

Number and Title of Course:

ARCH 6680 Architectural Practice Program II, 3 credits

Course Description:

This course offers students the opportunity for selected practical experience intermingled with an academic background. Students participate in the NCARB intern development program (IDP), working in a professional setting. Students meet with faculty to develop and assess progress toward completing the established learning goals.

Course Goals:

- To continue the professional practice of architecture through an internship experience.
- To apply skills learned in the classroom to a professional architectural office setting.
- To prepare for the process of architectural licensure by working under the supervision of a registered architect.

Course Objectives:

Upon completion of the semester, students should:

- **Understand the fundamentals of working in a professional architectural office setting.**
 - Professional duties, behavior, and ethics.
 - *This knowledge is explored through observation and participation in design practice*
- **Apply current knowledge, theory, and judgment in relation to actual architectural projects.**
 - Utilize the full range of architectural knowledge and skills gained thus far.
 - *These are applied through a range of duties in support of project development, delivery, and other office functions.*
- **Assess how academic knowledge and skills are utilized in the office setting.**
 - Compare academic requirements with skills utilized in the profession office.
 - *Assessment is explored through comparison of academic requirements and office duties.*
- **Prepare for licensure by establishing or continuing an Architecture Experience Program (AXP) record.**
 - Document experience in (4) four categories.
 - *Internship experience will be recorded in the areas of pre-design, design, project management, or practice.*

Topical Outline:

Experience in the full range of duties required in a professional architectural office and/or in specific areas of concentration as dictated by a particular offices' needs during the internship period. (85%)
Academic assessment (15%)

Prerequisites:

Graduate Standing

Textbooks/Learning Resources:

N/A

Offered (semester and year): Fall/Spring/Summer, Annually

Faculty Assigned: New course, not yet offered.