

Number and Title of Course:

ARCH 4080 Architectural Practice Program II, 1-3 credits

Course Description:

This course offers students the opportunity for selected practical experience intermingled with an academic background. Students participate in the NCARB Architecture Experience Program (AXP) .working in a professional setting. Students meet with faculty to develop and assess progress toward completing the established learning goals.

Course Goals:

- To Introduce the professional practice of architecture through an internship experience.
- To Apply skills learned in the classroom to a professional architectural office setting.
- To Prepare for the process of architectural licensure by working under the supervision of a registered architect.

Course Objectives:

Upon completion of the semester, students should:

- **Explain the fundamentals of working in a professional architectural office setting.**
 - Professional duties, behavior, and ethics.
 - *This knowledge is explored through observation and participation in all areas of office functions.*
- **Apply current knowledge, theory, and judgment in relation to actual architectural projects.**
 - Utilize the full range of architectural knowledge and skills gained thus far.
 - *These are applied through a range of duties in support of project development, delivery, and other office functions.*
- **Assess how academic knowledge and skills are utilized in the office setting.**
 - Compare academic requirements with skills utilized in the profession office.
 - *This assessment is explored through comparison of academic requirements and office duties.*
- **Prepare for licensure by establishing or continuing an Architecture Experience Program (AXP) record.**
 - Document experience in (4) four categories.
 - *Internship experience will be recorded in the areas of pre-design, design, project management, or practice.*

Topical Outline:

Experience in the full range of duties required in a professional architectural office and/or in specific areas of concentration as dictated by a particular offices' needs during the internship period. (85%)

Academic Assessment: On-Site Supervisor Evaluation, NCARB IDP participation (15%)

Prerequisites:

Instructor Approval

Textbooks/Learning Resources:

As needed – as particular topics arise in discussions with faculty.

Offered:

Fall/Spring/Summer, Annually

Faculty Assigned:

New course has not yet been offered