

PROGRAM REVIEW

Bachelor of Arts in National Security and Intelligence

Fairmont State University

2009

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Summary

The Bachelor of Arts Degree in National Security and Intelligence is a degree designed to provide students with the necessary background to pursue careers as research and/or intelligence analysts in government agencies and private enterprise. The work of these analysts, whether relating to national security or criminal investigative activities, involves the preparation of assessments based on the collection, correlation, and analysis of intelligence data.

The program of study was initially named Intelligence Research Analysis. The program was renamed in January 2008 to National Security and Intelligence to more accurately reflect the program and attract more students. The name change has yielded immediate results with the largest incoming freshman class ever. As a result in the short five year period since it began, the program has 31 majors and 15 new incoming freshmen for academic year 2009/2010. It is one of the fastest growing majors on campus. It is important to note that there has been minimal advertisement for the program because of fiscal constraints. The program could easily double the number of its majors in just two years with advertisement.

In addition to the intelligence courses, the program incorporates many political science and history courses into the curriculum. Students receive a broad array of courses to prepare them for positions following graduation.

Students who successfully complete the program have many career opportunities. These opportunities will only increase because the increased emphasis on national security and the technological advancements continually evolving. In fact, the federal government generally lists at least 2700 intelligence analyst positions available on its website, www.usajobs.gov.

Fairmont State University is the only institution in the state of West Virginia that has a National Security and Intelligence major. Other programs have a concentration within another program but not a specific major. As a result, Fairmont State University has numerous individuals both in and out of the state of West Virginia who are interested in the program.

Unfortunately, despite the growth of the program there are some concerns. The primary concern is that one of the fastest growing majors on campus does not have a single faculty member. The intelligence courses have been taught by a qualified political science tenure track professor, however, considering there are only two full-time tenured track political science professors at Fairmont State University, this puts a strain on the political science program. Fortunately, Fairmont State University was able to employ a nationally recognized expert and leader in the intelligence field as a lecturer/contract employee. However, his primary responsibility is to secure grants and contracts. He also is self-supporting through his grants and contracts.

The national security and intelligence program is making great strides in the assessment area. The national security and intelligence program and Fairmont State University document assessment materials on a computer program known as TaskStream. This program provides an archive for program documentation, and a database for program analysis and improvement. A review of the programs outcomes and assessments along with all course outcomes and assessments have occurred over the past two years.

The national security and intelligence program is developing a database documenting job placement of graduates. This is an exciting time because our students are beginning to hit the job market. There has been great success, including placements with the Federal Bureau of Investigation, Defense Intelligence Agency, and private enterprise. The data base will reflect this information so current graduates can reach out to alumni employed by the various agencies and enterprises.

Program Review

Fairmont State University

Program: Bachelor of Arts in National Security and Intelligence
College: Liberal Arts
Date: April 30, 2009

Program Catalog Description:

The Bachelor of Arts Degree in National Security and Intelligence is a degree designed to provide students with the necessary background to pursue careers as research and/or intelligence analysts in government agencies and private enterprise. The work of these analysts, whether relating to national security or criminal investigative activities, involves the preparation of assessments based on the collection, correlation, and analysis of intelligence data.

VIABILITY (4.1.3.1)

ENROLLMENTS

Applicants, Majors, and Graduates

Students are admitted to the national security and intelligence program on a provisional basis. Students must submit an application to the program advisor and successfully complete an interview. Students must also pass a general background test. The program advisor conducts an annual review of the academic progress of all students enrolled in the program. Students whose GPA falls below 2.5 or who might otherwise exhibit behavior that is not conducive to ensuring employment in this field will be placed on probation or dropped from the program, depending on the outcome of the review.

Please See **Appendix A** for enrollments of National Security and Intelligence majors and graduates.

Program Courses

Candidates for the Bachelor of Arts degree in national security and intelligence must complete 58 semester hours in national security and intelligence. Students are also required to complete 31 semester hours of general studies requirements including courses in English, communications, mathematics, computer concepts (15 semester hours), culture and civilization exploration (9 semester hours), artistic and creative expression (6

semester hours), scientific discovery (8 semester hours), society and human interactions (6 semester hours). Students must also take 12 hours of a foreign language. In addition, students may take 27 free electives of their choice. Students must have a minimum of 128 semester hours with an average of 2.7 GPA or a 2.5 GPA with program advisor's approval for graduation.

National Security and Intelligence majors are required to take the following courses (58):

BUSN 3300	BUSINESS INTELLIGENCE	3 hours
ECON 2200	ECONOMICS	3 hours
HIST 1107	US HISTORY I	3 hours
HIST 1107	US HISTORY II	3 hours
HIST 2213	WORLD CIVILZATIONS III	3 hours
HIST 3301	HISTORY OF INTELL. & NAT'L SECURITY	3 hours
HIST 3310	DIPLOMATIC HISTORY	3 hours
NSIS 3301	INTELLIGENCE RESEARCH	3 hours
NSIS 4450	NSI SENIOR SEMINAR/PROJECT	3 hours
PHIL 3350	COMPARATIVE RELIGIONS	3 hours
-OR-		
POLI 3370	WORLD RELIGIONS AND POLITICS	3 hours
POLI 1103	AMERICAN GOVERNMENT	3 hours
POLI 2201	PRINCIPLES OF INTERNATIONAL RELATIONS	3 hours
POLI 2203	COMPARATIVE GOVERNMENT	3 hours
POLI 3340	RESEARCH METHODS	3 hours
-OR-		
CRJU 4410	RESEARCH IN CRIMINAL JUSTICE	3 hours
POLI 3350	INTERNATIONAL LAW AND ORGS	3 hours
POLI 4405	TERRORISM	3 hours
-OR-		
CRJU 4405	TERRORISM	3 hours
PSYC 2240	STATISTICS	4 hours

National Security and Intelligence electives (6 hours)

CRJU 2236	CRIMINAL INVESTIGATION	3 hours
CRJU 2245	CRIMINAL EVIDENCE	3 hours
CRJU 3310	COMPARATIVE CRIMINAL JUSTICE	3 hours
ECON 3302	MACROECONOMICS	3 hours
NSIS 3302	NSI FIELD EXPERIENCE PRACTICUM	3 hours
NSIS 4499	SPECIAL TOPICS NAT'L SECURITY AND INTEL	3 hours
POLI 3300	PUBLIC ADMINISTRATION	3 hours
POLI 3310	RECENT POLITICAL THEORY	3 hours
POLI 4406	INTERNATIONAL PROBLEMS	3 hours
LANGUAGE RELATED CULTURE AND HISTORY COURSE		3 hours

Please see **Appendix B** for enrollments of program courses.

Service Courses

The National Security and Intelligence program does not offer any service courses.

Off Campus Courses

The National Security and Intelligence program does not offer any courses off campus.

Cost/Student Credit Hour

The direct cost to the institution per instructional credit hour averaged for all programs in the College of Liberal Arts is \$196.76. This is the lowest of all academic units in the University. Data is not available as to the cost per individual program credit hour. It is likely that this program costs the university very little, as there are no full-time faculty members assigned to the program. A political science faculty member teaches the courses and advises all of the national security and intelligence majors. This reduces the political science courses the political science faculty member teaches. This is problematic because the political science program only has two full time faculty members and 54 majors. (See **Appendix C** for Cost Per Credit Hour)

General Studies Requirements Met

The General Studies requirements are met in the curriculum. Please see **Appendix C** for the General Studies Requirements for national security and intelligence majors.

Assessment Requirements

The national security and intelligence program has made progress in the assessment area. The national security and intelligence program and Fairmont State University document assessment materials on a computer program known as TaskStream. This program provides an archive for program documentation, and a database for program analysis and improvement. A review by the University Assessment Committee of the program outcomes and assessments along with course outcomes and assessments have occurred over the past two years.

The program outcomes for the national security and intelligence major have been developed (See below)

Students who complete the National Security and Intelligence Program will be able to:

- a) Identify the agencies and departments of the US intelligence community and their commensurate roles as well as their interaction with Congress and the Executive Branch and describe key event trends that impacted the relationships' evolution.

- b) Study the role of US intelligence agencies in assessing and countering threats to US/global security and recognize the major intelligence events in history and describe the “lessons learned” derived from intelligence (including covert action) successes and failures.
- c) Identify the types, strengths, and weaknesses of intelligence collection methods and differentiate data, information and intelligence.
- d) Explain the intelligence cycle, as well s each element of the process and participants’ responsibilities.
- d) Outline the origins and history of terrorism and investigate the role of terrorism in the United States and differentiate between international terrorism and domestic terrorism and recognize the role of the Geneva Conventions and other International Instruments.
- f) Identify the ethical challenges encountered in intelligence operations.

No nationally developed/tested major field test currently exists for national security and intelligence programs. Therefore, the program is developing their field test internally. Implementation is planned for fall semester 2009. This test will provide objective evidence that students majoring in national security and intelligence are meeting the student learning outcomes for the program. This test will also assist the national security and intelligence program in measuring and demonstrating the educational quality of the program.

There is a national security and intelligence advisory committee. The committee members include representatives from: FBI, CIA, US Navy, State Department and the former Assistant US Secretary of Defense.

Adjunct Use

The program does not utilize adjunct faculty members.

Retention Rates

Retention rates of students majoring in the national security and intelligence program is high because of the requirements instituted by the University (background check & application and interview with program advisor) for acceptance into the program. The national security and intelligence program plans to improve retention numbers and graduation numbers by utilizing a computer data base for advisors that indicates grade point average, course schedules, and registration status. Also, the program advisor conducts an annual review of all students enrolled in the program.

Previous Program Review Results

There are not any program review results because this is the first five year program review.

ADEQUACY 4.2.4.2

Program Requirements:

General Studies (32-42)	35 hours
Major (32-65)	58 hours
Electives (min 21)	23 hours
Foreign language	12 hours
TOTAL (max 128)	128 hours

Please see **Appendix D** for a list of the specific courses.

Faculty Data

Please see **Appendix E** for the faculty data sheet of the political science professor who teaches the national security and intelligence courses (NSIS).

Accreditation/National Standards

Fairmont State University is accredited by the Higher Learning Commission and a member of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago. IL 60602. There is currently no specialized accreditation agency.

NECESSITY 4.1.3.3

Placement

The program is new so the data is just being collected concerning placement of students. However, in the infancy of the program there has been great success. There have been students who have been placed with the FBI, NSIA, and the Department of Defense. A database will continue to collect the information. This data base will also provide opportunities for our new graduates to reach out to the graduates currently employed in the field.

It is important to note, students who successfully complete the program have many career opportunities. These opportunities will only increase because the increased emphasis on national security and the technological advancements continually evolving. In fact, the

federal government recently listed (04/30/09) approximately 2700 intelligence analyst positions were available on its website, www.usajobs.gov.

Similar Programs in West Virginia

Fairmont State University is the only institution in the state of West Virginia that has a National Security and Intelligence major. Other programs have a concentration within another program but not a specific major. As a result, Fairmont State University has numerous individuals both in and out of the state of West Virginia who are contact the institution concerning the program.

CONSISTENCY WITH MISSION 4.1.3.4

The national security and intelligence program relates fully to the mission of the institution as it endorses one to “discover roles for responsible citizenship that promotes the welfare of all.” It is difficult to find a major that fits more squarely with the mission of the institution. Most of the graduates of the program will dedicate themselves to being responsible citizens and protect the rest of the citizenry from harmful acts perpetrated by others.

NATIONAL SECURITY AND INTELLIGENCE

APPENDIX A

MAJORS AND GRADUATES BY ACADEMIC YEAR

(Available data)

AY 2004-2005 to AY 2008-2009

	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09
MAJORS	1	2	9	18	31
GRADUATES	0	0	1	5	6

APPENDIX B

COURSE ENROLLMENTS BY SEMESTER

(Available data)

FALL 2004 – SPRING 2009

Courses NSIS	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Total
3301			19			19		2	15	1	56
3302				3		2	2				7
4450				2	1		1	15			19
4499									1		1
Total			19	5	1	21	3	17	16	1	83

NATIONAL SECURITY AND INTELLIGENCE COURSES	
3301	Intelligence Research
3302	National Security and Intelligence Field Experience Practicum
4450	National Security and Intelligence Senior Seminar / Project
4499	Special Topics in National Security and Intelligence

APPENDIX C

**INSTRUCTIONAL COSTS PER UNIT
(COLLEGE OF LIBERAL ARTS COMPARED TO TOTAL INSTITUTION)**

Number of Organized Sections	Total Enrollment in Organized Sections	Total Credit Hours in Organized Sections	Number of Majors	Credit Hours Enrolled by Majors	FTE Majors	Direct Cost per Instructional Credit Hour	Direct Cost Per Student FTE Major
610	15,117	45,016	1,079	23,690	789.67	\$196.76	\$3,766.70
Total Institution	Total Institution	Total Institution	Total Institution	Total Institution	Total Institution	Total Institution	Total Institution
2121	5521	126,695	5,801	118,699	3,956.63	\$367.51	\$4,310.08

APPENDIX D

GENERAL STUDIES REQUIREMENTS

BACHELOR OF ARTS IN NATIONAL SECURITY & INTELLIGENCE

= 128 hours

National Security and Intelligence Curriculum = 58 hours

Liberal Studies Requirements = 35 hours

Foreign Language Requirements = 12 hours

Free Electives = 23 hours *[NO MINOR REQUIRED]*

NATIONAL SECURITY & INTELLIGENCE (NSI) CURRICULUM = 58 hours

Required NSI courses = 52 hours

NSI Electives = 6 hours

Required NSI (52 hours):

- _____ BUSN 3330 – Business Intelligence
- _____ ECON 2200 – Economics
- _____ HIST 1107 – U.S. History I
- _____ HIST 1108 – U.S. History II
- _____ HIST 2213 – World Civilizations III
- _____ HIST 3301 – History of Intelligence and National Security
- _____ HIST 3310 – Diplomatic History
- _____ NSIS 3301 – Intelligence Research
- _____ NSIS 4450 – NSI Senior Seminar / Project
- _____ PHIL 3350 – Comparative Religion

-OR-

- _____ POLI 3370 – World Religions and Politics
- _____ POLI 1103 – American Government
- _____ POLI 2201 – Principles of International Relations
- _____ POLI 2203 – Comparative Government
- _____ POLI 3340 – Research Methods and Analysis (*Writing Intensive Course*)

-OR-

- _____ CRJU 4410 – Research in Criminal Justice (*Writing Intensive Course*)
- _____ POLI 3350 – International Law and Organizations
- _____ POLI 4405 – Terrorism

-OR-

- _____ CRJU 4405 – Terrorism
- _____ PSYC 2240 – Statistics

NSI Electives (6 hours):

- _____ CRJU 2236 – Criminal Investigation
- _____ CRJU 2246 – Criminal Evidence
- _____ CRJU 3310 – Comparative Criminal Justice
- _____ ECON 3302 – Macroeconomics
- _____ NSIS 3302 – NSI Field Experience Practicum (1–12 credits)
- _____ NSIS 4499 – Special Topics National Security and Intelligence (1–12 credits)

- _____ POLI 3300 – Public Administration
- _____ POLI 3310 – Recent Political Theory
- _____ POLI 4406 – International Problems
- _____ Language Related Culture & History Course

GENERAL STUDIES REQUIREMENTS = 56 hours

Required courses (15 hours):

- _____ English 1104
- _____ English 1108
- _____ Info 1100
- _____ Speech 1100, COMM 2200, COMM 2201, or COMM 2202
- _____ Math 1102, 1103, 1104, 1105, OR 1107 or above

Scientific Discovery (8 hours) – each course is 4 hours:

- | | | |
|----------------------|------------------------------|------------|
| _____ Biology 1105 | _____ Geology 1101 | _____ SCIE |
| _____ Biology 1106 | _____ Geology 1102 | _____ SCIE |
| _____ Chemistry 1101 | _____ Geology 1103 | |
| _____ Chemistry 1102 | _____ Physics 1101 | |
| _____ Chemistry 1105 | _____ Physics 1102 | |
| _____ Chemistry 1106 | _____ Physics 1105 (5 hours) | |
| | _____ Physics 1106 (5 hours) | |

Cultural / Civilization Exploration (9 hours):

Select 6 hours from **EITHER Option I, II, OR III and a third course from Additional Courses listed below**

OPTION I

- _____ ENGL 2220

OPTION II

- _____ ENGL 2221

OPTION III

- _____ ENGL 2230

AND

- _____ ENGL 2221
- _____ ENGL 3382
- _____ ENGL 3388
- _____ ENGL 3389
- _____ ENGL 3390
- _____ ENGL 3391
- _____ ENGL 3392

AND

- _____ ENGL 2220
- _____ ENGL 3370
- _____ ENGL 3374
- _____ ENGL 3385
- _____ ENGL 3386
- _____ ENGL 3387
- _____ ENGL 3395

AND

- _____ ENGL 2231

Additional courses for all options (3 hours):

- | | | |
|-----------------|-----------------|-----------------|
| _____ FREN 1101 | _____ HIST 1107 | _____ PHIL 2200 |
| _____ FREN 1102 | _____ HIST 1108 | _____ PHIL 2250 |
| _____ FREN 2201 | _____ HIST 2211 | _____ PHIL 3325 |

_____ MUSI 3313 _____ HIST 2212 _____ PHIL 4475
 _____ MUSI 3314 _____ HIST 2213
 _____ SPAN 1101
 _____ SPAN 1102
 _____ SPAN 2201

Artistic / Creative Expression & Interdisciplinary / Advanced Studies Option (6 hours):
Must select one of the following (3 hours):

_____ ART 1120 _____ INTR 1120
 _____ MUSI 1120 _____ THEA 1120

Select 3 hours from the following:

_____ APPD _____ _____ FOLK 2200
 _____ ARCH _____ _____ FREN 3315
 _____ ART _____ _____ GRAP _____
 _____ ENGL _____ _____ INTR _____
 _____ MUSI _____ (Many of the MUSI courses are 1 credit)
 _____ PHED 1100 _____ RECR 1146
 _____ THEA _____

OR any course beyond 1100 level in a discipline that is not required within the student's major or minor field of study

Society / Human Interactions (6 hours):

NOTE: NSI REQUIREMENTS WILL FULFILL THIS SECTION

Select 2 courses from 2 different disciplines

_____ ECON 2200 _____ POLI 1103 – American Government
 _____ ECON 2201 _____ POLI 2200 – Intro Political Science
 _____ GEOG 2210 _____ POLI 2201 – Principles of International Relations
 _____ PSYC 1101 _____ POLI 2203 – Comparative Government
 _____ SOCI 1110 _____ POLI 4405 – Terrorism
 _____ SOCI 1111

Approved Writing Intensive Course (3 hours):

NOTE: NSI REQUIREMENTS WILL FULFILL THIS SECTION

_____ POLI 3340 – Political Science Research Methods
 _____ CRJU 4410 – Research in Criminal Justice
 _____ CRJU 4425 – Evaluation of the Criminal Justice System
 _____ FREN 4411 – Advanced French Comp. & Conv.
 _____ SPAN 3301 – Spanish Comp. & Conv.

** There are numerous other options but probably not available to a NSI major.*

B.A. Degree LANGUAGE (12 hours):

_____ French 1101	_____ Spanish 1101
_____ French 1102	_____ Spanish 1102
_____ French 2201	_____ Spanish 2201
_____ French 2202	_____ Spanish 2202

Free Electives = 23 hours

_____	_____	_____
_____	_____	_____

APPENDIX E

FACULTY DATA

(Available data)

AY 2004-2005 to AY 2008-2009

Name: **Dr. Gregory P. Noone, Ph.D., J.D.** Rank: Assistant Professor of Political Science and Law

Check One: Full-time X Part-time _____ Adjunct _____ Graduate Asst.

Highest Degree Earned: **PhD in Political Science (International Relations)** Date Degree Received: **DEC 2007**

Conferred by: **West Virginia University**

Area of Specialization: **International Relations, International Law, International Humanitarian Law, Genocide, War Crimes, Civil-Military Relations, Rule of Law, Criminal Law and Military Law.**

Professional registration/licensure: **Commonwealth of Massachusetts Bar, Supreme Court of the United States, United States Court of Criminal Appeals for the Armed Forces, United States District Court for the District of Massachusetts**

Yrs. of employment at present institution: **4 years total. Fall 2007 – current (full-time tenure-track), Fall 2005 – Spring 2007 (adjunct faculty).**

Years of employment in higher education: **13 years total. August 2007 – current (full-time tenure-track), August 1996 – current (adjunct faculty at law, graduate, and undergraduate institutions).**

Yrs. of related experience outside higher education: **19 years total.**

Non-teaching experience:

1. United States Institute of Peace: Senior Program Officer, May 2001 – August 2004, Washington, D.C.

Worked in the Education and Training Center (both the International and Domestic branches), the Rule of Law Program, and the Special Initiative on the Muslim World.

2. United States Naval Officer, Judge Advocate General's Corps, United States Navy, November 1990 – July 2001. International Law attorney in the Office of the Judge Advocate General's International and Operational Law Division, the Defense Institute of International Legal Studies, the Naval Justice School, CINCUSNAVEUR Legal Representative for the Eastern Mediterranean, and the Naval Legal Service Office as a prosecutor and defense counsel.

3. Captain (Select), United States Naval Reserve Officer, Judge Advocate General's Corps, United States Naval Reserve, November 2001 – current. Commanding Officer of the International and Operational Law unit which provides legal and policy advice, research, and training on international and operational law issues to the Navy and to the Department of Defense.

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

FALL 2008

POLI 1103 – American Government – 52

POLI 1103 – American Government – 36

POLI 1103 – American Government – 1

POLI 2201 – International Relations – 38

POLI 4411 – Area Studies – 1

POLI 4450 – Practicum – 1

POLI 4470 – Seminar in Political Science – 1

NSIS 3301 – Intelligence Research – 15

POL 3311 – Global Affairs – 1

NSIS 4499 – Special Topics in National Security & Intelligence – 1

POLI 3350 – International Law & Organizations – 2

SPRING 2009

POLI 1103 – American Government – 85

POLI 2209 – Special Topics (HONORS) – 8

POLI 3350 – International Law & Organizations – 41

POLI 3370 – World Religions and Politics – 43

POLI 4410 – American Problems: First 100 Days – 25

POLI 4450 – Practicum – 1

POLI 4470 – Seminar in Political Science – 2

NSIS 3301 – Intelligence Research – 1

SPRING 2008

POLI 1103 – American Government – 46

SUMMER 2008

POLI 1103 – American Government – 32

POLI 1103 – Am. Gov. (HONORS) – 11 **POLI 2200 – Intro Political Science – 32**
POLI 1103 – American Government – 1 **POLI 2201 – International Relations – 20**
POLI 3306 – The American Presidency – 40 **POLI 2203 – Comparative Government – 27**
SSCI 2200 – Intelligence Research – 2 **POLI 4405 – Terrorism – 1**
SSCI 4450 – National Security & Intelligence Senior Seminar – 13

FALL 2007

POLI 1103 – American Government – 55 **POLI 1103 – American Government – 41**
POLI 4406 – International Problems – 27 **POLI 3350 – International Law & Organizations – 25**

(b) *If degree is not in area of current assignment, explain. N/A*

(c) *Identify your professional development activities during the past five years.*

Presented “Ethics of the Law of Armed Conflict in the War on Terror” at the Naval Reserve Judge Advocate’s Northeast Regional Reserve Conference in Philadelphia, Pennsylvania (March 2008).

Presented “Justice and Reconciliation in Post-Conflict Society” at the Industrial College of the Armed Forces at the National Defense University in Washington, D.C. (March 2006).

Presented paper on “Corruption in Public Procurement” to the World Bank’s “Where Lies Corruption?: Tracking the Elusive Beast” Workshop in Washington, DC (January 2006).

Presented paper on “Transnational Corruption” to the American Society of Criminologists Conference, Toronto, Canada (November 2005).

Presented “The Iraqi Special Tribunal” at the West Virginia Political Science Association Conference at Charleston, West Virginia (October 2005).

Presented “Women and International Human Rights” at the Tuesday Club at Clarksburg, West Virginia (October 2005).

Presented “Justice and Reconciliation in Post-Conflict Society” at the Industrial College of the Armed Forces at the National Defense University in Washington, D.C. (March 2005).

Presented “International Law and Society – The Role of NGOs” at the West Virginia University’s “Student Service and Civic Engagement Conference” in Morgantown, West Virginia (February 2005).

Presented paper on “The Military Commissions – a Possible Strength Giving Way to a Probable Weakness – and the Required Fix” at Case Western Reserve University Law School’s “Terrorism on Trial” Conference in Cleveland, Ohio (October 2004).

Presented “The Reconstruction of Afghanistan and the Rule of Law” at the West Virginia Political Science Association Conference at West Virginia Wesleyan, in Buckhannon, West Virginia (October 2004).

Presented paper on “Prisoners of War in the 21st Century: Issues in Modern Warfare” at Navy Judge Advocate General’s Military Law Update Workshop Conference in Washington, D.C. (May 2004).

(d) *List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years.*

Invited and participated in the *Expert Meeting on Security Detention* hosted by the International Committee of the Red Cross at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law. September 2007.

Invited as a panelist for “Perspectives on Interpretation: Constitutional, International, and Comparative Law and Society” at the Legal Dilemmas in a Dangerous World: Law, Terrorism, and National Security at Roger Williams University School of Law, Bristol, Rhode Island (November 2007).

Invited as a panelist at the “Justice at Guantanamo: The Military Commissions Begin” with Washington Post editor Benjamin Wittes, Louis Fisher, Colonel Dwight Sullivan – Chief Defense Counsel for the

Military Commissions, and Professor Peter Raven-Hansen. American University Washington School of Law, Washington DC (November 2005).

Invited to join the Public International Law and Policy Group (PILPG) – a *pro bono* international law nongovernmental organization assisting countries in peace negotiations.

Invited to join the International Network to Promote the Rule of Law (INPROL) – an internet based knowledge network of specialists to provide support to those in the field of conflict prevention and stabilization of war-torn societies. INPROL was created by the United States Institute of Peace (USIP) in consultation with the United Nations Department of Peacekeeping Operations, the European Union, the Organization for Security and Cooperation in Europe, and the Center of Excellence for Stability Police Units among others.

***United States Naval Reserve Officer, Judge Advocate General's Corps, United States Navy:* Selected for promotion to Navy Captain; selected for Command; awarded Meritorious Service Medal; and awarded the Military Outstanding Volunteer Service Medal.**

Elected as a Director, Board of Directors, Suffolk University Law School Alumni Association.

Elected President, Board of Directors, Suffolk University Law School Alumni Association of Metropolitan DC.

***Media Interviews* – conducted numerous television, radio, and print interviews with international and national media outlets including: Fox News Live, Al Jazeera International, CBS Radio – Boston, dozens of Fox News radio affiliates around the country, The Clarksburg Exponent and the Fairmont State University Columns.**

(e) Indicate any other activities which have contributed to effective teaching.

Coach and Faculty Mentor of the Fairmont State University Men's Rugby Football Club that achieved an undefeated season, the Allegheny Rugby Union Division III Championship, and advanced to the Elite 8 of the National Division III Championship. Rugby is played in both the fall and spring semesters and practices several hours a week on three to four nights a week.

Selected for, and graduated from, the Canadian Forces College's Joint Reserve Command and Staff Programme 12 (October 2007 – July 2008) and completed Joint Professional Military Education I.

Conferences Attended:

The Office of the Directorate of National Intelligence's *Open Source Conference 2008: Decision Advantage*. Washington, DC. September 2008.

The National Military Intelligence Association's 2008 Fall Symposium *Preparing the Intelligence Professional of the Future: Meeting the Challenge*. Fairfax, Virginia. November 2008.

Naval War College's Yankee Operational Law Conference (2007 & 2008)

Conference on *To Prevent and to Punish: An International Conference in Commemoration of the 60th Anniversary of the Negotiation of the Genocide Convention* at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law (September 2007)

FACDIS (2007 & 2008)

Military Law Training Symposium (2007 & 2008).

(f) List professional books/papers published during the last five years.

McLoughlin, J.P., Noone, G.P. and Noone, D.C. "Security Detentions, Terrorism, and the Prevention Imperative." *Case Western Reserve Journal of International Law*, Volume 40 No. 3, 2009.

Blank, L.R. and Noone, G.P. *Law of War Training: Resources for Military and Civilian Leaders* (United States Institute of Peace Press, Washington D.C. 2008).

Hodgkinson, S.L., Cook, E., Fichter, T., Fleming, C., Shapiro, J.I., Mellis, J., Boutelle, B., Sarnoski, S. and Noone, G.P. “Challenges to Maritime Interception Operations in the War on Terror: Bridging the Gap.” *American University International Law Review*, Volume 22 No.4, 2007.

Ware, G.T. and Noone, G.P. “The Anatomy of Transnational Corruption.” *International Affairs Review*, Volume XIV, No. 2, Fall / Winter 2005.

Noone, G.P., Morean, R.P. and Noone D.C. “Prisoners of War in the 21st Century” published in Arnold, R. and Hildbrand, P-A. (Eds.) “*International Humanitarian Law and the 21st Century’s Conflicts: Changes and Challenges*” Editions Interuniversitaires Suisses (2005).

Noone, G.P. and Noone, D.C. “The Military Commissions – a Possible Strength Giving Way to a Probable Weakness – and the Required Fix.” *Case Western Reserve Journal of International Law*, Volume 36 Nos.2 & 3, 2004.

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