

Fairmont, WV • 800-641-5678

<http://www.fairmontstate.edu/>

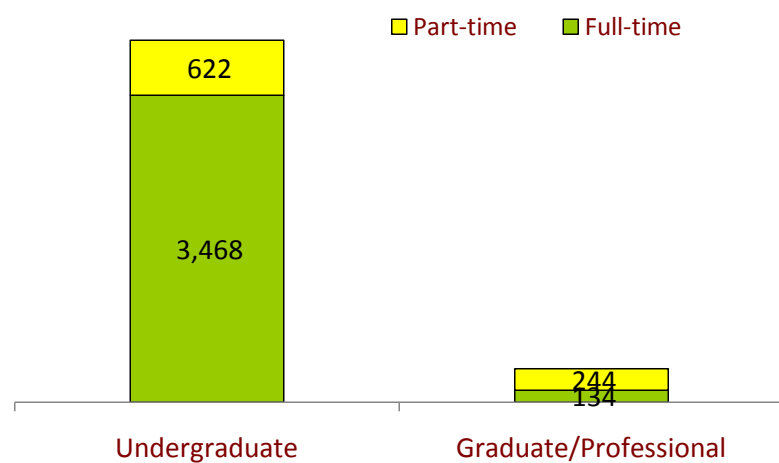
At Fairmont State, you'll find:

- A wide range of fields of study -- 6 associate degree programs and 90 baccalaureate degree programs, as well as graduate degree programs in business, education, criminal justice and human services.
- Outstanding, friendly faculty who will know your name and care about your success.
- A safe and active campus located in Fairmont, West Virginia, which is the best of both worlds – close to larger cities such as Morgantown and Pittsburgh but also close to opportunities for outdoor adventure such as skiing, rock climbing and whitewater rafting.
- Room to grow through internships, research and travel experiences.
- A solid career path – more than 87 percent of our graduates find jobs within one year.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 4,468

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 4,090

Gender	Count	Percent
Women	2,255	55%
Men	1,835	45%

Race/Ethnicity

African American / Black	128	3%
American Indian / Alaskan Native	14	0%
Asian / Pacific Islander	23	1%
Hispanic	26	1%
International	36	1%
White	3,737	91%
Race/Ethnicity Unknown	126	3%

Geographic Distribution (Degree-Seeking)

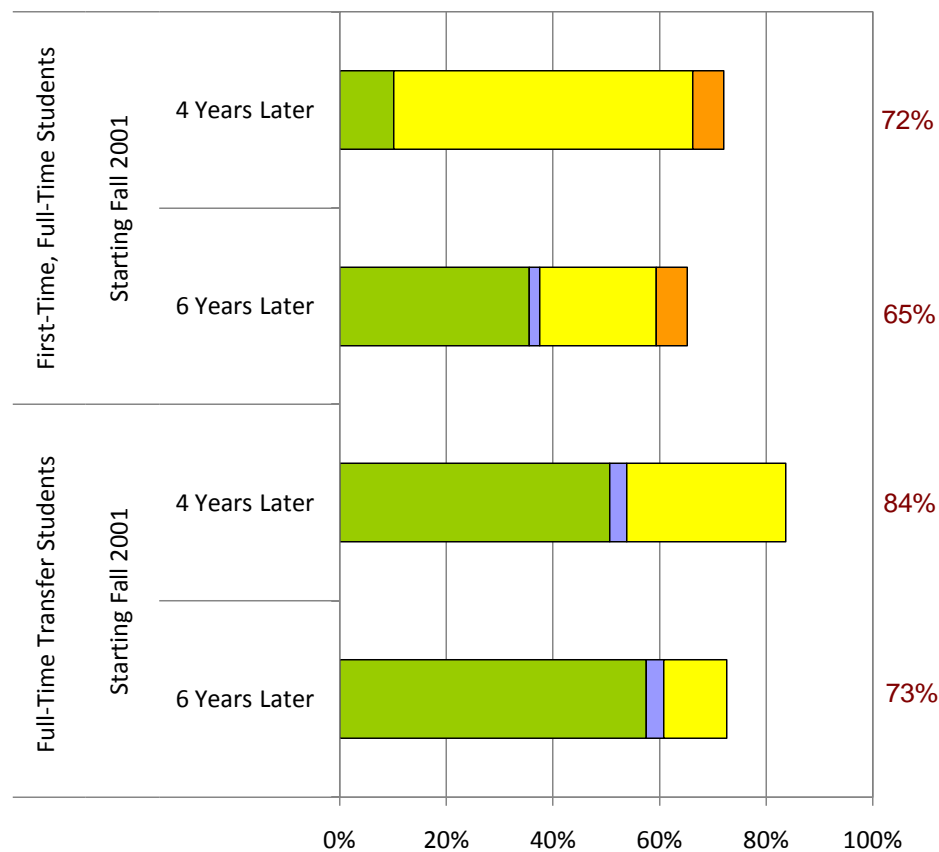
West Virginia	94%
Other US States & Territories	5%
Other Countries	1%

Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	34%

Undergraduate Success and Progress Rate [More](#)

- Graduated from Fairmont State
- Graduated from other Institution
- Still Enrolled at Fairmont State
- Still Enrolled at other Institution



A 72% four-year success and progress rate means that 72% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

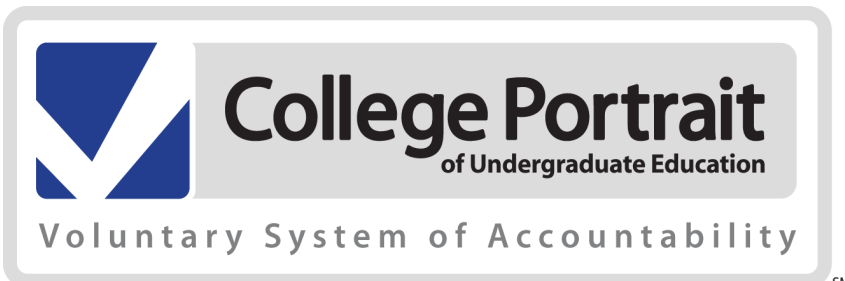
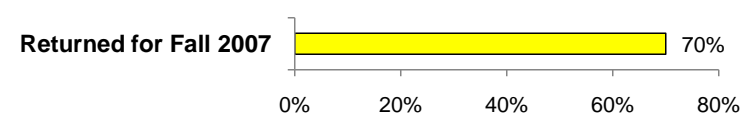
Counts for the Fall 2001 entering class shown in the graph above.

- 554 First-Time, Full-Time Students

- 262 Full-Time Transfer Students

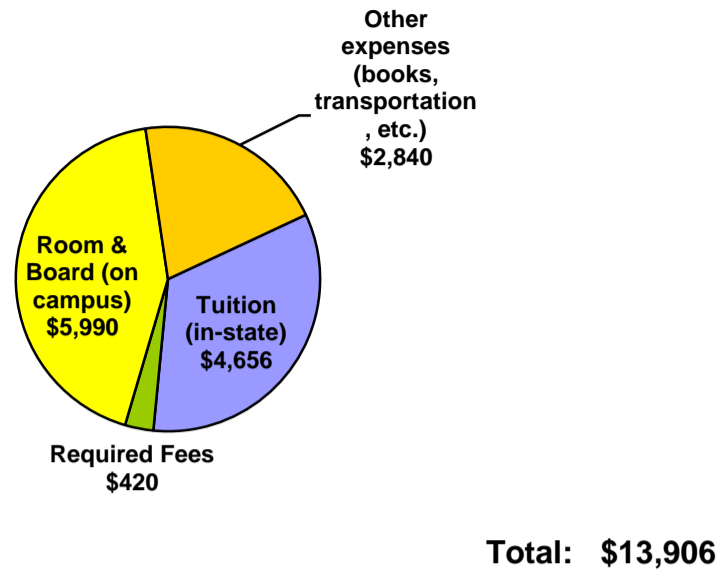
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 82% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

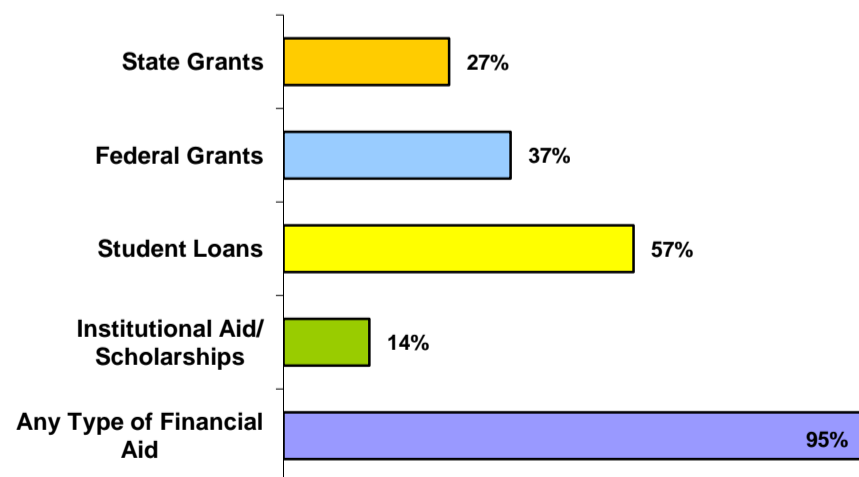
Annual Need-Based Scholarships & Grants

- 48% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$10,278.

Annual Need-Based Loans

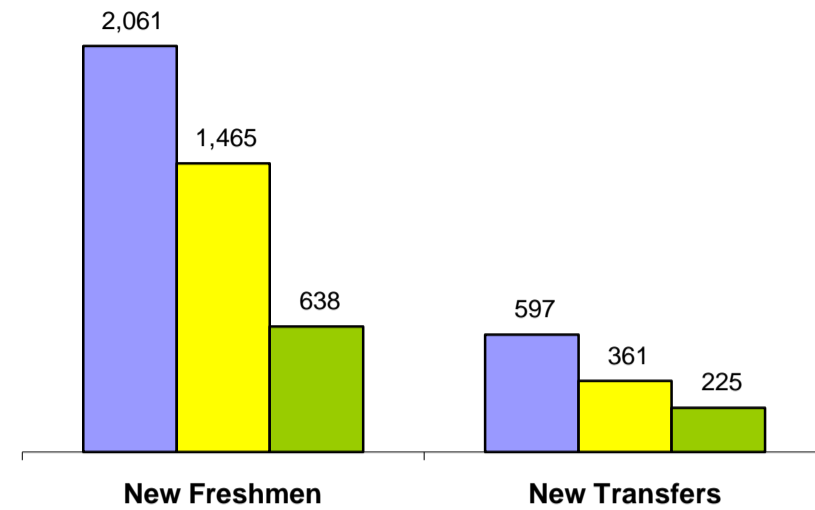
- 53% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$7,758.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT or SAT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-23	
Math	17-22	430-530
English	19-23	
Critical Reading		430-530

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	32%
Percent in top 50% of High School Graduating Class	74%
Average High School GPA (4-point scale)	3.25

Degrees and Areas of Study [More](#)

Degrees Awarded at Fairmont State in 2006-07

Associate's	73
Bachelor's	663
Master's	48
Total	784

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/Marketing	24%
Education	20%
Engineering technologies	9%
Security and protective services	9%
Psychology	8%
All other degree areas	30%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Fighting Falcons Community

True or false?

College is all about classes, writing papers and studying for exams.

Answer: False.

At Fairmont State, it's about finding yourself. This means you will lay a firm foundation for lifelong learning and a career. Some of that will happen in class, at the library and in study groups. But some of it will occur as you assume leadership positions on campus, serve the larger community and try new things. Fairmont State has more than 85 student organizations ranging from Student Government, professional and honorary societies to fraternities, sororities, music groups, religious clubs and art clubs. Many of our students participate in Intramural sports such as flag football, softball, horseshoes and backgammon. FSU is a member of the NCAA, Division II, and the West Virginia Intercollegiate Athletic Conference with 14 varsity athletic programs available for men and women. The Office of Student Affairs and the School of Fine Arts present quality theatre, art and musical events throughout the year. You'll have the opportunity to hear nationally prominent speakers with diverse viewpoints. You'll learn and grow as a person – inside and outside of the classroom.



Study at Fairmont State [More](#)

Classroom Environment

Students per Faculty	18 to 1
Undergraduate classes with fewer than 30 students	85%
Undergraduate classes with fewer than 50 students	95%

Full-Time Instructional Faculty

Total Faculty	178
% Women	46%
% from Minority Groups	4%
% with Highest Degree in Field	70%

Carnegie Classification of Institutional Characteristics

Basic Type

Baccalaureate Colleges--Diverse Fields

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, more selective, lower transfer-in

Undergraduate Instructional Program

Arts & sciences plus professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

35% of new freshmen live on campus

14% of all undergraduates live on campus

Campus Safety [More](#)

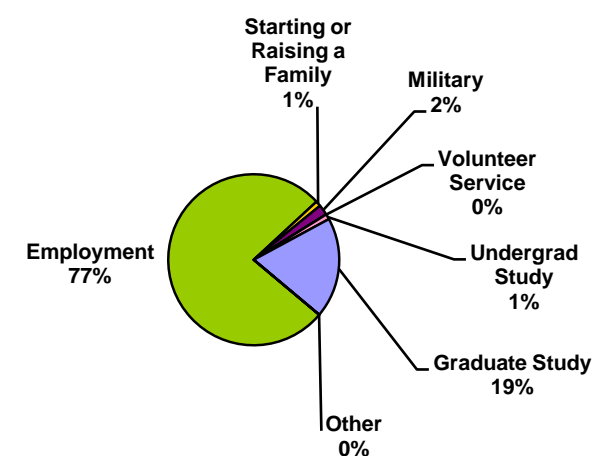
Fairmont State's Department of Public Safety has three major areas of responsibility: Law Enforcement, Parking, Environmental Health and Safety.

The campus police section provides law enforcement and security services. The department's four sworn police officers have all received police training and annually attend in-service training. This section also includes eighteen to twenty four student security personnel.

The student security section provides parking assistance.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2006-07 Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how Fairmont State evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys.

Results from the survey are not yet available.

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at Fairmont State

The institution-wide Assessment Committee is chaired by Chris Lavorata, Associate Provost for FSU, and Nancy Parks, Director of Assessment for PCTC. With representation from each department or school, as well as relevant support services, the committee's current charge is to support and encourage academic program faculty on campus as they:

- develop annual programmatic assessment plans (by Dec. 3, 2007), to include:
 - 4-6 meaningful student learning outcomes at the program level
- Tools of direct measurement to be used to see if students have met the programmatic outcomes

work to refine the plans and begin collecting assessment data (spring of 2008)

Assessment data and data-driven programmatic improvement steps will be key components of the 2012 institutional self-study for the Higher Learning Commission.

[CLICK HERE](#) for examples of student learning assessment and outcomes at Fairmont State

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2006-07 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	928	1140
Analytic Writing Task	956	1284

CLA Score Range: 400 to 1600