

# M.Ed. Reading Specialist program Employer Survey

\* Required

## Contextual Information

1. What is your role at your school? \*

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2. In which West Virginia county is your school? \*

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3. Is your school a(n) \*

*Mark only one oval.*

- Primary School
- Elementary School
- Middle School
- High School
- Other

Directions  
for  
completing  
this survey

Please consider the performance of all of the teachers whom you supervise and who are recent graduates of the Master of Education in Reading (M.Ed.) Education Program at Fairmont State University (within the last three years) as you complete this survey. The survey is primarily organized around the International Literacy Association Standards for Reading Specialists (ILA). As you complete the survey, you may want to consider your regular evaluations based on these standards. Each section contains one of the seven ILA Standards (2017) with four (4) multiple choice responses - Strongly Agree, Agree, Disagree, Strongly Disagree. Please choose one for each question.

ILA Standard  
1  
Foundational  
Knowledge

Candidates demonstrate knowledge of major theoretical, conceptual, historical, and evidence-based foundations of literacy and language, the ways in which they interrelate, and the role of the reading/literacy specialist in schools.

4. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of concepts of print, phonological awareness, phonics, word recognition, fluency, vocabulary, comprehension across grade levels and the relationship of this knowledge with other aspects of literacy. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of the sequence of writing development and writing processes (revising, audience) and the foundational skills for writing (spelling, sentence construction, word processing) and the relationship of this knowledge with other aspects of literacy. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

6. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of the components of language (structure of language, conventions of Standard English, vocabulary acquisition and use, speaking, listening, viewing, visually representing) and the relationship of this knowledge with other aspects of literacy. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of the role of the reading/literacy specialist. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

ILA  
Standard 2  
Curriculum  
and  
Instruction

Candidates use foundational knowledge to design literacy curricula to meet needs of learners, especially those who experience difficulty with literacy; design, implement, and evaluate small-group and individual evidence-based literacy instruction for learners; collaborate with teachers to implement effective literacy practices.

8. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to use foundational knowledge to design, select, critique, adapt, and evaluate literacy curricula to meet the needs of all learners, especially those who experience difficulty with literacy. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

9. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to design, select, adapt, teach, and evaluate instructional approaches, using both narrative (literary) and informational (non-fiction) texts. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

10. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to design, select, adapt, teach, and evaluate instructional approaches to meet the needs of whole class and groups of students in the academic disciplines and other subject areas. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to design, select, adapt, teach, and evaluate instructional approaches when learning to read, write, and communicate. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to elect, adapt, teach, and evaluate supplemental, and intervention approaches and programs; such instruction is explicit, intense, and provides adequate scaffolding to meet the literacy needs of individual and small groups of students, especially those who experience difficulty with reading and writing. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

13. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to collaborate with and coach school-based educators in developing, implementing, and evaluating literacy instructional practices and curriculum \*

*Mark only one oval.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

ILA  
Standard 3  
Assessment  
and  
Evaluation

Candidates understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions; assist teachers in their understanding and use of assessment results; advocate for appropriate literacy practices to relevant stakeholders.

14. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to understand the purposes, attributes, formats, strengths/limitations (including validity, reliability, inherent language, dialect, cultural bias), and influences of various types of tools in a comprehensive literacy and language assessment system and apply that knowledge to using assessment tools. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

15. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to collaborate with colleagues to administer, interpret, and use data for decision-making about student assessment, instruction, intervention, and evaluation for individual and groups of students. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

16. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to participate in and lead professional learning experiences to assist teachers in selecting, administering, analyzing, interpreting, and using results for instructional decision-making in classrooms and schools. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to use both written and oral communication, explain assessment results and advocate for appropriate literacy and language practices to a variety of stakeholders, including administrators, teachers, other educators, parents/guardians, and students. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

ILA  
Standard  
4  
Diversity  
and  
Equity

Candidates demonstrate knowledge of research, relevant theories, pedagogies, and essential concepts of diversity and equity; demonstrate an understanding of themselves and others as cultural beings; create classrooms and schools that are inclusive and affirming; advocate for equity at school, district, and community levels.

18. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate knowledge of foundational theories about diverse learners, equity, and culturally responsive instruction. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

19. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate understanding of him/herself and others as cultural beings through pedagogy and interactions with individuals both within and outside of the school community. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

20. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to create and advocate for inclusive and affirming classroom and school environments by designing and implementing instruction that is culturally responsive. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree



21. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to create and advocate for inclusive and affirming classroom and school environments by valuing the diversity in the school and in society. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

22. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to advocate for equity at school, district, and community levels. \*

*Mark only one oval.*

- Strongly agree
- Agree
- Disagree
- Strongly disagree

ILA  
Standard 5  
Learners  
and the  
Literacy  
Environment

Candidates meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; foster a positive climate that supports a literacy-rich learning environment.

23. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to, in consultation with families and colleagues, meet the developmental needs of all learners (English learners, those with difficulties learning to read, the gifted) taking into consideration physical, social, emotional, cultural, and intellectual factors. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

24. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to collaborate with school personnel and provide opportunities for student choice and engagement with a variety of print and digital materials to engage and motivate all learners. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

25. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to integrate digital technologies into literacy instruction in appropriate, safe, and effective ways. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

26. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to assist colleagues in integrating digital technologies into literacy instruction in appropriate, safe, and effective ways. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

27. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to facilitate efforts to foster a positive climate that supports the physical and social literacy-rich learning environment, including knowledge of routines, grouping, and social interactions. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

ILA  
Standard 6  
Professional  
Learning  
and  
Leadership

Candidates demonstrate the ability to be reflective literacy professionals, who apply their knowledge of adult learning to work collaboratively with colleagues; demonstrate their leadership and facilitation skills; advocate on behalf of teachers, students, families, and communities.

28. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to demonstrate the ability to reflect on his/her professional practices, belong to professional organizations, and be a critical consumer of research, policy, and practice. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

29. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to use knowledge of adult learning to engage in collaborative decision-making with colleagues to design, align, and assess instructional practices and interventions within and across classrooms. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

30. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to develop, refine, and demonstrate leadership and facilitation skills when working with individuals and groups. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

31. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to consult with and advocate on behalf of teachers, students, families, and communities for effective literacy practices and policies. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

ILA  
Standard 7  
Practicum  
and Clinical  
Experiences

Candidates complete supervised, integrated, extended practica/clinical experiences that include intervention work with students and working with their peers and experienced colleagues; practica include ongoing experiences in school-based setting(s); supervision includes observation and ongoing feedback by qualified supervisors.

32. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to work with individual and small groups of students at various grade levels to assess students' literacy strengths and needs, develop literacy intervention plans, implement instructional plans, create supportive literacy learning environments, and assess impact on student learning. Settings may include their own classroom, a literacy clinic, or other school or community settings. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

33. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to work with peers and experienced colleagues, collaborating and coaching, to develop, reflect on, and study his/her own and others' teaching practices. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

34. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to have ongoing opportunities for authentic, school-based practicum experiences. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

35. The M.Ed. Reading Specialist program prepared the recent Fairmont State graduate to receive supervision, including observation (in-person, computer assisted, or video analysis) and ongoing feedback during the practicum/clinical experience by supervisors (i.e. professors, principal, and/or host teacher) who understand literacy processes, have literacy content knowledge, understand literacy assessment and evidence-based instructional strategies and, preferably, have experience as a reading/literacy specialist. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

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