Programs of Study

College of Liberal Arts

Dr. Deanna Shields, Dean
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Deanna.Shields@fairmontstate.edu

Department of Language and Literature

Dr. Mary Angela Schwer, Chair
309 Jaynes Hall / (304) 367-4717
FAX: (304) 367-4896
Angela.Schwer@fairmontstate.edu

FACULTY

BAKER, J. ROBERT (1994)
Director, Honors Program
Professor/Senior Level: English
Graduate Faculty

BIRCANN-BARKEY, INGRID (2014)
Temporary Assistant Professor of Spanish

Professor of English

HIPPOLYTE, ERIN (2006)
Associate Professor of French

HOKOM, MATTHEW L. (2001)
Professor of English

LONG, DONNA J. (1999)
Professor of English
Graduate Faculty

MATTHEWS, JAMES (2002)
Professor of English
Graduate Faculty

MIRER, MICHAEL (2017)
Temporary Assistant Professor of Journalism

MYERS, NATHAN (2015)
Temporary Assistant Professor of English

NESTOR, DEBORAH (1997)
Professor of English

RUDE, SARA (2017)
Temporary Assistant Professor of English

SANFORD, RHONDA LEMKE (1999)
Professor of English
Graduate Faculty

SAVAGE, ELIZABETH A. (2001)
Professor of English

SCHWER, MARY ANGELA (1997)
Professor of English
INTRODUCTION

As an academic division of Fairmont State University, the Department of Language and Literature embraces a process of continuous improvement in teaching and learning. To that end, students majoring in programs administered by the Department are required to participate in ongoing assessment activities that may include, but are not limited to, standardized testing at different levels, electronic portfolio evaluation, and both oral and written performance reviews.

ENGLISH

A baccalaureate degree in English answers to contemporary demands for flexible reading, writing, and analytical skills in private, social, and public realms, including career opportunities and graduate and professional studies. Students who intend to pursue a career as a licensed teacher in West Virginia must major in English Education (B.A. Education). Students with English degrees are sought across a range of employment fields, from journalism, education, publishing, and public affairs to marketing, sales, entertainment, and human resources, to name but a few. Currently and historically, a B.A. in English has been recommended for students considering pursuing a law degree, and as a necessary prerequisite for graduate study in English at the master’s level. Literary study, critical writing, and creative writing develop deep cultural and historical knowledge necessary to complex thinking and lucid communication, as well as versatile interpretive skills essential to navigating the multimodal and intercultural communications of today’s world.

The sophisticated literacy required for living and working successfully in an information-saturated world develops throughout the levels of the English Program in our composition, literature, and specialized writing courses. In addition to the Bachelor of Arts in English and a teaching specialization in English Education, several minors are also available in business and technical writing, literature, and teaching English as a second language. As part of the University’s General Studies requirements, the English Program provides instruction in English language and literature. Advanced standing may be available for English 1101 and for foreign language. Students in any major may select from a variety of courses to enhance their writing skills and knowledge of English.

BACHELOR OF ARTS IN ENGLISH .......... 120 SEM. HRS.

English Curriculum (see below) ........... 42 SEM. HRS.

Minor ........................................... 15-24 SEM. HRS.

World Languages 2201 and 2202 ......... 6 SEM. HRS.

General Studies Requirements ......... 39 SEM. HRS.

Free Electives ................................ 9-18 SEM. HRS.

• English Curriculum ...................... 42 SEM. HRS.

*Please check the section “General Studies Requirements for the Bachelor ’s Degree” for appropriate prerequisite listings.

Outcome 1 – Critical Analysis:
ENGL 2220 (PR for upper-division literature courses) .......... 3

Outcome 2  – Quantitative Literacy:
MATH 1507 or 1407 or higher in Outcome 2 (Required by Major) ... 3
Outcome 3 – Written Communication:
ENGL 1101 (Institutional Requirement) .................... 3

Outcome 4 – Teamwork:
COMM 2200 or 2201* ............................................ 3

Outcome 5 – Information Literacy:
ENGL 1102 (Institutional Requirement) .................... 3

Outcome 6 – Technology Literacy:
Any course in Outcome 6 ........................................ 3

Outcome 7 – Oral Communication:
COMM 2200 or 2201 or 2202 or SPAN 1101 or SPAN 1102* ........ X

Outcome 8 – Citizenship:
HIST 1107 or 1108 or POLI 1103* ............................ 3

Outcome 9 – Ethics:
ENGL 2220 (Satisfied in Outcome 1) ......................... X

Outcome 10 – Health:
PHED 1100* .................................................. 2

Outcome 11 – Interdisciplinary:
Any course in Outcome 11 ...................................... 3

Outcome 12 – Arts:
Any course in Outcome 12 ...................................... 3

Outcome 13 – Humanities:
ENGL 2221 (PR for upper-division literature courses) ....... 3

Outcome 14 – Social Sciences:
Any course in Outcome 14 ...................................... 3

Outcome 15 – Natural Science:
Any course in Outcome 15 ...................................... 4

Outcome 16 – Cultural Awareness:
ENGL 2221 (Satisfied in Outcome 13) ....................... 3

Additional General Studies hours: .......................... X

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.

MINOR IN ENGLISH ........................................ 21 SEM. HRS.

Students minoring in English should take ENGL 2220 and 2221 as part of their General Studies Requirements.

Required courses (9 hrs.)

ENGL 3303 SURVEY OF AMERICAN LITERATURE I .......... 3
- OR -
ENGL 3304 SURVEY OF AMERICAN LITERATURE II ........ 3

ENGL 3313 SURVEY OF BRITISH LITERATURE I ............. 3
- OR -
ENGL 3314 SURVEY OF BRITISH LITERATURE II ............ 3

ENGL 3374 SHAKESPEARE ....................................... 3

Electives (12 hrs)
(Select one course from each of the following groups.)

BRITISH LITERATURE

ENGL 3370 LITERATURE OF THE MIDDLE AGES ............ 3
ENGL 3373 CHAUCER ........................................... 3
ENGL 3375 LATER RENNAISSANCE BRITISH LITERATURE .... 3
ENGL 3377 LITERATURE OF THE ENLIGHTENMENT ........ 3
ENGL 3378 BRITISH ROMANTICISM ............................ 3
ENGL 3379 VICTORIAN LITERATURE ............................ 3
ENGL 3380 TWENTIETH CENTURY BRITISH LITERATURE .... 3
ENGL 3381 BRITISH NOVEL ..................................... 3

AMERICAN LITERATURE

ENGL 3361 AMERICAN ROMANTICISM ........................ 3
ENGL 3362 AMERICAN REALISM AND NATURALISM ....... 3
ENGL 3363 AMERICAN NOVEL .................................. 3

ENGL 3365 AMERICAN MODERNISM ........................... 3
ENGL 3366 CONTEMPORARY LITERATURE ..................... 3
ENGL 3393 SOUTHERN LITERATURE ............................. 3

STUDY OF GENRE

ENGL 3356 FANTASY, SCIENCE FICTION, AND MAGIC REALISM .... 3
ENGL 3382 WORLD NOVEL ....................................... 3
ENGL 3383 EPIC TRADITION ...................................... 3
ENGL 3390 MODERN DRAMA .................................... 3
ENGL 3391 SHORT STORY ........................................ 3
ENGL 3392 CONTEMPORARY POETRY ......................... 3
ENGL 3394 ART OF THE MOTION PICTURE .................... 3

STUDIES IN LITERATURE AND CULTURE

ENGL 3302 THEORIES OF LANGUAGE & THEIR APPLICATION TO ENGLISH II ........................................... 3
ENGL 3355 YOUNG ADULT LITERATURE ......................... 3
ENGL 3364 APPALACHIAN LITERATURE ......................... 3
ENGL 3385 THE ARTHURIAN TRADITION ....................... 3
ENGL 3386 BIBLE AS LITERATURE .............................. 3
ENGL 3387 FOLK LITERATURE .................................... 3
ENGL 3388 WOMEN’S LITERATURE ............................. 3
ENGL 3389 MINORITY LITERATURE ............................. 3
ENGL 3395 JOURNEYS IN COMPARATIVE MYTHOLOGY ....... 3
ENGL 3396 LITERATURE AND FILM ............................. 3

BACHELOR OF ARTS IN EDUCATION:

TEACHING SPECIALIZATION IN ENGLISH
GRADES 5-ADULT .............................................. 126 SEM. HRS.

English Curriculum (see below) ...................... 48 SEM. HRS.
General Studies Requirements .................. 39 SEM. HRS.
Professional Education Courses ............... 39 SEM. HRS.

NOTE regarding General Studies Requirements for this degree:
If a student has taken either ENGL 2230 or 2231 (but not both), s/he must take both ENGL 2220 and 2221. If a student has taken both ENGL 2230 and 2231, s/he must also take ENGL 2220.

- English Curriculum ............................. 48 SEM. HRS.

Required Courses (36 hrs.)

ENGL 2251 INTRODUCTION TO LITERARY STUDIES ........ 3
ENGL 3301 THEORIES OF LANGUAGE I ....................... 3
ENGL 3302 THEORIES OF LANGUAGE II ..................... 3
ENGL 3303 SURVEY OF AMERICAN LITERATURE I ........ 3
ENGL 3304 SURVEY OF AMERICAN LITERATURE II ....... 3
ENGL 3313 SURVEY OF BRITISH LITERATURE I ............ 3
ENGL 3314 SURVEY OF BRITISH LITERATURE II .......... 3
ENGL 3332 NARRATIVE AND DESCRIPTIVE WRITING .... 3
ENGL 3355 YOUNG ADULT LITERATURE ..................... 3
ENGL 3374 SHAKESPEARE ..................................... 3
ENGL 4431 METHODS OF TEACHING ENGLISH ............ 3
JOUR 3315 MULTIMEDIA PUBLISHING ...................... 3

English Electives (12 hrs.)
(Select one from each of the following groups.)

BRITISH LITERATURE

ENGL 3370 LITERATURE OF THE MIDDLE AGES ............ 3
ENGL 3373 CHAUCER ........................................... 3
ENGL 3375 LATER RENNAISSANCE BRITISH LITERATURE .... 3
ENGL 3377 LITERATURE OF THE ENLIGHTENMENT ........ 3
ENGL 3378 BRITISH ROMANTICISM ............................ 3
ENGL 3379 VICTORIAN LITERATURE ............................ 3
ENGL 3380 TWENTIETH CENTURY BRITISH LITERATURE .... 3
ENGL 3381 BRITISH NOVEL .................................. 3
### AMERICAN LITERATURE

- **ENGL 3361** AMERICAN ROMANTICISM ........................................... 3
- **ENGL 3362** AMERICAN REALISM AND NATURALISM .................. 3
- **ENGL 3363** AMERICAN NOVEL .................................................. 3
- **ENGL 3365** AMERICAN MODERNISM ....................................... 3
- **ENGL 3366** CONTEMPORARY LITERATURE ............................... 3
- **ENGL 3393** SOUTHERN LITERATURE ........................................ 3

### STUDY OF GENRE

- **ENGL 3356** FANTASY, SCIENCE FICTION, AND MAGIC REALISM ... 3
- **ENGL 3382** WORLD NOVEL .................................................... 3
- **ENGL 3383** EPIC TRADITION .................................................. 3
- **ENGL 3390** MODERN DRAMA .............................................. 3
- **ENGL 3391** SHORT STORY .................................................... 3
- **ENGL 3392** CONTEMPORARY POETRY ................................... 3
- **ENGL 3394** ART OF THE MOTION PICTURE ............................... 3

### STUDIES IN LITERATURE AND CULTURE

- **ENGL 3364** APPALACHIAN LITERATURE .................................. 3
- **ENGL 3385** THE ARTHURIAN TRADITION ................................ 3
- **ENGL 3386** BIBLE AS LITERATURE ......................................... 3
- **ENGL 3387** FOLK LITERATURE .............................................. 3
- **ENGL 3388** WOMEN’S LITERATURE ....................................... 3
- **ENGL 3389** MINORITY LITERATURE ........................................ 3
- **ENGL 3395** JOURNEYS IN COMPARATIVE MYTHOLOGY ............. 3
- **ENGL 3396** LITERATURE AND FILM ....................................... 3

### PROFESSIONAL WRITING MINOR

All students take these required classes:

#### Required Minor Courses

- **JOUR 2245** REPORTING AND MULTIMEDIA NEWS WRITING ........ 3
- **JOUR 3315** MULTIMEDIA PUBLISHING .................................... 3
- **TOTAL HOURS REQUIRED** .................................................. 6

In addition to the required classes, students complete one of the following tracks:

#### TRACK IN BUSINESS AND TECHNICAL WRITING

- **ENGL 1103** TECHNICAL REPORT WRITING .............................. 3
- **ENGL 3301** THEORIES OF LANGUAGE I .................................. 3
- **ENGL 3333** WRITING NON-FICTION ...................................... 3
- **ENGL 3349** ADVANCED TECHNICAL COMMUNICATION ............ 3
- **TOTAL HOURS FOR MINOR** .............................................. 18

#### TRACK IN JOURNALISM: TECHNICAL WRITING OPTION

- **ENGL 1103** TECHNICAL REPORT WRITING .............................. 3
- **ENGL 3301** THEORIES OF LANGUAGE I .................................. 3
- **JOUR 3343** JOURNALISM INTERNSHIP .................................... 3
- **MINOR ELECTIVES (SELECT ONE OF THE TWO COURSES BELOW)**
  - **ENGL 3333** WRITING NON-FICTION ...................................... 3
  - **ENGL 3349** ADVANCED TECHNICAL COMMUNICATION ............ 3
- **TOTAL HOURS FOR MINOR** .............................................. 18

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**Note:**

1. The required minor courses are listed above. Additional courses can be found in the General Studies Requirements section of the curriculum.
2. Students must complete 18 semester hours for the minor, including the required courses and electives.
3. The electives listed are suggested but not required.
4. Track options are available, and students can choose one based on their career goals.

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**Additional Information:**

- **LIBERAL ARTS**
- **Total Hours for Minor:** 18

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**Professional Education:** 39 SEM. HRS. Required for the B.A. in Education

#### TRACK IN PRE-JOURNALISM OR JOURNALISM

- **JOUR 2275** MEDIA LITERACY ............................................. 3
- **JOUR 2280** HISTORY OF AMERICAN JOURNALISM ............... 3
- **JOUR 3335** PHOTOJOURNALISM AND DIGITAL EDITING ......... 3
- **JOUR 3343** JOURNALISM INTERNSHIP ................................... 3
- **TOTAL HOURS FOR MINOR** .............................................. 18

- **• Professional Education** .............................................. 39 SEM. HRS.

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**Outcome Requirements:**

1. **Outcome 1 – Critical Analysis:**
   - **ENGL 2220** (PR for upper-division literature courses) ........ 3
2. **Outcome 2 – Quantitative Literacy:**
   - **MATH 1507 or 1407 or higher in Outcome 2 (Required by Major)** 3
3. **Outcome 3 – Written Communication:**
   - **ENGL 1101** (Institutional Requirement) ........................... 3
4. **Outcome 4 – Teamwork:**
   - **COMM 2200 or 2201** ................................................... 3
5. **Outcome 5 – Information Literacy:**
   - **ENGL 1102** (Institutional Requirement) ........................... 3
6. **Outcome 6 – Technology Literacy:**
   - **EDUC 2201** (Satisfied in Major) .................................... X
7. **Outcome 7 – Oral Communication:**
   - **COMM 2200 or 2201 or 2202 or SPAN 1101 or SPAN 1102** ....... X
8. **Outcome 8 – Citizenship:**
   - **HIST 1107 or 1108 or POLI 1103** .................................. 3
9. **Outcome 9 – Ethics:**
   - **ENGL 2220** (Satisfied in Outcome 1) ............................... X
10. **Outcome 10 – Health:**
    - **EDUC 2203** (Satisfied in Major) .................................... X
11. **Outcome 11 – Interdisciplinary:**
    - Any course in Outcome 11 ............................................. 3
12. **Outcome 12 – Arts:**
    - Any course in Outcome 12 ............................................. 3
13. **Outcome 13 – Humanities:**
    - **ENGL 2221** (PR for upper-division literature courses) ........ 3
14. **Outcome 14 – Social Sciences:**
    - Any course in Outcome 14 ............................................. 3
15. **Outcome 15 – Natural Science:**
    - Any course in Outcome 15 ............................................. 4
16. **Outcome 16 – Cultural Awareness:**
    - **ENGL 2221** (Satisfied in Outcome 13) ............................ X
17. **Additional General Studies hours:** ..................................... X

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.
FOLKLORE STUDIES

Students interested in the study of folklore and folklife learn to examine and analyze traditional expressive culture in all its forms. In every society, agricultural and industrial, rural and urban, folklore is a vital part of life. Since folklore study deals with so many forms of human expression which are typically transmitted by tradition, it is connected to all disciplines that deal with literature, art, and music, as well as anthropology, psychology, sociology, history, philosophy, linguistics, design and pedagogy.

A folklore studies specialization prepares the student for graduate studies and professional involvement in such areas as preservation, archiving, teaching, curating, historical parks management, museum interests, entertainment, and storytelling.

This interdisciplinary academic minor can be attached to most liberal arts majors.

MINOR IN FOLKLORE STUDIES……………… 19-22 SEM. HRS.

| FOLK 2200 | INTRODUCTION TO FOLKLORE…………………………..3 |
| FOLK 2201 | FIELD RESEARCH/ORAL HISTORY TECHNIQUES……………1 |
| FOLK 3300 | FOLK LITERATURE………………………………………..3 |
| FOLK 3301 | MATERIAL CULTURE OR FOLK 2150 FOLK ARTS ………3 |
| FOLK 3302 | REGIONAL CULTURAL GEOGRAPHY & HISTORY ………..3 |
| FOLK 4400* | DIRECTED FOLKLORE STUDY …………………..3-6 |
| FOLK 4401 | FOLKLORE APPLICATION…………………………..3 |

*Only 3 hours are required in FOLK 4400 that offer the following topics in directed study.

- Appalachian African-American Lore
- Appalachian (Regional/Written) Literature and Film
- Archives/Collections Management
- Arthurian Legend: Comparative Folk Literature Study
- Children’s Folklore
- Culture as Education
- Ethnography and Process and Storytelling
- Folk Arts
- Folk Dance
- Museum Studies
- Rural Education
- Traditional Folk Music, Vocal and Instrumental
- Urban and Popular Culture
- Vintage Clothing Preservation
- West Virginia Literature
- World Tale

* Note: If an existing course is available on campus reflecting any of these topics, a student may opt to take it, with the approval of the Folklore Studies director. The following electives may also qualify:

Folklore Electives

| FOLK 3320 | THE ART OF STORYTELLING IN THEORY & PRACTICE …..3 |
| FOLK 3350 | "ROADS TO APPALACHA" STUDY ABROAD…………………3 |
| FOLK 3361 | INTRODUCTION TO FOLK MUSIC……………………..3 |
| FOLK 4998 | UNDERGRADUATE RESEARCH………………………….1-6 |

FRENCH

French is a language of growing importance in our globally-connected world. The French program at Fairmont State University focuses on the development of a comparative critical perspective through the study of language, culture, communication, and context. As students learn about cultures of the Francophone world, from Africa and the Americas to Europe and the Indian Ocean, they also understand their own story more clearly. Learning to communicate in another language and developing intercultural knowledge involves understanding similarity and difference at the same time. This type of complex thinking is a desirable skill in many areas of the professional world. Employers seek out students who are multilingual, with concrete international experience, because of the maturity and skillset these students demonstrate. Training in French and cultural studies lays a strong groundwork for students’ future lives as global citizens and innovators in many fields. Innovation coincides with an expanding network of knowledge and contacts. French is also an important language of diplomacy and international organizations.

French students are encouraged to study abroad through a variety of programs. French minors gain competence in global studies with a French-language focus, and have successfully combined the program with majors in other programs across campus.

MINOR IN FRENCH……………………………… 18 SEM. HRS.

AT OR ABOVE FREN 1102

Required Courses (9 hrs.)

| FREN 1102 | ELEMENTARY FRENCH II ……………………………….3 |
| FREN 2201 | INTERMEDIATE FRENCH I ……………………………3 |
| FREN 2202 | INTERMEDIATE FRENCH II ……………………….3 |

Electives (9 hrs.)

Choose from the list below.

| FREN 1199 | SPECIAL TOPICS IN FRENCH………………………….3 |
| FREN 2220 | INTERMEDIATE TOPICS IN FRENCH…………………..3 |
| FREN 3311 | FRENCH COMPOSITION AND CONVERSATION I ……3 |
| FREN 3312 | FRENCH COMPOSITION AND CONVERSATION II ……3 |
| FREN 3315 | FRENCH FILM…………………………………………3 |
| FREN 3321 | CONTEMPORARY LITERATURE………………………..3 |
| FREN 3326 | MEDIA STUDIES IN FRENCH………………………..3 |
| FREN 4420 | FRANCOPHONE CULTURES OF THE AMERICAS……3 |
| FREN 4430 | BUSINESS FRENCH………………………………….3 |
| FREN 4431 | METHODS AND MATERIALS IN TEACHING FRENCH 3 |
| FREN 4998 | UNDERGRADUATE RESEARCH………………………3 |

JOURNALISM

The journalism curriculum offers a comprehensive academic program as well as opportunities for practical media experience. Students may select from the following options:

- Journalism as an 18-hour minor, compatible with any four-year major in either the B.A. or B.S. degree or as
preparation for students planning to transfer to a four-year program.

- The 18-hour Technical Writing Program is applicable to any bachelor’s degree, for those who want more preparation for commercial and industrial writing and editing.

- Journalism as part of the Regents Bachelor of Arts Degree with a combination of coursework and practical experience. Requires administrative approval.

- The journalism program has continued to move in the direction of new media so students can be better prepared for the demands of the digital newsroom.

- The curriculum incorporates multimedia, digital imaging, participatory journalism, social media, as well as online design for Web pages, blogs, and other new media.

- The program provides additional expertise through staff work on award-winning student publications including The Columns campus newspaper; The Mound yearbook and Whetstone, student art and literary journal. Students also develop professional skills through the off-campus internships with media professionals. Journalism minors or pre-journalism students must participate actively in the publication of student media.

- Journalism courses are open as electives to students in any field. Students in teacher education programs are encouraged to take introductory courses such as Reporting and Multimedia News Writing, Media Literacy and History of American Journalism.

- Journalism minors and journalism education majors will be required to produce a final portfolio of produced coursework and clippings of campus media work. They must complete a comprehensive journalism exam and an internship.

BACHELOR OF ARTS IN EDUCATION: TEACHING SPECIALIZATION IN JOURNALISM

GRADES 5-ADULT ................................. 120 SEM. HRS.

- Journalism Curriculum (see below) ........... 24 SEM. HRS.
- General Studies Requirements .................. 36 SEM. HRS.
- Professional Education Courses ............... 39 SEM. HRS.
- Free Electives ........................................ 21 SEM. HRS.

- Journalism Curriculum .......................... 24 SEM. HRS.

Required courses (24 hrs.)

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<th>Course Title</th>
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<td>JOUR 2245</td>
<td>REPORTING AND MULTIMEDIA NEWS WRITING (AND L2240)</td>
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<td>JOUR 2275</td>
<td>MEDIA LITERACY .........................................</td>
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<td>JOUR 2280</td>
<td>HISTORY OF AMERICAN JOURNALISM ........................</td>
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<tr>
<td>JOUR 3315</td>
<td>MULTIMEDIA PUBLISHING ...................................</td>
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<td>JOUR 3335</td>
<td>PHOTOJOURNALISM AND DIGITAL EDITING ..................</td>
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<td>JOUR 3343</td>
<td>JOURNALISM INTERNSHIP ..................................</td>
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<td>MKTG 3320</td>
<td>ADVERTISING AND SALES PROMOTION .....................</td>
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<tr>
<td>ENGL 4431</td>
<td>METHODS AND MATERIALS ..................................</td>
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(MKTG 3320 AND ENGL 4431 ARE REQUIRED FOR THE B.A. IN JOURNALISM EDUCATION.)

- General Studies Requirements .................. 36 SEM. HRS.

Outcome 1 – Critical Analysis:
- ENGL 2220* ................................................. 3

Outcome 2 – Quantitative Literacy:
- MATH 1507 or 1407 or higher in Outcome 2 (Required by Major) .... 3

Outcome 3 – Written Communication:
- ENGL 1101 (Institutional Requirement) .................. 3

Outcome 4 – Teamwork:
- COMM 2200, 2221 or 2222* .................................. 3

Outcome 5 – Information Literacy:
- ENGL 1102 (Institutional Requirement) .................. 3

Outcome 6 – Technology Literacy:
- EDUC 2201 (Required by Major) ............................ X

Outcome 7 – Oral Communication:
- COMM 2200 or 2221 or SPAN 1101 or SPAN 1102* ............ X

Outcome 8 – Citizenship:
- HIST 1107 or 1108 or POLI 1103* .......................... 3

Outcome 9 – Ethics:
- ENGL 2220* (Satisfied in Outcome 1) ..................... X

Outcome 10 – Health:
- PHED 1100* .................................................. 2

Outcome 11 – Interdisciplinary:
- Any course in Outcome 11 .................................... 3

Outcome 12 – Arts:
- Any course in Outcome 12 .................................... 3

Outcome 13 – Humanities:
- ENGL 2221* .................................................. 3

Outcome 14 – Social Sciences:
- Any course in Outcome 14 .................................... 3

Outcome 15 – Natural Science:
- Any course in Outcome 15 .................................... 4

Outcome 16 – Cultural Awareness:
- ENGL 2221 (Satisfied in Outcome 13) ..................... X

Additional General Studies hours: .......................... X

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.

- Professional Education ............................... 39 SEM. HRS.

Required for the B.A. in Education

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<td>EDUC 2200</td>
<td>INTRODUCTION TO EDUCATION ................................</td>
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<td>EDUC 2201</td>
<td>INSTRUCTIONAL TECHNOLOGY ................................</td>
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<td>EDUC 2203</td>
<td>HUMAN DEVELOPMENT, LEARNING &amp; TEACHING ............</td>
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<td>EDUC 2240</td>
<td>HIGH INCIDENCE DISABILITIES FOR EDUCATORS ..........</td>
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<td>EDUC 2260</td>
<td>INSTRUCTIONAL DESIGN I ..................................</td>
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<td>FIELD EXPERIENCE 2 ......................................</td>
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<td>READING IN THE CONTENT AREAS .........................</td>
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<td>INCLUSIVE CLASSROOM PRACTICES ........................</td>
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<td>FIELD EXPERIENCE 3 ......................................</td>
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<td>EDUC 4496</td>
<td>SECONDARY STUDENT TEACHING ............................</td>
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SPANISH

The United States is now home to over 41 million native speakers of Spanish plus 11 million English-Spanish bilingual speakers, making this country the second largest Spanish-speaking country in the world only second to Mexico with 121 speakers (www.cervantes.es). There is now a widespread need for professionals who can show Spanish
proficiency in professions such as criminal justice, national security, social work, business and banking and nursing, as well as in education--where the need for Spanish teachers for K-12 grades is also increasing.

The Spanish program at Fairmont State University is designed to address the linguistic and cultural proficiency needs of our students by gradually developing speaking, comprehension, reading and writing skills while gaining an understanding of Spanish-speaking cultures both outside and inside of the United States. The Spanish program adheres to the Standards of Foreign Language Learning established by the American Council on the Teaching of Foreign Languages (ACTFL). Students are strongly encouraged to integrate Spanish into their chosen careers as double majors, or as minors. In addition, both Elementary and Secondary Education students can choose to obtain a Bachelor of Arts in Education with a teaching specialization in Spanish for grades pre-k-adult, or may add this specialization to another teaching field. The program offers a variety of courses aimed at helping students reach their career goals, including Spanish for the Medical Professions, Spanish for Criminal Justice and Spanish for the World Economy (Business).

Spanish majors are strongly encouraged to spend at least one semester abroad in a Spanish-speaking country, preferably but not necessarily in their junior year. Students have the option of traveling to a Spanish-speaking country and doing research on an approved topic, for which they will receive 3-6 credit hours (SPAN 4402). Students in approved internships (SPAN 3300) will receive 3-6 upper-division credit hours, depending upon the type and duration of the internship.

All students who have taken Spanish in high school should take a placement test to determine at what level they should begin. Students who test out of beginning courses may receive credit for these courses by asking their instructor to complete Credit by Exam paperwork, and paying a fee.

**BACHELOR OF ARTS IN SPANISH** ........... 120 SEM. HRS.
Spanish Curriculum (see below)..............31 SEM. HRS.
General Studies Requirements ...............36 SEM. HRS.
Free Electives.................................18-29 SEM. HRS.
Minor (optional)..............................24-30 SEM. HRS.

• Spanish Curriculum ......................31 SEM. HRS.

Required Major Courses

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<tr>
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<td>INTERMEDIATE SPANISH II</td>
<td>3</td>
</tr>
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<td>SPAN 3301</td>
<td>SPANISH COMPOSITION AND CONVERSATION I</td>
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<tr>
<td>SPAN 3302</td>
<td>SPANISH COMPOSITION AND CONVERSATION II</td>
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<tr>
<td>SPAN 3310</td>
<td>SPANISH CIVILIZATION &amp; CULTURE</td>
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<tr>
<td>-OR-</td>
<td></td>
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<tr>
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<td>LATIN AMERICAN CIVILIZATION &amp; CULTURE</td>
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<td>SURVEY OF LATIN AMERICAN LITERATURE</td>
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<td>SURVEY OF PENINSULAR LITERATURE</td>
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<td>SPAN 4410</td>
<td>ADVANCED SKILLS: SPEAKING, WRITING, LISTENING AND READING</td>
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<tr>
<td>SPAN 4411</td>
<td>SPANISH CAPSTONE: PROFICIENCY PORTFOLIO</td>
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Major Electives

Choose Two Courses (6 hrs)

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<td>SPAN 2250</td>
<td>SPANISH FOR THE MEDICAL PROFESSIONS</td>
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<td>SPAN 2251</td>
<td>SPANISH FOR CRIMINAL JUSTICE</td>
<td>3</td>
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<tr>
<td>SPAN 2252</td>
<td>SPANISH FOR THE WORLD ECONOMY</td>
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<td>3-6</td>
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<td>SPAN 3310</td>
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<td>US LATINO CULTURES AND LITERATURE</td>
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<td>SPAN 4431</td>
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Minor Requirements/Electives (if minor is required)

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<tr>
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<tr>
<td>ENGL 2221*</td>
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Note: Students cannot double-count required courses as electives or vice versa.

• General Studies courses

**Outcome 1 – Critical Analysis**
ENGL 2220* ................................................................................... 3

**Outcome 2 – Quantitative Literacy**
Any course in Outcome 2 .................................................................. 3

**Outcome 3 – Written Communication**
ENGL 1102 (Institutional Requirement) ......................................... 3

**Outcome 4 – Teamwork**
SPAN 4400 (Satisfied in Major) .................................................. X

**Outcome 5 – Information Literacy**
ENGL 1102 (Satisfied in Outcome 3) ............................................ X

**Outcome 6 – Technology Literacy**
Any course in Outcome 6 ............................................................... 3

**Outcome 7 – Oral Communication**
Any course in Outcome 7 ............................................................... 3

**Outcome 8 – Citizenship**
Any course in Outcome 8 ............................................................... 3

**Outcome 9 – Ethics**
ENGL 2220* Recommended .......................................................... X

**Outcome 10 – Health**
Any course in Outcome 10 ........................................................... 2-4

**Outcome 11 – Interdisciplinary**
FOLK 2200/01
or
LANG 1110
or
FREN 3310

**Outcome 12 – Arts**
Any course in Outcome 12 ............................................................. 3

**Outcome 13 – Humanities**
ENGL 2221* ................................................................................... 3

**Outcome 14 – Social Sciences**
Any course in Outcome 14 ............................................................. 3

**Outcome 15 – Natural Science**
Any course in Outcome 15 ............................................................. 4

**Outcome 16 – Cultural Awareness**
ENGL 2221 or FREN 4420* .......................................................... X

Additional General Studies hours

**TOTAL GENERAL STUDIES HOURS** .............................................. 36 – 38

**TOTAL FREE ELECTIVES** .............................................................. 49 – 51

**TOTAL HOURS FOR MAJOR (AND MINOR IF REQUIRED)** ............. 31

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.
## BACHELOR OF ARTS IN EDUCATION: 
**TEACHING SPECIALIZATION IN SPANISH**

**GRADES PRE K-ADULT .................. 120 SEM. HRS.**

**Secondary Track**

Spanish Curriculum (see below).............. 31 SEM. HRS.  
General Studies Requirements ................ 36-38 SEM. HRS.  
Professional Education Courses ............... 39 SEM. HRS.  
Free Electives ................................... 10-12 SEM. HRS.

**Required Major courses (28hrs.)**

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<td>SPAN 4431</td>
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**Major Electives Select One Course (3 CR)**

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<table>
<thead>
<tr>
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<td>SPAN 4418</td>
<td>US LATINO CULTURES AND LITERATURE</td>
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**TOTAL MAJOR HOURS REQUIRED .......... 31**

**Minor Requirements/Electives (if minor is required)**

**Secondary Professional Education ............ 39**

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<thead>
<tr>
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<tr>
<td>EDUC 2200</td>
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<td>EDUC 2201</td>
<td>INSTRUCTIONAL TECHNOLOGY</td>
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<td>EDUC 2203</td>
<td>HUMAN DEVELOPMENT, LEARN AND TEACH</td>
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<td>EDUC 2240</td>
<td>HIGH INCIDENCE DISABILITIES FOR EDUCATORS</td>
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<td>EDUC 2260</td>
<td>INSTRUCTIONAL DESIGN I</td>
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<td>FIELD EXPERIENCE 2</td>
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<td>READING IN THE CONTENT AREAS</td>
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<td>EDUC 3341</td>
<td>INCLUSIVE CLASSROOM PRACTICES</td>
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<td>EDUC 3365</td>
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<td>ACTION RESEARCH</td>
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<td>EDUC 4496</td>
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**TOTAL HOURS FOR MAJOR (and minor if required) ....... 70**

**Note:** Students cannot double-count required courses as electives or vice versa.

**Recommended General Studies Courses**

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<th>Credits</th>
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<tbody>
<tr>
<td>1 – Critical Analysis</td>
<td>ENGL 2220 (Recommended)</td>
<td>3</td>
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<tr>
<td>2 – Quantitative Literacy</td>
<td>ENGL 1102 (Recommended)</td>
<td>3</td>
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</table>

**Bachelor of Arts in Education:** Spanish Pre-K – Adult

**ELEMENTARY EDUCATION TRACK**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPAN 2201</td>
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<td>INTERMEDIATE SPANISH II</td>
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<td>SPANISH COMPOSITION AND CONVERSATION I</td>
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<tr>
<td>SPAN 3302</td>
<td>SPANISH COMPOSITION AND CONVERSATION II</td>
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<td>SPAN 3310</td>
<td>SPANISH CIVILIZATION &amp; CULTURE</td>
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**OR**

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<tr>
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<td>SPAN 4431</td>
<td>METHODS: SECOND LANGUAGE ACQUISITION</td>
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**Major Electives Select one Course (3 cr.)**

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<tbody>
<tr>
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**Outcome 4 - Teamwork .................................................. X**

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**Outcome 5 – Information Literacy ........................................ X**

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**Outcome 7 – Oral Communication ........................................ 3**

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**Outcome 8 – Citizenship ............................................... 3**

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**Outcome 9 – Ethics ...................................................... X**

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**Outcome 10 – Health .................................................... 2-4**

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**Outcome 11 – Interdisciplinary ........................................ 3**

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<td>INTRODUCTION TO FOLKLORE</td>
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<tr>
<td>ENGL 2220</td>
<td>Recommended</td>
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**Outcome 14 – Social Sciences ......................................... 3**

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**Outcome 15 – Natural Science ....................................... 4**

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**Outcome 16 – Cultural Awareness ................................... X**

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<tr>
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<td>SURVEY OF LATIN AMERICAN LITERATURE (in the major)</td>
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</table>

**Note:** Students cannot double-count required courses as electives or vice versa.

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.
**PROFESSIONAL EDUCATION**

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<td>READING IN THE CONTENT AREAS</td>
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<td>EDUC 3332</td>
<td>PEDAGOGY OF LITERACY</td>
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<td>EDUC 3350</td>
<td>ELEMENTARY SOCIAL STUDIES METHODS</td>
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<td>CHILDREN'S LITERATURE</td>
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<td>HIST 1108</td>
<td>US HISTORY II</td>
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<td>OR</td>
<td>HIST 2213 WORLD CIVILIZATIONS III</td>
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<td>HIST 3302</td>
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<td>HEALTH EDUCATION FOR THE ELEMENTARY SCHOOL</td>
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<td>DATA ANALYSIS AND GEOMETRY</td>
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<td>MATH 3353</td>
<td>MATH METHODS FOR ELEMENTARY TEACHERS</td>
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<td>MUSI 3330</td>
<td>MUSIC IN THE ELEMENTARY CLASSROOM</td>
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<td>PHED 3326</td>
<td>EARLY PSYCHOMOTOR DEVELOPMENT</td>
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<tr>
<td>PHSC 2201</td>
<td>EXOSPHERE</td>
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<td>PHSC 2202</td>
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<tr>
<td>PHSC 4412</td>
<td>SCIENCE IN THE ELEMENTARY SCHOOL</td>
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**TOTAL HOURS FOR MAJOR (AND MINOR IF REQUIRED):** 31

**Note:** Students cannot double-count required courses as electives or vice versa.

**Recommended General Studies courses**

| Outcome 1 – Critical Analysis | ENGL 1102 (Institutional Requirement) | 3 |
|                                |                                         |   |
| Outcome 2 – Quantitative Literacy | MATH 1112*                              | 3 |
| Outcome 3 – Written Communication | ENGL 1101 (Institutional Requirement)  | 3 |
| Outcome 4  – Teamwork           | COMM 2200 or 2201*                     | 3 |
| Outcome 5  – Information Literacy   | EDUC 2201 (Satisfied in Major)  | X |
| Outcome 6  – Technology Literacy  | EDUC 2201 (Satisfied in Major)  | X |
| Outcome 7  – Oral Communication   | COMM 2200 or 2201*                     | 3 |
| Outcome 8  – Citizenship         | POLI 1103*                             | 3 |
| Outcome 9  – Ethics              | ENGL 2220/21 or 2230/31*               | 3 |
| Outcome 10 – Health              | EDUC 2203 (Satisfied in Major)          | 3 |
| Outcome 11 – Interdisciplinary    | GEOG 2210*                             | 3 |
| Outcome 12 – Arts                | ART/MUSI/THEA/INTR 1120*               | 3 |
| Outcome 13 – Humanities           | HIST 1107*                             | 3 |
| Outcome 14 – Social Sciences     | GEOG 2210*                             | X |
| Outcome 15 – Natural Science     | BIOL 1104*                             | 4 |
| Outcome 16 – Cultural Awareness   | HIST 2211(2212/2213) Satisfied in Major | X |

**Additional General Studies hours**

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<tr>
<td>EDUC 3351</td>
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<td>TOTAL GENERAL STUDIES HOURS:</td>
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<td>TOTAL FREE ELECTIVES:</td>
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<td>TOTAL HOURS:</td>
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**MINOR IN SPANISH........................................ 18 SEM. HRS.**

**Required Minor Courses**

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<tr>
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<td>INTERMEDIATE SPANISH I</td>
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<td>SPAN 2202</td>
<td>INTERMEDIATE SPANISH II</td>
<td>3</td>
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<tr>
<td>SPAN 3301</td>
<td>SPANISH COMPOSITION AND CONVERSATION I</td>
<td>3</td>
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<tr>
<td>SPAN 3302</td>
<td>SPANISH COMPOSITION AND CONVERSATION II</td>
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**Required Minor Electives (6 hrs)**

**GROUP 1**

(Choose 1 course)

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<tbody>
<tr>
<td>SPAN 3310</td>
<td>OR SPANISH CIVILIZATION &amp; CULTURE</td>
<td>3</td>
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<tr>
<td>SPAN 3320</td>
<td>LATIN AMERICAN CIVILIZATION &amp; CULTURE</td>
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<tr>
<td>SPAN 4400</td>
<td>SURVEY OF LATIN AMERICAN LITERATURE</td>
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<tr>
<td>SPAN 4401</td>
<td>SURVEY OF PENINSULAR LITERATURE</td>
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**GROUP 2**

(Choose 1 course)

<table>
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<tbody>
<tr>
<td>SPAN 1199</td>
<td>SPECIAL TOPICS</td>
<td>3</td>
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<tr>
<td>SPAN 2200</td>
<td>SPANISH LANGUAGE FILM AND VIDEO</td>
<td>3</td>
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<tr>
<td>SPAN 2250</td>
<td>SPANISH FOR THE MEDICAL PROFESSIONS</td>
<td>3</td>
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<tr>
<td>SPAN 2251</td>
<td>SPANISH FOR CRIMINAL JUSTICE</td>
<td>3</td>
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<tr>
<td>SPAN 2252</td>
<td>SPANISH FOR THE WORLD ECONOMY</td>
<td>3</td>
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<tr>
<td>SPAN 3300</td>
<td>UNDERGRADUATE INTERNSHIP</td>
<td>3-6</td>
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<tr>
<td>SPAN 3350</td>
<td>HISTORY OF THE SPANISH LANGUAGE</td>
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</table>

**TOTAL HOURS FOR MINOR...........................................18 HRS.**

**TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)**

English is the language of business, diplomacy and science in many parts of the world, and there is a need for those prepared to teach it to speakers of other languages. Completion of this minor will empower future ESL teachers to understand the communication challenges of second-language learners and equip them with best practices and experience in teaching this population. Students completing this minor are encouraged to choose General Studies classes such as HIST 2211, 2212 and 2213 and ENGL 2220 and 2221 to bring them a wider knowledge of world culture along with their linguistic studies and minor electives. While this minor does not yet carry certification for teaching English as a Second Language in the public schools, this credential will make elementary and secondary teaching candidates more attractive to school districts with large non-English speaking populations.
MINOR IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) ............. 24 SEM. HRS.

Required courses (21 hrs.)

• Language Requirement ........................................... 6 sem. hrs.
Students must take 6 credits of a world language other than English at the 2200 level or above.

• Language Courses.............................................. 15 sem. hrs.

LANG 3300 INTERCULTURAL COMMUNICATION .......................... 3
(CROSS-LISTED WITH COMM 3300)
LANG 3301 THEORIES OF LANGUAGE I .................................. 3
(CROSS-LISTED WITH ENGL 3301)
LANG 3302 THEORIES OF LANGUAGE II (CROSS-LISTED WITH ENGL 3302) ..... 3
LANG 4431 TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (CROSS-LISTED SPAN 4431) ............................................. 3
LANG 4432 TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES PRACTICUM ............. 3

Electives (3 hrs.)
Select one of the following courses:

BSBA 3320 INTERNATIONAL BUSINESS ........................................ 3
BSBA 3322 MANAGING BUSINESS IN EUROPE ............................. 3
PHIL 3350 COMPARATIVE RELIGION ........................................ 3
POLI 3311 GLOBAL AFFAIRS .................................................. 3
POLI 3321 U.S. FOREIGN POLICY .............................................. 3
POLI 3370 WORLD RELIGIONS AND POLITICS .............................. 3
SOCY 3301 CULTURAL ANTHROPOLOGY .................................... 3

Non-native speakers of English may, with the permission of the Chair of Language & Literature, choose one of the following courses to fulfill this elective:

INTR 2200 RACE, CLASS AND GENDER ................................. 3
FOLK 2200 INTRODUCTION TO FOLKLORE .................................. 3

Department of Social Science

Dr. Joshua Smallridge, Chair
110a Hardway Hall / (304) 367-4740
jsmallridge@fairmontstate.edu

FACULTY

ABRUZZINO, DAVID (2010)
Director of Open Source Intelligence Exchange (OSIX) Lab

CLARK, TODD (2016)
Assistant Professor of National Security and Intelligence

HALL-SANCHEZ, AMANDA
Assistant Professor of Criminal Justice

HARRISON, WILLIAM H. (2013)
Assistant Professor of Political Science

KIRBY, JERI (2015)
Assistant Professor of Criminal Justice

MCLAUGHLIN, JOHN E. (2013)
Assistant Professor of Criminal Justice

MILLEN-PENN, KENNETH (1995)
Professor of History

MYERS, JENNIFER (2009)
Criminal Justice Graduate Program Director
Associate Professor of Criminal Justice
Graduate Faculty

Professor of Criminal Justice
Graduate Faculty

NOONE, GREGORY P. (2007)
Director, National Security and Intelligence Program
Associate Professor of Political Science & Law

PAYNE, ROBIN (2012)
Assistant Professor of History

PODLASKOWSKI, ADAM (2009)
Associate Professor of Philosophy

RADULOVICH, NENAD (2006)
Assistant Professor of History
& Social Studies Education

SHIELDS, CHARLES (1996)
Professor of Criminal Justice
Graduate Faculty

SHIELDS, DEANNA (1982)
Professor of Criminal Justice
Graduate Faculty

SMALLRIDGE, JOSHUA L. (2011)
Associate Professor of Criminal Justice
Graduate Faculty

TERPINAS, JOHN
Assistant Professor of National Security & Intelligence and Criminal Justice

TYCE, SPENCER
Temporary Assistant Professor of History

CRIMINAL JUSTICE

Criminal Justice examines the structure, functions, and decision-making processes of agencies that deal with crime and criminal offenders. As an independent academic discipline, criminal justice is comparatively new. Interest in criminal justice education was spurred by the “war on crime” during the 1960s and the resulting massive federal funding to upgrade criminal justice agencies, technology, programming and education of criminal justice personnel.

Faculty in this program provide expertise in law enforcement, investigations, corrections, criminal law and
theory. Majors are assigned a faculty advisor who will assist in selection of courses relevant to individual interests and career aspirations.

Students with a B.S. degree in criminal justice qualify for employment in city, county, state and federal criminal justice agencies, and in the rapidly-growing private industrial security field. A number of graduates continue their education in graduate programs in criminal justice, criminology or law. The program also offers a Master of Science in Criminal Justice degree.

**BACHELOR OF SCIENCE IN CRIMINAL JUSTICE** ...........................................120 SEM. HRS.
Civil Justice Courses (see below) ..................................45 SEM. HRS.
Social and Behavioral Science ..................................21 SEM. HRS.
General Studies Requirements ..................................30 SEM. HRS.
Free Electives .........................................................24 SEM. HRS.

- Criminal Justice Required Courses .............30 SEM. HRS.
  - CRIM 1100 INTRODUCTION TO CRIMINAL JUSTICE .............3
  - CRIM 1101 POLICE OPERATIONS .............................................3
  - CRIM 2206 INTRODUCTION TO CORRECTIONS ................................3
  - CRIM 2240 ADJUDICATION PROCESS .........................................3
  - CRIM 2250 CYBERCRIME ..........................................................3
  - CRIM 2295 ETHICS IN CRIMINAL JUSTICE ....................................3
  - CRIM 3320 CRIMINOLOGY ..........................................................3
  - CRIM 3340 CRIMINAL PROCEDURE .............................................3
  - CRIM 4412 RESEARCH IN THE SOCIAL SCIENCES .....................3
  - CRIM 4425 EVALUATION OF CRIMINAL JUSTICE SYSTEM ..................3

A Criminal Justice elective is any Criminal Justice course not listed as required for the major. Must include a minimum of 12 hours of 3300-4400 level courses.

Criminal Justice Electives (36 hrs.)

- CRIM 2202 PRINCIPLES OF CRIMINAL LAW ............3
- CRIM 2203 COMPUTER CRIME .............................................3
- CRIM 2209 FIREARMS ..........................................................3
- CRIM 2212 DEViant BEHAVIOR .............................................3
- CRIM 2226 CRIME SCENE INVESTIGATION ....................3
- CRIM 2236 CRIMINAL INVESTIGATION ..................................3
- CRIM 2246 CRIMINAL EVIDENCE .............................................3
- CRIM 3302 CRIMINAL JUSTICE SPANISH .......................3
- CRIM 3304 THE FEMALE OFFENDER ........................................3
- CRIM 3305 CHANGING ROLES OF WOMEN IN CRIMINAL JUSTICE ........3
- CRIM 3306 SCIENTIFIC BASICS OF FINGERPRINTS .............3
- CRIM 3310 COMPARATIVE CRIMINAL JUSTICE .........................3
- CRIM 3311 JUVENILE JUSTICE ................................................3
- CRIM 3325 ANALYSIS OF SECURITY OPERATIONS .....................3
- CRIM 3330 GROUP DISTURBANCE .............................................3
- CRIM 3335 ANALYSIS OF POLICE OPERATIONS .........................3
- CRIM 3335 ANALYSIS OF CORRECTIONAL OPERATIONS ..............3
- CRIM 3360 COMMUNITY BASED CORRECTIONS .......................3
- CRIM 3365 LICIT AND ILLICIT DRUGS ....................................3
- CRIM 3370 ECONOMIC CRIME .................................................3
- CRIM 3375 VICTIMOLOGY .....................................................3
- CRIM 3380 MOCK TRIAL ..........................................................3
- CRIM 3385 RACIAL PROFILING ................................................3
- CRIM 3390 FORENSIC PSYCHOLOGY ..........................................3
- CRIM 3399 SPECIAL TOPICS IN CRIMINAL JUSTICE ................3
- CRIM 4401 INDEPENDENT STUDY ..............................................1-12
- CRIM 4405 TERRORISM ..........................................................3
- CRIM 4411 INTERNSHIP .........................................................3
- CRIM 4415 COMMUNITY POLICING ............................................3
- CRIM 4420 LEGAL RESEARCH ..................................................3
- CRIM 4998 UNDERGRADUATE RESEARCH .........................1-6

- Social and Behavioral Sciences .................................. 21 SEM. HRS.

Student must choose 21 hours from of 2200-4400 courses in Geography, History, National Security and Intelligence, Political Science, Philosophy, Psychology, or Sociology. Courses must be chosen from at least three disciplines. It is highly recommended that students interested in pursuing a criminal justice master’s degree include PSYC 2240/SOCY 2240.

- General Studies Requirements ................................ 30 SEM. HRS.
  When choices are available, see the full General Studies Curriculum in Appendix A.

  Outcome 1 – Critical Analysis ..................................................3
  ENGL 1102 (Institutional Requirement) ......................................3
  Outcome 2 – Quantitative Literacy ............................................3
  MATH 1507 or 1407 or higher in Outcome 2 (Required by Major) ..3
  Outcome 3 – Written Communication ........................................3
  ENGL 1101 (Institutional Requirement) ......................................3
  Outcome 4 – Teamwork .............................................................X
  CRIM 2295 (Satisfied in Major) ..................................................X
  Outcome 5 – Information Literacy .............................................3
  ENGL 1102 (Satisfied in Outcome 1)
  Outcome 6 – Technology Literacy ............................................3
  ENGL 1102 (Satisfied in Outcome 1)
  Outcome 7 – Oral Communications ..........................................3
  COMM 2200, 2201, 2202* .......................................................3
  Outcome 8 – Citizenship ..........................................................3
  POUL 1103* or any course in Outcome 8 .................................3
  Outcome 9 – Ethics .................................................................X
  CRIM 2295 (Satisfied in Major) ..................................................X
  Outcome 10 – Health and Well-being .......................................2
  PHED 1100* or any course in Outcome 10 ..............................2
  Outcome 11- Interdisciplinary and Lifelong Learning ..............3
  POLI 1103* (Satisfied in Outcome 8 or any course in Outcome 11)...X
  Outcome 12 – Arts .................................................................X
  ART 1120 or MUSI 1120 or THEA 1120 or INTR 1120* ...............3
  Outcome 13 – Humanities ......................................................3
  HIST 2211*, 2212* or 2213* or any course in Outcome 13 .......3
  Outcome 14 – Social Science ...................................................X
  CRIM 2202 2212 3310 (Satisfied in Major) ............................X
  Outcome 15 – Natural Science ..................................................4
  Any course listed in Outcome 15 ............................................4
  Outcome 16 – Cultural Awareness ............................................X
  HIST 2211*, 2212* or 2213* (Satisfied in Outcome 13 or any course in Outcome 16) ..................................................X

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.

**MINOR IN CRIMINAL JUSTICE** ...........................................18 SEM. HRS.

Required Courses (9 hrs.)

- CRIM 1100 INTRODUCTION TO CRIMINAL JUSTICE ..................3
- CRIM 1101 POLICE OPERATIONS .............................................3
- CRIM 2206 INTRODUCTION TO CORRECTIONS ..........................3

Electives (9 hrs.)
Students must choose CRIM courses from the 3300-4400 level.
HISTORY

Every person, every place, everything on earth has a history, a story of its past that can help us understand human existence and human behavior. The History Program’s major and minor draw upon a broad curriculum that encompasses regional, national, and international history, as well as such special topics as the revolutions in history and diplomatic history. The History Program offers two types of majors. The Bachelor of Arts degree has the traditional emphasis on language skills, especially through study of a foreign language. It is a good choice for students thinking about postgraduate study. The Bachelor of Science degree develops basic capabilities in statistics and computer science. It is a good choice for students interested in the modern social science approach to historical understanding.

The great advantages of historical study are:

1) Emphasis on developmental and evolutionary aspects of human experience.
2) Examination of many different fields of human activity.
3) Use of insights and methods of many other fields.

Students completing a bachelor’s degree in history may enter professional practice in academic history (teaching and writing), public history (archives and special research, consultancy) or publishing (print, electronic, film and television documentary). The history major also provides excellent preparation for careers in law, government, politics, foreign service, historical preservation and journalism.

BACHELOR OF ARTS IN HISTORY .......... 120 SEM. HRS.
History Courses ........................................ 48 SEM. HRS.
General Studies Requirements .......... 42-43 SEM. HRS.
Foreign Language Requirements ........ 12 SEM. HRS.
Free Electives ........................................... 17-18 HRS.
No Minor Required

• Required History Courses ............... 21 HRS.

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>HIST 1107</td>
<td>UNITED STATES HISTORY I .................</td>
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<td>UNITED STATES HISTORY II ...............</td>
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<td>WORLD CIVILIZATIONS I .................</td>
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<td>HIST 4498</td>
<td>SENIOR SEMINAR .........................</td>
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• Advanced History Electives .......... 27 HRS.
Selected with advisor’s approval. Advanced electives may be taken only when prerequisites are met or with the instructor’s permission.

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<td>HIST 3310</td>
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<td>HIST 3315</td>
<td>COLONIAL AMERICA .......................</td>
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<td>HIST 3316</td>
<td>THE EARLY REPUBLIC .....................</td>
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<td>HIST 3317</td>
<td>CIVIL WAR AND RECONSTRUCTION ..........</td>
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<td>HIST 3318</td>
<td>GILDED AGE TO THE GREAT CRASH ..........</td>
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<td>HIST 3335</td>
<td>WOMEN IN WORLD HISTORY ...............</td>
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<td>HIST 3340</td>
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<td>HIST 3352</td>
<td>HISTORY OF RUSSIA .....................</td>
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<td>HISTORY OF AFRICA .....................</td>
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<td>HIST 4410</td>
<td>HISTORY OF EAST ASIA .................</td>
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<td>HIST 4415</td>
<td>HISTORY OF THE MIDDLE EAST: MUHAMMAD TO THE PRESENT</td>
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<td>HIST 4420</td>
<td>HISTORY OF LATIN AMERICA ............</td>
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<td>HIST 4425</td>
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<td>HIST 4455</td>
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<td>HIST 4475</td>
<td>PHILOSOPHY OF HISTORY ...............</td>
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<tr>
<td>HIST 4499</td>
<td>SPECIAL TOPICS .........................</td>
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• Foreign Language Requirements ........ 12 SEM. HRS.

FREN 1101, 1102, 2201, 2202 OR SPAN 1101, 1102, 2201, 2202 OR

Department permission to substitute 12 hours of other language study

• General Studies Requirements .......... 42-43 SEM. HRS.
(When choices are available, see the full General Studies Curriculum in Appendix A.)

Outcome 1 – Critical Analysis
ENGL 2200* or ENGL 2211* ........................................... |

Outcome 2 – Quantitative Literacy
MATH 1507 or 1407 or higher in Outcome 2 (Required by Major) ........ |

Outcome 3 – Written Communication
ENGL 1101 (Institutional Requirement) ................................ |

Outcome 4 – Teamwork: Choose 3 hours from:
COMM 2201* or CRIM 2295* ........................................... |

Outcome 5 – Information Literacy: 3 hours
ENGL 1102 (Institutional Requirement) ................................ |

Outcome 6 – Technology Literacy
BISM 1200* or BISM 2200* or TECH 1100* ....................... |

Outcome 7 – Oral Communication
COMM 2200* ........................................... |

Outcome 8 – Citizenship
HIST 1107 or HIST 1108 (Satisfied in Major) ............... X |

Outcome 9 – Ethics
PHIL 3325* or SOCY 1110* ........................................... |

Outcome 10 – Health and Well-being:
PHED 1100* ........................................... |

Outcome 11 – Interdisciplinary:
POU 1103* ........................................... |

Outcome 12 – Arts
ART 1120* or MUSI 1120* or THEA 1120* ....................... |

Outcome 13 – Humanities:
ENGL 2230* or ENGL 2231* ........................................... |

Outcome 14 – Social Sciences:
PSYC 1101* or GEOG 2210* ........................................... |

Outcome 15 – Natural Sciences:
Any course listed in Outcome 15 ........................................... |

Outcome 16 – Cultural Awareness and Human Dignity:
HIST 2211, HIST 2212, or HIST 2213 (Satisfied in Major) ........ X |

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.
**BACHELOR OF SCIENCE IN HISTORY**  
... 120 SEM. HRS.  

- **History Courses**  
  48 HRS.  
- **General Studies Requirements**  
  42-43 HRS.  
- **Additional Requirements**  
  9 HRS.  
- **Free Electives**  
  20-21 HRS.  
- **No Minor Required**  

**Required History Courses**  
21 HRS.  

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<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Notes</th>
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<td>SENIOR SEMINAR</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced History Electives**  
27 HRS.  

Selected with advisor's approval. Advanced electives may be taken only when prerequisites are met or with the instructor's permission.  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3301</td>
<td>HISTORY OF INTELLIGENCE AND NATIONAL SECURITY</td>
<td>3</td>
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<tr>
<td>HIST 3302</td>
<td>WEST VIRGINIA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3310</td>
<td>DIPLOMATIC HISTORY OF THE UNITED STATES</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3315</td>
<td>COLONIAL AMERICA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3316</td>
<td>THE EARLY REPUBLIC</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3317</td>
<td>CIVIL WAR AND RECONSTRUCTION</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3318</td>
<td>GILDED AGE TO THE GREAT CRASH</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3319</td>
<td>RECENT AMERICA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3333</td>
<td>WOMEN IN AMERICAN HISTORY</td>
<td>3</td>
<td></td>
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<tr>
<td>HIST 3335</td>
<td>WOMEN IN WORLD HISTORY</td>
<td>3</td>
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<tr>
<td>HIST 3340</td>
<td>POPULAR CULTURE IN MODERN AMERICAN HISTORY</td>
<td>3</td>
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<tr>
<td>HIST 3344</td>
<td>AFRICAN-AMERICAN HISTORY AND CULTURE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3351</td>
<td>HISTORY OF ENGLAND</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 3352</td>
<td>HISTORY OF RUSSIA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4405</td>
<td>HISTORY OF AFRICA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4410</td>
<td>HISTORY OF EAST ASIA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4415</td>
<td>HISTORY OF THE MIDDLE EAST, MUHAMMAD TO THE PRESENT</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4420</td>
<td>HISTORY OF LATIN AMERICA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4425</td>
<td>MEDIEVAL EUROPE</td>
<td>3</td>
<td></td>
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<tr>
<td>HIST 4429</td>
<td>EARLY MODERN EUROPE</td>
<td>3</td>
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<td>HIST 4430</td>
<td>19TH CENTURY EUROPE</td>
<td>3</td>
<td></td>
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<td>HIST 4431</td>
<td>RECENT EUROPE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4450</td>
<td>HISTORY OF AMERICAN SEXUALITIES</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 4455</td>
<td>REVOLUTIONS IN HISTORY</td>
<td>3</td>
<td></td>
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<td>HIST 4475</td>
<td>PHILOSOPHY OF HISTORY</td>
<td>3</td>
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<tr>
<td>HIST 4499</td>
<td>SPECIAL TOPICS</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Requirements**  
9 HRS.  

*NOTE: none of these may be used to fulfill the General Studies requirements*  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 2240</td>
<td>BEHAVIORAL STATISTICS</td>
<td>3</td>
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<tr>
<td>PSYCH 2240</td>
<td>BEHAVIORAL STATISTICS</td>
<td>3</td>
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</table>

Students must choose two courses from the following list:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>BSBA 2200</td>
<td>ECONOMICS</td>
<td>3</td>
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<tr>
<td>GEOG 2210</td>
<td>INTRODUCTION TO GEOGRAPHY</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 2275</td>
<td>INTRODUCTION TO LOGIC AND CRITICAL REASONING</td>
<td>3</td>
<td></td>
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<tr>
<td>PHIL 3325</td>
<td>ETHICS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI 2200</td>
<td>INTRODUCTION TO POLITICAL SCIENCE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI 3304</td>
<td>AMER. CONSTITUTIONAL GOVERNMENT AND LAW</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYCH 2220</td>
<td>HISTORY AND SYSTEMS OF PSYCHOLOGY</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**General Studies Requirements**  
42-43 SEM. HRS.  

(When choices are available, see the full General Studies Curriculum in Appendix A.)  

- **Outcome 1** – Critical Analysis  
  ENGL 2220* or 2211*  
  MATH 1300*  
  3 hours  

- **Outcome 2** – Quantitative Literacy  
  MATH 1500* or 1407* or higher in Outcome 2  
  3 hours  

- **Outcome 3** – Written Communication  
  ENGL 1101 (Institutional Requirement)  
  3 hours  

- **Outcome 4** – Teamwork: Choose 3 hours from:  
  COMM 2201* or CRIM 2295*  
  3 hours  

- **Outcome 5** – Information Literacy: 3 hours  
  ENGL 1102 (Institutional Requirement)  
  3 hours  

- **Outcome 6** – Technology Literacy  
  BISM 1200* or BISM 2200* or TECH 1100*  
  3 hours  

- **Outcome 7** – Oral Communication  
  ENGLISH 1101 (Institutional Requirement)  
  3 hours  

- **Outcome 8** – Citizenship  
  BISM 1200* or BISM 2200* or TECH 1100*  
  3 hours  

- **Outcome 9** – Ethics  
  PHIL 3325* or SOCY 1110*  
  3 hours  

- **Outcome 10** – Health and Well-being:  
  PHED 1100*  
  3 hours  

- **Outcome 11** – Interdisciplinary and Lifelong Learning:  
  POLI 1103*  
  3 hours  

- **Outcome 12** – Fine Arts  
  ART 1120* OR MUSI 1120* OR THEA 1120*  
  3 hours  

- **Outcome 13** – Humanities:  
  ENGL 1102* OR 2231*  
  3 hours  

- **Outcome 14** – Social Sciences:  
  PSYC 1101* OR GEOG 2210*  
  3 hours  

- **Outcome 15** – Natural Sciences: Choose 4 hours from:  
  Any course listed in Outcome 15  
  4 hours  

- **Outcome 16** – Cultural Awareness and Human Dignity:  
  HIST 2211, HIST 2212 or HIST 2213 (Satisfied in Major)  
  3 hours  

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.  

**MINOR IN HISTORY**  
21 SEM. HRS.  

- **Required Courses (6 hrs.)**  
  HIST 1107 UNITED STATES HISTORY I  
  HIST 1108 UNITED STATES HISTORY II  

- **Electives (6 hrs.)**  
  (Select two of the following courses)  
  HIST 2211 WORLD CIVILIZATIONS I  
  HIST 2212 WORLD CIVILIZATIONS II  
  HIST 2213 WORLD CIVILIZATIONS III  

- **Advanced Electives (9 hrs.)**  
  Select any three upper-level courses.
MINOR IN MUSEUM STUDIES

Students interested in the study of museums learn to manage collections, handle exhibits, educate visitors and preserve culture and heritage. This 18-hour minor in Museum Studies located in the College of Liberal Arts/Department of Social Science is physically housed at the Gabor VW Folklife Center. This minor allows students who complete the program to have a solid base in the various components of museum training to include collections management, exhibit development and production, interpretation and museum education and a general understanding of museum concepts for an introductory position in a small to medium size facility as well as a foundation for further graduate studies.

This interdisciplinary academic minor can be attached to most majors and is especially applicable to history.

- Required Courses ................................................................. 18 hrs.
  MUSM 1100 INTRODUCTION TO MUSEUM STUDIES .................3 HRS.
  MUSM 2150 FOLK ARTS OR MUSM 3301 MATERIAL CULTURE ........3 HRS.
  MUSM 3210 MUSEUM INTERPRETATION AND EDUCATION ...........3 HRS.
  MUSM 3220 MUSEUM COLLECTIONS MANAGEMENT ................3 HRS.
  MUSM 3230 MUSEUM EXHIBIT DESIGN AND CONSTRUCTION ..........3 HRS.
  MUSM 4290 MUSEUM PRACTICUM/INTERNSHIP/CAPSTONE ..........3 HRS.

NATIONAL SECURITY & INTELLIGENCE

The National Security and Intelligence Program is designed to provide the necessary background for students to pursue careers in national security and/or intelligence in government agencies and private enterprise.

Students seeking a Bachelor of Arts degree in National Security & Intelligence must apply to the National Security & Intelligence Program Director and successfully complete an interview. To be recommended for graduation, the student must have a 2.7 GPA or a 2.5 GPA with the Program Director’s approval.

The program Director will conduct an annual review of the academic progress of all students enrolled in the Program. Students whose GPA falls below 2.7 or who might otherwise exhibit behavior that is not conducive to ensuring employment in this field will be placed on probation or dropped from the Program depending on the outcome of the review.

BACHELOR OF ARTS IN NATIONAL SECURITY & INTELLIGENCE .......................... 120 SEM. HRS.

National Security & Intelligence Curriculum ........................ 58 SEM. HRS.

General Studies .................................................................30 SEM. HRS.

Foreign Language Requirements ........................................12 SEM. HRS.

Free Electives ....................................................................20 SEM. HRS.

No Minor Required

• National Security & Intelligence
  Curriculum ................................................................. 58 SEM. HRS.

Required Courses (52 Hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tr>
<td>MUSM 1100</td>
<td>INTRODUCTION TO MUSEUM STUDIES</td>
<td>3</td>
</tr>
<tr>
<td>MUSM 2150</td>
<td>FOLK ARTS OR MUSM 3301 MATERIAL CULTURE</td>
<td>3</td>
</tr>
<tr>
<td>MUSM 3210</td>
<td>MUSEUM INTERPRETATION AND EDUCATION</td>
<td>3</td>
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<tr>
<td>MUSM 3220</td>
<td>MUSEUM COLLECTIONS MANAGEMENT</td>
<td>3</td>
</tr>
<tr>
<td>MUSM 3230</td>
<td>MUSEUM EXHIBIT DESIGN AND CONSTRUCTION</td>
<td>3</td>
</tr>
<tr>
<td>MUSM 4290</td>
<td>MUSEUM PRACTICUM/INTERNSHIP/CAPSTONE</td>
<td>3</td>
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</table>

• National Security and Intelligence Electives ..........(6 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CRIM 2236</td>
<td>CRIMINAL INVESTIGATION</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 2246</td>
<td>CRIMINAL EVIDENCE</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 3310</td>
<td>COMPARATIVE CRIMINAL JUSTICE</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1507</td>
<td>STATISTICS</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1407</td>
<td>STATISTICS</td>
<td>3</td>
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</tbody>
</table>

• General Studies Requirements .................. 30 SEM. HRS.

(When choices are available, see the full General Studies Curriculum in Appendix A.)

- Outcome 1 – Critical Analysis
  ENGL 1102 (Institutional Requirement) ................. 3

- Outcome 2 – Quantitative Literacy
  MATH 1507 or 1407 or higher in Outcome 2 (Required by Major) 3

- Outcome 3 – Written Communication
  ENGL 1101 (Institutional Requirement) .................. 3

- Outcome 4 – Teamwork
  CRIM 2295 (Satisfied in Major) .......................... X

- Outcome 5 – Information Literacy
  ENGL 1102 (Satisfied in Outcome 1) .................... 3

- Outcome 6 – Technology Literacy
  BISM 1200 or CRIM 2250* .................................... 3

- Outcome 7 – Oral Communication
  COMM 2200, 2201, or 2202* ................................ X

- Outcome 8 – Citizenship
  POLI 1103, HIST 1107 or HIST 1108 (Satisfied in Major) X

- Outcome 9 – Ethics
  CRIM 2295 (Satisfied in Outcome 4) .................... X

- Outcome 10 – Health
  PHED 1100* ...................................................... 2

- Outcome 11 – Interdisciplinary
  POLI 1103 (Satisfied in Major) .......................... X

- Outcome 12 – Arts
  ART 1120 or INTR 1120 or MUSI 1120, or THEA 1120* 3

- Outcome 13 – Humanities
  HIST 2211, HIST 2212 or PHIL 2250* .................... 3

- Outcome 14 – Social Sciences
  CRIM 3310 or POLI 2200* .................................... 3

- Outcome 15 - Natural Science
  Any course in Outcome 15................................. 4
PHILOSOPHY (MINOR ONLY)

Philosophy is neither dogma nor advice for daily living nor a body of truisms. Rather, it examines the premises on which systematic thought may rest; it explores the types of thought that may be produced in such areas of concern as ethics, politics, aesthetics, metaphysics, and epistemology; and it evaluates the advantages and disadvantages inherent in various modes and systems of thought. Thus philosophy encourages the thinking person to develop a sophisticated self-conception and world-view, and to examine his/her values, expectations, commitments and loyalties in a rational and realistic manner.

MINOR IN PHILOSOPHY ............................................... 15 SEM. HRS.

Required courses (6 hrs.)

PHIL 2200 INTRODUCTION TO PHILOSOPHY ........................................ 3
PHIL 2250 GREAT PHILOSOPHERS .................................................. 3

Electives (9 hrs.)

Choose from any of the remaining Philosophy courses available.

POLITICAL SCIENCE

The Political Science curriculum is designed to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The principal objectives of the Political Science Program are:

1) To lay the basis for an understanding of governmental and administrative processes for individuals planning public service careers in national, state, or local government
2) To foster an understanding of the substance and methods of the study of government and politics as preparation for graduate work in political science or public administration
3) To provide thorough training for students considering law school.

Courses allow students to concentrate in broad fields and to develop more specialized programs reflecting their particular interests. Generally, 1100-2200 level courses are survey courses and 3300-4400 level courses cover more specific topics. While both the major and minor in political science typically consist of necessary introductory work, the faculty strongly urges students with a minor in political science to take the Seminar in Political Science (POLI 4470). Schedules should be planned in consultation with an advisor, and students are encouraged to explore a variety of courses. Eligible students are also encouraged to intern in Washington, D.C. with the Washington Center for Internships and Academic Seminars (see Special Academic Programs).

BACHELOR OF ARTS IN

POLITICAL SCIENCE .................................................. 120 SEM. HRS.

Political Science Curriculum (see below) .... 39 SEM. HRS.
General Studies Requirements ................. 30 SEM. HRS.
MINOR REQUIRED ............................................. 18 SEM. HRS.
Free Electives ...................................................... 33 SEM. HRS.

* Political Science Curriculum ................. 39 SEM. HRS.

Required courses (24 hrs.)

CRIM 2295 ETHICS IN CRIMINAL JUSTICE ......................... 3

-OR-

PHIL 3325 ETHICS ......................................................... 3
BSBA 2200 ECONOMICS ................................................. 3
POLI 1103 AMERICAN GOVERNMENT ............................... 3
POLI 2200 INTRODUCTION TO POLITICAL SCIENCE ........... 3
POLI 2201 PRINCIPLES OF INTERNATIONAL RELATIONS ...... 3
POLI 2203 COMPARATIVE GOVERNMENT ................................ 3
POLI 3340 RESEARCH METHODS ....................................... 3

-OR-

CRIM 4412 RESEARCH IN THE SOCIAL SCIENCES .................. 3
POLI 4470 SEMINAR IN POLITICAL SCIENCE ......................... 3

Political Science Electives (15 hrs.)

Students may choose from any advanced (3300/4400) Political Science courses.
• General Studies Requirements .......................... 30 SEM. HRS.
(When choices are available, see the full General Studies Curriculum in Appendix A.)

Outcome 1 – Critical Analysis ......................................................... 3
ENGL 1102 (Institutional Requirement) ............................................. 3

Outcome 2 – Quantitative Literacy
MATH 1507 or 1407 or higher in Outcome 2 (Satisfied by Major) ....... 3

Outcome 3 – Written Communication
ENGL 1101 (Institutional Requirement) ............................................. 3

Outcome 4 – Teamwork
CRIM 2295 (Satisfied in Major) ......................................................... X

Outcome 5 – Information Literacy
ENGL 1102 (Satisfied in Outcome 1) ................................................... X

Outcome 6 – Technology Literacy
CRIM 2250 or BSIS 1200* ................................................................. 3

Outcome 7 – Oral Communications
COMM 2200, 2201, or 2202* .............................................................. 3

Outcome 8 – Citizenship
HIST 1107 or HIST 1108* ................................................................. 3

Outcome 9 – Ethics
CRIM 2295 (Satisfied in Major) ......................................................... X

Outcome 10 – Health and Well-being
PHED 1100* .................................................................................... 2

Outcome 11 – Interdisciplinary and Lifelong Learning
POLI 1103 (Satisfied in Major) ......................................................... X

Outcome 12 – Fine Arts
ART 1120, INTR 1120, MUSI 1120, or THEA 1120* ....................... 3

Outcome 13 – Humanities
HIST 2211, 2212 or 2213 OR PHIL 2250* ......................................... 3

Outcome 14 – Social Science
POLI 2200 (Satisfied in Major) ......................................................... X

Outcome 15 – Natural Science
Any Course Listed in Outcome 15 .................................................... 4

Outcome 16 – Cultural Awareness
CRIM 3310 or HIST 2211, 2212 or 2213 (Satisfied in Outcome 13 OR 14) X

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.

MINOR IN INTERNATIONAL STUDIES ............ 21 SEM. HRS.
Required courses (12 hrs.)

BSBA 3320 INTERNATIONAL BUSINESS .......................................... 3
GEOG 3305 ECONOMIC GEOGRAPHY ........................................... 3
PHIL 3350 COMPARATIVE RELIGION .............................................. 3
- OR -
POLI 3370 WORLD RELIGIONS AND POLITICS ................................ 3
POLI 2201 PRINCIPLES OF INTERNATIONAL RELATIONS ............. 3

Electives (9 hrs.)
Select from at least two disciplines.

ENGL 3381 THE BRITISH NOVEL ..................................................... 3
ENGL 3382 THE WORLD NOVEL ..................................................... 3
FREN 3314 FRENCH CIVILIZATION AND CULTURE ..................... 3
GEOG 3340 GEOGRAPHY OF EUROPE ......................................... 3
GEOG 3350 GEOGRAPHY OF LATIN AMERICA ............................. 3
GEOG 3360 GEOGRAPHY OF AFRICA ............................................ 3
GEOG 3370 GEOGRAPHY OF ASIA .................................................. 3
HIST 3310 DIPLOMATIC & MILITARY HISTORY OF THE U.S. ........ 3
HIST 3351 HISTORY OF ENGLAND ................................................ 3
HIST 3352 HISTORY OF RUSSIA ..................................................... 3
HIST 4405 HISTORY OF AFRICA ..................................................... 3
HIST 4410 HISTORY OF ASIA ......................................................... 3
HIST 4420 HISTORY OF LATIN AMERICA ................................. 3
HIST 4431 RECENT EUROPE .......................................................... 3
HIST 4455 REVOLUTIONS IN HISTORY ......................................... 3
PHIL 3352 ETHICS ........................................................................ 3
POLI 2203 COMPARATIVE GOVERNMENT ...................................... 3
POLI 3321 U.S. FOREIGN POLICY .................................................. 3
POLI 3350 INTERNATIONAL LAW AND ORGANIZATIONS ............ 3
POLI 4405 TERRORISM ................................................................. 3
- OR -
CRIM 4405 TERRORISM ............................................................... 3
POLI 4406 INTERNATIONAL PROBLEMS ...................................... 3
POLI 4411 AREA STUDIES ............................................................ 3
POLI 4412 AREA STUDIES ............................................................ 3
POLI 4413 AREA STUDIES ............................................................ 3
SOCY 3301 ETHNOLOGY ................................................................. 3
SPAN 3310 SPANISH CIVILIZATION & CULTURE ....................... 3
SPAN 3320 LATIN AMERICAN CIVILIZATION & CULTURE ............ 3

MINOR IN SOCIAL STUDIES EDUCATION

The Social Studies 5-Adult Comprehensive Specialization is intended for those students preparing to teach in elementary, middle, or secondary schools. This degree program leads to a B.A. in Education with teacher certification in West Virginia. It provides the interdisciplinary foundation necessary for teaching an integrated social science curriculum. Students desiring to teach a particular subject, such as history, should augment the required courses with appropriate elective hours. Course marked with an asterisk are offered only in the fall semester.

Admission to the program is gained by completing the following requirements: EDUC 2200 with at least a “B” grade; an overall GPA of 2.75 and a Social Studies Curriculum GPA of 2.75; passing scores on all three sections of the CORE Academic Skills for Educators Test; passing a criminal
background check; submitting a Declaration of Intent to the Dean of Education; acceptable scores on the ACT or SAT; completion of all Early Field Experiences (contact the School of Education, Health and Human Performance for more details). Successful completion of PRAXIS (PPST) tests in Social Studies and Principles of Learning and Teaching is necessary in order to graduate and obtain West Virginia certification. Students need passing scores on these tests BEFORE beginning their student teaching placements.

BACHELOR OF ARTS IN EDUCATION,
TEACHING SPECIALIZATION IN SOCIAL STUDIES
GRADES 5-ADULT ............................ 129 SEM. HRS.
Social Studies Curriculum (see below) 60 SEM. HRS.
General Studies Requirements 30 SEM. HRS.
Professional Education Courses 39 SEM. HRS.

• Social Studies Curriculum 60 SEM. HRS.

Required Courses (54 hrs.)
BSBA 2200 ECONOMICS ................................. 3
GEOG 2210 INTRODUCTION TO GEOGRAPHY 3
GEOG ELECTIVE ............................................ 3
HIST 1107 UNITED STATES HISTORY I .............. 3
HIST 1108 UNITED STATES HISTORY II ............ 3
HIST 2211 WORLD CIVILIZATIONS I ............... 3
HIST 2212 WORLD CIVILIZATIONS II ............. 3
HIST 2213 WORLD CIVILIZATIONS III ............ 3
HIST 3302 WEST VIRGINIA ......................... 3
HIST 3319**RECENT AMERICA ...................... 3
HIST 4431**RECENT EUROPE ...................... 3
POLI 1103 AMERICAN GOVERNMENT ............... 3
POLI 2200 INTRODUCTION TO POLITICAL SCIENCE 3
PSYC 1101 INTRODUCTION TO PSYCHOLOGY 3
SOCY 1110 INTRODUCTORY SOCIOLOGY 3
SOCY 3301 CULTURAL ANTHROPOLOGY .......... 3
SSCI 4431* METHODS & MATERIALS OF TEACH. SOC. STUDIES 3
SSCI 4498* INTERDISCIPLINARY SEMINAR ........ 3

*Offered only in the Fall Semester
**Offered only in the Spring Semester

Electives (6 hrs.)
(Select one of the following options.)

OPTION 1: Social and Behavioral Science Advanced Studies
These advanced studies in the Social and Behavioral Sciences allow prospective teachers to explore and understand the state guidelines for teacher education and the corresponding competencies in greater depth. Select 6 hours from any of the following disciplines: Economics, Geography, History, Philosophy, Political Science, Psychology, and Sociology.

OPTION 2: A second teaching field outside the Social Studies, grades 5-Adult. See School of Education, Health and Human Performance for more information (requires additional hours).

• General Studies Requirements 30 SEM. HRS.

Note: the following course choices are strongly suggested by the Department of Social Sciences in order to best fulfill the General Studies Outcomes and the goals of the BA in Education, Social Studies Concentration, and Grades 5 to Adult.

(When choices are available, see the full General Studies Curriculum in Appendix A.)

Outcome 1 – Critical Analysis:
ENGL 2220* ............................................................................. 3
Outcome 2 – Quantitative Literacy:
MATH 1507 or 1407 or higher in Outcome 2 (Requirement by Major) 3
Outcome 3 – Written Communication:
ENGL 1101 (Institutional Requirement) 3
Outcome 4 – Teamwork:
SOCY 3301 (Satisfied in Major) X
Outcome 5 – Information Literacy:
ENGL 1102 (Institutional Requirement) 3
Outcome 6 – Technology Literacy:
EDUC 2201 (Satisfied in Major) X
Outcome 7 – Oral Communication:
COMM 2200* .......................................................................... 3
Outcome 8 – Citizenship:
HIST 1107 (Satisfied in Major) X
Outcome 9 – Ethics:
SOCY 1110 (Satisfied in Major) X
Outcome 10 – Health and Well-being:
PHED 1100 or HLTA 1100* 2
Outcome 11 – Interdisciplinary and Lifelong Learning:
POLI 1103 (Satisfied in Major) X
Outcome 12 – Fine Arts:
ART 1120 or MUSI 1120 or THEA 1120* 3
Outcome 13 – Humanities:
ENGL 2230 or ENGL 2231* .............................................. 3
Outcome 14 – Social Sciences:
GEOG 2210 (Satisfied in Major) X
Outcome 15 – Natural Sciences:
SCIE 1100, 1103, 1105, 1107, 1110, 1115, 1120, 1210, 1220* 4
Outcome 16 – Cultural Awareness and Human Dignity:
ENGL 2221* .............................................................................. 3

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.

• Professional Education 39 SEM. HRS.
The first two courses in this sequence are taken BEFORE admission to Teacher Education.

EDUC 2200 INTRO TO EDUCATION ............................................ 3
EDUC 2201 INSTRUCTIONAL TECHNOLOGY .......... 3

The following courses are taken after gaining admission into the School of Education, Health and Human Performance:

EDUC 2203 HUMAN DEVELOPMENT, LEARNING & TEACHING 3
EDUC 2240 HIGH INCIDENCE DISABILITIES FOR EDUCATORS 3
EDUC 2260 INSTRUCTIONAL DESIGN I ..................... 3
EDUC 2265 FIELD EXPERIENCE 2 ............................... 1
EDUC 3331 READING IN THE CONTENT AREAS ........ 3
EDUC 3340 INSTRUCTIONAL DESIGN II .................... 3
EDUC 3351 INCLUSIVE CLASSROOM PRACTICES ........ 3
EDUC 3365 FIELD EXPERIENCE 3 ......................... 2
EDUC 4485 ACTION RESEARCH ................................. 1
EDUC 4486 PORTFOLIO ................................................... 1
EDUC 4496 SECONDARY STUDENT TEACHING .......... 10

NOTE: The student will need at least 4 semesters to complete the Education classes listed above.

NOTE:
1. EDUC 2203 and 2240 are pre-requisites for EDUC 2260 and 2265
2. EDUC 2260 and 2265 are pre-requisites for EDUC 3340, 3551 and 3365
3. All Education classes must be completed along with passing scores on the Praxis II and PLT before student teaching.

PRE-LAW STUDIES

Students planning to apply to most law schools may complete a four-year undergraduate degree in any major at Fairmont State University. According to the web site for the West Virginia University School of Law, “Whatever major an applicant decides to pursue should be augmented by a well-rounded variety of course selections that might include philosophy, writing, logic, history, literature, and fundamentals of accounting. The University urges applicants to engage in a curriculum that demands intellectual self-discipline and develops reading, writing, verbal, and analytical skills.” Students should carefully consult the pre-law advisor at FSU and the catalog of the law school they plan to attend for more information. Pre-Law Advisor: Charles Shields, 108 Hardway Building, 367-4114, cshields@fairmontstate.edu

PSYCHOLOGY

Psychology is the science that deals with the study of behavior. The Psychology Program at FSU has been developed to provide a strong foundation of applied and theoretical knowledge for those students anticipating either future graduate training or immediate employment. All Psychology majors are required to complete a minimum of 55 hours, which allows the student to develop a broad knowledge base within the discipline. The psychology curricula are ideal for students anticipating graduate work in various areas of psychology, social work and counseling. Students who are preparing for the areas of medicine and law also utilize the psychology major.

Psychology majors are encouraged to select a number of elective specialized psychology courses that could serve to expand their breadth of knowledge in particular areas of psychological interest. Students with a B.S. degree in psychology are eligible for a variety of entry-level positions in the areas of education, business, management, advertising, government, health-care, criminal justice and sales.

BACHELOR OF SCIENCE IN

PSYCHOLOGY ...........................................120 SEM. HRS.
Psychology Curriculum (See below) ...........55 SEM. HRS.
General Studies Requirements (See below) 39 SEM. HRS.
Free Electives...........................................26 SEM. HRS.

• Psychology Curriculum.........................55 SEM. HRS.

Required courses (46 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<td>SOCY 2240</td>
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<td>PSYC 3300</td>
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<tr>
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<td>RESEARCH METHODS------------------------------4</td>
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<td>EXPERIMENTAL PSYCHOLOGY..............................3</td>
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<tr>
<td>PSYC 3330</td>
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<td>BIOPSYCHOLOGY...........................................3</td>
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<td>PSYC 3370</td>
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<td>PSYC 3390</td>
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<td>PSYC 4400</td>
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<td>PSYC 4410</td>
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<td>SEMINAR .....................................................3</td>
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<tr>
<td>PSYC 4470</td>
<td>INTERVENTION TECHNIQUES AND APPLICATIONS.........3</td>
<td></td>
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</tbody>
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Required Electives (9 hrs)

PSYC 3360 Cognitive Psychology may be taken as one of the required electives or in the place of PSYC 3370 as a required...
course. PSYC 3360 may not be used as both an elective course and a required course.

PSYC 2250 COMMUNITY PSYCHOLOGY ........................................3
PSYC 2260 INDUSTRIAL PERSONNEL ........................................3
PSYC 3320 SENSATION AND PERCEPTION ................................3
PSYC 3360 COGNITIVE PSYCHOLOGY ........................................3
PSYC 3399 SPECIAL TOPICS ..................................................3
PSYC 4480 DIRECTED STUDIES ..............................................1-3
PSYC 4485 ADVANCED PSYCHOMETRICS ..................................3
PSYC 4487 PRACTICUM I............................................................3
PSYC 4489 PRACTICUM II ..........................................................3
PSYC 4490 DIRECTED RESEARCH .............................................1-3
PSYC 4491 PSYCHOPATHOLOGY OF CHILD. & ADOLESCENCE ......3
PSYC 4493 THE PSYCHOLOGY OF AGING ......................................3
PSYC 4494 INTERPERSONAL DYNAMICS .....................................3

- General Studies Requirements ............... 39 SEM. HRS.
(When choices are available, see the full General Studies Curriculum in Appendix A.)

Outcome 1 – Critical Analysis
PSYC 3310 (Satisfied in Major) ...............................................X
Outcome 2 – Quantitative Literacy
MATH 1507 or 1407 or higher in Outcome 2 (PR for PSYC 2240) ......3
Outcome 3 – Written Communication
ENGL 1101 (Institutional Requirement) ........................................3
Outcome 4 – Teamwork
COMM 2200* (May be Satisfied in Outcome 7) ...........................X
Outcome 5 – Information Literacy
ENGL 1102 (Institutional Requirement) ........................................3
Outcome 6 – Technology Literacy
ANY COURSE LISTED IN Outcome 6 ........................................3
Outcome 7 – Oral Communication
COMM 2200 OR 2201 OR 2202* ..............................................3
Outcome 8 – Citizenship
HIST 1107 OR 1108 OR POLI 1103* ........................................3
Outcome 9 – Ethics
ANY COURSE LISTED IN Outcome 9 ........................................3
Outcome 10 – Health
ANY COURSE LISTED IN Outcome 10 .....................................2
Outcome 11– Interdisciplinary
ANY COURSE LISTED IN Outcome 11 ......................................3
Outcome 12 – Arts
ANY COURSE LISTED IN Outcome 12 ......................................3
Outcome 13 – Humanities
ANY COURSE LISTED IN Outcome 13 ......................................3
Outcome 14 – Social Sciences
PSYC 1101 (Satisfied in Major) ................................................3
Outcome 15 – Natural Science
ANY COURSE LISTED IN Outcome 15 ......................................4
Outcome 16 – Cultural Awareness
ANY COURSE IN Outcome 16 ..................................................3
Additional General Studies Hours
PSYC 3390 (WIC – Satisfied in Major) ......................................3

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.

MINOR IN PSYCHOLOGY ............................................. 18 SEM. HRS.

The psychology minor offers students the opportunity to enhance their major academic area with an emphasis on behavioral understanding and insight. To ensure the selection of relevant courses, students interested in obtaining a psychology minor should discuss their plans with a psychology faculty member. Students must meet any prerequisite requirements before taking courses.

Required courses (3 hrs.)
PSYC 1101 INTRODUCTION TO PSYCHOLOGY .....................3

Electives (15 hrs.)

ANY TWO COURSES FROM THE 2200 LEVEL .........................6
ANY THREE COURSES FROM THE 3300 OR 4400 LEVEL .........9

SOCIOLGY

Sociology is the systematic study of society and human activity. The Bachelor of Science degree in Sociology is designed to enhance the student ‘s ability to understand various forms of social and cultural interaction. With an emphasis on both sociological and anthropological theory and research, the sociology degree is useful preparation for advanced graduate study as well as entry-level employment. The Program will expand a student ‘s ability to question and understand various forms of social interaction in social and cultural systems. The courses offered here will provide knowledge of the substantive areas of sociology and anthropology, the use of concepts and research techniques of sociological investigation, and background in sociological theory.

Students with a B.S. degree in Sociology frequently find employment in entry-level positions within public administration, advertising, business, social service agencies, health services, community planning and teaching. Many sociology majors also pursue graduate study in such areas as sociology, social work, public administration, anthropology and law.

BACHELOR OF SCIENCE IN SOCIOLOGY 120 SEM. HRS.
Sociology Curriculum (see below) .................. 42 SEM. HRS.
General Studies Requirements (see below) 33 SEM. HRS.
MINOR (required) .................................................. 18 SEM. HRS.
Free Electives .................................................. 27 SEM. HRS.

- Sociology Curriculum ........................................... 42 SEM. HRS.

Required courses (27 hrs.)
SOCY 1110 INTRODUCTORY SOCIOLOGY .........................3
SOCY 2200 SOCIAL PROBLEMS ..............................................3
SOCY 2205 PRINCIPLES OF RACE, CLASS, AND GENDER ......3
SOCY/PSYC 2240 BEHAVIORAL STATISTICS.........................3
SOCY 3301 CULTURAL ANTHROPOLOGY .............................3
SOCY 3360 METHODS OF SOCIAL RESEARCH .....................3
SOCY 3370 CONCEPTS OF SURVEY DESIGN ......................3
SOCY 3395 SOCIOLOGICAL THEORY ..................................3
SOCY 4480 SENIOR CAPSTONE .............................................3

Sociology Electives (15 hrs.)

To satisfy the elective requirements at least one class must be completed from each of the following clusters. The remaining 6 credit hours may be fulfilled by any sociology class not met in the core requirements, at the 2200 level or above; this includes SOCY 1199: Special Topics.
ELECTIVE CLUSTERS:

ORGANIZATIONS AND INSTITUTIONS
SOCY 3310 SOCIOLOGY OF THE FAMILY ........................................3
SOCY 3350 SOCIOLOGY OF RELIGION ...........................................3
SOCY 4410 SOCIOLOGY OF WORK ...............................................3

STRATIFICATION AND DIVERSITY
SOCY/PSYCH 2230 SOCIAL PSYCHOLOGY .......................................3
SOCY 3325 STRATIFICATION AND CLASS .....................................3
SOCY 4450 RACE AND ETHNICITY ...............................................3

SOCIAL PROBLEMS AND COLLECTIVE BEHAVIOR
SOCY 2220 POPULATION STUDIES ...............................................3
SOCY 3340 JUVENILE DELINQUENCY ..........................................3
SOCY 3390 SOCIAL CHANGE ........................................................3

• General Studies Requirements .....................33 SEM. HRS.
(When choices are available, see the full General Studies Curriculum in Appendix A.)

Outcome 1 – Critical Analysis
PHIL 2275* .....................................................................................3

Outcome 2 – Quantitative Literacy
MATH 1507 or 1407 or higher in Outcome 2 (PR for SOCY 2240) .......3

Outcome 3 – Written Communication
ENGL 1101 (Institutional Requirement) .........................................3

Outcome 4 – Teamwork
COMM 2201* ................................................................................3

Outcome 5 – Information Literacy
ENGL 1102 (Institutional Requirement) .........................................3

Outcome 6 – Technology Literacy
BISM 1200* ..................................................................................3

Outcome 7 – Oral Communication
COMM 2201* (Satisfied in Outcome 4) .........................................X

Outcome 8 – Citizenship
HIST 1107 OR 1108 OR POLI 1103* ..............................................3

Outcome 9 – Ethics
SOCY 2200 (Satisfied in Major) ....................................................X

Outcome 10 – Health
PHED 1100* ................................................................................2

Outcome 11 – Interdisciplinary
SOCY 2200 (Satisfied in Major) ....................................................X

Outcome 12 – Arts
ANY COURSE LISTED IN Outcome 12 ..........................................3

Outcome 13 – Humanities
ANY COURSE LISTED IN Outcome 13 ..........................................3

Outcome 14 – Social Sciences
SOCY 1110 (Satisfied in Major) ....................................................X

Outcome 15 – Natural Science
ANY COURSE LISTED IN Outcome 15 ..........................................4

Outcome 16 – Cultural Awareness
SOCY 3301 (Satisfied in Major) ....................................................X

Additional General Studies Hours
SOCY 3395 (WIC – Satisfied in Major)

* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select any other courses from the approved General Studies list.