

**Number and Title of Course:**

ARCH 6670 Architectural History/Theory Seminar I, 3 credits

**Course Description:**

A survey of architectural thought from pre-classical times to the present. Emphasis will be given to the trajectory of Western thought while potentially comparing the diverse thought of other cultures from across the globe, and across time.

**Course Goals:**

- Develop an understanding of various cultural world views over time and how these views were manifested in each culture's built environment.
- Acquire a familiarity with the names, works, locations, and chronology of various architectural/philosophical ideologies.
- Compare and critique significant buildings of the various periods to analyze how they manifest the ideology of their world.
- Assess how an understanding of past spatial/theoretical world views might influence and guide the making of architecture today.

**Course Objectives:**

Upon completion of the semester, students should:

- **Begin to be able to explain how various cultural world views shaped the making of architecture across time.**
  - Primary and secondary textual sources.
    - *This knowledge is gained through reading and discussion.*
- **Discuss significant architectural theories and their authors' goals and intentions.**
  - Primary and secondary textual sources.
    - *This knowledge is gained through reading and discussion.*
- **Identify significant structures that manifest particular ideological points of view.**
  - Images of structures that arise from a particular cultural/ideological milieu.
    - *This knowledge is gained through observation and discussion.*
- **Utilize a knowledge of historical world views and their built manifestations to assess current environmental and cultural concerns.**
  - Compare ideology and built form.
    - *This knowledge is gained through observation and discussion.*

**Topical Outline:**

Readings and discussions of selected architectural treatises, manifestoes, and other philosophical texts from pre-classical times to the present. (100%)

**Prerequisites:**

Graduate Standing

**Textbooks/Learning Resources:**

As needed – as particular topics arise in discussions with faculty.

**Offered:**

Fall

**Faculty Assigned:**

Robert L. Kelly, PhD, AIA, NCARB, Associate Professor of Architecture