



MEMORANDUM

TO: Curriculum Committee

FROM: Jack Kirby *JRK*

DATE: February 28, 2013

SUBJECT: Curriculum Proposal #12-13-41, REVISION #2
BA Education-Social Studies 5-Adult
Final Faculty Senate Approval 3/5/2013


I recommend approval of the attached REVISION #2 of Curriculum Proposal #12-13-41 from the College of Liberal Arts, Department of Social Science. This revision replaces page 8 in the proposal and is now ready for submission to Faculty Senate.





MEMORANDUM

TO: Curriculum Committee

FROM: Jack Kirby 

DATE: February 18, 2013

SUBJECT: Curriculum Proposal #12-13-41, REVISION #1


I recommend approval of the attached REVISION #1 of Curriculum Proposal #12-13-41 from the College of Liberal Arts, Department of Social Science. It includes revisions suggested by the Curriculum Committee during 1st reading.

c: Dr. Christina Lavorata
Dr. Deanna Shields
Dr. Ned Radulovich
Ms. Evie Brantmayer
Ms. Leslie Lovett





MEMORANDUM

TO: Curriculum Committee
FROM: Jack Kirby 
DATE: January 18, 2013
SUBJECT: Curriculum Proposal #12-13-41

I recommend approval of the attached Curriculum Proposal #12-13-41 from the College of Liberal Arts, Department of Social Science.

This proposal incorporates the new general studies requirements and reduces the total degree hours from 131-132 to 129 hours for the BA in Education, Teaching Specialization in Social Studies Grades 5 - Adult. This proposal will require a waiver of the 120 hour mandate by HEPC.

c: Dr. Christina Lavorata
Dr. Deanna Shields
Mr. Ned Radulovich
Ms. Evie Brantmayer
Ms. Leslie Lovett



CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: 12-13-41

School/Department/Program: College of Liberal Arts/School of Education, Health and Human Performance

Preparer/Contact Person: Prof. Ned Radulovich

Telephone Extension: 4670

Date Originally Submitted: January 16, 2013

Revision (Indicate date and label it Revision #1, #2, etc.): Revision #2: February 14, 2013

Implementation Date Requested: Fall 2013

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

-This proposal is designed to bring the BA in Education, Teaching Specialization in Social Studies Grades 5-Adult in the agreement with the new general studies requirements and into better compliance with the guidelines for Social Studies with the NCATE accreditors.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II-V. If any section does not apply to your proposal, reply N/A.

- A. Deletion of course(s) or credit(s) from program(s)

- 3 hours of electives removed from the 9 hours of electives in Advanced Social Science Studies; 2-3 hours of General/Liberal Studies removed

Total hours deleted. 5-6

- B. Addition of course(s) or credit(s) from program(s)

-PSYC 1101 added to Required Social Studies Curriculum

Total hours added. 3

C. Provision for interchangeable use of course(s) with program(s)

-For the purposes of the Social Studies program HIST 4498 Senior Seminar and SSCI 4498 Interdisciplinary Seminar are considered equivalent

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

-n/a

E. Other changes to existing courses such as changes to title, course number, and elective or required status.

-n/a

F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

-n/a

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

-n/a

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

-n/a

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

-n/a

G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

With the change in the General Studies program, a portion of the BA in Social Studies had to be adjusted. Following the new list of attributes has allowed us to remove a total of 2-3 hours from our original number of General Studies hours. The new total of General Studies courses, outside of those covered by courses in the major, is 30.

Additionally, this proposal is operating under the assumption of that the teacher certification programs at Fairmont will gain a waiver from the 120 hour requirement.

Next, the Additional Electives in Social Science Advanced Studies list has been simplified. This required a change in the title of this requirement. It will now be known as Additional Electives in Social and Behavior Science Advanced Studies.

Finally, the required core curriculum of Social Studies has been expanded to 54 hours from 51 hours. The additional course is PSYC 1101. This was in line with the recommendation of the NCATE that our program needed to add an introductory course in Psychology. Consequently, the Additional Electives in Social Science were reduced from 9 hours to 6 hours.

III. **RATIONALE FOR THE PROPOSAL.**

A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

-the addition of PSYC 1101 to the Social Studies required curriculum is based on the results of PRAXIS II exams. During the 2009-11 assessment period, our program completers achieved a 79.4 passing rate, falling below the 80% required. It was found that our students' preparation for the small Psychology section of the PRAXIS II test was inadequate; though many of our students do take PSYC 1101 as an elective, it is not required.

B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

- making PSYC 1101 a required part of the Social Studies core curriculum, it is hoped, will improve our results in the PRAXIS II test.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

-n/a

VI. **ADDITIONAL COMMENTS.**

-none

APPENDIX A**BA DEGREE IN EDUCATION, SPECIALIZATION IN SOCIAL STUDIES GRADES 5-ADULT
CURRENT PROGRAM**

<u>REQUIRED MAJOR COURSES</u>		<u>HOURS</u>
<i>i) Social Studies Core Curriculum (51 hours)</i>		
ECON 2200	INTRODUCTION TO ECONOMICS	3
GEOG 2210	INTRODUCTION TO GEOGRAPHY	3
GEOG	ELECTIVE	3
HIST 1107	US HISTORY I	3
HIST 1108	US HISTORY II	3
HIST 2111	WORLD CIVILIZATIONS I	3
HIST 2212	WORLD CIVILIZATIONS II	3
HIST 2213	WORLD CIVILIZATIONS III	3
HIST 3302	WEST VIRGINIA	3
HIST 3319	RECENT AMERICA	3
HIST 4431	RECENT EUROPE	3
POLI 1103	AMERICAN GOVERNMENT	3
POLI 2200	INTRODUCTION TO AMERICAN GOVERNMENT	3
SOCY 1110	INTRODUCTORY SOCIOLOGY	3
SOCY 3301	ETHNOLOGY	3
SSCI 4431	METHODS AND MATERIALS OF TEACHING SOC STUDIES	3
SSCI 4498	INTERDISCIPLINARY SEMINAR	3
<i>ii) Professional Core Curriculum (39 hours)</i>		
EDUC 2200	INTRODUCTION TO EDUCATION	3
EDUC 2201	INSTRUCTIONAL TECHNOLOGY	3
EDUC 2203	HUMAN DEVELOPMENT, LEARNING, TEACHING	3
EDUC 2240	HIGH INCIDENCE DISABILITIES	3
EDUC 2260	INSTRUCTIONAL DESIGN	3
EDUC 2265	FIELD EXPERIENCE 2	1
EDUC 3331	READING IN THE CONTENT AREAS	3
EDUC 3340	INSTRUCTIONAL DESIGN II	3
EDUC 3365	INCLUSIVE CLASSROOM PRACTICES	3
EDUC 3365	FIELD EXPERIENCE 3	2
EDUC 4485	ACTION RESEARCH	1
EDUC 4486	PORTFOLIO	1
EDUC 4496	SECONDARY STUDENT TEACHING	10
TOTAL REQUIRED MAJOR HOURS:		90
<u>REQUIRED MAJOR ELECTIVES</u>		<u>HOURS</u>
1. OPTION 1: a second teaching option within the SoEHHP		9
or		
2. OPTION 2: Social Science Advanced Studies		
-3 courses from the Social and Behavioral Sciences		9
TOTAL REQUIRED MAJOR ELECTIVE HOURS:		9
TOTAL HOURS FOR MAJOR:		99

REQUIRED GENERAL STUDIES COURSES:

			<u>HOURS</u>
i)	First Year Experience	12-15	
	ENGL 1104		3
	ENGL 1108		3
	EDUC 2201		X
	MATH		3-4
	COMM 2200		3
ii)	Scientific Discovery		8
iii)	Cultural/Civilization Exploration		6
	-HIST 2211	X	
iv)	Society/Human Interactions		X
	-ECON 2200	X	
	-GEOG 2210	X	
v)	Artistic Creative Expression		6
	TOTAL GENERAL STUDIES HOURS:		32-33
	TOTAL HOURS:		131-132

BA DEGREE IN EDUCATION, SPECIALIZATION IN SOCIAL STUDIES GRADES 5-ADULT
PROPOSED PROGRAM

<u>REQUIRED MAJOR COURSES</u>	<u>HOURS</u>
<i>I) SOCIAL STUDIES CURRICULUM (54 hours)</i>	
ECON 2200 ECONOMICS	3
GEOG 2210 INTRODUCTION TO GEOGRAPHY	3
GEOG ANY GEOGRAPHY ELECTIVE	3
HIST 1107 UNITED STATES HISTORY I	3
HIST 1108 UNITED STATES HISTORY II	3
HIST 2211 WORLD CIVILIZATIONS I	3
HIST 2212 WORLD CIVILIZATIONS II	3
HIST 2213 WORLD CIVILIZATIONS III	3
HIST 3302 WEST VIRGINIA	3
HIST 3319 RECENT AMERICA	3
HIST 4431 RECENT EUROPE	3
POLI 1103 AMERICAN GOVERNMENT	3
POLI 2200 INTRODUCTION TO POLITICAL SCIENCE	3
PSYC 1101 INTRODUCTION TO PSYCHOLOGY	3
SOCY 1110 INTRODUCTORY SOCIOLOGY	3
SOCY 3301 ETHNOLOGY	3
SSCI 4431 METHODS & MATERIALS OF TEACH. SOC. STUDIES	3
SSCI 4498 INTERDISCIPLINARY SEMINAR	3

II) PROFESSIONAL EDUCATION COURSES (39 hours)

The first two courses in this sequence are taken BEFORE admission to teacher education. Consult the School of Education, Health and Human Performance for other pre-admission requirements.

EDUC 2200 INTRODUCTION TO EDUCATION	3
EDUC 2201 INSTRUCTIONAL TECHNOLOGY	3
The following courses are taken after gaining admission into teacher education:	
EDUC 2203 HUMAN DEVELOPMENT, LEARNING & TEACHING	3
EDUC 2240 HIGH INCIDENCE DISABILITIES FOR EDUCATORS	3
EDUC 2260 INSTRUCTIONAL DESIGN I	3
EDUC 2265 FIELD EXPERIENCE 2	1
EDUC 3331 READING IN THE CONTENT AREAS	3
EDUC 3340 INSTRUCTIONAL DESIGN II	3
EDUC 3351 INCLUSIVE CLASSROOM PRACTICES	3
EDUC 3365 FIELD EXPERIENCE 3	2
EDUC 4485 ACTION RESEARCH	1
EDUC 4486 PORTFOLIO	1
EDUC 4496 SECONDARY STUDENT TEACHING	10

TOTAL REQUIRED MAJOR COURSES: 93

<u>MAJOR ELECTIVES</u>	<u>HOURS</u>
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Select one of the following options:

<u>Option 1</u> : A second teaching field outside the Social Studies	6
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See School of Education, Health and Human Performance for information.

OR

Option 2: Social and Behavioral Science Advanced Studies 6

These advanced studies in the Social and Behavioral Sciences allow prospective teachers to explore and understand the state guidelines for teacher education and the corresponding competencies in greater depth. Students may choose any 6 hours of courses not already required from the following disciplines:

-Economics, Geography, Political Science, History, Psychology, Sociology, Philosophy.

TOTAL HOURS FOR MAJOR: 99

REQUIRED GENERAL STUDIES COURSES

Note: the following course choices are strongly suggested by the Department of Social Sciences in order to best fulfill the General Studies Attributes and the goals of the *BA in Education, Social Studies Concentration, Grades 5 to Adult*.

<u>ATTRIBUTE COURSE</u>	<u>HOURS</u>
I.A. – Critical Analysis: -ENGL 2220	3
I.B. – Quantitative Literacy: -MATH 1107 or 1112	3
I.C. – Written Communication: -ENGL 1104 (required)	3
I.D. – Teamwork: -fulfilled by SOCY 3310	X
I.E. – Information Literacy: -ENGL 1108 (required)	3
I.F. – Technology Literacy: -fulfilled by EDUC 2201	X
I.G. – Oral Communication: -COMM 2200	3
III.A. – Citizenship: -fulfilled by HIST 1107	X
IV.A. – Ethics: -fulfilled by SOCY 1110	X
V.A. – Health and Well-being: -PHED 1100	2
VI.A. – Interdisciplinary and Lifelong Learning: -fulfilled by POLI 1103	X
VII.A – Fine Arts: -ART 1120 or MUSI 1120 or THEA 1120	3
VII.B. – Humanities: -ENGL 2230 or ENGL 2231	3
VII.C. – Social Sciences: -fulfilled by GEOG 2210	X

VII.D. – Natural Sciences:	4
-one of the following: SCIE 1100, 1103, 1105, 1107, 1110, 1115, 1120, 1210, 1220	
VIII.A. – Cultural Awareness and Human Dignity:	3
-ENGL 2221	
 TOTAL GENERAL STUDIES HOURS:	 30
 TOTAL PROGRAM HOURS:	 129



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Memo

To: Jack R. Kirby, Ed.D.
Associate Provost

From: Van Dempsey, Dean *Van C. Dempsey*
School of Education, Health and Human Performance

RE: Curriculum Changes in the BAE: Social Studies Education

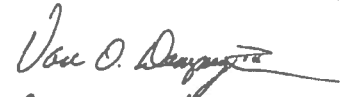

Date: January 18, 2013

This memo is to serve as a statement of support for the curriculum proposals forwarded by Dean Deanna Shields for changes in the Bachelor of Arts in Education for Social Studies. We have reviewed the proposal to ensure that the proposal meets certification policy. We are confident that this program of study will provide for continued excellence in the preparation of teachers.

If you have any questions, or need any additional information, please do not hesitate to contact me. Good luck with the remainder of the process.

MEMO

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
School of Education, Health and Human Service	Dr. Van Dempsey, Dean	
College of Liberal Arts	Dr. Deanna Shields	

Here is a summary of this proposal (#12-13-41):

- total hours of program: 131-32 changes to 129 hours, reflecting 3 hours less in Liberal/General Studies
- Gen. Studies changes resulted in some changes to the Social Studies curriculum due to NCATE requirements, though the overall hours remained at 60
- PSYC 1101 was moved from an elective to required Social Science courses; the electives were reduced from 9 hours to 6 hours
- the list of electives was simplified from every course SPECIFICALLY listed in ECON, POLI, PHIL, SOCY, PSYC, GEOG and HIST to just ANY course from these disciplines (which is what is was in any case).

These changes were put in to place in order to incorporate the new General Studies program, to fulfill NCATE requirements and on the assumption of a waiver of the 120 hours rule from HEPC.