ACADEMIC PROGRAM REVIEW
Fairmont State Board of Governors

☐ **Program with Special Accreditation** ☐ **Program without Special Accreditation**

Date Submitted_____

Degree Program_____

INSTITUTIONAL RECOMMENDATION Approved by the Board of Governors (§ 5.2.8)

The institution is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for its recommendation:

_____1. Continuation of the program at the current level of activity;

_____2. Continuation of program with corrective action (for example, reducing the range of optional tracks or merging programs);

_____3. Identification of the program for further development (for example, providing additional institutional commitment);

_____4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;

_____5. Discontinuation of the Program

Rationale for Recommendation:

_____   _____
Signature of person preparing report: **Date**

_____   _____
Signature of Dean   **Date**

_____   _____
Signature of Provost and Vice President for Academic Affairs: **Date**

_____   _____
Signature of President: **Date**

_____   _____
Signature of Chair, Board of Governors: **Date**

Executive Summary for Accredited Programs

(not to be more than 2-3 pages)

Degree Program:	
College or School/Department:	
Chair/Program Coordinator	
Accrediting Agency:	
Agency Website:	
Date of Last Accreditation Visit:	
Review Outcome:	
Date of Next Accreditation Review:	

A. Provide a brief summary of significant findings from the most recent accreditation review. Include official letter of accreditation status.

B. Identify weaknesses or deficiencies from the most recent accreditation review and describe how these are being addressed.

C. Provide five-year trend data on graduates and majors enrolled (Data will be provided by the Director of Institutional Research and Effectiveness).

AY	*Enrollment	**Degree Awarded	HEPC Series 10 Productivity Standards Programs are required to meet at least one of the indicators listed below.		
2020-21					
2019-20					
2018-19			**Average of Five Most Recent Years**		
2017-18			**Degree Level**	***Enrollment**	****Degree Awarded**
2016-17			Baccalaureate		
5-YR AVG			Masters		
* Official fall end of term headcount					
** IPEDS Graduation data (July 1 - June 30)					

D. Summary of assessment model and how results are used for program improvement (A full Assessment Report is in TaskStream and can be downloaded or viewed by academic year for summation).

E. Provide data on student placement (e.g., number of students employed in positions related to the field of study or pursuing advanced degrees).

F. Attach the most recent accreditation or reaffirmation report and a copy of the letter containing the conferral of accreditation to the executive summary.