

DESIRED PROFILE OF THE GRADUATE AND GENERAL STUDIES OUTCOMES

MISSION	
<i>The Mission of FSU is to provide opportunities for individuals to achieve their professional and personal goals and discover roles for responsible citizenship that promote the common good.</i>	
Desired Profile	General Education Outcomes
1. Develop competence in the following skills to aid them in making decisions about personal values and career strategies: critical analysis, quantitative literacy, oral and written communication, reading, teamwork, information literacy, problem-solving, and technological literacy.	<p>1. Use analytical and conceptual reasoning in problem solving to think critically about questions and the process through which they discover and evaluate answers.</p> <p>2. Use quantitative skills and the language of mathematics to solve problems and communicate about technical matters in their academic work, society, and workplace.</p> <p>3. Be critical and reflective readers and use writing to communicate effectively with a reader.</p> <p>4. Be cooperative and productive team participants who value each member's contributions and work to build consensus.</p> <p>5. Be informed consumers of information who access information effectively and efficiently, critically evaluate information and sources, and synthesize information to construct new concepts.</p> <p>6. Develop technology skills that will help them in problem solving and decision making in their professional and personal lives.</p> <p>7. Develop advanced communication skills in argument and reasoning, the analysis and use of evidence, persuasion, and oral presentation.</p>
2. Demonstrate proficiency in their major fields of study that will enable them to compete in the global job market and pursue additional levels of formal education.	
3. Understand the responsibilities of citizens, participate in the democratic process, and contribute to their society.	8. Understand the responsibilities of citizens, participate in the democratic process, and contribute to their society.
4. Embrace and act upon an ethical view that respects the life, property, opinions, and feelings of others.	9. Embrace and act upon an ethical view that respects the life, property, opinions, and feelings of others.
5. Acquire the knowledge and habits that lead to physical and mental health and well-being.	10. Acquire the knowledge and habits that lead to physical and mental health and well-being.
6. Understand the complementary nature of their liberal and professional studies and develop the capacity for independent, lifelong learning.	11. Understand the complementary nature of their liberal and professional studies and develop the capacity for independent, lifelong learning.
7. Acquire an informed appreciation of the arts, the humanities, and the social and natural sciences.	<p>12.. Acquire an informed appreciation of the arts, humanities, and social and natural sciences.</p> <p>13. Understand the basic elements of the humanities and the role that language, literature, or history plays in their daily lives.</p> <p>14. Have a broad understand of the basic concepts, themes, movement, and prevailing theories within the social and behavioral sciences.</p> <p>15. Be equipped with basic scientific literacy and methods of inquiry, analysis, and description in the natural sciences and understanding the role of science in everyday life and how the natural sciences contribute to the general welfare of civilization.</p>
8. Develop sensitivity in matters of local and global social justice, respecting and appreciating differences among individuals and societies.	16. Make informed and principled choices regarding conflicting situations in their personal and public lives, foresee the consequences of these choices, and develop sensitivity in matters of local and global social justice, respecting and appreciated ethnic or personal differences among individuals and societies.