

ANNUAL REPORT ON GRADUATE PROGRAMS AT FAIRMONT STATE UNIVERSITY 2016

Fairmont State University currently offers five (5) independent graduate programs of study:

- **Master of Education** with various concentrations including: Digital Media, New Literacies and Learning; Exercise Science, Fitness and Wellness; Professional Studies; Reading; and Special Education.
- **Master of Arts in Teaching.**
- **Master of Science in Criminal Justice.**
- **Master of Business Administration.**
- **Master of Architecture**

The **Master of Science in Human Services** program was terminated (termination approved by Graduate Council in September 2010) and there are no remaining students to matriculate through the program.

The first **Graduate Studies Catalog** was approved by Graduate Council on March 9, 2016. The Catalog is available on the Graduate Studies website:
<http://www.fairmontstate.edu/files/institutionalforms/formrepo/Graduate%20Catalog%202015-16.pdf>

Master of Education (M.Ed.)

Five Year Self-Study of the Non-Certificate Granting Graduate Programs in the School of Education, Health and Human Performance (SOEHHP)

The Five Year Self-Study of the Non-Certificate Granting Graduate Programs in the School of Education, Health and Human Performance (SOEHHP) reviewed the following programs: Digital Media, New Literacies and Learning; Exercise Science, Fitness and Wellness; and Professional Studies. The certification programs (Reading, Multi-Categorical Special Education, and the Masters of Teaching) are all reviewed through the Specialized Professional Associations (SPA Reports) through the CAEP Accreditation process. The certification programs are all fully accredited through 2018. The self-study sought to answer the following questions:

- Is the program advancing the state of the discipline or profession?
- Is its teaching and training and training of students effective?
- Does the program meet the institution's goals?
- Does it respond to the profession's needs?
- How is it assessed by experts in the field?

The program review recognized both strengths and areas for improvement. Program strengths include advancing the disciplines, providing effective teaching and learning experiences to program candidates, and responding to the needs of the professions. Areas for improvement include building academic diversity, strengthening graduate faculty guidelines regarding graduate student evaluations, and establishing an Advisory Board for the various graduate education programs.

Regarding areas of improvement, the SOEHHP refuted some of the reviewers' comments and provided evidence to support its stance. The SOEHHP pointed to a new graduate faculty policy for scholarly expectations and graduate faculty status. Further, the SOEHHP clarified faculty qualifications. Graduate students engage in rigorous coursework alongside substantive research projects and are evaluated accordingly. The SOEHHP has established Advisory Boards for some programs and is in the process of establishing Boards for all programs.

The outside reviewer recognized that the SOEHHP compiled a comprehensive self-study report and ensures the highest quality Graduate program in the region. The reviewer further acknowledged that the SOEHHP is committed to quality programming, effective teaching and scholarship, and enhanced community engagement.

Master of Education (M.Ed.) Multi-Categorical Special Education

The faculty changed the curriculum of the Multi-Categorical Special Education degree to be Multi-Categorical with Autism to meet state needs. The intent was to submit the curriculum for the June WV Program Review cycle. We decided to withdraw the proposal because Policy 5100 was out on comment and if the policy passes in June as written, the policy will change the requirements for special education programs. The Multi-categorical Special Education with Autism changes were approved by the faculty of the School of Education-Health and Human Performance March 3, 2016, by the Graduate Council March 9, 2016, and by EPPAC April 26, 2016. The faculty will consider the required adjustments before taking the program forward in the September cycle of the Program Review Board.

Master of Business Administration (MBA)

Dr. Edward Gailey, Associate Professor of Marketing, stepped down as the MBA Director in January 2016. Dr. Sunil Surendran, Professor of Management and Marketing, was appointed as his replacement in January 2016.

Dr. Mohamed Khalil retired in fall 2015. Consequently, a required core curriculum course, MSBA 5700 (Quantitative Analysis), was not offered during the spring 2016 term. In its place, MSBA 5710 (Operations Management) was offered as a substitute course. This curricular issue will be addressed by the MBA graduate faculty during the fall semester 2016.

Master of Science in Criminal Justice (MSCJ)

The comprehensive examination, which was previously required of all students who did not choose the thesis track, was replaced with the CJ Capstone course, and offered both semesters as a team-taught, comprehensive application course covering all six sub-discipline categories required by the Academy of Criminal Justice Sciences:

1. Administration of Justice
2. Corrections
3. Law Enforcement
4. Law Adjudication
5. Criminological Theory
6. Research & Analytic Methods

Two students completed thesis defenses:

Marshal Sherry - An Exploratory Study of the Dark Triad and Criminality – Fall 2015

Alisha Vincent - Effects of Substance Abuse on Child Maltreatment – Spring 2016

Master of Architecture (MArch)

The **Master of Architecture (MArch)** degree (West Virginia's only professional degree program in Architecture) enrolled its second cohort in fall 2015 and graduated its first cohort in December 2015.

The program continues its Candidacy Eligible status and work toward accreditation through the National Architectural Accrediting Board (NAAB). In March 2015, the NAAB team report had identified areas of improvement to address before initial candidacy was awarded, and provided direction on the next steps toward achieving this goal. The faculty has been adjusting the curriculum and course content to be in accordance with the new 2014 Conditions for Accreditation and the latest edition of the Procedures for Accreditation. Documentation of coursework from multiple cohorts is being compiled and cataloged as evidence for the satisfaction of the 26 Student Performance Criteria required by NAAB.

Progress on satisfying other areas in need of improvement such as human and physical resources have progressed at a slower rate than initially anticipated due to state and thus university budget limitations. A program fee has been initiated to give dedicated funding to the Architecture Program to assist with items ranging from equipment purchase to recruiting materials. The program is further finding innovative ways of working around budget limitations, however, greater support from the state for this unique professional degree would be beneficial.

Enrollment is expected to increase as the current and future undergraduate cohorts become more aware of the option to remain in West Virginia at Fairmont State to complete their professional degree as opposed to transferring out-of-state as past cohorts have done in the preceding decades.

The program is planning for the necessary human and physical resources; documentation of Student Performance Criteria; and university and program strategic plans to be in place for a 2018 evaluation by NAAB resulting in Initial Candidacy.

The following table contains the number of students enrolled in each graduate program. The numbers reported below are consistent with other HEPC and IPEDS reports.

Enrollment Report

	<u>2015-16</u>	<u>To Date</u>
Master of Education	158	1236 students enrolled
Master of Arts in Teaching	23	205 students enrolled
Master of Science in Criminal Justice	33	153 students enrolled
Master of Business Administration	40	276 students enrolled
Master of Architecture	4	5 students enrolled
Master of Science in Human Services (term.)	0	19 students enrolled
Non-Degree Seeking Graduate Students	<u>9</u>	<u>552 students enrolled</u>
TOTAL	267	2446 students enrolled

We have conferred the following graduate degrees:

Graduate Degree Report

	<u>2015-16</u>	<u>To Date</u>
Master of Education	37 graduates	541 graduates
Master of Arts in Teaching	7 graduates	96 graduates
Master of Science in Criminal Justice	12 graduates	72 graduates
Master of Business Administration	9 graduates	163 graduates
Master of Architecture	1 graduates	1 graduates
Master of Science in Human Services	<u>0 graduates</u>	<u>3 graduates</u>
TOTAL	66 graduates	876 students

Fairmont State University offered the following graduate courses in 2015-16:

Master of Education: (concentrations in Digital Media, New Literacies and Learning; Exercise Science, Fitness and Wellness; Professional Studies; Reading; and Special Education)

Course Number	Course Title	Location/Time
EDUC 5099	<i>ST: Programming for Learning</i>	Online
EDUC 5599	<i>ST: Independent Study</i>	Online
EDUC 6300	<i>Foundations of American Education</i>	Online
EDUC 6301	<i>Research in Education</i>	Online
EDUC 6302	<i>Advanced Studies in Human Development</i>	Online
EDUC 6303	<i>Advanced Studies in Educational Psychology</i>	Online
EDUC 6304	<i>Diversity and Disability</i>	Online
EDUC 6305	<i>Advanced Educational Technology and Media</i>	Online
EDUC 6395	<i>Action Research in Education</i>	Online
EDUC 6805	<i>Rights and Resp. in the New Media Age</i>	Online
EDUC 6806	<i>Assessment in the New Digital Age</i>	Online
EDUC 6809	<i>Teaching in the New Media Age</i>	Online
EDUC 6810	<i>Critical Media, Lit & Digital Story</i>	Online
EDUC 6811	<i>Learning Communities in the Digital Age</i>	Online
EDUC 6812	<i>Tech, Leadership, & Change</i>	Online
EDUC 6813	<i>Blended and Online Learning Environments</i>	Online
EDUC 6816	<i>Information Architecture</i>	Online
EDUC 6817	<i>Tech Tools in Learning</i>	Online
EDUC 6818	<i>Practicum</i>	Online
ONLR 6800	<i>Intro to Online Learning</i>	Online
ONLR 6801	<i>Online Course Management Strategies</i>	Online
ONLR 6802	<i>Instruct Design Online Crse Dev</i>	Online
ONLR 6806	<i>Online Course Development Practicum</i>	Online
PHED 6405	<i>Lab Techniques in Hlth Prom/Ex Science</i>	Fairmont / M 7-10
PHED 6406	<i>Statistics in Hlth Prom/Exercise Science</i>	Fairmont / M 4-7
PHED 6412	<i>Cardio/Pulmonary Exer Phys I</i>	Fairmont / M 4-7
PHED 6413	<i>Neuromuscular Exercise Phys II</i>	Fairmont / M 7-10
PHED 6416	<i>Advanced Strength & Conditioning</i>	Fairmont / T 7-10
PHED 6417	<i>Impact of Exercise on Health & Disease</i>	Fairmont / T 4-7
PHED 6418	<i>Health Promotion & Wellness Programming</i>	Fairmont / T 4-7
PHED 6480	<i>Seminar in Exercise Science</i>	Fairmont / T 7-10
PHED 6490	<i>Internship in Exercise Science</i>	Arranged
PHED 6499	<i>Thesis Research</i>	Arranged
READ 6300	<i>Foundations in Read & Writing</i>	Online

READ 6310	<i>Teaching Reading to Special Learners</i>	Online
READ 6315	<i>Teach Con Area Literacy</i>	Online
READ 6320	<i>Pysc, Socy, & Ling Factors</i>	Online
READ 6330	<i>Diagnosis & Correction Prac I</i>	Fairmont/Arranged
READ 6330	<i>Diagnosis & Correction Prac I</i>	Online
READ 6340	<i>Diagnosis & Correction Prac II</i>	Fairmont/Arranged
READ 6340	<i>Diagnosis & Correction Prac II</i>	Online
READ 6360	<i>Literature and Response</i>	Online
READ 6370	<i>Admin & Supv of Reading/Writing Prog</i>	Fairmont / T 4-7
READ 6370	<i>Admin & Supv of Reading/Writing Prog</i>	Online
SPED 5099	<i>Positive Behavior Support</i>	Online
SPED 5323	<i>Math Strategies for Except Learners</i>	Online
SPED 6319	<i>Introduction to Learning Exceptionalities</i>	Online
SPED 6320	<i>Student with Sp Learning Prob</i>	Online
SPED 6321	<i>Students with Sp Behavior Prob</i>	Online
SPED 6322	<i>Evaluation in Special Education</i>	Online
SPED 6323	<i>Behavioral Support for Special Students</i>	Online
SPED 6324	<i>Instructional Techniques in Special Education</i>	Online
SPED 6330	<i>Introduction to Autism</i>	Online
SPED 6331	<i>Strategies for Autism</i>	Online
SPED 6390	<i>Special Education Practicum</i>	Online

Master of Arts in Teaching:

Course Number	Course Title	Location/Time
EDUC 6195	<i>Clinical Experience I</i>	Online
EDUC 6195	<i>Clinical Experience I</i>	Fairmont/Arranged
EDUC 6295	<i>Clinical Experience II</i>	Online
EDUC 6295	<i>Clinical Experience II</i>	Fairmont/Arranged
EDUC 6300	<i>Foundations of American Education</i>	Online
EDUC 6301	<i>Research in Education</i>	Online
EDUC 6302	<i>Advanced Studies in Human Growth & Dev.</i>	Online
EDUC 6303	<i>Advanced Studies in Educational Psychology</i>	Online
EDUC 6304	<i>Diversity and Disabilities</i>	Online
EDUC 6305	<i>Advanced Educational Technology</i>	Online
EDUC 6306	<i>Instructional Design I - Education Evaluation</i>	Online
EDUC 6307	<i>Instructional Design II – Classroom Org</i>	Online
EDUC 6494	<i>Action Research & Portfolio Dev</i>	Online
EDUC 6495	<i>Clinical Experience III</i>	Fairmont/Arranged
READ 6315	<i>Teaching Content in Reading Literacy</i>	Online
SPED 6319	<i>Introduction to Learning Exceptionalities and Behavior Disorders</i>	Online
SPED 6320	<i>Students with Special Learning Problems</i>	Online
SPED 6321	<i>Students with Special Behavior Problems</i>	Online

Master of Science in Criminal Justice:

Course Number	Course Title	Location/Time
CRIM 5504	<i>Constitutional Law</i>	Online
CRIM 6601	<i>Advanced Criminal Justice Studies</i>	Online
CRIM 6610	<i>Advanced Penology</i>	Online
CRIM 6620	<i>Advanced Theoretical Criminology</i>	Online
CRIM 6640	<i>Seminar – Corrections</i>	Online
CRIM 6645	<i>Independent Study</i>	Online
CRIM 6655	<i>Applied Research Methods in CJ</i>	Online
CRIM 6656	<i>Applied Statistics</i>	Online
CRIM 6695	<i>Capstone</i>	Online
CRIM 6696	<i>Thesis I / Thesis I-Online</i>	Fairmont / Online
CRIM 6697	<i>Thesis II / Thesis II-Online</i>	Fairmont/ Online

Master of Business Administration:

Course Number	Course Title	Location/Time
MSBA 5000	<i>MBA Essentials</i>	Online
MSBA 5100	<i>Personal Development Workshop</i>	Online
MSBA 5110	<i>Leadership Workshop</i>	Fairmont/ T 6-9
MSBA 5120	<i>Tactical HR Practices</i>	Fairmont / R 6-9
MSBA 5130	<i>Labor Relations & Dispute Res</i>	Fairmont/ R 6-9
MSBA 5140	<i>Strategic HRM & Emp Advocacy</i>	Fairmont/ R 6-9
MSBA 5200	<i>Management Information Systems</i>	Fairmont/ M 6-9
MSBA 5300	<i>Managerial Economics</i>	Fairmont/ T 6-9
MSBA 5400	<i>Business Environments</i>	Fairmont/ M 6-9
MSBA 5550	<i>Financial Reporting & Analysis</i>	Fairmont/ T 6-9
MSBA 5600	<i>Marketing for Managers</i>	Fairmont / T 6-9
MSBA 5710	<i>Operations Management</i>	Fairmont/ W 6-9
MSBA 5800	<i>Knowledge Management</i>	Online
MSBA 5810	<i>Project Management</i>	Fairmont/ W 6-9
MSBA 5820	<i>Advanced Project Management</i>	Fairmont/ M 6-9
MSBA 5850	<i>Project Management Capstone</i>	Fairmont/ T 6-9
MSBA 6000	<i>Strategic Management</i>	Fairmont/ W 6-9
MSBA 6010	<i>Managerial Practicum</i>	Fairmont / Arranged

Master of Architecture

Course Number	Course Title	Location/Time
ARCH 5500	<i>Arch Design Studio – Community</i>	Fairmont/MTWR 10-11:50
ARCH 5510	<i>Arch Design Smnr I – Small Urban Com</i>	Fairmont/MW 1-2
ARCH 5540	<i>Professional Practice</i>	Fairmont/1:30- 2:20
ARCH 5550	<i>Comprehensive Design Studio</i>	Fairmont/MTWR 1:30-3:20
ARCH 5560	<i>Arch Design Smnr II – Sustainable</i>	Fairmont/R 3:30- 6:20
ARCH 5599	<i>Comm Asst Center – Leadership</i>	Fairmont/Arranged
ARCH 5599	<i>ST: CDAC: Leadership II</i>	Fairmont/Arranged
ARCH 6610	<i>Advanced Study Proposal</i>	Fairmont/TR 11- 12:15