

Praxis Tests – Initial Programs_Sept. 1, 2021 - Aug. 31, 2022

Test	Total Tests	Passed	Not Passed	% passed	Notes
Elementary					
5002 Elem Ed: MS Reading & Language Arts Subtest	60	45	15	75%	Beginning in April 2022, candidates had the option to take either test.
7812 Elem Ed: CKT Reading & Language Arts Subtest	4	3	1	75%	
5003 Elem Ed: MS Mathematics Subtest					
5003 Elem Ed: MS Mathematics Subtest	39	32	7	82.1%	Beginning in April 2022, candidates had the option to take either test.
7813 Elem Ed: CKT Mathematics Subtest	1		1	0.0%	
5004 Elem Ed: MS Social Studies Subtest					
5004 Elem Ed: MS Social Studies Subtest	59	30	29	50.8%	Beginning in April 2022, students had the option to take either test.
7815 Elem Ed: CKT Social Studies Subtest	13	13		100%	
5005 Elem Ed: MS Science Subtest					
5005 Elem Ed: MS Science Subtest	52	28	24	53.8%	Beginning in April 2022, students had the option to take either test.
7814 Elem Ed: CKT Science Subtest	3	3		100%	
Secondary/Subject Area Tests					
5038 English Language Arts: Content Knowledge	12	8	4	66.7%	One student did not pass three times.
5081 Social Studies: Content Knowledge	15	9	6	60.0%	Two students did not pass three times.
5091 Physical Education: Content Knowledge	3	3		100%	
5113 Music: Content Knowledge	4	2	2	50.0%	One student did not pass two times.
5134 Art: Content Knowledge	3	2	1	66.7%	
5164 Middle School Mathematics	6	3	3	50%	One student did not pass two times.
5165 Mathematics	3	2	1	66.7%	
5205 Teaching Reading: Elementary	25	20	5	80%	
5235 Biology: Content Knowledge	1	1		100%	
5435 General Science: Content Knowledge	1	1		100%	
5543 Special Ed: Core Know Mild to Moderate App	29	29		100%	

5551 Health Education	2	1	1	50%	One student did not pass the first time and passed on the second attempt.
5571 Earth and Space Sciences: Content Knowledge	1	1		100%	
5622 Principles of Learn & Teaching: Grades K-6	35	31	4	88.6%	
5624 Principles of Learn & Teaching: Grades 7-12	28	25	3	89.3%	
5857 Health and Phys Ed: Content Knowledge	1	1		100%	
Total	421	312	109	74.1%	