Outcome Measures 2020-21

Institution: Fairmont State University (237367)

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
<u>First-time entering</u>				
Full-time	790	1	789	804
Pell Grant recipients	400	0	400	403
Non-Pell Grant recipients	390	1	389	401
Part-time	32	0	32	45
Pell Grant recipients	19	0	19	21
Non-Pell Grant recipients	13	0	13	24
Non-First-time entering				
Full-time	644	1	643	644
Pell Grant recipients	350	1	349	352
Non-Pell Grant recipients	294	0	294	292
Part-time	166	0	166	182
Pell Grant recipients	30	0	30	44
Non-Pell Grant recipients	136	0	136	138
Total Entering	1,632	2	1,630	1,675
Pell Grant recipients	799	1	798	820
Non-Pell Grant recipients	833	1	832	855

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	721	350	
First-time, Part-time	18	N/A	
Non-First-time, Full-time	387	N/A	
Non-First-time, Part-time	57	N/A	
Total Undergraduates	N/A	1,975	

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	b	tudents conferre y your institution ward by August		Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your	
		Certificates	Associate's	Bachelor's	from your institution	institution	
First-time entering							
Full-time	789	0	9	138	147	19	
Pell Grant recipients	400	0	3	43	46	12	
Non-Pell Grant recipients	389	0	6	95	101	26	
Part-time	32	0	3	1	4	13	
Pell Grant recipients	19	0	1	0	1	5	
Non-Pell Grant recipients	13	0	2	1	3	23	
Non-First-time entering							
Full-time	643	0	43	253	296	46	
Pell Grant recipients	349	0	19	126	145	42	
Non-Pell Grant recipients	294	0	24	127	151	51	
Part-time	166	0	14	50	64	39	
Pell Grant recipients	30	0	2	7	9	30	
Non-Pell Grant recipients	136	0	12	43	55	40	
Total Entering	1,630	0	69	442	511	31	
Pell Grant recipients	798	0	25	176	201	25	
Non-Pell Grant recipients	832	0	44	266	310	37	

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	b	by your institution adjusted cohort cohort that received an award an award from		Percent of adjusted cohort that received an award from your		
		Certificates	Associate's	Bachelor's	from your institution	institution	
First-time entering							
Full-time	789	0	6	268	274	35	
Pell Grant recipients	400	0	2	96	98	25	
Non-Pell Grant recipients	389	0	4	172	176	45	
Part-time	32	0	2	6	8	25	
Pell Grant recipients	19	0	1	2	3	16	
Non-Pell Grant recipients	13	0	1	4	5	38	
Non-First-time entering							
Full-time	643	0	39	292	331	51	
Pell Grant recipients	349	0	19	148	167	48	
Non-Pell Grant recipients	294	0	20	144	164	56	
Part-time	166	0	14	59	73	44	
Pell Grant recipients	30	0	2	9	11	37	
Non-Pell Grant recipients	136	0	12	50	62	46	
Total Entering	1,630	0	61	625	686	42	
Pell Grant recipients	798	0	24	255	279	35	
Non-Pell Grant recipients	832	0	37	370	407	49	

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple
 awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

		Award Status at Eight Years After Entry							Enrollment Status at Eight Years After Entry				
			Number of students conferred an award by your institution (From Entry through August 31, 2020)		Total number of	Percent of	Prior Year Total	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not	
<u>Undergraduate</u> <u>Students</u>	Adjusted 2012-13 cohort	<u>Certificates</u>	Associate's	Bachelor's	adjusted cohort that received an award from your institution	adjusted cohort that received an award from your institution	at adjusted cohort that received an award from	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
First-time entering													
Full-time	789	0	8	277	285	36	303	11	250	243	504	33	
Pell Grant recipients	400	0	3	101	104	26	117	3	129	164	296	33	
Non- Pell Grant recipients	389	0	5	176	181	47	186	8	121	79	208	33	
Part-time	32	0	1	8	9	28	5	1	7	15	23	25	
Pell Grant recipients	19	0	1	3	4	21	0	0	5	10	15	26	
Non- Pell Grant recipients	13	0	0	5	5	38	5	1	2	5	8	23	
Non-First-time enterin	<u>19</u> .												
Full-time	643	0	39	294	333	52	319	5	118	187	310	19	
Pell Grant recipients	349	0	19	150	169	48	159	2	69	109	180	20	
Non- Pell Grant recipients	294	0	20	144	164	56	160	3	49	78	130	18	
Part-time	166	0	11	63	74	45	75	1	9	82	92	6	
Pell Grant recipients	30	0	1	10	11	37	18	1	2	16	19	10	
Non- Pell Grant recipients	136	0	10	53	63	46	57	0	7	66	73	5	
Total Entering	1,630	0	59	642	701	43	702	18	384	527	929	25	
Pell Grant recipients	798	0	24	264	288	36	294	6	205	299	510	26	
Non- Pell Grant recipients	832	0	35	378	413	50	408	12	179	228	419	23	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator w Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	19%	35%	36%	1%	32%
Pell Grant recipients	12%	25%	26%	1%	32%
Non-Pell Grant recipients	26%	45%	47%	2%	31%
Part-time	13%	25%	28%	3%	22%
Pell Grant recipients	5%	16%	21%	0%	26%
Non-Pell Grant recipients	23%	38%	38%	8%	15%
Non-First-time entering					
Full-time	46%	51%	52%	1%	18%
Pell Grant recipients	42%	48%	48%	1%	20%
Non-Pell Grant recipients	51%	56%	56%	1%	17%
Part-time	39%	44%	45%	1%	5%
Pell Grant recipients	30%	37%	37%	3%	7%
Non-Pell Grant recipients	40%	46%	46%	0%	5%
Total Entering	31%	42%	43%	1%	24%
Pell Grant recipients	25%	35%	36%	1%	26%
Non-Pell Grant recipients	37%	49%	50%	1%	22%