

Student Learning Outcomes

Your Student Learning Outcomes (SLOs) need to be defined such that each SLO accomplishes the following:

- Your SLOs should be measurable and usable for continually improving your degree program while fulfilling its mission and goals.
- Your SLOs are detailed and descriptive of your students' anticipated learning. That is, your SLOs should tell an outside reader what a student is expected to learn by completing your degree program. SLOs should align with specific courses and/or encapsulate some specific aspect of students expected educational experience in your degree program (required internships/externships, service-based projects, community engagement, etc.).
- Where appropriate, your SLOs should align with (or be the same as) national or transnational standards for the discipline(s) in which your degree program operates.

1. Log into Taskstream and go to the degree program you would like to edit
2. Click *Planning* in the column on the right-hand side, then click *Student Learning Outcomes*

EXPAND ALL COLLAPSE ALL Student Learning Outcomes VIEW LOG WORD PDF PRINT SHARE CHECK OUT

General Information

- Planning
- Mission Statement
- Previous Program Reviews
- Goals
- Student Learning Outcomes
- Standard Curriculum Map
- Detailed Curriculum Map

2019-2020 Implementation

2020-2021 Implementation

2021-2022 Implementation

2022-2023 Implementation

- 2022-2023 Overall Program Assessment Strategy
- Assessment Methods/Metrics
- Data Collection/Analysis/Action Steps
- Additional Documentation (optional)

Work In Progress

Directions

All programs are asked to have Student Learning Outcomes (SLOs). Student Learning Outcomes are pulled into the yearly Implementation assessment cycle and associated with measures, data analysis, and action planning. [Print](#)

NOTE: If your degree program undergoes significant changes to its SLOs, it is usually easier to create and name a new set of SLOs rather than update an older set. If this situation occurs, please name the new set of SLOs something akin to 2021-present X Degree Program SLOs to distinguish those newer SLOs from SLOs utilized in prior year assessment cycles.

Review Method

TEST (Learning Objectives & Outcomes)

3. You should see the outcome you created in the Goals section. Click *Check Out* in the upper right-hand corner.

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Work In Progress

Directions

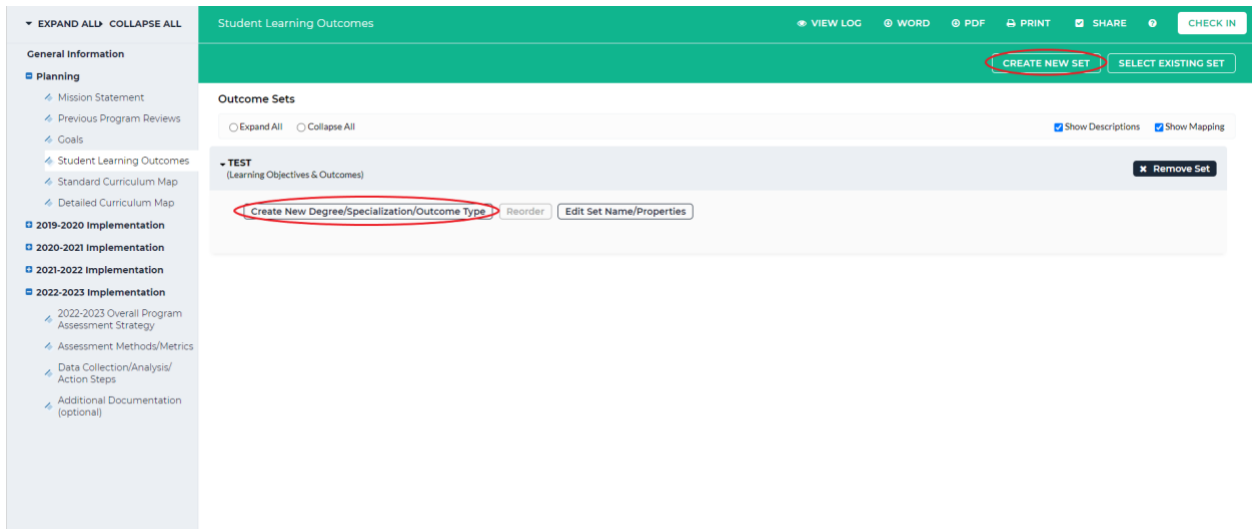
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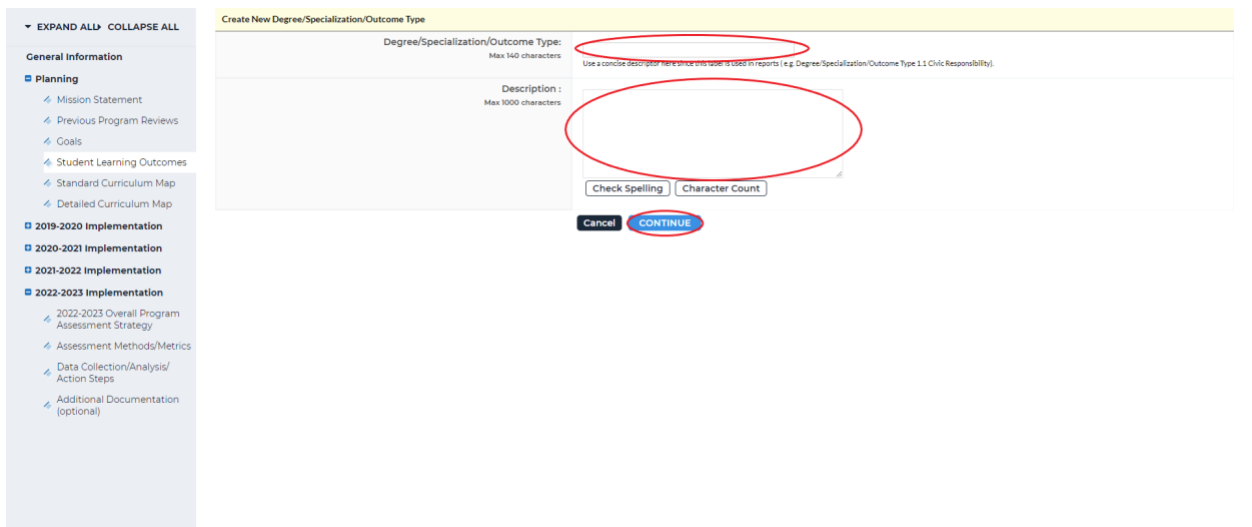
Review Method

TEST (Learning Objectives & Outcomes)

- To create a new outcome set, click *Create New Set* in the upper right-hand corner and follow steps 4-13 on the Goals instructional guide. To use an outcome set you already created in Goals, select *Create New Degree/Specialization/Outcome Type* below the name of your outcome set



- Specify the outcome type in the textbox beside *Degree/Specialization/Outcome Type*. Enter in a description for this outcome type in the textbox beside *Description*. Click *Continue* below that textbox



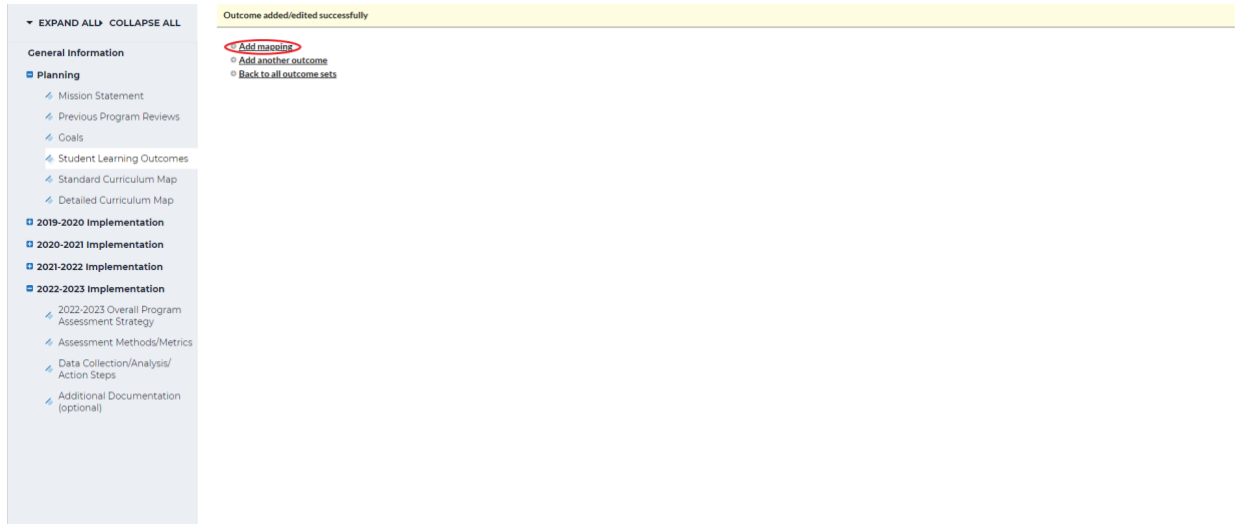
6. Click *Create New Outcome* to create an outcome for the student learning outcome type you created

The screenshot shows the 'Student Learning Outcomes' interface. On the left is a navigation menu with sections for 'General Information', 'Planning', and 'Implementation' (2019-2020, 2020-2021, 2021-2022, 2022-2023). The main content area is titled 'TEST (Learning Objectives & Outcomes)'. At the top right of this section are buttons for 'VIEW LOG', 'WORD', 'PDF', 'PRINT', 'SHARE', and 'CHECK IN'. Below these are 'CREATE NEW SET' and 'SELECT EXISTING SET' buttons. A 'Remove Set' button is also present. The main area contains a 'Create New Degree/Specialization/Outcome Type' button, 'Reorder', and 'Edit Set Name/Properties' buttons. Below these is a 'Test' section with a 'Create New Outcome' button circled in red. There are also 'Edit' and 'Delete' options for the test.

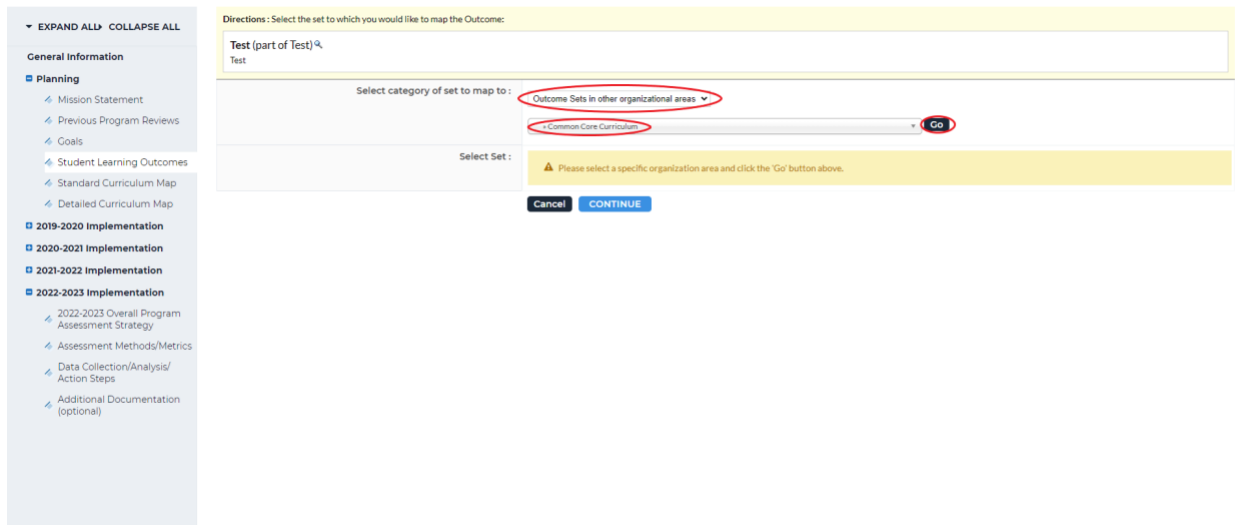
7. Enter in the name of the outcome and a description using the textboxes beside *Outcome* and *Description*, then click *Continue* below the textboxes

The screenshot shows the 'Create New Outcome' form. It has a yellow header. The form contains two textboxes: 'Outcome: Max 140 characters' and 'Description: Max 3000 characters'. The 'Outcome' and 'Description' textboxes are circled in red. Below the textboxes are 'Check Spelling' and 'Character Count' buttons. At the bottom of the form are 'Cancel' and 'CONTINUE' buttons, with 'CONTINUE' circled in red.

8. On the next screen, you can choose to add a mapping or add another outcome. You can add another mapping from the main screen as well. Click *Add mapping* to map to your outcome



9. In most cases, you will map to the Common Core Curriculum. Select Outcome Sets in other organizational areas from the dropdown beside *Select category of set to map to*. Wait a few seconds and a new dropdown box will appear under that. Click on the dropdown box, search for “Common Core Curriculum” and select it. Click *Go* beside the dropdown box



10. Select the toggle next to *Core Curriculum Learning Outcomes 2021 to Present* then click *Continue*

Directions: Select the set to which you would like to map the Outcome:

Test (part of Test)

Test

Select category of set to map to: Outcome Sets in other organizational areas

Common Core Curriculum

Select Set: Core Curriculum Learning Outcomes 2021 to Present [View Set](#)
Owned by Common Core Curriculum

11. Choose the outcome(s) you would like to map to, then click *Continue* at the top or bottom right-hand corner

Directions: Select the outcome within Core Curriculum Learning Outcomes 2021 to Present to which to map Test.

Test (part of Test)

Test

Core Curriculum Learning Outcomes 2021 to Present
Owned by Common Core Curriculum

Basic Skills

Outcome

Outcome 1: First Year Seminar
Student will apply academic tools, utilize campus resources, and actively participate in order to successfully transition into and through the first year of college.

Outcome 2: Written Communication
Students will be able to read critically and reflectively and be able to use writing to communicate effectively with an audience.

Outcome 3: Oral Communication
Students will be able to demonstrate communication skills in argument and reasoning, the analysis and use of evidence, persuasion, and oral presentations.

Outcome 4: Mathematics
Students will be able to use appropriate symbolic manipulation skills and problem-solving methods to model problems and reach logical conclusions, and correctly use the language of mathematics to communicate conclusions and solutions.

Critical Reasoning in the Disciplines

Outcome

Outcome 5: Humanities
Students will be able to understand the basic elements of the humanities and the role that language, literature, and/or history plays in their daily lives.

Outcome 6: Fine Arts
Students will be able to demonstrate the ability to analyze or interpret works of fine art using the language of criticism relevant to the form of study or to create works of fine art using the appropriate processes.

Outcome 7: Natural Sciences
Students will demonstrate proficiency with scientific content and data analysis to address real-world problems, and recognize the limitations of the scientific process.

Outcome 8: Social Sciences
Students will be able to apply concepts and prevailing theories within the social and behavioral sciences.

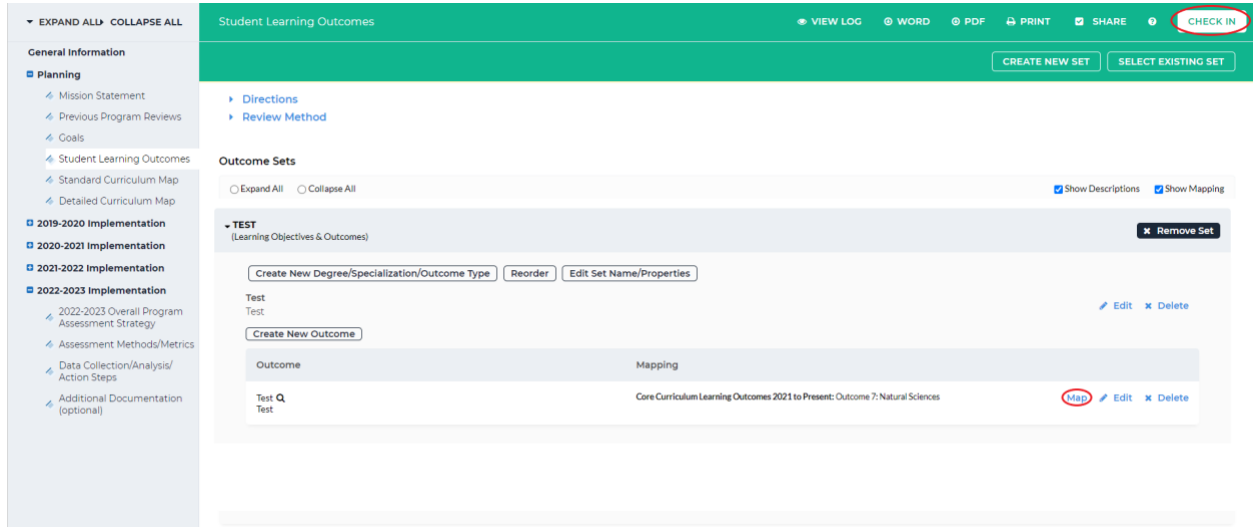
Personal Development

Outcome

Outcome 9: Citizenship
Students will be able to explain the responsibilities of citizens, how to participate in the democratic process and how to contribute to civil society.

Outcome 10: Global Awareness

12. You will see the mapping on the next screen. To add another mapping, click *Map* next to the outcome. To add a new outcome, follow steps 6-11. When you are finished, click *Check In* in the upper right-hand corner



13. You will see a screen that says *Check In Successful* at the top. If you'd like, you can add comments on the updates you made that will be recorded in the log for future reference. Click *Submit Comment* after entering in your comment. If you do not want to add in a comment, click *Return to Work Area* at the top of the screen

