PROGRAM REVIEW

Fairmont State Board of Governors

Program with Special Accreditation Program without Special Accreditation

				Date Submitted	2-18-12	
Program_	BACHELOR	of SCIENCE	Degree	ACCOUNTING		<u></u>

INSTITUTIONAL RECOMMENDATION

The institution is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for its recommendation:

1. Continuation of the program at the current level of activity;

2. Continuation of program with corrective action (for example, reducing the range of optional tracks or merging programs);

- _3. Identification of the program for further development (for example, providing additional institutional commitment);
- 4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;

5. Discontinuation of the Program

Rationale for Recommendation:

Signature of person preparing report: Signs

Vice President for Mademic Affairs: vost and

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Signature of President:

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Signature of Chair, Board of Governors:

Date 10 Date 6-6-12 Date

6-6-12

Date

6-6-12 Date

Executive Summary for Program Review

(not to be more than 2-3 pages)

Name and degree level of program

Bachelor of Science – Accounting

External reviewer(s)

Gloria M. Payne, Ph.D. Senior Counsel to the President McDonnell Professor of Business and Economics Former Chair of the Department of Business Administration (For over 40 years) Davis & Elkins College Elkins, WV

Synopses of significant findings, including findings of external reviewer (reviewer findings in quotes):

"Fairmont State University has one of the best accounting programs in the State of West Virginia. It combines quality teaching, first-class curriculum, breadth of courses, provisions for traditional and non-traditional students, and a commitment to community service."

Strengths:

- "The students are satisfied with the program. Graduates feel well-prepared for the work force and for graduate studies. They have been able to meet the challenges of employment and graduate school. In one of the latest surveys, 78% of surveyed graduates indicated that the program prepared them well."
- "There are qualified faculty members teaching the courses. Graduates have indicated in surveys their satisfaction with the quality and style of teaching. Many of them were very complimentary."
- "There is support for the institutional mission to emphasize and demonstrate community service and responsible citizenship. The VITA Program strongly supports this goal."

Weaknesses:

- "Constant changes in personnel make it difficult to achieve the stability necessary to make conclusions about the program's effectiveness."
- "All of the Principles of Accounting I and II courses in the Spring Semester 2011 were taught by adjunct professors. This would indicate the need of hiring additional full-time qualified faculty."
- "Several outcomes and measures were not met. This is being addressed."

Plans for program improvement, including timeline

The curriculum for the accounting program needs to be revised to require the Ethics course mandated by the West Virginia Board of Accountancy. In addition, the program must be changed to integrate the new outcomes based general studies requirements adopted by Fairmont State University to be effective in the Fall 2012 semester. The program revisions will not be undertaken until the current faculty vacancy has been filled.

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Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished

The last review was performed in 2004 with no corrective actions mandated by the Board of Governors. At that time, the Accounting Program was a concentration within the School of business. In 2006, the Accounting Program became a separate degree. This is the first program review since the separation.

Five-year trend data on graduates and majors enrolled

Enrollment data for accounting majors by class rank for the past five academic years is presented below. The table presents declared majors at the end of the Spring semester for each academic year. The accounting major averaged 182 students, with a low of 163 majors in the 2009-2010 academic year and a high of 206 majors in the 2007-2008 academic year.

Academic Year	Freshman	Sophomore	Junior	Senior	Total
2006-2007	78	23	31	54	186
2007-2008	78	33	34	61	206
2008-2009	74	27	25	59	185
2009-2010	67	23	22	51	163
2010-2011	76	24	16	54	170
Average	75	26	26	56	182

ACCOUNTING MAJORS BY ACADEMIC YEAR

The number of accounting graduates per academic year for the five year period is presented below. The number of accounting graduates averaged 22 students over the five year period, with a low of 15 graduates in the 2007-2008 academic year and a high of 33 graduates in the 2006-2007 academic year.

Academic Year	Number of Graduates		
2006-2007	33		
2007-2008	15		
2008-2009	18		
2009-2010	21		
2010-2011	23		
Total	110		

ACCOUNTING GRADUATES BY ACADEMIC YEAR

Summary of assessment model and how results are used for program improvement In order to ensure that these goals are being achieved, the Accounting Program has implemented a comprehensive assessment program. The outcomes for the Bachelor's degree in Accounting have been specified. Course objectives for all of the courses have been developed and all course objectives had been assessed for two years. Results of the assessment process include the following items:

- Satisfactory performance measures were not consistent.
- Multiple, conflicting measures made determining recommendations for improvement difficult.
- There were too many measures for each course objective and the program objectives.
- Instruments for the measures were poorly specified.
- There is inconsistency in the faculty teaching the courses and the assessment measures are not consistent from one academic year to the next.

Consequently, we have adopted consistent performance measures and reduced the number of measures for course objectives and program objectives. We are also much more precise in the identification of the instruments used to measure the outcomes.

Although the assessment data was collected, we will be hesitant to use it to make permanent changes to the program due to the fact that there is no consistency in the faculty teaching the courses. Due to a sabbatical leave and medical illness in this academic year, the courses were taught by different faculty members using different assessment measures. In addition, one faculty member has decided not to return for the next academic year. This constant upheaval in personnel makes it extremely difficult to achieve the stability necessary to make conclusions about the program's effectiveness

Data on student placement (for example, number of students employed in positions related to the field of study or pursuing advanced degrees)

During the fall semester of 2011, the Accounting Program conducted an online graduate followup survey. Sixty-four graduates responded to the survey. Of the respondents, 86% (55 graduates) are currently employed. Ninety-five percent of the employed respondents are employed in full-time positions and 93% of the employed respondents are employed in jobs that are directly or indirectly related to their accounting major. The graduates are employed in public accounting (29%), in private industry (31%), in governmental units (20%) and in not-for-profit organizations (4%).

Final recommendations approved by governing board

PROGRAM REVIEW

FAIRMONT STATE UNIVERSITY OR PIERPONT COMMUNITY AND TECHNICAL COLLEGE						
Program:	Bachelor of Science – Accounting					
School:	School of Business					
Date:	February 2012					

Program Catalog Description:

The accounting curriculum has been designed to offer an integrated educational experience in the subdisciplines of financial accounting, managerial accounting, taxation, information systems, and auditing. The accounting degree provides students with traditional technical accounting skills, as well as expanded skills in analytical reasoning, problem solving, use of technology, and oral and written communication. Students are prepared to succeed in careers with public accounting firms, corporations, and non-profit organizations.

Individuals applying for licensure in West Virginia must have completed a total of 150 semester hours of post-secondary education and have received a bachelor's degree or higher from a college or university recognized by the West Virginia State Board of Accountancy. The total education program shall include an accounting concentration and business courses defined by the WVSBOA. The 150 credit hour program is available through the School of Business. Students wishing to become licensed Certified Public Accountants should meet with their advisor early in the program to structure course work in compliance with the WVSBOA requirements.

BACHELOR OF SCIENCE IN ACCOUNTING	128 SEM. HRS.
Business Core	39 (45) SEM. HRS.
Accounting Curriculum	36 SEM. HRS.
General Studies Requirements	44 SEM. HRS.
Free Electives	9 (3) SEM. HRS.

Six (6) hours of the Business Core are duplicated in the General Studies Requirements, leaving 39 hours of Core classes.

Business Core	• • • • • • • • • • • • • • • • • • • •	45 SEM. HRS.
ACCT 2201	PRINCIPLES OF ACCOUNTING I	3
ACCT 2202	PRINCIPLES OF ACCOUNTING II	3
BUSN 2251	CORPORATE COMMUNICATIONS	3
BUSN 3306	BUSINESS LAW I	3
BUSN 3310	BUSINESS AND ECONOMIC STATISTICS	3
BUSN 3320	INTERNATIONAL BUSINESS	3
BUSN 4415	STRATEGIC MANAGEMENT AND POLICY	3
ECON 2201	ECONOMIC PRINCIPLES & PROBLEMS I	3
ECON 2202	ECONOMIC PRINCIPLES & PROBLEMS II	3
FINC 2201	INTRODUCTION TO FINANCIAL MANAGEMENT	3
INFO 2200	FUNDAMENTALS OF INFORMATION SYSTEMS	3
INFO 2235	MICROCOMPUTER APPLICATIONS IN BUSINESS	3
MGMT 2209	PRINCIPLES OF MANAGEMENT	3
MKTG 2204	PRINCIPLES OF MARKETING	3
MATH 1112*	COLLEGE ALGEBRA (OR HIGHER)	3

٠	Accounting C	Curriculum	6 SEM. HRS.
	ACCT 3301	INTERMEDIATE ACCOUNTING I	3
	ACCT 3302	INTERMEDIATE ACCOUNTING II	3
	ACCT 3325	INTERMEDIATE ACCOUNTING III	3
	ACCT 3330	ADVANCED ACCOUNTING I	3
	ACCT 3331	ADVANCED ACCOUNTING II	3
	ACCT 3350	ACCOUNTING INFORMATION SYSTEMS	3
	ACCT 4404	COST ACCOUNTING	3
	ACCT 4405	AUDITING	3
	ACCT 4406	FEDERAL INCOME TAX ACCOUNTING: INDIVIDUA	AL 3
	ACCT 4407	FEDERAL INCOME TAX ACCOUNTING: PARTNERS	HIP
		AND CORPORATION	3
	ACCT 4410	CASE STUDIES IN ACCOUNTING	3
	BUSN 3307	BUSINESS LAW II	3

VIABILITY (§ 4.1.3.1)

Enrollments:

Applicants

To major in Accounting at Fairmont State University, an applicant must meet the institutional requirements for admission. There are no separate admissions requirements for the major. The general requirements for admission into the University for a bachelor's degree program include graduation from an approved high school with a 2.0 high school grade point average and a minimum composite score of 18 on the Enhanced American College Test (ACT) or 870 on the Scholastic Aptitude Test (SAT) or at least a 3.0 high school grade point average and SAT or ACT scores. Applicants must also satisfy the minimum high school unit requirements.

For full-time, first-time cohorts from Fall 2004 through Fall 2010, the average high school grade point average was 3.18, the average composite score on the ACT was 20.77, and the average SAT total score was 950.57.

Enrollment data for accounting majors by class rank from the 2006-2007 academic year through the 2010-2011 academic year is presented in Appendix I. The table presents declared majors at the end of the Spring semester for each academic year. The accounting major averaged 182 students, with a low of 163 majors in the 2009-2010 academic year and a high of 206 majors in the 2007-2008 academic year.

<u>Graduates</u>

The number of accounting graduates per academic year is also presented in Appendix I. The data in the table includes graduates of two degrees, the Bachelor of Science in Accounting and the Bachelor of Science in Business Administration with a concentration in Accounting. The Bachelor of Science in Business Administration with a concentration in accounting degree was discontinued in 2006 when Accounting became a stand-alone program. The number of accounting graduates averaged 22 students over the five year period, with a low of 15 graduates in the 2007-2008 academic year and a high of 33 graduates in the 2006-2007 academic year.

In order to sit for the Certified Public Accountant (CPA) exam in the State of West Virginia, 150 semester hours of college education including a baccalaureate degree is required. The specific course requirements include six hours of Financial Accounting, six semester hours of Auditing and Accounting Information Systems, three semester hours of Taxation, three semester hours of Cost, Managerial, Governmental or Not-for-Profit Accounting, and nine semester hours of Business Law, three semester hours of Economics, Finance, Marketing, Statistics, and Management, and twelve semester hours of business-related electives. Beginning in July 2011, candidates for the CPA exam will also be required to have three semester hours in Ethics. The Accounting program at Fairmont State University is in compliance with the requirements of the West Virginia State Board of Accountancy. Students have the option of graduating with 150 semester hours in preparation for the CPA exam. The number of graduates who have earned 150 semester

hours in anticipation of sitting for the CPA exam is presented in Appendix I. The average number of graduates who are 150 semester hour compliant is 18 students, with a low of 12 graduates in the 2007-2008 academic year and a high of 24 graduates in the 2006-2007 academic year. In addition, an average of 84% of accounting graduates were 150 semester hour compliant. The lowest percentage of CPA ready graduates (73%) occurred in the 2006-2007 academic year while the highest percentage (100%) occurred in the 2008-2009 academic year.

During the fall semester of 2011, the Accounting Program conducted an online graduate followup survey. The summary report of the results of the survey is presented in Appendix II. One hundred and ten viable e-mail addresses for graduates from 2006 to 2011 were identified. Sixtyfour graduates responded to the survey. The response rate is 58%. The responses were spread fairly evenly over the graduation years of 2007 to 2011. Only one respondent graduated in 2006.

Of the respondents, 86% (55 graduates) are currently employed. Ninety-five percent of the employed respondents are employed in full-time positions and 93% of the employed respondents are employed in jobs that are directly or indirectly related to their accounting major. The graduates are employed in public accounting (29%), in private industry (31%), in governmental units (20%) and in not-for-profit organizations (4%).

One of the survey questions asked how well the Accounting Program at Fairmont State University prepared them for employment. Seventy-eight percent (50 graduates) stated that the program prepared them "very well" or "well". In addition, 88% (56 graduates) rated the academic standards of the program as "very good" or "good". Ninety-four percent (60 graduates) were "very satisfied" or "satisfied" with their overall educational experience in the Accounting Program at Fairmont State University and 91% (58 graduates) would recommend the program to prospective students.

In the survey, graduates were also asked how effective the Accounting Program was at developing knowledge and skill in specific areas. A large percentage of graduates felt that the program was very effective in developing fundamental knowledge of accounting (83%) and knowledge of the Code of Professional Conduct and Ethics (73%). Fewer graduates thought the program was very effective in developing critical thinking skills (69%), general business knowledge (67%), and professional development skills (62%). The program was considered the least effective in the areas of oral communication, written communication, technology, and experiential /service learning.

One surprise from the follow-up survey occurred in the area of the CPA exam. Graduates were asked if they had taken the CPA exam. 67% (43 graduates) stated that they have not taken the CPA exam.

Program Courses

The course enrollments for all courses in the Accounting major and the Business Core are presented in Appendix III for the periods from 2006-2007 through 2010-2011 reflecting a total enrollment for the five year period of 22,050. As expected, the business administration core classes have the highest enrollment.

The only change in the accounting curriculum for the five year period was the addition of ACCT 4408, Income Tax Return Preparation. The course was previously offered for several years as ACCT 3399, Special Topics in Accounting: Tax Return Preparation. The course is a 3 credit hour elective in the accounting program. The curriculum proposal for this course is presented in Appendix IV.

Service Courses

There are only two courses in the Accounting Program that are service courses which support other majors and programs across campus. The following table provides a list of the majors and programs that are supported by these two courses.

Course No.	Course Title	Programs Supported
ACCT	Principles of Accounting I	PC&TC Accounting Paraprofessional (Skill Set)
2201		PC&TC Business Technology (AAS)
		PC&TC Food Service Management (AAS) – Resort and Hotel Management
		PC&TC Office Management and Technology (AAS)
		FSU Aviation Technology (BS) - Aviation
		Administration
		FSU Information Systems (BS)
		FSU Business Administration (BS)
		FSU Business Education (BA)
ACCT	Principles of Accounting II	PC&TC Accounting Paraprofessional (Skill Set)
2202		PC&TC Business Technology (AAS)
		PC&TC Office Management and Technology (AAS)
		FSU Information Systems (BS)
		FSU Business Administration (BS)
		FSU Business Education (BA)

Success Rates for Service Courses

The student enrollment for the service courses by semester are presented in Appendix V. As indicated by the enrollment data, Principles of Accounting I (ACCT 2201) and II (ACCT 2202) are strong service courses that are frequently offered. As expected, the enrollment for Principles of Accounting I is almost double that of Principles of Accounting II. The average enrollment for Principles of Accounting I is 453 students per academic year while the average enrollment for Principles of Accounting II is 252 students per academic year. These results are not unexpected as Principles I is a requirement of more majors and programs than Principles II.

The service course success rates are also presented in Appendix V. Success is defined as the number of students with satisfactory performance (A, B, C, or AU (audit)) as compared to all students who received a grade in the course (A, B, C, D, F, or W). Not included in the calculation are those students who dropped the course prior to the appropriate withdrawal deadline. The success rates for Principles of Accounting I range from 54% in the 2009-2010 academic year to 69% in the 2006-2007 academic year. The average success rate for this course is 62%. Likewise, the success rates for Principles of Accounting II range from 63% in the 2006-2007 academic year to 85% in the 2007-2008 academic year. The average success rate for this course is 71%.

Extension Education and Off Campus Courses

The Accounting Program offers Principles of Accounting I and II at several off campus locations including The Caperton Center in Clarksburg (Harrison County), Lewis County, Monongalia County, Randolph County, and Taylor County. These courses are also offered at Correctional Centers as well, usually either the Pruntytown facility in Taylor County or the Kennedy facility in Monongalia County. The enrollment data for the off campus courses are presented in Appendix VI. The largest enrollments are at the Caperton Center, followed distantly by Monongalia County and Lewis County. On average, 175 students are enrolled in Principles of Accounting I at off campus locations and 93 students are enrolled in Principles of Accounting II at off campus locations.

	Fairmont State University - Total Instruction	School of Business Total
Total Labor & Expenses	19,109,037	1,934,537
Number of Organized Sections (w/ Census Enrollment >=5)	<u></u>	284
Organized Sections for Total Faculty Credit Hours		855
FTE Faculty		35.63
Total Enrollment in Organized Sections (FSU – All Sections)	46,729	6,623
Total Credit Hours in Organized Sections (FSU – All Sections)	129,932	19,898
Number of Majors* (FSU - All UG/GR Level Students including undeclared and non-degree)	5,812	1,024
Credit Hours Enrolled by Majors* (FSU - Total Credit Hours taken by all UG/GR Level Students)	123,698	23,053
FTE Majors* (FSU - UG/GR Level FTE-s)	4123.27	768.43
Direct Cost per Instructional Credit Hour	\$147.07	\$97.22
Direct Cost per Student FTE Major	\$4,634.44	\$2,517.52

Cost per Student Credit Hour

Liberal Studies Requirements Met

The Accounting Degree is not in compliance with the degree definition policy of Fairmont State University. However, a degree definition exemption was received by a vote of the Board of Trustees on April 10, 2008. As previously stated in the Graduates section of this report, the West Virginia Board of Accountancy requires 150 semester hours in order to sit for the Certified Public Accountant (CPA) exam. In addition, the Board specifies a number of specific course hours that must be taken in order to sit for the exam. The Accounting Degree is in compliance with the West Virginia Board of Accountancy. Unfortunately, such compliance conflicts with the degree specifications of the University.

The degree definition exemption is shown in Appendix VII.

Assessment Requirements

Along with the School of Business, the Department of Accounting is committed to the following goals:

- Quality Programs. Provide rigorous and relevant programs that are intellectually and ethically grounded, innovative, integrative, technologically advanced, and global in perspective
- Effective Teaching and Scholarship. Collaborate with stakeholders to align our teaching, scholarship, and service with the needs of the community.
- Improved Community. Serve as a primary source for creating and applying accounting knowledge to promote regional economic development.

In order to ensure that these goals are being achieved, the Accounting Program has implemented a comprehensive assessment program. The program assessment plans and results by academic year are presented in Appendix VIII. These reports have been generated using TaskStream, the institutionally adopted software application for assessment.

In the 2007-2008 academic year, nine program outcomes were identified. In addition, course outcomes for the two introductory courses were created. Assessment findings were reported for the introductory courses and the technology component of the program outcomes. Most of the recommendations for the first assessment cycle relate to the assessment measures and the need to refine the assessment tools to better assess the objective under consideration.

In the 2008-2009 academic year, the program outcomes were reduced to the six program objectives that we currently use. The outcomes for the Bachelor's degree in Accounting are:

- 1. Upon successful completion of this program, students will be able to use critical thinking, and creative and logical analysis skills, strategies, and techniques to solve complex business and accounting problems.
- 2. Upon successful completion of this program, students will be able to use clear and concise communication (oral and written) to convey relevant financial and non-financial

information to target audiences so that decision makers can formulate informed decisions.

- 3. Upon successful completion of this program, students will be able to use technology to facilitate and enhance accounting and financial research and reporting.
- 4. Upon successful completion of this program, students will be able to demonstrate general knowledge of accounting and apply relevant national and international accounting principles and standards to specific business activities and workplace situations.
- 5. Upon successful completion of this program, students will be able to identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility.
- 6. Upon successful completion of this program, students will be able to demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional development.

In addition, outcomes for all of the accounting courses were developed and the measures that would be used to evaluate the program effectiveness were identified. The program measures were also identified by level of skill required (introductory, intermediate, or advanced level). There was a more concerted effort to assess the program outcomes. However, satisfactory performance standards were not consistent and multiple conflicting measures made determining recommendations for improvement difficult.

In the 2009-2010 academic year, all the course objectives in the Accounting Program were to be assessed. Standard assessment measures were adopted by full time faculty members for the introductory classes as these classes are taught by multiple instructors. The satisfactory performance standard and the ideal performance standard were changed to be more explicit and consistent across the program. All levels of program assessment (introductory, intermediate, and advanced) were reported in the annual assessment report. The results of this year's assessment indicate that we have too many measures for each course objective as well as the program objectives. Multiple, sometimes conflicting, measures make it impossible to determine if the program objectives are actually being achieved. In addition, many of the instruments used to measure effectiveness were poorly specified. For example, exams were used to evaluate multiple measures. The overall score was too broad to specifically state which objectives were being met and which objectives need more attention. The recommendations included reducing the number of measures and using a more specific instrument to evaluate specific course objectives.

In the 2010-2011 academic year, all of the course objectives were assessed for the second year. Introductory classes taught by adjunct instructors were assessed using standard assessment measures similar to the ones used by full-time faculty members. The number of measures for each course objective was reduced. Assessment measures were more specific to the objective being assessed. The measures in the program annual assessment report were reduced to include only the advanced measures. Once again, although the assessment data were collected, we will be hesitant to use it to make permanent changes to the program due to the fact that there is no consistency in the faculty teaching the courses. Due to a sabbatical leave and medical illness in this academic year, the courses were taught by different faculty members using different assessment measures. In addition, one faculty member has decided not to return for the next

academic year. This constant upheaval in personnel makes it extremely difficult to achieve the stability necessary to make conclusions about the program's effectiveness.

Advisory Board

As previously stated, one of the goals of the Accounting Program is encourage effective teaching and scholarship by collaborating with stakeholders to align our teaching, scholarship, and service with the needs of the community. In recognition of the importance of external constituencies in evaluating the effectiveness of the Accounting Program, an Advisory Board for the Program of Accounting has been established and currently meets twice during the academic year (once in each semester). The role of the Advisory Board is to help us evaluate and improve the Accounting Program at Fairmont State University. The Board also provides a vital link between the students and the "real world" of accounting. Board members are encouraged to bring their expertise and experience into the classroom and to the meetings of the Student Accountant Society.

The current membership of the Accounting Program Advisory Board is presented in Appendix IX.

Adjunct Use

Courses taught through extension education and off campus locations use mostly adjunct faculty. In addition, the courses primarily taught by adjunct faculty are the Principles of Accounting I and II classes. The course enrollments for courses taught by adjunct faculty as well as the percentage of the total course enrollment taught by adjunct faculty are presented in Appendix X.

For Principles of Accounting I (ACCT 2201), the percentage of the total course enrollment taught by adjunct faculty ranged from 29% to 45% (excluding the Spring 2011 semester). For Principles of Accounting II (ACCT 2202), the percentage of the total course enrollment taught by adjunct faculty ranged from 30% to 45% (excluding the Spring 2011 semester).

The ACCT 3399 class was a special topics course in ethics and professional responsibility for the accountant. The course was always taught by an adjunct faculty member with both a law degree and a CPA license.

The Spring 2011 semester was an aberration, in that, all of the Principles of Accounting I and II classes were taught by adjunct faculty. During that semester, personnel issues required the reassignment of upper level classes between full time faculty members. As a result, a full time, temporary adjunct was hired to cover all of the introductory courses.

Graduation/Retention Rates

The Accounting graduates by academic year were reported in Appendix I. As a percentage of total Bachelor's degrees (excluding Nursing), 6% of total Bachelor of Science degrees awarded from the 2006-2007 through the 2010-2011 academic years were for the Accounting degree.

Specific data regarding student retention rates for the Accounting Program are not available. However, Appendix XI includes Fairmont State University retention and graduation data for first time, full time freshman from 1994 – 2010, fall semester transfer-in students from 2004 -2010, and re-admits and other students from fall semester 2004 – 2010.

Previous Program	Review	Results	
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The last review was performed in 2004 with no corrective actions mandated by the Board of Governors. At that time, the Accounting Program was a concentration within the School of Business. In 2006, the Accounting Program became a separate degree. This is the first program review since the separation.

ADEQUACY (§ 4.2.4.2)

Program Requirements:

<u></u>	Allowed Range	Accounting Program	Comments
Liberal Studies	32 - 42 hours	44 hours	See Program
Major	32-65 hours	75 hours	Catalog Description
Electives	Minimum 21 hours	9 hours	For Complete List
TOTAL	Maximum 128 hours	128 hours	

Justification:

As stated previously in this program review report, the Accounting Degree is not in compliance with the degree definition policy of Fairmont State University. However, a degree definition exemption was received by a vote of the Board of Trustees on April 10, 2008. The West Virginia Board of Accountancy requires 150 semester hours in order to sit for the Certified Public Accountant (CPA) exam. In addition, the Board specifies a number of specific course hours that must be taken in order to sit for the exam. The Accounting Degree is in compliance with the West Virginia Board of Accountancy. Unfortunately, such compliance conflicts with the degree specifications of the University.

The degree definition exemption is shown in Appendix VII.

Faculty Data

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Faculty data sheets for all full time faculty members are provided in Appendix XII.

Accreditation/National Standards

The School of Business was granted full accreditation by the Association of Collegiate Business Schools and Programs (ACBSP) on November 29, 2004. This accreditation is valid until the ten-year reaffirmation self-study, which will be due in 2015.

The Accounting Program was still a concentration under Business Administration when the accreditation was received from ACBSP. Thus, the program is accredited. The accrediting bodies have been advised that the Accounting Program is now a separate degree, but the accreditation remains intact until the appointed time for reaccreditation.

NECESSITY (§ 4.1.3.3)

Placement

As with the other majors across campus, the Fairmont State University Office of Career Services is responsible for all job placements. The office contacts prospective employers for all graduates and organizes on-campus interviews for students. In addition, the Accounting program seeks to develop relationships with local businesses, especially regarding internship placements that often lead to employment opportunities for our graduates. During the last academic year, we also created a facebook page for the Accounting Program. We use this page to make announcements to students and alumni, including any requests for interns or job openings.

During the fall semester of 2011, the Accounting Program conducted an online survey of the employers of our accounting graduates. The summary report of the results is presented in Appendix XIV. Seventy-seven viable email addresses for employers of graduates were identified. Sixteen employers responded to the survey. The response rate is 21%.

The employer survey was divided into several categories including communication, problem solving, teamwork, self-management, initiative, and technical skills. All areas were ranked on a 5-point Likert scale ("lacks skill", "minimal skill", "average skill", "above average skill", and "exceptional skill").

The strongest areas as evaluated by employers were communication skills, teamwork skills, and technical skills. In these areas, the largest number of responses was in the "above average skill" or "exceptional skill" category. The "exceptional skill" responses include the following items:

- 38% Listens to feedback and seek to improve
- 44% Is willing to put in extra time and effort
- 38% Has the technical skill required for the position
- 38% Uses appropriate technology for task
- 38% Uses technology to perform effectively

The weaker areas as evaluated by employers were self-management, problem solving skills, and initiative. In several of these areas, the largest number of responses was in the "average skill" category. In no case, however, was the largest number of response in the "lacks skill" or "minimal skill" category. The "average skill" responses include the following items:

- 38% Analyzes situations and takes appropriate action
- 38% Resolves problems in adequate time period
- 32% Produces high-quality, error-free work
- 44% Adopts new strategies when current approach is not effective
- 32% Makes efficient use of time
- 38% Acts decisively on critical issues
- 32% Completes work despite obstacles/problems.

Similar Programs in West Virginia

In the north-central area of West Virginia, there are Bachelor's Degrees with majors or specializations in Accounting offered at West Virginia University, Salem-International University, West Virginia Wesleyan College, and Alderson Broaddus College. The latter three are private schools with significantly higher tuition than Fairmont State. Compared to West Virginia University, we offer much smaller classes, most of which are taught by full time faculty members. It is due to the smaller classes and close personal attention from faculty that many students transfer to Fairmont State from larger universities. Many students can live at home and commute to class. They can also work part time in the local communities to offset the cost of their education.

In addition, the Accounting Program at Fairmont State offers students a significant experiential learning opportunity through our Volunteer Income Tax Assistance (VITA) program. A VITA site provides free income tax assistance to target populations, such as low-income or elderly taxpayers, who cannot afford to pay for professional income tax assistance. In the last three academic years, we have expanded our community outreach and established a roving VITA site that travels to various locations in Marion, Harrison, Tucker, and Upshur counties. To participate in the program, the student must pass an IRS certification exam and then they must work a minimum of 40 hours at one of our locations. For Spring 2011, our locations were the Fairview Public Library, Mannington Public Library, Fairmont State Library, The Caperton Center, The Wesbano Building in downtown Fairmont, the Weyerhaeuser plant in Buckhannon,

and the Five Rivers Public Library in Parsons, WV. As a group, they volunteered 935 hours and prepared 1,072 income tax returns. In addition, the quality of their work was exceptional. Our reject rate was the lowest of colleges and universities in the Richmond Virginia territory. While other colleges may offer the VITA program, few can match the focused commitment of the VITA program at Fairmont State University. It is a unique opportunity for students to gain "real world" experience while simultaneously helping taxpayers in the local community.

As a result, it would appear that Fairmont State University serves a different demographic than the other colleges and universities in the local region.

See Appendix XV for a summary of the number of tax returns prepared and hours volunteered in the Fairmont State University VITA site.

CONSISTENCY WITH MISSION (§ 4.1.3.4)

Explain how this program fits into the mission of the institution. Identify the relationship of this program to other programs at the institution, especially in terms of mutual support (e.g., shared faculty, shared facilities, shared course requirements for external program accreditation).

The Accounting degree program supports the mission of Fairmont State University by providing students with a comprehensive accounting curriculum that is designed to provide students with the skills necessary to enter today's workforce, to attain professional accounting certification, or to pursue graduate education. The B.S. in Accounting trains students in the traditional accounting fields of financial accounting, managerial accounting, taxation, information systems, and auditing. Moreover, the program also incorporates the dynamic skill set required of today's business professionals by requiring proficiency in critical thinking, communication, technology, and ethics.

In addition to the traditional day class schedule, the program offers evening and weekend classes in order to serve non-traditional student populations in the immediate area. To serve nontraditional students in the surrounding communities, introductory accounting courses are available in various off campus locations throughout north-central West Virginia. Likewise, the accounting program supports numerous other degree programs at both Fairmont State University and Pierpont Community and Technical College. (See the discussion of Service Courses for a complete listing of majors and programs supported by the Accounting Program).

Finally, the Accounting Program strives to emphasize and demonstrate our commitment to community service through our VITA program. Participating students can have an immediate and meaningful impact on the lives of people in community while gaining significant professional experience. As such, the program directly supports the institutional mission of responsible citizenship that supports the common good.

APPENDIX I

Accounting Majors and Graduates

Academic Year	Freshman	Sophomore	Junior	Senior	Total
2006-2007	78	23	31	54	186
2007-2008	78	33	34	61	206
2008-2009	74	27	25	59	185
2009-2010	67	23	22	51	163
2010-2011	76	24	16	54	170
Average	75	26	26	56	182

ACCOUNTING MAJORS BY ACADEMIC YEAR

ACCOUNTING GRADUATES BY ACADEMIC YEAR

Academic Year	Number of Graduates
2006-2007	33
2007-2008	15
2008-2009	18
2009-2010	21
2010-2011	23
Total	110

GRADUATES THAT ARE 150 SEMESTER HOUR COMPLIANT

Academic Year	Number of Graduates	Percentage of Graduates
2006-2007	24	73%
2007-2008	12	80%
2008-2009	18	100%
2009-2010	20	95%
2010-2011	17	74%
Average	18	84%

APPENDIX II

Survey of Graduates

FSU - School of Business - Accounting Graduate SurveyMonkey Survey - 2011

1. What was your major and	d / or concentration?	· · ·
	Response Percent	Response Count
Accounting Major or Business Major with Accounting Concentration	68.8%	44
Double Major with Accounting and Finance	25.0%	16
Double Major with Accounting and other field	6.3%	4
nne fers skan sen men men i neverster er en ster en ster ster ster ster ster ster ster ster	answered question	64
	skipped question	Q
2. When did you graduate?	Response	Response
2011	Percent 15.6%	Count 10
2010 2012 2010 2010		13
5008. Аланананды Ланнынин малагалары жаралаларын алагыларын жаларын жаларын таратыларын таратылары жаларын таратылары Сооронын таратыларын таратыларын таратыларын таратыларын таратыларын таратыларын таратыларын таратыларын тараты		. 10
2014/14/2014/12/2014/2014/2014/2014/2014	21.9%	14
2000	21.376	
• ####################################	21.376 25.0%	16
• ####################################		nis (n. 1947) programme, promonikanski kultur († 1980) 1
2007 2006 Other (please specify year)		1
2007 2006	25.0%	16 1 0 64

الم الحاصية المرابع ال	PRE-REFERENCE FOR THE P		
		Response Percent	Respons Count
Main Campus		68.3%	4
Capterton Center		14.3%	
Virtual/On-Line		0.0%	
Other Campus than listed above		17.5%	12 1.3 17 17 12 1996. Het af verver nach ordenader
energinen (* Ny relevand of the second se	a an la distriction de la factoristica i la construction de la construction de la distriction de la distriction	answered question	
Where did you take Inter	mediate Accounting?	skipped question	
Where did you take Inter	mediate Accounting?	skipped question	Respons Count
Where did you take Inter Main Campus		Mannako Marina Midda Ali Ali Marina Matala Marina Marina Marina Marina Marina Marina Marina Marina Marina Marina Response Percent	Count
مان مار مارد مارد مارد مارد مارد مارد مارد		Response Percent	
		et is ended with the state of t	Count
Main Campus Capterton Center Virtual/On-Line Other Campus than listed above		Response Percent 93.8% 4.7%	Count
Main Campus Capterton Center Virtual/On-Line		Response Percent 93.8% 4.7% 0.0%	Count

<u>{</u>_____

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5. Relative to graduate sch	ool programs, my status is:		
	an a	Response Percent	Response Count
Currently enrolled in a graduate school program		6.3%	4
Attended a graduate school program, but not currently enrolled	וער איז	0.0%	
Completed a graduate school program		alan 1991 ya maana da ku	5
Plan to enroll in a graduate school program		25.0%	16
No interest in graduate school programs		60.9%	39
יילא איז איז איז איז איז איז איז איז איז אי	ין איי אייזער אייזער יידער אייזער א	answered question	64
et er en de sondersen en annan en	۵۵ - پوستو پر ۱۹ (۱۹۹۹ م میرون ۱۹ میرو پر ۱۹ میرو پر ۱۹ میرو به ۱۹ میرو میرو میرو میرو میرو میرو میرو میرو	skipped question	. 0
. How well did your experi chool?	ience with the Accounting Pro	манимистичный и на и на	Response
Very Well Prepared		Percent 40.0%	Count 10
nicht ward is der warden is die sterften im die sterfte der der schrieften eine sterfte sterfte sterfte sterfte			
Well Prepared	CONVERTIGATION OF CONCEPTION AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSISTENT OF CONTRACT AND A CONSISTENT OF CONTRACT AND A CONSISTENT OF CONSIS	48.0%	12
Poorly Prepared		8.0%	2
		4.0%	1
2. C. C. Martin and C. Martin Manufacture (Condition of Martin and Martin Martin Martin Martin Martin Martin			
- -		answered question	25

3 of 27

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			· .	Response	Bosnonso
					Response Count
				Percent	Count
	Yes			85.9%	55
	103				
	No	initionities		14.1%	9
				17.170	3
a na	alle tale traces and	atiga yang ang malanta pa santa padi kina tang ting padi kina santa pada santa santa pada santa santa	ni na povečno zvorilo, na velog kolo o 1100 i podeljudi to opralj teko ki na od Perio i na tekne na visit -		
				answered question	64
aan aya ayaa gaalayay ya ay aa ay ay ay ay ay ay ay ay ay				er nyspener ny sy sy nyemen y ersy sy somet nysetnen y Gont Ay Alante , y dia Antoine a sy tabaha a si an an an 	na in third in the state of a second state of
1		· .		skipped question	0

8. Is your current position:

[

	Response Percent	Response Count
Full-time	94.5%	52
Part-time	5.5%	3
a sana na manana na manana na manana na manana na manana manana manana manana manana manana manana manana manan A manana manan A manana mana	answered question	55
	skipped question	9

	Response Percent	Response Count
Directly Related	74.5%	41
Indirectly Related	18.2%	10
Not Related at all	7.3%	4
alian na kana na kana kana kana kana kana	answered question	55

10. What is your job title?	
	Response Count
	51
	51
skipped question	13

	Respo Perce		Response Count
Public Accounting	29	.1%	16
Private Industry	International Action of the Ac	.9%	17
Governmental	20	.0%	11
Not-For-Profit	3	.6%	2
Other (please specify)		.4%	9
An (Canada and Andreas Andreas) and an	answered quest	ion	55
NALADARAMA DIR MANMANDA DE SA MENA YAKIN KINI TISTAT DI YAYI KUTAN TANYA KUTAN TANYA KUTAN YAKI YAKI YAKI YAKI I	skipped quest	tion	9

12. How well did your experience with the Accounting Program prepare you for employment?

an hala da mana an	 an da kalidadi kiliki kimanada ilaa kiliki alami kaki marinda marinda marin kepangan ana angan kaki panyak manga manjama pana pana pana pana pana pana pana p	ali kandamin ine jen isin ar mara marangan
	Response Percent	Response Count
Very Well Prepared	35.2%	19
Well Prepared	57.4%	31
Poorly Prepared	3.7%	2
Not Prepared at all	3.7%	2
 Statistic in statistic statistics (second strain str	answered question	54
	skipped question	10

13. What was your initial annual starting salary for your first job after graduation?

	Response Percent	Response Count
Less than \$20,000	13.2%	7
\$20,000-\$29,000	26.4%	14
\$30,000-\$39,000	<u>Network and the second s</u>	14
\$40,000-\$49,000		17
\$50,000-\$59,000		1
\$60,000-\$69,000		0
More than \$70,000	0.0%	0
موجر می می مرکز می مواند با می موجود این این این این می		53
	skipped question	11

Response Response Percent Count Less than \$20,000 7.7% 4 and the second second state of the second 2128.0022.00172702222222 \$20,000-\$29,000 17.3% 9 -\$30,000-\$39,000 21.2% 11 2 A SPECIAL SPECIAL MARK and the second second \$40,000-\$49,000 21.2% 11 то средности слади стали. \$50,000-\$59,000 ininiator arresta construction and the second s 25.0% 13 2 \$60,000-\$69,000 3.8% 2 More than \$70,000 3.8% ------52 answered question لم العصد دب skipped question 12

15. How long have you been employed in your current position?

	Response Percent	Response Count
Less than 1 year	40.0%	22
1 year	21.8%	12
2 years	21.8%	12
3 years	10.9%	6
en anteres et d'un des roux de management de contras en	0.0%	0
upper and an an and a strategy and a strategy and the str	0.0%	0
More than 5 years	5.5%	3
er ofen ef multipelfaure daar daam oo an oorgen oorgenek maarte oorgelaar	answered question	55
	skipped question	9

14. What is your annual salary for your current position?

16. What was your starting annual salary for your first job after graduation?

		Response Percent	Response Count
Less than \$20,000		42.9%	3
\$20,000-\$29,000		28.6%	2
\$30,000-\$39,000		14.3%	1
\$40,000-\$49,000	z. Mozaza (12012) (1211) II. (1214) (1212) A.M. Berlande Brytholyk (ny effektive effektive reference vez generalizet (2012) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002) (2002)	0.0%	0
\$50,000-\$59,000		14.3%	1
\$60,000-\$69,000		0.0%	0
More than \$70,000	PR 71/13/3 21/99/2021	0.0%	0
איז		answered question	7
n ng (μ (n ,) μ) in khôn () « f) i denn shui sha e nu hà na dail innuise dad inn annan undi dhunandara dh'hen namandaranna	ny nanana manana manana manana kanda Kamata kamata kananakan mangi hari kari Pimati pika (1961-), (raymati - 19	skipped question	57
17. Are you currently seeking	ng employment?		-
		Response Percent	Response Count
Yes		77.8%	7
annan mar da si di tana kan tana kan yang kan yang bana kan yang bana yang bana yang bana yang bana yang bana y No		21.01 (1997) Contract (1997) (1997) (1997) (1997) Contract (1997) (1997) (1997) (1997) (1997) (1997) (1997) (1 22.2%	2
nan mananan karan karan manan karan manan karan kar	างการการการการสารแข้งแข้งแข่งเหมือขับเข้าสับขังกับการเขากับการให้แข้งขังกับขังขังให้ของเข้ามีมายันแข่งขังไข้ของ	answered question	9 9
	na ano anananana ana ana ana ana ana ana	skipped question	55

18. Have you taken the CPA	a exam?	
	Respons Percent	Respons Count
Yes	32.89	2
. No	67.29	4
	answered questio	6
	skipped questio	
19. If you have taken the Cl all that apply]	PA exam, which parts have you successfully completed	? [Check
-	PA exam, which parts have you successfully completed	
-	· · · · ·	
	PA exam, which parts have you successfully completed Respons	Respons Count
all that apply] Auditing and Attestation	PA exam, which parts have you successfully complete Respons Percent	Respons Count
all that apply]	PA exam, which parts have you successfully completed Respons Percent	Respons Count 1

No parts have been completed

64.1%

answered question

skipped question

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	Very Good	Good	Fair	Poor	Very Poor	Response Count
Academic standards for my degree	56.3% (36)	31.3% (20)	10.9% (7)	0.0% (0)	1.6% (1)	64
Integration of current developments in my field	38.1% (24)	46.0% (29)	15.9% (10)	0.0% (0)	0.0% (0)	63
Program space and facilities	28.1% (18)	53.1% (34)	17.2% (11)	1.6% (1)	0.0% (0)	64
Overall Program quality	43.8% (28)	42.2% (27)	12.5% (8)	0.0% (0)	1.6% (1)	64
- na na serien de la grant maneur de la fara de la fara - n	a na ana ang kana ka na tang kang kang kang kang kang kang kang k			answ	ered question	. 64
אמראל איריאל באלא מרא איריים איריסט איריס	ene en el estat estat estat en a estat	y nyenemeneneneny V n. n. nan nyenemen anen 1 n. n. 1 n. esk nande	nan da da na da na da	skip	ped question	

21. Please rate the effectiveness of the FSU Accounting Program in developing knowledge and skill in the following areas:

	Very Effective	Somewhat Effective	Not Effective at all	Response Count
Written Communication	54.7% (35)	43.8% (28)	1.6% (1)	64
	55.6% (35)	39.7% (25)	4.8% (3)	63
Use of technology	52.4% (33)	44.4% (28)	3.2% (2)	63
Fundamental knowledge of accounting	82.8% (53)	17.2% (11)	0.0% (0)	64
Professional development	62.5% (40)	35.9% (23)	1.6% (1)	64
General business knowledge	67.2% (43)	28.1% (18)	4.7% (3)	64
nan professional and a sector and a sector as	39.7% (25)	49.2% (31)	11.1% (7)	63
Critical thinking	68.8% (44)	29.7% (19)	1.6% (1)	64
Code of Professional Conduct and Ethics	73.4% (47)	21.9% (14)	4.7% (3)	64
ye quagaalad hir yaa mingene qoqqqqqaalaha Jinaaqin Marinaa Agrian aasada dhiraanii ahaanii ahaanii ahaanii aha	i na la filonda la mante de mandre de la la managada de la mandre de la mandre de la mandre de la mandre de la	an na n	answered question	64
	.emigningspage persong means weaking no. voor personel, uitwakk it advoording ing warning op di di	a na anan'i Fana Barana ina mana any amin'ny amin'ny ana ana amin'ny amin'ny amin'ny amin'ny amin'ny amin'ny am	skipped question	

22. Is there any specific subject area or skill that was weak or missing from your education that was necessary for employment or graduate school?

		Response Count
		34
ארים איז	answered question	34
	skipped question	30
irmont State University?	Response Percent	Response Count
irmont State University? Very Satisfactory		
elhenedielhenelmääl iheälälle atois. Ja se d	Percent	Count
Very Satisfactory	Percent 1000000000000000000000000000000000000	Count 31
Very Satisfactory Satisfactory	Percent 48.4% 45.3%	Count 31 29
Satisfactory Neutral	Percent 48.4% 45.3%	Count 31 29

skipped question ()
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24. Would you recommend the Accounting Program at Fairmont State University to prospective students?

	Response Percent	Response Count
Yes	90.6%	58
No	4.7%	3
Unsure	4.7%	3
	answered question	64
	skipped question	0

25. As part of our accreditation process, we are also required to survey employers as to the effectiveness of the accounting program. If you would be willing to let us survey your past or current employer, please provide us with a contact name and email address for the electronic survey.

		Response Percent	Response Count
Employer Name:		100.0%	17
Contact Name:		82.4%	14
Email Address of Contact:		82.4%	n , parameter and the second se
n ang pinag an ang nang nang nang nang nang nan		ed question	17
	skipp	ed question	47

26. Are there any additional comments you would like to make?	
	Response Count
	15
	. 15
skipped question	49

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age 6	, Q3. What is your job title?	
1	Commercial Credit Analyst	Dec 13, 2011 8:14 AM
2	Staff II	Dec 11, 2011 2:14 PM
3	Bank Teller/ New Accounts Representative	المان ال Dec 9, 2011 2:47 PM
4	Senior Accountant CPA	Dec 8, 2011 10:49 PM
5	Insurance Accounts Receivable Specialist	Dec 8, 2011 8:43 PM
6	Accountant II	1997;1471;1474 (1997);1474;1474;1474;1474;1474;1474;1474;14
7	Accountant	Dec 8, 2011 2:39 PM
8	E&P Accountant	Dec 7, 2011 9:49 AM
9	Accountant/Office Manager	Dec 5, 2011 5:25 PM
10	Senior Accountant	Dec 5, 2011 8:18 AM
11	Accountant	Dec 4, 2011 9:55 PM
12	Cost Accountant - Inventory Controller	Dec 3, 2011 12:01 PM
13	Secretary	Dec 1, 2011 8:22 AM
14	Invoice Analyst	Nov 30, 2011 9:29 PM
15	Sub. Rural Letter Carrier	Nov 30, 2011 6:38 PM
16	Criminal history examiner	Nov 30, 2011 2:32 PM
17		Nov 30, 2011 2:16 PM
18	СРА	Nov 30, 2011 2:14 PM
19	Accounting Assistant II	Nov 30, 2011 11:09 AV
20	Personal Banker	Nov 30, 2011 10:40 AM
21	Multi Functional Financial Analyst	Nov 28, 2011 9:43 AM
22	Corporate Accountant	Nov 28, 2011 8:53 AM
23	Senior Accountant	Nov 24, 2011 6:07 PM
24	Chief Inspector-State Auditor	Nov 23, 2011 7:06 PM
25	City Treasurer	Nov 23, 2011 9:39 AM
26	Associate at a CPA firm	Nov 22, 2011 8:50 PM
27	Accountant	Nov 22, 2011 9:29 AM

28	Legal Instruments Examiner	Nov 21, 2011 6:10 PM
29	Accounting Tech II	Nov 21, 2011 6:00 PM
30	Senior Staff Accountant	Nov 21, 2011 3:54 PM
31	Staff Accountant	Nov 21, 2011 2:05 PM
32	Deputy Clerk	Nov 21, 2011 8:57 AM
33	Staff Accountant	Nov 21, 2011 8:52 AN
34		Nov 21, 2011 8:26 AN
35	Financial Analyst	Nov 21, 2011 8:15 AN
36	State tax auditor	Nov 20, 2011 10:19 Pl
37	Auditor	Nov 20, 2011 7:35 PM
38	Program Coordinator	Nov 19, 2011 11:59 A
39		Nov 18, 2011 9:15 PM
40	Office Manager	Nov 18, 2011 5:46 PM
41	Senior Accountant	Nov 18, 2011 3:41 PM
42	Financial Advisor	Nov 18, 2011 2:55 PM
43	Production Analyst	Nov 18, 2011 2:21 PM
4 4	Accountant	Nov 18, 2011 12:21 P
45	Senior Site Accountant	Nov 18, 2011 11:30 A
46	Chief Financial Officer	Nov 18, 2011 10:05 A
47	Accounting Assistant	Nov 18, 2011 9:12 AM
48	Accounts PayableIclerk	Nov 18, 2011 9:06 AM
49	Staff Accountant	Nov 18, 2011 8:49 AM
50	Tax Manager	Nov 18, 2011 8:47 AM
51	Staff Accountant -	Nov 18, 2011 8:45 AM
Page 6, Q4. What category best describes your employment?

1	Banking	Dec 13, 2011 8:14 AM
2	Banking	Dec 9, 2011 2:47 PM
3	Materials Management	Dec 5, 2011 4:00 PM
4	secretary	Dec 1, 2011 8:22 AM
5	Non-Accounting	Nov 30, 2011 6:38 PM
6	WVU	Nov 30, 2011 11:09 AM
7	Corporate industry with Gov't customer.	Nov 28, 2011 9:43 AM
8	Financial industry	Nov 18, 2011 2:55 PM
9	Bank	Nov 18, 2011 9:12 AM

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		n dan selek kana ana ana ana ana ana ana ana ana a
1	I've learned from working at various banks and now MedExpress that true learning comes from hands on job training because each business is so unique.	Dec 8, 2011 8:47 PN
2	I feel the Accounting program could benefit from more Excel experience. Accountants that are fresh out of college use excel a great deal and my knowledge come out of school was not good. Luckily, I had a mentor who has taught me a lot. I also feel the program could focus more on professional development.	Dec 8, 2011 8:39 PN
.3	strong writing skills	Dec 8, 2011 5:56 PM
4	No	Dec 7, 2011 9:52 AM
5	The only thing I felt was weak in my education was the understanding of how useful the Accounting program is in the business realm. I feel that if more students would understand how the program can prepare them for any business related career, there would be more interest. I feel that my Accounting background has prepared me for a variety of positions and I was unaware of that concept when I began my job search upon graduation.	Dec 5, 2011 5:33 PM
6	I wish there were more internship opportunities and events with big 4 companies.	Dec 5, 2011 4:40 PM
7	Tax Accounting. it is almost inpossible to learn what is truely need to lean and maintain the knowledge taking 6 Chapter test at one time. two chapters would be sufficient	Dec 5, 2011 4:03 PN
8		Dec 5, 2011 8:21 AM
9	I felt that that I received a very good accounting and finance education while I was at FSU. The confidence in the education I received increased when I was able to get out into the workforce and compare myself to my peers. The professors at FSU do a great job of preparing their students for the professional world. The one thing I have experienced out in the workforce is that oral and written communication is very important. I have spent time in both the public and private accounting sectors, and I have realized that you can have all the knowlege in the world but if you can't communicate it to the clients or your supervisors you'll have a hard time. I know the accounting department does different projects to try to strengthen this skills, but in my opinion you can never practice these skills enough. My only recommendation to the accounting department at FSU is to try to find ways to try to get their students to strengthen their oral and written communication skills.	Dec 4, 2011 10:19 P
10	no	Dec 1, 2011 8:23 AN
11	I learned absolutely nothing in my principles of accounting class. The teacher did not teach the class foe those of us who were actually interested in learning. He taught it for those students who were only interested in getting a passing grade BC it was required for their major. For this reason, I was unable to grasp the concepts of the intermediate classes due to my lack of knowledge of the basic principles.	Nov 30, 2011 5:03 PI
12	Written and oral communication.	Nov 30, 2011 2:18 Pl

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13	Technology plays a big part in accounting. More training in excel would be useful	Nov 30, 2011 2:16 PM
	to any accounting student.	correst for the design of the start of a left part, start ways, solved destribution of the destruction of the
14	During the entire year of 2010, I found the Accounting program to be declining in quality faster than imaginable. The main accounting professors were reaching an age in their lives where they either didn't care or just simply giving up. The quality the last year I was in school was so terrible, it really gave me a different mindset of Fairmont State University and the Accounting Department. In talking to collegues still enrolled in the program, it is still on the decline and needs attention.	Nov 30, 2011 11:21 AN
15	In my last semester, we extensively used the FASB Codification in the accounting case studies course which was very helpful in understanding financial theory and reporting. I would recommend teaching the FASB Codification prior to taking the Intermediate and Advanced Accounting Courses.	Nov 30, 2011 10:44 AN
16	None	Nov 28, 2011 9:44 AM
17	No help with intern placement from career services during my last two semesters. I actively seeked on my own with an interview but no placement.	Nov 28, 2011 8:55 AM
18	Having internship placement assistance would have been very beneficial for after graduation job searching.	Nov 26, 2011 10:28 AM
19	None that I know of.	Nov 24, 2011 6:09 PM
20	Governmental accounting	Nov 23, 2011 7:08 PM
21	I would have appreciated more help obtaining an internship. I understand I was not really the most outgoing/involved student, but I feel every student really needs the chance at getting hands on experience before graduating. It is truly essential in this day and age.	Nov 22, 2011 9:33 AM
22	I felt that everything was covered.	Nov 21, 2011 6:02 PM
23	I would strongly recommend students take the tax return preparation course that is offered as a elective. Student will have an idea how tax software works. In practice, I find the majority, over 90%, using Quickbooks rather than Peachtree. If students could be familiar with Quickbooks it would be a great advantage. Test should be based more from CPA exams. It would be nice if Fairmont could offer a becker course or something similar after graduation and the 150 hours have been completed. The JMU campus in VA offers something like this. It maybe worth while to look into. I think this would increase enrollment and attract more CPA prospects to the school. If the above mention changes are made at FSU it would be the best accounting school in the WV.	Nov 21, 2011 4:18 PM
24		Nov 21, 2011 2:07 PM
25	I think that for all the classes, the information that is used to do problems/homework is too laid out for you. I have learned in my short time of working, things aren't like that in the job. If you have a client, the information you have to use to do your work can be messy and all over the place. It is never laid	Nov 21, 2011 8:54 AM

	out nicely for you. I think there should be some amount of that put into the college learning experience.	
26	No one thing stands out	Nov 21, 2011 8:28 AM
27	You could always use more hands on type of learning.	Nov 21, 2011 8:17 AM
28	More lessons on the various computer accounting programs.	Nov 20, 2011 10:21 PM
29	No, I found that Fairmont State's accounting curriculum prepared me well for graduate study in accounting. I felt better prepared than most of my peers in WVU's Master of Professional Accountancy program. Also, I believe that the program's coverage of the subject areas and skills applicable to the CPA examination was more than adequate.	Nov 20, 2011 7:43 PM
30	There needs to be more training in the different accounting programs that companies use today in their businesses.	Nov 19, 2011 11:33 AM
31	Understanding of day to day reality of different positions graduates will be offered. Maybe program should require some time be spent in different areas with area professionals. X hours in a public accounting CPA firm x hours as staff accountant for company doing payables, receivables, etc.	Nov 18, 2011 3:03 PM
32	No	Nov 18, 2011 12:23 PN
33	Knowlege of accounting related software programs and computer related technical skills essential for the practice of accounting.	Nov 18, 2011 8:53 AM
34	None that i can think of.	Nov 18, 2011 8:46 AM

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Page 11, Q1. As part of our accreditation process, we are also required to survey employers as to the effectiveness of the accounting program. If you would be willing to let us survey your past or current employer, please provide us with a contact name and email address for the electronic survey.

	Employer Name:	
. 1	Tetrick and Bartlett, PLLC	Dec 8, 2011 10:50 PM
2	MedExpress Urgent Care	Dec 8, 2011 8:49 PM
3	MedExpress Urgent Care	Dec 7, 2011 10:35 AM
4	F.K. Everest, Inc.	Dec 5, 2011 5:33 PM
5	WVU Hospital	Dec 5, 2011 4:08 PM
6	Toothman Rice, PLLC	Dec 5, 2011 8:48 AM
7	JP Morgan Chase Bank	Nov 30, 2011 11:22 AM
8	Tetrick & Bartlett, PLLC	Nov 22, 2011 8:54 PM
9	Yount, Hyde & Barbour	Nov 21, 2011 4:28 PM
10	Harrison County Commission	Nov 21, 2011 9:05 AM
11	Victory of West Virginia, Inc.	Nov 21, 2011 8:18 AM
12	Defense Contract Audit Agency	Nov 20, 2011 7:46 PM
13	Audubon Animal Clinic	Nov 18, 2011 5:49 PM
14	Specialty Groups, Inc.	Nov 18, 2011 12:26 PM
15	Alpha Natural Resources	Nov 18, 2011 11:33 AM
16	The Housing Authority of the City of Fairmont	Nov 18, 2011 10:08 AM
17	Perry & Associates CPA's A.C.	Nov 18, 2011 8:47 AM
	Contact Name:	
. 1	Julius	Dec 8, 2011 10:50 PM
3	Suzanne Lemasters	Dec 7, 2011 10:35 AM
4	Mike Martin	Dec 5, 2011 5:33 PM
6	Anita W. King	Dec 5, 2011 8:48 AM
8	Leon Rogers, CPA/ABV	Nov 22, 2011 8:54 PM
9	Neile Martin	Nov 21, 2011 4:28 PM
10	Susan J Thomas	Nov 21, 2011 9:05 AM

Page 11, Q1. As part of our accreditation process, we are also required to survey employers as to the effectiveness of the accounting program. If you would be willing to let us survey your past or current employer, please provide us with a contact name and email address for the electronic survey.

11	William Harvey	Nov 21, 2011 8:18 AM
12	Mark Wasser	Nov 20, 2011 7:46 PM
13	Ronald Thompson	Nov 18, 2011 5:49 PM
14	Jay Vincent	Nov 18, 2011 12:26 PM
15	John Arbuckle	Nov 18, 2011 11:33 AN
16	John Martys	Nov 18, 2011 10:08 AM
17	Jeffery E. Brooks	Nov 18, 2011 8:47 AM
	Email Address of Contact:	
1	jaloi@tetrickbartlett.com	Dec 8, 2011 10:50 PM
3	slemasters@medexpress.com	Dec 7, 2011 10:35 AM
4	mike@fkeverest.com	Dec 5, 2011 5:33 PM
6	aking@toothmanrice.com	Dec 5, 2011 8:48 AM
8	lrogers@tetrickbartlett.com	Nov 22, 2011 8:54 PM
9	neile.martin@yhbcpa.com	Nov 21, 2011 4:28 PM
10	SThomas@harrisoncountywv.com	Nov 21, 2011 9:05 AN
11	wharvey@victorywv.com	Nov 21, 2011 8:18 AN
12	Mark.Wasser@dcaa.mil	Nov 20, 2011 7:46 PN
13	audubonclinic@earthlink.net	Nov 18, 2011 5:49 PM
14	jvincent@specialtygroups.com	Nov 18, 2011 12:26 PM
15	jarbuckle@alphanr.com	Nov 18, 2011 11:33 AM
16	jmartys@fmhousing.com	Nov 18, 2011 10:08 AM
17	jbrooks@perrycpas.net	Nov 18, 2011 8:47 AM

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25 of 27

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1	Fairmont State is a good school. I would encourage friends and family to attend. Having also graduated from WVU and taken classes there, class size and	Dec 8, 2011 8:49 PM
	relationship potential with professors are a plus at FSU.	
2	While there are always areas for improvement, Fairmont State's Accounting program well prepared me for the business world and I was satisfied enough that I am currently enrolled in the MBA program.	Dec 8, 2011 8:41 PM
3	10 months after I first started working at the accounting department for a publisher, I was assigned to be the chief of the department and led the department for a couple of years till my working visa expired. I'm sure experience in FSU helped me through a lot of challenges at work, in researching, in problem solving, in thinking critically, in communicating, and so on.	Dec 5, 2011 4:48 PM
	I highly recommend students to participate in the VITA program. Personally, I had no public accounting experience when I interviewed for my first accounting job. When my interviewer saw that I had taken that course on my transcripts, it became a full length discussion during my interview. I also want the program to know that I had a signed employment contract in September 2008. I didn't even graduate until December 2008 and I started my job the beginning of January 2009 as a Staff Accountant. Within 2.5 years, I have made it to Senior Accountant. The FSU Accounting Program definitely prepared me for working in public accounting. It's impossible to have all the accounting knowledge starting out, but the courses and work load of the FSU program is what really made me prepared for public accounting.	Dec 5, 2011 8:48 AM
5	I'm currently in medical school but believe my accounting education will still be helpful down the road.	Nov 30, 2011 7:28 PM
6	My employer is not applicable to this survey as my job requires no accounting skills whatsoever	Nov 30, 2011 5:04 PM
7	I did not like using clickers for in-class participation and in-class quizzes. Timed quizzes did not allow for critical thinkingmaterial had to be memorized or best guess. Clickers were not reliable.	Nov 30, 2011 10:51 AM
8	I feel that it would be very beneficial to future accounting students to implement so sort of preparation for the CPA exam. I found the exam to be very difficult even with the use of the Becker Program. I would also like to mention that if all accounting students were fortunate enough to have teachers like Mrs. Burnell, then accounting would be a more enjoyable subject to many.	Nov 24, 2011 6:13 PM
9	Dede Burnell was my favorite professor; she has a very engaging personality, excellent teaching methods, and relates well to all of her students. I thoroughly enjoyed her classes.	Nov 21, 2011 6:16 PM
10	This is my past employer and I worked there for 2 years and fulfilled my contract before moving on to a bigger opportunities.	Nov 21, 2011 4:28 PM
11	None	Nov 21, 2011 2:07 PM
12	Dr. Engebretson amd Mrs. Burnell are excellent teachers.	Nov 21, 2011 9:05 AM

age 1	1, Q2. Are there any additional comments you would like to make?	
13	I really enjoyed my time in Fairmont State's accounting program. The faculty is excellent, and I would not be where I am today without them.	Nov 20, 2011 7:46 PM
14	In school, accounting works out with minor changes. However, in real life, that is not the case. I was surprised when I came across situations that didn't fit any textbook situation. More real life situations need to be introduced.	Nov 18, 2011 9:18 PM
15	Dr. Engebretson, Miss Muto, & Mrs. Burnell were absolutely wonderful for all of my five years at Fairmont State. Dr. Engebretson was especially effective in all of the classes I had with her.	Nov 18, 2011 12:26 PM

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APPENDIX III

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Total Course Enrollments

COURSE ENROLLMENTS

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ACCOUNTING MAJOR AND BUSINESS CORE CLASSES

		2006-	-2007	2007	2007-2008	2008	2008-2009	2009	2009-2010	2010	2010-2011	Total
Course	Course Title	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
ACCT 2201	Principles of Accounting I	350	140	306	149	320	147	278	157	255	161	2,263
ACCT 2202	Principles of Accounting II	84	203	82	199	75	177	68	158	44	147	1,258
ACCT 3301	Intermediate Accounting I	30		56		44		45		36		211
ACCT 3302	Intermediate Accounting II		23		41		30		30		18	142
ACCT 3303	Accounting Internship	e e	S	e.	3	e			1	2	-	20
ACCT 3325	Intermediate Accounting III	20		17		29		26		26		118
ACCT 3330	Advanced Accounting I	28		15		29		32		26		130
ACCT 3331	Advanced Accounting II		27		14		25		28		17	111
ACCT 3350	Accounting Information Systems	36		31		39		41			32	179
ACCT 3399	Special Topics in Accounting: Tax Return Preparation		20	-	15		6					45
ACCT 3399	Special Topics in Accounting: Ethics and Prof. Responsibility								24		13	37
ACCT 4404	Cost Accounting		35		38		32		40	24		169
ACCT 4405	Auditing	36		15		24		22		28		125
ACCT 4406	Federal Income Tax Accounting: Indiv.	30		28		33		32		31		154
ACCT 4407	Federal Income Tax Acctg: Part. & Corp.		27		26		28		27		19	127

		2006-	5-2007	2007	2007-2008	2008	2008-2009	2009	2009-2010	2010	2010-2011	Total
1	Course Title	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
I	Income Tax Return Preparation								10		17	27
1	Case Studies in Accounting		36		19		27	21	21		24	148
	Corporate Communications	159	181	157	154	148	144	108	102	87	81	1,321
	Business Law I	187	107	135	121	150	118	143	100	145	96	1,302
	Business Law II	65	67	36	46	55	67	30	58	48	39	511
	Business & Economics Statistics	161	134	119	106	112	62	107	89	83	65	1,055
	International Business	66	. 68	124	16	102	91	123	95	80	52	946
	Strategic Mgmt & Policy	71	86	102	90	104	91	70	66	73	92	845
	Economic Principles & Problems I	273	126	255	124	222	80	201	50	192	85	1,608
	Economic Principles & Problems II	64	126	86	116	66	122	84	105	45	131	978
1	Introduction to Financial Mgmt	140	133	97	119	113	126	84	129	120	137	1,198
1	Fundamentals of Information Systems	123	122	98	141	154	124	139	162	95	92	1,250
	Microcomputer App. in Business	180	161	165	144	148	233	178	156	127	136	1,628
MGMT 2209	Principles of Management	221	176	210	170	275	166	269	263	232	250	2,232
MKTG 2204	Principles of Marketing	142	208	188	216	188	208	199	179	202	182	1,912
	Total	2,502	2,232	2,326	2,141	2,466	2,124	2,321	2,050	2,001	1,887	22,050

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APPENDIX IV

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ACCT 4408 Income Tax Return Preparation Curriculum Proposal

CURRICULUM PROPOSAL (Submit twelve hard copies and an electronic copy to the Associate Provcet by the second Tuesday of the month.) (Fill in <u>non-shaded</u> areas only).

 Proposal Number:
 School/Department/Program:
 Business/Ac counting

 Preparer/Contact Person:
 Jean Engebretson

 Telephone Extension:
 4583

 Date Originally Submitted:
 October 2008

 Approval of Assistant /Associate Provost:
 [

 Revision: Indicate date and label it Revision #1, #2, etc.:
 Date of Revision:

 Implementation Date Requested]
 August 2009

I PROPOSAL. Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

This proposal creates an elective in the Accounting curriculum. The proposed course, Volunteer Income Tax Return Preparation, has been offered for many years as a special topics course.

II DESCRIPTION OF THE PROPOSAL. Provide a response for each letter, A-H, and for each Roman Numeral II - V. If any section does not apply to your proposal, reply N/A

- Deletion of course(s) or credit(s) from program(s). Indicate total hours deleted if applicable. N/A
- Addition of course(s) or credit(s) from program(s). Indicate total hours added if applicable. N/A
- C. Provision for interchangeable use of course(s) with program(s). N/A.
- D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog. N/A
- E. Other changes to existing courses such as changes to title, course number, and elective or required status

N/A

- Creation of new course(s).
 - For each new course designate the course number, title, units of credit, prerequisites (if any), ownership (FSU, P&TC, or shared) and specify its status as an elective or required course.
 - Course Number: ACCT 4408 Title: Volunteer Income Tax Return Preparation Credits: 3 hours Prerequisite: ACCT 4406 – Federal Income Tax Accounting: Individual
 - Ownership; FSU Status; Elective
 - Include, as an appendix, a course description, written in complete sentences, suitable for use in the university catalog.
 See APPENDIX
 - Include, as an appendix, a detailed course outline consisting of at least two levels. SEE APPENDIX
 - Include Incoming Expectations for Students, Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.
 SEE AP PENDIX
 - G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).
 - Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.
 - N/A This class is an elective.
 - Include proof that this proposal meets the degree definition policy (Board of Governor's Policy #52) as part of the Proposed Program in Appendix A. The Board of Governors Policy #52 is posted on the Faculty Senate website.
 - N/A This class is an elective,
 - Exceptions to the degree definition policy. As per policy #52, programs seeking exceptions to any of the maximum credit hour limits must submit formal requests to the Board of Governors for approval. The procedure for requesting an exemption is posted on the Faculty Senate website.
 - N/A This class is an elective.

III. RATIONALE FOR THE PROPOSAL.

 Quantitative Assessment. Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc. that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

This course was previously offered as a special topics course. During the last tax season, the FSU VITA site prepared approximately 150 Federal and state income tax returns for low income and elderly taxpayers.

Page 2 of 4

F.

 Qualitative Assessment Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE. Will new faculty, facilities, equipment, or library materials be required?

> It appears that there is an established need for the type of community service project that was undertaken in this course. In addition, this course serves the dual purpose of providing a valuable community service as well as "real-world" practical experience for accounting students.

No new faculty, facilities, equipment, or library materials will be required.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their approval of this proposal.

By signing here, you are indicating your college's/school's approval of this proposal.

College or School	Dean's Signature
N/A	
· · · · · · · · · · · · · · · · · · ·	·

V. ADDITIONAL COMMENTS.

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APPENDIX

F2. COURSE DESCRIPTION

Students will participate in the Volunteer Income Tax Assistance (VITA) program as administered through the Internal Revenue Service. Students must successfully pass the IRS certification exam. Once certified, students will prepare income tax returns primarily for low income and elderly taxpayers who cannot afford to pay for professional tax assistance. This course requires participation at various off-campus locations during arranged hours. This course may be repeated for credit. PR: ACCT 4405.

F3. COURSE OUTLINE

- I. INTRODUCTION
- II. REVIEW OF TAX LAW
 - a. Review of tax law for basic and intermediate tax returns for items common to target population
 b. Review of tax law changes
- III. COMPLETION OF IRS CERTIFICATION EXAM
- IV. PREPARTION OF TAX RETURNS AT VARIOUS LOCATIONS FROM FEBRUARY THROUGH APRIL.

F4.

INCOMING EXPECTATIONS FOR STUDENTS General knowledge necessary to prepare income tax returns for individuals in the target populations.

OUTCOME COMPETENCIES Ability to pass the IRS certification exam. Ability to prepare individual income tax returns for the target populations.

METHOD OF ASSESSMENT

IRS Certification Exam Participation in preparing available individual income tax returns

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APPENDIX V

Service Course Enrollments And Success Rates

ACCOUNTING PROGRAM

SERVICE COURSES TOTAL ENROLLMENT

Academic Year	ACCT 2201	ACCT 2202	Total
2006-2007			
Fall	350	84	434
Spring	140	203	343
Total	490	287	777
2007-2008			
Fall	306	82	388
Spring	149	199	348
Total	455	281	736
2008-2009			
Fall	320	75	395
Spring	147	177	324
Total	467	252	719
2009-2010			
Fall	278	89	367
Spring	157	158	315
Total	435	247	682
2010-2011			
Fall	255	44	299
Spring	161	147	308
Total	416	191	607
Total	2,263	1,258	3,521

ACCOUNTING PROGRAM

SERVICE COURSES SUCCESS RATES

Academic Year	ACCT 2201	ACCT 2202	
2006-2007			
Fall	62%	63%	
Spring	69%	75%	
2007-2008			
Fall	68%	85%	
Spring	60%	72%	
2008-2009			
Fall	58%	67%	
Spring	66%	71%	
2009-2010			
Fall	54%	72%	
Spring	57%	66%	
2010-2011			
Fall	60%	70%	
Spring	61%	67%	
Average	62%	71%	

APPENDIX VI

Extension Education/Off Campus Courses

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ACCOUNTING PROGRAM EXTENSION EDUCATION/OFF CAMPUS COURSES TOTAL COURSE ENROLLMENTS

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			2006	2006-2007	2007	2007-2008	2008	2008-2009	200	2009-2010	2010	2010-2011	Total
Campus	Course	Course Title	Fall	Spring									
Caperton Center	ACCT 2201	Principles of Accounting I	67	40	61	47	64	42	56	49	63	62	551
	ACCT 2202	Principles of Accounting II	27	34	26	39	27	40	21	32	17	34	297
		Total	94	74	87	86	91	82	LL	81	80	96	848
Correctional Facilities	ACCT	Principles of Accounting I				20		17			20		57
1 4711110	ACCT 2202	Principles of Accounting II							13				13
		Total				20		17	13		20		70
Lewis County	ACCT 2201	Principles of Accounting I	23		26		17		24		6		66
	ACCT 2202	Principles of Accounting II		6		20		23		15			67
		Total	23	6	26	20	17	23	24	15	6		166
Monongalia County	ACCT 2201	Principles of Accounting I	22		21		21		20		20		104
	ACCT 2202	Principles of Accounting II		10		17		11		17		13	68
		Total	22	10	21	17	21	11	20	17	20	13	172
Randolph County	ACCT 2201	Principles of Accounting I	19		19		6			9			53
	ACCT 2202	Principles of Accounting II		8		14							22
		Total	19	8	19	14	6			6			75
Taylor County	ACCT 2201	Principles of Accounting 1										11	11
		Total										11	11
		Total	158	101	153	157	138	133	134	119	129	120	1,342

APPENDIX VII

Degree Definition Exemption

Fairmont State Board of Governors April 10, 2008

ITEM:

COMMITTEE:

RECOMMENDED RESOLUTION:

Degree Definition Request for Exemption

Fairmont State University Academic Affairs

Resolved, That the Fairmont State Board of Governors approves the exemption to the Degree Definition Policy for the Fairmont State Accounting Program.

STAFF MEMBER:

Maria Rose

BACKGROUND:

The Accounting Program at Fairmont State University is currently a multi-faceted program preparing graduates for employment in many areas of professional accounting. Our program graduates are employed in government, in corporate accounting as well as in public accounting. Many attend graduate school – completing either a Masters of Business Administration or a Masters of Professional Accountancy. In order to maintain our program, we are requesting a partial exemption from the Degree Definition Policy. We will request an exemption from the requirement that the major have no more than 65 hours and a corresponding exemption from the requirement that there be at least 21 hours of free electives.

Regardless of the type of employment sought, the defining credential of our profession is the designation Certified Public Accountant (CPA). To attain that credential, candidates must complete the national CPA examination. Requirements to take this exam are determined by the state of the candidate's residence. Students who complete our fouryear, 128-hour program in accounting currently have all the necessary course requirements to take the CPA examination in West Virginia and surrounding states. However, West Virginia requires 150 hours of coursework to take the CPA exam. Therefore candidates in West Virginia (and 39 other states) are required to complete an additional 22 elective hours beyond the 128 hours required to graduate from Fairmont State. In academic year 2006-2007, 33 students graduated from Fairmont State University with Bachelors of Science in Accounting. An analysis of the hours each had completed at graduation is as follows:

Hours	128 - 129	130 - 139	140 - 149	> 150	Total
# of	1	2	6	24	33
Graduates					

Based on these statistics, we believe that most of our graduates want to complete the required number of hours to be eligible to complete the CPA exam.

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In addition to the 150-hour requirement, West Virginia has mandated that candidates for the CPA exam complete certain explicit requirements. These requirements are mapped to our program requirements in part D - Documentation of the Requirements of Specialized Accreditors and/or Licensing Boards which is found in this document. Our program has only 4 classes that do not map directly to the WV requirements. We believe these classes should continue to be included in our program as they enable our students to perform better on the national exam and in the accounting profession. These courses include

- Principles of Accounting (ACCT 2201, 2202). Introductory accounting classes are not counted toward state mandated hours. The state assumes that they are teught, however;
- (2) Intermediate Accounting III (ACCT 3325) which we include in our program because we have so many first generation university students. This course allows our students more time to process Intermediate Accounting which is the most difficult of the financial accounting classes;
- (3) Capstone courses in Accounting and Business (ACCT 4410, BUSN 4415) which we include to address the needs of our students for (a) understanding the relationship between their business courses as a whole (BUSN 4415), (b) practice in oral and written business communication (ACCT 4410, BUSN 4415) and (c) life-long learning by research in the dynamic accounting field (ACCT 4410).

In addition, the proposed revision in hours for liberal studies calls for a range between 32 and 42 hours. That change will add between 2 and 12 hours to electives in the accounting program and give the Bachelor of Science in Accounting between 11 and 21 hours of free electives.

We successfully prepare our graduates for multipla professional opportunities. We have graduates working at the Internal Revenue Service and graduates who have attained the PhD in accounting. Our industrial accountants are employed in local, regional, and national businesses. Our graduates in public accounting work for local, regional, and national firms, including at least one graduate who is a partner in a Big-4 national accounting firm. Twice in the last six years our graduates have be awarded the annual West Virginia merit award for attaining the highest score in West Virginia on the national CPA exam.

In order to continue to provide quality graduates for the diverse possibilities in the field of accounting, the accounting program faculty requests a partial exemption from the Degree Definition Policy. We request that we be permitted to continue to require our graduates to complete 75 hours in their accounting major. As long as the current liberal studies requirement remains in effect (44 hours), this will reduce the number of credit hours of free electives to 11 hours. This limiting of elective hours will be partially offset by the West Virginia state requirement that graduates who wish to complete the CPA exam must have 150 hours of coursework. The additional 22 hours required by the state of West Virginia (above our 128 hours of graduation) will permit many of our students to complete more than the required 21 hours of free electives.

- 5 -

Fairmont State University BOARD OF GOVERNORS MINUTES April 10, 2008

1. Call to Order

A meeting of the Fairmont State Board of Governors was held on April 10, 2008 beginning at 1:00 p.m. in the Board Room at the Falcon Center. Present at the meeting were Board Members: Michele Casteel, Robert Kittle, Andy Kniceley, Shane Livingston, Leslie Lovett, Larry Mazza, Rocco Muriale, Shirley Stanton, and Donna Trickett. Absent were. Janct Crescenzi, Carl Friebel, & Jim Griffin. Also in attendance were: President Dan Bradley, Blair Montgomery, Jean Ahwesh, Michael Belmear, Sarah Hensley, Larry Lawrence, Phil Mason, Rick Porto, and Maria Rose. Robert Kittle called the meeting to order.

2. Approval of Minutes

Larry Mazza moved the minutes of February 20, 2008 meeting be approved. Rocco Muriale seconded. Motion carried.

3. Presentation

President Bradley presented former member Skip Tarasuk, Jr. a plaque in recognition of his service to the Board of Governors.

 Chancellor Jim Skidmore, WV Community & Technical College System and Dennis Taylor, Vice Chancellor for Administration gave presentations to the Board regarding House Bill 3215.

5. Constituent Reports

- 1) Chuck Shields reported for Faculty Senate
- 2) Thomas Stose reported for Faculty Assembly
- 3) Mary Jo Rutherford reported for Classified Staff Councils
- Kasha Brown reported for Student Government and introduced the new President Kelly Bronson.
- 5) Jean Ahwesh reported for Foundation
- 6. FSU Academic Affairs & FS Student Life Committee Items
 - 1. Shirley Stanton made a motion to approve the Degree Definition Policy for the Fairmont State Accounting Program. Andy Kniceley seconded. Motion carried.
- 7. Finance, Personnel, Facilities, External Relations Committee Items
 - 1. Andy Kniceley made a motion to approve the Tuition and Fee Schedule. Rocco Muriale seconded. Motion carried.
 - Andy Kniccley made a motion to approve the Conveyance of seven rights of way to the Division of Highways for public road purposes facilitating the widening of Locust Avenue. Larry Mazza seconded. Motion carried.
 - 3. Andy Kniceley made a motion to table the approval of a pay raise until enrollment figures have been established in the fall. Rocco Muriale seconded. Motion carried.

The Board broke at 3:03 for a brief recess and reconvened at 3:15 p.m.

8. Pierpont Community & Technical College Program & Off-Campus Service Committee Items

President Montgomery gave an update on the RCB NAEC.

9. Executive Session

Leslie Lovett moved pursuant to §6-9A-4-2b of the WV Code that the Board go into Executive Session to

discuss personnel and personal matters, which if discussed in public might adversely affect the reputation of any person. Andy Kniceley seconded. Motion carried.

At the end of executive session Larry Mazza moved that this Board adjourn executive session and reconvene in open session. Rocco Muriale seconded. Motion carried.

No action was taken by the Board.

10. Committee of the Whole

Andy Kniceley moved approval of awarding an Honorary Doctorate to Ms. Datha Smith. Rocco Muriale seconded, Motion carried.

11. President Report

President Bradley gave his report.

There being no further business, the meeting was adjourned.

Robert E. Kattle

Robert E. Kittle, Chair

APPENDIX VIII

Annual Program Assessment Reports 2010-2011 Course Level Assessment Reports

2007-2008

Program Assessment Plan

Program Assessment Results

Fairmont State University and Pierpont C&TC AMS » 4. Fairmont State University (Academic) » School of Business » Department of Business **Accounting**

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2007-2008 Assessment Cycle Program Assessment Plan

Mission Statement

Outcomes and Measures

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems

Measure: B.S. Accounting Program Outcome 1 Measure 1
Program level; Direct - Student Artifact

Details/Description: In-class assessments including: examinations, assignments, activities, exams, case studies, major projects

Pre-test and Post-test Specific Business Course Grades

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 2

Use clear and concise communication (oral, written, and electronic) to convey relevant financial and nonfinancial information to target audiences so that decision makers can formulate informed decisions and take action Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including: examinations, written assignments, short oral presentations, case studies, major projects

Preparation and oral presentation of concepts and mechanics of accounting topic in 20-minute time frame

Completion of specific writing intensive courses Completion of specific liberal studies communications courses

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance the accounting and financial reporting processes Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Verify progress toward goal (sophomore level): Students enrolled in ACCT 4410 (capstone course) should have completed INFO 2235 with a grade of "C" or better

Satisfactory Performance Standard: 70% of program students enrolled in ACCT 4410 (capstone course) should have completed INFO 2235 with a grade of

"C" or better

Ideal Performance Standard: 95% of program students enrolled in ACCT 4410 (capstone course) should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

✓ Measure: BS Accounting Program Outcome 3 Measure 2 Program level; Direct - Student Artifact

Details/Description: Verify progress toward goal (junior level): Students should complete a major project in ACCT 3350 -- Accounting Information Systems

Satisfactory Performance Standard: 80% of students should complete the Systems Understanding Aid (ACCT 3350) in which financial data is reported using (a) EXCEL and (b) Peachtree Accounting Software with a grade of 70% or better

Ideal Performance Standard: 95% of students should complete the Systems Understanding Aid (ACCT 3350) in which financial data is reported using (a) EXCEL and (b) Peachtree Accounting Software with a grade of 70% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

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✓ Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Students enrolled in ACCT 4410 -- Case Studies in Accounting should complete a case which requires use of FARS database, Microsoft WORD, and EXCEL.

Satisfactory Performance Standard: 90% of students enrolled in ACCT 4410 should complete a case which requires use of FARS database, Microsoft WORD, and EXCEL with a grade of 80% or higher;

Ideal Performance Standard: 95% of students enrolled in ACCT 4410 should complete a case which requires use of FARS database, Microsoft WORD, and EXCEL with a grade of 80% or higher

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 4 Course level; Direct - Student Artifact

Details/Description: Students enrolled in ACCT 4410 should complete the design of Power Point slides to enhance a 20-minute oral presentation

Satisfactory Performance Standard: 85% of students enrolled in ACCT 4410 should complete the design of Power Point slides to enhance a 20-minute oral presentation with a grade of 80% or higher.

Ideal Performance Standard: 95% of students enrolled in ACCT 4410 should complete the design of Power Point slides to enhance a 20-minute oral presentation with a grade of 80% or higher.

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 4

- Apply relevant accounting principles and standards to specific business activities and
- Measure: B.S. Accounting Program Outcome 4 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including examinations, written assignments, discussion, problem solving, research, and case studies

workplace situations

Completion of major research class and researching ambiguous accounting applications

Pre and Post program evaluations

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 5

Employ national, international, and historical perspectives to analyze accounting and business issues

Marked obsolete by Mary Burnell on 11/07/2009 5:28:24 pm EST

B.S. Accounting Program Outcome 6

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility Measure: B.S. Accounting Program Outcome 5 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including examinations, written assignments and projects, discussion, research, and case studies

Specific Business Course Grades Major Field test in Business (ETS)

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Measure: B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including examinations, written assignments, case studies, projects, research in the Code of Professional Conduct for Accountants

Specific Business Course Grades Affiliation with SAS – Student Accountant Society Extracurricular service opportunities – particularly preparation of tax returns for members of the community

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 7

Use research tools to monitor evolving accounting standards and practices and to maintain professional skills in a changing business environment

Marked obsolete by Mary Burnell on 11/07/2009 5:29:19 pm EST Measure: B.S. Accounting Program Outcome 7 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including case studies, professional presentations, research opportunities

Specific Business Course Grades

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 8	 Measure: B.S. Accounting Program Outcome 8 Measure 1 Program level; Direct - Student Artifact
Demonstrate leadership while working effectively in a team environment to accomplish a common goal	Details/Description: In-class assessments including committee chairmanships, group leadership evaluations, and completion of team projects
Marked obsolete by Mary Burnell on 11/07/2009	Affiliation with SAS Student Accountant Society Specific Business Course Grades
5:29:32 pm EST	Satisfactory Performance Standard: Not established
	Ideal Performance Standard: optional
	Implementation Plan (timeline):
	Key/Responsible Personnel:
B.S. Accounting Program Outcome 9	 Measure: B.S. Accounting Program Outcome 9 Measure 1 Program level; Direct - Student Artifact
Demonstrate a foundation of	

Demonstr business knowledge and technical skills that supports and facilitates lifelong professional development

Details/Description: In-class assessments including case studies, examinations, problem solving, major projects

Major Field test in Business (ETS) Performance in elective internships Specific Business Course Grades

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

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Fairmont State University and Pierpont C&TC AMS » 4. Fairmont State University (Academic) » School of Business » Department of Business Accounting

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2007-2008 Assessment Cycle Program Assessment Results

Finding per Measure

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems **Measure:** B.S. Accounting Program Outcome 1 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including: examinations, assignments, activities, exams, case studies, major projects

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Pre-test and Post-test Specific Business Course Grades

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 1 Measure 1

No Findings Added

B.S. Accounting Program Outcome 2

Use clear and concise communication (oral, written, and electronic) to convey relevant financial and nonfinancial information to target audiences so that decision makers can formulate informed decisions and take action Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including: examinations, written assignments, short oral presentations, case studies, major projects

Preparation and oral presentation of concepts and mechanics of accounting topic in 20-minute time frame

Completion of specific writing intensive courses Completion of specific liberal studies communications courses

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 2 Measure 1

No Findings Added

B.S. Accounting Program Outcome 3 Use technology (e.g. computers,

 Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other
accounting software, information databases, and the World Wide Web) to facilitate and enhance the accounting and financial reporting processes **Details/Description:** Verify progress toward goal (sophomore level): Students enrolled in ACCT 4410 (capstone course) should have completed INFO 2235 with a grade of "C" or better

Satisfactory Performance Standard: 70% of program students enrolled in ACCT 4410 (capstone course) should have completed INFO 2235 with a grade of "C" or better

Ideal Performance Standard: 95% of program students enrolled in ACCT 4410 (capstone course) should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 3 Measure 1

Summary of Findings: Review of transcripts of students enrolled in ACCT 4410 show that 78% completed INFO 2235 with a grade of "C" or better (documentation available)

Results: Satisfactory Performance Standard Achievement: Met; Ideal Performance Standard Achievement : Approaching

Recommendations : Advisors should encourage students to take INFO 2235 as early as possible so that they have the necessary skills to use technology to facilitate the financial reporting process.

Reflections/Notes:

 Measure: BS Accounting Program Outcome 3 Measure 2 Program level; Direct - Student Artifact

Details/Description: Verify progress toward goal (junior level): Students should complete a major project in ACCT 3350 -- Accounting Information Systems

Satisfactory Performance Standard: 80% of students should complete the Systems Understanding Aid (ACCT 3350) in which financial data is reported using (a) EXCEL and (b) Peachtree Accounting Software with a grade of 70% or better

Ideal Performance Standard: 95% of students should complete the Systems Understanding Aid (ACCT 3350) in which financial data is reported using (a) EXCEL and (b) Peachtree Accounting Software with a grade of 70% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 2

Summary of Findings: Review of fall 2007 grades (documentation available) indicates that 74% completed the Systems Understanding Aid using EXCEL and 61% completed the Systems Understanding Aid using Peachtree (samples available) with a grade of 70% or better

Results: Satisfactory Performance Standard Achievement: Not Met

Recommendations : I recommend that the assessment instrument be changed to separate technology usage from correct and/or incorrect application of accounting principles.

Reflections/Notes : This outcome was not well assessed because the grading instrument for the project did not separate the use of technology from the correct application of the accounting.

Measure: BS Accounting Program Outcome 3 Measure 3

Program level; Direct - Student Artifact

Details/Description: Students enrolled in ACCT 4410 -- Case Studies in Accounting should complete a case which requires use of FARS database, Microsoft WORD, and EXCEL.

Satisfactory Performance Standard: 90% of students enrolled in ACCT 4410 should complete a case which requires use of FARS database, Microsoft WORD, and EXCEL with a grade of 80% or higher;

Ideal Performance Standard: 95% of students enrolled in ACCT 4410 should complete a case which requires use of FARS database, Microsoft WORD, and EXCEL with a grade of 80% or higher

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 3

Summary of Findings: Review of spring 2008 grades in ACCT 4410 indicate that 89% completed case 6 which required use of FARS database, Microsoft WORD, and EXCEL with a grade of 80% or higher (documentation and samples available)

Results: Satisfactory Performance Standard Achievement: Not Met

Recommendations : This outcome and assessment should be used in the next cycle without changes

Reflections/Notes : Because the findings indicated that only a 1% difference occurred between the expectations and the actual result, this outcome is close to achievement. Expectations should be met in the next cycle.

 Measure: BS Accounting Program Outcome 3 Measure 4 Course level; Direct - Student Artifact

Details/Description: Students enrolled in ACCT 4410 should complete the design of Power Point slides to enhance a 20-minute oral presentation

Satisfactory Performance Standard: 85% of students enrolled in ACCT 4410 should complete the design of Power Point slides to enhance a 20-minute oral presentation with a grade of 80% or higher.

Ideal Performance Standard: 95% of students enrolled in ACCT 4410 should complete the design of Power Point slides to enhance a 20-minute oral presentation with a grade of 80% or higher.

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 4

Summary of Findings: Review of spring 2008 grades in ACCT 4410 indicates that 67% completed a 20-minute presentation using PowerPoint slides with a grade of 80% or higher (documentation and samples available)

Results: Satisfactory Performance Standard Achievement: Not Met

Recommendations : I recommend the separation of the assessment instrument for the presentation so that only the technological part of the presentation and not delivery and other issues. That should be accomplised by grading the presentation in components.

Reflections/Notes : The assessment instrument was too broad to assess the technology requirement. Separation of the grading into components should give a clearer picture of the use of technology as opposed to the communication of

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the presentation.

B.S. Accounting Program Outcome 4

Apply relevant accounting principles and standards to specific business activities and workplace situations Measure: B.S. Accounting Program Outcome 4 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including examinations, written assignments, discussion, problem solving, research, and case studies

Completion of major research class and researching ambiguous accounting applications

Pre and Post program evaluations

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 4 Measure 1

No Findings Added

B.S. Accounting Program Outcome 5

Employ national, international, and historical perspectives to analyze accounting and business issues

Marked obsolete by Mary Burnell on 11/07/2009 5:28:24 pm EST Measure: B.S. Accounting Program Outcome 5 Measure 1
Program level; Direct - Student Artifact

Details/Description: In-class assessments including examinations, written assignments and projects, discussion, research, and case studies

Specific Business Course Grades Major Field test in Business (ETS)

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 1

No Findings Added

B.S. Accounting Program Outcome 6

Identify ethical issues associated with business situations and apply appropriate principles of

ethics and civic responsibility

 Measure: B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including examinations, written assignments, case studies, projects, research in the Code of Professional Conduct for Accountants

Specific Business Course Grades Affiliation with SAS – Student Accountant Society Extracurricular service opportunities – particularly preparation of tax returns for members of the community

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 1

No Findings Added

B.S. Accounting Program Outcome 7

Use research tools to monitor evolving accounting standards and practices and to maintain professional skills in a changing business environment

Marked obsolete by Mary Burnell on 11/07/2009 5:29:19 pm EST

B.S. Accounting Program Outcome 8

Demonstrate leadership while working effectively in a team environment to accomplish a common goal

Marked obsolete by Mary Burnell on 11/07/2009 5:29:32 pm EST **Measure:** B.S. Accounting Program Outcome 7 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including case studies, professional presentations, research opportunities

Specific Business Course Grades

Satisfactory Performance Standard: Not established Ideal Performance Standard: optional Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 7 Measure 1

No Findings Added

 Measure: B.S. Accounting Program Outcome 8 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including committee chairmanships, group leadership evaluations, and completion of team projects

Affiliation with SAS – Student Accountant Society Specific Business Course Grades

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 8 Measure 1

No Findings Added

B.S. Accounting Program Outcome 9

Demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional development

 Measure: B.S. Accounting Program Outcome 9 Measure 1 Program level; Direct - Student Artifact

Details/Description: In-class assessments including case studies, examinations, problem solving, major projects

Major Field test in Business (ETS) Performance in elective internships Specific Business Course Grades

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 9 Measure 1

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

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2008-2009

Program Assessment Plan Program Assessment Results

2008-2009 Assessment Cycle Program Assessment Plan

Mission Statement

Mission Statement:

The Department of Accounting is dedicated to providing students with the necessary skills to enter today's workforce, to attain accounting certification, and/or to pursue graduate education. Our program emphasizes practical, hands-on experience in a student-centered environment.

Along with the School of Business, the Department of Accounting is committed to the following goals:

- Quality Programs. Provide rigorous and relevant programs that are intellectually and ethically grounded, innovative, integrative, technologically advanced and global in perspective.
- Effective Teaching and Scholarship. Collaborate with stakeholders to align our teaching, scholarship, and service with the needs of the community.
- Improved Community. Serve as a primary source for creating and applying accounting knowledge to promote regional economic development.

Outcomes and Measures

v B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

ditte:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems

B.S. Accounting Program Outcome 2

Use clear and concise communication (oral and written) to convey relevant financial and non-financial information to target audiences so that decision makers can formulate informed decisions and take action

,	Measure: B.S. Accounting Program Outcome 1 Measure 1
	Program level; Direct - Student Artifact

Details/Description:

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete COMM 2202 before enrolling in ACCT 3302 -- Intermediate Accounting II

Satisfactory Performance Standard: 70% of students should enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 3302 should

have completed COMM 2202 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 2 Program level; Direct - Other

Details/Description: Intermediate Level: Students in ACCT 3350 -- Accounting Information Systems will deliver a brief, informal, individual presentation pertaining to an accounting information system subject

Satisfactory Performance Standard: 70% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 3 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4406 will deliver an original presentation of a comprehensive individual income tax return

Satisfactory Performance Standard: 70% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

- Measure: BS Accounting Program Outcome 2 Measure 4 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4407 will deliver an original presentation of a comprehensive business income tax return

Satisfactory Performance Standard: 70% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will deliver an original twenty-minute presentation on an accounting topic

Satisfactory Performance Standard: 70% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

- Measure: BS Accounting Program Outcome 2 Measure 6 Program level; Direct - Other
 - **Details/Description:** Introductory Level: Students will complete ENGL 1108 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Ideal Performance Standard: 90% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Implementation Plan (timeline):

Key/Responsible Personnel:

- ▼ Measure: BS Accounting Program Outcome 2 Measure 7
 - Program level; Direct Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3325 will complete short writing assignments on selected accounting topics

Satisfactory Performance Standard: 70% of students will complete the writings with an average of "C" or better

Ideal Performance Standard: 90% of students will complete the writings with an average of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 8 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will write effective memos to other accounting professionals and to the file

Satisfactory Performance Standard: 70% of students will complete the memos with an average grade of "C" or better

Ideal Performance Standard: 90% of students will complete the memos with an average grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance accounting and financial research and reporting

 Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete INFO 2235 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 2 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3350 will complete a financial reporting project using commercially available accounting software

Satisfactory Performance Standard: 70% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Ideal Performance Standard: 90% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Satisfactory Performance Standard: 70% of students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Ideal Performance Standard: 90% of students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Implementation Plan (timeline):

Key/Responsible Personnel:

▼ Measure: BS Accounting Program Outcome 3 Measure 4 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4407 will complete business income tax returns using commerically available income tax software

Satisfactory Performance Standard: 70% of students in ACCT 4407 will complete business income tax returns using commerically available income tax software with a grade of "C" or better

Ideal Performance Standard: 90% of students in ACCT 4407 will complete business income tax returns using commerically available income tax software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete an original design for a presentation using personal productivity software

Satisfactory Performance Standard: 70% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Ideal Performance Standard: 90% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

In the Fight Section of the section

 Measure: BS Accounting Program Outcome 3 Measure 6 Program level; Direct - Student Artifact

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Details/Description: Advanced Level: Students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software

Satisfactory Performance Standard: 70% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Ideal Performance Standard: 90% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

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Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 4 Measure 1 Program level; Direct - Student Artifact

Details/Description:

Satisfactory Performance Standard: Not established

Ideal Performance Standard: optional

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 5

B.S. Accounting

Program Outcome 4

accounting principles and standards to specific business

activities and workplace

situations

Demonstrate general knowledge of accounting and apply relevant

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility

 Measure: B.S. Accounting Program Outcome 5 Measure 1
 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students will complete an Accounting Ethics and Legal Liability course before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Ideal Performance Standard: 90% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 5 Measure 2 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will use the accounting Code of Professional Conduct to determine appropriate ethical choices.

Satisfactory Performance Standard: 70% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Ideal Performance Standard: 90% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 6

▼ Measure: B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Other

Demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional

Details/Description: Intermediate Level: Students will complete the School of Business core classes before enrolling in ACCT 4410

development

Ideal Performance Standard: 90% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 6 Measure 2 Program level; Direct - Other

Details/Description: Advanced Level: Students will complete the major fields test before enrolling in ACCT 4410.

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Satisfactory Performance Standard: 70% of students who enroll in ACCT 4410 will have completed the major fields test

Ideal Performance Standard: 90% of students who enroll in ACCT 4410 will have completed the major fields test

Implementation Plan (timeline):

Key/Responsible Personnel:

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with TaskStream

Fairmont State University and Pierpont C&TC AMS » 4. Fairmont State University (Academic) » School of Business » Department of Business Accounting

PAIRMONT

2008-2009 Assessment Cycle Program Assessment Results

Finding per Measure

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems

B.S. Accounting Program Outcome 2

Use clear and concise communication (oral and written) to convey relevant financial and non-financial information to target audiences so that decision makers can formulate informed decisions and take action Measure: B.S. Accounting Program Outcome 1 Measure 1
Program level; Direct - Student Artifact

Details/Description:

Satisfactory Performance Standard: Not established Ideal Performance Standard: optional Implementation Plan (timeline): Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 1 Measure 1

No Findings Added

Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete COMM 2202 before enrolling in ACCT 3302 -- Intermediate Accounting II

Satisfactory Performance Standard: 70% of students should enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 2 Measure 1

Summary of Findings: A review of students enrolled in ACCT 3302 --Intermediate Accounting indicates that 29 out of 30 students (97%) had completed either SPCH 1100 or COMM 2202 before beginning ACCT 3302.

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : This class will be made a prerequisite for ACCT 3302.

Reflections/Notes:

 Measure: BS Accounting Program Outcome 2 Measure 2 Program level; Direct - Other

Details/Description: Intermediate Level: Students in ACCT 3350 -- Accounting Information Systems will deliver a brief, informal, individual presentation pertaining to an accounting information system subject

Satisfactory Performance Standard: 70% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 2

Summary of Findings: Review of scores recorded for completion of a brief, informal, individual presentation (in this case a presentation on types of computer fraud) indicates that 91% (31 out of 34) of the students achieved a grade of "C" or better and 9% (3 out of 34) did not.

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : None as this was the first semester where data was collected

Reflections/Notes : Standard may need to be somewhat more stringent if data has the same characteristics next cycle

 Measure: BS Accounting Program Outcome 2 Measure 3 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4406 will deliver an original presentation of a comprehensive individual income tax return

Satisfactory Performance Standard: 70% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 3

Summary of Findings: 30 students (100%) achieved a grade of "C" on an original presentation of a comprehensive individual income tax return

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : None as this was the first semester data was collected **Reflections/Notes :**

 Measure: BS Accounting Program Outcome 2 Measure 4 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4407 will deliver an original presentation of a comprehensive business income tax return

Satisfactory Performance Standard: 70% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 4

Summary of Findings: 81% (22) students achieved a grade of "C" or better on an original presentation of a comprehensive business income tax return while 19% (5) students did not.

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Approaching

Recommendations : None as this was the first semester that data was collected

Reflections/Notes:

 Measure: BS Accounting Program Outcome 2 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will deliver an original twenty-minute presentation on an accounting topic

Satisfactory Performance Standard: 70% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 5

Summary of Findings: 96% of students (25 out of 26) in ACCT 4410 completed an original, 20 minute presentation on an accounting topic with a score of "C" or better and 5% (1 out of 26) did not

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : None as this was the first cycle in which data was collected

Reflections/Notes : In order to continue to improve, students will be asked to record their presentation and prepare a self-evaluation in the next assessment cycle

 Measure: BS Accounting Program Outcome 2 Measure 6 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete ENGL 1108 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Ideal Performance Standard: 90% of students will have completed ENGL 1108

before enrolling in ACCT 3302 Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 6

Summary of Findings: A review of students enrolled in ACCT 3302 --Intermediate Accounting indicates that 29 out of 30 students (97%) had completed ENGL 1108 before beginning ACCT 3302.

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations: ENGL 1108 should be a prerequisite for ACCT 3302

Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 7 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3325 will complete short writing assignments on selected accounting topics

Satisfactory Performance Standard: 70% of students will complete the writings with an average of "C" or better

Ideal Performance Standard: 90% of students will complete the writings with an average of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 7

Summary of Findings: 42% (10 out of 24) of the students in ACCT 3325 completed the first writing assignment with a grade of "C" or better and 58% (14 out of 24) did not.

67% (16 out of 24) of the students in ACCT 3325 completed the second writing assignment with a grade of "C" or better and 33% (8 out of 24) did not.

Results: Satisfactory Performance Standard Achievement: Not Met

Recommendations : None as this was the first semester data was collected.

Reflections/Notes:

 Measure: BS Accounting Program Outcome 2 Measure 8 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will write effective memos to other accounting professionals and to the file

Satisfactory Performance Standard: 70% of students will complete the memos with an average grade of "C" or better

Ideal Performance Standard: 90% of students will complete the memos with an average grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 8

Summary of Findings: 96% (25 out of 26) students in ACCT 4410 completed their final writing assignment with a score of "C" or better and 4% (1 out of 26) did not

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : None as this was the first semester data was collected

Reflections/Notes :

B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance accounting and financial research and reporting Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete INFO 2235 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 3 Measure 1

Summary of Findings: A review of students enrolled in ACCT 3302 --Intermediate Accounting indicates that 19 out of 30 students (63%) had completed INFO 2235 before beginning ACCT 3302.

Results: Satisfactory Performance Standard Achievement: Not Met; Ideal Performance Standard Achievement : Approaching

Recommendations : Accounting Advisors need to encourage students to enroll in INFO 2235 before taking ACCT 3302 and a prerequisite for ACCT 3302 needs to be established.

Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 2 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3350 will complete a financial reporting project using commercially available accounting software

Satisfactory Performance Standard: 70% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Ideal Performance Standard: 90% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 2

Summary of Findings: 56% (19 out of 34) of the students in ACCT 3350

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completed an accounting project in Peachtree Software while 44% (15 out of 34) did not

Results: Satisfactory Performance Standard Achievement: Not Met; Ideal Performance Standard Achievement : Moving Away

Recommendations : None. This measure is more specific than last cycle's measure and we need additional data before making additional changes

Reflections/Notes : Although the progress toward the ideal standard is "moving away," this may be due to the change in the measure rather than changes in the structure of the assignment

 Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Satisfactory Performance Standard: 70% of students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Ideal Performance Standard: 90% of students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 3

Summary of Findings: 28 students (93%) scored above a grade of "C" on the completion of an individual income tax return using commercially available income tax software while 2 students (7%) did not.

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : None as this was the first semester that data was collected

Reflections/Notes:

 Measure: BS Accounting Program Outcome 3 Measure 4 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4407 will complete business income tax returns using commerically available income tax software

Satisfactory Performance Standard: 70% of students in ACCT 4407 will complete business income tax returns using commerically available income tax software with a grade of "C" or better

Ideal Performance Standard: 90% of students in ACCT 4407 will complete business income tax returns using commerically available income tax software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 4

Summary of Findings: 23 students (92%) had a grade of "C" or better on business income tax returns using commercially available income tax software

while 2 students (8%) did not

Results: Satisfactory Performance Standard Achievement: Exceeded; Ideal Performance Standard Achievement : Exceeded

Recommendations : None as this was the first semester in which data was collected

Reflections/Notes:

 Measure: BS Accounting Program Outcome 3 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete an original design for a presentation using personal productivity software

Satisfactory Performance Standard: 70% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Ideal Performance Standard: 90% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 5

Summary of Findings: 69% (18 out of 26) students completed a presentation using a self-designed PowerPoint template to aid their presentation.

Results: Satisfactory Performance Standard Achievement: Not Met; Ideal Performance Standard Achievement : Approaching

Recommendations : This portion of the presentation grade should be separate from the grade on the presentation itself.

Reflections/Notes : In the spring semester 2010, students will be assessed on the design of their PowerPoint slides separately from the presentation itself.

 Measure: BS Accounting Program Outcome 3 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software

Satisfactory Performance Standard: 70% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Ideal Performance Standard: 90% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 6

Summary of Findings: Students in ACCT 4410 completed the case "Go With The Flow" which required the use of either FARS or ASC databases for research. 85% (22 out of 26) achieved a grade of "C" or better while 15% (4 out of 26) did not

Results: Satisfactory Performance Standard Achievement: Met; Ideal Performance Standard Achievement : Moving Away

Recommendations: No recommendations at this time.

Reflections/Notes : Although the results are "moving away" from the ideal standard, I think that additional data is necessary before drawing conclusions. This is only the second cycle where this data has been collected

B.S. Accounting Program Outcome 4

Demonstrate general knowledge of accounting and apply relevant accounting principles and standards to specific business activities and workplace situations

B.S. Accounting Program Outcome 5

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility

 Measure: B.S. Accounting Program Outcome 4 Measure 1 Program level; Direct - Student Artifact

Details/Description:

Satisfactory Performance Standard: Not established Ideal Performance Standard: optional Implementation Plan (timeline): Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 4 Measure 1

No Findings Added

 Measure: B.S. Accounting Program Outcome 5 Measure 1 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students will complete an Accounting Ethics and Legal Liability course before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Ideal Performance Standard: 90% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 1

No Findings Added

 Measure: B.S. Accounting Program Outcome 5 Measure 2 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will use the accounting Code of Professional Conduct to determine appropriate ethical choices.

Satisfactory Performance Standard: 70% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Ideal Performance Standard: 90% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 2

B.S. Accounting

development

Program Outcome 6

Demonstrate a foundation of business knowledge and

technical skills that supports and

facilitates lifelong professional

No Findings Added

 Measure: B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Other

Details/Description: Intermediate Level: Students will complete the School of Business core classes before enrolling in ACCT 4410

Satisfactory Performance Standard: 70% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Ideal Performance Standard: 90% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 1

No Findings Added

 Measure: B.S. Accounting Program Outcome 6 Measure 2 Program level; Direct - Other

Details/Description: Advanced Level: Students will complete the major fields test before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of students who enroll in ACCT 4410 will have completed the major fields test

Ideal Performance Standard: 90% of students who enroll in ACCT 4410 will have completed the major fields test

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 2

No Findings Added

Overall Recommendations

No text specified

Overall Reflection

No text specified

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2009-2010

Program Assessment Plan Program Assessment Results

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2009-2010 Assessment Cycle Program Assessment Plan

Mission Statement

Mission Statement:

The Department of Accounting is dedicated to providing students with the necessary skills to enter today's workforce, to attain accounting certification, and/or to pursue graduate education. Our program emphasizes practical, hands-on experience in a student-centered environment.

Along with the School of Business, the Department of Accounting is committed to the following goals:

• Quality Programs. Provide rigorous and relevant programs that are intellectually and ethically grounded, innovative, integrative, technologically advanced and global in perspective.

• Effective Teaching and Scholarship. Collaborate with stakeholders to align our teaching, scholarship, and service with the needs of the community.

• Improved Community. Serve as a primary source for creating and applying accounting knowledge to promote regional economic development.

Outcomes and Measures

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems Measure: B.S. Accounting Program Outcome 1 Measure 1 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3301 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 80% of students will complete the question with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 1 Measure 2 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3302 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

▼ Measure: B.S. Accounting Program Outcome 1 Measure 3 Program level; Direct - Exam

Details/Description: Intermediate: Students in ACCT 3325 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

 Measure: B.S. Accounting Program Outcome 1 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced: Students in ACCT 4410 will complete accounting research case on subject which there is no predetermined correct answer

Satisfactory Performance Standard: 80% of students will complete the case with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the case with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

 Measure: B.S. Accounting Program Outcome 1 Measure 7 Program level; Direct - Other

Details/Description: Advanced: Students in Acct 4405 will complete an audit simulation case including planning, evidence evaluation, report generation, and communication

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete COMM 2202 before enrolling in ACCT 3302 -- Intermediate Accounting II

Satisfactory Performance Standard: 70% of students should enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

B.S. Accounting Program Outcome 2

Use clear and concise communication (oral and written) to convey relevant financial and non-financial information to target audiences so that decision makers can formulate informed decisions and take action

Ideal Performance Standard: 90% of students enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 2 Program level; Direct - Other

Details/Description: Intermediate Level: Students in ACCT 3350 -- Accounting Information Systems will deliver a brief, informal, individual presentation pertaining to an accounting information system subject

Satisfactory Performance Standard: 70% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

▼ Measure: BS Accounting Program Outcome 2 Measure 3 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4406 will deliver an original presentation of a comprehensive individual income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

▼ **Measure:** BS Accounting Program Outcome 2 Measure 4 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4407 will deliver an original presentation of a comprehensive business income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will deliver an original twenty-minute presentation on an accounting topic

Satisfactory Performance Standard: 80% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 95% of students should complete the presentation with a grade of "C" or better

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Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 6 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete ENGL 1108 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Ideal Performance Standard: 90% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Implementation Plan (timeline):

Key/Responsible Personnel:

▼ Measure: BS Accounting Program Outcome 2 Measure 7

Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3325 will complete short writing assignments on selected accounting topics

Satisfactory Performance Standard: 80% of students will complete the writings with an average of "C" or better

Ideal Performance Standard: 95% of students will complete the writings with an average of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 8 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will write effective memos to other accounting professionals and to the file

Satisfactory Performance Standard: 80% of students will complete the memos with an average grade of "C" or better

Ideal Performance Standard: 95% of students will complete the memos with an average grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

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B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance accounting and financial research and reporting

Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete INFO 2235 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

• Measure: BS Accounting Program Outcome 3 Measure 2

Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3350 will complete a financial reporting project using commercially available accounting software

Satisfactory Performance Standard: 70% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Ideal Performance Standard: 90% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Implementation Plan (timeline):

Key/Responsible Personnel:

- Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 4 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4407 will complete business income tax returns using commerically available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete an original design for a presentation using personal productivity software

Satisfactory Performance Standard: 80% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Ideal Performance Standard: 95% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 6 Program level; Direct - Student Artifact **Details/Description:** Advanced Level: Students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software

Satisfactory Performance Standard: 80% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Ideal Performance Standard: 95% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

No measures specified

B.S. Accounting Program Outcome 4

Demonstrate general knowledge of accounting and apply relevant national and international accounting principles and standards to specific business activities and workplace situations

B.S. Accounting Program Outcome 5

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility Measure: B.S. Accounting Program Outcome 5 Measure 1 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students will complete an Accounting Ethics and Legal Liability course before enrolling in ACCT 4410.

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Satisfactory Performance Standard: 70% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Ideal Performance Standard: 90% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Implementation Plan (timeline):

Key/Responsible Personnel:

- ▼ Measure: B.S. Accounting Program Outcome 5 Measure 2 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will use the accounting Code of Professional Conduct to determine appropriate ethical choices.

Satisfactory Performance Standard: 80% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Ideal Performance Standard: 95% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Implementation Plan (timeline):

Key/Responsible Personnel:

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B.S. Accounting Program Outcome 6

Demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional development Measure: B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Other

Details/Description: Intermediate Level: Students will complete the School of Business core classes before enrolling in ACCT 4410

Satisfactory Performance Standard: 70% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Ideal Performance Standard: 90% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 6 Measure 2 Program level; Direct - Other

Details/Description: Advanced Level: Students will complete the major fields test before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of students who enroll in ACCT 4410 will have completed the major fields test

Ideal Performance Standard: 90% of students who enroll in ACCT 4410 will have completed the major fields test

Implementation Plan (timeline):

Key/Responsible Personnel:

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Fairmont State University and Pierpont C&TC AMS » 4. Fairmont State University (Academic) » School of Business » Department of Business **Accounting**

FAIRMONT FIERPONT

2009-2010 Assessment Cycle Program Assessment Results

Finding per Measure

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems Measure: B.S. Accounting Program Outcome 1 Measure 1 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3301 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 80% of students will complete the question with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 1 Measure 1

Summary of Findings: See ACCT 3301 Course Outcome 13 Results: Satisfactory Performance Standard Achievement: Met Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: B.S. Accounting Program Outcome 1 Measure 2 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3302 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for B.S. Accounting Program Outcome 1 Measure 2

Summary of Findings: Not assessed at this time Recommendations : Reflections/Notes :

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 Measure: B.S. Accounting Program Outcome 1 Measure 3 Program level; Direct - Exam

Details/Description: Intermediate: Students in ACCT 3325 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for B.S. Accounting Program Outcome 1 Measure 3

Summary of Findings: Not assessed at this time

Recommendations:

Reflections/Notes :

 Measure: B.S. Accounting Program Outcome 1 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced: Students in ACCT 4410 will complete accounting research case on subject which there is no predetermined correct answer

Satisfactory Performance Standard: 80% of students will complete the case with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the case with a grade of 60% or better.

Implementation Plan (timeline):

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Key/Responsible Personnel: Accounting Faculty

Findings for B.S. Accounting Program Outcome 1 Measure 6

Summary of Findings: See ACCT 4410 Course Outcome 3 Measure 1 Results: Satisfactory Performance Standard Achievement: Met Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: B.S. Accounting Program Outcome 1 Measure 7 Program level; Direct - Other

Details/Description: Advanced: Students in Acct 4405 will complete an audit simulation case including planning, evidence evaluation, report generation, and communication

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline): Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 1 Measure 7

Summary of Findings: For Findings see Acct 4405 Outcome 9 Measures 1 through 8

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment **Reflections/Notes :**

B.S. Accounting Program Outcome 2

Use clear and concise communication (oral and written) to convey relevant financial and non-financial information to target audiences so that decision makers can formulate informed decisions and take action Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete COMM 2202 before enrolling in ACCT 3302 -- Intermediate Accounting II

Satisfactory Performance Standard: 70% of students should enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 2 Measure 1

Summary of Findings: Successful: 21 out of 30 students (70%) completed COMM 2202 before enrolling in ACCT 3302

Unsuccessful: 9 out of 30 students (30%) did not complete COMM 2202 before enrolling in ACCT 3302

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment

Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 2 Program level; Direct - Other

Details/Description: Intermediate Level: Students in ACCT 3350 -- Accounting Information Systems will deliver a brief, informal, individual presentation pertaining to an accounting information system subject

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Satisfactory Performance Standard: 70% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 2

Summary of Findings: For Findings see Acct 3350 Outcome 6 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 3 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4406 will deliver an original presentation of a comprehensive individual income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 3

Summary of Findings: For Findings see Acct 4406 Outcome 8 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 4 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4407 will deliver an original presentation of a comprehensive business income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 4

Summary of Findings: For Findings see Acct 4407 Outcome 9 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 5 Program level; Direct - Student Artifact **Details/Description:** Advanced Level: Students in ACCT 4410 will deliver an original twenty-minute presentation on an accounting topic

Satisfactory Performance Standard: 80% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 95% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 5

Summary of Findings: For Findings see ACCT 4410 Outcome 5 Measure 2 Results: Satisfactory Performance Standard Achievement: Met Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 6 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete ENGL 1108 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Ideal Performance Standard: 90% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 6

Summary of Findings: Successful: 25 out of 30 students (83%) did complete ENGL 1108 before enrolling in ACCT 3302

Unsuccessful: 5 out of 30 students (17%) did not complete ENGL 1108 before enrolling in ACCT 3302

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment

Reflections/Notes:

 Measure: BS Accounting Program Outcome 2 Measure 7 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3325 will complete short writing assignments on selected accounting topics

Satisfactory Performance Standard: 80% of students will complete the writings with an average of "C" or better

Ideal Performance Standard: 95% of students will complete the writings with an average of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 7

Summary of Findings: For Findings see ACCT 3325 Outcome 15 Results: Satisfactory Performance Standard Achievement: Met Recommendations: Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 8 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will write effective memos to other accounting professionals and to the file

Satisfactory Performance Standard: 80% of students will complete the memos with an average grade of "C" or better

Ideal Performance Standard: 95% of students will complete the memos with an average grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 8

Summary of Findings: For Findings see ACCT 4410 Outcome 4 Measure 1

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete INFO 2235 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 3 Measure 1

Summary of Findings: Successful: 22 out of 30 students (73%) did complete ENGL 1108 before enrolling in ACCT 3302

Unsuccessful: 8 out of 30 students (27%) did not complete ENGL 1108 before enrolling in ACCT 3302

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment **Reflections/Notes :**

B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance accounting and financial research and reporting Measure: BS Accounting Program Outcome 3 Measure 2 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3350 will complete a financial reporting project using commercially available accounting software

Satisfactory Performance Standard: 70% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Ideal Performance Standard: 90% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 2

Summary of Findings: For Findings see Acct 3350 Outcome 5 Measure 1 Results: Satisfactory Performance Standard Achievement: Not Met Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 3

Summary of Findings: For Findings see Acct 4406 Outcome 1 Measure 3 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 4 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4407 will complete business income tax returns using commerically available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with
a grade of 60% or better Implementation Plan (timeline): Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 4

Summary of Findings: For Findings see Acct 4407 Outcome 1 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : No recommendations as this is the initial assessment **Reflections/Notes:**

Measure: BS Accounting Program Outcome 3 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete an original design for a presentation using personal productivity software

Satisfactory Performance Standard: 80% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Ideal Performance Standard: 95% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 5

Summary of Findings: For Findings see ACCT 4410 Outcome 5 Measure 1

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment

Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software

Satisfactory Performance Standard: 80% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Ideal Performance Standard: 95% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 6

Summary of Findings: For Findings see ACCT 4410 Outcome 3 Measure 1 Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment **Reflections/Notes :**

No measures specified

B.S. Accounting Program Outcome 4

Demonstrate general knowledge of accounting and apply relevant national and international accounting principles and standards to specific business activities and workplace situations

B.S. Accounting Program Outcome 5

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility Measure: B.S. Accounting Program Outcome 5 Measure 1 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students will complete an Accounting Ethics and Legal Liability course before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Ideal Performance Standard: 90% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 1

No Findings Added

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▼ Measure: B.S. Accounting Program Outcome 5 Measure 2 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will use the accounting Code of Professional Conduct to determine appropriate ethical choices.

Satisfactory Performance Standard: 80% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Ideal Performance Standard: 95% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 2

Summary of Findings: For Findings see ACCT 4410 Outcome 4 Measure 2

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment **Reflections/Notes :**

B.S. Accounting

Program Outcome 6

Demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional development **Measure:** B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Other

Details/Description: Intermediate Level: Students will complete the School of Business core classes before enrolling in ACCT 4410

Satisfactory Performance Standard: 70% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Ideal Performance Standard: 90% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 1

Summary of Findings: Successful: 9 out of 20 students (45%) did complete the business core before enrolling in ACCT 4410

Unsuccessful: 11 out of 20 students (55%) did not complete the business core before enrolling in ACCT 4410 $\,$

Results: Satisfactory Performance Standard Achievement: Not Met

Recommendations : No recommendations as this is the initial assessment Reflections/Notes :

 Measure: B.S. Accounting Program Outcome 6 Measure 2 Program level; Direct - Other

Details/Description: Advanced Level: Students will complete the major fields test before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of students who enroll in ACCT 4410 will have completed the major fields test

Ideal Performance Standard: 90% of students who enroll in ACCT 4410 will have completed the major fields test

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 2

Summary of Findings: Sixteen students in the School of Business took the major fields test in the spring semester of 2010. Of the sixteen, nine were accounting majors. The average score was 152.75 for all FSU students.

5 students (56%) scored above 152.75 and 4 students (44%) scored below 152.75

Results: Satisfactory Performance Standard Achievement: Met

Recommendations : No recommendations as this is the initial assessment

Reflections/Notes:

Overall Recommendations

No text specified

Overall Reflection

No text specified

Last Modified: 11/18/2011 11:32:03 AM EST

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2010-2011

Program Assessment Plan Program Assessment Results

Course Level Assessments for All Courses

2010-2011 Assessment Cycle Program Assessment Plan

Mission Statement

Mission Statement:

The Department of Accounting is dedicated to providing students with the necessary skills to enter today's workforce, to attain accounting certification, and/or to pursue graduate education. Our program emphasizes practical, hands-on experience in a student-centered environment.

Along with the School of Business, the Department of Accounting is committed to the following goals:

• Quality Programs. Provide rigorous and relevant programs that are intellectually and ethically grounded, innovative, integrative, technologically advanced and global in perspective.

• Effective Teaching and Scholarship. Collaborate with stakeholders to align our teaching, scholarship, and service with the needs of the community.

• Improved Community. Serve as a primary source for creating and applying accounting knowledge to promote regional economic development.

Outcomes and Measures

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems Measure: B.S. Accounting Program Outcome 1 Measure 1 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3301 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 80% of students will complete the question with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 1 Measure 2 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3302 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

✓ Measure: B.S. Accounting Program Outcome 1 Measure 3 Program level; Direct - Exam

Details/Description: Intermediate: Students in ACCT 3325 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

 Measure: B.S. Accounting Program Outcome 1 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced: Students in ACCT 4410 will complete accounting research case on subject which there is no predetermined correct answer

Satisfactory Performance Standard: 80% of students will complete the case with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the case with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

▼ Measure: B.S. Accounting Program Outcome 1 Measure 7 Program level; Direct - Other

Details/Description: Advanced: Students in Acct 4405 will complete an audit simulation case including planning, evidence evaluation, report generation, and communication

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Measure: B.S. Accounting Program Outcome 2 Measure 1
 Program level; Direct - Other

B.S. Accounting Program Outcome 2 Use clear and concise

Use clear and concise communication (oral and written) to convey relevant financial and non-financial information to target audiences so that decision makers can formulate informed decisions

Details/Description: Introductory Level: Students will complete COMM 2202 before enrolling in ACCT 3302 -- Intermediate Accounting II

Satisfactory Performance Standard: 70% of students should enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

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Ideal Performance Standard: 90% of students enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 2 Program level; Direct - Other

Details/Description: Intermediate Level: Students in ACCT 3350 -- Accounting Information Systems will deliver a brief, informal, individual presentation pertaining to an accounting information system subject

Satisfactory Performance Standard: 70% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 3
 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4406 will deliver an original presentation of a comprehensive individual income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

- Measure: BS Accounting Program Outcome 2 Measure 4 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4407 will deliver an original presentation of a comprehensive business income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

▼ Measure: BS Accounting Program Outcome 2 Measure 5

Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will deliver an original twenty-minute presentation on an accounting topic

Satisfactory Performance Standard: 80% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 95% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 6 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete ENGL 1108 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Ideal Performance Standard: 90% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 2 Measure 7 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3325 will complete short writing assignments on selected accounting topics

Satisfactory Performance Standard: 80% of students will complete the writings with an average of "C" or better

Ideal Performance Standard: 95% of students will complete the writings with an average of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

- Measure: BS Accounting Program Outcome 2 Measure 8 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will write effective memos to other accounting professionals and to the file

Satisfactory Performance Standard: 80% of students will complete the memos with an average grade of "C" or better

Ideal Performance Standard: 95% of students will complete the memos with an average grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance accounting and financial research and reporting

▼ Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete INFO 2235 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

▼ Measure: BS Accounting Program Outcome 3 Measure 2

Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3350 will complete a financial reporting project using commercially available accounting software

Satisfactory Performance Standard: 70% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Ideal Performance Standard: 90% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 4 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4407 will complete business income tax returns using commerically available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: BS Accounting Program Outcome 3 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete an original design for a presentation using personal productivity software

Satisfactory Performance Standard: 80% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Ideal Performance Standard: 95% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

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 Measure: BS Accounting Program Outcome 3 Measure 6 Program level; Direct - Student Artifact **Details/Description:** Advanced Level: Students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software

Satisfactory Performance Standard: 80% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Ideal Performance Standard: 95% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

No measures specified

B.S. Accounting Program Outcome 4

Demonstrate general knowledge of accounting and apply relevant national and international accounting principles and standards to specific business activities and workplace situations

B.S. Accounting Program Outcome 5

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility Measure: B.S. Accounting Program Outcome 5 Measure 1 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students will complete an Accounting Ethics and Legal Liability course before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Ideal Performance Standard: 90% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Implementation Plan (timeline):

Key/Responsible Personnel:

✓ Measure: B.S. Accounting Program Outcome 5 Measure 2 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will use the accounting Code of Professional Conduct to determine appropriate ethical choices.

Satisfactory Performance Standard: 80% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Ideal Performance Standard: 95% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Implementation Plan (timeline):

Key/Responsible Personnel:

B.S. Accounting Program Outcome 6

Demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional development **Measure:** B.S. Accounting Program Outcome 6 Measure 1 Program level; Direct - Other

Details/Description: Intermediate Level: Students will complete the School of Business core classes before enrolling in ACCT 4410

Satisfactory Performance Standard: 70% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Ideal Performance Standard: 90% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Implementation Plan (timeline):

Key/Responsible Personnel:

 Measure: B.S. Accounting Program Outcome 6 Measure 2 Program level; Direct - Other

Details/Description: Advanced Level: Students will complete the major fields test before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of students who enroll in ACCT 4410 will have completed the major fields test

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Ideal Performance Standard: 90% of students who enroll in ACCT 4410 will have completed the major fields test

Implementation Plan (timeline):

Key/Responsible Personnel:

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Fairmont State University and Pierpont C&TC AMS » 4. Fairmont State University (Academic) » School of Business » Department of Business Accounting

2010-2011 Assessment Cycle Program Assessment Results

Finding per Measure

▽ B.S. Accounting Program Outcomes

B.S. Accounting Program Outcomes

Upon successful completion of this program, students will be able to:

B.S. Accounting Program Outcome 1

Use critical thinking, and creative and logical analysis skills, strategies and techniques to solve complex business and accounting problems Measure: B.S. Accounting Program Outcome 1 Measure 1 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3301 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 80% of students will complete the question with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 1 Measure 1

No Findings Added

- Measure: B.S. Accounting Program Outcome 1 Measure 2 Program level; Direct - Exam

Details/Description: Introductory: Students in ACCT 3302 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for B.S. Accounting Program Outcome 1 Measure 2

No Findings Added

 Measure: B.S. Accounting Program Outcome 1 Measure 3 Program level; Direct - Exam

Details/Description: Intermediate: Students in ACCT 3325 will complete two questions per course outcome demonstrating the ability to creatively and logically solve complex accounting problems

Satisfactory Performance Standard: 80% of students will complete the questions with a grade of 60% or better.

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Ideal Performance Standard: 95% of students will complete the questions with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for B.S. Accounting Program Outcome 1 Measure 3

No Findings Added

 Measure: B.S. Accounting Program Outcome 1 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced: Students in ACCT 4410 will complete accounting research case on subject which there is no predetermined correct answer

Satisfactory Performance Standard: 80% of students will complete the case with a grade of 60% or better.

Ideal Performance Standard: 95% of students will complete the case with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for B.S. Accounting Program Outcome 1 Measure 6

Summary of Findings: For Findings see Acct 4410 Outcome 3 Measure 1 **Results:** Satisfactory Performance Standard Achievement: Exceeded

Recommendations:

Reflections/Notes :

 Measure: B.S. Accounting Program Outcome 1 Measure 7 Program level; Direct - Other

Details/Description: Advanced: Students in Acct 4405 will complete an audit simulation case including planning, evidence evaluation, report generation, and communication

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 1 Measure 7

Summary of Findings: For Findings see Acct 4405 Outcome 9 Measures 1 through 8

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Results: Satisfactory Performance Standard Achievement: Met

Recommendations:

Reflections/Notes:

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Program Outcome 2

Use clear and concise communication (oral and written) to convey relevant financial and non-financial information to target audiences so that decision makers can formulate informed decisions and take action Measure: B.S. Accounting Program Outcome 2 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete COMM 2202 before enrolling in ACCT 3302 -- Intermediate Accounting II

Satisfactory Performance Standard: 70% of students should enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Ideal Performance Standard: 90% of students enrolled in ACCT 3302 should have completed COMM 2202 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 2 Measure 1

Summary of Findings: Successful: 10 out of 16 (63%) students completed COMM 2202 (or COMM 2200) before enrolling in ACCT 3302

Unsuccessful: 6 out of 16 (37%) of students have not enrolled in COMM 2202 before enrolling in ACCT 3302

Results: Satisfactory Performance Standard Achievement: Not Met

Recommendations:

Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 2 Program level; Direct - Other

Details/Description: Intermediate Level: Students in ACCT 3350 -- Accounting Information Systems will deliver a brief, informal, individual presentation pertaining to an accounting information system subject

Satisfactory Performance Standard: 70% of students should complete the presentation in ACCT 3350 -- Accounting Information Systems with a grade of "C" or better

Ideal Performance Standard: 90% of students should complete the presentation in ACCT 3350 --- Accounting Information Systems with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 2

No Findings Added

Measure: BS Accounting Program Outcome 2 Measure 3

Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4406 will deliver an original presentation of a comprehensive individual income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

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Findings for BS Accounting Program Outcome 2 Measure 3

Summary of Findings: For Findings see Acct 4406 Outcome 8 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : Reflections / Notes :

Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 4 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4407 will deliver an original presentation of a comprehensive business income tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 4

Summary of Findings: For Findings see Acct 4407 Outcome 9 Measure 1 Results: Satisfactory Performance Standard Achievement: Met Recommendations : Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 5 Program level; Direct - Student Artifact

1 Annual A 12 and A strategy from a summary sequence on the strategy of the

Details/Description: Advanced Level: Students in ACCT 4410 will deliver an original twenty-minute presentation on an accounting topic

Satisfactory Performance Standard: 80% of students should complete the presentation with a grade of "C" or better

Ideal Performance Standard: 95% of students should complete the presentation with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 5

Summary of Findings: For Findings see Acct 4410 Outcome 5 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 6 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete ENGL 1108 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Ideal Performance Standard: 90% of students will have completed ENGL 1108 before enrolling in ACCT 3302

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 6

Summary of Findings: Successful: 16 out of 16 (100%) students have completed ENGL 1108 before enrolling in Acct 3302

Unsuccessful: 0 out of 16 (0%) students have not completed ENGL 1108 before enrolling in Acct 3302

Results: Satisfactory Performance Standard Achievement: Met

Recommendations:

Reflections/Notes:

Measure: BS Accounting Program Outcome 2 Measure 7

Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3325 will complete short writing assignments on selected accounting topics

Satisfactory Performance Standard: 80% of students will complete the writings with an average of "C" or better

Ideal Performance Standard: 95% of students will complete the writings with an average of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 7

Summary of Findings: For Findings see Acct 3325 Outcome 3 Measure 1 Results: Satisfactory Performance Standard Achievement: Met Recommendations :

Recommendations.

Reflections/Notes :

 Measure: BS Accounting Program Outcome 2 Measure 8 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will write effective memos to other accounting professionals and to the file

Satisfactory Performance Standard: 80% of students will complete the memos with an average grade of "C" or better

Ideal Performance Standard: 95% of students will complete the memos with an average grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 2 Measure 8

Summary of Findings: For Findings see Acct 4410 Outcome 4 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations :

Reflections/Notes :

B.S. Accounting Program Outcome 3

Use technology (e.g. computers, accounting software, information databases, and the World Wide Web) to facilitate and enhance accounting and financial research and reporting Measure: B.S. Accounting Program Outcome 3 Measure 1 Program level; Direct - Other

Details/Description: Introductory Level: Students will complete INFO 2235 before enrolling in ACCT 3302

Satisfactory Performance Standard: 70% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

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Ideal Performance Standard: 90% of students enrolled in ACCT 4410 should have completed INFO 2235 with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 3 Measure 1

Summary of Findings: Successful: 14 out of 16 (88%) students have completed INFO 2235 before enrolling in Acct 3302

Unsuccesful: 2 out of 16 (12%) students have not completed INFO 2235 before enrolling in Acct 3302

Results: Satisfactory Performance Standard Achievement: Met

Recommendations :

Reflections/Notes :

▼ Measure: BS Accounting Program Outcome 3 Measure 2 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 3350 will complete a financial reporting project using commercially available accounting software

Satisfactory Performance Standard: 70% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Ideal Performance Standard: 90% of students in ACCT 3350 should complete a financial reporting project using commercially available accounting software

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 2

No Findings Added

 Measure: BS Accounting Program Outcome 3 Measure 3 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4406 will complete individual income tax returns using commercially available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 3

Summary of Findings: For Findings see Acct 4405 Outcome 1 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 4 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students in ACCT 4407 will complete business income tax returns using commerically available income tax software

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Performance Standard: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 4

Summary of Findings: For Findings see Acct 4407 Outcome 1 Measure 1 Results: Satisfactory Performance Standard Achievement: Met Recommendations :

Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 5 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete an original design for a presentation using personal productivity software

Satisfactory Performance Standard: 80% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Ideal Performance Standard: 95% of students in ACCT 4410 will complete an original design for a presentation using personal productivity software with a grade of "C" or better.

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 5

Summary of Findings: For Findings see Acct 4410 Outcome 5 Measure 1 Results: Satisfactory Performance Standard Achievement: Exceeded Recommendations : Reflections/Notes :

 Measure: BS Accounting Program Outcome 3 Measure 6 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software

Satisfactory Performance Standard: 80% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Ideal Performance Standard: 95% of the students in ACCT 4410 will complete a case which requires the use of a database and personal productivity software with a grade of "C" or better

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for BS Accounting Program Outcome 3 Measure 6

Summary of Findings: For Findings see Acct 4410 Outcome 4 Measure 1

Results: Satisfactory Performance Standard Achievement: Exceeded

Recommendations:

Reflections/Notes:

B.S. Accounting Program Outcome 4

Demonstrate general knowledge of accounting and apply relevant national and international accounting principles and standards to specific business activities and workplace situations

B.S. Accounting Program Outcome 5

Identify ethical issues associated with business situations and apply appropriate principles of ethics and civic responsibility No measures specified

 Measure: B.S. Accounting Program Outcome 5 Measure 1 Program level; Direct - Student Artifact

Details/Description: Intermediate Level: Students will complete an Accounting Ethics and Legal Liability course before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Ideal Performance Standard: 90% of all students enrolling in ACCT 4410 will have completed an accounting ethics and legal liability course

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 1

No Findings Added

Measure: B.S. Accounting Program Outcome 5 Measure 2 Program level; Direct - Student Artifact

Details/Description: Advanced Level: Students in ACCT 4410 will use the accounting Code of Professional Conduct to determine appropriate ethical choices.

Satisfactory Performance Standard: 80% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Ideal Performance Standard: 95% of all students in ACCT 4410 will complete a case paper with a grade of "C" or better demonstrating appropriate ethical choices based on the accounting Code of Professional Conduct

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 5 Measure 2

No Findings Added

Measure: B.S. Accounting Program Outcome 6 Measure 1
Program level; Direct - Other

Details/Description: Intermediate Level: Students will complete the School of Business core classes before enrolling in ACCT 4410

Satisfactory Performance Standard: 70% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Ideal Performance Standard: 90% of students enrolling in ACCT 4410 will have completed the School of Business core classes

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 1

No Findings Added

 Measure: B.S. Accounting Program Outcome 6 Measure 2 Program level; Direct - Other

Details/Description: Advanced Level: Students will complete the major fields test before enrolling in ACCT 4410.

Satisfactory Performance Standard: 70% of students who enroll in ACCT 4410 will have completed the major fields test

Ideal Performance Standard: 90% of students who enroll in ACCT 4410 will have completed the major fields test

Implementation Plan (timeline):

Key/Responsible Personnel:

Findings for B.S. Accounting Program Outcome 6 Measure 2

Summary of Findings: The MFT was not given by the School of Business this academic year.

Recommendations:

Reflections/Notes :

B.S. Accounting Program Outcome 6

Demonstrate a foundation of business knowledge and technical skills that supports and facilitates lifelong professional development No text specified

Overall Reflection

No text specified

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 2201 Principles of Accounting I

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 2201 Principles of Accounting I

Outcomes

Outcome 1

Demonstrate the steps in the accounting cycle under the accrual basis for both a service enterprise and a merchandising company. Measure: Acct 2201 Course Outcome 1 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 1 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 1

Summary of Findings: Successful: 95% answered the question correctly.

Unsuccessful: 5% answered the question incorrectly. **Results:** Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded **Recommendations (Used to generate Action Plan):**

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 1 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 1A

Summary of Findings: Successful: 96% answered the question correctly.

Unsuccessful: 4% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): Reflections/Notes :

▼ Measure: Acct 2201 Course Outcome 1 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

🔁 Question 2201 Outcome 1 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 2

Summary of Findings: Successful: 72% answered the question correctly.

Unsuccessful: 28% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

▼ Measure: Acct 2201 Course Outcome 1 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2201 Outcome 1 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 2A

Summary of Findings: Successful: 44% answered the question correctly.

Unsuccessful: 56% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 1 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 3 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 3

Summary of Findings: Successful: 89% answered the question correctly.

Unsuccessful: 11% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2201 Course Outcome 1 Measure 3A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

B Question 2201 Outcome 1 Measure 3A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 3A

Summary of Findings: Successful: 79% answered the question correctly.

Unsuccessful: 21% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 1 Measure 4 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 4 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 4

Summary of Findings: Successful: 83% answered the question correctly.

Unsuccessful: 17% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes :

Measure: Acct 2201 Course Outcome 1 Measure 4A

Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2201 Outcome 1 Measure 4A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 4A

Summary of Findings: Successful: 57% answered the question correctly.

Unsuccessful: 43% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

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 Measure: Acct 2201 Course Outcome 1 Measure 5 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 5 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 5

Summary of Findings: Successful: 64% answered the question correctly.

Unsuccessful: 36% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 1 Measure 5A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Description 2201 Outcome 1 Measure 5A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 5A

Summary of Findings: Successful: 38% answered the question correctly.

Unsuccessful: 62% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 1 Measure 6 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

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Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 6 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 6

Summary of Findings: Successful: 50% answered the question correctly.

Unsuccessful: 50% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

Measure: Acct 2201 Course Outcome 1 Measure 6A

Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2201 Outcome 1 Measure 6A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 6A

Summary of Findings: Successful: 32% answered the question correctly.

Unsuccessful: 68% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 1 Measure 7 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty Supporting Attachments:

Description 2201 Outcome 1 Measure 7 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 7

Summary of Findings: Successful: 73% answered the question correctly.

Unsuccessful: 27% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

✓ Measure: Acct 2201 Course Outcome 1 Measure 7A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 7A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 7A

Summary of Findings: Successful: 56% answered the question correctly.

Unsuccessful: 44% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 1 Measure 8 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 8 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 8

Summary of Findings: Successful: 69% answered the question correctly.

Unsuccessful: 31% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 1 Measure 8A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 8A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 8A

Summary of Findings: Successful: 45% answered the question correctly.

Unsuccessful: 55% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 1 Measure 9 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 1 Measure 9 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 9

Summary of Findings: Successful: 75% answered the question correctly.

Unsuccessful: 25% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2201 Course Outcome 1 Measure 9A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 1 Measure 9A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 1 Measure 9A

Summary of Findings: Successful: 86% answered the question correctly.

Unsuccessful: 14% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes :

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Outcome 2	✓ Measure: Acct 2201 Course Outcome 2 Measure 1
Identify the principles of internal control and explain and demonstrate their application.	Direct - Other
	Details/Description: Students will successfully complete a multiple choice question.
	Satisfactory Performance Standard: 80% of students will answer the question correctly.
	Ideal Target: 95% of the students will answer the questions correctly.
	Implementation Plan (timeline):
	Key/Responsible Personnel: Accounting Faculty
	Supporting Attachments
	Question 2201 Outcome 2 Measure 1 (Adobe Acrobat Document)
	Findings for Acct 2201 Course Outcome 2 Measure 1
	Summary of Findings: Successful: 49% answered the question correctly.
	Unsuccessful: 51% answered the question incorrectly.

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Results: Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 2 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 2 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 2 Measure 1A

Summary of Findings: Successful: 71% answered the question correctly.

Unsuccessful: 29% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 2 Measure 2 . Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

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Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 2 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 2 Measure 2

Summary of Findings: Successful: 78% answered the question correctly.

Unsuccessful: 22% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes : Measure: Acct 2201 Course Outcome 2 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 2 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 2 Measure 2A

Summary of Findings: Successful: 65% answered the question correctly.

Unsuccessful: 35% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

Outcome 3

Explain the underlying accounting concepts for recording inventory, cash, and receivables.

 Measure: Acct 2201 Course Outcome 3 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 3 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 1

Summary of Findings: Successful: 70% answered the question correctly.

Unsuccessful: 30% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Measure: Acct 2201 Course Outcome 3 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2201 Outcome 3 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 1A

Summary of Findings: Successful: 84% answered the question correctly.

Unsuccessful: 16% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 3 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 3 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 2

Summary of Findings: Successful: 78% answered the question correctly.

Unsuccessful: 22% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 3 Measure 2A Direct - Other

THE PLATE AND A DESCRIPTION OF A A DESCRIPTION OF A DESCRIPT **Details/Description:** Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 3 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 2A

Summary of Findings: Successful: 78% answered the question correctly.

Unsuccessful: 22% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2201 Course Outcome 3 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

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Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question Outcome 3 Measure 3 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 3

Summary of Findings: Successful: 65% answered the question correctly.

Unsuccessful: 35% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 3 Measure 3A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question

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correctly.

Ideal Target: 95% of the students will answer the questions correctly.
Implementation Plan (timeline):
Key/Responsible Personnel: Accounting Faculty
Supporting Attachments

Destion 2201 Outcome 3 Measure 3A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 3A

Summary of Findings: Successful: 47% answered the question correctly.

Unsuccessful: 53% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 3 Measure 4 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Destion 2201 Outcome 3 Measure 4 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 4

Summary of Findings: Successful: 48% answered the question correctly.

Unsuccessful: 52% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 3 Measure 4A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty
Supporting Attachments:

Description 2201 Outcome 3 Measure 4A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 3 Measure 4A

Summary of Findings: Successful: 58% answered the question correctly.

Unsuccessful: 42% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

Outcome 4

Record appropriate journal entries for acquisition, valuation, and disposition of inventory, cash, and receivables. Measure: Acct 2201 Course Outcome 4 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 4 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 4 Measure 1

Summary of Findings: Successful: 59% answered the question correctly.

Unsuccessful: 41% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 4 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 4 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 4 Measure 1A

Summary of Findings: Successful: 50% answered the question correctly.

Unsuccessful: 50% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 4 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 4 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 4 Measure 2

Summary of Findings: Successful: 35% answered the question correctly.

Unsuccessful: 65% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 4 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2201 Outcome 4 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 4 Measure 2A

Summary of Findings: Successful: 68% answered the question correctly.

Unsuccessful: 32% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2201 Course Outcome 4 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 4 Measure 3 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 4 Measure 3

Summary of Findings: Successful: 73% answered the question correctly.

Unsuccessful: 27% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 4 Measure 3A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 4 Measure 3A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 4 Measure 3A

Summary of Findings: Successful: 63% answered the question correctly.

Unsuccessful: 37% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

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Outcome 5

Prepare a single-step income statement, a multiple-step income statement, owner's equity statement, and classified balance sheet for a sole proprietorship. Measure: Acct 2201 Course Outcome 5 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 5 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 5 Measure 1

Summary of Findings: Successful: 78% answered the question correctly.

Unsuccessful: 22% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 5 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 5 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 5 Measure 1A

Summary of Findings: Successful: 83% answered the question correctly.

Unsuccessful: 17% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2201 Course Outcome 5 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2201 Outcome 5 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 5 Measure 2

Summary of Findings: Successful: 87% answered the question correctly.

Unsuccessful: 13% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2201 Course Outcome 5 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2201 Outcome 5 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2201 Course Outcome 5 Measure 2A

Summary of Findings: Successful: 63% answered the question correctly.

Unsuccessful: 37% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 2202 Principles of Accounting II

FAIRMONT FIERPONT

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 2202 Principles of Accounting II

Outcomes

Outcome 1

Record transactions for plant assets, natural resources, and intangible assets and explain the effect of the transactions on the financial statements

 Measure: Acct 2202 Course Outcome 1 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

B Question 2202 Outcome 1 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 1 Measure 1

Summary of Findings: Successful: 78% answered the question correctly.

Unsuccessful: 22% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2202 Course Outcome 1 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

B Question 2202 Outcome 1 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 1 Measure 1A

Summary of Findings: Successful: 24% answered the question correctly.

Unsuccessful: 76% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2202 Course Outcome 1 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2202 Outcome 1 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 1 Measure 2

Summary of Findings: Successful: 73% answered the question correctly.

Unsuccessful: 27% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2202 Course Outcome 1 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 1 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 1 Measure 2A

Summary of Findings: Successful: 34% answered the question correctly.

Unsuccessful: 66% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan):**

Reflections/Notes :

Outcome 2

Compute and record payroll and payroll taxes for employers and employees Measure: Acct 2202 Course Outcome 2 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Course Outcome 2 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 2 Measure 1

Summary of Findings: Successful: 60% answered the question correctly.

Unsuccessful: 40% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 2 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 2 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 2 Measure 1A

Summary of Findings: Successful: 100% answered the question correctly.

Unsuccessful: 0% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): Reflections/Notes :

Outcome 3

Explain the accounting for other current liabilities

Measure: Acct 2202 Course Outcome 3 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 3 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 3 Measure 1

Summary of Findings: Successful: 44% answered the question correctly.

Unsuccessful: 56% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 3 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 3 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 3 Measure 1A

Summary of Findings: Successful: 59% answered the question correctly.

Unsuccessful: 41% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

Outcome 4

Explain the unique aspects of partnership accounting and record the appropriate journal entries for partnership transactions Measure: Acct 2202 Course Outcome 4 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 4 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 4 Measure 1

Summary of Findings: Successful: 68% answered the question correctly.

Unsuccessful: 32% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 4 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 4 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 4 Measure 1A

Summary of Findings: Successful: 36% answered the question correctly.

Unsuccessful: 64% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

✓ Measure: Acct 2202 Course Outcome 4 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 4 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 4 Measure 2

Summary of Findings: Successful: 27% answered the question correctly.

Unsuccessful: 73% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

 Measure: Acct 2202 Course Outcome 4 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Destion 2202 Outcome 4 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 4 Measure 2A

Summary of Findings: Successful: 67% answered the question correctly.

Unsuccessful: 33% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Outcome 5

Record transactions for bonds and other long-term liabilities and explain their effect on the company's financial statements Measure: Acct 2202 Course Outcome 5 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

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Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty Supporting Attachments:

Description 2202 Outcome 5 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 5 Measure 1

Summary of Findings: Successful: 74% answered the question correctly.

Unsuccessful: 26% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 5 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2202 Outcome 5 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 5 Measure 1A

Summary of Findings: Successful: 30% answered the question correctly.

Unsuccessful: 70% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 5 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

https://folio.taskstream.com/Folio/fm_assessment_plan.asp?qyz=32ZOMIDfJkD60WBnS... 11/16/2011

Question 2202 Outcome 5 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 5 Measure 2

Summary of Findings: Successful: 78% answered the question correctly.

Unsuccessful: 22% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2202 Course Outcome 5 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 5 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 5 Measure 2A

Summary of Findings: Successful: 47% answered the question correctly.

Unsuccessful: 53% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

Outcome 6

 Measure: Acct 2202 Course Outcome 6 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2202 Outcome 6 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 6 Measure 1

Record corporate capital stock transactions including distributions to owners

Summary of Findings: Successful: 75% answered the question correctly.

Unsuccessful: 25% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2202 Course Outcome 6 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2202 Outcome 6 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 6 Measure 1A

Summary of Findings: Successful: 86% answered the question correctly.

Unsuccessful: 14% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes :

▼ Measure: Acct 2202 Course Outcome 6 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 6 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 6 Measure 2

Summary of Findings: Successful: 62% answered the question correctly.

Unsuccessful: 38% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2202 Course Outcome 6 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

🔁 Question 2202 Outcome 6 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 6 Measure 2A

Summary of Findings: Successful: 64% answered the question correctly.

Unsuccessful: 36% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Outcome 7

Prepare and analyze a corporate balance sheet (especially the Stockholders' Equity section) and a comprehensive corporate income statement including earnings per share Measure: Acct 2202 Course Outcome 7 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 2202 Outcome 7 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 7 Measure 1

Summary of Findings: Successful: 55% answered the question correctly.

Unsuccessful: 45% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2202 Course Outcome 7 Measure 1A Direct - Other Details/Description: Students will successfully complete a multiple choice question. Satisfactory Performance Standard: 80% of students will answer the question correctly. Ideal Target: 95% of the students will answer the questions correctly. Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty Supporting Attachments Question 2202 Outcome 7 Measure 1A (Adobe Acrobat Document) Findings for Acct 2202 Course Outcome 7 Measure 1A Summary of Findings: Successful: 50% answered the question correctly. Unsuccessful: 50% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): **Reflections/Notes:** Measure: Acct 2202 Course Outcome 7 Measure 2 Direct - Other Details/Description: Students will successfully complete a multiple choice question. Satisfactory Performance Standard: 80% of students will answer the question correctly. Ideal Target: 95% of the students will answer the questions correctly. **Implementation Plan (timeline):** Key/Responsible Personnel: Accounting Faculty Supporting Attachments Question 2202 Outcome 7 Measure 2 (Adobe Acrobat Document) Findings for Acct 2202 Course Outcome 7 Measure 2 Summary of Findings: Successful: 45% answered the question correctly. Unsuccessful: 55% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2202 Course Outcome 7 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2202 Outcome 7 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 7 Measure 2A

Summary of Findings: Successful: 63% answered the question correctly.

Unsuccessful: 37% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Outcome 8

Prepare a statement of cash flows using the indirect method

 Measure: Acct 2202 Course Outcome 8 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

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Findings for Acct 2202 Course Outcome 8 Measure 1

Summary of Findings: Successful: 29% answered the question correctly.

Unsuccessful: 71% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2202 Course Outcome 8 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question

correctly.

Ideal Target: 95% of the students will answer the questions correctly. Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty Supporting Attachments:

Question 2202 Outcome 8 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 8 Measure 1A

Summary of Findings: Successful: 35% answered the question correctly.

Unsuccessful: 65% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

 Measure: Acct 2202 Course Outcome 8 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 2202 Outcome 8 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 8 Measure 2

Summary of Findings: Successful: 86% answered the question correctly.

Unsuccessful: 14% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

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 Measure: Acct 2202 Course Outcome 8 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly. Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty Supporting Attachments:

Question 2202 Outcome 8 Measure 2A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 8 Measure 2A

Summary of Findings: Successful: 92% answered the question correctly.

Unsuccessful: 8% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): Reflections/Notes :

Outcome 9

Analyze financial statements using horizontal, vertical, and ratio analysis techniques Measure: Acct 2202 Course Outcome 9 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2202 Outcome 9 Measure 1 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 9 Measure 1

Summary of Findings: Successful: 99% answered the question correctly.

Unsuccessful: 1% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 9 Measure 1A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Description 2202 Outcome 9 Measure 1A (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 9 Measure 1A

Summary of Findings: Successful: 95% answered the question correctly.

Unsuccessful: 5% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 2202 Course Outcome 9 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 2202 Outcome 9 Measure 2 (Adobe Acrobat Document)

Findings for Acct 2202 Course Outcome 9 Measure 2

Summary of Findings: Successful: 82% answered the question correctly.

Unsuccessful: 18% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 2202 Course Outcome 9 Measure 2A Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Destion 2202 Outcome 9 Measure 2A (Adobe Acrobat Document)

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Findings for Acct 2202 Course Outcome 9 Measure 2A

Summary of Findings: Successful: 38% answered the question correctly.

Unsuccessful: 62% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes :**

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 3301 Intermediate Accounting I

FAIRMONT

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 3301 Intermediate Accounting I

Outcomes

Outcome 1

Identify the major standard setting bodies in accounting and their role in standard setting

 Measure: Acct 3301 Course Outcome 1 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 1 Measure 1

Summary of Findings: Successful: 21 out of 27 students (78%) completed the quiz with a grade of 60% or better

Unsuccessful: 6 out of 27 students (22%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Separate questions to better identify issues

Reflections/Notes :

Substantiating Evidence:

🔁 Stu Art 3301 THQ 2-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 1 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions identifying the major policy-setting bodies and their role in standard setting

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 1 Measure 2

Summary of Findings: Successful: 18 out of 29 students (62%) completed the exam problem with a grade of 60% or better

Unsuccessful: 11 out of 29 students (38%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 Problem 1

Substantiating Evidence:

Stu Art 3301 Exam 1.pdf (Adobe Acrobat Document)

Outcome 2

Explain the objectives of financial reporting, the role of the underlying assumptions, principles, and constraints, and the meaning of Generally Accepted Accounting Principles (GAAP) Measure: Acct 3301 Course Outcome 2 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem identifying the assumption, principle, or constraint illustrated

Satisfactory Performance Standard: 80% of students will complete the exercise with a grade of 60% or better

Ideal Target: 95% of students will complete the exercise with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 2 Measure 1

Summary of Findings: Successful: 23 out of 23 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 2-3

Substantiating Evidence:

Stu Art 3301 PR 2-3.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 2 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take-home quiz **Satisfactory Performance Standard:** 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 2 Measure 2

Summary of Findings: Successful: 21 out of 27 students (78%) completed the quiz with a grade of 60% or better

Unsuccessful: 6 out of 27 students (22%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Separate questions to better identify issues

Reflections/Notes:

Substantiating Evidence:

Stu Art 3301 THO 2-1.pdf (Adobe Acrobat Document)

▼ Measure: Acct 3301 Course Outcome 2 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions identifying underlying assumptions, principles, and constraints

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 2 Measure 3

Summary of Findings: Successful: 24 out of 29 students (83%) completed the exam problem with a grade of 60% or better

Unsuccessful: 5 out of 29 students (17%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

🔁 <u>Stu Art 3301 Exam 1.pdf</u> (Adobe Acrobat Document)

Outcome 3

Differentiate between cash basis accounting and accrual basis accounting and convert accounting records from one to the other Measure: Acct 3301 Course Outcome 3 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz when accounting records are converted from cash to accrual

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Reflections/Notes : Exam 1 Problem 2 Substantiating Evidence:

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Findings for Acct 3301 Course Outcome 3 Measure 1

Summary of Findings: Successful: 19 out of 25 students (76%) completed the quiz with a grade of 60% or better

Unsuccessful: 6 out of 25 students (24%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Separate questions to better identify issues

Reflections/Notes:

Substantiating Evidence:

🗒 <u>Stu Art 3301 THQ 3-1.pdf</u> (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 3 Measure 2 Direct - Student Artifact

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Details/Description: Students will successfully complete a problem converting cash records to an accrual accounting basis

Satisfactory Performance Standard: 80% of students will complete the exercise with a grade of 60% or better

Ideal Target: 95% of students will complete the exercise with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 3 Measure 2

Summary of Findings: Successful: 20 out of 20 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 20 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 3-3

Substantiating Evidence:

🔀 <u>Stu Art 3301 PR 3-3.pdf</u> (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 3 Measure 3 Direct - Exam

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Details/Description: Students will successfully complete an exam with questions indicating differences between cash basis accounting and accrual basis accounting

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 3 Measure 3

Summary of Findings: Successful: 16 out of 29 students (55%) completed the exam question with a grade of 60% or better

Unsuccessful: 13 out of 29 students (45%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 Question 23

Substantiating Evidence:

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🔂 Stu Art 3301 Exam 1.pdf (Adobe Acrobat Document)

Outcome 4

Prepare income statements in various forms including the reporting of irregular items and intraperiod tax allocation

 Measure: Acct 3301 Course Outcome 4 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete an exercise in which an income statement is prepared

Satisfactory Performance Standard: 80% of students will complete the exercise with a grade of 60% or better

Ideal Target: 95% of students will complete the exercise with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 4 Measure 1

Summary of Findings: Successful: 18 out of 18 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 18 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Evaluate grading rubric on problem

Reflections/Notes : Problem 4-1

Substantiating Evidence:

Stu Art 3301 PR 4-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 4 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions about the format of an income statement

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or

better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 4 Measure 2

Summary of Findings: Successful: 20 out of 24 students (83%) completed the exam problem with a grade of 60% or better

Unsuccessful: 4 out of 24 students (17%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Problem 2

Substantiating Evidence:

🔁 Stu Art 3301 Exam 2.pdf (Adobe Acrobat Document)

Outcome 5

Explain the uses, limitations, and underlying concepts of income statement reporting

 Measure: Acct 3301 Course Outcome 5 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take-home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 5 Measure 1

Summary of Findings: Successful: 16 out of 20 students (80%) completed the quiz with a grade of 60% or better

Unsuccessful: 4 out of 20 students (20%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Stu Art 3301 THQ 4-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 5 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions on income statement reporting

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 5 Measure 2

Summary of Findings: Successful: 24 out of 29 students (96%) completed the exam question with a grade of 60% or better

Unsuccessful: 1 out of 25 students (4%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Question 1

Substantiating Evidence:

🔁 <u>Stu Art 3301 Exam 2.pdf</u> (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 5 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions on income statement reporting

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 5 Measure 3

Summary of Findings: Successful: 15 out of 25 students (60%) completed the exam question with a grade of 60% or better

Unsuccessful: 10 out of 25 students (40%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Question 6

Substantiating Evidence:

Stu Art 3301 Exam 2.pdf (Adobe Acrobat Document)

Outcome 6

Prepare a classified balance sheet in various forms

 Measure: Acct 3301 Course Outcome 6 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem requiring preparation of a classified balance sheet

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better

Ideal Target: 95% of students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 6 Measure 1

Summary of Findings: Successful: 16 out of 16 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 16 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Revise grading rubric for homework problems

Reflections/Notes : Problem 5-1

Substantiating Evidence:

🔂 Stu Art 3301 PR 5-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 6 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions about balance sheet classifications

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 6 Measure 2

Summary of Findings: Successful: 24 out of 24 students (100%) completed the exam problem with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Problem 1

Substantiating Evidence:

🔀 <u>Stu Art 3301 Exam 2.pdf</u> (Adobe Acrobat Document)

Outcome 7 Explain the uses, limitations,

 Measure: Acct 3301 Course Outcome 7 Measure 1 Direct - Student Artifact and underlying concepts of balance sheet reporting

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 7 Measure 1

Summary of Findings: Successful: 21 out of 21 students (100%) completed the quiz with a grade of 60% or better

Unsuccessful: 0 out of 21 students (0%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

🔁 <u>Stu Art 3301 THQ 5-1.pdf</u> (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 7 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions on the uses, limitations, and concepts of balance sheet reporting

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 7 Measure 2

Summary of Findings: Successful: 18 out of 25 students (72%) completed the exam question with a grade of 60% or better

Unsuccessful: 7 out of 25 students (28%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Question 15

Substantiating Evidence:

🔂 Stu Art 3301 Exam 2.pdf (Adobe Acrobat Document)

▼ Measure: Acct 3301 Course Outcome 7 Measure 3 Direct - Exam **Details/Description:** Students will successfully complete an exam with questions on the uses, limitations, and concepts of balance sheet reporting

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 7 Measure 3

Summary of Findings: Successful: 19 out of 25 students (76%) completed the exam question with a grade of 60% or better

Unsuccessful: 6 out of 25 students (24%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Question 16

Substantiating Evidence:

No measures specified

No measures specified

🔁 Stu Art 3301 Exam 2.pdf (Adobe Acrobat Document)

Outcome 8

Prepare a statement of cash flows

Marked obsolete by Mary Burnell on 08/22/2011 10:06:06 am EST

Outcome 9

Explain the uses, limitations, and underlying concepts of cash flow reporting

Marked obsolete by Mary Burnell on 08/22/2011 10:06:17 am EST

Outcome 8

 Measure: Acct 3301 Course Outcome 8 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz **Satisfactory Performance Standard:** 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 8 Measure 1

Summary of Findings: Successful: 18 out of 22 students (82%) completed the quiz with a grade of 60% or better

Explain the concepts underlying time value of money computations and compute present values and future values of single amounts and annuities Unsuccessful: 4 out of 22 students (18%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Stu Art 3301 THO 6-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 8 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a problem requiring calculation of the time value of money

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better

Ideal Target: 95% of students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 8 Measure 2

Summary of Findings: Successful: 17 out of 17 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 17 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Change measurement timing to include all students

Reflections/Notes : Problem 6-2

Substantiating Evidence:

🔁 Stu Art 3301 PR 6-2.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 8 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with time value of money concepts questions

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 8 Measure 3

Summary of Findings: Successful: 9 out of 22 students (41%) completed the exam question with a grade of 60% or better

Unsuccessful: 13 out of 22 students (59%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Question 20

Substantiating Evidence:

Stu Art 3301 Exam 3.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 8 Measure 4 Direct - Exam

Details/Description: Students will successfully complete an exam with time value of money concepts questions

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 8 Measure 4

Summary of Findings: Successful: 16 out of 22 students (73%) completed the exam question with a grade of 60% or better

Unsuccessful: 6 out of 22 students (8%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Question 19

Substantiating Evidence:

Stu Art 3301 Exam 3.pdf (Adobe Acrobat Document)

Outcome 9

Explain accounting issues related to recognition, valuation, and disposition of receivables Measure: Acct 3301 Course Outcome 9 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem requiring recording of accounting transactions related to recogniztion, valuation, and disposition of receivables

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better

Ideal Target: 95% of students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 9 Measure 1

Summary of Findings: Successful: 14 out of 14 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 14 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 7-2

Substantiating Evidence:

🔁 <u>Stu Art 3301 PR 7-2.pdf</u> (Adobe Acrobat Document)

Measure: Acct 3301 Course Outcome 9 Measure 2

Direct - Student Artifact

Details/Description: Students will successfully complete a take-home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 9 Measure 2

Summary of Findings: Successful: 15 out of 16 students (94%) completed the quiz with a grade of 60% or better

Unsuccessful: 1 out of 16 students (6%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Stu Art 3301 THQ 7-1.pdf (Adobe Acrobat Document)

▼ Measure: Acct 3301 Course Outcome 9 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions relating to recognition, valuation, and disposition of receivables

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 9 Measure 3

Summary of Findings: Successful: 15 out of 22 students (68%) completed the exam question with a grade of 60% or better

Unsuccessful: 7 out of 22 students (32%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Question 10

Substantiating Evidence:

🔁 <u>Stu Art 3301 Exam 3.pdf</u> (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 9 Measure 4 Direct - Exam

Details/Description: Students will successfully complete an exam with questions relating to recognition, valuation, and disposition of receivables

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 9 Measure 4

Summary of Findings: Successful: 15 out of 22 students (68%) completed the exam question with a grade of 60% or better

Unsuccessful: 7 out of 22 students (32%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Question 13

Substantiating Evidence:

🔁 Stu Art 3301 Exam 3.pdf (Adobe Acrobat Document)

Outcome 10

Compare and contrast the cost flow concepts underlying the valuation of inventory, including FIFO, average cost, traditional LIFO, specific goods pooled LIFO, and dollar-value LIFO and the effects of perpetual and periodic inventory accounting on each

 Measure: Acct 3301 Course Outcome 10 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an exam with questions comparing and contrasting inventory cost flow concepts

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 10 Measure 1

Summary of Findings: Successful: 21 out of 22 students (95%) completed the exam question with a grade of 60% or better

Unsuccessful: 1 out of 22 students (5%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 4 Question 9

Substantiating Evidence:

🔁 Stu Art 3301 Exam 4.pdf (Adobe Acrobat Document)

 Measure: Acct 3301 Course Outcome 10 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam problem comparing and contrasting inventory cost flow concepts

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better

Ideal Target: 95% of students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3301 Course Outcome 10 Measure 2

Summary of Findings: Successful: 10 out of 22 students (45%) completed the exam problem with a grade of 60% or better

Unsuccessful: 12 out of 22 students (55%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 4 Problem 5

Substantiating Evidence:

Stu Art 3301 Exam 4.pdf (Adobe Acrobat Document)

Last Modified: 08/27/2011 04:28:31 PM EST

created TaskStream with
Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 3302 Intermediate Accounting II

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 3302 Intermediate Accounting II

Outcomes

Outcome 1

Account for inventory using methods other than cost and explain when those methods are appropriate Measure: Acct 3302 Course Outcome 1 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem accounting for inventory using methods other than cost

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 1 Measure 1

No Findings Added

 Measure: Acct 3302 Course Outcome 1 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz . with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 1 Measure 2

No Findings Added

 Measure: Acct 3302 Course Outcome 1 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the accounting for inventory using methods other than cost and determining when those methods are appropriate

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 1 Measure 3

Summary of Findings: Successful: 8 out of 17 students (47%) completed the exam questions with a grade of 60% or better

Unsuccessful: 9 out of 17 students (53%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #1 Questions 1 - 11, and 18

Substantiating Evidence:

Student Artifact 3302 Outcome 1 Measure 3 (Adobe Acrobat Document)

Outcome 2

Account for acquisition, selfconstruction, valuation, and disposition of property, plant, and equipment Measure: Acct 3302 Course Outcome 2 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 2 Measure 1

Summary of Findings: Successful: 17 out of 17 students (100%) completed the quiz with a grade of 60% or better

Unsuccessful: 0 out of 17 students (0%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #2 Spring 2011 Not a take home quiz

Substantiating Evidence:

Student Artifact 3302 Outcome 2 Measure 1 (Adobe Acrobat Document)

▼ Measure: Acct 3302 Course Outcome 2 Measure 2

Direct - Student Artifact

Details/Description: Students will successfully complete a problem determining

the appropriate amount for and recording acquisition of property

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better

Ideal Target: 95% of students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 2 Measure 2

No Findings Added

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▼ Measure: Acct 3302 Course Outcome 2 Measure 3 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz **Satisfactory Performance Standard:** 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 2 Measure 3

Summary of Findings: Successful: 6 out of 17 students (35%) completed the quiz with a grade of 60% or better

Unsuccessful: 11 out of 17 students (65%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #4 Spring 2011

Not a take home quiz

Substantiating Evidence:

對 <u>Student Artifact 3302 Outcome 2 Measure 3</u> (Adobe Acrobat Document)

 Measure: Acct 3302 Course Outcome 2 Measure 4 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the acquisition, self-construction, valuation, and disposition of property, plant, and equipment

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Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 2 Measure 4

Summary of Findings: Successful: 13 out of 17 students (76%) completed the exam questions with a grade of 60% or better

Unsuccessful: 4 out or 17 students (24%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #1 Questions 19-25 and 31-35

Substantiating Evidence:

Student Artifact 3302 Outcome 2 Measure 4 (Adobe Acrobat Document)

Outcome 3

Explain the concepts underlying allocation of capital assets to expense, including depreciation, depletion, amortization, and impairments

 Measure: Acct 3302 Course Outcome 3 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz which includes conceptual questions about concepts underlying allocagtion of capital assets to expense

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 3 Measure 1

No Findings Added

 Measure: Acct 3302 Course Outcome 3 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz which includes conceptual questions about concepts underlying allocagtion of capital assets to expense

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 3 Measure 2

No Findings Added

 Measure: Acct 3302 Course Outcome 3 Measure 3 Direct - Student Artifact **Details/Description:** Students will successfully complete a take home quiz which includes conceptual questions about concepts underlying allocagtion of capital assets to expense

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 3 Measure 3

No Findings Added

▼ Measure: Acct 3302 Course Outcome 3 Measure 4

Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the concepts underlying allocation of capital assets to expense

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 3 Measure 4

Summary of Findings: Successful: 12 out of 17 students (71%) completed the exam questions with a grade of 60% or better

Unsuccessful: 5 out of 17 students (29%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #1 Questions 12-17

Substantiating Evidence:

 Student Artifact 3302 Outcome 3 Measure 4
 (Adobe Acrobat Document)

Outcome 4

Account for allocation of capital assets to expense using various methods

 Measure: Acct 3302 Course Outcome 4 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz which includes questions requiring allocation of capital assets to expense using various methods

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 4 Measure 1

Summary of Findings: Successful: 16 out of 16 students (100%) completed the quiz with a grade of 60% or better

Unsuccessful: 0 out of 16 students (0%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #5 Spring 2011 Not a take home quiz

Substantiating Evidence:

Student Artifact 3302 Outcome 4 Measure 1 (Adobe Acrobat Document)

✓ Measure: Acct 3302 Course Outcome 4 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz which includes questions requiring allocation of capital assets to expense using various methods

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 4 Measure 2

No Findings Added

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 Measure: Acct 3302 Course Outcome 4 Measure 3 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz which includes questions requiring allocation of capital assets to expense using various methods

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Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 4 Measure 3

No Findings Added

 Measure: Acct 3302 Course Outcome 4 Measure 4 Direct - Student Artifact

Details/Description: Students will successfully complete a problem allocating capital assets to expense using various methods

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 4 Measure 4

No Findings Added

 Measure: Acct 3302 Course Outcome 4 Measure 5 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the allocating of capital assets to expense using various methods

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 4 Measure 5

Summary of Findings: Successful: 13 out of 17 students (76%) completed the exam questions with a grade of 60% or better

Unsuccessful: 4 out of 17 students (24%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #1 Questions 26 - 30

Substantiating Evidence:

Student Artifact 3302 Outcome 4 Measure 5 (Adobe Acrobat Document)

Outcome 5

Explain the concepts underlying the reporting of intangible assets

 Measure: Acct 3302 Course Outcome 5 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz with conceptual questions about the reporting of intangible assets

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 5 Measure 1

No Findings Added

 Measure: Acct 3302 Course Outcome 5 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz with conceptual questions about the reporting of intangible assets

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 5 Measure 2

No Findings Added

 Measure: Acct 3302 Course Outcome 5 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with conceptual questions about the underlying concepts of reporting intangible assets

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 5 Measure 3

Summary of Findings: Successful: 17 out of 17 students (100%) completed the exam questions with a grade of 60% or better

Unsuccessful: 0 out of 17 students (0%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #2 Questions 1 - 10

Substantiating Evidence:

Student Artifact 3302 Outcome 5 Measure 3 (Adobe Acrobat Document)

Outcome 6

Account for the valuation and amortization of intangibles and their impairment

 Measure: Acct 3302 Course Outcome 6 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz requiring the accounting for intangible assets

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 6 Measure 1

Summary of Findings: Successful: 15 out of 17 students (88%) completed the quiz with a grade of 60% or better

Unsuccessful: 2 out of 17 students (12%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #6 Spring 2011 Not a take home quiz

Substantiating Evidence:

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Student Artifact 3302 Outcome 6 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3302 Course Outcome 6 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a problem requiring accounting for intangibles

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 6 Measure 2

No Findings Added

✓ Measure: Acct 3302 Course Outcome 6 Measure 3 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz requiring the accounting for intangible assets

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

and a second second

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 6 Measure 3

No Findings Added

 Measure: Acct 3302 Course Outcome 6 Measure 4 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the accounting for intangibles

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 6 Measure 4

Summary of Findings: Successful: 16 out of 17 students (94%) completed the exam questions with a grade of 60% or better

Unsuccessful: 1 out of 17 students (6%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #2 Questions 11-14

Substantiating Evidence:

Student Artifact 3302 Outcome 6 Measure 4 (Adobe Acrobat Document)

Outcome 7

Describe the conceptual philosophy of contingent liabilities Measure: Acct 3302 Course Outcome 7 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz with questions describing the conceptual philosophy of contingent liabilities

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 7 Measure 1

No Findings Added

 Measure: Acct 3302 Course Outcome 7 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz with questions describing the conceptual philosophy of contingent liabilities

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 7 Measure 2

No Findings Added

 Measure: Acct 3302 Course Outcome 7 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the conceptual philosophy of contingent liabilities

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 7 Measure 3

Summary of Findings: Successful: 6 out of 17 students (35%) completed the exam questions with a grade of 60% or better

Unsuccessful: 11 out of 17 students (65%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #2 Questions 24 and 25

Substantiating Evidence:

 Student Artifact 3302 Outcome 7 Measure 3
 (Adobe Acrobat Document)

Outcome 8

Account for current liabilities including employee-related liabilities and contingencies Measure: Acct 3302 Course Outcome 8 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem requiring the accounting for current liabilities

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 8 Measure 1

No Findings Added

 Measure: Acct 3302 Course Outcome 8 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz with questions requiring the acounting for current liabilities

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 8 Measure 2

Summary of Findings: Successful: 17 out of 17 students (100%) completed the quiz with a grade of 60% or better

Unsuccessful: 0 out of 17 students (0%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #7 Spring 2011 Not a take home quiz

 Measure: Acct 3302 Course Outcome 8 Measure 3 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz requiring the accounting for current liabilities

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 8 Measure 3

No Findings Added

 Measure: Acct 3302 Course Outcome 8 Measure 4 Direct - Exam **Details/Description:** Students will successfully complete an exam with questions requiring the accounting for current liabilities

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 8 Measure 4

Summary of Findings: Successful: 15 out of 17 students (88%) completed the exam questions with a grade of 60% or better

Unsuccessful: 2 out of 17 students (12%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #2 Questions 15-23 and 26-30

Substantiating Evidence:

Student Artifact 3302 Outcome 8 Measure 4 (Adobe Acrobat Document)

Outcome 9

No measures specified

Describe the formal procedures for issuing long-term debt

Outcome 10

Account for the issuance, valuation, restructuring, and extinguishment of long-term debt

▼ Measure: Acct 3302 Course Outcome 10 Measure 1

Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz requiring the accounting for long-term debt

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 10 Measure 1

Summary of Findings: Successful: 14 out of 16 students (88%) completed the quiz with a grade of 60% or better

Unsuccessful: 2 out of 16 students (12%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #8 Spring 2011 Not a take home quiz

Substantiating Evidence:

Student Artifact 3302 Outcome 10 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3302 Course Outcome 10 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the accounting for long-term debt

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 10 Measure 2

Summary of Findings: Successful: 11 out of 17 students (65%) completed the exam questions with a grade of 60% or better

Unsuccessful: 6 out of 17 students (35) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #3 Question 1-8 and 10

Substantiating Evidence:

Student Artifact 3302 Outcome 10 Measure 2 (Adobe Acrobat Document)

Outcome 11

Describe the reporting of offbalance sheet financing arrangements Measure: Acct 3302 Course Outcome 11 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the reporting of off-balance sheet financing arrangements

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 11 Measure 1

Summary of Findings: Successful: 15 out of 17 students (88%) completed the

exam questions with a grade of 60% or better

Unsuccessful: 2 out of 17 students (12%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #3 Question 9

Substantiating Evidence:

Student Artifact 3302 Outcome 11 Measure 1 (Adobe Acrobat Document)

Outcome 12

Explain the key components of stockholders' equity

Measure: Acct 3302 Course Outcome 12 Measure 1
Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the key components of stockholders' equity

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 12 Measure 1

Summary of Findings: Successful: 13 out of 17 students (76%) completed the exam questions with a grade of 60% or better

Unsuccessful: 4 out of 17 students (24%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #3 Questions 11 - 16

Substantiating Evidence:

Student Artifact 3302 Outcome 12 Measure 1 (Adobe Acrobat Document)

Outcome 13

Account for stock transactions including issuance of stock and purchase and sale of treasury stock

 Measure: Acct 3302 Course Outcome 13 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz requiring accounting for stock transactions

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or

better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 13 Measure 1

Summary of Findings: Successful: 16 out of 16 students (100%) completed the quiz with a grade of 60% or better

Unsuccessful: 0 out of 16 students (0%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Quiz #10 Spring 2011

Not a take home quiz

Substantiating Evidence:

 Student Artifact 3302 Outcome 13 Measure 1
 (Adobe Acrobat Document)

 Measure: Acct 3302 Course Outcome 13 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the accounting for stock transactions

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 13 Measure 2

Summary of Findings: Successful: 15 out of 17 students (88%) completed the exam questions with a grade of 60% or better

Unsuccessful: 2 out of 17 students (12%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #3 Problem 1

Substantiating Evidence:

 Student Artifact 3302 Outcome 13 Measure 2
 (Adobe Acrobat Document)

Outcome 14

https://folio.taskstream.com/Folio/fm_assessment_plan.asp?qyz=32ZOMIDfJkD60WBnS... 11/16/2011

Account for returns to owners including dividends and stock splits

Measure: Acct 3302 Course Outcome 14 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the accounting for returns to owners

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3302 Course Outcome 14 Measure 1

Summary of Findings: Successful: 11 out of 17 students (65%) completed the exam questions with a grade of 60% or better

Unsuccessful: 6 out of 17 students (35%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): No recommendations at this time. The data will be evaluated with the data from Spring 2012 class when the regular instructor returns to teaching the class.

Reflections/Notes : Exam #3 Questions 17-25

Substantiating Evidence:

Student Artifact 3302 Outcome 14 Measure 1 (Adobe Acrobat Document)

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 3325 Intermediate Accounting III

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2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 3325 Intermediate Accounting III

Outcomes

Outcome 1

Describe the accounting for the issuance, conversion, and retirement of convertible securities

 Measure: Acct 3325 Course Outcome 1 Measure 1 Direct - Student Artifact

Details/Description: Student will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 1 Measure 1

Summary of Findings: Successful: 21 out of 24 students (88%) completed the quiz with a grade of 60% or better

Unsuccessful: 3 out of 24 students (12%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Separate questions to better identify issues

Reflections/Notes : Take Home Quiz 16-1

Substantiating Evidence:

Stu Art 3325 THO 16-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 1 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the accounting for issuance, conversion, and retirement of convertible securities

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 1 Measure 2

Summary of Findings: Successful: 21 out of 25 students (84%) completed the exam question with a grade of 60% or better

Unsuccessful: 4 out of 25 students (26%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 Question 14

Substantiating Evidence:

🔁 <u>Stu Art 3325 Exam 1.pdf</u> (Adobe Acrobat Document)

Outcome 2

Compute earnings per share for a simple and complex capital structure Measure: Acct 3325 Course Outcome 2 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 2 Measure 1

Summary of Findings: Successful: 21 out of 24 students (88%) completed the quiz with a grade of 60% or better

Unsuccessful: 3 out of 24 students (12%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Separate questions to better identify issues

Reflections/Notes : Take Home Quiz 6-1

Substantiating Evidence:

Letter Stu Art 3325 THQ 16-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 2 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a problem computing earnings per share for simple and complex capital structures

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 2 Measure 2

Summary of Findings: Successful: 13 out of 13 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 13 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 16-5

Substantiating Evidence:

🔁 <u>Stu Art 3325 PR 16-5.pdf</u> (Adobe Acrobat Document)

▼ Measure: Acct 3325 Course Outcome 2 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions computing earnings per share for simple and complex capital structures

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 2 Measure 3

Summary of Findings: Successful: 4 out of 25 students (16%) completed the exam problem with a grade of 60% or better

Unsuccessful: 21 out of 25 students (84%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): State problem more clearly

Reflections/Notes : Exam 1 Problem 1

Substantiating Evidence:

🔁 Stu Art 3325 Exam 1.pdf (Adobe Acrobat Document)

Outcome 3

Describe the categories of debt and equity securities and the reporting treatment of each category Measure: Acct 3325 Course Outcome 3 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a short writing describing the categories of debt and equity securities and the reporting treatment of each category

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Satisfactory Performance Standard: 80% of the students will complete the writing with a grade of 60% or better

Ideal Target: 95% of the students will complete the writing with a grade of 60%

or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 3 Measure 1

Summary of Findings: Successful: 24 out of 24 students (100%) completed the writing with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the writing with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Change rubric to better evaluate the effort of the student as well as the grammar/information

Reflections/Notes : Chapter 17 10-Minute Writing

Substantiating Evidence:

Stu Art 3325 Ch 17 10-Min.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 3 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the categoreis of debt and equity securities and reporting treatment of each category

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 3 Measure 2

Summary of Findings: Successful: 15 out of 25 students (60%) completed the exam question with a grade of 60% or better

Unsuccessful: 10 out of 25 students (40%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 Questions 1, 5, 13

Substantiating Evidence:

Stu Art 3325 Exam 1.pdf (Adobe Acrobat Document)

Outcome 4

Account for the different categories of debt and equity securities Measure: Acct 3325 Course Outcome 4 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a short writing

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describing the accounting for debt and equity securities

Satisfactory Performance Standard: 80% of students will complete the writing with a grade of 60% or better.

Ideal Target: 95% of students will complete the writing with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 4 Measure 1

Summary of Findings: Successful: 24 out of 24 students (100%) completed the writing with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the writing with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Chapter 16 10-Minute Writing

Substantiating Evidence:

b Stu Art 3325 Ch 16 10-Min.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 4 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 4 Measure 2

Summary of Findings: Successful: 24 out of 25 students (96%) completed the quiz with a grade of 60% or better

Unsuccessful: 1 out of 25 students (4%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Take Home Quiz 17-1

Substantiating Evidence:

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Stu Art 3325 THQ 17-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 4 Measure 3 Direct - Student Artifact

Details/Description: Students will successfully complete a problem requiring the

recording of debt and equity securities

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 4 Measure 3

Summary of Findings: Successful: 13 out of 13 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 13 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 17-5

Substantiating Evidence:

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🔂 Stu Art 3325 PR 17-5.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 4 Measure 4 Direct - Exam

Details/Description: Students will successfully complete an exam with questions requiring the accounting for debt and equity securities

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 4 Measure 4

Summary of Findings: Successful: 20 out of 25 students (81%) completed the exam questions with a grade of 60% or better

Unsuccessful: 5 out of 25 students (19%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 Question 25, 26, 27

Substantiating Evidence:

🔂 Stu Art 3325 Exam 1.pdf (Adobe Acrobat Document)

Outcome 5

Apply the revenue recognition principle

 Measure: Acct 3325 Course Outcome 5 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem applying the revenue recognition principle

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 5 Measure 1

Summary of Findings: Successful: 20 out of 20 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 20 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 18-2

Substantiating Evidence:

Stu Art 3325 PR 18-2.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 5 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz **Satisfactory Performance Standard:** 80% of students will complete the quiz

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

with a grade of 60% or better.

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 5 Measure 2

Summary of Findings: Successful: 24 out of 25 students (96%) completed the quiz with a grade of 60% or better

Unsuccessful: 1 out of 25 students (4%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Take Home Quiz 18-1

Substantiating Evidence:

And the second second

Stu Art 3325 THO 18-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 5 Measure 3 Direct - Exam

https://folio.taskstream.com/Folio/fm_assessment_plan.asp?qyz=32ZOMIDfJkD60WBnS... 11/16/2011

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Details/Description: Students will successfully complete an exam with questions applying the revenue recognition principle

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 5 Measure 3

Summary of Findings: Successful: 8 out of 24 students (33%) completed the exam problem with a grade of 60% or better

Unsuccessful: 16 out of 24 students (67%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Problem 1

Substantiating Evidence:

🔁 <u>Stu Art 3325 Exam 2.pdf</u> (Adobe Acrobat Document)

Outcome 6

Identify differences between pretax financial income and taxable income Measure: Acct 3325 Course Outcome 6 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem in which pretax financial income and taxable income are identified

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 6 Measure 1

Summary of Findings: Successful: 8 out of 25 students (32%) completed the homework problem with a grade of 60% or better

Unsuccessful: 17 out of 25 students (68%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Problem 19-1

Substantiating Evidence:

Stu Art 3325 PR 19-1.pdf (Adobe Acrobat Document)

Measure: Acct 3325 Course Outcome 6 Measure 2

Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 6 Measure 2

Summary of Findings: Successful: 20 out of 22 students (91%) completed the quiz with a grade of 60% or better

Unsuccessful: 2 out of 22 students (9%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Take Home Quiz 19-1

Substantiating Evidence:

🔁 Stu Art 3325 THO 19-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 6 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions identifing pretax financial income and taxable income

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 6 Measure 3

Summary of Findings: Successful: 12 out of 24 students (50%) completed the exam problem with a grade of 60% or better

Unsuccessful: 12 out of 24 students (50%) completed the exam problem with a grade of less than 60%.

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Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Problem 1

Substantiating Evidence:

🔁 Stu Art 3325 Exam 3.pdf (Adobe Acrobat Document)

Outcome 7

https://folio.taskstream.com/Folio/fm_assessment_plan.asp?qyz=32ZOMIDfJkD60WBnS... 11/16/2011

Describe the presentation of income tax expense on the income statement and the deferred asset or related payable on the balance sheet Measure: Acct 3325 Course Outcome 7 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a problem in which pretax financial income and taxable income are presented on financial statements

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 7 Measure 1

Summary of Findings: Successful: 8 out of 25 students (32%) completed the homework problem with a grade of 60% or better

Unsuccessful: 17 out of 25 students (68%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Quiz on this problem

Reflections/Notes : Problem 19-1

Substantiating Evidence:

🔁 Stu Art 3325 PR 19-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 7 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 7 Measure 2

Summary of Findings: Successful: 20 out of 22 students (91%) completed the quiz with a grade of 60% or better

Unsuccessful: 2 out of 22 students (9%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Take Home Quiz 19-1

Substantiating Evidence:

Stu Art 3325 THO 19-1.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 7 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the reporting of income tax expense and deferred taxes

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 7 Measure 3

Summary of Findings: Successful: 16 out of 24 students (66%) completed the exam questions with a grade of 60% or better

Unsuccessful: 8 out of 24 students (33%) completed the exam question with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Questions 17 and 18

Substantiating Evidence:

No measures specified

No measures specified

🗒 <u>Stu Art 3325 Exam 3.pdf</u> (Adobe Acrobat Document)

Outcome 8

Identify types of pension plans and their characteristics

Outcome 9

List the components of pension expense

Marked obsolete by Mary Burnell on 08/29/2011 7:18:24 am EST

Outcome 9

Prepare a statement of cash flows

✓ Measure: Acct 3325 Course Outcome 9 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a take home quiz **Satisfactory Performance Standard:** 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 9 Measure 1

Summary of Findings: Successful: 21 out of 21 students (100%) completed the quiz with a grade of 60% or better

Unsuccessful: 0 out of 21 students (0%) completed the quiz with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Take Home Quiz 23-1

Substantiating Evidence:

🔁 <u>Stu Art 3325 THQ 23-1.pdf</u> (Adobe Acrobat Document)

Measure: Acct 3325 Course Outcome 9 Measure 2

Direct - Student Artifact

Details/Description: Students will successfully complete a problem in which a statement of cash flows is prepared

Satisfactory Performance Standard: 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 9 Measure 2

Summary of Findings: Successful: 20 out of 20 students (100%) completed the homework problem with a grade of 60% or better

Unsuccessful: 0 out of 20 students (0%) completed the homework problem with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Make changes in grading rubric to expect better performance

Reflections/Notes : Problem 23-2

Substantiating Evidence:

Stu Art 3325 PR 23-2.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 9 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an exam with questions describing the reporting on the statement of cash flows

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 9 Measure 3

Summary of Findings: Successful: 16 out of 24 students (67%) completed the exam problem with a grade of 60% or better

Unsuccessful: 8 out of 24 students (33%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Problem 3

Substantiating Evidence:

Stu Art 3325 Exam 2.pdf (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 9 Measure 4 Direct - Student Artifact

Details/Description: Students will successfully complete a writing about the statement of cash flows

Satisfactory Performance Standard: 80% of students will complete the writing with a grade of 60% or better.

Ideal Target: 95% of students will complete the writing with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 9 Measure 4

Summary of Findings: Successful: 24 out of 24 students (100%) completed the writing with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the writing with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Change rubric to grade more rigorously

Reflections/Notes : Chapter 23 10-Minute Writing

Substantiating Evidence:

Stu Art 3325 Ch 23 10-Min.pdf (Adobe Acrobat Document)

Outcome 10

No measures specified

Record leases from both the lessee and the lessor perspective

Outcome 11

Identify and record accounting changes

 Measure: Acct 3325 Course Outcome 11 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an exam with a problem requiring the identification and recording of accounting changes

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better.

Ideal Target: 95% of students will complete the exam with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 11 Measure 1

Summary of Findings: Successful: 8 out of 24 students (33%) completed the exam problem with a grade of 60% or better

Unsuccessful: 16 out of 24 students (67%) completed the exam problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Problem 2

Substantiating Evidence:

🔁 <u>Stu Art 3325 Exam 3.pdf</u> (Adobe Acrobat Document)

Outcome 12

Identify the major disclosures in the financial statements

Outcome 13

Describe implementation problems with the full disclosure principle

Outcome 14

Complete multiple writing assignments of 200-500 words on selected accounting topics

No measures specified

No measures specified

 Measure: Acct 3325 Course Outcome 15 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a short writing

Satisfactory Performance Standard: 80% of students will complete the writing with a grade of 60% or better.

Ideal Target: 95% of students will complete the writing with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 15 Measure 1

Summary of Findings: Successful: 24 out of 24 students (100%) completed the writing with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the writing with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Change rubric to grade more rigorously

Reflections/Notes : Chapter 16 10-Minute Writing

Substantiating Evidence:

🔁 <u>Stu Art 3325 Ch 16 10-Min.pdf</u> (Adobe Acrobat Document)

 Measure: Acct 3325 Course Outcome 15 Measure 2 Direct - Student Artifact

Details/Description: Students will successfully complete a short writing

Satisfactory Performance Standard: 80% of students will complete the writing with a grade of 60% or better.

Ideal Target: 95% of students will complete the writing with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 15 Measure 2

Summary of Findings: Successful: 24 out of 24 students (100%) completed the writing with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the writing with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Change rubric to grade more rigorously

Reflections/Notes : Chapter 17 10-Minute Writing

Substantiating Evidence:

Stu Art 3325 Ch 17 10-Min.pdf (Adobe Acrobat Document)

▼ Measure: Acct 3325 Course Outcome 15 Measure 3

Direct - Student Artifact

Details/Description: Students will successfully complete a short writing

Satisfactory Performance Standard: 80% of students will complete the writing with a grade of 60% or better.

Ideal Target: 95% of students will complete the writing with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3325 Course Outcome 15 Measure 3

Summary of Findings: Successful: 24 out of 24 students (100%) completed the writing with a grade of 60% or better

Unsuccessful: 0 out of 24 students (0%) completed the writing with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): Change rubric to grade more rigorously

Reflections/Notes : Chapter 23 10-Minute Writing

Substantiating Evidence:

Stu Art 3325 Ch 23 10-Min.pdf (Adobe Acrobat Document)

Outcome 16

No measures specified

Complete exam questions, based on the preceding course outcomes, which demonstrate the ability to creatively and logically solve complex accounting problems

Last Modified: 09/07/2011 07:36:29 AM EST



Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 3330 Advanced Accounting I



2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

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Outcomes	
Outcome 1 Calculate goodwill and test for impairment.	 Measure: Acct 3330 Course Outcome 1 Measure 1 Direct - Other
	Details/Description: Students will successfully complete a multiple choice auestion.
	Satisfactory Performance Standard: 80% of the students will answer the question correctly.
	Ideal Target: 95% of the students will answer the question correctly.
	Implementation Plan (timeline):
	Key/Responsible Personnel: Accounting Faculty
	Supporting Attachments:
	Question 3330 Outcome 1 Measure 1 (Adobe Acrobat Document)
	Findings for Acct 3330 Course Outcome 1 Measure 1
	Summary of Findings: Successfull: 21% answered the question correctly.
	Unsuccessful: 79% answered the question incorrectly.
	Results: Performance Standard Achievement: Not Met
	Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.
	Reflections/Notes :
	 Measure: Acct 3330 Course Outcome 1 Measure 2 Direct - Other
	Details/Description: Students will successfully complete a multiple choice question.
	Satisfactory Performance Standard: 80% of students will answer the questio correctly.
	Ideal Target: 95% of students will answer the question correctly.
	Implementation Plan (timeline):
	Key/Responsible Personnel: Accounting Faculty
	Key/Responsible Personnel: Accounting Faculty Supporting Attachments

Findings for Acct 3330 Course Outcome 1 Measure 2

Summary of Findings: Successful: 54% answered the question correctly.

Unsuccessful: 46% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

 Measure: Acct 3330 Course Outcome 1 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 3330 Outcome 1 Measure 3 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 1 Measure 3

Summary of Findings: Successful: 46% answered the question correctly.

Unsuccessful: 54% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz. **Reflections/Notes :**

Outcome 2

Prepare a consolidated statements workpaper and consolidated financial statements. Measure: Acct 3330 Course Outcome 2 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 3330 Outcome 2 Measure 1 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 1

Summary of Findings: Successful: 64% answered the question correctly.

Unsuccessful: 36% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

 Measure: Acct 3330 Course Outcome 2 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments

Description 3330 Outcome 2 Measure 2 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 2

Summary of Findings: Successful: 46% answered the question correctly.

Unsuccessful: 54% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

 Measure: Acct 3330 Course Outcome 2 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments
Description 3330 Outcome 2 Measure 3 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 3

Summary of Findings: Successful: 39% answered the question correctly.

Unsuccessful: 61% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework before I give a quiz on the topic.

Reflections/Notes :

 Measure: Acct 3330 Course Outcome 2 Measure 4 Direct - Other

Details/Description: Student will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

🔁 **Question 3330 Outcome 2 Measure 4** (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 4

Summary of Findings: Successful: 61% answered the question correctly.

Unsuccessful: 39% answered the question incorrectly.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): I will assign more homework before I give a quiz on the topic.

Reflections/Notes :

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 Measure: Acct 3330 Course Outcome 2 Measure 5 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 3330 Outcome 2 Measure 5 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 5

Summary of Findings: Successful: 67% answered the question correctly.

Unsuccessful: 33% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework before I give a quiz on the topic.

Reflections/Notes :

 Measure: Acct 3330 Course Outcome 2 Measure 6 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 3330 Outcome 2 Measure 6 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 6

Summary of Findings: Successful: 75% answered the question correctly.

Unsuccessful: 25% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework before I give a quiz on the topic.

Reflections/Notes : The findings on this question, and the others from quiz #4, are markedly higher than those from quiz #3. So there is some evidence that more practice on the topic results in a higher percentage of students answering the question correctly.

 Measure: Acct 3330 Course Outcome 2 Measure 7 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Description 3330 Outcome 2 Measure 7 (Adobe Acrobat Document)

Findings for Acct 3330 Course Outcome 2 Measure 7

Summary of Findings: Successful: 79% answered the question correctly.

Unsuccessful: 21% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework before I give a quiz on the topic.

Reflections/Notes : The findings on this question, and the others from quiz #4, are markedly higher than those from quiz #3. So there is some evidence that more practice on the topic results in a higher percentage of students answering the question correctly.

 Measure: ACCT 3330-01 Course Outcome 2 Measure 8 Direct - Other

Details/Description: Students will successfully complete a problem on an exam. **Satisfactory Performance Standard:** 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Problem 3330 Outcome 2 Measure 8 (Adobe Acrobat Document)

Findings for ACCT 3330-01 Course Outcome 2 Measure 8

Summary of Findings: Successful: 9 out of 24 students (38%) completed the problem with a grade of 60% or better.

Unsuccessful: 15 out of 24 students (62%) completed the problem with a grade of less than 60%.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Reflections/Notes :

Outcome 3

Prepare appropriate journal entries to record/eliminate intercompany transactions.

 Measure: Acct 3330 Course Outcome 3 Measure 1 Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3330 Course Outcome 3 Measure 1

Summary of Findings: Successful: 7 out of 20 students (35%) completed the problem with a grade of 60% or better

Unsuccessful: 13 out of 20 students (65%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : The problems are too large and cannot be given enough time, along with 40 multiple choice questions, in a 75 minute class session. Future exams will be separated into an online multiple choice section and in-class problem section so that the full 75 minutes will be available to complete the problem.

Substantiating Evidence:

Problem 3330 Outcome 3 Measure 1 (Adobe Acrobat Document)

Outcome 4

Record the journal entries for foreign currency transactions and explain the use of hedge transactions to minimize the exposure to foreign currency exchange risk. Measure: Acct 3330 Course Outcome 4 Measure 1 Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3330 Course Outcome 4 Measure 1

Summary of Findings: Successful: 18 out of 19 students (95%) completed the problem with a grade of 60% or better

Unsuccessful: 1 out of 19 students (5%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): This was the only measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes:

Substantiating Evidence:

Problem 3330 Outcome 4 Measure 1 (Adobe Acrobat Document)

Outcome 5

Explain the alternatives available to a business in financial difficulty.

✓ Measure: Acct 3330 Course Outcome 5 Measure 1

Direct - Exam

Details/Description: Students will successfully complete a multiple choice question on an exam.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3330 Course Outcome 5 Measure 1

Summary of Findings: Successful: 82% answered the question correctly.

Unsuccessful: 18% answered the question incorrectly.

Results: Performance Standard Achievement: Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): This was the only measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes :

Substantiating Evidence:

Question 3330 Outcome 5 Measure 1 (Adobe Acrobat Document)

Outcome 6

Prepare journal entries and required statements for businesses in the liquidation process. Measure: Acct 3330 Course Outcome 6 Measure 1 Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3330 Course Outcome 6 Measure 1

Summary of Findings: Successful: 8 out of 22 students (37%) completed the problem with a grade of 60% or better

Unsuccessful: 14 out of 22 students (63%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): Assign and go over more homework problems before the exam.

Reflections/Notes :

Substantiating Evidence:

Problem 3330 Outcome 6 Measure 1 (Adobe Acrobat Document)

Outcome 7

Explain the concept of functional currency and use it to translate and remeasure financial statements as appropriate.

 Measure: Acct 3330 Course Outcome 7 Measure 1 Direct - Exam

Details/Description: Students will successfully complete a problem on an exam. **Satisfactory Performance Standard:** 80% of the students will complete the

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problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3330 Course Outcome 7 Measure 1

Summary of Findings: Successful: 16 out of 19 students (85%) completed the problem with a grade of 60% or better

Unsuccessful: 3 out of 19 students (15%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): This was the only measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes :

Substantiating Evidence:

Problem 3330 Outcome 7 Measure 1 (Adobe Acrobat Document)

Outcome 8

Identify the requirements for segment and interim reporting.

 Measure: Acct 3330 Course Outcome 8 Measure 1 Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3330 Course Outcome 8 Measure 1

Summary of Findings: Successful: 18 out of 22 students (82%) completed the problem with a grade of 60% or better

Unsuccessful: 4 out of 22 students (18%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): This was the only measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes:

Substantiating Evidence:

Problem 3330 Outcome 8 Measure 1 (Adobe Acrobat Document)

Last Modified: 05/16/2011 03:34:54 PM EST

Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 3331 Advanced Accounting II



2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

Outcomes

Outcome 1 Measure: Acct 3331 Course Outcome 1 Measure 1 Define the fund types used by Direct - Other state and local governments. Details/Description: Students will successfully complete a quiz. Satisfactory Performance Standard: 80% of the students will complete the quiz with a grade of 60% or better Ideal Target: 95% of the students will complete the quiz with a grade of 60% or better Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty Findings for Acct 3331 Course Outcome 1 Measure 1 Summary of Findings: Successful: 16 out of 17 students (94%) completed the quiz with a grade of 60% or better Unsuccessful: 1 out of 17 students (6%) completed the quiz with a grade of less than 60% Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching Recommendations (Used to generate Action Plan): **Reflections/Notes:** Substantiating Evidence: Description: Descr Outcome 2 Measure: Acct 3331 Course Outcome 2 Measure 1 Distinguish between accrual and Direct - Other modified accrual basis of accounting Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 2 Measure 1

Summary of Findings: Successful: 71% answered the question correctly.

Unsuccessful: 29% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:**

Question 3331 Outcome 2 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3331 Course Outcome 2 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 2 Measure 2

Summary of Findings: Successful: 41% answered the question correctly.

Unsuccessful: 59% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Question 3331 Outcome 2 Measure 2 (Adobe Acrobat Document)

Outcome 3

Prepare financial reports and record transactions for state and local governmental units using governmental fund accounting Measure: Acct 3331 Course Outcome 3 Measure 1 Direct - Other

Details/Description: Students will successfully complete a problem on an exam. **Satisfactory Performance Standard:** 80% of the students will complete the

problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 3 Measure 1

Summary of Findings: Successful: 11 out of 17 students (65%) completed the problem with a grade of 60% or better

Unsuccessful: 6 out of 17 students (35%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:

Problem 3331 Outcome 3 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3331 Course Outcome 3 Measure 2 Direct - Other

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 3 Measure 2

Summary of Findings: Successful: 17 out of 17 students (100%) completed the problem with a grade of 60% or better

Unsuccessful: 0 out of 17 students (0%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Problem 3331 Outcome 3 Measure 2 (Adobe Acrobat Document)

Outcome 4

Record typical transactions and prepare financial statements for special purpose entities, specifically public colleges and universities Measure: Acct 3331 Course Outcome 4 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 4 Measure 1

Summary of Findings: Successful: 35% answered the question correctly.

Unsuccessful: 65% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:

Question 3331 Outcome 4 Measure 1 (Adobe Acrobat Document)

Measure: Acct 3331 Course Outcome 4 Measure 2

Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 4 Measure 2

Summary of Findings: Successful: 94% answered the question correctly.

Unsuccessful: 6% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Question 3331 Outcome 4 Measure 2 (Adobe Acrobat Document)

 Measure: Acct 3331 Course Outcome 4 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 4 Measure 3

Summary of Findings: Successful: 65% answered the question correctly.

Unsuccessful: 35% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:**

Question 3331 Outcome 4 Measure 3 (Adobe Acrobat Document)

 Measure: Acct 3331 Course Outcome 4 Measure 4 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 4 Measure 4

Summary of Findings: Successful: 59% answered the question correctly.

Unsuccessful: 41% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3331 Outcome 4 Measure 4 (Adobe Acrobat Document)

Outcome 5

Prepare financial reports and record typical transactions for private not-for-profit organizations, colleges and universities Measure: Acct 3331 Course Outcome 5 Measure 1 Direct - Other

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 5 Measure 1

Summary of Findings: Successful: 14 out of 17 students (82%) completed the problem with a grade of 60% or better

Unsuccessful: 3 out of 17 students (18%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Problem 3331 Outcome 5 Measure 1 (Adobe Acrobat Document)

✓ Measure: Acct 3331 Course Outcome 5 Measure 2 Direct - Other

Details/Description: Students will successfully complete a problem on an exam. **Satisfactory Performance Standard:** 80% of the students will complete the

problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 5 Measure 2

Summary of Findings: Successful: 10 out of 17 students (59%) completed the problem with a grade of 60% or better

Unsuccessful: 7 out of 17 students (41%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Problem 3331 Outcome 5 Measure 2 (Adobe Acrobat Document)

Outcome 6

Record transactions and prepare financial statements for hospitals and other health care providers Measure: Acct 3331 Course Outcome 6 Measure 1 Direct - Other

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3331 Course Outcome 6 Measure 1

Summary of Findings: Successful: 16 out of 17 students (94%) completed the problem with a grade of 60% or better

Unsuccessful: 1 out of 17 students (6%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Problem 3331 Outcome 6 Measure 1 (Adobe Acrobat Document)

Last Modified: 05/23/2011 04:53:37 PM EST

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 3350 Accounting Information Systems

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2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

Outcomes

Outcome 1

Explain what an accounting information system is and describe the basic functions it performs

Measure: Acct 3350 Course Outcome 1 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 1 Measure 1

Summary of Findings: Successful: 97% answered the question correctly.

Unsuccessful: 3% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 1 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 1 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 1 Measure 2

Summary of Findings: Successful: 45% answered the question correctly.

Unsuccessful: 55% answered the question incorrectly.

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Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:

Question 3350 Outcome 1 Measure 2 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 1 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 1 Measure 3

Summary of Findings: Successful: 97% answered the question correctly.

Unsuccessful: 3% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 1 Measure 3 (Adobe Acrobat Document)

Outcome 2

Demonstrate the ability to read and complete analytical flowcharts Measure: Acct 3350 Course Outcome 2 Measure 1 Direct - Other

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Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 2 Measure 1

Summary of Findings: Successful: 27 out of 31 students (87%) completed the problem with a grade of 60% or better

Unsuccessful: 4 out of 31 students (13%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target

Achievement : Approaching Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:

Problem 3350 Outcome 2 Measure 1 (Adobe Acrobat Document)

Outcome 3

Describe the major elements in the internal environment of a company

 Measure: Acct 3350 Course Outcome 3 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 3 Measure 1

Summary of Findings: Successful: 83% answered the question correctly.

Unsuccessful: 17% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Question 3350 Outcome 3 Measure 1 (Adobe Acrobat Document)

▼ Measure: Acct 3350 Course Outcome 3 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 3 Measure 2

Summary of Findings: Successful: 83% answered the question correctly.

Unsuccessful: 17% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes : Substantiating Evidence:

Question 3350 Outcome 3 Measure 2 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 3 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 3 Measure 3

Summary of Findings: Successful: 77% answered the question correctly.

Unsuccessful: 23% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 3 Measure 3 (Adobe Acrobat Document)

Outcome 4

Describe the various types of preventive, detective, and corrective controls used to provide information security Measure: Acct 3350 Course Outcome 4 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 4 Measure 1

Summary of Findings: Successful: 83% answered the question correctly.

Unsuccessful: 17% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 4 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 4 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 4 Measure 2

Summary of Findings: Successful: 80% answered the question correctly.

Unsuccessful: 20% answered the question incorrectly.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 4 Measure 2 (Adobe Acrobat Document)

✓ Measure: Acct 3350 Course Outcome 4 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 4 Measure 3

Summary of Findings: Successful: 83% answered the question correctly.

Unsuccessful: 17% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Destion 3350 Outcome 4 Measure 3 (Adobe Acrobat Document)

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Outcome 5

Identify and explain controls designed to protect confidentiality of sensitive corporate information, to the privacy of customers' personal information, to ensure processing integrity, and to ensure systems availability Measure: Acct 3350 Course Outcome 5 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 5 Measure 1

Summary of Findings: Successful: 87% answered the question correctly.

Unsuccessful: 13% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Question 3350 Outcome 5 Measure 1 (Adobe Acrobat Document)

✓ Measure: Acct 3350 Course Outcome 5 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 5 Measure 2

Summary of Findings: Successful: 70% answered the question correctly.

Unsuccessful: 30% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 5 Measure 2 (Adobe Acrobat Document)

✓ Measure: Acct 3350 Course Outcome 5 Measure 3 Direct - Other **Outcome 6**

companies

Describe the major transaction

cycles present in most

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 5 Measure 3

Summary of Findings: Successful: 67% answered the question correctly.

Unsuccessful: 33% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 5 Measure 3 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 6 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 6 Measure 1

Summary of Findings: Successful: 89% answered the question correctly.

Unsuccessful: 11% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Question 3350 Outcome 6 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 6 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question

correctly.

Ideal Target: 95% of the students will answer the questions correctly. Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 6 Measure 2

Summary of Findings: Successful: 68% answered the question correctly.

Unsuccessful: 32% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 6 Measure 2 (Adobe Acrobat Document)

▼ Measure: Acct 3350 Course Outcome 6 Measure 3

Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 6 Measure 3

Summary of Findings: Successful: 86% answered the question correctly.

Unsuccessful: 14% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 6 Measure 3 (Adobe Acrobat Document)

Outcome 7

Detect fraud and identify ways to prevent its occurrence

 Measure: Acct 3350 Course Outcome 7 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 7 Measure 1

Summary of Findings: Successful: 43% answered the question correctly.

Unsuccessful: 57% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met **Recommendations (Used to generate Action Plan):**

Reflections/Notes :

Substantiating Evidence:

Question 3350 Outcome 7 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 3350 Course Outcome 7 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 3350 Course Outcome 7 Measure 2

Summary of Findings: Successful: 71% answered the question correctly.

Unsuccessful: 29% answered the question incorrectly. Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:

Question 3350 Outcome 7 Measure 2 (Adobe Acrobat Document)

Last Modified: 05/25/2011 04:10:44 PM EST



Fairmont State University and Pierpont C&TC AMS \gg 2. Fairmont State University - Undergraduate ACCT 4404 Cost Accounting



National Constants

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

Outcomes

Autoomo 1	 Measure: Acct 4404 Course Outcome 1 Measure 1 Direct - Other
	Details/Description: Students will successfully complete a multiple choice question.
	Satisfactory Performance Standard: 80% of the students will answer the question correctly.
	Ideal Target: 95% of the students will answer the question correctly.
	Implementation Plan (timeline):
	Key/Responsible Personnel: Accounting Faculty Supporting Attachments:
	Findings for Acct 4404 Course Outcome 1 Measure 1
	Summary of Findings: Successful: 100% answered the question correctly.
	Unsuccessful: 0% answered the question incorrectly.
	Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded
	Recommendations (Used to generate Action Plan): None.
	Reflections/Notes :
Ξ	 Measure: Acct 4404 Course Outcome 1 Measure 2 Direct - Other
	Details/Description: Students will successfully complete a multiple choice question.
	Satisfactory Performance Standard: 80% of the students will answer the question correctly.
	Ideal Target: 95% of the students will answer the question correctly.
	Implementation Plan (timeline):
	Key/Responsible Personnel: Accounting Faculty
	Supporting Attachments
	Question 4404 Outcome 1 Measure 2 (Adobe Acrobat Document)

Summary of Findings: Successful: 42% answered the question correctly.

Unsuccessful: 58% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with this topic before giving a quiz on it. **Reflections/Notes :**

Outcome 2

Describe the three inventories of a manufacturing firm and the flow of costs among them Measure: Acct 4404 Course Outcome 2 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

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🐉 Question 4404 Outcome 2 Measure 1 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 2 Measure 1

Summary of Findings: Successful: 100% answered the question correctly.

Unsuccessful: 0% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): None. Reflections/Notes :

 Measure: Acct 4404 Course Outcome 2 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 2 Measure 2 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 2 Measure 2

Summary of Findings: Successful: 67% answered the question correctly.

Unsuccessful: 33% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with this topic.

Reflections/Notes :

 Measure: Acct 4404 Course Outcome 2 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Question 4404 Outcome 2 Measure 3 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 2 Measure 3

Summary of Findings: Successful: 56% answered the question correctly.

Unsuccessful: 44% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic.

Reflections/Notes :

Outcome 3

Demonstrate cost-volume profit analysis including determination of breakeven and target profit Measure: Acct 4404 Course Outcome 3 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of the students will answer the question correctly.

Ideal Target: 95% of the students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 3 Measure 1 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 3 Measure 1

Summary of Findings: Successful: 93% answered the question correctly.

Unsuccessful: 7% answered the question incorrectly.

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): None. Satisfactory performance standard has been met and approaching ideal standard.

Reflections/Notes:

 Measure: Acct 4404 Course Outcome 3 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 3 Measure 2 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 3 Measure 2

Summary of Findings: Successful: 45% answered the question correctly.

Unsuccessful: 55% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

 Measure: Acct 4404 Course Outcome 3 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 3 Measure 3 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 3 Measure 3

Summary of Findings: Successful: 72% answered the question correctly.

Unsuccessful: 28% answered the question incorrectly. **Results:** Performance Standard Achievement: Not Met

بطيفه سيثرين بالتركين أتبشك أشتك فأستان فأستا ستنتز بتشتيك بالتستية فسأعط بتعب فليط بالانتقاط

Recommendations (Used to generate Action Plan): Reflections/Notes :

 Measure: Acct 4404 Course Outcome 3 Measure 4 Direct - Other

Details/Description: Students will successfully complete a problem on an exam. **Satisfactory Performance Standard:** 80% of students will complete the problem with a grade of 60% or better.

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Problem 4404 Outcome 3 Measure 4 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 3 Measure 4

Summary of Findings: Successful: 8 out of 14 students (57%) completed the exam with a grade of 60% or better

Unsuccessful: 6 out of 14 students (43%) completed the exam with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Outcome 4

Distinguish job costing from process costing and determine cost per unit using each method

 Measure: Acct 4404 Course Outcome 4 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

🔁 Question 4404 Outcome 4 Measure 1 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 1

Summary of Findings: Successful: 29% answered the question correctly.

Unsuccessful: 71% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

 Measure: Acct 4404 Course Outcome 4 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 4 Measure 2 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 2

Summary of Findings: Successful: 47% answered the question correctly.

Unsuccessful: 53% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

▼ Measure: Acct 4404 Course Outcome 4 Measure 3 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 4 Measure 3 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 3

Summary of Findings: Successful: 100% answered the question correctly.

Unsuccessful: 0% answered the question correctly.

Results: Performance Standard Achievement: Exceeded; Ideal Target

Achievement : Exceeded Recommendations (Used to generate Action Plan): None. Reflections/Notes :

✓ Measure: Acct 4404 Course Outcome 4 Measure 4 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 4 Measure 4 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 4

Summary of Findings: Successful: 58% answered the question correctly.

Unsuccessful: 42% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 4 Measure 5 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 5

Summary of Findings: Successful: 44% answered the question correctly.

Unsuccessful: 56% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic.

Measure: Acct 4404 Course Outcome 4 Measure 5

Reflections/Notes :

 Measure: Acct 4404 Course Outcome 4 Measure 6 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments:

Destion 4404 Outcome 4 Measure 6 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 6

Summary of Findings: Successful: 44% answered the question correctly.

Unsuccessful: 66% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic.

Reflections/Notes :

 Measure: Acct 4404 Course Outcome 4 Measure 7 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of the students will answer the questions correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

B Question 4404 Outcome 4 Measure 7 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 4 Measure 7

Summary of Findings: Successful: 61% answered the question correctly.

Unsuccessful: 39% answered the question incorrectly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic.

Reflections/Notes :

Outcome 5

Demonstrate the entries made in job costing and process costing **Measure:** Acct 4404 Course Outcome 5 Measure 1 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 5 Measure 1 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 5 Measure 1

Summary of Findings: Successful: 59% answered the question correctly.

Unsuccessful: 41% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes :

 Measure: Acct 4404 Course Outcome 5 Measure 2 Direct - Other

Details/Description: Students will successfully complete a multiple choice question.

Satisfactory Performance Standard: 80% of students will answer the question correctly.

Ideal Target: 95% of students will answer the question correctly.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Question 4404 Outcome 5 Measure 2 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 5 Measure 2

Summary of Findings: Successful: 12% answered the question correctly.

Unsuccessful: 88% answered the question correctly.

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign more homework problems dealing with the topic before giving a quiz.

Reflections/Notes:

 Measure: Acct 4404 Course Outcome 5 Measure 3 Direct - Other

Details/Description: Students will successfully complete a journal entry problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Supporting Attachments

Problem 4404 Outcome 5 Measure 3 (Adobe Acrobat Document)

Findings for Acct 4404 Course Outcome 5 Measure 3

Summary of Findings: Successful: 16 out of 18 students (89%) completed the problem with a grade of 60% or better

Unsuccessful: 2 out of 18 students (11%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Outcome 6

Develop flexible budgets and compute flexible-budget variances and sales-volume variances ✓ Measure: Acct 4404 Course Outcome 6 Measure Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4404 Course Outcome 6 Measure

Summary of Findings: Successful: 12 out of 12 students (100%) completed the problem with a grade of 60% or better

Unsuccessful: 0 out of 12 students (0%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): This was the only

measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes :

Substantiating Evidence:

Problem 4404 Outcome 6 Measure 1 (Adobe Acrobat Document)

Outcome 7

Develop a master budget and a budgeted income statement and balance sheet

•	Measure: Acct 4404 Course Outcome 7 Measure 1
	Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4404 Course Outcome 7 Measure 1

Summary of Findings: Successful: 12 out of 12 students (100%) completed the problem with a grade of 60% or better

Unsuccessful: 0 out of 12 students (0%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): This was the only measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes :

Substantiating Evidence:

🔁 Problem 4404 Outcome 7 Measure 1 (Adobe Acrobat Document)

Outcome 8	Measure: Acct 4404 Course Outcome 8 Measure 1
Identify the features of standard costing	Direct - Exam
	Details/Description: Students will successfully complete a problem on an exam.
	Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better
	Ideal Target: 95% of the students will complete the problem with a grade of 60% or better
	Implementation Plan (timeline):
	Key/Responsible Personnel: Accounting Faculty
	Findings for Acct 4404 Course Outcome 8 Measure 1
	Summary of Findings: Successful: 7 out of 12 students (58%) completed the problem with a grade of 60% or better

https://folio.taskstream.com/Folio/fm_assessment_plan.asp?qyz=32ZOMIDfJkD60WBnS... 11/16/2011

....

Unsuccessful: 5 out of 12 students (42%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign and go over more homework problems before the exam.

Reflections/Notes :

Substantiating Evidence:

Problem 4404 Outcome 8 Measure 1 (Adobe Acrobat Document)

Outcome 9

Outcome 10

managerial decisions

Use cost data to make various

Differentiate variable costing from absorption costing and explain the effect of each on operating income Measure: Acct 4404 Course Outcome 9 Measure 1 Direct - Exam

Details/Description: Students will successfully complete a problem on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4404 Course Outcome 9 Measure 1

Summary of Findings: Successful: 10 out of 12 students (83%) completed the problem with a grade of 60% or better

Unsuccessful: 2 out of 12 students (17%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): This was the only measure used to assess this outcome. Give another assessment to confirm the results.

Reflections/Notes :

Substantiating Evidence:

Problem 4404 Outcome 9 Measure 1 (Adobe Acrobat Document)

Measure: Acct 4404 Course Outcome 10 Measure 1
 Direct - Exam

Details/Description: Students will successfully complete a problem set on an exam.

Satisfactory Performance Standard: 80% of the students will complete the problem set with a grade of 60% or better

Ideal Target: 95% of the students will complete the problem set with a grade of 60% or better

Implementation Plan (timeline):

https://folio.taskstream.com/Folio/fm_assessment_plan.asp?qyz=32ZOMIDfJkD60WBnS... 11/16/2011

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4404 Course Outcome 10 Measure 1

Summary of Findings: Successful: 8 out of 12 students (67%) completed the problem with a grade of 60% or better

Unsuccessful: 4 out of 12 students (33%) completed the problem with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan): I will assign and go over more homework problems before the exam.

Reflections/Notes :

Substantiating Evidence:

Problem 4404 Outcome 10 Measure 1 (Adobe Acrobat Document)

Last Modified: 05/16/2011 05:28:31 PM EST

created TaskStream
Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 4405 Auditing

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 4405 Auditing 3 Outcome Set

Outcomes

Outcome 1

Identify the types of assurance services and explain the demand for auditing services Measure: Acct 4405 Course Outcome 1 Measure 1 Direct - Exam

Details/Description: Student will successfully complete an examination regarding the types of assurance services and the demand for auditing

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 1 Measure 1

Summary of Findings: Successful: 21 out of 24 students (88%) completed the exam questions with a grade of 60% or better

Unsuccessful: 3 out of 24 students (12%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 questions 1 -6

Substantiating Evidence:

Student Artifact 4405 Outcome 1 Measure 1 (Adobe Acrobat Document)

 Measure: ACCT 4405 Course Outcome 1 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the types of assurance services and the demand for auditing

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for ACCT 4405 Course Outcome 1 Measure 2

Summary of Findings: Successful: 7 out of 23 students (30%) completed the exam questions with a grade of 60% or better

Unsuccessful: 16 out of 23 students (70%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 4 questions 16 -25

Substantiating Evidence:

Student Artifact 4405 Outcome 1 Measure 2 (Adobe Acrobat Document)

Outcome 2

Identify the types of reports used by auditors and explain the components of each Measure: ACCT 4405 Course Outcome 2 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the types of reports used by auditors

Satisfactory Performance Standard: 80% of the students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of the students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for ACCT 4405 Course Outcome 2 Measure 1

Summary of Findings: Successful: 9 out of 23 students (39%) completed the exam questions with a grade of 60% or better

Unsuccessful: 14 out of 23 students (61%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #4 questions 1 - 15

Substantiating Evidence:

Student Artifact 4405 Outcome 2 Measure 1 (Adobe Acrobat Document)

Outcome 3

Identify and explain the generally accepted auditing standards

 Measure: Acct 4405 Course Outcome 3 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the generally accepted auditing standards

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 3 Measure 1

Summary of Findings: Successful: 19 out of 24 students (79%) completed the exam questions with a grade of 60% or better

Unsuccessful: 5 out of 24 students (21%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 questions 8, 9, 10, 11, 14, 15

Substantiating Evidence:

Student Artifiact 4405 Outcome 3 Measure 1 (Adobe Acrobat Document)

outcome 4

Identify the major steps in the audit process and explain the requirements of each step Measure: Acct 4405 Course Outcome 4 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the major steps in the audit process

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 4 Measure 1

Summary of Findings: Successful: 12 out of 24 students (50%) completed the exam questions with a grade of 60% or better

Unsuccessful: 12 out of 24 students (50%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 1 questions 16-40

Substantiating Evidence:

Student Artifact 4405 Outcome 4 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 4 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the major steps in the audit process

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 4 Measure 2

Summary of Findings: Successful: 19 out of 23 students (83%) completed the exam questions with a grade of 60% or better

Unsuccessful: 4 out of 23 students (17%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #2 questions 1 - 18

Substantiating Evidence:

Student Artifact 4405 Outcome 4 Measure 2 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 4 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the major steps in the audit process

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 4 Measure 3

Summary of Findings: Successful: 17 out of 23 students (77%) completed the exam questions with a grade of 60% or better

Unsuccessful: 5 out of 22 students (23%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #3 questions 47-69

Substantiating Evidence:

 Student Artifact 4405 Outcome 4 Measure 3 (Adobe Acrobat Document)

Outcome 5

Define the elements of internal control and explain how each impacts the financial statement audit, especially as it relates to Measure: Acct 4405 Course Outcome 5 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination

an integrated audit under the Sarbanes-Oxley Act of 2002 regarding internal controls

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 5 Measure 1

Summary of Findings: Successful: 18 out of 23 students (78%) completed the exam questions with a grade of 60% or better

Unsuccessful: 5 out of 23 students (22%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #2 questions 19-32

Substantiating Evidence:

Student Artifact 4405 Outcome 5 Measure 1 (Adobe Acrobat Document)

Outcome 6

For the major business processes, identify the inherent and control risk issues, the types of accounts and transactions involved, potential misstatements, and the types of audit tests used during the audit Measure: Acct 4405 Course Outcome 6 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination on the major business processes

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 6 Measure 1

Summary of Findings: Successful: 7 out of 22 students (32%) completed the exam questions with a grade of 60% or better

Unsuccessful: 15 out of 22 students (68%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #3 questions 1-46 and 70

Substantiating Evidence:

 Student Artifact 4405 Outcome 6 Measure 1
 (Adobe Acrobat Document)

Outcome 7

Explain how statistical sampling is used in the audit and use statistical sampling to determine the acceptability of an audit population Measure: Acct 4405 Course Outcome 7 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination regarding the use of statistical sampling in auditing

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 7 Measure 1

Summary of Findings: Successful: 17 out of 23 students (74%) completed the exam questions with a grade of 60% or better

Unsuccessful: 6 out of 23 students (26%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #2 Questions 33-50

Substantiating Evidence:

Student Artifact 4405 Outcome 7 Measure 1 (Adobe Acrobat Document)

Outcome 8

Prepare and deliver a 10-20 minute presentation on an auditing subject as part of a team

 Measure: Acct 4405 Course Outcome 8 Measure 1 Direct - Other

Details/Description: Students will successfully deliver a 10 - 20 minute presentation on an auditing subject as part of a team

Satisfactory Performance Standard: 80% of students will complete the presentation with a grade of 60% or better

Ideal Target: 95% of students will complete the presentation with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 8 Measure 1

Summary of Findings: Successful: 23 out of 23 students (100%) completed the exam questions with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Grading Rubric 4405 Outcome 8 Measure 1 (Adobe Acrobat Document)

Grading Rubric School of Business Oral Presentations (HTML)

Student Artifact 4405 Outcome 8 Measure 1 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 8 Measure 1 Group 2 (Adobe Acrobat Document)

🔁 <u>Student Artifact 4405 Outcome 8 Measure 1 Group 3</u> (Adobe Acrobat Document)

Student Artifact 4405 Outcome 8 Measure 1 Group 4 (Adobe Acrobat Document)

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Complete a simulated audit as part of a team

 Measure: Acct 4405 Course Outcome 9 Measure 1 Direct - Other

Details/Description: Students will set up the work paper file for the audit simulation

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 1

Summary of Findings: Successful: 23 out of 23 students (100%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

S Grading Rubric 4405 Outcome 9 Measure 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 1 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 1 Group 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 1 Group 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 1 Group 4 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 9 Measure 2 Direct - Other

Details/Description: Students will complete the planning activities required for the simulated audit

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 2

Summary of Findings: Successful: 23 out of 23 students (100%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

 Grading Rubric 4405 Outcome 9 Measure 2
 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 1 Part 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 1 Part 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 2 Part 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 2 Part 2 (Adobe Acrobat Document)

 Student Artifact 4405 Outcome 9 Measure 2 Group 3 Part 1
 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 3 Part 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 4 Part 1(AdobeAcrobat Document)

Student Artifact 4405 Outcome 9 Measure 2 Group 4 Part 2 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 9 Measure 3 Direct - Other

Details/Description: Students will complete the audit of cash in the simulated audit

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 3

A second s

Summary of Findings: Successful: 23 out of 23 students (100%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Grading Rubric 4405 Outcome 9 Measure 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 3 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 3 Group 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 3 Group 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 3 Group 4 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 9 Measure 4 Direct - Other

Details/Description: Students will complete the audit of accounts receivable in the simulated audit

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 4

Summary of Findings: Successful: 17 out of 23 students (74%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 6 out of 23 students (26%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Grading Rubric 4405 Outcome 9 Measure 4 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 4 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 4 Group 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 4 Group 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 4 Group 4 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 9 Measure 5 Direct - Other

Details/Description: Students will complete the audit of inventory in the simulated audit

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 5

Summary of Findings: Successful: 23 out of 23 students (100%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Grading Rubric 4405 Outcome 9 Measure 5 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 5 Group 1 (Adobe Acrobat Document)

 Student Artifact 4405 Outcome 9 Measure 5 Group 2
 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 5 Group 3 (Adobe Acrobat Document)

對 <u>Student Artifact 4405 Outcome 9 Measure 5 Group 4</u>(Adobe Acrobat) Document)

 Measure: Acct 4405 Course Outcome 9 Measure 6 Direct - Other

Details/Description: Students will complete the audit of property, plant, and equipment in the simulated audit

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

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Key/Responsible Personnel: Accounting Faculty

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Findings for Acct 4405 Course Outcome 9 Measure 6

Summary of Findings: Successful: 17 out of 23 students (74%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 6 out of 23 students (26%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Grading Rubric 4405 Outcome 9 Measure 6 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 6 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 6 Group 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 6 Group 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 6 Group 4 (Adobe Acrobat Document)

Measure: Acct 4405 Course Outcome 9 Measure 7

Direct - Other

Details/Description: Students will complete the audit of accounts payable and notes payable in the simulated audit

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 7

Summary of Findings: Successful: 23 out of 23 students (100%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Grading Rubric 4405 Outcome 9 Measure 7 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 7 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 7 Group 2 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 7 Group 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 7 Group 4 (Adobe Acrobat Document)

 Measure: Acct 4405 Course Outcome 9 Measure 8 Direct - Other

Details/Description: Students will complete the work papers necessary to finish the audit simulation

Satisfactory Performance Standard: 80% of students will complete the audit work papers with a grade of 60% or better

Ideal Target: 95% of students will complete the audit work papers with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4405 Course Outcome 9 Measure 8

Summary of Findings: Successful: 17 out of 23 students (74%) completed the audit work papers with a grade of 60% or better

Unsuccessful: 6 out of 23 students (26%) completed the audit work papers with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Grading Rubric 4405 Outcome 9 Measure 8 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 8 Group 1 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 8 Group 2 (Adobe Acrobat Document)

 Student Artifact 4405 Outcome 9 Measure 8 Group 3 (Adobe Acrobat Document)

Student Artifact 4405 Outcome 9 Measure 8 Group 4 (Adobe Acrobat Document)

Last Modified: 12/17/2010 04:43:34 PM EST



Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 4406 Fed Income Tax Acct: Individ



2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

rightarrow ACCT 4406 Fed Income Tax Acct: Individ 3 Outcome Set

Outcomes

Outcome 1

Determine the basic tax return requirements (i.e. filing status, qualifications for a dependent, when a tax return is filed, who must file a tax return, etc.) Measure: Acct 4406 Course Outcome 1 Measure 1 Direct - Student Artifact

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Details/Description: Students will successfully complete a basic tax return (with the aid of tax software) and also complete a quiz on that tax return.

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 1 Measure 1

Summary of Findings: Successful: 26 out of 27 students (96%) completed the return with a grade of 60% or better.

Unsuccessful: 1 out of 27 students (4%) completed the return with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan): For the 2010 assessment, I combined the tax return and the tax return quiz into one assessment measure that better reflects the student's comprehension of the basic tax return requirements.

Reflections/Notes :

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Substantiating Evidence:

Grading Rubric 4406 Outcome 1 Measure 1 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 1 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 4406 Course Outcome 1 Measure 2 Direct - Other

Details/Description: Students will successfully complete an examination on the tax law relevant to basic tax returns.

Satisfactory Performance Standard: 80% of students will complete the examination with a grade of 60% or better

Ideal Target: 95% of students will complete the examination with a grade of

60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 1 Measure 2

Summary of Findings: Successful: 21 out of 30 students (70%) completed the exam with a grade of 60% or better.

Unsuccessful: 9 out of 30 students (30%) completed the exam with a grade of less than 60%.

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan): The objective was not met but there is a clear improvement from the previous year (55% of students with a grade of 60% or better). No recommendations are made at this time.

Reflections/Notes :

Substantiating Evidence:

Student Artifact 4406 Outcome 1 Measure 2 (Adobe Acrobat Document)

Outcome 2

Identify the items included in gross income

Measure: Acct 4406 Course Outcome 2 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes gross income inclusions and also complete a quiz on that tax return.

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 2 Measure 1

Summary of Findings: Successful: 25 out of 29 students (86%) completed the return with a grade of 60% or better.

Unsuccessful: 4 out of 29 students (14%) completed the return with a grade of less than 60%.

Results: Performance Standard Achievement: Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): None

Reflections/Notes:

Substantiating Evidence:

 Grading Rubric 4406 Outcome 2 Measure 1
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Student Artifact 4406 Outcome 2 Measure 1 (Adobe Acrobat Document)
(Adobe Acrobat Acrobat Document)

 Measure: Acct 4406 Course Outcome 2 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to gross income inclusions

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 2 Measure 2

Summary of Findings: Successful: 21 out of 29 students (72%) completed the exam questions with a grade of 60% or better

Unsuccessful: 8 out of 29 students (28%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Questions 1 - 12

Substantiating Evidence:

Student Artifact 4406 Outcome 2 Measure 2 (Adobe Acrobat Document)

Outcome 3

Identify the items excluded from gross income

 Measure: Acct 4406 Course Outcome 3 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes gross income inclusions and also complete a quiz on that tax return.

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 3 Measure 1

Summary of Findings: Successful: 23 out of 28 students (82%) completed the return with a grade of 60% or better

Unsuccessful: 5 out of 28 (18%) completed the return with a grade of less than 60%.

Results: Performance Standard Achievement: Met; Ideal Target Achievement : Approaching

Recommendations (Used to generate Action Plan): None

Reflections/Notes :

Substantiating Evidence:

🔂 Grading Rubric 4406 Outcome 3 Measure 1 (Adobe Acrobat

Document)

Student Artifact 4406 Outcome 3 Measure 1 (Adobe Acrobat Document)

▼ Measure: Acct 4406 Course Outcome 3 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to gross income exclusions

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 3 Measure 2

Summary of Findings: Successful: 18 out of 29 students (62%) completed the exam questions with a grade of 60% or better

Unsuccessful: 11 out of 29 students (38%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Questions 13-27

Substantiating Evidence:

Student Artifact 4406 Outcome 3 Measure 2 (Adobe Acrobat Document)

Outcome 4

Identify and calculate personal losses and deductions

 Measure: Acct 4406 Course Outcome 4 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes personal losses and deductions and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 4 Measure 1

Summary of Findings: Successful: 24 out of 27 students (89%) completed the tax return with a grade of 60% or better

Unsuccessful:3 out of 27 students (11%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded Recommendations (Used to generate Action Plan): Reflections/Notes : Substantiating Evidence:

Grading Rubric 4406 Outcome 4 Measure 1 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 4 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 4406 Course Outcome 4 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to personal losses and deductions

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 4 Measure 2

Summary of Findings: Successful: 16 out of 29 students (55%) completed the exam questions with a grade of 60% or better

Unsuccessful: 13 out of 29 students (45%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #2 Questions 28 - 40

Substantiating Evidence:

Student Artifact 4406 Outcome 4 Measure 2 (Adobe Acrobat Document)

 Measure: Acct 4406 Course Outcome 4 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to personal losses and deductions

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 4 Measure 3

Summary of Findings: Successful: 8 out of 22 students (36%) completed the exam questions with a grade of 60% or better

Unsuccessful: 14 out of 22 students (68%) completed the exam questions with a grade of less than $60\,$

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #3 Questions 24, 25, 28, 29, 30, 33-41

Substantiating Evidence:

Student Artifact 4406 Outcome 4 Measure 3 (Adobe Acrobat Document)

Outcome 5

Identify and calculate business losses and deductions

 Measure: Acct 4406 Course Outcome 5 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes business losses and deductions and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 5 Measure 1

Summary of Findings: Successful: 22 out of 22 students (100%) completed the tax return with a grade of 60% or better

Unsuccessful: 0 out of 22 students (0%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

 Grading Rubric 4406 Outcome 5 Measure 1
 (Adobe Acrobat

 Document)
 (Adobe Acrobat

Student Artifact 4406 Outcome 5 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 4406 Course Outcome 5 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination of the tax law relevant to business losses and deductions

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 5 Measure 2

Summary of Findings: Successful: 12 out of 22 students (55%) completed the exam questions with a grade of 60% or better

Unsuccessful: 10 out of 22 students (45%) compelted the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #3 Questions 1-11, 22, 23, 26, 27, 31, 32, 42-44

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Substantiating Evidence:

Student Artifact 4406 Outcome 5 Measure 2 (Adobe Acrobat Document)

Outcome 6

Identify and calculate the proper cost recovery amounts (depreciation, amortization, and depletion) Measure: Acct 4406 Course Outcome 6 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes cost recovery deductions and also complete a quiz on that tax return

Satisfactory Performance Standard: 80\$ of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 6 Measure 1

Summary of Findings: Successful: 22 out of 22 students (100%) completed the tax return with a grade of 60% or better

Unsuccessful: 0 out of 22 students (0%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

 Grading Rubric 4406 Outcome 6 Measure 1
 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 6 Measure 1 (Adobe Acrobat Document)

✓ Measure: Acct 4406 Course Outcome 6 Measure 2 Direct - Exam **Details/Description:** Students will successfully complete an examination on the tax law relevant to cost recovery

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 6 Measure 2

Summary of Findings: Successful: 12 out of 22 students (55%) completed the exam questions with a grade of 60% or better

Unsuccessful: 10 out of 22 students (45%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #3 Questions 12-21

Substantiating Evidence:

 Student Artifact 4406 Outcome 6 Measure 2
 (Adobe Acrobat Document)

Outcome 7

Identify and calculate the various tax credits and payments

 Measure: Acct 4406 Course Outcome 7 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes tax credits and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 7 Measure 1

Summary of Findings: Successful: 12 out of 22 students (55%) completed the tax return with a grade of 60% or better

Unsuccessful: 10 out of 22 students (45%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Grading Rubric 4406 Outcome 7 Measure 1 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 7 Measure 1 (Adobe Acrobat Document)

Measure: Acct 4406 Course Outcome 7 Measure 2 Direct - Exam Details/Description: Students will successfully complete an examination on the tax law relevant to tax credits and payments Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better Implementation Plan (timeline): Key/Responsible Personnel: Accounting Faculty Findings for Acct 4406 Course Outcome 7 Measure 2 Summary of Findings: Successful: 3 out of 22 students (14%) completed the exam questions with a grade of 60% or better Unsuccessful: 19 out of 22 students (86%) completed the exam questions with a grade of less than 60% Results: Performance Standard Achievement: Not Met Recommendations (Used to generate Action Plan): Reflections/Notes : Exam 4 Questions 65-75 Substantiating Evidence: Student Artifact 4406 Outcome 7 Measure 2 (Adobe Acrobat Document) Measure: Acct 4406 Course Outcome 8 Measure 1 Direct - Other

Details/Description: Students will deliver a presentation on a comprehensive individual income tax return as part of a team

Satisfactory Performance Standard: 80% of students will complete the presentation with a grade of 60% or better

Ideal Target: 95% of students will complete the presentation with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4406 Course Outcome 8 Measure 1

Summary of Findings: Successful: 22 out of 22 students (100%) completed the presentation with a grade of 60% or better

Unsuccessful: 0 out of 22 students (0%) completed the presentation with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Outcome 8 Prepare and deliver a 10-20 minute presentation on a comprehensive income tax return as part of a team Substantiating Evidence:

Grading Rubric School of Business Oral Presentation (Adobe Acrobat Document)

Student Artifact 4406 Outcome 8 Measure 1 Group 1 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 8 Measure 1 Group 2 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 8 Measure 1 Group 3 (Adobe Acrobat Document)

Student Artifact 4406 Outcome 8 Measure 1 Group 4 (Adobe Acrobat Document)

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 4407 Fed Inc Tax Acct: Part & Corp

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2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 4407 Fed Inc Tax Acct: Part & Corp 3 Outcome Set

Outcomes

Outcome 1

Determine the tax consequences of property transactions including property classification, calculation of gain or loss, and determination of basis Measure: Acct 4407 Course Outcome 1 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes property transactions and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 1 Measure 1

Summary of Findings: Successful: 16 of 19 students (84%) completed the tax return with a grade of 60% or better

Unsuccessful: 3 out of 19 (16%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 2 Chapter 13

Substantiating Evidence:

Grading Rubric 4407 Outcome 1 Measure 1 (Adobe Acrobat Document)

Student Artifact 4407 Outcome 1 Measure1 (Adobe Acrobat Document)

▼ Measure: Acct 4407 Course Outcome 1 Measure 2 Direct - Other

Details/Description: Students will successfully complete a tax return that includes property transactions and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

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Findings for Acct 4407 Course Outcome 1 Measure 2

Summary of Findings: Successful: 15 out of 19 students (79%) completed the tax return with a grade of 60% or better

Unsuccessful: 4 out of 19 students (21%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 4 Chapter 14

Substantiating Evidence:

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Grading Rubric 4407 Outcome 1 Measure 2 (Adobe Acrobat Document)

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 Measure: Acct 4407 Course Outcome 1 Measure 3 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to the tax return with property transactions.

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 1 Measure 3

Summary of Findings: Successful: 6 out of 19 students (32%) completed the exam questions with a grade of 60% or better

Unsuccessful: 13 out of 19 students (68%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #1 Questions 1-37

Substantiating Evidence:

Student Artifact 4407 Outcome 1 Measure 3 (Adobe Acrobat Document)

Outcome 2

Calculate the alternative minimum tax

▼ Measure: Acct 4407 Course Outcome 2 Measure 1

Direct - Student Artifact

Details/Description: Students will successfully complete a tax return that includes the alternative minimum tax and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

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Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 2 Measure 1

Summary of Findings: Successful: 12 out of 19 students (63%) completed the tax return with a grade of 60% or better

Unsuccessful:7 out of 19 students (37%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 5 Chapter 15

Substantiating Evidence:

 Grading Rubric 4407 Outcome 2 Measure 1
 (Adobe Acrobat

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 (Adobe Acrobat

Student Artifact 4407 Outcome 2 Measure 1 (Adobe Acrobat Document)
Document

 Measure: Acct 4407 Course Outcome 2 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to the alternative minimum tax

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of the students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 2 Measure 2

Summary of Findings: Successful: 15 out of 19 students (79%) completed the exam questions with a grade of 60% or better

Unsuccessful: 4 out of 19 students (21%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam #1 Questions 38-45

Substantiating Evidence:

Student Artifact 4407 Outcome 2 Measure 2 (Adobe Acrobat Document)

Outcome 3

Determine the basic tax return

 Measure: Acct 4407 Course Outcome 3 Measure 1 Direct - Student Artifact

requirements for a C corporation including its organization, operation, and distribution of earnings

Details/Description: Students will successfully complete a tax return for a C corporation and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of the students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 3 Measure 1

Summary of Findings: Successful: 17 out of 18 students (94%) completed the tax return with a grade of 60% or better

Unsuccessful: 1 out of 18 students (6%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 7 Appendix E

Substantiating Evidence:

Grading Rubric 4407 Outcome 3 Measure 1 (Adobe Acrobat Document)

Student Artifact 4407 Outcome 3 Measure 1 (Adobe Acrobat Document)

 Measure: Acct 4407 Course Outcome 3 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to C corporations

Satisfactory Performance Standard: 80% of the students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 3 Measure 2

Summary of Findings: Successful: 10 out of 19 students (53%) completed the exam questions with a grade of 60% or better

Unsuccessful: 9 out of 19 students (47%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Questions 1-17

Substantiating Evidence:

Student Artifact 4407 Outcome 3 Measure 2 (Adobe Acrobat Document)

Outcome 4

Determine the basic tax return requirements for a partnership including its organization, operation, and distribution of earnings

Measure: Acct 4407 Course Outcome 4 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return for a partnership and also complete a guiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 4 Measure 1

Summary of Findings: Successful: 17 out of 19 students (89%) completed the tax return with a grade of 60% or better

Unsuccessful: 2 out of 19 students (11%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 8 Appendix E

Substantiating Evidence:

🔁 Grading Rubric 4407 Outcome 4 Measure 1 (Adobe Acrobat Document)

🔁 Student Artifact 4407 Outcome 4 Measure 1 (Adobe Acrobat Document)

Measure: Acct 4407 Course Outcome 4 Measure 2

Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to partnerships

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 4 Measure 2

Summary of Findings: Successful: 16 out of 19 students (84%) completed the exam questions with a grade of 60% or better

Unsuccessful:3 out of 19 students (16%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 2 Questions 18-28 **Substantiating Evidence:**

Student Artifact 4407 Outcome 4 Measure 2 (Adobe Acrobat Document)

Outcome 5

Determine the basic tax return requirements for an S corporation including its organization, operation, and distribution of earnings Measure: Acct 4407 Course Outcome 5 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return for a S corporation and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 5 Measure 1

Summary of Findings: Successful: 17 out of 19 students (89%) completed the tax return with a grade of 60% or better

Unsuccessful: 2 out of 19 students (11%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 9 Appendix E

Substantiating Evidence:

Grading Rubric 4407 Outcome 5 Measure 1 (Adobe Acrobat Document)

Student Artifact 4407 Outcome 5 Measure 1 (Adobe Acrobat Document)

▼ Measure: Acct 4407 Course Outcome 5 Measure 2 Direct - Exam

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Details/Description: Students will successfully complete an examination on the tax law relevant to S corporations

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 5 Measure 2

Summary of Findings: Successful: 11 out of 19 students (58%) completed the exam questions with a grade of 60% or better

Unsuccessful: 8 out of 19 students (42%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Questions 1 -11

Substantiating Evidence:

Student Artifact 4407 Outcome 5 Measure 2 (Adobe Acrobat Document)

Outcome 6

Determine the basic tax return requirements for a tax-exempt organization including its organization and operation Measure: Acct 4407 Course Outcome 6 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to tax exempt entities

Satisfactory Performance Standard: 80% of students will complete the exam with a grade of 60% or better

Ideal Target: 95% of students will complete the exam with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 6 Measure 1

Summary of Findings: Successful: 13 out of 19 students (68%) completed the exam questions with a grade of 60% or better

Unsuccessful: 6 out of 19 students (32%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Questions 12 - 18

Substantiating Evidence:

Student Artifact 4407 Outcome 6 Measure 1 (Adobe Acrobat Document)

Outcome 7

Identify the tax consequences of gifts and calculate the gift tax liability

Measure: Acct 4407 Course Outcome 7 Measure 1 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to gifts

Satisfactory Performance Standard: 80% of students will complete the examination with a grade of 60% or better

Ideal Target: 95% of students will complete the examination with a grade of 60% or better

Implementation Plan (timeline):

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Key/Responsible Personnel: Accounting Faculty

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Findings for Acct 4407 Course Outcome 7 Measure 1

Summary of Findings: Successful: 14 out of 19 students (74%) completed the exam questions with a grade of 60%

Unsuccessful: 5 out of 19 students (26%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 3 Questions 19 - 21

Substantiating Evidence:

Student Artifact 4407 Outcome 7 Measure 1 (Adobe Acrobat Document)

Outcome 8

Determine the basic tax return requirements for trusts and estates

 Measure: Acct 4407 Course Outcome 8 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a tax return for a trust and also complete a quiz on that tax return

Satisfactory Performance Standard: 80% of students will complete the tax return with a grade of 60% or better

Ideal Target: 95% of students will complete the tax return with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 8 Measure 1

Summary of Findings: Successful: 18 out of 19 students (95%) completed the tax return with a grade of 60% or better

Unsuccessful:1 out of 19 students (5%) completed the tax return with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Tax Return Assignment 10 Appendix E

Substantiating Evidence:

Section 2017 Content of the section 2 Measure 1 (Adobe Acrobat Document)

Student Artifact 4407 Outcome 8 Measure 1 (Adobe Acrobat Document)

▼ Measure: Acct 4407 Course Outcome 8 Measure 2 Direct - Exam

Details/Description: Students will successfully complete an examination on the tax law relevant to trusts.

Satisfactory Performance Standard: 80% of students will complete the exam questions with a grade of 60% or better

Ideal Target: 95% of students will complete the exam questions with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 8 Measure 2

Summary of Findings: Successful: 13 out of 19 students (68%) completed the exam questions with a grade of 60% or better

Unsuccessful: 6 out of 19 students (32%) completed the exam questions with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes : Exam 4 Questions 68-80

Substantiating Evidence:

Student Artifact 4407 Outcome 8 Measure 2 (Adobe Acrobat Document)

Outcome 9

Prepare and deliver a 10-20 minute presentation on a comprehensive income tax return as part of a team

 Measure: Acct 4407 Course Outcome 9 Measure 1 Direct - Other

Details/Description: Students will deliver a presentation on a comprehensive business income tax return as part of a team

Satisfactory Performance Standard: 80% of students will complete the presentation with a grade of 60% or better

Ideal Target: 95% of students will complete the presentation with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4407 Course Outcome 9 Measure 1

Summary of Findings: Successful: 19 out of 19 students (100%) completed the presentation with a grade of 60% or better

Unsuccessful: 0 out of 19 students (0%) completed the presentation with a grade of less than 60%

Results: Performance Standard Achievement: Met

Recommendations (Used to generate Action Plan):

Reflections/Notes:

Substantiating Evidence:

Grading Rubric School of Business Oral Presentation (Adobe Acrobat Document)

 Student Artifact 4407 Outcome 9 Measure 1 Group 1
 (Adobe Acrobat Document)

Student Artifact 4407 Outcome 9 Measure 1 Group 2 (Adobe Acrobat Document)

Student Artifact 4407 Outcome 9 Measure 1 Group 3 (Adobe Acrobat Document)

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Student Artifact 4407 Outcome 9 Measure 1 Group 4 (Adobe Acrobat Document)

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Fairmont State University and Pierpont C&TC AMS » 2. Fairmont State University - Undergraduate ACCT 4408 Income Tax Return Preparation

2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 4408 Income Tax Return Preparation

Outcomes			
Outcome 1 Pass the IRS certification exam	 Measure: Acct 4408 Course Outcome 1 Measure 1 Direct - Exam 		
	Details/Description: Students will successfully pass the IRS certification exam. The passing score is determined by the Internal Revenue Service		
	Satisfactory Performance Standard: 80% of students will pass the IRS certification exam		
	Ideal Target: 95% of students will pass the IRS certification exam		
	Implementation Plan (timeline):		
	Key/Responsible Personnel: Accounting Faculty		
	Findings for Acct 4408 Course Outcome 1 Measure 1		
	Summary of Findings: Successful: 16 out of 16 students (100%) passed the IRS certification exam as defined by the Internal Revenue Service		
	Unsuccessful: 0 out of 16 students (0%) did not pass the IRS certification as defined by the Internal Revenue Service		
	Results: Performance Standard Achievement: Met		
	Recommendations (Used to generate Action Plan): No recommendations		
	Reflections/Notes :		
Outcome 2 Prepare basic tax returns for the target populations of low income and elderly taxpayers	 Measure: Acct 4408 Course Outcome 2 Measure 1 Direct - Other 		
	Details/Description: Students will work a minimum of 40 hours at any of the various Volunteer Income Tax Assistance site locations hosted by FSU.		
	Satisfactory Performance Standard: 80% of the students will complete the 40 hours		
	Ideal Target: 95% of the students will complete the 40 hours		
	Implementation Plan (timeline):		
	Key/Responsible Personnel: Accounting Faculty		
	Findings for Acct 4408 Course Outcome 2 Measure 1		
	Summary of Findings: Successful: 16 out of 16 students (100%) completed the 40 hours		

Unsuccessful: 0 out of 16 students (0%) did not complete the 40 hours

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Results: Performance Standard Achievement: Met Recommendations (Used to generate Action Plan): No recommendations Reflections/Notes : Substantiating Evidence:

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Grading Rubric 4408 Outcome 2 Measure 1 (Adobe Acrobat Document)

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2010-2011 Assessment Cycle Assessment Findings

Finding per Measure

▽ ACCT 4410 Case Studies in Acct

Outcomes

Outcome 1

Describe the importance of research and critical thinking skills to accounting professionals

Measure: Acct 4410 Course Outcome 1 Measure 1 Direct - Other

Details/Description: Students will successfully complete a quiz.

Satisfactory Performance Standard: 80% of the students will complete the quiz with a grade of 60% or better

Ideal Target: 95% of the students will complete the quiz with a grade of 60% or better

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for Acct 4410 Course Outcome 1 Measure 1

Summary of Findings: Successful: 18 out of 24 students (75%) completed the quiz with a grade of 60% or better

Unsuccessful: 6 out of 24 students (25%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Quiz 4410 Outcome 1 Measure 1 (Adobe Acrobat Document)

Outcome 2

 Measure: ACCT 4410 Course Outcome 2 Measure 1 Direct - Student Artifact

Details/Description: Students will successfully complete a quiz.

Satisfactory Performance Standard: 80% of students will complete the quiz with a grade of 60% or better.

Ideal Target: 95% of students will complete the quiz with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for ACCT 4410 Course Outcome 2 Measure 1

Summary of Findings: Successful: 16 out of 21 students (76%) completed the quiz with a grade of 60% or better

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Describe the functional organization of the Accounting Standards Codification Unsuccessful: 5 out of 21 students (24%) completed the quiz with a grade of less than 60%

Results: Performance Standard Achievement: Not Met

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Quiz 4410 Outcome 2 Measure 1 (Adobe Acrobat Document)

Outcome 3

Use the Accounting Standards Codification to locate appropriate authoritative standards to support proper accounting for business situations Measure: ACCT 4410 Course Outcome 3 Measure 1 Direct - Other

Details/Description: Students will successfully research an accounting issue and write a memo discussing their findings and recommendations.

Satisfactory Performance Standard: 80% of students will complete the memo with a grade of 60% or better.

Ideal Target: 95% of students will complete the memo with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for ACCT 4410 Course Outcome 3 Measure 1

Summary of Findings: Successful: 23 out of 23 students (100%) completed the research memo with a grade of 60% or better

Unsuccessful: 0 out of 23 students (0%) completed the research memo with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Research Memo 4410 Outcome 3 Measure 1 (Adobe Acrobat Document)

Outcome 4

Write effective memos to other accounting professionals and the the file

 Measure: ACCT 4410 Course Outcome 4 Measure 1 Direct - Other

Details/Description: Students will successfully research an accounting issue and write a memo discussing their findings and recommendations.

Satisfactory Performance Standard: 80% of students will complete the memo with a grade of 60% or better.

Ideal Target: 95% of students will complete the memo with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty
Findings for ACCT 4410 Course Outcome 4 Measure 1

Summary of Findings: Successful: 22 out of 22 students (100%) completed the research memo with a grade of 60% or better

Unsuccessful: 0 out of 22 students (0%) completed the research memo with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Research Memo 4410 Outcome 4 Measure 1 (Adobe Acrobat Document)

Outcome 5

Prepare and, using computer presentation software, deliver a twenty minute presentation on an accounting topic Measure: ACCT 4410 Course Outcome 5 Measure 1 Direct - Other

Details/Description: Students will successfully research an accounting issue and prepare and deliver a presentation discussing their findings and recommendations.

Satisfactory Performance Standard: 80% of students will complete the presentation with a grade of 60% or better.

Ideal Target: 95% of students will complete the presentation with a grade of 60% or better.

Implementation Plan (timeline):

Key/Responsible Personnel: Accounting Faculty

Findings for ACCT 4410 Course Outcome 5 Measure 1

Summary of Findings: Successful: 21 out of 22 students (96%) completed the presentation with a grade of 60% or better

Unsuccessful: 1 out of 22 students (4%) completed the presentation with a grade of less than 60%

Results: Performance Standard Achievement: Exceeded; Ideal Target Achievement : Exceeded

Recommendations (Used to generate Action Plan):

Reflections/Notes :

Substantiating Evidence:

Presentation 4410 Outcome 5 Measure 1 (Adobe Acrobat Document)

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APPENDIX IX

Advisory Board Membership

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ACCOUNTING PROGRAM

ADVISORY BOARD MEMBERS

1. Don Conley, CPA

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- 10. Mary Ann Devine
- Julius D. Aloi, CPA Senior Accountant Tetrick & Bartlett, PLLC 122 North Oak Street Clarksburg, WV 26301 Phone: (304) 624-5564 Fax: (304) 624-5582 Email: jaloi@tetrickbartlett.com

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13. J. Mike Martin President, F.K. Everest, Inc. 140 Business Park Drive Fairmont, WV 26554 Phone: (304) 363-8830 Email: mike@fkeverest.com

14. Thomas L. Aman, CPA Toothman Rice PLLC Email: taman@toothmanrice.com

APPENDIX X

Adjunct Use

Course Enrollments for Courses Taught by Adjunct Faculty

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ACCOUNTING PROGRAM

ADJUNCT USE

COURSE ENROLLMENTS FOR COURSES TAUGHT BY ADJUNCT FACULTY

Academic Year	ACCT 2201	ACCT 2202	ACCT 3399*	Total
2006-2007				
Fall	131	27		158
Spring	40	61		101
Total	171	88		259
2007-2008				
Fall	127	26		153
Spring	67	90		157
Total	194	116		310
2008-2009				
Fall	111	27		138
Spring	59	74		133
Total	170	101		271
2009-2010				100 C
Fall	100	34		134
Spring	55	64	24	143
Total	155	98	24	277
2010-2011				
Fall	112	17		129
Spring	161	147	13	321
Total	273	164	13	450
	0.62		25	1.56
Total	963	567	37	1,567

*ACCT 3399 Special Topics in Accounting: Ethics and Professional Responsibility

ACCOUNTING PROGRAM

ADJUNCT USE

PERCENTAGE OF ENROLLMENT TAUGHT BY ADJUNCT FACULTY

Academic Year	ACCT 2201	ACCT 2202	ACCT 3399*	Total
2006-2007				
Fall	37%	32%		36%
Spring	29%	30%		33%
2007-2008				
Fall	35%	32%		35%
Spring	45%	45%		45%
Fall	35%	36%		35%
Spring	40%	42%		41%
2009-2010				
Fall	36%	38%		37%
Spring	35%	41%	100%	42%
2010-2011	· · · · · · · · · · · · · · · · · · ·			
Fall	44%	39%		43%
Spring	100%	100%	100%	100%
	420/	450/	1000/	
Total	43%	45%	100%	

*ACCT 3399 Special Topics in Accounting: Ethics and Professional Responsibility

APPENDIX XI

Graduation/Retention Rates

Fairmont State University- First Time, Full Time Freshman Retention and Graduation Rates 1994-2010 Revision Date: 1103/2010

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	Year 2				Year 3				Year 4			1	Year 5		
		End of Year		Fall	4	End of Year		Fall	ш	End of Year		Fall		End of Year	
	Grad	Grad	Grad	Enroll	Grad	Grad	Grad	Enrol	Grad	Grad	Grad	Enroll	Grad	Grad	Grad
1	Bacc	ASSOC	Both		Bacc	Assoc	Both		Bacc	Assoc	Both		Bacc	Assoc	Both
1	0.0%	0.2%	0.0%	60.5%	0.9%	1.5%	0.2%	52.8%	18.6%	3.0%	%6'0	34,6%	31.6%	3.9%	1.7%
	0.0%	0.4%	0.0%	62.6%	0.4%	2.1%	%0"0	57.5%	11.1%	4.2%	0.2%	39.1%	26.9%	5.3%	2.1%
	0.0%	1.3%	0.0%	58.2%	1.3%	2.0%	0.0%	52.2%	14.3%	3.0%	0.9%	32.7%	27.9%	3.9%	1.3%
	0.2%	0.4%	0.0%	62.3%	0.7%	1.1%	0.0%	53.9%	10.8%	2.8%	0.0%	39.3%	30.0%	3.7%	0,9%
	0.0%	%0.0	0.0%	58.8%	0,4%	0.9%	0.0%	52,6%	13.9%	3.0%	0.7%	34.3%	29.1%	5.1%	1.9%
	0.0%	0.4%	0.0%	60.4%	1.5%	2.4%	0.0%	52.6%	13.2%	3.7%	1.9%	35.7%	28.8%	5.6%	1.7%
	0.5%	0.0%	0.0%	60.0%	0.0%	2.2%	0.0%	51.2%	13.3%	4.1%	1.2%	34.1%	29.9%	5.9%	1.9%
	0.0%	0.5%	0.0%	60.6%	0.4%	0.9%	0.0%	56.1%	10.8%	3.2%	0.4%	39.2%	26.4%	6.1%	1.4%
	0.0%	0.3%	0.0%	62.6%	0.3%	1.8%	0.0%	56.3%	11.5%	5.6%	0.6%	39,3%	29.8%	7.7%	1.5%
	0.0%	0.5%	0.0%	61.3%	0.2%	1.6%	0.0%	55.8%	13,5%	4.7%	0.8%	37.1%	29.8%	8.2%	2.4%
	0.0%	1.0%	0.0%	60.8%	0.2%	3.8%	0.0%	52,2%	15.0%	6.7%	1.2%	32.2%	29.5%	9,0%	2.8%
	0.0%	1.4%	0.0%	56.9%	0.4%	3.9%	0.0%	49,4%	14.4%	8.1%	1.7%	29.5%	26.7%	11.0%	3.6%
	0.0%	0.8%	0.0%	\$9.0%	0.5%	3.2%	0.0%	50.6%	13.7%	6.3%	0.5%	31.3%			
	0.0%	1.4%	0.0%	56.6%	0.3%	3.8%	0.2%	50.9%							
	0°0%	1.1%	0.0%	55.7%											
66,5%															
						1			101 21		2 201	00.001	100 Cel	195 2	1 0.87
71.3%	0.0%	0.6%	0.0%	59.7%	0.5%	2.2%	%.0°.0	53.1%	13.4%	4.57%	0.076	30,374	9/ 2'07	0.0.0	9/2-1

				Year 6				Year 7						
			Fall		End of Year		Fall		End of Year		Trans	Transfers Out [*]		
			Enrol	Grad	Grad	Grad	Enroll	Grad	Grad	Grad	Enrolled Other		Graduated Other	ther
ç	count	ACT		Bacc	Assoc	Both		Bacc	ASSOC	Both	Count Pc	- Let	Count	bct
1994	469	19.9	15.6%	37.2%	3.9%	2.4%	7.7%	39.7%	4.1%	2.6%				
	532	20.1	17.5%	36.8%	5,3%	2.6%	8.1%	40.9%	5.5%	2,6%				
	538	20.1	14.9%	34.0%	4.1%	1.7%	8.0%	37.9%	6.0%	3.3%				
	544	19.7	16.9%	36.8%	5.9%	2.0%	11.8%	39.2%	7.2%	2.4%	27 5.0	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	÷	2.0%
	567	19.6	14.3%	36.3%	5.5%	2.1%	8.3%	38.8%	6.2%	3.2%	9 1.6%	%	9	1.1%
	538	19.7	16.9%	36.6%	7.6%	2.6%	10.8%	39.4%	8.5%	3.0%	28 5.2	~	÷	2.0%
	202	19.4	18.6%	36.0%	7.3%	2.9%	10.3%	39.0%	8.1%	3.5%	29 4.9	%	15	2.5%
	554	101	21.8%	35.7%	7.6%	1.8%	9.0%	38,7%	9.2%	2.5%		%	5	2.2%
	681	0.02	18.7%	39.3%	9.2%	2.8%	8.5%	42.1%	9.5%	3.0%	22 3.3	1%	61	2.9%
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	757	20.7				_								
	800	20.4												
	767	20.6										┥	4	100 2
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Fairmont State University - Fall Semester Transfer-In Cohorts Revision Date: 141712010

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	Percent	Atsoc of	Bach Deg	45.0%	20.7%	40.7%					41.5%	
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	nd of Year	éha:	Assoc	9	8	ħ					22,33	
Yeard	11.5	supjeted v	Cert	ھ	2	0					6,33	
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	al Ewolled	-	g	25	2	2	5				87,00	
		Level	ខ	ø	÷	-	-				2,50	
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		-	Bach	69	22	2	ភ				50.75	
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		Relention	Reite	67.7%	55.3%	61,6%	68.4%	63.3%	60.9%		66.2%	
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		1ML	Year	1000	2005	2006	2007	2008	2009	2010	Average	•

Fairmont State University - Fall Semester Admission Categories: Other and Re-Admits Cohorts Revision Date: 01210211

Π	ricent	ISSOC OF	Bach Deg	28.0%	26.3%	29.3%					27.9%
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	ited	Relentio	뿗	29.4%	25.3%	Z1.5%	24.5%	29.2%			26.0%
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APPENDIX XII

Faculty Data

Faculty Data

Name: <u>Mary A. Burnell</u>	Rank: <u>Associate Professor</u>
Check One:	
Full-time <u>X</u> Part-timeAdjunct	Graduate Asst
Highest Degree Earned: <u>Masters</u>	_ Date Degree Earned:1987
Conferred by: <u>West Virginia University</u>	
Area of Specialization: <u>Accounting</u>	
Professional registration/licensure:CPAYrs. ofYrs. of employment in higher education:20Yrs. ofNon-teaching experience:33	employment at present institution:

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught courses, indicate each of them and what percent of course you taught.) For each course include year and semester taught, course number, course title, and enrollment.

	Fall Semester 2006	
Course Number	Course Title	Enrollment
Acct 2201	Principles of Accounting I	44
Acct 2201	Principles of Accounting I	45
Acct 2202	Principles of Accounting II	31
Acct 3350	Accounting Information Systems	35
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Spring	Semester	2007
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Course Number	Course Title	Enrollment
ACCT 2202	Principles of Accounting II	33
ACCT 2202	Principles of Accounting II	22
ACCT 3302	Intermediate Accounting II	23
ACCT 4410	Case Studies in Accounting	18
ACCT 4410	Case Studies in Accounting	18

Summer Semester 2007

Course Number	Course Title	Enrollment

	Fall Semester 2007	
Course Number	Course Title	Enrollment
ACCT 3330	Advanced Accounting I	15
ACCT 3350	Accounting Information Systems	31
ACCT 3301	Intermediate Accounting I	34
ACCT 3301	Intermediate Accounting I	22
ACCT 2201	Principles of Accounting I	44

Spring Semester 2008

Course Number	Course Title	Enrollment
ACCT 3302	Intermediate Accounting II	41
ACCT 4404	Cost Accounting	38
ACCT 4410	Case Studies in Accounting	18

ACCT 3331	Advanced Accounting II	14
	Summer Semester 2008	
Course Number	Course Title	Enrollment
	1	
	Fall Semester 2008	

Course Number Enrollment **Course Title** ACCT 2201 **Principles of Accounting I** 44 ACCT 3301 44 **Intermediate Accounting I** ACCT 3330 **Advanced Accounting I** 29 ACCT 3350 **Accounting Information Systems** 39 ACCT 3325 Intermediate Accounting III 29

Spring Semester 2009

Course Number	Course Title	Enrollment
ACCT 2202	Principles of Accounting II	16
ACCT 3302	Intermediate Accounting II	32
ACCT 4404	Cost Accounting	32
ACCT 4410	Case Studies in Accounting	13
ACCT 4410	Case Studies in Accounting	16

Summer Semester 2009

Course Number	Course Title	Enrollment

Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	44
ACCT 2201	Principles of Accounting I	45
ACCT 3301	Intermediate Accounting I	45
ACCT 3325	Intermediate Accounting III	26

Spring Semester 2010

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Course Number	Course Title	Enrollment
ACCT 2202	Principles of Accounting II	39
ACCT 3302	Intermediate Accounting II	30
ACCT 3303	Internship	1
ACCT 4410	Case Studies in Accounting	12
ACCT 4410	Case Studies in Accounting	9

Summer Semester 2010

Course Number	Course Title	Enrollment

Fall Semester 2010

Course Number	Course Title	Enrollment
ACCT 3301	Intermediate Accounting I	36
ACCT 3325	Intermediate Accounting III	26

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Spring Semester 2011

Course Number	Course Title	Enrollment

Summer Semester 2011

Course Number	Course Title	Enrollment

- (b) If degree is not in area of current assignment, explain: N/A
- (c) Identify your professional development activities during past five years.
 - "West Virginia Accounting Educator's Conference," sponsored by the West Virginia Council of Accounting Educators, each lasting 2 days
 - Fall 2010 "IFRS- Implementation and Instruction in the Classroom"
 - Fall 2009 -- "Professional Development of Students" and "Alternative Delivery Systems"
 - Fall 2008 Conference was cancelled as the primary speaker cancelled at the last minute due to illness
 - Fall 2007 "Ethics in the Classroom"
 - "Current Accounting and Reporting Developments," September 14, 2010, presented by PricewaterhouseCoopers. This webinar updates participants on third quarter developments in Accounting.
 - "Proposed Changes to Lease Accounting," September 9, 2010, presented by KPMG. This webinar describes the changes in Lease Accounting and how those changes will affect financial executives.
 - "International versus US Accounting: What in the World is the Difference?" self-study
 prepared by the AICPA, July 25, 2010, which was an intense study of the differences
 between international accounting standards and US GAAP
 - "Navigating the New FASB Codification; Researching Real-life Accounting Issues," Seminar
 presented by the WVSCPA, June 30, 2010, which was a ½ day presentation of the new FASB
 Codification and how to use it for research
 - "Introduction to IFRS: Grasping the Big Picture," Seminar presented by the WVSCPA, June 30, 2010, which was a ½ day seminar providing an in-depth introduction to international standards
 - American Accounting Association Mid-year Meeting of the Teaching, Learning, and Curriculum Section, Online Seminary, February 5, 2010

- "Professional Ethics," Seminar presented by Central Chapter, WVSCPA, August 25, 2009, which provided a review of the Accountant's Code of Professional Conduct
- "Using Clickers to Assess and Engage Student Learning", Webinar presented by Fairmont State University, November 4, 2009, which provided ideas about how to use clickers in the classroom
- "Chapter Presentation", Seminar presented by Central Chapter, WVSCPA, November 6, 2009, which provided a review of Central Chapter WVSCPA activities and a look toward future events which will be occurring in accounting
- "Cracking the Codification: U.S. GAAP Research Made Easy," Self-study prepared by Becker CPE, November 21, 2009, which presented the underlying concepts of the new FASB Accounting Standards Codification
- "Understanding the Fundamental Concepts & Characteristics of IFRS (Framework)," Selfstudy prepared by Becker CPE, November 25, 2009, which presented the conceptual framework which underlies International Financial Standards
- "The FASB Codification Project: What it is and How to use it in your classroom," Webinar presented by Wiley Faculty Network, November 2, 2009, which presented the new FASB Accounting Standards Codification and offered suggestions on how to implement it in the classroom
- "Trends and Challenges in Intermediate Accounting," Webinar presented by Wiley Faculty Network, November 3, 2009, which introduced new topics (primarily International Financial Standards) and offered suggestions on how to implement them in the classroom
- "XBRL: Financial Reporting and the General Ledger," Webinar presented by Wiley Faculty Network, November 18, 2009, which presented the new technology XBRL and demonstrated its implementation in financial reporting
- "IFRS Bootcamp," Webinar presented by Willey Publishing. This webinar provided initial information about the changes in accounting standards which will include entirely new International Standards. It was presented by three experts in the International Standards area. April 1, 2009, 12:00 - 4:00pm.
- "Changes in the CPA Exam," presented by Becker CPA, provided information about changes which will occur in the CPA exam beginning in January 2010. February 2009,
- "McGraw-Hill Principles of Accounting Symposium", Orlando, FL, serving as a member of a focus group to provide feedback for possible technology to be used in Principles of Accounting classes. This symposium gives me a look at coming technologies for the classroom. This conference gives author feedback to a text and generally leads to published credit for information in the text. February 19-21, 2009
- "CPA's in the Future," presented by the WV Society of CPAs, which provided information about what the profession will be looking for in entry level hires. November 11, 2008
- "Task Stream Reviewer Training," November 4, 2008
- "Mentoring Undergraduate Research," presented by the Graduate Research Office, Fairmont State University, which provided tips to use in working with students in honors research projects, Fall 2008

- "Managing Students in Distress," presented by Brett Sokolow, National Center for Higher Education Risk Management, which provided ideas for dealing with students who might have issues that would keep them from returning, Fall 2008
- "School of Business Vista 3.0 Assignment & Assessment Training," presented by Roxann Humbert and the Learning Technologies Center, Fall 2007
- "Foundations in Fraud Examination," continuing education self-study course published by the Accountants Education Group (June 2007)
- "2007 Best Assessment Processes IX Symposium," a working symposium sponsored by ABET, Inc. and Rose-Hulman Institute of Technology, Terre Haute, IN (April 2007/3 days)
- (d) List awards/honors (including invitations to speak in your area of expertise) or special recognition in the last five years.
 - West Virginia Professor of the Year Nominee, Spring 2009
 - School of Business Professor of the Year, Spring 2009
 - American Institute of CPAs Distinguished Achievement in Accounting Education Award Nominee from West Virginia, Fall 2008
 - WV Outstanding Accounting Educator, Spring 2008
 - Abelina Suarez Named Professorship Finalist, Spring 2007
 - William A. Boram Outstanding Educator Award Nominee, Spring 2007
 - Harold and Roselyn Straight Award for Outstanding, Innovative, or Otherwise Distinctive Teaching, Spring 2007
- (e) Indicate any other activities which have contributed to effective teaching.
 - Began a major revision of ACCT 3301 Intermediate Accounting I. For this course, I incorporated International Accounting Standards. For each topic, I prepared reading guides, problems, and examples. I also developed a practice set. Finally, I developed a series of Clicker Quizzes to assess whether the Reading Guides were working.
 - Began a major revision of ACCT 3325 Intermediate Accounting III. For this course, I incorporated International Accounting Standards. For each topic, I prepared problems and exercises. In addition, I developed a series of Clicker Quizzes to assess exercise and reading guide completion.
 - Use of hybrid courses in all classes. Courses provide online delivery of all materials except lecture notes.
 - Attended Turning Point Seminar during Faculty Development Week, August 16 20, 2010, to see new developments in Clicker technology
 - Completed extensive reading and developed course preparations in the following areas:
 - 1. Advanced topics in Intermediate Accounting including
 - a. Basic and Fully-Diluted Earnings per Share
 - b. Investments and Derivatives
 - c. Revenue Recognition
 - 2. Consolidations and other business combinations including those made both before and after SFAS 141r

- 3. Governmental and non-profit accounting
- 4. Partnership accounting
- 5. Advanced topics in managerial accounting
- Applied for and received an educational grant from the West Virginia Society of CPAs to be used for the purchase of CPA exam review material to be held in the library for use by students and alumni
- (f) List professional books/papers published during the last five years.
- (g) List externally funded research (grauts and contracts) during last five years.

Faculty Data

Name:	<u>T Jean</u>	Engebretson
Check		5

Full-time___X__ Part-time_____ Adjunct_____ Gradnate Asst._____

Highest Degree Earned: <u>Doctor of Business Administration</u> Date Degree Earned: <u>Summer 2006</u>

Conferred by: <u>Cleveland State University</u>

Area of Specialization: <u>Accounting</u>

Professional registration/licensure:	CPA
Yrs. of employment in higher education	:_18
Non-teaching experience:	2

Yrs. of employment at present institution: _3___ Yrs. of related experience outside higher education: 2_____

____ Rank: <u>Associate Professor</u>

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught courses, indicate each of them and what perceut of course you taught.) For each course include year and semester taught, course number, course title, and enrollment.

Fall Semester 2006	
Course Title	Enrollment
	····

Course Title	Enrollment
	_
	Course Title

	Summer Semester 2007	
Course Number	Course Title	Enrollment
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	Fall Semester 2007	
Course Number	Course Title	Enrollment

Spring Semester 2008

Co	urse Number	Course Title	Enrollment

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		Summer Semester 2008		
~ ~	27	0 712	 -	

Course Number	Course Title	Enrollment

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	Fall Semester 2008	
Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	40
ACCT 2202	Principles of Accounting II	25
ACCT 4405	Auditing	23
ACCT 4406	Federal Income Tax: Individual	32

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Course Number	Course Title	Enrollment
ACCT 2202	Principles of Accounting II	18
ACCT 3331	Advauced Accounting II	25
ACCT 3399	Special Topics – Income Tax Assistance	9
28ACCT 4407	Federal Income Tax: Partnership & Corporation	

	Summer Semester 2009	
Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	22

Fall Semester 2009

Course Number	Course Title	Enroliment
ACCT 2201	Principles of Accounting I	28
ACCT 2201	Principles of Accounting I	30
ACCT 4405	Auditing	22
ACCT 4406	Federal Income Tax: Individual	32

Spring Semester 2010

Course Number	Course Title	Enrollment
ACCT 2202	Principles of Accounting II	28
ACCT 2202	Principles of Accounting II	17
ACCT 4407	Federal Income Tax: Partnership & Corporations	27
ACCT 4408	Income Tax Return Preparation	10

Summer Semester 2010

Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	16

Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	32
ACCT 2201	Principles of Accounting I	32
ACCT 4405	Auditing	28
ACCT 4406	Federal Income Tax: Individual	31

Course Number	Course Title	Enrollment
ACCT 3302	Intermediate Accounting II	18
ACCT 4407	Federal Income Tax: Partnership & Corporation	19
ACCT 4408	Income Tax Return Preparation	17

Summer Semester 2011		
Course Number	Course Title	Enrollment

(b) If degree is not in area of current assignment, explain:

N/A; My degree is in my area of current assignment.

(c) Identify your professional development activities during past five years.

- Completed Doctor of Business Administration degree with a major in accounting and a minor in Management and Labor Relations from Cleveland State University in the Summer of 2006. My dissertation was entitled, "The Perceived Effectiveness of the Sarbanes-Oxley Act of 2002 in Improving Audit Quality: A Multiple Constituency Approach"
- 2. Continuing Professional Education completed to maintain certification:
 - "Financial Statement Fraud: A New Ball Game", December 2009

"Forensic Accountants, SOX and Audit Standards", December 2009

"Learning from the Enron Case", December 2009

"Expanding the Role of the Forensic Accountant", December 2009

"Ignore Footnotes at Your Peril", December 2009

"Are S Corporations Worth More than Otherwise Identical C Corporations?" December 2009

"Effective Business Writing", December 2009

"Innovative Approach to Teaching Introductory Accounting,", May 2009

"Ohio Master Teachers: What They Can Tell You", May 2009

"Accounting at a Tipping Point-Thought Leadership Needed", May 2009

"Proposed Changes to the Uniform CPA Exam", May 2009

"AACSB Task Force Report-The Impact of Research", May 2009

"International Accounting Standards-Two Perspectives", May 2009

"Curriculum Issues: Will More Liberal Arts Courses Fix the Accounting Curriculum? And

Transitioning Intermediate Accounting Courses and Accounting Practice from the Tradiational GAAP

Hierarchy to the New GAAP Codification", May 2009

"Form 1120S: A Practical Guide", 2009

"Concepts of Taxation, 2009", December 2008

"Audit Procedures", 2007

- "Managing for Competitive Advantage", 2007
- "Using Microsoft Excel Formulas and Functions", 2006
- "Managing Data with Microsoft Excel", 2006

3. Faculty Professional Development attended at Fairmont State University: "Using Clickers to Assess and Engage Student Learning", Magna Online Seminars, November 4, 2009 "MFT: The Results are In! Now What?", ETS Webinar, December 8, 2009 "First Aid/CPR Training", Faculty Development Week, January 11, 2009 "Emergency Guide Awareness Training", Faculty Development Week, January 12, 2009 "Using FSU's Student Response System: Let Them Talk ... and Listen!" Faculty Development Week, August 18 and 19, 2008 "WV Deli: Serving up a Smorgasbord of Digital Entertainment and Library Information", Faculty Development Week, August 18 and 19, 2008 "A Guide for Faculty on Responding to Students in Distress", Keynote Speaker Brett Sokolow, Faculty Development Week, August 18 and 19, 2008 "Copyright Compliance: Rules for Course Design", Faculty Development Week, August 18 and 19, 2008 "Mentoring Undergraduate Research: A Modest Investment with Great Rewards", Faculty Development Week, August 18 and 19, 2008 "New Faculty Orientation", August 12 and 13, 2008 "Blackboard/Vista Online Course Management System Training", August 14, 2008 "What the Best College Teachers Do", Keynote Speaker Ken Bain, Spring Faculty Workshop, January 12,2009

(d) List awards/honors (including invitations to speak in your area of expertise) or special recognition in the last five years.

N/A

(e) Indicate any other activities which have contributed to effective teaching. Volunteer Income Tax Assistance Site Coordinator

A volunteer income tax assistance (VITA) program is designed to offer free income tax help to specific populations such as low-income and elderly taxpayers who may not be able to afford professional income tax assistance. In order to participate, students must pass an Internal Revenue Service certification exam. Once certified, they can prepare income tax returns for the VITA site. My responsibilities as site coordinator include reviewing each tax return for quality assurance before it is filed, electronically filing all of the tax returns, supervising the students who must contact taxpayers whose returns have been rejected, and correcting and resubmitting the revised returns.

In 2008-2009, I changed our VITA site into a roving site which increased our community exposure. We traveled to several locations in Marion, Harrison, Tucker and Upshur counties. We prepared over 700 income tax returns and volunteered over 500 hours in the Spring 2009 semester.

In the 2009-2010 year, I continued to expand the service area developed in the previous academic year. We added two new locations, the Fairmont State University Musick Library and the WesBanco Building in downtown Fairmont. During the 2010 tax season, the students and I prepared over 650 income tax returns for over 320 people and volunteered over 720 hours. Our service area still included Marion, Harrison, Tucker, and Upshur counties.

In the 2010-2011 year, our service area remained the same. The students and I prepared 1,072 returns and volunteered 935 hours. In addition, our reject rate was the lowest among college and university VITA programs in the Richmond, VA territory (3.7%).

(f) List professional books/papers published during the last five years

I presented a Sarbanes-Oxley research paper at the American Accounting Association's 2009 Ohio Region meeting on May 8, 2009. The paper was entitled, "The Perceived Effectiveness of the Officer Certification Requirement under SOX" and was co-authored with Dr. Heidi Meier of Cleveland State University.

(g) List externally funded research (grants and contracts) during last five years.

N/A

Faculty Data

Rank: Assistant Professor of Accounting

Name: <u>Leisa Muto</u> Check One:

Full-time_X_ Part-time____ Adjunct____ Graduate Asst.__

Highest Degree Earned: Master of Professional Accountancy Date Degree Earned: December 1999

Conferred by: <u>West Virginia University</u>

Area of Specializatiou: Accounting

 Professional registration/licensure:
 CPA
 Yrs. of employment at present institution:
 10

 Yrs. of employment in higher education:
 10
 Yrs. of related experience outside higher education:
 10

 Non-teaching experience:
 1½
 1½
 Yrs. of related experience outside higher education:
 10

To determine compatibility of credentials with assignment:

(h) List courses you taught this year and those you taught last year: (If you participated in team-taught courses, indicate each of them and what percent of course yon taught.) For each course include year and semester taught, course number, course title, and enrollment.

Fall Semester 2006		
Course Number	Course Title	Enrollment
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	Spring Semester 2007			
Course Number	Conrse Title	Enrollment		
ACCT 2201	Principles of Accounting I	20		
ACCT 2202	Principles of Accounting II	33		

Summer	Semester	2007

	Course Number	Course Title	Enrollment
· [ACCT 2201	Principles of Accounting I	18
[ACCT 2202	Principles of Accounting II	10

Fall Semester 200	7
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Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	87
ACCT 2202	Principles of Accounting II	54
FINC 2201	Introduction to Financial Management	39

Spring Semester 2008		
Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	40
ACCT 2201	Principles of Accounting II	81
FINC 2201	Introduction to Financial Management	27

Summer Semester 2008

Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	20
ACCT 2202	Principles of Accounting II	23

Fall Semester 2008		
Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	91
ACCT 2202	Principles of Accounting 1I	19
FINC 3385	Analyzing Financial Statements	21

Spring Semester 2009		
Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	77
ACCT 2202	Principles of Accounting II	60

Summer Semester 2009

Course Number	Course Title	Enrollment

Fall Semester 2009

Course Number	Course Title	Enrollment
ACCT 2202	Principles of Accounting II	48
ACCT 3330	Advanced Accounting I	30
ACCT 3350	Accounting Information Systems	39

Spring Semester 2010

Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	77
ACCT 3331	Advanced Accounting II	28
ACCT 4404	Cost Accounting	38

Summer Semester 2010

Course Number	Course Title	Enrollment
		-

Fall Semester 2010

Course Number	Course Title	Enrollment
ACCT 2201	Principles of Accounting I	67
ACCT 3330	Advanced Accounting I	24
ACCT 4404	Cost Accounting	14

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Spring	Semester	2011
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Course Number	Course Title	Enrollment
ACCT 333I	Advanced Accounting II	17
ACCT 3350	Accounting Information Systems	30
ACCT 4410	Case Studies in Accounting	24

Summer Semester 2011

Course Number	Course Title	Enrollment

(i) If degree is not in area of current assignment, explain:

N/A

(j) Identify your professional development activities during past five years.

During the 2009-2010 academic year, I prepared lectures, assignments, and assessments for four upper-level accounting courses that I had never before taught. Those courses were ACCT 3330 Advanced Accounting I, ACCT 3331 Advanced Accounting II, ACCT 3350 Accounting Information Systems, and ACCT 4404 Cost Accounting. For the spring 2011 semester, I did the same for another new course, ACCT 4410 Case Studies in Accounting.

(k) List awards/honors (including invitations to speak in your area of expertise) or special recognition in the last five years.

Recipient of 2009 - 2010 FSU School of Business Profess of the Year award

(1) Indicate any other activities which have contributed to effective teaching.

Since the beginning of the 2009 academic year, the accounting program has been actively assessing all of its courses and entering all of its findings, recommendations, and sample student work into TaskStream. As a result of participating in this process and learning from the findings, I have redesigned (lectures, assignments, assessments) in all of the upper-level courses that I teach.

(m) List professional books/papers published during the last five years.

N/A

(n) List externally funded research (grants and contracts) during last five years.

N/A

APPENDIX XIII

Accreditations

Association of Collegiate Business Schools and Programs

NC: SE

Bringing Together Those Sedicated To Teaching Excellence

November 29, 2004

Dr. Daniel Bradley President Pain aout State University 1201 Locust Avenue Fanmont, West Virginia 26554-2470

(Dose President Bradley:

Congretutational The Board of Commissioners of the Receivereste/Graduate Degree Commission met on November 4-6, 2004, and granted Full Accreditation, with one note for your business programs.

The note placed on your programs is:

Note on Standard 4.1 Selection and Use of Information and Data. Describe the business school's or program's outcomes assessment program, including the selection, management, and use of fast-based information and data needed to support key processes and improve performance that is consistent with the unit's mission.

In addition, the Board of Commissioners requested the faculty credentials for Barbara Jacowitz who was classified as professionally and should have been minimally qualified. Please send Ms. Jacowitz's credentials for review by the Faculty Credentials Committee by January 20, 2005.

You are consuraged to work with Commissioner Dr. Rou Galloway (phone: 208-467, 8404, email: reguloway(§inneal.) on the removal of the note.

As a result of this note, you will be required to subtrue a status report on only the note each year, starting in 8/1/2005, until the note is removail. Your rist full Periodic Report will be due in 8/1/2007, and every three years after that. Your ten-year reatfirmation self-stately will be due in 2015.

ACBSP encourages you to publicly supernot that you becauses programs are recretited. During the Annual Conference, you will receive an updated ACBSP "Press Kie" which has examples and suggestions for publicizing your adcretination. As you propare these materials, the following is your official ACBSP statement:

7007 College Boulevard, Suite 120 - Overland Port, Karsas 66211

Fairmont State University Page 2 November 29, 2004

Fairmont State University is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

 B.S. Degree in Business Administration with concentrations in Accounting, Information Systems, Finance, General Business Management, Marketing, and Sport Management.

I hope that you will plan to attend the accreditation ceremonies to receive recognition on Sunday evening, June 26, 2005, at our Accreditation Banquet. This year the Annual Conference is being held in Washington D.C., at the JW Marriott Pennsylvania Avenue.

You are encouraged to attend along with your Chief Academic Officer and Dean of the College of Business. Many institutions even invite many of the faculty to this prestigious celebration.

There is a breakfast on Sunday morning June 26, 2005, at 8:00 a.m. for those institutions that are receiving accreditation. The purpose of the breakfast is to more personally congratulate the institutional representatives and to outline the procedures that will be followed at the accreditation banquet. At least one institutional representative should attend the breakfast.

In addition to the breakfast, a professional photographer will be available at 5:30 p.m. on Sunday, June 26 to photograph all institutional representatives along with the ACBSP Director of Accreditation, Associate Director, and the Chair of the Baccalaureate/Graduate Board of Commissioners. Appropriate dress for the photo session and banquet is business professional.

If you would like additional information regarding the conference or need additional registration forms, please visit our website at <u>www.acbsp.org</u>. We shall appreciate your completing the form and returning it to us.

Congratulations on maintaining such a high quality business program.

Sincerely,

Steve Parscale Director of Accreditation Enclosures

- c: Dr. Frederick Fidura, Provost/Vice President, Academic Affairs
 Dr. Rebecca Schaupp, Chair, School of Business
 Dr. Gary Bennett, Assistant Chair, School of Business
 - Dr. Richard Symons

APPENDIX XIV

Survey of Employers

🗥 SurveyMonkey

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1. Communication Skills

	Lacks skill	Minimal skill	Average skill	Above average skill	Exceptional skill	Not applicable	Response Count
Demonstrates oral communication skills required for the job.	0.0% (0)	0.0% (0)	18.8% (3)	68.8% (11)	12.5% (2)	0.0% (0)	16
Writes clearly and concisely.	6.3% (1)	6.3% (1)	18.8% (3)	56.3% (9)	12.5% (2)	0.0% (0)	16
willing to speak up, communicate information, and ask for clarification.	0.0% (0)	0.0% (0)	26.7% (4)	53.3% (8)	20.0% (3)	0.0% (0)	15
Listens to feedback and acts to improve.	0.0% (0)	12.5% (2)	12.5% (2)	37.5% (6)	37.5% (6)	0.0% (0)	16
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2. Problem Solving/Decision Making Skills

	Lacks skill	Minimal skill	Average skill	Above average skill	Exceptional skill	Not applicable	Response Count
Analyzes situations and takes appropriate action.	0.0% (0)	6.3% (1)	37.5% (6)	31.3% (5)	25.0% (4)	0.0% (0)	16
Offers creative solutions to problems.	6.3% (1)	0.0% (0)	31.3% (5)	43.8% (7)	18.8% (3)	0.0% (0)	16
Collects and analyzes information to do a task and establishes a course of action in a specific period of time.	6.3% (1)	0.0% (0)	31.3% (5)	25.0% (4)	37.5% (6)	0.0% (0)	16
Resolves problems in adequate time period.	6.3% (1)	0.0% (0)	37.5% (6)	37.5% (6)	18. 8 % (3)	0.0% (0)	16
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3. Teamwork

	Lacks skill	Minimal skill	Average skill	Above average skill	Exceptional skill	Not applicable	Response Count
Makes a positive impact on work team by establishing rapport and credibility.	6.3% (1)	0.0% (0)	31.3% (5)	43.8% (7)	18.8% (3)	0.0% (0)	16
Shares information/resources with others.	0.0% (0)	0.0% (0)	25.0% (4)	50.0% (8)	25.0% (4)	0.0% (0)	16
Assists/cooperates with co-workers.	0.0% (0)	0.0% (0)	12.5% (2)	62.5% (10)	25.0% (4)	0.0% (0)	16
Is willing to put in extra time and effort.	0.0% (0)	6.3% (1)	12.5% (2)	37.5% (6)	43.8% (7)	0.0% (0)	16
Assumes appropriate leadership role(s).	6.3% (1)	0.0% (0)	25.0% (4)	43.8% (7)	18.8% (3)	6.3% (1)	16
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4. Self Management

	Lacks skill	Minimal skill	Average skill	Above average skill	Exceptional skill	Not applicable	Response Count
Produces high-quality, error-free work.	6.3% (1)	6.3% (1)	31.3% (5)	31.3% (5)	25.0% (4)	0.0% (0)	16
dopts new strategies when current approach is not effective.	6.3% (1)	0.0% (0)	43.8% (7)	31.3% (5)	18.8% (3)	0.0% (0)	16
Uses good judgement/establishes priorities.	6.3% (1)	6.3% (1)	18.8% (3)	56.3% (9)	12.5% (2)	0.0% (0)	16
Makes efficient use of time.	6.3% (1)	12.5% (2)	31.3% (5)	31.3% (5)	18.8% (3)	0.0% (0)	11
Demonstrates/practices ethical behavior.	6.3% (1)	0.0% (0)	18.8% (3)	37.5% (6)	37.5% (6)	0.0% (0)	16
Arrives on time and maintains agreed hours.	0.0% (0)	12.5% (2)	25.0% (4)	37.5% (6)	25.0% (4)	0.0% (0)	16
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5. Initiative

	Lacks skili	Minimal skill	Average skill	Above average skill	Exceptional skill	Not applicable	Response Count
Seeks opportunities to learn.	6.3% (1)	0.0% (0)	25.0% (4)	43.8% (7)	25.0% (4)	0.0% (0)	16
Takes initiative to get a job done even if not specifically told to do so.		6.3% (1)	18.8% (3)	43.8% (7)	25.0% (4)	0.0% (0)	16
Acts decisively on critical issues.		6.3% (1)	37.5% (6)	31.3% (5)	18.8% (3)	0.0% (0)	16
Completes work despite obstacles/problems.	6.3% (1)	6.3% (1)	31.3% (5)	31.3% (5)	25.0% (4)	0.0% (0)	16
Sets and communicates goals. Follows up with results.	6.3% (1)	6.3% (1)	31.3% (5)	37.5% (6)	18.8% (3)	0.0% (0)	16
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6. Technical Skills

• •	Lacks skill	Minimal skill	Average skill	Above average skill	Exceptional skill	Not applicable	Response Count
Has the technical skills required for position.	0.0% (0)	0.0% (0)	25.0% (4)	37.5% (6)	37.5% (6)	0.0% (0)	16
Is willing to learn new skills and enhance existing technical skills.	0.0% (0)	6.3% (1)	12.5% (2)	56.3% (9)	25.0% (4)	0.0% (0)	16
Uses appropriate technology for tasks.	0.0% (0)	6.3% (1)	18.8% (3)	37.5% (6)	37.5% (6)	0.0% (0)	16
Uses technology to perform effectively.	0.0% (0)	6.3% (1)	25.0% (4)	31.3% (5)	37.5% (6)	0.0% (0)	16
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6 of 8

Page 3, Q7. Please discuss whether your expectations were met or exceeded by School of Business graduates.

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	1	Expectations were met.	Jan 13, 2012 3:59 PM
)	2	We have used interns on two occasions, both were hired for full time positions and were very successful. Several existing employees have continued to work on their degrees while working full time and their learning experience is noticeable in a higher level of work performance.	Jan 9, 2012 7:45 PM
	3	Definitely not exceeded - the student we hired was average at best then fell to below average near the end.	Jan 9, 2012 3:28 PM
	4	My expectations have exceeded by the School of Business.	Jan 7, 2012 8:50 AM
:	5	Expectations have been met.	Jan 6, 2012 12:09 PM
	6	Average outcome. Some students performed better than others so I do not want to cloud the survey. Over all, our expectations of job performance were met.	Jan 6, 2012 11:50 AM
1014	7	My expectations have been met, but these expectations have slowly decreased over the last ten years.	Jan 6, 2012 10:02 AM
	8	Exceeded	Jan 6, 2012 9:00 AM
	9	I have found them to be exceptional reliable employees.	Jan 6, 2012 8:47 AM

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Page 3, Q8. As an experienced professional, we value your insights into what is required to be successful on the job. What would you recommend to make our graduates better prepared for the workplace (i.e, courses, activities, skills acquisition, programs)? Use of MS Excel or similar applications is generally very good. Analysts in my Jan 9, 2012 7:45 PM 1 department use query tools constantly to data mine and review financial data for reasonableness. I spend the most time working with them to learn project/time management to meet deadlines and ensure good solid analysis (i.e. making sure they have looked at three years, periods of data, etc. vs. one period to establish a trend). Another skill that is very necessary is very strong communication and presentation skills - this is always required even in a small meeting to explain their analysis and recommendations. This is probably the toughest area to get employees comfortable with. Make them become Microsoft Certified, prepare them for the fact that most jobs Jan 9, 2012 3:28 PM 2 are not glamorous, but that they are what you make of them. Jan 9, 2012 12:37 PM know as much about social media as possible ... 3 Jan 7, 2012 8:50 AM 4 More computer skills. For Accounting grads, maybe more courses based on preparation for the CPA Jan 6, 2012 12:09 PM 5 exam. Jan 6, 2012 11:50 AM I feel that all students need more financial skills no matter what their future holds. 6 It surprises me when Business students are unfamiliar w/ basic checking accts and banking products. Another focus should be prioritizing their job over personal lives. Students new to a work force seem to be more in tune w/ their cell phones and personal priorities than being a team player working for a company. In the public accounting arena it may take up to three years for the graduates to Jan 6, 2012 10:02 AM 7 be able to handle our client's on their own. In order to spead up this : They need to be versed in the lower end software- Quick Books and Peachtree this will help them get jump started better. How to do various payroll forms both state and federal. Also they need to be told though most of the training is on the job- to excel they need to still learn some things on their own-- the employer can only do so much. Jan 6, 2012 8:47 AM I continue to see college graduates who are strong in the technical aspects but 8 weaker in both written and verbal communication. Continue to further these skills sets by incorporating these practices into all accounting and business courses.

APPENDIX XV

Volunteer Income Tax Assistance Summary

FAIRMONT STATE UNIVERSITY VITA SITE TOTAL NUMBER OF RETURNS AND TOTAL VOLUNTEER HOURS

Facility	Spring 2011 Total Returns	Spring 2010 Total Returns	Spring 2009 Total Returns
Caperton Center	97	74	28
Fairmont State University Library	364	192	219
Fairview Public Library	50	26	34
Five Rivers Public Library	138	70	129
Mannington Public Library	104	59	48
Other Locations	56	26	194
WesBanco	197	161	
Weyerhaeuser	66	70	78
Total Returns	1072	678	730
	025	701	(0)
TOTAL VOLUNTEER HOURS	935	721	626

APPENDIX XVI

Report of External Reviewer



100 Campus Drive, Elkins, WV 26241-3996 304-637-1900 • www.davisandelkins.edu

FAIRMONT STATE UNIVERSITY

ACCOUNTING PROGRAM

EXTERNAL REVIEW

BY DR. GLORIA M. PAYNE

JANUARY 2012

Fairmont State University has one of the best accounting programs in the State of West Virginia. It combines quality teaching, first-class curriculum, breadth of courses, provisions for traditional and non-traditional students, and a commitment to community service.

Professors who provide quality teaching are saluted and recognized by the graduates. Businesses hire the graduates and praise their ability, attitude, and employment retention records. Many graduates are motivated to continue accounting studies, and a record number enjoy employment in excellent firms.

The Accounting Degree program certainly supports the mission of Fairmont State University. The comprehensive Accounting Program combines quality teaching, an emphasis on dynamic skills necessary to enter and remain in the workplace, motivation to pursue graduate education as well as professional status, and opportunity for community service. In addition, the program also affords the non-traditional student the opportunity to study accounting courses throughout North-Central West Virginia.

Community service is emphasized not only through the availability of courses, but also through the VITA Program and assistance given by personnel through their availability for discussions, campus visitation day involvement, student organization advising, and other leadership roles.

Evidence prevails that the faculty members are committed to achieving the following goals:

- 1. Quality programs and courses
- 2. Effective teaching and scholarship
- 3. Improved community relationships

These factors are revealed in the analysis and assessment of the program. Also, a comprehensive assessment program has been implemented in order to ensure the meeting of and the continuation of the goals. Six program objectives are currently being used in conjunction with assessment. It is hopeful that students will have use of the following:

- 1. Critical thinking in all matters
- 2. Clear and concise communication skills
- 3. Ability to use modern technology in the accounting process
- 4. Ability to demonstrate general knowledge of accounting and apply relevant nation and international accounting principles and standards
- 5. Ability to identify ethical issues associated with business situations and to apply appropriate principles of ethics and civic responsibility

6. Ability to demonstrate foundation of business knowledge and technical skills that support and facilitate lifelong professional development

Assessment measures used throughout the past five years have been adjusted to a reduction in the number of measures for each course. There were too many measures for each objective, making the assessment process difficult. Many assessment measures formerly used were not specific to the objectives being measured. Now the measures are better associated and connected to the objectives.

In addition, outcomes for all of the accounting courses were developed and the measures were also identified by level and skill required. This is a tremendous improvement that was difficult to achieve, but the improved measures will be more helpful.

Strengths:

- There are qualified faculty members teaching the courses. Graduates have indicated in surveys their satisfaction with the quality and style of teaching. Many of them were very complimentary.
- The students are satisfied with the program. Graduates feel well-prepared for the work force and for graduate studies. They have been able to meet the challenges of employment and graduate school. In one of the latest surveys, 78% of surveyed graduates indicated that the program prepared them well.
- There is an emphasis on oral and written communication. Provisions are made in the program so that students will attain this goal.
- There is support for the institutional mission to emphasize and demonstrate community service and responsible citizenship. The VITA Program strongly supports this goal.
- There are profound efforts to increase the number of students to enroll in the program or to take accounting courses.
- The Accounting Program's mission is in cooperation with Fairmont State University's mission and goals. The goals are being attained.
- The reputation of the Accounting Program is being enhanced by the quality of work the graduates are performing in the various businesses where they are employed. Employees have been generous with their praise of the former students.
- Remedial work has been done and is still being done to refine the assessment program. Constant changes in personnel make it difficult to achieve the stability necessary. However, much effort has been put forth to accomplish this improvement.
- The faculty realizes the importance of hands-on experience in a student-centered environment and is doing everything possible to coordinate practical internships and work experience for students.
- The Accounting Program is involved as a resource for accounting and financial help and has served well as a primary source for creating and applying accounting knowledge to promote economic development.
- Recognizing the importance of external constituencies in evaluating and enhancing the Accounting Program, an Advisory Board has been instituted. This is a definite strength because the role of the Advisory Board is not only to evaluate but it also has a definite role in improving the Accounting Program. The Advisory Board provides an important link between the students and the "real world" of accounting because the Board members bring expertise and experience into the classroom.

Weaknesses:

- Constant changes in personnel make it difficult to achieve the stability necessary to make conclusions about the program's effectiveness.
- All of the Principles of Accounting I and II courses in the Spring Semester 2011 were taught by adjunct professors. This would indicate the need of hiring additional full-time qualified faculty.
- Several outcomes and measures were not met. This is being addressed.
- There is a decline in the number of students enrolling in the Principles of Accounting II course. Why is Principles of Accounting I not attracting more students into Accounting Principles II?
- Why are the students not encouraged more to take the CPA exam?
- Why were there fewer graduates from the program in 2009-2010 than in 2007-2008? Was this an economic factor?
- Are there weaknesses causing the fluctuations in the success rate for Accounting Principles I (69% in 2006-2007, 85% in 2007-2008, and 54% in 2009-2010)? This could be a signal.

Conclusions

Fairmont State University has an exceptional Accounting Program. The faculty members have addressed the component parts of the assessment program, and they have instituted better measures of outcomes. They should be commended on the approaches used and the efforts they are making. They are striving for the best.

The faculty members are well qualified; the graduates are doing exceptionally well in their role as employees in some well-known companies. They have impressive employment records. Graduates are pleased with the quality of education they received and with how well prepared they were for the work force.

Technology is being improved and updated in the Program and the students are required to learn to use it properly.

Outcomes and measures are constantly being reviewed and evaluated. New measures of effectiveness are being introduced and implemented.

The Accounting Program of Fairmont State is one of the best with knowledgeable personnel mentoring it; therefore, it has all the components to remain as one of the best accounting programs in the State of West Virginia.

Gloria M. Payne, Ph.D Senior Counsel to the President McDonnell Professor of Business and Economics