

CURRICULUM REVISION PROPOSAL

Prepare proposal in accordance with the guidelines below and the format shown on the following pages. Should any item under the headings not pertain to your proposal, write N/A.

PROPOSAL NUMBER: 24-25-04

REVISION (label Revision #1, #2, etc.): Revision #1

SECTION 1: CONTACT INFORMATION

Name:	Dr. Gregory P. Noone, Ph.D., J.D.
Title:	Director, National Security & Intelligence program
E-mail Address:	gnoone@fairmontstate.edu
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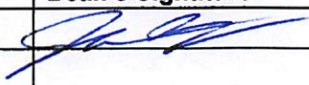
SECTION 2: PROGRAM INFORMATION

College:	College of Liberal Arts
Department:	Department of Social Sciences
Title of Degree Program/Certificate:	Bachelor of Arts Political Science
Degree Program Level:	Bachelor's degree
Date Originally Submitted:	04NOV24
Implementation Date Requested:	01MAY25

APPROVAL

The Deans of the affected colleges must sign below to indicate their notification and departmental approval of this proposal. Should this proposal affect any course or program in another college, a memo must be sent to the Dean of each college impacted and a copy of the memo(s) must be included with this proposal.

By signing below, you are indicating your college and department(s)'s approval of this proposal.

College	Dean's Signature
Liberal Arts	

ADDITIONAL COMMENTS:

UNITED STATES OF AMERICA
DEPARTMENT OF JUSTICE

IN RE: [REDACTED]

CR. NO. [REDACTED]

IN THE DISTRICT COURT OF THE UNITED STATES FOR THE DISTRICT OF [REDACTED]

VS.

[REDACTED]

[REDACTED]

[REDACTED]

THE UNITED STATES OF AMERICA, by and through the undersigned, do hereby certify that the foregoing is a true and correct copy of the original as the same appears in the files of the Department of Justice.

IN WITNESS WHEREOF, the undersigned, Special Agent in Charge, has hereunto set his hand and the seal of the Department of Justice at Washington, D.C., this [REDACTED] day of [REDACTED], 19[REDACTED].

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

UNITED STATES OF AMERICA, by and through the undersigned, do hereby certify that the foregoing is a true and correct copy of the original as the same appears in the files of the Department of Justice.

IN WITNESS WHEREOF, the undersigned, Special Agent in Charge, has hereunto set his hand and the seal of the Department of Justice at Washington, D.C., this [REDACTED] day of [REDACTED], 19[REDACTED].

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

SECTION 3: Curriculum Revision Request

A. PROPOSAL ABSTRACT.

Write a brief abstract, not exceeding 200 words, describing proposed changes.
Political Science (POLI) MAJOR. This proposal primarily adds two required courses as well as additional elective options. The amount of hours required remains the same. The following courses are now required for the POLI degree: CRIM 4405; POLI 4405; BSBA 2200; CRIM 3370; GEOG 3305.

B. DESCRIPTION OF THE PROPOSAL

1. Full Program Name:	Political Science (MAJOR)
2. Current number of credit hours required for the program:	39
3. Is the program changing the number of credit hours required for the program?	Yes <input type="checkbox"/> <input checked="" type="checkbox"/> No
4. How many credit hours will be added to the program?	zero (0)
5. How many credit hours will be deleted from the program?	zero (0)

6. Added Course(s) (If applicable): List the course(s) to be added to program (if applicable). Indicate whether the course is an existing course or will be a proposed new course.
The following courses are now required for the POLI degree: CRIM 4405; POLI 4405; BSBA 2200; CRIM 3370; GEOG 3305.
7. Deleted Courses (if applicable): List course(s) to be deleted from the program (if applicable). Indicate the term in which the course will no longer be available for students to take and the catalog in which students will not have the option to take the course.
N/A
8. Teach-out Arrangement: If a required course will be deleted from the program, what is the arrangement for current students in the program to complete the required course?
N/A

C. REVISION TO PROGRAM DESCRIPTION (if applicable)

1. Current Program Description
N/A
2. Proposed Program Description
N/A

D. RATIONALE

1. Description of the Rationale/Justification. Describe the rationale for the curriculum revision. For example, indicate the types of assessment data (e.g., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc.) collected and analyzed to determine that curricular changes were warranted. Is it due to market trends? Does it reflect changes in the discipline? What are the expected results of the change?
The NSI and Political Science programs continue to grow in both the number of students and faculty. The new restructuring reflects the needs of the program and our students as well as maximize the expertise of the faculty. The assessment data regarding the restructuring was derived from three main sources. First, the NSI and Political Science programs administer exit surveys in our Capstone courses. Second, the NSI and Political Science programs both have robust and active Advisory Boards comprised of current professionals in the respective fields. Lastly, the advanced upper level courses have all been taught at least once at Fairmont State University and the course evaluations have been universally positive in terms of content, relevance, and structure. We examined the data derived from our sources above as well as our constant internal analysis of what our program needs to provide to our students in order to put them in the best position to succeed in the field. This is an ongoing process as demonstrated by our relatively brief but very successful history.

E. RESOURCES

1. Will new faculty, be needed to support the program revision? If no new faculty are required and the revision is adding classes or substituting courses, identify how current faculty will meet the demand.
No new faculty will be required. Current faculty already teach the course being added as required courses for the Political Science major.
2. Will new facilities, equipment, space modification, and/or library materials/services be needed to support the program change? Provide an estimate of the increased cost, or reduction in cost of implementation (if applicable).
N/A

F. PROGRAM CHANGE SUMMARY

- A. **APPENDIX A:** For degree programs, majors, and concentrations (only), use the format in Appendix A to show the Current Program and Proposed Changes.
- B. For revisions to minors and certificates, attach a document showing the current program and proposed changes. You do not need to complete Appendix A for minors and certificates.

(continued from previous page)

1. The first step is to identify the problem.

2. The second step is to analyze the problem.

3. The third step is to develop a solution.

4. The fourth step is to implement the solution.

The first step in the problem-solving process is to identify the problem. This involves recognizing the symptoms of the problem and determining the underlying cause. Once the problem has been identified, the next step is to analyze the problem. This involves gathering information about the problem and determining the scope of the problem. The third step is to develop a solution. This involves brainstorming possible solutions and selecting the most appropriate one. The fourth step is to implement the solution. This involves putting the solution into action and monitoring the results.

After the solution has been implemented, it is important to monitor the results. This involves tracking the progress of the solution and determining whether the problem has been resolved. If the problem has not been resolved, it may be necessary to revise the solution or implement a new one. The problem-solving process is a continuous cycle that involves identifying the problem, analyzing the problem, developing a solution, implementing the solution, and monitoring the results.

5. The fifth step is to evaluate the solution.

The fifth step in the problem-solving process is to evaluate the solution. This involves assessing the effectiveness of the solution and determining whether it has resolved the problem. If the solution has not been effective, it may be necessary to revise the solution or implement a new one.

6. The sixth step is to document the solution.

7. The seventh step is to communicate the solution.

8. The eighth step is to review the solution.

9. The ninth step is to conclude the solution.

10. The tenth step is to close the solution.

The final step in the problem-solving process is to close the solution. This involves ensuring that the solution has been implemented correctly and that the problem has been resolved. Once the solution has been closed, the problem-solving process is complete.

The problem-solving process is a systematic approach to identifying and resolving problems. It involves a series of steps that are designed to ensure that the problem is identified, analyzed, and resolved in a timely and effective manner.

11. The eleventh step is to follow up on the solution.

Appendix A
B.A. Degree in Political Science
Current Program

Core Curriculum Courses (30-33 Credit Hours)		Credit Hours
First Year Seminar	SOAR 1100 or HONR 1100	1
Written Communication	ENGL 1101	3
Written Communication	ENGL 1102 (Recommended)	3
Oral Communication	COMM 2200, COMM 2201, or COMM 2202	3
Mathematics	MATH 1407, MATH 1507, MATH 1510, MATH 1430, MATH 1530, MATH 1540, MATH 1585, MATH 2501	3
Humanities	HIST 2211, 2212, 2213, PHIL 2200, 2250, or 2275	3
Fine Arts	ART 1120, ART 1141, MUSI 1106, MUSI 1120, MUSI 1167, MUSI 1168, MUSI 1169, MUSI 2247, MUSI 2277, MUSI 2279, THEA 1120	3
Natural Science	BIOL 1104, BIOL 1105, BIOL 1106, BIOL 1180 & 1181, CHEM 1101, CHEM 1105, GEOL 1101, GEOL 1102, PHYS 1101, PHYS 1105, SCIE 1100, SCIE 1103, SCIE 1105 SCIE 1107, SCIE 1115, SCIE 1120, SCIE 1130, SCIE 1210, SCIE 1250, SCIE 2200	3-4
Social Science	POLI 2200 (Satisfied by Major Requirement)	X
Citizenship	POLI 1100 (Satisfied by Major Requirement)	X
Global Awareness, Fitness & Wellness, Technology	POLI 2210 (Satisfied by Major Requirement)	X

Required Major Courses (21 Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
CRIM 2295 OR PHIL 3325	Ethics in Criminal Justice OR Ethics	3
POLI 1100	American Government	3
POLI 2200	Introduction to Political Science	3
POLI 2210	Principles of International Relations	3
POLI 2220	Comparative Government	3
CRIM 4400 OR POLI 4400	Research in Social Sciences	3
POLI 4490	Capstone Seminar in Political Science	3
	TOTAL CREDITS	21

Students may choose from any advanced courses (3300/4400) in Political Science or National Security and Intelligence.

Major Electives (18 Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
NSIS 3300	Intelligence Research	3
NSIS 3305	History of National Security and Intelligence	3
POLI 3300	Public Administration	3
POLI 3302	State and Local Government	3
POLI 3303	Political Parties	3
POLI 3306	The American Presidency	3
POLI 3307	Congress and the Legislative Process	3
POLI 3310	Recent Political Theory	3
POLI 3311	Global Affairs	3
POLI 3315	National Security and Intelligence	3
POLI 3320	US Foreign Policy	3
POLI 3325	Politics of Intelligence	3
POLI 3330	U.S. National Security Policy	3
POLI 3331	Intelligence and Covert Action	3
POLI 3332	Insurgency and Counterinsurgency	3
POLI 3333	Espionage, Counterintelligence and Strategic Deception	3
POLI 3334	Fundamentals of Defense Intelligence	3
POLI 3335	Congress and National Security	3
POLI 3350	International Law and Organizations	3
POLI 3360	Future Global Crisis	3
POLI 3365	Homeland Security	3
POLI 3370	World Religions and Politics	3
POLI 3380	Propaganda and Politics	3
POLI 3385	Politics in Film and Fiction	3
POLI 3390	Law and the Legal System	3
POLI 3395	Constitutional Law	3
POLI 4404	Civil Liberties in the US	3
POLI 4405	Terrorism	3
POLI 4410	Problems in American Government	3
POLI 4411	Area Studies	3
POLI 4412	Area Studies	3
POLI 4413	Area Studies	3
POLI 4415	International Problems	3
POLI 4420	Supreme Court of the United States	3
POLI 4425	Military Justice	3
POLI 4435	Intelligence Law	3

POLI 4440	National Security Law	3
POLI 4445	Law of Armed Conflict / International Humanitarian Law	3
POLI 4455	Model United Nations	1-12
POLI 4460	Political Science Practicum	1-12
POLI 4499	Special Topics in Political Science	1-12
POLI 4998	Undergraduate Research	1-6
	TOTAL CREDITS	18

Total Core Curriculum Credit Hours:	30
Total Required Major Courses Credit Hours:	21
Total Required Concentration Credit Hours:	N/A
Total Major Elective Credit Hours:	18
Total Required Minor Courses Credit Hours:	18
Total Free Elective Credit Hours:	33
TOTAL CREDIT HOURS:	120

**B.A. Degree in Political Science
Proposed Program**

Core Curriculum Courses (30-33 Credit Hours)		Credit Hours
First Year Seminar	SOAR 1100, HONR 1100, BSBA 1100, NURS 1025	1
Written Communication	ENGL 1101	3
Written Communication	ENGL 1102 (Recommended), or ENGL 1103	3
Oral Communication	COMM 2200, COMM 2201, or COMM 2202	3
Mathematics	MATH 1407, MATH 1507, MATH 1510, MATH 1430, MATH 1530, MATH 1540, MATH 1585, MATH 2501	3
Humanities	HIST 2213 (Recommended) ENGL 2220, ENGL 2221, ENGL 2240, FOLK 2200, HIST 2211, HIST 2212, PHIL 2200, PHIL 2250, PHIL 2275	3
Fine Arts	ART 1120, ART 1141, MUSI 1106, MUSI 1120, MUSI 1167, MUSI 1168, MUSI 1169, MUSI 2247, MUSI 2277, MUSI 2279, THEA 1120	3
Natural Science	SCIE 1107 (Recommended) BIOL 1104, BIOL 1105, BIOL 1106, BIOL 1180 & 1181, CHEM 1101, CHEM 1105, GEOL 1101, GEOL 1102, PHYS 1101, PHYS 1105, SCIE 1100, SCIE 1103, SCIE 1105, SCIE 1115, SCIE 1120, SCIE 1130, SCIE 1210, SCIE 1250, SCIE 2200	3-4
Social Science	POLI 2200 (Satisfied by Major Requirement)	X
Citizenship	POLI 1100 (Satisfied by Major Requirement)	X
Global Awareness, Fitness & Wellness, Technology	POLI 2210 (Satisfied by Major Requirement)	X

Required Major Courses (27 Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
BSBA 2200 OR CRIM 3370 OR GEOG 3305	Economics OR Economic Crime OR Economic Geography	3
CRIM 2295 OR PHIL 3325	Ethics in Criminal Justice OR Ethics	3
POLI 1100	American Government	3
POLI 2200	Introduction to Political Science	3
POLI 2210	Principles of International Relations	3
POLI 2220	Comparative Government	3

CRIM 4400 OR POLI 4400	Research in Social Sciences	3
CRIM 4405 OR POLI 4405	Terrorism	3
POLI 4490	Capstone Seminar in Political Science	3
	TOTAL CREDITS	27

Students may choose from any advanced courses (3300/4400) in National Security and Intelligence, Political Science, and Reserve Officer Training Corps (ROTC).

Major Electives (12 Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
CRIM 3310	Comparative Criminal Justice	3
CRIM 3370	Economic Crime	3
CRIM 3399	Special Issues in Criminal Justice	1-12
NSIS 3300	Intelligence Research	3
NSIS 3305	History of National Security and Intelligence	3
POLI 3300	Public Administration	3
POLI 3302	State and Local Government	3
POLI 3303	Political Parties	3
POLI 3306	The American Presidency	3
POLI 3307	Congress and the Legislative Process	3
POLI 3310	Recent Political Theory	3
POLI 3311	Global Affairs	3
POLI 3315	National Security and Intelligence	3
POLI 3320	US Foreign Policy	3
POLI 3325	Politics of Intelligence	3
POLI 3330	U.S. National Security Policy	3
POLI 3331	Intelligence and Covert Action	3
POLI 3332	Insurgency and Counterinsurgency	3
POLI 3333	Espionage, Counterintelligence and Strategic Deception	3
POLI 3334	Fundamentals of Defense Intelligence	3
POLI 3335	Congress and National Security	3
POLI 3350	International Law and Organizations	3
POLI 3360	Future Global Crisis	3
POLI 3365	Homeland Security	3
POLI 3370	World Religions and Politics	3
POLI 3380	Propaganda and Politics	3
POLI 3385	Politics in Film and Fiction	3
POLI 3390	Law and the Legal System	3
POLI 3395	Constitutional Law	3

POLI 4404	Civil Liberties in the US	3
POLI 4410	Problems in American Government	3
POLI 4411	Area Studies	3
POLI 4412	Area Studies	3
POLI 4413	Area Studies	3
POLI 4415	International Problems	3
POLI 4420	Supreme Court of the United States	3
POLI 4425	Military Justice	3
POLI 4435	Intelligence Law	3
POLI 4440	National Security Law	3
POLI 4445	Law of Armed Conflict / International Humanitarian Law	3
POLI 4455	Model United Nations	1-12
POLI 4460	Political Science Practicum	1-12
POLI 4499	Special Topics in Political Science	1-12
POLI 4998	Undergraduate Research	1-6
	TOTAL CREDITS	12

Total Core Curriculum Credit Hours:	30
Total Required Major Courses Credit Hours:	27
Total Required Concentration Credit Hours:	N/A
Total Major Elective Credit Hours:	12
Total Required Minor Courses Credit Hours:	18
Total Free Elective Credit Hours:	33
TOTAL CREDIT HOURS:	120

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

2. The second part of the document outlines the specific requirements for record-keeping. It states that all transactions must be recorded in a timely and accurate manner, and that the records must be maintained for a minimum of five years.

3. The third part of the document discusses the role of the auditor in verifying the accuracy of the records. It states that the auditor must perform a thorough review of the records and must report any discrepancies to the appropriate authorities.

4. The fourth part of the document discusses the consequences of failing to maintain accurate records. It states that individuals or organizations that fail to comply with the requirements may be subject to fines and penalties.

5. The fifth part of the document discusses the importance of transparency and accountability in the financial system. It states that transparency is essential for the confidence of the public and for the stability of the financial system.

6. The sixth part of the document discusses the role of the government in regulating the financial system. It states that the government must ensure that the financial system is fair and transparent, and that it must take action to prevent fraud and other illegal activities.

7. The seventh part of the document discusses the importance of education and training for individuals involved in the financial system. It states that education and training are essential for the development of a skilled and knowledgeable workforce.

8. The eighth part of the document discusses the importance of cooperation and collaboration between the various stakeholders in the financial system. It states that cooperation is essential for the effective implementation of the requirements and for the detection and prevention of fraud.

9. The ninth part of the document discusses the importance of ongoing monitoring and evaluation of the financial system. It states that ongoing monitoring is essential for the identification of new risks and for the development of effective measures to address them.

10. The tenth part of the document discusses the importance of public participation in the financial system. It states that public participation is essential for the development of a transparent and accountable financial system.

11. The eleventh part of the document discusses the importance of the financial system in the economy. It states that the financial system is essential for the growth and development of the economy, and that it must be maintained in a state of health and stability.

12. The twelfth part of the document discusses the importance of the financial system in the lives of individuals. It states that the financial system is essential for the well-being of individuals, and that it must be maintained in a state of health and stability.

13. The thirteenth part of the document discusses the importance of the financial system in the lives of organizations. It states that the financial system is essential for the success of organizations, and that it must be maintained in a state of health and stability.

14. The fourteenth part of the document discusses the importance of the financial system in the lives of the nation. It states that the financial system is essential for the prosperity of the nation, and that it must be maintained in a state of health and stability.

15. The fifteenth part of the document discusses the importance of the financial system in the lives of the world. It states that the financial system is essential for the well-being of the world, and that it must be maintained in a state of health and stability.