

## FAIRMONT STATE GENERAL STUDIES OUTCOMES

### **Outcome 1: Critical Analysis**

Students should be able to use analytical and conceptual reasoning in problem solving to think critically about questions and the process through which they discover and evaluate answers.

### **Outcome 2: Quantitative Literacy**

Students should be able to use quantitative skills and the language of mathematics to solve problems and communicate about technical matters in their academic work, in society, and in the workplace.

### **Outcome 3: Written Communication**

Students should be critical and reflective readers and use writing to communicate effectively with a reader.

### **Outcome 4: Teamwork**

Students should be cooperative and productive team participants who value each member's contributions and work to build consensus.

### **Outcome 5: Information Literacy**

Students should be informed consumers of information who access information effectively and efficiently, critically evaluate information and sources, and synthesis information to construct new concepts.

### **Outcome 6: Technology Literacy**

Students should develop technology skills that will help them in problem solving and decision making in their professional and personal lives.

### **Outcome 7: Oral Communication**

Students should develop advanced communication skills in argument and reasoning, the analysis and use of evidence, persuasion, and oral presentations.

### **Outcome 8: Citizenship**

Students should be able to understand the responsibilities of citizens, participate in the democratic process, and contribute to their society.

### **Outcome 9: Ethics**

Students should embrace and act upon an ethical view that respects the life, property, opinions, and feelings of others.

### **Outcome 10: Health and Well-being**

Students should identify the behaviors and skills that lead to physical and psychological health and well-being.

### **Outcome 11: Interdisciplinary and Lifelong Learning**

Students should understand the complementary nature of their liberal and professional studies and develop the capacity for independent, lifelong learning.

### **Outcome 12: Fine Arts**

Based upon an understanding of the context in which a work of art, theatre, or music is made, students should appreciate their role as patrons of the arts who understand and appreciate the role of the arts in their daily lives.

**Outcome 13: Humanities**

Students should understand the basic elements of the humanities and the role that language, literature, or history plays in their daily lives.

**Outcome 14: Social Sciences**

Students should have a broad understanding of the basic concepts, themes, movements, and prevailing theories within the social and behavioral sciences.

**Outcome 15: Natural Science**

Equipped with basic scientific literacy and methods of inquiry, analysis, and description in the natural sciences, students should understand the role of science in everyday life and how the natural sciences contribute to the general welfare of civilization.

**Outcome 16: Global Awareness**

Students should make informed and principled choices regarding conflicting situations in their personal and public lives, and foresee the consequences of these choices, develop sensitivity in matters of local and global social justice, respecting and appreciating ethnic or personal differences among individuals and societies.