National Center for Education Statistics

IPEDS Data Center

Fairmont State University

UnitID 237367 **OPEID** 00381200

Address 1201 Locust Ave, Fairmont, WV, 26554-2470

Web Address https://www.fairmontstate.edu/

Outcome Measures 2017-18

Institution: Fairmont State University (237367)

Establishing Cohorts

Establishing Cohorts2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full -time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

Degree/Certificate-Seeking Undergraduate Students	2009-10 cohort	Exclusions to 2009-10 cohort	Adjusted 2009-10 cohort
First-time entering			
Full-time	886	2	884
Pell Grant recipients	455	1	454
NonPell Grant recipients	431	1	430
Part-time	44	0	44
Pell Grant recipients	20	0	20
NonPell Grant recipients	24	0	24
Non-First-time entering			
Full-time	579	0	579
Pell Grant recipients	334	0	334
NonPell Grant recipients	245	0	245
Part-time	135	0	135
Pell Grant recipients	39	0	39
NonPell Grant recipients	96	0	96
Total Entering	1,644	2	1,642
Pell Grant recipients	848	1	847
NonPell Grant recipients	796	1	795

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

2009 Fall Enrollment, 2009-10 Spring Collection 2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection

First-time, Full-time	800	379	
First-time, Part-time	20	N/A	
Non-First-time, Full-time	396	N/A	
Non-First-time, Part-time	71	N/A	
Total Undergraduates	N/A	1,913	
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Institution: Fairmont State University (237367)

Award Status at Four Years

Award Status at Four Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

Undergraduate Students	Adjusted 2009-10 cohort	by	by your institution of (Highest Award by August 31, 2013) adjusted Certificates Associate's Bachelor's cohort		adjusted cohort that received an award from your	Percent of adjusted cohort that received an award from your institution
First-time entering						
Full-time	884	0	8	123	131	15
Pell Grant recipients	454	0	3	34	37	8
NonPell Grant recipients	430	0	5	89	94	22
Part-time	44	0	0	0	0	0
Pell Grant recipients	20	0	0	0	0	0
NonPell Grant recipients	24	0	0	0	0	0
Non-First-time entering						
Full-time	579	0	0	26	26	4
Pell Grant recipients	334	0	0	14	14	4
NonPell Grant recipients	245	0	0	12	12	5
Part-time	135	0	0	0	0	0
Pell Grant recipients	39	0	0	0	0	0
NonPell Grant recipients	96	0	0	0	0	0
Total Entering	1,642	0	8	149	157	10
Pell Grant recipients	847	0	3	48	51	6
NonPell Grant recipients	795	0	5	101	106	13

Institution: Fairmont State University (237367)

Award Status at Six Years

Award Status at Six Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

Undergraduate Students Adjusted Number of students conferred an award by your institution Total number of adjusted

	2009-10	(Highest Awai	rd through August	1 31, 2015)	adjusted	cohort that
	cohort	Certificates	Associate's	Bachelor's	cohort that received an award from your institution	received an award from your institution
First-time entering						
Full-time	884	0	13	243	256	29
Pell Grant recipients	454	0	7	89	96	21
NonPell Grant recipients	430	0	6	154	160	37
Part-time	44	0	0	0	0	0
Pell Grant recipients	20	0	0	0	0	0
NonPell Grant recipients	24	0	0	0	0	0
Non-First-time entering						
Full-time	579	0	1	59	60	10
Pell Grant recipients	334	0	1	27	28	8
NonPell Grant recipients	245	0	0	32	32	13
Part-time	135	0	0	1	1	1
Pell Grant recipients	39	0	0	1	1	3
NonPell Grant recipients	96	0	0	0	0	0
Total Entering	1,642	0	14	303	317	19
Pell Grant recipients	847	0	8	117	125	15
NonPell Grant recipients	795	0	6	186	192	24

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2009-10 Entering Undergraduate Cohort (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted	Awa	ard Status a	t Eight Yea	rs After En	try	Enrol	Iment Stati	us at Eight Y	ears After E	ntry
	2009-10 cohort		students co by your inst ry through A	itution	number of	adjusted					
			2017)		cohort	that	Number	Number	Number of	Total	
		Certificates	Associate's	Bachelor's		received	still	who	students	number	
						an award			whose	who did	
					an award	from your	at your	at another	subsequent	not	
							institution	institution	enrollment	receive	
					institution			after	status is	an award	
								leaving	unknown	from your	
								your		institution	
								institution			

Percent of
adjusted
cohort
that did
not
receive
an award,
but are
still
enrolled
at your
institution
and
enrolled
at another
institution
after
leaving
your
institution
outation

First-time entering											
Full-time	884	0	15	265	280	32	15	260	329	604	31
Pell Grant recipients	454	0	7	103	110	24	7	139	198	344	32
NonPell Grant recipients	430	0	8	162	170	40	8	121	131	260	30
Part-time	44	0	0	0	0	0	2	2	40	44	9
Pell Grant recipients	20	0	0	0	0	0	0	1	19	20	5
NonPell Grant recipients	24	0	0	0	0	0	2	1	21	24	13
Non-First-time entering											
Full-time	579	0	2	69	71	12	4	142	362	508	25
Pell Grant recipients	334	0	2	34	36	11	2	79	217	298	24
NonPell Grant recipients	245	0	0	35	35	14	2	63	145	210	27
Part-time	135	0	0	1	1	1	4	30	100	134	25
Pell Grant recipients	39	0	0	1	1	3	2	13	23	38	38
NonPell Grant recipients	96	0	0	0	0	0	2	17	77	96	20
Total Entering	1,642	0	17	335	352	21	25	434	831	1,290	28
Pell Grant recipients	847	0	9	138	147	17	11	232	457	700	29
NonPell Grant recipients	795	0	8	197	205	26	14	202	374	590	27

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	15%	29%	32%	2%	29%
Pell Grant recipients	8%	21%	24%	2%	31%
Non-Pell Grant recipients	22%	37%	40%	2%	28%
Part-time	0%	0%	0%	5%	5%
Pell Grant recipients	0%	0%	0%	0%	5%
Non-Pell Grant recipients	0%	0%	0%	8%	4%
Non-First-time entering					
Full-time	4%	10%	12%	1%	25%
Pell Grant recipients	4%	8%	11%	1%	24%
Non-Pell Grant recipients	5%	13%	14%	1%	26%
Part-time	0%	1%	1%	3%	22%
Pell Grant recipients	0%	3%	3%	5%	33%
Non-Pell Grant recipients	0%	0%	0%	2%	18%
Total Entering	10%	19%	21%	2%	26%
Pell Grant recipients	6%	15%	17%	1%	27%
Non-Pell Grant recipients	13%	24%	26%	2%	25%