



Curriculum Committee approved on Tuesday, October 25, 2022

MEMORANDUM

TO: Faculty Senate

FROM: Susan Ross

DATE: 10/31/2022

SUBJECT: Curriculum Proposal #22-23-01

Beginning September 2024, all teacher education programs in West Virginia must adopt a nationally normed, scientifically valid, and reliable instrument of teacher performance assessment (TPA). The adopted TPA (must be approved by the WV Board of Education) and is a requirement for teacher certification. Previously, teacher candidates completed an Action Research project and took the Principles of Learning and Teaching exam for certification; the WV Department of Education and WV Board of Education is no longer recognizing these two assessments for certification requirements. To support teacher candidates in secondary Education programs through the completion of the TPA, students will take EDUC 4480 Teacher Assessment Seminar (2 CH)

cc: Tim Oxley
Lori Schoonmaker
Stephanie Gabor
Laura Ransom
Keisha Kibler



CURRICULUM CHANGE PROPOSAL

Prepare proposal in accordance with the guidelines below and the format shown on the following pages. Should any item under the headings not pertain to your proposal, write N/A.

PROPOSAL NUMBER: 22-23-01

REVISION (label Revision #1, #2, etc.):

SECTION 1: CONTACT INFORMATION

Name:	Keisha-Morae Kibler
Title:	Assistant Professor of Education/Coordinator of Secondary Education Programs
E-mail Address:	Keisha.kibler@fairmontstate.edu
Phone Number:	304-367-4394

SECTION 2: PROGRAM INFORMATION

College:	College of Education, Health & Human Performance
Department:	Education
Title of Degree Program/Certificate:	Elementary Education K-6
Degree Program Level:	Bachelor's Degree
Date Originally Submitted:	9/30/2022
Implementation Date Requested:	8/2/2023

APPROVAL

The Deans of the affected colleges must sign below to indicate their notification and departmental approval of this proposal. Should this proposal affect any course or program in another college, a memo must be sent to the Dean of each college impacted and a copy of the memo(s) must be included with this proposal.

By signing below, you are indicating your college and department(s)'s approval of this proposal.

College	Dean's Signature
College of Education, Health and Human Performance	<i>Amanda Metcalf</i>

ADDITIONAL COMMENTS:

SECTION 3: Curriculum Change Request

A. PROPOSAL ABSTRACT.

Write a brief abstract, not exceeding 150 words, describing proposed changes.

Beginning September 2024, all teacher education programs in West Virginia must adopt a nationally normed, scientifically valid, and reliable instrument of teacher performance assessment (TPA). The adopted TPA (must be approved by the WV Board of Education) and is a requirement teacher certification. Previously, teacher candidates completed an Action Research project and took the Principles of Learning and Teaching exam for certification; the WV Department of Education and WV Board of Education is no longer recognizing these two assessments for certification requirements. To support teacher candidates in secondary Education programs through the completion of the TPA, students will take EDUC 4480 Teacher Assessment Seminar (2 CH).

B. DESCRIPTION OF THE PROPOSAL

1. Full Program Name:	Elementary Education, K-6
2. Current number of credit hours required for the program:	122-123
3. Is the program changing the number of credit hours required for the program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. How many credit hours will be added to the program?	2
5. How many credit hours will be deleted from the program?	2

6. Added Course(s) (If applicable): List the course(s) to be added to program (if applicable). Indicate whether the course is an existing course or will be a proposed new course.

EDUC 4480 - Teacher Performance Assessment Seminar (proposed new course)

7. **Deleted Courses (if applicable):** List course(s) to be deleted from the program (if applicable). Indicate the term in which the course will no longer be available for students to take and the catalog in which students will not have the option to take the course.

EDUC 4485 - Action Research (1 CH)
EDUC 4486 - Portfolio (1 CH)

8. **Teach-out Arrangement:** If a required course will be deleted from the program, what is the arrangement for current students in the program to complete the required course?

EDUC 4485 and EDUC 4486 will be taught for the last time in Spring 2023. In Fall 2023, EDUC 4480 will be required so the Fairmont State University Education programs are in compliance with Policy 5100 for the Board of Education. EDUC 4480 will be substituted for EDUC 4485 and 4486.

C. CHANGE IN PROGRAM DESCRIPTION (if applicable)

1. Current Program Description
The current Elementary Education K-6 undergraduate program is 122-123 CH.
2. Proposed Program Description
The proposed changes will not impact program credit hours. With the addition of EDUC 4480 (2 CH) and the removal of EDUC 4485 Action Research (1 CH) and EDUC 4486 Exit Portfolio (1 CH), the Elementary Education K-6 undergraduate program will stay at 122-123 CH.

D. RATIONALE

1. Description of the Rationale/Justification. Describe the rationale for changing the program’s curriculum. For example, indicate the types of assessment data (e.g., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc.) collected and analyzed to determine that curricular changes were warranted. Is it due to market trends? Does it reflect changes in the discipline? What are the expected results of the change?
The changes in the Elementary Education K-6 curriculum are in response to the mandates in Policy 5100 Approval of Educational Personnel Preparation Programs. Specifically, Policy 5100 6.7.b.2 mandates that “All institutions must adopt a WVBE-approved, scientifically valid and reliable TPA for initial licensure by September 1, 2024.”

E. RESOURCES

1. Will new faculty, be needed to support the program change? If no new faculty are required and the revision is adding classes or substituting courses, identify how current faculty will meet the demand.
NO
2. Will new facilities, equipment, space modification, and/or library materials/services be needed to support the program change? Provide an estimate of the increased cost, or reduction in cost of implementation (if applicable).
NO

F. PROGRAM CHANGE SUMMARY

- A. **APPENDIX A:** For degree programs, majors, and concentrations (only), use the format in Appendix A to show the Current Program and Proposed Changes.
- B. For minors and certificates, attach a document showing the current program and proposed changes. You do not need to complete Appendix A for minors and certificates.

APPENDIX A
B.A. Degree in Elementary Education, K-6
Current Program

Degree Requirements

Core Curriculum Courses		
If a core curriculum course is also listed as a required major course, place an X in the 'credits' column.		
Core Area	Course Prefix and Number	Credit Hours
First Year Seminar	SOAR 1100 HONR 1100	1-3
Written Communication	ENGL 1101 ENGL 1102 (Satisfied by Major Requirement)	3
Oral Communication	COMM 2200, COMM 2201, or COMM 2202	3
Mathematics	MATH 1430 or MATH 1530 (Satisfied by Major Requirement)	X
Humanities	ENGL 2220 or ENGL 2221 (Satisfied by Major Requirement)	X
Fine Arts	ART 1120, ART 1141, MUSI 1106, MUSI 1120, MUSI 1167, MUSI 1168, MUSI 1169, MUSI 2247, MUSI 2277, MUSI 2279, THEA 1120	3
Natural Science	BIOL 1104 (Satisfied by Major Requirement)	X
Social Science	GEOG 2210 (Satisfied by Major Requirement)	X
Citizenship	POLI 1100 (Satisfied by Major Requirement)	X
Personal Development	EDUC 2201 (Satisfied by Major Requirement)	X

Required Major Courses (52 Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
EDUC 2200	Introduction to Education	3
EDUC 2200L	Field Experience I	0
EDUC 2201	Instructional Technology	3
EDUC 2203	Human Development, Learning and Teaching	3
EDUC 2240	High Incidence Disabilities for Educators	3
EDUC 2241	Field Experience 2: The Learner and Learning Environment	1
EDUC 2260	Instructional Design I	3
EDUC 2261	Field Experience 3: Learning Context and Teaching	2
EDUC 3330	The Reading Process	3
EDUC 3332	Pedagogy of Literacy	3
EDUC 3333	Assessment and Reading Improvement	3
EDUC 3334	Field Experience 4: Disciplinary Literacy and Assessment	2
EDUC 3340	Instructional Design II	3
EDUC 3341	Residency I: Teaching Practice and Assessment	5
EDUC 3351	Inclusive Practices	3
EDUC 4485	Action Research	1
EDUC 4486	Portfolio	1
EDUC 4484	Residency 2: Student Teaching for Elementary	10

Concentration Courses (60- 61 Credit Hours) – IF APPLICABLE		
[A concentration is a focused curriculum within an approved major; adds a specialization within a major area of study. Undergraduate concentrations comprise 12-18 credits; Graduate concentrations comprise 6-15 credits. Concentrations associated with certification or licensure requirements may exceed the credit limit.]		
Course Prefix & Number	Course Name	Credit Hours
ART 3352	Art Integration in the Elementary Classroom	3
BIOL 1104	Biosphere	4
ENGL 1102	Written English II	3
ENGL 2220/ENGL 2221	World Literature I or World Literature II	3
EDUC 3350	Elementary Social Studies Methods	3
GEOG 2210	Introduction to Geography	3
GEOS 2201	Exosphere	4
GEOS 2202	Geosphere	4
HIST 1107	US History I	3
HIST 1108	US History II	3
HIST 2211/HIST 2213	World Civilization I or World Civilization III	3
HIST 3302	West Virginia History	3
MATH 1430 or MATH 1530	College Algebra with Support or College Algebra	3-4
MATH 2551	Structure of Real Numbers	3
MATH 2552	Data Analysis and Geometry	3
MATH 3553	Math Methods for Elementary Teachers	3

PHED 3000	Arts Wellness Integration in the Elementary Classroom	3
PHSC 4412	Science in the Elementary School	3
POLI 1100	Introduction to Political Science	3

Total Core Curriculum Credit Hours:	10
Total Required Major Courses Credit Hours:	52
Total Required Concentration Credit Hours:	60-61
Total Elective Credit Hours (If applicable):	NA
Total Free Electives Credit Hours:	NA
TOTAL CREDIT HOURS	122-123

**B.A. Degree in Elementary Education, K-6
Proposed Program**

Degree Requirements

Core Curriculum Courses		
If a core curriculum course is also listed as a required major course, place an X in the 'credits' column.		
Core Area	Course Prefix and Number	Credit Hours
First Year Seminar	SOAR 1199, HONR 1100	1
Written Communication	ENGL 1101 ENGL 1102 (Satisfied by Major Requirement)	3
Oral Communication	COMM 2200, COMM 2201, or COMM 2202	3
Mathematics	MATH 1430 or MATH 1530 (Satisfied by Major Requirement)	X
Humanities	ENGL 2220 or ENGL 2221 (Satisfied by Major Requirement)	X
Fine Arts	ART 1120, ART 1141, MUSI 1106, MUSI 1120, MUSI 1167, MUSI 1168, MUSI 1169, MUSI 2247, MUSI 2277, MUSI 2279, THEA 1120	3
Natural Science	BIOL 1104 (Satisfied by Major Requirement)	X
Social Science	GEOG 2210 (Satisfied by Major Requirement)	X
Citizenship	POLI 1100 (Satisfied by Major Requirement)	X
Personal Development	EDUC 2201 (Satisfied by Major Requirement)	X

Required Major Courses (52 Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
EDUC 2200	Introduction to Education	3
EDUC 2200L	Field Experience I	0
EDUC 2201	Instructional Technology	3
EDUC 2203	Human Development, Learning and Teaching	3
EDUC 2240	High Incidence Disabilities for Educators	3
EDUC 2241	Field Experience 2: The Learner and Learning Environment	1
EDUC 2260	Instructional Design I	3
EDUC 2261	Field Experience 3: Learning Context and Teaching	2
EDUC 3330	The Reading Process	3
EDUC 3332	Pedagogy of Literacy	3
EDUC 3333	Assessment and Reading Improvement	3
EDUC 3334	Field Experience 4: Disciplinary Literacy and Assessment	2
EDUC 3340	Instructional Design II	3
EDUC 3341	Residency I: Teaching Practice and Assessment	5
EDUC 3351	Inclusive Practices	3
EDUC 4480	Teacher Performance Assessment Seminar	2
EDUC 4484	Residency 2: Student Teaching for Elementary	10

Concentration Courses (60- 61 Credit Hours) – IF APPLICABLE		
<p>[A concentration is a focused curriculum within an approved major; adds a specialization within a major area of study. Undergraduate concentrations comprise 12-18 credits; Graduate concentrations comprise 6-15 credits. Concentrations associated with certification or licensure requirements may exceed the credit limit.</p>		
Course Prefix & Number	Course Name	Credit Hours
ART 3352	Art Integration in the Elementary Classroom	3
BIOL 1104	Biosphere	4
ENGL 1102	Written English II	3
ENGL 2220/ENGL 2221	World Literature I or World Literature II	3
EDUC 3350	Elementary Social Studies Methods	3
GEOG 2210	Introduction to Geography	3
GEOS 2201	Exosphere	4
GEOS 2202	Geosphere	4
HIST 1107	US History I	3
HIST 1108	US History II	3
HIST 2211/HIST 2213	World Civilization I or World Civilization III	3
HIST 3302	West Virginia History	3
MATH 1430 or MATH 1530	College Algebra with Support or College Algebra	3-4
MATH 2551	Structure of Real Numbers	3
MATH 2552	Data Analysis and Geometry	3
MATH 3553	Math Methods for Elementary Teachers	3
PHED 3000	Arts Wellness Integration in the Elementary Classroom	3
PHSC 4412	Science in the Elementary School	3
POLI 1100	Introduction to Political Science	3

Total Core Curriculum Credit Hours	10
Total Required Major Courses Credit Hours	52
Total Required Concentration Credit Hours (if applicable)	60-61
Total Elective Credit Hours (if applicable)	NA
Total Free Electives Credit Hours (if applicable)	NA
TOTAL CREDIT HOURS	122-123