## 12-month Enrollment 2019-20

Institution: Fairmont State University (237367)

Undergraduate Instructional Activity Type

## Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- · Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- O Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be exunderstood by students and parents (e.g., spell out acronyms).	

Part A - Unduplicated Count for Full-time Undergraduate Students

## 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		Degree/c	ertificate-seel	king	Non-	, Total,	
Students enrolled for <u>credit</u>	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking	degree/ non- certificate- seeking	Full-time undergraduate students	
Nonresident alien	5	10	35	50		50	
Hispanic/Latino	9	3	25	37		37	
American Indian or Alaska Native	2	1		3		3	
<u>Asian</u>	1		2	3		3	
Black or African American	13	13	77	103		103	
Native Hawaiian or Other Pacific Islander			1	1		1	
<u>White</u>	271	97	735	1,103	4	1,107	
Two or more races	10	4	35	49		49	
Race and ethnicity unknown	3	1	3	7		7	
Total men	314	129	913	1,356	4	1,360	

Women						
	Degree/certificate-seeking				Non-	Total,
Students enrolled for <u>credit</u>	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking	degree/ non- certificate- seeking	Full-time undergraduate students
Nonresident alien	9	6	20	35		35
Hispanic/Latino	7	1	14	22		22
American Indian or Alaska Native	1			1		1
Asian	1		8	9		9
Black or African American	6	6	29	41		41
Native Hawaiian or Other Pacific Islander			1	1		1
White	417	139	1,060	1,616	3	1,619
Two or more races	18	6	34	58		58
Race and ethnicity unknown	1		4	5		5
Total women	460	158	1,170	1,788	3	1,791
Grand total (2019-20)	774	287	2,083	3,144	7	3,151
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.	752	190	2,009	2,951	4	2,955

Part A - Unduplicated Count for Part-time Undergraduate Students

# 12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		Degree/c	ertificate-seek	ing	Non-	Total,	
Students enrolled for <u>credit</u>	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking	degree/ non- certificate- seeking	Part-time undergraduate students	
Nonresident alien		2	8	10		10	
<u>Hispanic/Latino</u>			2	2	2	4	
American Indian or Alaska Native			2	2		2	
Asian			1	1	1	2	
Black or African American	1	2	5	8	1	9	
Native Hawaiian or Other Pacific Islander			1	1		1	
White	7	21	148	176	81	257	
Two or more races	2	1	5	8	3	11	
Race and ethnicity unknown		1	1	2	1	3	
Total men	10	27	173	210	89	299	

	Degree/certificate-seeking				Non-	Total.
Students enrolled for <u>credit</u>	First-time	Transfer-in (non-first- time entering)	Continuing/ Returning	Total degree/certificate- seeking	degree/ non- certificate- seeking	Part-time undergraduate students
Nonresident alien	1	1	1	3		:
<u>Hispanic/Latino</u>	1		8	9	5	1
American Indian or Alaska Native			1	1		
<u>Asian</u>			2	2	1	;
Black or African American		1	9	10	4	1
Native Hawaiian or Other Pacific Islander		1	1	2		:
White	29	62	250	341	153	49
Two or more races		2	9	11	2	1
Race and ethnicity unknown	1		1	2	1	;
Total women	32	67	282	381	166	547
Grand total (2019-20)	42	94	455	591	255	840
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.	25	42	357	424	184	608

Part A - Unduplicated Count for Graduate Students

## 12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2019 – June 30, 2020

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

### Men

Students enrolled for credit	Graduate students
Nonresident alien	1
Hispanic/Latino	1
American Indian or Alaska Native	1
<u>Asian</u>	
Black or African American	3
Native Hawaiian or Other Pacific Islander	
<u>White</u>	94
Two or more races	6
Race and ethnicity unknown	
Total men	106
Total men prior year	94

#### Women

Students enrolled for credit	Graduate students
Nonresident alien	
<u>Hispanic/Latino</u>	6
American Indian or Alaska Native	
<u>Asian</u>	1
Black or African American	2
Native Hawaiian or Other Pacific Islander	
<u>White</u>	241
Two or more races	4
Race and ethnicity unknown	1
Total women	255
Total women prior year	194

Grand total (2019-20)	361
Prior year data:	
Unduplicated headcount (2018-19)	288
Total enrollment Fall 2019  NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.	240

Part A – 12-month Enrollment by Distance Education Status

### 12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Students enrolled exclusively in distance education courses	394	67	278
Students enrolled in at least one but not all distance education courses	2,415	8	54
Students not enrolled in any distance education courses	926	187	29
Total (from prior part A screens)	3,735	262	361

Students enrolled in at least one but not all distance education courses	2,415	8	54
Students not enrolled in any distance education courses	926	187	2
Total (from prior part A screens)	3,735	262	36
You may use the box below to provide additional context for the data you in Therefore, you should write all context notes using proper grammar (e.g., con understood by students and parents (e.g., spell out acronyms).			•

Part B - Instructional Activity

### 12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any <u>doctor's professional practice</u> activity, the total of those students' FTE is entered separately instead.

### FTE Reporting Reminder:

 Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

## Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
Credit hour activity	94,377	99,456
Graduate level:		
Credit hour activity	3,918	3,515

Total FTE students	3,309	3,309	3,46
Graduate student FTE	163	163	14
Undergraduate student FTE	3,146	3,146	3,31
	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
lease provide your best estimate of undergraduate and graduate FTE EDS comparison purposes. Please provide an explanation in the co			ow is not reasonable fo
the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> institution reported FTE" column below and save the page. This option omparisons.	should be used <b>ONLY</b> if the calculated es	timate is not reasonable for your	institution and IPEDS
Calendar system (as reported on the prior year IC Header survey con	nponent):	Semester	
ull-Time Equivalent (FTE) of Students			
<del></del>			
Credit hour activity		3,918	3,51

Summary screen

#### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <a href="Data Center">Data Center</a> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	4,358
Undergraduate student unduplicated headcount	3,997
Graduate student unduplicated headcount	361
Total 12-month full-time equivalent (FTE) student enrollment	3,309
Undergraduate student FTE	3,146
Graduate student FTE	163