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**MEMORANDUM**

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TO: Curriculum Committee  
FROM: Jack Kirby   
DATE: February 15, 2013  
SUBJECT: Curriculum Proposal #12-13-47, REVISION #1  
Final Faculty Senate Approval 3/5/2013

I recommend approval of the attached REVISION #1 of Curriculum Proposal #12-13-47 from the School of Nursing. This revision removed pages 2-4 and is now ready for Faculty Senate.






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## MEMORANDUM

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TO: Curriculum Committee  
FROM: Jack Kirby   
DATE: February 8, 2013  
SUBJECT: Curriculum Proposal #12-13-47

I recommend approval of the attached Curriculum Proposal #12-13-47 from the School of Nursing.

This proposal changes NURS 3350 Professional Nursing Concepts to a writing intensive course and adds ENGL 1108 as a prerequisite.

c: Dr. Christina Lavorata  
Dr. Sharon Boni  
Dr. Tanya Rogers  
Ms. Evie Brantmayer  
Ms. Leslie Lovett



THIS "SHORT" FORM IS FOR LIMITED USE TO FACILITATE TRANSITION TO THE 120 HOUR BACHELOR DEGREE REQUIREMENT OR 60 HOUR ASSOCIATE DEGREE REQUIREMENT. IT WILL ONLY BE AVAILABLE FOR USE DURING ACADEMIC YEAR 2012-2013.

**ABBREVIATED CURRICULUM PROPOSAL FORM**

NOTE: Submit one hard copy and an electronic copy to the Associate Provost **AT LEAST ONE WEEK PRIOR** to the Curriculum Committee meeting when your proposal is to be reviewed.

**Proposal Number:** 12-13-47

**School/Department/Program:** School of Nursing and Allied Health Administration/  
BSN Program

**Preparer/Contact Person:** Tanya Rogers

**Telephone Extension:** 4074

**Date Originally Submitted:** February 6, 2013

**Revision (Indicate date and label it  
Revision #1, #2, etc.):** \_\_\_\_\_

**Implementation Date Requested:** Fall 2013

**PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

The SONAHA BSN Program submits this proposal to accept NURS 3350 Professional Nursing Concepts as a writing intensive course. ENGL 1108 will be added as a prerequisite, and students will be able to revise major assignments. The course already requires at least 20 pages of written work with at least 30% of the grade based on writing assignments (See Appendix A and attached prerequisite change form). Faculty want students to have the opportunity to benefit from feedback and revision opportunities early in the program for use as a foundation for future classes and writing assignments. NURS 4440 Nursing Practicum will remain a writing intensive course until all current students have taken it and until it can be removed from the writing intensive course list without adversely affecting students. The change was approved by the Dean and the faculty of the SONAHA.

Deletion of course(s) or credit(s) from program(s)

N/A

Total hours \_\_\_\_\_ deleted.

Addition of existing course(s) or credit(s) to program(s)

N/A

Total hours \_\_\_\_\_ added.

**Significant course revisions and/or addition of new courses require the completion of the full, unabridged curriculum proposal which can be found in the Forms Repository.**

Appendix A  
NURS 3350 Professional Concepts in Nursing

Current Course Description (will not change other than prerequisites):

NURS 3350 Professional Nursing Concepts....3 hrs.

This course is designed to introduce the concepts of professional nursing practice and the nurse generalist role. Students explore the healthcare context, health policy, and political action. The core health care competencies, as identified by the Institute of Medicine, are examined. Topics include patient-centered care, interprofessional teams, evidence-based practice, quality improvement, and informatics. The scope of the coursework covers the history, current state, and future of nursing in order to prepare registered nurses for diverse and dynamic professional roles (3 class hours per week).  
PR: Admission to the BSN program and NURS 3320; NURS 3320 may be taken concurrently. Active, unencumbered nursing license required. Fall semester only.

Proposed Course Description

NURS 3350 Professional Nursing Concepts....3 hrs.

*Writing Intensive*

This course is designed to introduce the concepts of professional nursing practice and the nurse generalist role. Students explore the healthcare context, health policy, and political action. The core health care competencies, as identified by the Institute of Medicine, are examined. Topics include patient-centered care, interprofessional teams, evidence-based practice, quality improvement, and informatics. The scope of the coursework covers the history, current state, and future of nursing in order to prepare registered nurses for diverse and dynamic professional roles (3 class hours per week).  
PR: Admission to the BSN program, ENGL 1108, and NURS 3320; ENGL 1108 and NURS 3320 may be taken concurrently. Active, unencumbered nursing license required. Fall semester only.

Assignments (unchanged other than revision opportunities)

- Professional Role Paper (with revisions) – 100 points
- Discussions X 4 – 130 points
- Change Paper (with revisions) – 50 points
- Film Reflection – 50 points
- Exams (multiple choice and essay) – 135 points

Total Class Points = 465 points

Total Points for Writing Assignments (excluding essay questions) = 330

Total Points subject to revision opportunity = 150

Course Outcomes and Assessments (unchanged)

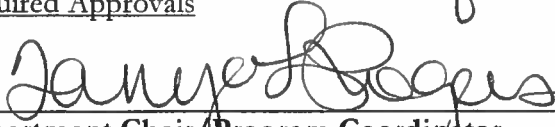

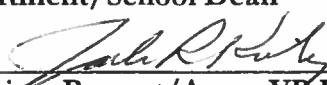
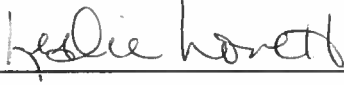
<b>NURS 3350 Professional Nursing Concepts: Professional Role Paper, 3 Discussions, Change Paper, Film reflection, 3 exams, Final exam</b>		
<b>Outcomes</b>	<b>Topics</b>	<b>Assessment</b>
1. Discuss the professional roles of the baccalaureate nurse generalist.	Care provider	Professional Role Paper
	Nurse educator	Exams
	Group/team member/leader	Discussion, Change Paper
	Collaborator	Change Paper
	Communicator	Discussion
	Leader/manager	Exams
	Standards of care	Professional Role Paper, exams
	Professionalism	Professional Role Paper
	Lifelong learning	Professional Role Paper
	Care of self	Professional Role Paper
2. Apply critical thinking to issues and processes relevant to the nurse generalist role.	Critical thinking	Exams, Change Paper, Professional Role Paper
	Resource management	Exams
	Healthcare economics	Exams
	Organizational models in healthcare	Exams
	Quality improvement	Change Paper
	Planned change	Change Paper
	Root cause analysis	Change Paper
	Healthcare informatics	Exams
3. Discuss how to incorporate professional nursing concepts when providing patient-centered care.	Patient-centered care	Exams
	Legal/ethical issues	Exams
	Culture	Film (My Name is Khan)Reflection
	safety	Exams
	Evidence-based practice	Exams, Professional Role Paper, Change Paper
	Nursing theory	Exams

**Fairmont State University and Pierpont Community and Technology College  
Prerequisite and Co-requisite Change Form**

Department/School	School of Nursing and Allied Health Admin
Person Submitting Change Request	Tanya Rogers
Course Subject and Number e.g. POLI 1103	<del>NR</del> NURS 3350
Course Title e.g. AMERICAN GOVERNMENT	Professional Concepts in Nursing
Requested Effective Date	Fall 2013

Prerequisites and/or Co-requisites to be Deleted  <i>(Please list ALL that are no longer required for the class.)</i>	N/A
Prerequisites and/or Co-requisites to be Added  <i>(Please list ALL that are now required for the class.)</i>	PR: ENGL 1108 may be concurrent
How do you wish the PR/CR to be listed in the catalog?	PR: Admission to the BSN Program, ENGL 1108, and NURS 3320; ENGL 1108 and NURS 3320 may be taken concurrently. Active unencumbered nursing license required.

Required Approvals

	2/6/13
Department Chair/Program Coordinator	Date
	2/6/13
Department/School Dean	Date
 	2/7/13 2/7/13
Associate Provost/Assoc VP PCTC	Date

Distribution List
<input type="checkbox"/> Curriculum Committee
<input type="checkbox"/> Registrar
<i>The original form will be kept in the Curriculum Proposal Binder in the Associate Provost's or PCTC Assoc VP's Office</i>