



## Default Question Block

### FSU Educational Leadership Program Supervisor Survey

You are receiving this as a supervisor of a recent Fairmont State University Educational Leadership graduate.

Thank you for your participation in this survey. The perspectives of employers of our graduates are particularly important to us as we work to ensure high quality building-level and district-level educational leadership preparation. The Fairmont State University College of Education will use the results of this survey to improve the M.Ed. Educational Leadership program and contribute to the program's Council for the Accreditation of Educator Preparation (CAEP) accreditation.

You will not be asked to directly identify or evaluate individual graduates from our program, and while you are asked to provide information that could reasonably be used to identify you, please know that all personally identifiable information that you may provide on this survey will be kept confidential. Only aggregate data will be included in any findings that may result from this survey.

In completing the survey, we do not ask you to provide your name. Your responses will be kept confidential. We are not interested in the responses of individual employers; rather, we want a collective evaluation of the program. The first section of the survey asks for information about your school context. The second section asks about the preparation of our candidates related to the National Educational Leadership Preparation (NELP) Standards. The survey ends with open-ended questions; you are encouraged to share your perspectives about

the strengths of the Educational Leadership program and your ideas for improvements. This survey will take approximately 20 minutes to complete.

If you have any questions or concerns, please contact Marcie Raol at 304-367-4143 or [marcie.raol@fairmontstate.edu](mailto:marcie.raol@fairmontstate.edu). Again, we appreciate your contribution of time and effort to the Fairmont State University educational leadership program.

What is your current role in your county (Optional)

In which WV County is your school? (Optional)

Grade Level of Students Attending Your School / County (Optional)

- P
- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

- 9
- 10
- 11
- 12

### NELP Standard 1: Mission, Vision, and Improvement

The Educational Leadership Program at Fairmont State prepared recent graduate(s) to understand and demonstrate the capacity to:

|  |                |       |          |                   |
|--|----------------|-------|----------|-------------------|
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|

collaboratively evaluate, develop, and communicate a school mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community.

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

lead improvement processes that include data use, design, implementation, and evaluation. (NELP, 1.2)

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

### NELP Standard 2: Ethics and Professional Norms

The Educational Leadership Program at Fairmont State prepared recent graduate(s) to understand and demonstrate the capacity to:

|  |                |       |          |                   |
|--|----------------|-------|----------|-------------------|
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|

reflect on, communicate about, cultivate, and model professional dispositions and norms (i.e., fairness, integrity, transparency, trust, digital citizenship, collaboration, perseverance, reflection, lifelong learning) that support the educational success and well-being of each student and adult.

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

evaluate, communicate about, and advocate for ethical and legal decisions.

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|

### NELP Standard 3: Equity, Inclusiveness, and Cultural Responsiveness

The Educational Leadership Program at Fairmont State prepared recent graduate(s) to understand and demonstrate the capacity to:

|   | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| use data to evaluate, design, cultivate, and advocate for a supportive and inclusive school culture.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate, cultivate, and advocate for equitable access to educational resources, technologies, and opportunities that support the educational success and well-being of each student. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### NELP Standard 4: Learning and Instruction

Program at Fairmont State prepared recent graduate(s) to understand and can demonstrate the capacity to :

|   | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| evaluate, develop, and implement high-quality, technology-rich curricula programs and other supports for academic and non-academic student programs.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate, develop, and implement high-quality and equitable academic and non-academic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and non-academic systems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate, develop, and implement formal and informal culturally responsive and accessible assessments that support data-informed instructional improvement and student learning and well-being.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| collaboratively evaluate, develop, and implement the school's curriculum, instruction, technology, data systems, and assessment practices in a coherent, equitable, and systematic manner.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### NELP Standard 5: Community and External Leadership

The Educational Leadership Program at Fairmont State prepared recent graduate(s) to understand and demonstrate the capacity to:

|   | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| collaboratively engage diverse families in strengthening student learning in and out of school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| collaboratively engage and cultivate relationships with diverse community members, partners, and other constituencies for the benefit of school improvement and student development.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| communicate through oral, written, and digital means within the larger organizational, community, and political contexts when advocating for the needs of their school and community. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### NELP Standard 6: Operations and Management

The Educational Leadership Program at Fairmont State prepared recent graduate(s) to understand and demonstrate the capacity to:

|   | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate, develop, and advocate for a data-informed and equitable resourcing plan that supports school improvement and student development.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| reflectively evaluate, communicate about, and implement laws, rights, policies, and regulations to promote student and adult success and well-being.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



### NELP Standard 7: Building Professional Capacity

The Educational Leadership Program at Fairmont State prepared recent graduate(s) to understand and have the capacity to:

|  | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff. (NELP, 7.1)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| personally engage in, as well as collaboratively engage school staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Please share your overall perspectives of the strengths of the Educational Leadership program at Fairmont State University.

Please share your ideas for improving the preparation of Fairmont State graduates in Educational Leadership.

Please share suggestions for improving this survey.



Thank you for taking the time to complete this survey.

Powered by Qualtrics