

Is your school a(n) \*

- Primary School
- Elementary School
- Middle School
- High School
- Other

#### Directions for completing this survey

Please consider the performance of all of the teachers whom you supervise and who are recent graduates of the Master of Education in Reading (M.Ed.) Education Program at Fairmont State University (within the last three years) as you complete this survey. The survey is primarily organized around the International Literacy Association Standards for Reading Specialists (ILA). As you complete the survey, you may want to consider your regular evaluations based on these standards. Each section contains one of the seven ILA Standards (2017) with four (4) multiple choice responses - Strongly Agree, Agree, Disagree, Strongly Disagree. Please choose one for each question.

#### ILA Standard 1 Foundational Knowledge

Candidates demonstrate knowledge of major theoretical, conceptual, historical, and evidence-based foundations of literacy and language, the ways in which they interrelate, and the role of the reading/literacy specialist in schools.

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of concepts of print, phonological awareness, phonics, word recognition, fluency, vocabulary, comprehension across grade levels and the relationship of this knowledge with other aspects of literacy. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of the sequence of writing development and writing processes (revising, audience) and the foundational skills for writing (spelling, sentence construction, word processing) and the relationship of this knowledge with other aspects of literacy. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of the components of language (structure of language, conventions of Standard English, vocabulary acquisition and use, speaking, listening, viewing, visually representing) and the relationship of this knowledge with other aspects of literacy. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of the role of the reading/literacy specialist. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Candidates use foundational knowledge to design literacy curricula to meet needs of learners, especially those who experience difficulty with literacy; design, implement, and evaluate small-group and individual evidence-based literacy instruction for learners; collaborate with teachers to implement effective literacy practices.

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to use foundational knowledge to design, select, critique, adapt, and evaluate literacy curricula to meet the needs of all learners, especially those who experience difficulty with literacy. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to design, select, adapt, teach, and evaluate \* instructional approaches, using both narrative (literary) and informational (non-fiction) texts.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to design, select, adapt, teach, and evaluate \* instructional approaches to meet the needs of whole class and groups of students in the academic disciplines and other subject areas.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to design, select, adapt, teach, and evaluate \* instructional approaches when learning to read, write, and communicate.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to elect, adapt, teach, and evaluate \* supplemental, and intervention approaches and programs; such instruction is explicit, intense, and provides adequate scaffolding to meet the literacy needs of individual and small groups of students, especially those who experience difficulty with reading and writing.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to collaborate with and coach school-based educators in developing, implementing, and evaluating literacy instructional practices and curriculum \*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

### ILA Standard 3 Assessment and Evaluation

Candidates understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions; assist teachers in their understanding and use of assessment results; advocate for appropriate literacy practices to relevant stakeholders.

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to understand the purposes, attributes, formats, strengths/limitations (including validity, reliability, inherent language, dialect, cultural bias), and influences of various types of tools in a comprehensive literacy and language assessment system and apply that knowledge to using assessment tools. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to collaborate with colleagues to administer, interpret, and use data for decision-making about student assessment, instruction, intervention, and evaluation for individual and groups of students. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to participate in and lead professional learning experiences to assist teachers in selecting, administering, analyzing, interpreting, and using results for instructional decision-making in classrooms and schools. \*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to use both written and oral communication, explain assessment results and advocate for appropriate literacy and language practices to a variety of stakeholders, including administrators, teachers, other educators, parents/guardians, and students. \*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree