Teacher Education Program Outcomes

Outcome 1 Curriculum and Planning: Graduates will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning activities and includes a balanced approach to student assessment.

Outcome 2 The Learner and the Learning Environment: Graduates will demonstrate their understanding of intellectual/cognitive, social, and emotional development, and other characteristics of the diversity of learners, in creating an environment of respect and rapport and a culture for learning for all students, and in the implementation of classroom procedures, behavior management, and organization of the learning environment to assure a focus on learning.

Outcome 3 Teaching: Graduates will deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment; engaging in the reflective instructional cycle of planning, instructing, assessing, and adjusting based on data; and applying a variety of communication, instructional, and assessment strategies in their teaching.

Outcome 4 Professional Responsibilities for Self Renewal: Graduates will demonstrate their commitment to continuous self-improvement by engaging in professional learning, collaborative practice with colleagues, reflection on practice, and investigation of ideas to improve teaching and learning that contribute to the renewal of the teaching profession.

Outcome 5 Professional Responsibilities for School and Community: Graduates will demonstrate teacher leadership by participating in the development and/or implementation of the school-wide mission, strategic planning/continuous improvement process, curriculum initiatives, student support and management systems; and support a school-wide learner-centered culture by facilitating school, family and community connections, maintaining an environment that fosters student learning, and demonstrating a commitment to ethical and equitable behavior.

Outcome 6 Professional Responsibilities for Technology in Education: Graduates will model and apply the National Educational Technology Standards for Teachers (NETS-T) as they design, implement, and assess learning experiences to engage students and improve learning; enrich professional practice; and provide positive models for students, colleagues, and the community.

Outcome 7 Culturally Responsive Teaching Practice: Graduates will engage in culturally responsive teaching practices to help all students – regardless of language, cultural barriers, race, geographic location, special needs, or poverty – learn; including facilitating learning through joint productive activity among teachers and students, developing students' competence in the language and literacy of instruction throughout all instructional activities, connecting curriculum to experience and skills of students' home and community, challenging students toward cognitive complexity, and engaging students through dialogue, especially instructional conversation.

Outcome 8 Effective Communication: Graduates use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

Outcome 9 Professional Dispositions: Graduates demonstrate the dispositions of professional educators in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community. They are responsible for meeting professional expectations ethically and with initiative; they are reflective, engaging in ongoing self-assessment and able to exercise sound judgment and critical thinking; and they are responsive as evidenced by their respectful, fair, and collaborative stance toward others and their commitment to help all students learn.