READ 6330 Reading Specialist Practicum   Fall 2021, Spring 2022

Item on Instrument		EPP Mean N= Number of Teacher Candidates	
		F 2021	S 2022
Criterion 1 **WV Function 1A:** Candidate has a deep knowledge of the content and its inter-relatedness within and across the disciplines and can move beyond basic content competency to assure student mastery of skills necessary for success in life and work.	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 2 **WV Function 1B:** Candidate has a deep knowledge of the art and science of teaching in his/her specific content and can facilitate experiences that advance creativity, innovation, and problem solving.	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 3 **WV Function 1C:** Candidate uses a standards-based approach to instruction aligned with the state and local curriculum and sets instructional goals and objectives that describe what students will learn.	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 4 **WV Function 1C** *Indicator 1: Individualization and Instructional Planning*	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 5 **IRA Standard 2.1: Instructional Strategies and Curriculum materials** *Candidates use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.*	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
	N=	6	4

Criterion 6 **WV Function 1D:** The candidate designs instruction that engages students in meaningful instructional activities that support the WV Content Standards and Objectives and that result in intentional student learning.	M=	3.67	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 7 **IRA Standard 2, WV Standard 1D** *Indicator 1: Candidates support classroom teachers and paraprofessionals in the use of a wide range of instructional practices, approaches, and methods.*	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 8 **WV Standard 1D** *Indicator 1: Individualization of Methods/Materials*	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 9 **IRA Standard 3, WV Standard 1E** *Indicator 3.1: Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.*	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 10 **WV Function 2A:** The candidate's understanding of the unique characteristics of the learner is evidenced in the design of learning activities which are developmentally appropriate and differentiated to engage all students in the learning process.	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 11 **IRA Standard 4, WV Standard 2E** *Indicator 4.4 - learning Environment - Motivating All Students*	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 12 **IRA Standard 4, WV Standard 2B** *Creating a Literate Environment*	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4

Criterion 13 **WV Function 2B** *Candidate shows respect for students by having high expectations, providing management that clearly defines roles and procedures, using respectful language that communicates interest in students as individuals, and encourages student collaboration when appropriate.*	N=	6	4
	M=	3.00	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 14 **WV Function 2B, *Indicator 2: Value Diversity and Foster Acceptance***	N=	6	4
	M=	3.17	3.75
	Min R=	6	3
	Max R=	4	4
Criterion 15 **WV Function 2D:** The candidate assures that rules and procedures are in place for a smoothly functioning learning environment evidenced by the efficient use of time and resources.	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 16 **WV Function 3A:** The candidate utilizes content knowledge to focus learning targets that create meaningful learning experiences for students.	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 17 **WV Function 3B:** The candidate creates and maintains a positive, supportive classroom climate and communicates with students in a variety of ways.	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 18 **WV Standard 3B** *Indicator 3: Strategies - Language/Communication Skills*	N=	6	4
	M=	3.50	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 19 **IRA Standard 4, WV Function – 3B** *Indicator 4.3: Communication Skills*	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4

Criterion 20 **WV Function 3D:** The candidate delivers instruction to motivate and engage students in a deep understanding of the content.	N=	6	4
	M=	3.67	3.75
	Min R=	3	3
	Max R=	7	4
Criterion 21 **WV Function 3E: IRA Standard 3.3** The candidate uses both classroom summative and formative assessment as a balanced approach to instructional decision making.	N=	6	4
	M=	3.33	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 22 **WV Function 3F:** The candidate adjusts instruction based on the needs of the students and in response to "teachable moments."	N=	6	4
	M=	3.17	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 23 **WV Function 4A:** The candidate engages in professional learning to critically examine his/her professional practice and to engage in a continuous cycle of self-improvement focused on how to learn, teach and work in a global and digital society. *IRA Standard 5 – Candidates view professional development as a career-long effort and responsibility.*	N=	6	4
	M=	3.67	3.75
	Min R=	3	3
	Max R=	4	4
Criterion 24 **WV Function 4C:** The candidate engages in continuous, critical examination of his/her teaching practice and makes adjustments based on data.	N=	6	4
	M=	3.67	3.75
	Min R=	3	3
	Max R=	4	4
	N=	6	4
Total of Assessment	M=	3.42	3.75