

Employer Survey Results for Graduates with 1-3 Years Experience (Survey Conducted June 2023)

	Strongly Agree / Agree	Disagree / Strongly Disagree	Percent Agree
Curriculum and Planning: The recent Fairmont State University Graduates in my building are well prepared to:			
demonstrate content knowledge and pedagogical skills	7	0	100
plan engaging lessons	7	0	100
use technology as a learning tool	6	1	85.7
design learning experiences that make the subject matter meaningful for students	7	0	100
make teaching decisions based on the results of student assessments	5	2	71.4
use a variety of instructional strategies	6	1	85.7
diversify lessons to meet the needs of individual students	6	1	85.7
use a standards-based curriculum framework to plan instruction	7	0	100
design lessons that teach problem solving, conceptual understanding, and other aspects of high-order thinking	6	1	85.7
be responsive to the diverse cultures of students in my planning	6	1	85.7
The Learner and the Learning Environment: The recent Fairmont State University Graduates in my building are well prepared to:			
understand how diverse groups of students learn	6	1	85.7
participate in the development of Individual Education Plans (IEPs) and provide appropriate accommodations for individual students	7	0	100
support the intellectual, cognitive, social, and emotional development of students	6	1	85.7
create an environment that emphasizes the importance of learning and fosters respect	6	1	85.7
use a variety of strategies for managing student behavior	5	2	71.4
implement classroom rules and procedures that facilitate learning	6	1	85.7
establish appropriate rapport with students	6	1	85.7
understand how the social and cultural backgrounds of students impact learning	6	1	85.7

	Strongly Agree / Agree	Disagree / Strongly Disagree	Percent Agree
Teaching: The recent Fairmont State University Graduates in my building are well prepared to:			
use a variety of assessments	6	1	85.7
make teaching based on assessment results of student learning	6	1	85.7
implement a balanced approach to assessment	6	1	85.7
communicate positively with students	6	1	85.7
use a variety of questioning and discussion techniques	6	1	85.7
deliver instruction in ways that engage students	5	2	71.4
know when to be flexible and make adjustments in teaching to facilitate learning	6	1	85.7
implement culturally responsive teaching strategies	6	1	85.7
demonstrate a belief that all students can learn	6	1	85.7
meet the needs of all students in a caring, non-discriminator, and equitable manner	6	1	85.7
Professional Responsibilities for Self-Renewal, School, and Community: The recent Fairmont State University Graduates in my building are well prepared to:			
demonstrate a commitment to the importance of ongoing professional learning	6	1	85.7
collaborate with other professionals to best serve the needs of students	6	1	85.7
reflect on teaching practice	6	1	85.7
use reflective practices to improve their teaching and student learning	6	1	85.7
participate in school-wide activities (examples: extra-curricular events, sports, afterschool programs, parent outreach, parent-teacher conferences)	6	1	85.7
meet ethical standards/codes of conduct in working with students, families, and colleagues	7	0	100
support a learner-centered culture	6	1	85.7
make connections with families and the school community	6	1	85.7