

## Educational Leadership Program Advisory Board Meeting

October 7, 2024 3:30 – 4:00 Webex

Attendees: Kurt Meader (Facilitator), Marcie Raol (notes), Jordan Young (student), Toni Poling (FSU), Mary Lynn, Kristen Smallwood (alumni)

### Updates from Previous Meeting Discussions:

- Superintendent Internship process has started and is working for those students needing an internship experience for out of state certification.
- 2 have completed the Principal Internship and 4 are in the process of completing.

### Focus Group Data – Fall 2024 data collection

- 2 completed virtually and 2 completed via a form
- Shared a document of summary feedback from the process (insert below or as a doc in the minutes area)
- Discussion following:
  - Need is the ethics of financial management, especially connected to ethics
    - Could make an objective as part of the internship process
  - Conversations about hard conversations might be best addressed in the internship as well
  - A challenge is handling discipline appropriately, looking at the student as a whole and not just every referral. Challenge is with multiple administrators in one school, consistency might be an issue
    - PBISworld.com?
    - Adding the Marion County Discipline guidelines to a course to look at and discuss might be of interest.

### General Updates:

- Kurt – 30 in the graduates. Can you add the current numbers you gave here>

### Strengthening our Program Enrollment Suggestions

- A challenge is that we need the three years experience. Toni asks that the advisory board shares anytime we might be able to participate to help recruit. Also mentions cohort pricing.
- Suggestion made: Reach out to alumni of FSU Education Programs.
- Make a one sheet to give to county boards of education concerning cohort pricing.

## Reading Specialist Advisory Board Meeting

October 24, 2024 4:30-6:00 Virtual

Attendees: Tiffany Babcock (Title 1 Facilitator Marion Co), Mark Fisher (Title 1 Facilitator Marion County), Marcie Raol (faculty, minutes), Rachel Dodrill (faculty), Keisha Kibler (faculty), Barb W (faculty), Candice Moench (faculty, facilitator), Lexi Antol (student), Taylor Holmes (student), Brooke Choiniere (alumni)

### Program Updates

- Foundation Donations to help support PRAXIS exams has extended to graduate programs
- New Fairmont State Graduate Dean has been hired. This may help with recruiting and future planning with leadership explicitly for graduate programs.
  - Potentially considering doctoral programs
  - Two of recent graduates are going to Liberty for doctorate
- Need ideas of how to recruit cohorts groups with existing schools, PD sessions
- Literacy Boot Camp for 1 day grant is being written for 2026 summer.
  - How could we credit it as PD through Marion County? Contact LD Skarzinski at Marion County PD
  - Could possibly do a GRCE course credit as well.
  - Could be used as an incentive to get into Reading Masters. Maybe a discount or cohort group.
- Concerns with a lot of teachers are not certified in areas and we need support from counties to help with supporting for professional development.
- Upcoming cohort groups is small and we have concerns about how we are plans to recruit
- Microcredentials are being discussed on campus and considered if a fit for the program
- Participants confirm that new aids in Marion County are now getting training. They are supposed to attend all trainings as teachers, as stated in Third Grade Success Act.
- Next year retaining will start based on the Third Grade Success Act.
  - Still not sure what might happen with the individualized plans
  - Retention is stated to happen if students are one year behind.
  - Letters are going home to parents if students are behind on IReady. Currently in Marion county the decision is using IReady.
  - Special Education requests for testing is moving up.
- Seem to be an increase in students who are nonverbal in the P-12 schools system.
- Need for us to be involved in county as providers for PD.
- Making changes to the Reading Program. Removal of one course and we are adding a Data analysis / assessment course. Looking at removing the reading response / literature class.
- Focus Group
  - Many of our program graduates are employed but not reading specialist
  - Need students who have graduated
- CAEP – Continuous Improvement Process and Advisory Board are an important part of our process
- Data to Review

- Action Research Data
  - Need to understand where the process ends in the foundational research course to help continue in the Action Research Project
- Professional Development Plan
  - Connections to professional literature is lower
    - There will be a disconnect because the curriculum that is used in schools does not align with best practices in research literature.
    - Multiple curriculum being used and consistency is not present between teachers. Haggerty, Savis, IReady, Reading Horizons. Reading Horizons and Savis are both main curriculum and use different terms between them.
- I Ready does have miscue analysis and fluency tests that reading specialists can use these.
- UFLI is a free resource that teachers are using. It has great free resources.
- Grading may show a change because of transition in faculty and expectations. 6340 has had a lot of changes.
- Teaching writing is a really weak area for a lot teachers. Many teacher seem intimidated by it. It is time consuming.
- Not building stamina in reading and writing. Daily 5 was supportive but it has left since COVID.
- Science of Reading has pushed out the workshop model of writing.
- April 10 as possible date. Doodle will come.

## Spring Advisory Board Meeting

April 10, 2025

Attendees: Barb Wierzbicki (Faculty), Rachel Dodrill (Faculty), Candice Moench (Faculty), Marcie Raol (Faculty), Keish Kibler (Faculty), Mark Fisher (Adjunct Faculty, P12 Teacher), Heather Bokey (Candidate), Alexis Taylor (Candidate), Tiffany Babcock (P12 Teacher)

- A. Read My Mind: Instilling Literacy Proficiency in Our Students and Mental Wellness in our Educators Grant Proposal
  - a. Projected for 2026
- B. Science of Reading is nothing new. It's the five pillars of literacy.
- C. Third Grade Success Act
  - a. Aids in the classroom has been very beneficial to reading specialist
  - b. Unfortunately, aids are not being trained
  - c. Letters is going to be mandated. Current teachers in Marion County gave lottery positions to do the training now. It is 2 years commitment from the teachers
- D. Believe in Reading Grant Opportunities Shared
  - a. Marion County has a need for books for kids to take home
  - b. Do we need a book fair? Bingo for books?
  - c. East Park and Watson are high need schools in the area
- E. Looking to update courses
  - a. Currently 6320 – Sociological, Psychological, Linguistic Factors in Reading and Writing
    - i. Would like more than just intervention with one student as the main project
    - ii. Not a placement class but likely needs to be a 0 hour
  - b. Currently 6360 Literature and Response – 3 guided lessons with 1 child based on preassessment. Similar to READ 6310 Teaching at Risk Learners key project as well.
    - i. Would like to update to “Data Analysis for Reading Specialist”
      1. Current Title 1 Teachers are using data a lot.
      2. Current Classroom Teachers are asked to use data heavily but there is not much training.
      3. Current universal screener is iReady
  - c. Need to keep in mind that clinical expectations can only be part of a course if they have a clinical placement.

- d. Key ideas about changes
  - i. Need to recognize the needs of clinical placements
  - ii. Outcomes need revised for 6320 and 6360 to meet data needs
  - iii. Prerequisites need looked at
- F. 6360 and 6330 may need to be a co-requisite
- G. Group would like to see a curriculum map. Agreed that data and current P12 experiences support the need for more work on analysis of student data and action plans based on student data. Group would like to look more closely at a curriculum map to see where these ideas can be threaded through the program.