

ANNUAL REPORT ON GRADUATE PROGRAMS AT FAIRMONT STATE UNIVERSITY 2017

Fairmont State University currently offers five (5) independent graduate programs of study:

- **Master of Education** with various concentrations including: Digital Media, New Literacies and Learning; Exercise Science, Fitness and Wellness; Professional Studies; Reading; and Special Education.
- **Master of Arts in Teaching.**
- **Master of Science in Criminal Justice.**
- **Master of Business Administration.**
- **Master of Architecture**

Master of Education (M.Ed.) Multi-Categorical Special Education

The faculty changed the curriculum of the Multi-Categorical Special Education degree to be Multi-Categorical with Autism to meet state needs. The intent was to submit the curriculum for the June WV 2016 Program Review cycle. Policy 5100 passed in July 2016 and changed the requirements for special education programs with regard to required content. The Multi-Categorical Special Education with Autism program's new changes included adding additional hours in reading and was approved by the faculty of the School of Education-Health and Human Performance, the Graduate Council, and EPPAC committee in August 15, 2016. The new curriculum was submitted to the Program Review Board and was approved on December 15, 2016.

Alternative Certification Graduate Courses

The School of Education was contacted by RESA VII to create a partnership in addressing the teacher shortages in WV. The purpose was to create an effective and efficient alternative means for a qualified person to earn a professional certificate by authorizing participant school districts to offer a rigorous program in partnership with an institution of higher education. The counties involved in this partnership include: Barbour, Doddridge, Gilmer, Harrison, Lewis, Marion, Monongalia, Preston, Randolph, Taylor, Tucker, and Upshur counties. Five courses were developed and approved by both the School of Education and the Graduate Council.

Graduate Professional Development Courses – Non-Degree Program

Public School teachers are required to participate in Continuing Education (CEU's) Professional Development opportunities each year. The School of Education developed four courses to be offered during June and July, 2017 to provide opportunities for the teachers in our Professional Development

Schools (PDS) Partnership. They are also offered to teachers outside our PDS system as well. These courses are grant funded by the School of Education – Health and Human Performance. The courses are co-taught by a public school instructor and a graduate instructor.

Master of Business Administration (MBA)

Two faculty members of the program retired in 2016-17. Dr. Roger Wilson retired in fall 2016; Dr. Joseph Blankenship retired in spring 2017.

Two new faculty joined the program in 2016-17. Dr. Amy Godfrey who joined the program on a full graduate faculty status in fall 2016 will be teaching courses in economics, statistics and quantitative disciplines. Also joining the program was Dr. Gregory Hinton on a probationary basis. He will be teaching a course on Leadership for the program.

The faculty of the program met several times during the 2016-17 academic year to review program outcomes. From a previous list of 9 outcomes, modifications and changes led to 4 new ones. The revised program outcomes and their respective assessment will be as follows:

Our graduates will demonstrate the following:

- Conceptual acumen to make complex and ethical decisions
 - MSBA 5400 (Dr. Richard Harvey) – Spring
- Analytical and technical skills to solve organizational problems using objective analysis
 - MSBA 5300 (Dr. Amy Godfrey) - Spring and MSBA 5550 (Joe Kremer) – Summer
- Communications competence in various business settings
 - MSBA 5810 (Dr. Rebecca Giorcelli) – Fall
- Interpersonal skills to effectively lead an organization
 - MSBA 5110 (Dr. Gregory Hinton) - Fall

Master of Science in Criminal Justice (MSCJ)

The MS in CJ program continues to grow and requests for additional funding and faculty lines were made. Enrollment was so high that several courses had to be split into two sections. Transition from the traditional full semester courses to an eight-week term for courses in the MS in CJ program began in the fall 2016 term. Two required and at least one elective course will be offered in each academic term, with the required courses being in different 8-week terms. This change was implemented based on student feedback garnered from exit surveys of recent graduates and informal communications with current and prospective students. Sixteen week classes are becoming the exception rather than the norm in distance education and it was the opinion of the program faculty that the change should be made to remain

competitive. Feedback regarding this transition was elicited from current students during advising and will also be solicited via the exit surveys (to be sent over the summer). An additional graduate assistant was granted, bringing the total number of graduate assistants to three. Faculty continue to teach via overload due to needs of both the graduate and undergraduate criminal justice programs. Because many undergraduate students can now complete their degree in under four years, an increase in dual enrollment and students transitioning directly from undergraduate to graduate study has been observed. It was announced this spring that Marshall University will launch an online master's program in criminal justice in the fall of 2017. This brings concern for the FSU MS in CJ program as it may create direct competition, particularly for an already limited pool of in-state applicants.

Jeri Kirby earned her Ph.D. and will be eligible to apply for full graduate faculty membership in the fall (2017). She also began taking graduate students in her Inside Out course, which takes students into the prison system to take class alongside inmates. This is a unique and exceptional learning experience. The graduate students have additional responsibilities and are expected to be leaders in the course. Dr. Joshua Smallridge was granted promotion and tenure and was also named Chair of Social Sciences, beginning in the fall 2017 term. Travis Zimmerman failed to fulfill the requirements of his temporary contract and his contract was not renewed. A national faculty search was conducted and Dr. Amanda Hall-Sanchez was hired as an Assistant Professor of Criminal Justice, to begin in the fall 2017 term. She will teach at the graduate and undergraduate levels.

Several MS in CJ graduate students traveled to a national conference and were integral in bringing home a host of awards, to include two of the graduate students being elected to serve as national officers for Alpha Phi Sigma, the national criminal justice honor society. Five MS in CJ students made presentations as part of FSU's Celebration of Student Scholarship in the spring.

A formal prospectus meeting was made a requirement for the Thesis I class, beginning in the fall of 2016. This was well received by faculty and students. Two students successfully defended theses this year, both in the spring 2107 term: Paige Reed and Elizabeth Snyder.

Master of Architecture (MArch)

The **Master of Architecture (MArch)** degree (West Virginia's only professional degree program in Architecture) enrolled its third cohort in August 2016 and graduated its second cohort in December 2016. The Architecture Program regularly contributes to the betterment of West Virginia through the scholarship of engagement in the form of design assistance and design proposals for schools, non-profits, other institutions, and community redevelopment.

The program continues its candidacy eligible status and its work toward accreditation through the National Architectural Accrediting Board (NAAB). In March 2015, the NAAB team report had identified areas of improvement to address before initial candidacy was awarded, and provided direction on the next steps toward achieving this goal. The program has continued to receive advice and support from the NAAB in moving toward this goal. Faculty have been adjusting the curriculum and course content to be in accordance with the new 2014 Conditions for Accreditation and the latest edition of the Procedures for Accreditation. Documentation of coursework from both the B.S. Arch and M. Arch (4+1 ½) professional degree program is being compiled and cataloged as evidence for the satisfaction of the 26 Student Performance Criteria required by NAAB.

Progress on satisfying other areas in need of improvement, such as human and physical resources, has progressed at a slower rate than initially anticipated due to state and thus university budget limitations. A student program fee was initiated beginning fall 2015 to give dedicated funding to the Architecture Program to assist with items ranging from equipment purchase to recruiting materials. The program is further finding innovative ways of working around budget limitations. Greater support from the state for this unique professional degree, however, would certainly be beneficial.

Enrollment is expected to continue to increase as the current and future undergraduate cohorts become more aware of the option to remain in West Virginia at Fairmont State to complete their professional degree as opposed to transferring out-of-state as past cohorts have done in the preceding decades. This increase should also become more substantial as the program approaches and achieves accreditation.

The Architecture Program faculty have been working diligently this semester, and work will continue during the summer, to compile a new Architecture Program Report (APR) that documents all aspects of the program including human and physical resources; Student Performance Criteria; assessment procedures; as well as university and program strategic plans. This report of the combined 4 + 1 ½ year professional degree program is due to the NAAB by September 7, 2017, ahead of an accreditation visit scheduled for spring 2018.

The following table contains the number of students enrolled in each graduate program. The numbers reported below are consistent with other HEPC and IPEDS reports.

Enrollment Report

	<u>2016-17</u>	<u>To Date</u>
Master of Education	152	1301 students enrolled
Master of Arts in Teaching	20	214 students enrolled
Master of Science in Criminal Justice	42	181 students enrolled
Master of Business Administration	42	297 students enrolled
Master of Architecture	6	8 students enrolled
Master of Science in Human Services (term.)	0	19 students enrolled
Non-Degree Seeking Graduate Students	<u>70</u>	<u>621 students enrolled</u>
TOTAL	332	2641 students enrolled

We have conferred the following graduate degrees:

Graduate Degree Report

	<u>2016-17</u>	<u>To Date</u>
Master of Education	41 graduates	593 graduates
Master of Arts in Teaching	6 graduates	103 graduates
Master of Science in Criminal Justice	22 graduates	94 graduates
Master of Business Administration	19 graduates	182 graduates
Master of Architecture	2 graduates	3 graduates
Master of Science in Human Services	<u>0 graduates</u>	<u>3 graduates</u>
TOTAL	90 graduates	978 students

Fairmont State University offered the following graduate courses in 2016-17:

Master of Education: (concentrations in Digital Media, New Literacies and Learning; Exercise Science, Fitness and Wellness; Professional Studies; Reading; and Special Education)

Course Number	Course Title	Location/Time
EDUC 5099	<i>ST: Programming for Learning</i>	Online
EDUC 5599	<i>ST: Independent Study</i>	Online
EDUC 6300	<i>Foundations of American Education</i>	Online
EDUC 6301	<i>Research in Education</i>	Online
EDUC 6302	<i>Advanced Studies in Human Development</i>	Online
EDUC 6303	<i>Advanced Studies in Educational Psychology</i>	Online
EDUC 6304	<i>Diversity and Disability</i>	Online
EDUC 6305	<i>Advanced Educational Technology and Media</i>	Online
EDUC 6395	<i>Action Research in Education</i>	Online
EDUC 6805	<i>Rights and Resp. in the New Media Age</i>	Online
EDUC 6806	<i>Assessment in the New Media Age</i>	Online
EDUC 6809	<i>Teaching in the New Media Age</i>	Online
EDUC 6810	<i>Critical Media, Lit & Digital Story</i>	Online
EDUC 6811	<i>Learning Communities in the Digital Age</i>	Online
EDUC 6812	<i>Tech, Leadership, & Change</i>	Online
EDUC 6813	<i>Blended and Online Learning Environments</i>	Online
EDUC 6814	<i>Game Design and Learning</i>	Online
EDUC 6815	<i>Programming for Learning</i>	Online
EDUC 6816	<i>Curriculum in the New Media Age</i>	Online
EDUC 6817	<i>Tech Tools in Learning</i>	Online

EDUC 6818	<i>Practicum</i>	Online
PHED 6405	<i>Lab Techniques in Hlth Prom/Ex Science</i>	Fairmont / M 7-10
PHED 6406	<i>Statistics in Hlth Prom/Exercise Science</i>	Fairmont / M 4-7
PHED 6412	<i>Cardio/Pulmonary Exer Phys I</i>	Fairmont / M 4-7
PHED 6413	<i>Neuromuscular Exercise Phys II</i>	Fairmont / M 7-10
PHED 6416	<i>Advanced Strength & Conditioning</i>	Fairmont / T 7-10
PHED 6417	<i>Impact of Exercise on Health & Disease</i>	Fairmont / T 4-7
PHED 6418	<i>Health Promotion & Wellness Programming</i>	Fairmont / T 4-7
PHED 6480	<i>Seminar in Exercise Science</i>	Fairmont / T 7-10
PHED 6490	<i>Internship in Exercise Science</i>	Arranged
PHED 6499	<i>Thesis Research</i>	Arranged
READ 6300	<i>Foundations in Read & Writing</i>	Online
READ 6308	<i>Survey of Literacy Instruction & Assessment For Individuals with Exceptionalities</i>	Online
READ 6310	<i>Teaching Reading to Special Learners</i>	Online
READ 6315	<i>Teach Con Area Literacy</i>	Online
READ 6320	<i>Pysc, Socy, & Ling Factors</i>	Online
READ 6325	<i>Technology & Instruction Designed to Support Struggling Readers</i>	Online
READ 6330	<i>Diagnosis & Correction Prac I</i>	Fairmont/Arranged
READ 6330	<i>Diagnosis & Correction Prac I</i>	Online
READ 6340	<i>Diagnosis & Correction Prac II</i>	Fairmont/Arranged
READ 6340	<i>Diagnosis & Correction Prac II</i>	Online
READ 6360	<i>Literature and Response</i>	Online
READ 6370	<i>Admin & Supv of Reading/Writing Prog</i>	Fairmont / T 4-7
READ 6370	<i>Admin & Supv of Reading/Writing Prog</i>	Online
SPED 5099	<i>Positive Behavior Support</i>	Online
SPED 5323	<i>Math Strategies for Except Learners</i>	Online
SPED 6317	<i>Instructional Design I for Special Educators</i>	Online
SPED 6319	<i>Introduction to Learning Exceptionalities</i>	Online
SPED 6320	<i>Student with Sp Learning Prob</i>	Online
SPED 6321	<i>Students with Sp Behavior Prob</i>	Online
SPED 6322	<i>Evaluation in Special Education</i>	Online
SPED 6323	<i>Behavioral Support for Special Students</i>	Online
SPED 6324	<i>Instructional Techniques in Special Education</i>	Online
SPED 6330	<i>Introduction to Autism</i>	Online
SPED 6331	<i>Strategies for Autism</i>	Online
SPED 6390	<i>Special Education Practicum</i>	Online

Master of Arts in Teaching:

Course Number	Course Title	Location/Time
EDUC 6195	<i>Clinical Experience I</i>	Online
EDUC 6195	<i>Clinical Experience I</i>	Fairmont/Arranged
EDUC 6295	<i>Clinical Experience II</i>	Online
EDUC 6295	<i>Clinical Experience II</i>	Fairmont/Arranged
EDUC 6300	<i>Foundations of American Education</i>	Online
EDUC 6301	<i>Research in Education</i>	Online
EDUC 6302	<i>Advanced Studies in Human Growth & Dev.</i>	Online
EDUC 6303	<i>Advanced Studies in Educational Psychology</i>	Online
EDUC 6304	<i>Diversity and Disabilities</i>	Online
EDUC 6305	<i>Advanced Educational Technology</i>	Online
EDUC 6306	<i>Instructional Design I - Education Evaluation</i>	Online
EDUC 6307	<i>Instructional Design II – Classroom Org</i>	Online
EDUC 6494	<i>Action Research & Portfolio Dev</i>	Online
EDUC 6495	<i>Clinical Experience III</i>	Fairmont/Arranged
READ 6315	<i>Teaching Content in Reading Literacy</i>	Online
SPED 6319	<i>Introduction to Learning Exceptionalities and Behavior Disorders</i>	Online
SPED 6320	<i>Students with Special Learning Problems</i>	Online
SPED 6321	<i>Students with Special Behavior Problems</i>	Online

Master of Science in Criminal Justice:

Course Number	Course Title	Location/Time
CRIM 5599	<i>ST: Female Offenders</i>	Online
CRIM 5599	<i>ST: Leadership in CJ</i>	Online
CRIM 6601	<i>Advanced Criminal Justice Studies</i>	Online
CRIM 6602	<i>Advanced Criminal Law</i>	Online
CRIM 6630	<i>Seminar in Law Enforcement</i>	Online
CRIM 6635	<i>Seminar in Offender Rehabilitation</i>	Online
CRIM 6645	<i>Independent Study</i>	Online
CRIM 6650	<i>Seminar in CJ Planning and Evaluation</i>	Online
CRIM 6655	<i>Applied Research Methods in CJ</i>	Online
CRIM 6695	<i>Capstone</i>	Online
CRIM 6696	<i>Thesis I / Thesis I-Online</i>	Fairmont / Online
CRIM 6697	<i>Thesis II / Thesis II-Online</i>	Fairmont/ Online

Master of Business Administration:

Course Number	Course Title	Location/Time
MSBA 5000	<i>MBA Essentials</i>	Online
MSBA 5100	<i>Personal Development Workshop</i>	Online
MSBA 5110	<i>Leadership Workshop</i>	Fairmont/ T 6-9
MSBA 5120	<i>Tactical HR Practices</i>	Fairmont / R 6-9
MSBA 5130	<i>Labor Relations & Dispute Res</i>	Fairmont/ R 6-9
MSBA 5140	<i>Strategic HRM & Emp Advocacy</i>	Fairmont/ R 6-9
MSBA 5200	<i>Management Information Systems</i>	Fairmont/ M 6-9
MSBA 5300	<i>Managerial Economics</i>	Fairmont/ T 6-9
MSBA 5400	<i>Business Environments</i>	Fairmont/ M 6-9
MSBA 5550	<i>Financial Reporting & Analysis</i>	Fairmont/ T 6-9
MSBA 5600	<i>Marketing for Managers</i>	Fairmont / T 6-9
MSBA 5710	<i>Operations Management</i>	Fairmont/ W 6-9
MSBA 5800	<i>Knowledge Management</i>	Online
MSBA 5810	<i>Project Management</i>	Fairmont/ W 6-9
MSBA 5820	<i>Advanced Project Management</i>	Fairmont/ M 6-9
MSBA 5850	<i>Project Management Capstone</i>	Fairmont/ T 6-9
MSBA 6000	<i>Strategic Management</i>	Fairmont/ W 6-9
MSBA 6010	<i>Managerial Practicum</i>	Fairmont / Arranged

Master of Architecture

Course Number	Course Title	Location/Time
ARCH 5500	<i>Arch Design Studio – Community</i>	Fairmont/MTR 6-8:30, R 7-8
ARCH 5501	<i>Com. Design Assist. Ctr. – Leadership I</i>	Fairmont/MW 1-2:15
ARCH 5510	<i>Arch Design Smnr I – Community Design</i>	Fairmont/W 4:30-7
ARCH 5540	<i>Professional Practice</i>	Fairmont/TR 4:30-5:45
ARCH 5550	<i>Comprehensive Design Studio</i>	Fairmont/MWF 4:30-7:30
ARCH 5560	<i>Arch Design Smnr II – Sustainability</i>	Fairmont/R 4-6:30
ARCH 5585	<i>Arch Study + Travel</i>	Fairmont/T 3:30-5:00
ARCH 5599	<i>ST: Arch History Research</i>	Fairmont//T 3:30-6:00
ARCH 5599	<i>ST: Adv. Arch Graphics</i>	Fairmont//TR 9:30-10:45
ARCH 6610	<i>Advanced Study Seminar</i>	Fairmont/T 5:30-8
ARCH 6650	<i>Advanced Arch. Design Studio</i>	Fairmont/MTR 6-8:30, R 7-8