

2024-2025 Employer Survey Data (n=10)

(1= Strongly Agree, 2=Agree, 3=Disagree, 4=Strongly Disagree)

Q7 - The following questions, please consider your collective experiences with Fairmont State University Graduates

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
Demonstrate content knowledge and pedagogical skills	1.00	2.00	1.17	0.37	0.14	6	7.00
Plan engaging lessons	1.00	2.00	1.17	0.37	0.14	6	7.00
Use technology as a learning tool	1.00	1.00	1.00	0.00	0.00	6	6.00
Design learning experiences that make the subject matter meaningful for students	1.00	2.00	1.17	0.37	0.14	6	7.00
Make teaching decisions based on the results of student assessments	1.00	2.00	1.17	0.37	0.14	6	7.00
Use a variety of instructional strategies	1.00	1.00	1.00	0.00	0.00	6	6.00
Diversify lessons to meet the needs of individual students	1.00	2.00	1.33	0.47	0.22	6	8.00
Use a standards-based curriculum framework (state/national standards) to plan instruction	1.00	1.00	1.00	0.00	0.00	6	6.00
Design lessons that teach problem solving, conceptual understanding, and other aspects of higher-order thinking	1.00	2.00	1.33	0.47	0.22	6	8.00
Be responsive to the diverse cultures of students in their planning	1.00	2.00	1.17	0.37	0.14	6	7.00

Q8 - The Learner and the Learning Environment:

The recent Fairmont State University graduates teaching in my building:

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
Understand how diverse groups of students learn	1.00	2.00	1.33	0.47	0.22	6	8.00
Participate in the development of Individual Education Plans (IEPs) and provide appropriate accommodations for individual students	1.00	2.00	1.17	0.37	0.14	6	7.00
Support the intellectual, cognitive, social, and emotional development of students	1.00	2.00	1.17	0.37	0.14	6	7.00
Create an environment that emphasizes the importance of learning and fosters respect	1.00	2.00	1.17	0.37	0.14	6	7.00
Use a variety of strategies for managing student behavior	1.00	2.00	1.17	0.37	0.14	6	7.00
Implements classroom rules and procedures that facilitate learning	1.00	1.00	1.00	0.00	0.00	6	6.00
Establish appropriate rapport with students	1.00	1.00	1.00	0.00	0.00	6	6.00
Understand how the social and cultural backgrounds of students impact learning	1.00	2.00	1.33	0.47	0.22	6	8.00

Q9 - Teaching:

The recent Fairmont State University graduates teaching in my building:

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
Use a variety of assessments	1.00	2.00	1.50	0.50	0.25	6	9.00
Make teaching decisions based on assessment results of student learning	1.00	2.00	1.50	0.50	0.25	6	9.00
Implement a balanced approach to assessment	1.00	2.00	1.50	0.50	0.25	6	9.00
Communicate positively with students	1.00	2.00	1.17	0.37	0.14	6	7.00
Use a variety of questioning and discussion techniques	1.00	2.00	1.17	0.37	0.14	6	7.00
Deliver instruction in ways that engage students	1.00	1.00	1.00	0.00	0.00	6	6.00
Know when to be flexible and make adjustments in their teaching to facilitate learning	1.00	2.00	1.33	0.47	0.22	6	8.00
Implement culturally responsive teaching strategies	1.00	2.00	1.17	0.37	0.14	6	7.00
Demonstrate a belief that all students can learn	1.00	2.00	1.17	0.37	0.14	6	7.00
Meet the needs of all students in a caring, non-discriminatory, and equitable manner	1.00	2.00	1.17	0.37	0.14	6	7.00

Q10 - Professional Responsibilities:

The recent Fairmont State University graduates in my building:

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
Demonstrate a commitment to the importance of ongoing professional learning	1.00	2.00	1.50	0.50	0.25	6	9.00
Collaborate with other professionals to best serve the needs of students	1.00	2.00	1.17	0.37	0.14	6	7.00
Reflect on teaching practice	1.00	2.00	1.33	0.47	0.22	6	8.00
Use reflective practices to improve their teaching and student learning	1.00	2.00	1.33	0.47	0.22	6	8.00
Participate in school-wide activities (Examples: extra-curricular events, sports, afterschool programs, parent outreach, parent-teacher conferences)	1.00	2.00	1.17	0.37	0.14	6	7.00
Meet ethical standards/codes of conduct in working with students, families, and colleagues	1.00	1.00	1.00	0.00	0.00	6	6.00
Support a learner-centered culture	1.00	1.00	1.00	0.00	0.00	6	6.00
Make connections with families and the school community	1.00	2.00	1.17	0.37	0.14	6	7.00