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## PDS Coordinator Meeting October 6, 2022

### AGENDA

Facilitator–Barb Owens, *Director, PDS Partnership/Clinical Experiences*

- Welcome/ Introductions
- new Coordinators
- Program Changes/Residency

We will continue to phase out our traditional undergraduate program, while implementing new. Students in YLR will complete almost 1,000 hours in field experiences prior to graduating. We continue to look forward to the positive nature of this work.

- Traditional Program and YLR numbers-moving forward  
This semester :  
5 students in the Residency 2 semester- state is compensating them \$2,000.00 each  
7 Traditional student teachers  
6 Clinical Teachers of Record  
11 Resident 1  
20 75 hours (including MAT)  
40 30 hours (35 undergrads + 5 MAT)  
5 placements for EDUC 2241 (new Residency course)  
8 Sped Masters student teaching  
13 Sped 75 hours  
18 READ 6310 (combination of Reading and SPED students)

- Severe Substitute Shortage-Residency 2 students serving as substitutes
- Due to the severe substitute shortage across the state, Superintendent Burch has provided a statewide waiver to Policy 5100, section 6.8. c.4.1, that limits the maximum number of days a Residency 2 student may substitute in their host school. **Resident 2 students may be hired to substitute a maximum of ten (10) days per calendar month in their host school if they hold a Long-Term Residency Clinical Permit.** This waiver is effective immediately and will be valid for the 2022-2023 school year.
- **Policy 5100**
- *6.8. c.4.1. Residents may be permitted to substitute during Residency 2 with county approval and if the resident meets the following criteria: 1) resident must hold a Long-Term Residency Permit, 2) substitute days may not exceed one day per week, 3) residents may only substitute in the host school of their yearlong residency placement, and 4) the resident and cooperating teacher must have advanced notice of the requested day and both be in agreement to be away from the assigned classroom for the day.*
  
- **Clinical Teacher of Record (CTR's) formerly TIR's**  
 We are having more and more requests from local counties and even those in other areas of the state. Right now, undergrads may only work as a CTR in a local county. SPED students may serve a county where they live, but FSU must have a state approved agreement with the county. This process runs thru the PDS office and Barb works with the county personnel director.  
 Student requirements to work as a CTR include:
  - Must have passed their Praxis content test(s),
  - must have 3.0 or above GPA in content and education courses
  - Will receive no less than 65% of teacher pay and be offered benefits.
  - Additional- Barb speaks with campus instructors about their maturity and ability to teach independently
  - Residency students who qualify and are interested will be given top priority, then traditional 75- hour students who qualify and are

interested, next recommendation is made to county office and principal may interview the potential student

- Requirements for Cooperating Teachers of Student teachers and Residents only

- 5.12.a. State Policy as of January 13, 2022 cooperating teachers for clinical experience should, at a minimum: 1) hold a valid West Virginia five-year teaching credential in the content area of the candidate placed in their classrooms with a minimum of three years of teaching experience; 2) hold Accomplished or higher as a summative performance rating on the West Virginia Educator Evaluation during the last two years of employment; and 3) have successfully completed a WVBE-approved cooperating teacher course, at no cost to the teacher, or hold certification through the National Board for Professional Teaching Standards (NBPTS).

- State department now has a training video for cooperating teachers

- Link to Cooperating Teaching

Training: <https://wvde.catalog.instructure.com/browse/cooperatingteachers/courses/wv-residency-model---cooperating-teacher-training>

- Placement Requests for Spring

Will begin immediately. We will distinguish between Residents and Traditional students. Please respond as quickly as possible. We are trying to keep students in the same school throughout their program, but not necessarily with the same teacher. We need to do more to recruit cooperating teachers.

It will be helpful moving forward to have a Master placement chart for students working in your building. Terrin will be sending one out.

- Stipend Forms/ New process- Terrin

- Partnership Updates-

The state funding is only to be used to support the Residency model. Funding is being designated by the state and split among 19

institutions. Our funding for this academic year is \$34,700.00- actually up from last year's amount.

- Continued Co-teaching training-There is funding, which was included in the PDS grant, and support will be allotted to PDS teachers who host a Resident 1 or 2 student. The Mentoring Course, which is a non-degree, 3 credit hour course, designed to address the co-teaching model, will be offered in the Spring. More information will be forthcoming along with other course offerings for the Spring and Summer.

***Important Dates:***

*Mock Interviews- Nov. 15 4:00-6:00- Terrin will send out information*

*Final paper work submitted to the FSU Clinical Office-Wed. Nov.*

*First Day Spring Semester- Jan. 17*