Spanish Education Program

OVERVIEW OF THE PROGRAM:

Because our Spanish Education Program is only 31 credits, Spanish Teacher Candidates can easily pair their language studies either with Elementary Education or with another Secondary teaching field (such as English, Mathematics or Social Studies). Being qualified in two teaching fields helps a Teacher Candidate be even more assured of finding a job!

Spanish Education majors develop their skills in speaking, reading and writing the language. They also gain an understanding of Hispanic culture, both outside and inside the United States. An intensive capstone course (SPAN 4410: Advanced Skills) prepares students to speak, read and write at the Advanced Low level according to the American Council on the Teaching of Foreign Languages (ACTFL). This intensive preparation will also help students with their teaching licensure exam, the PRAXIS Spanish: World Language.

Students with previous Spanish study may skip the introductory courses and begin at their correct level. Instructor permission is required.

STUDY ABROAD OPPORTUNITIES:

To further develop their language skills, Spanish Education majors are strongly encouraged to spend at least one semester abroad in a Spanish-speaking country, preferably in their junior year.

A relationship with our affiliate KEI (www.keiabroad.org) offers students the opportunity to transfer financial aid and scholarship packages (PROMISE and others) to their study abroad experience. Students are also eligible for an affiliate discount on KEI semester programs.

For more information on Study Abroad, contact Dr Erin Hippolyte, Associate Professor of French and International Study Coordinator, 305 Jaynes Hall, Email: Erin.Hippolyte@fairmontstate.edu Phone: (304) 367-4598

EMPLOYMENT OPPORTUNITIES:

Spanish educators are in critical demand in West Virginia and nationwide! With more than forty million Spanish speakers in the US, this language is increasingly prominent, and well-trained language teachers can find jobs in every state.

In pursuing a degree in Spanish Education, students not only acquire the Spanish language and knowledge of Hispanic cultures, they also grow intellectually and morally as their view of the world is enlarged. There is widespread need for Spanish teachers at all levels. In many places, Spanish proficiency has become essential for such professions as social work, criminal justice, business, banking and medical fields. Those who wish to pursue further training as interpreters or translators establish the foundations necessary to continue their studies.

FOR MORE INFORMATION VISIT

www.fairmontstate.edu/collegeofliberalarts
BACHELOR OF ARTS IN SPANISH EDUCATION: 
Elementary Track  
Model Schedule

FRESHMAN FIRST SEMESTER 
SPAN 2201 INTERMEDIATE SPANISH I ..................................................3 
ENGL 1101 WRITTEN ENGLISH I (OUTCOME 3) ............................................3 
MATH 1430 OR 1540 COLLEGE ALGEBRA (OUTCOME 2) .........................3-4 
EDUC 2200 INTRODUCTION TO EDUCATION ...........................................3 
HIST 1107 US HISTORY I …(OUTCOME 8) ....................................................3 
                      15-16

FRESHMAN SECOND SEMESTER 
SPAN 2202 INTERMEDIATE SPANISH II ....................................................3 
ENGL 1102 WRITTEN ENGLISH II (OUTCOMES 3 AND 5) ......................3 
EDUC 2201 INSTRUCTIONAL TECHNOLOGY (OUTCOMES 5 AND 6) ..........3 
BIOL 1104 BIODIVERSITY (OUTCOME 15) ..................................................4 
COMM 22XX INTRODUCTION TO COMMUNICATION (OUTCOMES 4 AND 7) ..3 
                      16

SUMMER SCHOOL 
POLI 1103 AMERICAN GOVERNMENT (OUTCOME 11) ..............................3 
HIST 2211 OR 2213 WORLD HISTORY (OUTCOME 13) ..............................3 
GEOG 2210 INTRO TO GEOGRAPHY (OUTCOME 16) .................................3 
                      9

Sophomore First Semester 
(Note: Assumes admission to Teacher Education) 
SPAN 3301 SPANISH COMPOSITION AND CONVERSATION ..................3 
EDUC 2203 HUMAN DEVELOPMENT, LEARNING AND TEACHING (OUTCOME 10) ..3 
MATH 2251 STRUCTURE OF REAL NUMBERS ...........................................3 
PHSC 2201 EXOSPHERE ............................................................................3 
HIST 1108 US HISTORY II ......................................................................3 
                      16

Sophomore Second Semester 
SPAN 3302 SPANISH COMPOSITION AND CONVERSATION II ..................3 
SPAN 3310/20 PENINSULAR OR LATIN AMERICAN CULTURE ..................3 
EDUC 2240 HIGH INCIDENCE DISABILITIES FOR EDUCATORS ..............3 
MATH 2252 DATA ANALYSIS AND GEOMETRY .......................................3 
PHSC 2202 GEOSPHERE ….......................................................................4 
                      16

SUMMER SCHOOL 
ENGL 2220, 2221, 2230 OR 2231 (OUTCOMES 1 AND 9) .........................3 
GENERAL STUDIES FINE ARTS (OUTCOME 12) ......................................3 
                      6

Junior First Semester 
SPAN 4400 SURVEY OF LATIN AMERICAN LITERATURE ......................3 
EDUC 2260 INSTRUCTIONAL DESIGN I ....................................................3 
EDUC 2265 FIELD EXPERIENCE 2 .........................................................3 
MUSI 3330 MUSIC IN THE ELEMENTARY CLASSROOM ..........................3 
PHED 3226 EARLY PSYCHOMOTOR DEVELOPMENT ................................3 
EDUC 3330 THE READING PROCESS .....................................................3 
                      16

Junior Second Semester 
SPAN 4401 SURVEY OF PENINSULAR LITERATURE .................................3 
EDUC 3350 ELEMENTARY SOCIAL STUDIES METHODS .......................3 
MATH 3353 MATH METHODS FOR ELEMENTARY TEACHERS .......3 
HITA 4400 HEALTH ED FOR THE ELEMENTARY SCHOOL ..................3 
EDUC 3331 READING IN THE CONTENT AREAS .....................................3 
                      15

SUMMER STUDY ABROAD PROGRAM 
SPAN ELECTIVES .......................................................................................6

Senior First Semester 
SPAN 4410 ADVANCED SKILLS: SPEAKING, WRITING, LISTENING AND READING …3 
SPAN 4431 METHODS: SECOND LANGUAGE ACQUISITION ..................3 
HIST 3302 WV HISTORY .........................................................................3 
EDUC 3332 PEDAGOGY OF LITERACY ......................................................3 
ENGL 3354 CHILDREN'S LITERATURE ...................................................3 
                      15

Senior Second Semester 
SPAN 4411 SPANISH CAPSTONE: PROFICIENCY PORTFOLIO ...............3 
EDUC 3340 INSTRUCTIONAL DESIGN II ...............................................3 
EDUC 3351 INCLUSIVE CLASSROOM PRACTICES ................................3 
PHSC 4412 SCIENCE IN ELEMENTARY SCHOOL ..................................3 
ART 3350 ELEMENTARY ART EDUCATION ............................................3 
                      5

Student Teaching 
EDUC 4485 ACTION RESEARCH ...............................................................1 
EDUC 4486 PORTFOLIO ............................................................................1 
EDUC 4486 ELEMENTARY STUDENT TEACHING ....................................10

BACHELOR OF ARTS IN SPANISH EDUCATION: 
Secondary Track  
Model Schedule

FRESHMAN FIRST SEMESTER 
SPAN 2201 INTERMEDIATE SPANISH I ....................................................3 
ENGL 1101 WRITTEN ENGLISH I (OUTCOME 3) ........................................3 
MATH ANY COLLEGE-LEVEL MATH (OUTCOME 2) ................................3 
EDUC 2200 INTRODUCTION TO EDUCATION .........................................3 
*FREE ELECTIVES/SECOND TEACHING SPECIALIZATION ..................3 
                      15

FRESHMAN SECOND SEMESTER 
SPAN 2202 INTERMEDIATE SPANISH II ..................................................3 
ENGL 1102 WRITTEN ENGLISH II (OUTCOME 3 AND 5) .......................3 
COMM 22XX INTRODUCTION TO COMMUNICATION (OUTCOMES 4 AND 7) .3 
EDUC 2201 INSTRUCTIONAL TECHNOLOGY (OUTCOME 6) ....................3 
FREE ELECTIVES/SECOND TEACHING SPECIALIZATION ..................3 
FREE ELECTIVES/SECOND TEACHING SPECIALIZATION ..................3 
                      18

SUMMER SCHOOL 
GENERAL STUDIES SOCIAL SCIENCE (OUTCOME 14) ............................3 
GENERAL STUDIES CITIZENSHIP(OUTCOME 8) .......................................3 
GENERAL STUDIES FINE ARTS (OUTCOME 12) .......................................3 
ENGL 2220 WORLD LITERATURE I (OUTCOME 1 AND 9) .......................3 
                      12

Sophomore First Semester 
(Note: This schedule presumes that the candidate has been admitted to Teacher Education by Sophmore year) 
SPAN 3301 SPANISH COMPOSITION AND CONVERSATION ................3 
EDUC 3303 HUMAN DEVELOPMENT, LEARNING AND TEACHING (OUTCOME 10) ..3 
GENERAL STUDIES NATURAL SCIENCE (OUTCOME 15) .........................4 
*FREE ELECTIVES/ SECOND TEACHING SPECIALIZATION ..................9 
                      19

Sophomore Second Semester 
SPAN 3302 SPANISH COMPOSITION AND CONVERSATION II .............3 
SPAN 3310/3220 PENINSULAR OR LATIN AMERICAN CULTURE ............3 
EDUC 2240 HIGH INCIDENCE DISABILITIES FOR EDUCATORS ............3 
FREE ELECTIVES/SECOND TEACHING SPECIALIZATION ..................9 
                      19

Junior First Semester 
SPAN 4400 SURVEY OF LATIN AMERICAN LITERATURE ......................3 
ENGL 2221 WORLD LITERATURE II (OUTCOME 13 AND 16) ..................3 
FOLK 2200/01 INTRODUCTION TO FOLKLORE OR 
LANG 1110 INTRODUCTION TO GLOBAL STUDIES OR 
FREN 3310 ADVANCED TOPICS IN FRENCH (OUTCOME 11) .................3 
FREE ELECTIVES/SECOND TEACHING SPECIALIZATION ..................9 
                      18

Junior Second Semester 
SPAN 4401 SURVEY OF PENINSULAR LITERATURE ...............................3 
EDUC 3331 READING IN THE CONTENT AREAS .....................................3 
EDUC 2265 FIELD EXPERIENCE 2 .........................................................3 
FREE ELECTIVES/SECOND TEACHING SPECIALIZATION ..................9 
                      19

SUMMER STUDY ABROAD PROGRAM 
SPAN ELECTIVE .......................................................................................3

Senior First Semester 
SPAN 4410 ADVANCED SKILLS: Speaking, Writing, Listening and Reading ....3 
SPAN 4411 SPANISH CAPSTONE: PROFICIENCY PORTFOLIO ...............1 
SPAN 4431 METHODS: SECOND LANGUAGE ACQUISITION ..................3 
EDUC 3340 INSTRUCTIONAL DESIGN II ...............................................3 
EDUC 3351 INCLUSIVE CLASSROOM PRACTICES ................................3 
EDUC 3365 FIELD EXPERIENCE 3 ..........................................................2 
                      15

Senior Second Semester (Student Teaching) 
EDUC 4485 ACTION RESEARCH ...........................................................1 
EDUC 4486 PORTFOLIO ...........................................................................1 
EDUC 4496 SECONDARY STUDENT TEACHING ....................................10

*Spanish does not require a second teaching field, but students may choose an additional specialization to increase job possibilities. The Second Teaching Specialization is calculated at 45 hours total. This model schedule would work with English (42 hrs), Journalism (42 hrs), Math (3-9 or 28 hrs), Oral Communications (41 hrs), Physical Education (43 hrs) or Theatre (43 hrs) Students adding Spanish to larger teaching specializations should increase Second Teaching Specialization hours accordingly. Many of the General Studies classes are available online in summer.

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