



FAIRMONT STATE UNIVERSITY

2020-21

Undergraduate Catalog

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Academic Calendar

2020 Fall Term

August 6 & 7	Professional Development
August 10-14	On-site Faculty Preparation Days
August 14	Virtual Student Convocation
August 17	Classes Begin
August 28	PR or NP Grades Due
September 11	Early Alert (4 week) Grades Due
October 2	Last Day 1 st 7-week Classes
October 8	Midterm
October 5	2 nd 7-week Classes Begin
November 20	Last Day of Classes and 2 nd 7-week
November 21	Final Exams Begin
November 22	Commencement
November 23-25	Final Exams continued
November 30-December 4	Professional Development

2020 Winter Term

November 30	Classes Begin
December 25	Christmas Holiday
January 1	New Year's Holiday
January 6	Last Day of Classes

2021 Spring Term

January 11	Classes Begin
January 18	Martin Luther King, Jr. Day Observed
January 22	PR or NP Grades Due
February 5	Early Alert (4 week) Grades Due
March 1	Last day 1 st 7-week Classes
March 5	Midterm
March 8	2 nd 7-week Classes Begin
April 19	Last Day of Classes
April 20-23	Final Exams
April 24 & 25	Commencement
April 26-30	Professional Development

INTRODUCTION TO THE CATALOG

The online catalog can help you quickly locate and save details about our undergraduate programs and certificates. Whether you are a prospective student or already enrolled, you can easily see what Fairmont State has to offer!

Publication Schedule

The Undergraduate Catalog is published annually in the Summer for the upcoming academic year. Although course offerings and academic requirements at Fairmont State are continually under examination and revision, **the Catalog is updated only once per year**. This annual revision procedure helps ensure that users of the Catalog will not find unexpected changes during their academic planning processes.

Catalog Disclaimer

Although every effort is made to ensure the accuracy and currency of the information in the Fairmont State Undergraduate Catalog, Fairmont State reserves the right to change provisions or requirements at any time to reflect curricular changes and/or administrative regulations and procedures. The Catalog is for informational purposes and not considered a binding contract between the student and the institution.

The requirements specified in this Catalog apply to students who commence their studies at Fairmont State during the 2020-2021 academic year and who remain in continuous enrollment at the institution until they graduate. If requirements are changed, students may elect to comply with the new requirements, providing the entire catalog is adopted or to remain under the requirements by which they are governed at the time of the change. The choice to apply the new requirements must be declared by students at least one semester prior to graduation through their academic departments.

About Fairmont State

Vision, Mission and Core Values

Vision Statement

Fairmont State University will be renowned for its innovative pedagogical practices and programs and as the first-choice institution for students seeking a transformative educational experience.

Mission Statement

Fairmont State University is a comprehensive, regional university committed to educating global citizen leaders in an environment distinguished by a commitment to excellence, student success and transformational impact.

Core Values & The Goals That Address Them

Family - establishing interdependence and mutual support

Diversity - engendering a culture of respect where all people's views are acknowledged and valued

Excellence - ensuring distinction in programs, service, faculty, staff and students

Entrepreneurship - supporting creative and innovative initiatives that may have an element of risk

Safety - promoting an environment free from the occurrence or risk of injury, danger, or loss

Trust - inspiring confidence in a person in whom responsibility or authority is placed

Respect - having esteem for or a sense of the worth or excellence of our people

Integrity - adhering to the highest standards

Transparency - establishing visible foundations for decisions and plans

Stewardship - responsibly overseeing and protecting the things considered worth caring for and preserving

SOAR Values

Scholarship: To celebrate the joy and wonder of discovery.

Opportunity: To grow, learn, engage, and contribute.

Achievement: To reach personal and community goals.

Responsibility: To fulfill obligations to ourselves, the learning community, our society, and the future.

Philosophy and Objectives

Fairmont State considers its broad objective to be the education of its students as intelligent and productive persons, capable of participating in and understanding the world of the twenty-first century. Accordingly, the University seeks to provide a suitable environment for free and responsible inquiry into the nature, sources, and implications of human knowledge and culture, and it challenges students to promote their own intellectual, social, and personal development.

The University faculty serve this objective by guiding students in acquiring knowledge and by maintaining a dialogue with them. The University fully supports the ideal of a well-educated society and upholds the academic freedom of its faculty and students, confident that the best interests of the community are served when the search for truth is imaginative and vigorous.

The University follows a liberal policy of student admissions and believes that it can help highly-motivated students to overcome many challenges in their academic preparation. Because its academic standards are high, the Fairmont State degree represents a level of achievement respected throughout the nation.

The University has a traditional interest in preparing teachers for public schools in West Virginia, as well as in other states. Recognizing the importance of able teachers to a progressive society, it requires outstanding academic performance of its teacher candidates and offers them sound professional training for elementary and secondary teaching supported by a strong partnership with a network of public schools.

Drawing many students from its immediate vicinity, the University welcomes the enthusiastic support it receives from Fairmont and surrounding areas. In return, it participates actively in community projects, shares its programs and facilities with the public, and serves the community as a center of information and culture.

Specifically, the mission of Fairmont State is to provide programs needed by those in its geographic service area, to the extent permitted by its financial and human resources, and its assigned role in the state system of public higher education. This mission is accomplished by meeting these objectives:

- Offering a broad range of traditional baccalaureate degree programs in the arts and sciences, teacher education, and business administration;
- Providing opportunities for occupationally oriented baccalaureate study through expansion of existing engineering technology programs and the development of additional career-related curricula;
- Bringing selected study opportunities into communities in the University's service region through the use of the mass media, regional educational centers, external degree programs, and other forms of nontraditional study;
- Encouraging a broad segment of the populace, including various age groups and the economically deprived, to avail themselves of educational opportunities;
- Serving the greatest number of students by holding University costs at the lowest possible level and providing financial support to those who need it to gain equal access to higher education;

- Relating the breadth of the curriculum to the availability of appropriate employment opportunities and the needs of business, industrial and public service agencies in the University's service area;
- Offering continuing education programs to provide career enhancement, cultural enrichment, and personal skill development;
- Providing advisory, counseling, and placement services to enable students to make satisfactory decisions about academic and personal problems and to make successful career and employment choices;
- Offering a variety of cultural, recreational, and social activities to complement academic pursuits.

The Fairmont State Graduate

Graduate of Fairmont State University should:

1. Demonstrate competence in the following skills to aid them in making decisions about personal values and career strategies: critical analysis, quantitative literacy, oral and written communication, reading, teamwork, information literacy, problem solving, and technological literacy.
2. Demonstrate proficiency in their major fields of study that will enable them to compete in the global job market and pursue additional levels of formal education.
3. Understand the responsibilities of citizens, participate in the democratic process, and contribute to their society.
4. Embrace and act upon an ethical view that respects the life, property, opinions, and feelings of others.
5. Demonstrate the knowledge and habits that lead to physical and mental health and well-being.
6. Understand the complementary nature of their liberal and professional studies and develop the capacity for independent, lifelong learning.
7. Acquire an informed appreciation of the arts, the humanities, and the social and natural sciences.
8. Develop sensitivity in matters of local and global social justice, respecting and appreciating differences among individuals and societies.

Accreditation

Of great importance to the reputation of a university is how it ranks scholastically with other institutions. Successful accreditation status means that a university has been carefully reviewed and evaluated by an impartial review process. Successful accreditation status means it has been approved to have met or exceeded the accreditation standards or criteria in its governance; in each curriculum and program of study; in the quality of its faculty; and in the adequacy of facilities, library, equipment, and laboratories.

To ensure its stature and academic excellence, a university obtains accreditation from both regional and national agencies and joins accrediting organizations relevant to its academic and professional programs.

Fairmont State

Fairmont State is accredited by The Higher Learning Commission (HLC), 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, (800) 621-7440, www.hlcommission.org.

College of Science and Technology

The Engineering Technology programs are accredited by the ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, (410) 347-7700, <https://www.abet.org/>. The Occupational Safety program is accredited by the Applied and Natural Science Accreditation (ANSAC) of ABET and the Civil Engineering, Electrical Engineering and Mechanical Engineering programs are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET.

School of Business and Aviation

The Business Administration program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP) 11520 West 119th Street, Overland Park, KS 66213, (913) 339-9356, www.acbsp.org.

School of Education and Health & Human Performance

The Teacher Education program is approved by the West Virginia Board of Education and accredited by the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th St. NW, Suite 400 Washington, DC 20036(202) 223-0077. In addition, selected teaching specializations are nationally approved by their respective learned society and/or professional organization.

School of Nursing

The A.S. Nursing program is accredited by the West Virginia Board of Examiners for Registered Professional Nurses, 90 MacCorkle Avenue, SW, Suite 203, South Charleston, WV 25303, (304) 744-0900, Fax: (304) 744-0600, <http://www.rnboard@wv.gov> and the Accreditation Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA, 30326, (404)975-5000, <http://acenursing.org>; the B.S. Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW Suite 530, Washington, DC, 20036, (202) 887-8476, <http://www.aacn.nche.edu>.

The University is also a member of the American Association of Colleges for Teacher Education, National League for Nursing, American Library Association, and Public Relations Society of America (PRSA) West Virginia Chapter.

History of Fairmont State

Located on a 120-acre main campus in the City of Fairmont, Fairmont State's roots reach back to the formation of public education in the state of West Virginia. The first private normal school in West Virginia was established to train teachers in Fairmont in 1865 by John N. Boyd, the school's first principal.

For more than 150 years, the University has experienced many changes in name Ð from the West Virginia Normal School at Fairmont, to the Fairmont State Normal School in the 1870s, to Fairmont State Teachers College in 1931, to Fairmont State College in 1944, to Fairmont State in 2004. These changes indicate an ongoing expansion of programs and purpose.

In 1923, the Fairmont State Normal School first offered a four-year bachelor's degree program in education, making the school a college. Today Fairmont State offers more than 80 baccalaureate degrees in business, education, science, engineering technology, fine arts, liberal arts, and nursing. Graduate programs have been developed in architecture, education, business, and criminal justice. The campus is also home to the Frank and Jane Gabor West Virginia Folklife Center.

The University's changes in location in Fairmont also reflect its continued growth. On February 27, 1867, the normal school became a state institution. Construction began on a brick building on the northwest corner of Adams and Quincy streets later that year. In 1893, the school moved into a new building on Second Street and Fairmont Avenue. In early 1917, the Fairmont State Normal School moved to the building now called Hardway Hall, which sits on a hill overlooking Locust Avenue.

From that single columned building on a hill that was once part of a dairy farm, the University's campus has expanded to include more than 23 buildings. Over the recent decades, new construction, including a new student center, parking garage, five housing facilities, and an academic building, as well as major improvements in infrastructure, have greatly impacted the accessibility and beauty of campus. Fairmont State features two locations in Harrison County, the Gaston Caperton Center in Clarksburg and the Robert C. Byrd National Aerospace Education Center in Bridgeport. Fairmont State continues to look for ways to reach beyond the borders of West Virginia and the nation to build relationships.

From its first officially recorded enrollment of 30 students in 1868, Fairmont State has grown to be one of the state's largest universities with an enrollment of about 4,100 students. The first student, Hyre D. Clark of Buckhannon, graduated from the normal school in 1872. Today, Fairmont State has an alumni network of more than 29,000 proud Falcons.

Catalog Policy

It is the responsibility of students to be knowledgeable of official Fairmont State policies and to meet all requirements in the Catalog. It provides the best possible current information on practices and academic policies of the institution. Fairmont State does however, reserve the right to change provisions or requirements at any time to reflect curricular changes and/or administrative regulations and procedures. The Catalog is not considered a binding contract between the student and the institution; it is for informational purposes only.

Students should keep informed of current degree, curriculum and course requirements. Academic advisors and appropriate administrative offices of Fairmont State may be consulted for further information or guidance.

A student who enrolls at Fairmont State shall follow the degree provisions of the catalog in use at the time of admission or any subsequent catalog, providing the entire subsequent catalog is adopted.

A student who changes degree programs or majors while enrolled at Fairmont State may follow the degree provisions of the catalog in use at the time of admission or any subsequent catalog, providing the entire catalog is adopted. Because curricular changes frequently occur in subsequent catalogs, the student should consult with an advisor in the new degree program or major for assistance in determining which catalog to adopt.

Students who have interrupted their schooling for two or more regular academic semesters (not including summer) will be readmitted under the most current catalog and degree requirements.

Please note that academic policies can change each year and apply to all students regardless of when they began their studies. Please refer to the current catalog for the most recent academic policies and procedures.

Equal Opportunity Affirmative Action Policy

Fairmont State is an Equal Opportunity- Affirmative Action Institution. The University is subject to the Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Sections 503 and 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act of 1990; the Age Discrimination in Employment Act; the Equal Pay Act; the Vietnam Era Veterans' Readjustment Assistance Act of 1974; Federal Executive Order 11246; and the Genetic Information Nondiscrimination Act of 2008 (GINA), all as amended; and other applicable laws and regulations. The institution provides equal opportunity to all prospective and current members of the student body, faculty, and staff on the basis of individual qualifications and merit without regard to race, color, gender, sex, sexual orientation, gender identity, gender expression/association, national origin, age, height, weight, religion, creed, genetic information, disability or veteran's status, as identified and defined by law in employment, admissions, and educational programs and activities. Fairmont State neither affiliates knowingly with nor grants recognition to any individual, group, or organization having policies that discriminate on the basis of race, color, gender, sex, sexual orientation, gender identity, gender expression/association, national origin, age, height, weight, religion, creed, genetic information, disability or veteran's status, as identified and defined by law in employment, admissions, and educational programs and activities. Fairmont State will not discharge or in any other manner discriminate against any employee or applicant for employment because such employee or applicant has inquired about, discussed, or disclosed the compensation of the employee or applicant or another employee or applicant.

Further inquiries may be directed to the Director of Affirmative Action, who is the Section 504, Deputy Title IX Coordinator, located in Room 324 Hardway Hall, (304) 367-4386, or the Americans with Disabilities Act Coordinator, located in the Turley Student Services Center, (304) 367-4686.

Family Education Rights and Privacy Act

The Disability Services Office is located in 316 Turley Student Services Center and can be reached at (304) 333-3661. For more information please visit our website www.fairmontstate.edu/access.

The Family Educational Rights and Privacy Act of 1974 (FERPA) provides students with the right to inspect and review information contained in their educational records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panels are unacceptable. Students wishing to review their educational records must contact the campus official in charge of the office in which the records are located. Students may not inspect records to which they have waived their rights of inspection and review.

Within the Fairmont State community, only those members, individually or collectively, acting in the student's educational interest are allowed access to student education records. These members include personnel in the offices of Admissions and Records, Student Services, Financial Aid, Business, academic colleges and schools, departments, academic advisors, and athletic departments. These school officials have a legitimate educational interest in the student's education record if the school official requires such information to: fulfill his or her responsibility or duty to the University; perform tasks within the scope of his or her employment or within the scope of a contract with the University; perform a task related to a student's education; perform a task related to the discipline of a student; provide a service or benefit relating to the student or student's family, such as health care, counseling, job placement, pastoral counseling, or financial aid; or maintain the safety and security of the campus.

At its discretion, the institution may provide Directory Information in accordance with the provisions of the Act to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, participation in officially recognized activities and sports, and weight and height of members of athletic teams. Students may withhold directory information by notifying the Student Services Center in writing.

Fairmont State may disclose academic information to parents of students by having parents establish the student's dependency as defined by the Internal Revenue Code of 1954, Section 152. Dependency status may be established by the presentation of a certified copy of the parents' most recent federal income tax form listing the student as a dependent.

Compliance with Military Selective Service Act

State law provides that a male person who has attained the age of eighteen (18) years may not enroll in a state-supported institution of postsecondary education unless he is in compliance with the Military Selective Service Act (50 U.S. Code, Appendix 451, et seq. and the amendments thereto). Also, a male person may not receive a loan, grant, scholarship, or other financial assistance for postsecondary higher education funded by state revenue, including federal funds or gifts and grants accepted by this state, or receive a student loan guaranteed by the State unless s/he is in compliance with the Military Selective Service Act. Selective Service Act registration information should be available at all United States Postal Service facilities and may be available at some high schools. The Selective Service System also provides information through a web site at <https://www.sss.gov>.

Disability/ADA Services

Under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act, students with disabilities are due reasonable accommodations in their academic pursuits. A student's disability should not unfairly interfere with his or her learning process or evaluation and grading.

The primary mission of the Fairmont State Disability Services Office (DSO) is to provide leadership and facilitate equal access to all institutional opportunities for students who have disabilities, so they may achieve their academic, personal, and professional goals in preparation for responsible citizenship. DSO provides institution wide advisement, consultation, and training on disability-related topics, including legal and regulatory compliance, universal design, and disability scholarship. We identify and

work to remove barriers to foster an all-inclusive campus, and provide individual services and facilitate academic accommodations to students with disabilities. Our staff collaborates with students, instructors, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable by:

- Advocating for students with disabilities to have access to the same level of service from campus offices as is available to non-disabled students and to receive from DSO only those services not provided elsewhere by the institution.
- Fostering the development of a campus culture that values the diversity of disability and that values disability as a core component of diversity.
- Encouraging the design of campus environments that welcome students with disabilities and advocating for inclusion of a commitment across institutional departments.

Through guidance and technical assistance to the institution on disability-related laws and regulations, DSO fosters academic experiences that are as similar

as possible to the experiences of non-disabled students by:

- Providing guidance, advice, and technical assistance that informs and enables the institution to meet applicable laws and regulations.
- Apprising key administrators of emerging issues relative to disability and access that may impact the institution.
- Ensuring that students with disabilities receive reasonable and appropriate accommodations, aids, and services to have equal access to all institutional programs, services, and activities.
- Collaborating with others across the institution in ways that benefit students.
- Providing guidance to faculty members in providing reasonable and effective accommodations, and by consultation
- and training for faculty members on disability related topics

Admissions to the University

General Admissions to Fairmont State

Students seeking admission to Fairmont State must be of the age of compulsory attendance in the state of West Virginia and file an application for admission. Application and supporting credentials must be on file at least two weeks prior to the opening of a semester or term. All credentials submitted in support of an application for admission become the property of the University and will not be returned to the student. Any student admitted upon the basis of false credentials will be subject to immediate dismissal from the University.

The application for admission must specify the student's desired degree or program objective. Admission to Fairmont State does not guarantee admission to specific programs, which may be restricted due to limitations of staff, physical facilities, and space available for experiential training. The standards and procedures for admission to limited-enrollment programs are presented later in this section.

Students who fail to register during the semester or term for which they have been admitted, must file another application in order to gain admission at a later date.

Application Forms and Procedures

All students applying for admission to Fairmont State degree programs are required to complete and submit the following forms and credentials:

1. Application for Admission.
2. Official high school transcript sent by high school or high school equivalency diploma (not required for transfer students having a 2.0 grade point average and at least 24 hours of completed coursework).
3. Official ACT or SAT scores (not required for students who graduated high school more than 5 years prior to enrollment term or for transfer students having a 2.0 average and at least 24 hours of completed coursework).
4. Transcript of home-schooled students to include classes taken, credit hours and grades earned, graduation date and signature of the home school provider (may be submitted in lieu of a high school equivalency transcript, however the high school equivalency transcript may be required for financial aid and scholarships).
5. Official college transcripts, if applicable.
6. Immunization Records including measles, mumps, & rubella (MMR) (if born after January 1, 1957).
7. Permanent Resident Card, if applicable.

The American College Test/Scholastic Aptitude Test Requirement

Fairmont State requires the American College Test (ACT) or Scholastic Aptitude Test (SAT) of all applicants unless you have graduated high school or received a high school equivalency transcript more than five years prior to seeking admission. ACT or SAT scores are also used to determine student placement in English and mathematics courses, for scholarships and loans, and for academic advising purposes. High school students are encouraged to take the test beginning in their junior year. For information concerning registration and test dates for the ACT National Exam, please visit the official ACT website, www.act.org. Students seeking admission to the University, who have missed the national testing date(s) may take the residual ACT (Contact Enrollment Services for additional information).

Immunization Requirement

All freshman and transfer students who were born after January 1, 1957, are required to provide proof of immunity to measles, mumps and rubella. Students are requested to provide proof of immunity on or before the date of enrollment. Meningococcal vaccine is strongly recommended. Other immunizations recommended include: Polio Series, Tetanus-Diphtheria-Pertussis (Td and aP, or Tdap within the past 5 years), Hepatitis A Vaccine, Hepatitis B Series, Varicella Vaccine (or history of chicken pox), and an annual Influenza Vaccine.

Bachelor's Degree Programs Admission Requirements

Admission to bachelor's degree programs is open to graduates of approved high schools who have a 2.0 high school GPA (or received a high school equivalency transcript) and a minimum composite score of 18 on the ACT or 870 on the SAT (combination of Critical Reading and Math scores if test was taken prior to March 2016) or a 950 SAT (total score on tests taken March 2016 and after). Students with at least a 3.0 high school GPA and SAT or ACT composite test scores will be admitted regardless of the test scores. Applicants must also satisfy the following minimum high school unit requirements.

Required Units (Years)

- 4 units of English (including English 12CR and courses in grammar, composition, and literature)
- 3 units of Social Studies (including U.S. studies/history)
- 4 units of Mathematics (three units must be Algebra I and higher or Math I or higher; Transitional Math for Seniors will also be accepted). Courses designed as "support courses", such as Math I Lab or Math I Support, that provide extra instructional time but no additional content shall not be acceptable as meeting the required 4 mathematic course core requirements.
- 3 units of Science (all courses to be college preparatory laboratory science, preferably including units from biology, chemistry, and physics)

- 1 unit in Arts
- 2 units of World Language (two units of the same world language; sign language is also acceptable)

Fairmont State may admit by exception students who do not meet the basic admissions standards.

Admission to Teacher Education

Admission to Teacher Education is selective. Please refer to the School of Education "Program of Study" in the catalog for requirements.

Admissions to Associate Degree in Nursing

Admission is granted on a first come, first served basis once a file is complete and space is available. Based on academic credentials, students may be eligible for concurrent admission to the BSN program. Students must first apply and be accepted into Fairmont State and complete a separate Nursing Program application. Additional documents needed to be considered for admission to the nursing program include TEAS scores and, as applicable, an LPN transcript and LPN license verification. See the website for detailed information.

Admission to Aviation Flight Program

Admission to the Flight Program is competitive. Applicants will be required to submit an additional Flight Program application form. Based on academic credentials and other aviation-related experiences, selected individuals will be asked to provide proof of an Unrestricted 1st or 2nd Class Medical Certification, will be scheduled for an interview. International students will also need special clearance from the TSA.

Students Seeking a Second Bachelor's Degree

Students who have completed a baccalaureate degree from an accredited institution may pursue another degree as a postgraduate student. In order to be admitted, the student must submit an application and all college transcripts. General studies, major, and minor requirements will be reviewed by the appropriate departments to determine what additional courses must be completed. While credit for the previously earned baccalaureate degree will be posted on the Fairmont State transcript, no individual courses will be translated.

Non-Degree Seeking Admission Requirements

Admission to Fairmont State as a non-degree seeking or non-matriculant student is open to anyone who has completed fewer than 15 semester hours cumulative at any college or university or high school graduates who have not completed any semester hours. The student must be a high school graduate or a recipient of a high school equivalency diploma. Admission is intended for students registering for occasional college courses with no degree objective. Students may complete up to a cumulative total of 15 hours of college credit. Students must submit the following as applicable:

1. Application for admission
2. Official college transcript(s)
3. Official home school transcript, high school transcript sent by high school or high school equivalency diploma, if you have not attended college. (Exceptions may be made on a case-by-case basis)

A student who has completed 15 hours of regular college credit is required to apply for admission to Fairmont State for further study and meet all the requirements for admission for a specific degree.

High School Students

Outstanding high school students may be admitted as early admission non-degree seeking students, during their junior or senior year in high school. Students are limited to enrolling in six (6) hours per semester and no more than 30 hours may be earned before they must apply for admission as a regular student. In addition, a student must meet the following criteria:

1. Application for admission
2. Recommendation letter from school official.
3. Official high school transcript/home school transcript through last semester completed with 3.0 GPA
4. Permission letter from parent

Transient Students

1. Application for admission
2. Course approval form from home institution granting permission to take transferable class(es) or an official college transcript with at least a 2.0 GPA

International Student Admission Requirements

Admission file must be completed by the deadlines: Fall Semester-June 15th and Spring Semester-October 15th. Admission for the summer terms is prohibited. Upon acceptance, information will be entered into SEVIS and an I-20 will be issued for LNapplication of F1 Visa. Required application forms and credentials include:

1. Application for admission
2. Must have a 2.0 overall grade point average for any high school or college work.
3. Official English proficiency scores (TOEFL Internet Based of 61, TOEIC of 785 or IELTS of 6.0) if your native language is not English. Online English courses cannot be accepted in place of these scores.

4. Proof of financial support for first academic year (must be in U.S. dollar format and translated to English)
5. Sponsor Affidavit Form
6. Color copy of Passport
7. Original or certified copies of all official academic records/transcripts. Certified documents must be notarized or attested by the education institution, the Ministry of Education of the country, or World Education Services (WES) evaluation agency. High school transcripts are not required for transfer students having a 2.0 grade point average and at least 24 hours of completed coursework.
8. All undergraduate students who have attended high school, colleges or universities outside the United States will need to use (WES) to complete the credential evaluation of all academic work completed. Transfer applicants should request a "course-by-course" International Credential Advantage Package (ICAP). High school transcripts are not required for transfer students having a 2.0 grade point average and at least 24 hours of completed coursework. Freshman applicants should request a "document-by-document" ICA Pre-Evaluation. ICAP evaluations include WES certified copies of official documents.
9. Transfer eligibility form, if applicable
10. Proof of immunization (measles, mumps, rubella) MMR
11. Proof of health insurance
12. Housing Application (if applicable)

Returning Students

Students who have interrupted their schooling for one semester (not including summer term) must reapply for admission. Any previous holds must be removed before readmission can occur. Students who have attended another institution during this absence are considered to be transfer students and must comply with the requirements listed below.

Transfer Students

Any applicant for admission to Fairmont State who has attended another collegiate institution will be classified as a transfer student. Every effort will be made to allow credit earned at other accredited colleges and universities to count towards a degree at Fairmont State. Transfer students must meet the previously stated admission requirements of Fairmont State. They must provide evidence of good standing at the institution last attended and must have maintained a minimum 2.0 GPA.

Students transferring fewer than 24 semester hours must provide an official copy of their high school transcript/home school or high school equivalency transcript, official ACT or SAT scores (if the student has graduated from high school less than 5 years prior to the enrollment term) and official college transcript(s).

Core Coursework Transfer Policy

According to Series 17, Policy Regarding the Transferability of Credits and Grades at the Undergraduate Level, students who transfer from one state college or university to another may transfer core coursework that will count toward fulfillment of general studies requirements at the receiving institutions.

Under the terms of the agreement, a student may transfer up to thirty-five credit hours of undergraduate coursework in the areas of English composition, communications and literature, fine arts appreciation, mathematics, natural

science, and social science as general studies credits. Copies of the agreement are available in the Enrollment Services Center.

The following is a list of Fairmont State General Studies courses which are transferable to another WV Institution of Higher Education up to 35 credits. The accepting institution must accept the courses below as general studies credit.

MATH 1407
MATH 1507
MATH 1430
MATH 1530
MATH 1540
MATH 2501
CHEM 1105
PHYS 1105

Credit from a Junior or Community College

The maximum credit accepted from a Junior or Community College accredited by the North Central Association of Colleges and Schools or other regional accrediting association will not exceed 72 semester hours.

Admission to College Level English and Math Courses

Fairmont State has adopted the following requirements for students before they are permitted to enroll in college-level mathematics and English courses:

English

All students may enroll in ENG 101. However, students must enroll in a four-credit hour Accelerated version of the course if they fail to earn at least one of the minimum scores prescribed below for the following tests:

- A score of 18 or above on the English section of the ACT.

- A score of 500 or above on the evidence-based reading and writing portion of the redesigned SAT.
- A score of 5 or higher on the WritePlacer.
- An achievement level score of Level 3 on the English/language arts portion of the statewide eleventh grade student assessment, the West Virginia General Summative Assessment.

Mathematics

Students may not enroll in a mathematics course unless the minimum score prescribed below is earned on at least one of the following tests:

- A score of 19 or above on the mathematics section of the ACT.
- A score of 460 or above on the quantitative portion of the SAT-1.
- A score of 500 or above on the math section of the new SAT effective March 2016.
- An achievement level score of Level 3 on the mathematics portion of the statewide eleventh grade student assessment, the West Virginia General Summative Assessment.
- f) A scaled score of 85 on the arithmetic test for majors requiring quantitative reasoning courses or a scaled score of 76 on the elementary algebra test for majors requiring college algebra or a scaled score of 40 on the college-level math test of the College Board's ACCUPLACER Testing System.

Any student who does not meet the minimum test score pre-requisites will be required to enroll in a course with integrated academic support.

Math Support Courses include:

MATH 1407

MATH 1430

The college offers the ACCUPLACER tests, designed by College Board, free of charge to students who enter with low ACT/SAT scores. These tests are taken on the computer and are multiple-choice and untimed. The ACCUPLACER test may be taken up to two times per semester. ACCUPLACER score is valid for up to two years after the test date. For more information on ACCUPLACER tests, contact the Fairmont State Advising Center.

Advanced Standing

Based on the high school record and performance on the ACT or SAT, Fairmont State will determine eligibility for advanced standing and credit in English and foreign language as follows:

English: Students may receive three hours of college credit in ENGL 1101 and may enroll in ENGL 1102 if they present four units of high school English with no semester grade of less than a "B" and

a standard score of 25 or higher on the English section of the ACT or 640 on the evidence-based reading and writing section of the redesigned SAT.

Foreign Language: Students who present one or more units of high school French or Spanish may enroll in FREN 1102 or SPAN 1102. Students who present two or more units of high school French or Spanish may enroll in FREN 2201 or SPAN 2201.

French or Spanish minor: Students electing a minor in French or Spanish may satisfy the elementary level requirement, FREN 1101 and FREN 1102, or SPAN 1101 and SPAN 1102, by presenting two or more units of high school French or Spanish. These hours will not be recorded as college credit but will fulfill the requirement for the first six hours of the minor.

Students will not be awarded multiple credit, standing or GPA based on duplicated advanced placement scores, tests or transfer work.

Advanced Placement Examination

Examination	Minimum Score	Credit Hours	Course Equivalent
Art (Studio)	-	-	-
Studio Art- Drawing	3	3	Elective
Studio Art 2- Design	3	3	Elective
Studio Art 3-Design	3	3	Elective
Art History	3	3	Elective
Biology	3	4	SCIE 1100
Biology	4	8	BIOL 1105 & 1106
Chemistry	3	8	CHEM 1101-1102
Classics/Latin:Virgil	3	3	Not offered at Fairmont State
Computer Science A	3	3	Elective
Economics	-	-	-
Macroeconomics	3	3	BSBA 2211
Microeconomics	3	3	BSBA 2212
English	-	-	-
English Lang. & Comp.	3	3	ENG 1101
English Comp. & Lit.	3	3	ENG 2220, 2230, 2231
Environmental Science	3	4	Elective
Foreign Language	-	-	-

Chinese Lang & Culture	3	6	Not offered at Fairmont State.
French Language	3	6	FREN 1101, 1102
German Language	3	6	Elective
Japanese Language	3	6	Not offered at Fairmont State.
Spanish Language	3	6	SPAN 1101, 1102
Spanish Literature	3	6	SPAN Elective
Geography	-	-	-
Human Geography	3	3	GEOG 2210
Government & Politics	-	-	-
United States	3	6	POLI 1100
Comparative	3	6	POLI 2200
History	-	-	-
United States	3	6	HIST 1107, 1108
European	3	6	HIST Elective
World	3	6	HIST 2211, 2212
Mathematics	-	-	-
Calculus AB	3	4	MATH 2501
Calculus BC	3	4	MATH 2501
Calculus BC	4	4	MATH 2501, 2502
Statistics	3	3	MATH 1550, BSBA 3310
-	-	-	PSYC 2240, SOCY 2240
-	-	-	POLI 2240
Music	-	-	-
Music Theory	3	3	MUSI 1108 (2 credits)
Physics	-	-	-
Physics 1	3	4	PHYS 1101
Physics 2	3	4	PHYS 1102
Physics C Mechanics	3	5	PHYS 1105
Physics C Elec. & Mag.	3	5	PHYS 1106
Psychology	-	-	-
Psychology	3	3	PSYC 1101

Special Examination for Course Credit

Students may earn course credit by special examination. To apply for permission for such an examination, applicants must be enrolled in the University or must have completed one semester or summer session in Fairmont State. Applicants must first schedule an interview with the College or School Dean or department representative, who will evaluate the student's background, experience, and qualifications to establish eligibility and give permission to take the examination. In order to gain college credit by special examination, students must demonstrate better than average proficiency on the examination, as determined by the examiner. Examinations will not be given for college courses in which students have previously received a grade other than "W."

Applicants must pay a fee of \$22.00 per semester credit hour for each special examination. Applications for credit may be obtained from the Academic School or Department. Please refer to the online Campus Directory for specific locations. Payment must be made in the Turley Student Services Center after the College/School Dean or department representative approves eligibility and before taking the examination. No money will be refunded if any examination is failed. No examination may be repeated. Students will not be awarded multiple credit, standing or GPA based on duplicated advanced placement scores, tests or transfer work.

Financial Information

Payment of Tuition and Fees

Registration is not completed until payment of tuition, residence hall, board and fees has been made. A late payment charge of \$50 will be assessed on the second day of the term; a \$15 charge will be assessed on each check returned by bank for "insufficient funds". Enrollment Services shall declare the fees unpaid and registration canceled until the check has been redeemed and the additional charge paid. Student records will not be released by the Enrollment Services for any student who had a delinquent financial obligation to Fairmont State University.

Students attending Fairmont State are offered an alternative to payment in full at the time of registration. This payment plan is known as the Financial Installment Plan Service, or FIPS. This allows students to pay their balance in six monthly payments. The first payment is due on the 10th of the month prior to the start of the semester. There may be a \$15.00 enrollment fee assessed when signing up for FIPS. If payment is not received before the due date each month, a \$25 late fee may be added to the account. Fees can be paid with Visa, MasterCard, American Express and Discover Card. Students receiving financial aid must apply 100 percent of their aid prior to FIPS payments.

All outstanding amounts resulting from nonpayment of tuition and fees are the responsibility of the student. Withdrawal from school, officially or unofficially, will not cancel any financial obligation already incurred. Additionally, failure to pay all financial obligations may result in debts being turned over to a collection agency.

NOTE: The term "resident" refers to classification for fee purposes only. See end of this section for resident classifications.

All tuition and fees are subject to change. Please see our homepage for the most current tuition and fee information. From the main home page under Quick Links, select Student Services/ Enrollment Center, next select Student Accounts, then Tuition and Fees to locate this information.

Billing information, reminders and important notices are sent to each student's institutional e-mail address. Paper bills are not sent to the student's address.

Tuition and Fees

Fairmont State Tuition & Fees per Semester

	On Campus WV Resident	On Campus Non-Resident	Virtual
12 hours	\$3869	\$8407	\$3530
11 hours	\$3443	\$7612	\$3245
10 hours	\$3130	\$6920	\$2950
9 hours	\$2817	\$6228	\$2655
8 hours	\$2504	\$5536	\$2360
7 hours	\$2191	\$4844	\$2065
6 hours	\$1878	\$4152	\$1770
5 hours	\$1565	\$3460	\$1475
4 hours	\$1252	\$2768	\$1180
3 hours	\$939	\$2076	\$885
2 hours	\$626	\$1384	\$590
1 hour	\$313	\$692	\$295

NOTE: Registration in one credit hour on-campus will result in students being billed using On Campus tuition rates.

Fairmont State Tuition & Fees per Semester - Metro Rate

12 hours	\$5,804.00
11 Hours	\$5,225.00
10 Hours	\$4,750.00
9 Hours	\$4,275.00
8 Hours	\$3,800.00
7 Hours	\$3,325.00
6 Hours	\$2,850.00

5 Hours	\$2,375.00
4 Hours	\$1,900.00
3 Hours	\$1,425.00
2 Hours	\$950.00
1 Hour	\$475.00

Graduate College Tuition & Fees per Semester

	On Campus WV Resident	On Campus Non-Resident	Virtual
9 hours	\$4461	\$9550	\$3755
8 hours	\$3864	\$8384	\$3344
7 hours	\$3381	\$7336	\$2926
6 hours	\$2898	\$6288	\$2508
5 hours	\$2415	\$5240	\$2090
4 hours	\$1932	\$4192	\$1672
3 hours	\$1449	\$3144	\$1254
2 hours	\$966	\$2096	\$836
1 hour	\$483	\$1048	\$418

NOTE: Registration in one credit hour on-campus will result in students being billed using On Campus tuition rates.

Special Fees (Non-Refundable) - Applicable to All Students

New Student Orientation Fee	\$120.00
Graduation Processing Fee	\$50.00
Graduation Processing Fee for Graduate Students	\$70.00
School of Nursing Program Fee (per credit hour)	\$46.00
School of Nursing Test Fee	\$166.00

School of Nursing Uniform Fee	\$175.00
School of Business & Aviation Program Fee (per credit hour)	\$17.00
College of Science and Technology fee (per credit hour)	\$25.00
College of Liberal Arts Program fee (per credit hour)	\$17.00
School of Education, HHP Program Fee (per credit hour)	\$25.00
Undergraduate Architecture Program Fee (per credit hour)	\$34.00
Exploratory Program Fee (per credit hour)	\$9.00
Graduate School of Business Program fee (per credit hour)	\$45.00
Graduate College of Science and Technology Program fee (per credit hour)	\$45.00
Graduate College of Liberal Arts Program fee (per credit hour)	\$45.00
Graduate School of Education Program fee (per credit hour)	\$45.00
Graduate Architecture Program fee (per credit hour)	\$45.00
Wilderness Explorer Trip Fee	\$200.00
Special Equity Fee (assessed to all full-time/on-campus students)	\$150.00
E-Learning Fee (online course fee attached to all virtual classes (per credit hour)	\$50.00

* *Special course fees may apply*

Other Fees

Late Application for Graduation	\$50.00
Priority Transcript Fee	\$9.00
Late Payment Fee	\$50.00
Late Registration Fee	\$50.00
Reinstatement Fee	\$25.00
Pre-collection Letter Fee	\$5.00

Aviation Fees

Summary	Flat Fee (only partially refundable)	Additional Costs for FAA Exams	Est. Total.	Non-Refundable Portion of Flat Fee
Private (AVMA 1103)	\$12,763	\$825	\$13,588	\$5,188
Instrument (AVMA 2204)	\$12,920	\$825	\$13,745	\$5,665
Commercial (AVMA 3306)	\$27,683	\$825	\$28,508	\$8,378
Totals	\$53,366	\$2,475	\$55,841	\$19,231

Beginning August 2017, all students enrolling in AVMA 1103, AVMA 2204, and AVMA 3306 flight labs will be assessed a Flat Fee as indicated in the chart above. A portion of each Flat Fee is non-refundable. Any unused portion of the remaining refundable Flat Fee funds will be returned upon request, providing the request is submitted before the 1-yr anniversary of the start of the course.

Additional costs (approximately \$825 per course) are estimated for the FAA written exam, flight test rental and examiner fees. These fees are separate and must be paid by the student at the time of the FAA exams. Students are responsible for purchasing their own headset, the cost for which is not included in any of the totals above. Each of the courses is also assessed the standard tuition and fees by Fairmont State. All fees are to be paid in full at the beginning of the semester or paid through an approved payment plan. A list of possible lenders is available in the Financial Aid Office. Students must have Flat Fee funds on account before any flight lessons will take place.

Remedial training is provided for students who don't complete a lesson on the first attempt. A maximum of 2 remedial trainings will be offered for a single lesson. A maximum of 8 remedial trainings will be offered for each course. After the 8th remedial training a student must go before a review board for evaluation and to determine if the student will be permitted to continue in the program. Please consult with the Program Manager and see the "Remedial Training" handout for more details.

If all of the flight lessons for a course are not completed within one semester and a grade of "Incomplete" is awarded, then the lessons may continue into the next semester. All flight training must be

completed within one year from the start of the course. After one year without successful completion, the student will receive a failing grade. If the student still wishes to continue in the flight program, then the course must be retaken, and a new fee will be assessed. Please note that the FAA and our

program places restrictions on how much time may lapse between flight lessons without needing to repeat some of those lessons Ð check

with the flight instructor or Chief for more information. Students must complete one flight lab course before enrolling in the next one. As of August 1, 2017, and until further notice, VA funding may be available for the flight training costs associated with the Private Pilot License. Please consult with the VA Certifying Agent at Fairmont State for the most current information available.

Refund Policy

A student who completely withdraws from the institution may arrange for a refund of fees, excluding special fees, in accordance with the following schedule. Refunds are determined from the first day of the school term. The student's official withdrawal date is certified by the Office of the University Registrar.

Students who have paid in advance and withdraw prior to the first day of the semester will receive full refunds.

Housing

Room and board must be paid before the first day of classes for all terms. Applicants for on campus housing must pay a deposit at the time the application is filed. The deposit is currently \$200.00 (this amount is subject to change at any time). The deposit will be refunded, less any outstanding student account balances which includes damages, after the student moves out of campus housing. Deposits will not be refunded under any of the following circumstances:

- Contract release
- Student does not notify the Office of Residence Life of his/her cancellation to attend the Fall semester by the May 31st deadline
- Student does not notify the Office of Residence Life of his/her cancellation to attend Spring semester by the November 30th deadline

All freshmen and sophomore students are required to live on campus (4 executive semesters), excluding the summer term. Students may request an exemption if they meet certain requirements. Further information is available on the Exemption Request Form located on the Residence Life webpage under "Housing Forms."

For applicants deciding not to enroll, written notice of withdrawal must be received by the Residence Life Office by May 31st for the Fall semester, and by November 30th for the Spring semester. Failure to notify the Housing and Residence Life Office in writing by the deadline will result in the forfeiture of the deposit. (Exception: Should the applicant be denied admission to either institution, a full refund will be made without regard to dates.)

The housing contract is valid for the academic year. Students cannot cancel their housing contract to avoid living on

campus after the contract is considered active. The housing contract is a binding lease agreement for the academic year.

Move-In Costs

Deposit \$200

Residence Hall Semester Rates 2019-2020

These rates are subject to change for 2019-2020 based on Board approval.

*Double Occupancy**

Morrow Hall	\$2,367.00
Pence Hall	\$2,367.00
Prichard Hall	\$2,367.00

*Double Occupancy with Bathroom**

Morrow Hall	\$2,519.00
Pence Hall	\$2,519.00

Morrow Hall Quad with Bathroom \$2,519.00

*Pence Single**

Traditional Academic Term	\$3,230.00
Extended Academic Year Term	\$4,199.00
Bryant Single*	\$3,230.00
Bryant Double*	\$2,730.00

University Terrace Semester Rates 2019-2020:

Single Apartment	\$4,590.00
Double Apartment	\$3,865.00
Quad Apartment	\$3,652.00
Semi Suites*	\$3,018.00
Semi Suites* (Extended Academic Year Term)	\$3,925.00

* Students who reside in these rooms are required to purchase a meal plan.

Dining and Meal Plans

Food Service Semester Rates

All residents of Morrow Hall, Prichard Hall, Pence Hall, Bryant Place, and University Terrace semi-suites are required to purchase a meal plan for use in the cafeteria in the Falcon Center. Campus Dining Services offers several meal plans.

Traditional Plans (one swipe per meal)

- Traditional 15 Meal Plan (7 DAY) \$2,199.00 with \$250.00 Flex
- Traditional 19 Meal Plan (7 DAY) \$2,287.00 with \$175.00 Flex

Block Plans (multiple swipes per meal)

- **The Ultimate** - 210 swipes \$2,410.00
This plan allows you to swipe 210 times (210 meals) in the Dining Hall, plus \$ 350.00 in FLEX DOLLARS.
- **Eating Made Easy** - 160 swipes \$1,920.00
This plan allows you to swipe 160 times (160 meals) in the Dining Hall, plus \$300.00 in FLEX DOLLARS.

Commuter Meal Plans

- **On the Go***: \$474.00 per Semester - Declining Balance
- **Falcon Fuel***: \$201.00 per Semester - Declining Balance

"On the Go" and "Falcon Fuel" plans are only for students who are commuting, living in our apartments OR need to reload a block plan.

For a listing of available dining locations, menus, and Meal Plans, visit <https://fsu.edudine.com/meal-plans/>

Financial Aid

Financial aid in the form of scholarships, grants, loans, and employment is available to students who need assistance in meeting their higher education expenses and who meet program criteria. All funds are administered by the Financial Aid Services in compliance with federal, state, and institutional guidelines. To receive information about financial aid, contact the Office of Financial Aid located at Turley Student Service Center at (304) 367-4141 or visit our website at <https://www.fairmontstate.edu/finaid/>

Need-Based Aid

Fairmont State's primary purpose in awarding financial aid is to assist those students who wish to attend college and need financial assistance to do so. Financial need is defined as the difference between the "cost of attendance" and "estimated family contribution". Cost of attendance (COA) is a comprehensive figure including estimated tuition/fees, room/board, books/supplies and other educationally related expenses. Estimated family contribution (EFC) is a measurement of the family's financial strength and is based upon information provided in the Free Application for Federal Student Aid (FAFSA). By using the available resources, Fairmont State attempts to meet the financial need of all students.

Scholarship Aid

It is the intent of Fairmont State to foster the highest degree of scholarship among its students. The institution actively recruits students who have excellent academic records and recognize and reward those who continue to excel.

The objective of the scholarship program is to promote the recruitment and retention of a diverse student body with special talents and abilities. A variety of merit and need-based scholarships have been developed to accomplish this objective. Fairmont State is ultimately responsible for final approval of scholarship programs and related policies and procedures and elicits recommendations from academic departments in that process. The Fairmont State Foundation, Inc., through the auspices of the Fairmont State Foundation's Scholarship Committee, collaborates with the Financial Aid Services to explore new areas of scholarship development and expansion, and assist those interested in establishing new merit-based scholarships or enhancing currently established scholarship programs for Fairmont State.

Fairmont State's Office of Financial Aid Services also manages the disbursement of scholarships for a wide range of externally funded programs received by Fairmont State students.

Sources of Financial Aid

All sources and types of financial aid offered by Fairmont State as well as other non-Fairmont State aid resources are available on the homepage at www.fairmontstate.edu/finaid/.

Definition of an Academic Year

The academic year is considered to begin with fall semester, continues with spring semester and concludes with summer.

Procedures for Obtaining Financial Aid

1. Students must be admitted to Fairmont State as a regular degree seeking student.
2. For full consideration of need-based aid, students must submit the Free Application for Federal Student Aid (FAFSA) to the federal processing center by March 1. Students who miss that recommended filing date can submit after that time, but funds may be limited. The FAFSA must be submitted annually.
3. For scholarships awarded through Fairmont State's Financial Aid Services Office, students must apply for admission to Fairmont State by February 2. For scholarships awarded through Fairmont State's Schools and Departments, refer to the website for application requirements, deadline dates, and additional information.

Satisfactory Academic Progress for Federal Financial Aid

To receive funds administered by the Financial Aid Services Office, students must be making satisfactory academic progress (SAP) toward completion of an eligible degree or certificate. Federal regulations require evaluation of both quantitative and qualitative academic progress.

For purposes of financial aid and eligibility, academic progress is reviewed at the end of each academic year. This review will occur at the conclusion of the spring semester.

All students enrolling for the first time (including transfers) will be considered to be making satisfactory academic progress.

The standards of Financial Aid Satisfactory Academic Progress are:

Qualitative Progress - Undergraduate

Required Cumulative Grade Point Average:

01-29 total attempted credit hours.....1.5

30-59 total attempted credit hours.....1.8

60-above total attempted credit hours.....2.0

Qualitative Progress - Graduate

Required to meet a Cumulative GPA of 3.00

Quantitative Progress

Pace of Progress and Maximum Time Frame

1. **Pace:** Pace is defined as the rate at which attempted academic credits are successfully completed. This is calculated by taking the cumulative number of hours successfully completed and dividing by the cumulative number of hours attempted. (Note: Grades of "W", "F" and "I" count as attempted hours. All transfer hours accepted by the institution are included.)

Students must successfully complete 67% of all hours attempted. The calculation will be rounded to the closest whole number and applies to the graduate programs as well.

2. Maximum Time Frame: A student must complete his/her program of study within 150% of the number of hours required for the degree objective. Repeated course work and transfer hours accepted by the institution are included. The maximum time for each level is listed below.

- Associate program of 60 hours--90 attempted hours.
- Baccalaureate program of 120 hours--180 attempted hours.
- Post-graduate work (credits taken after first obtaining degree including pursuit of second associate degree, second bachelor's degree and/or teacher certification) must be completed within 60 credit hours.

Since all classes attempted will count toward the 60- hour limit, students should meet with their academic advisor to determine what classes are required for completion of the second degree.

A student who completes the academic requirements for a program but does not yet have the degree or certificate conferred is no longer eligible for federal financial aid for that program.

Financial aid eligibility is limited to no more than two associate degrees, two baccalaureate degrees, and two master's degrees (based upon status in student information system, BANNER). Students who wish to pursue additional degrees beyond these may do so, but without federal financial assistance.

Failure to Meet Standards of Financial Aid Satisfactory Academic Progress

Students who fail to meet the qualitative or quantitative standards defined above at the end of the spring semester will be "suspended" from further financial aid eligibility, effective with the next enrollment period. If the student can meet the qualitative and quantitative standards as defined anytime during the next academic year, aid can be reinstated by making a request to Financial Aid Services for a review of their academic standing.

Students will be notified by postal mail and email of SAP status after grades are posted. SAP status can be viewed on the student's FELiX account.

Appeals Process

A student may appeal the loss of financial aid through the Financial Aid Services Office. To appeal, the student must have experienced extenuating circumstances beyond their control which impacted academic progress. Examples of extenuating circumstances are death of an immediate family member, injury, illness, or other unusual circumstances presented to the Financial Aid Services Office. The appeal must include the following:

1. Why the student failed to make Satisfactory Academic Progress.
2. What has now changed that will allow the student to make satisfactory academic progress at the end of the next semester (statements of good intention are not sufficient).
3. Documentation to verify the extenuating circumstances.

If the appeal is granted, the student will be placed on financial aid probation or contract for one semester and may receive aid during this semester. At the end of the semester, the student must meet

- (a) the defined SAP standards, or
- (b) the terms of the contract.

Appeals must be submitted by the deadline date established for each semester, generally 2 weeks prior to the start of the semester. Deadline dates will be published on the SAP website. Late appeals will not be accepted. Students who wish to enroll after the deadline should make plans to pay all charges through personal means.

Appeals will be reviewed by the following and in the following order:

- Financial Aid Appeals Committee
- Executive Director of Student Support Services
- Faculty Senate Financial Aid Appeals Committee. This committee will meet one time during the week prior to the start of the Fall and Spring Semesters. Denial of an appeal by the Financial Aid Director for the Summer Semester is final.

Students are limited to one appeal per level of review and one appeal per semester.

Financial Aid eligibility can be re-established once the student meets SAP standards.

Students who have lost eligibility for financial aid but have not been academically suspended from Fairmont State may continue to enroll in courses. Students are responsible for all institutional charges, such as: tuition, fees, room/board, and books. Once the student meets the standards of financial aid satisfactory academic progress, the student may again receive consideration for financial aid.

Academic Forgiveness and Financial Aid

Candidates for academic forgiveness may receive financial assistance during the readmission semester if under financial aid probation or an academic plan. If the student does not meet the

defined financial aid standards of SAP or the academic plan that was developed for the appeal at the time of review, the student's financial aid will be suspended as dictated by the SAP policy.

Repeating Courses

Students who repeat a previously passed class may have limitations on financial aid eligibility for that class.

Nonstandard Courses

Federal student aid cannot be awarded for courses that are not applicable to degree objective. Examples include non-credit courses, audited courses, and English-as-Second Language (ESL) courses that are not part of an ESL program.

Title IV Financial Aid Return of Aid Policy

If a student withdraws from school whether officially (he/she completes the withdrawal form or drops all classes on the web) or unofficially (student stops attending classes) and has been awarded and/or paid Title IV Federal Aid, the student is subject to a Return of Title IV Aid calculation. This calculation determines how much aid must be returned to the federal programs in the event of a complete official or unofficial withdrawal prior to completing 60% of the term (see example below).

The calculation determines the amount of federal aid that is considered to be earned and the amount that is considered to be unearned, and therefore must be returned to the Federal programs. State and/or institutional aid may also be subject to return based on the withdrawal date. The earned/unearned amounts are calculated based on the percent of the term completed. The length of the term is defined as the first day of all classes through the last day of all classes (not including a break of 5 days or more).

Students who withdraw and who have been awarded aid that has not disbursed will also be reviewed to determine if they are eligible for a post-withdrawal disbursement. Withdrawn students who have been selected for verification but have not provided the documents necessary for disbursement may be eligible for a post-withdrawal disbursement. Their account will be reviewed, and they will be offered a post-withdrawal disbursement, if eligible, and given 30 days to return the requested documentation. Students will only be eligible for the percentage of "earned" aid at the time of withdrawal.

A student may also be subject to a Return of Title IV Aid calculation if they are enrolled for the entire term and only complete one or more classes that end in the first eight (8) weeks part of term.

Withdrawal Example

This example shows what happened when a student withdrew completely on the 21st day of a 108-day semester (70% Tuition refund period). The first table shows how the Return of Title IV calculation applies to this specific student's situation. Please note that this is only an example; your specific

situation may differ. If you are considering withdrawing, we strongly encourage you to consult with your academic advisor and a financial aid counselor prior to taking any official action.

Example of Return of Title IV Calculation

Federal Direct Subsidized Loan	\$1750
Federal Pell Grant	\$2675
Federal SEIG Grant	\$2000

1. Divide number of days attended by number of days in term
Calculation: $21 \text{ days} / 108 \text{ days} =$
Result: Percentage of term completed 19%
Greater than 60% - All aid is earned; no further steps
Less than 60% - Use percent of term completed
2. Subtract percentage completed from 100
Calculation: $100 - 19 =$
Result: Percent of term not completed 81%
3. Multiply total federal aid by percent of term not completed
Calculation: $6425 \times .81 =$
Result: Amount of aid that is unearned \$5204.25
4. Multiply total allowable institutional charges by 81% to get amount of unearned aid to be returned by Fairmont State
Calculation: Total fees = $2900 \times .81 =$
Result: Amount of unearned aid to be returned by University \$2349
University returns: \$1750 Direct Subsidized Loan; \$599 Pell Grant
5. Subtract unearned aid to be returned by Fairmont State from total unearned aid
Calculation: $5204 - 2349 =$
Result: Amount of unearned aid to be returned by student \$2855
Student returns: \$2076 Pell Grant and \$779 SEOG
(All that is left to repay is the amount the University had to repay.)

The following rules apply to the order in which federal aid is returned to the programs:

- Order of repayment to programs is as follows:
 1. Federal Direct Unsubsidized Loans
 2. Federal Direct Subsidized Loans

3. Federal Direct PLUS (Graduate Loans)
 4. Federal Direct Plus (Parent Loan)
 5. Federal Pell
 6. Federal Supplemental Educational Opportunity Grant (FSEOG)
- The University returns its portion first; then the student's portion is returned
 - Any loan amounts unearned from the student's share are not required to be repaid immediately (will be repaid in the normal repayment process)
 - For grants, only the portion of unearned grants due from the student that exceeds 50% of the total federal grants received for that payment period is required to be returned

Please keep in mind this repayment policy is applied before the institution's refund policy. The school's refund policy may reduce the amount owed to the school by the student for aid returned. It is important to note that a student who withdraws from school could owe federal financial aid as well as repayment to West Virginia Higher Education Grant Program, PROMISE Scholarship Program and other scholarships and awards.

Veterans' Policies

The following policies and procedures will be observed by Fairmont State for the purpose of determining satisfactory progress for all students receiving veterans' benefits. The Veterans Administration will be notified of any veteran who is not maintaining satisfactory progress. This does not replace the Financial Aid Satisfactory Academic Progress Policy and if applicable, a student may be subject to both policies if receiving federal financial aid and veterans' educational benefits.

Any veteran students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA, we will not: Prevent their enrollment; assess a late penalty fee to; require they secure alternative or additional funding; deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

Registration

Veterans and dependents receive priority registration privileges. Please see the Registrar's calendar for priority registration dates each semester

Class Attendance

If a student receiving veterans' benefits withdraws from the University or an individual class and the Veterans Certifying Official has no prior notice of irregular class attendance, the official withdrawal

date on the withdrawal form completed in the Registrar's Office will be assumed as the last date of class attendance.

The Veterans' Certifying Official runs a report to identify these students and notifies the Veterans Administration.

Final Grade for All Courses Attempted

The final grade policy for all attempted courses applies to all students at Fairmont State, including those receiving veterans' benefits.

Suspension

The Veterans Administration will be notified immediately at the end of the semester if a student receiving veterans' benefits is suspended. The Office of the Registrar of Fairmont State supplies the Veterans Certifying Official with a list of students suspended. This list will serve as the basis for notification to the Veterans Administration.

Summary

As indicated above, students receiving veterans' benefits are subject to all institutional policies of grading, attendance, and withdrawal. It is the responsibility of the Veterans Certifying Official to administer the procedures listed above and to notify the Veterans Administration, in every instance, indicating lack of satisfactory progress by the student receiving veterans' benefits. There are no separate policies of attendance, withdrawal, or grade average calculation for students receiving veterans' benefits. Evidence of unsatisfactory progress during a semester may result in loss of benefits back to the point at which satisfactory progress ceased (i.e., irregular withdrawal from class). It is the veteran's responsibility to immediately notify the Veterans Certifying Official of any changes in their enrollment status. If a change in enrollment status reduces the amount of veteran's benefits, the VA may request restitution from the student or the school. If requested, the school will return that portion of Veterans Assistance received. Student will then be billed for the balance. Collection of that balance will follow normal procedures.

Military Deployment Procedures

If you are called to active duty in the military while enrolled at Fairmont State, you will be designated as being on a "Military Leave of Absence." The following policies and procedures are designed to make your transition from active duty and your return as convenient as possible. Please read the information below and review your choice of options. If you receive any form of financial assistance, it is imperative that you meet with the Financial Aid and Scholarships Office, Veterans Services, and Enrollment Services. You must provide Enrollment Services with a copy of your deployment papers no matter what option you select.

Option 1

When called to active duty during an academic semester, you may withdraw completely from the semester and receive a full tuition refund. You will also receive a prorated refund for campus housing, meal plan, and parking. After consultation with the Financial Aid and Scholarships Office, Veterans Services, and Enrollment Services, your transcript for the semester may show enrolled with "W"s or you may be completely deleted from that semester. If you choose to have all of your classes deleted, all financial aid received for the semester must be returned to the federal, state, and/or institutional Programs from which it was awarded.

This in turn may leave a balance due the school if you have already received a refund check. This balance will be pursued through normal collection procedures.

Option 2

You may contact your individual instructors to determine if you have completed enough work for the semester to receive an incomplete or a final grade for the course. The decision rests solely with each faculty member. You should have completed at least three fourths of the semester before a faculty can award a final grade for a course. If you wish to pursue this option, you will need to contact Veterans Services. Veterans Services will discuss the procedure with you and provide a form for faculty members to sign. Each faculty member must sign the form to indicate that they will give you an incomplete or final grade for the course.

Upon return from active duty, you will have one year to make up your incomplete/s. At the end of the one-year period, the instructor must submit a final grade. If no change is made by the instructor, the grade "I" will be changed to an "F."

You may also officially withdraw from specific courses that you do not wish to complete. You will receive a prorated refund based upon the number of credit hours you retain. Upon consultation with the Office of Financial Aid and Scholarships, Veterans Services, and Enrollment Services, your transcript for the semester may show "W"s for courses in which you officially withdraw, or you may be completely deleted from those courses. If you choose to have some of your classes deleted, all financial aid received for the semester for those classes must be returned to the Federal, State, and/or Institutional Programs it was awarded from.

This in turn may leave a balance due the school if you have already received a refund check. This balance will be pursued through normal collection procedures.

Residential Classification

General

Residency Classification is guided by Title 133 procedural rule Series 25 as established by WV Higher Education Policy Commission and authorized by WV Code 18 B-10 and 18 B - 2B - 6.

Students enrolling in a West Virginia public institution of higher education shall be classified as resident or nonresident at the time of admission for tuition and fee purposes.

If there is a question regarding residency classification, the matter must be brought to the attention of the office of the University Registrar and acted upon at least two weeks prior to registration and subsequent to payment of tuition and fees. Students found to have made false or misleading statements concerning their residence shall be subject to disciplinary action and will be charged the nonresident fees for each session therefore attended.

Resident Determined by Domicile

Domicile within the State means adoption of the State as a fixed permanent home and involves personal presence within the State with no intent on the part of the person to return to another state or country. West Virginia domicile may be established upon the completion of at least 12 months of continued residence within the State prior to the date of registration, provided that such residence is not primarily for the purpose of attendance at any institution of learning in West Virginia.

Establishment of West Virginia domicile with less than 12 months" residence prior to the date of registration must be supported by proof of positive and unequivocal action, including but not limited to the purchase of a West Virginia home, full-time employment within the state, paying West Virginia property tax, filing West Virginia income tax returns, registering to vote in West Virginia and the actual exercise of such right, registering of motor vehicles in West Virginia, and/or possessing a valid West Virginia driver's license. Additional items of lesser importance include transferring or establishing local church membership, involvement in local community activities, affiliation with local social, civic, fraternal or service organizations, and various other acts which may give evidence of intent to remain indefinitely within the State. Proof of a number of these actions shall be considered only as evidence which may be used in determining whether or not a domicile has been established.

Minors

Minors are defined by the West Virginia Code 2-2-10 as persons under 18 years of age. The residence of minors shall follow that of the parents at all times, except in extremely rare cases where emancipation can be proved beyond question. The residence of the father, or the residence of the mother if the father is deceased, is the residence of unmarried and un-emancipated minors. If the father and the mother have separate places of residence, minors take the residence of the parent with whom they live or to whom they have been assigned by court order. The parents of minors will be considered residents of West Virginia if their domicile is within the State.

Minor students who are properly admitted to an institution as resident students shall retain that classification as long as they enroll each successive semester.

Emancipated Minors

Emancipated minors may be considered as adults in determining residence, provided satisfactory evidence is presented that neither of their parents, if living, contributes to their support nor claims them as dependents for federal or State income tax purposes. Emancipated minors assume all of the responsibilities of adults to establish residence for tuition and fee purposes. Proof must be provided that emancipation was not achieved principally for the purpose of establishing residence for attendance at an institution of higher education.

Students Eighteen Years of Age or Over

Students 18 years of age or over may be classified as residents if (1) the parents were domiciled in the State at the time the students reached majority and such students have not acquired a domicile in another state, or (2) while adults, students have established a bona fide domicile in the State of West Virginia. Bona fide domicile in West Virginia, means that students must not be in the State primarily to attend an educational institution and they must be in the State for purposes other than to attempt to qualify for resident status.

Nonresident students who reach the age of 18 years while students at any educational institution in West Virginia do not by virtue of such fact alone attain residence in this state for admission or tuition and fee payment purposes.

Students who are properly classified as residents at the time they reach the age of 18 shall continue to be classified as residents as long as they enroll each successive semester and do not establish a domicile, or legal residence, in another state.

State Residents 65 Years of Age or Older

Residents of West Virginia who are at least 65 years of age may attend class for credit or no credit if space is available. Eligibility will be determined based on appropriate documents reflecting age and residency. Participants will be admitted according to the process for "Non-Degree Seeking" outlined in the admissions policies. Students may register anytime during or after the preregistration period designated for "All Other Students" and through the Regular and Late Registration periods. Appropriate dates and times will be published in the Schedule of Classes for each term. Participants may register for either on or off-campus courses.

Eligible participants may elect one of two options for enrollment. Participants must identify themselves and choose an option at the time of registration.

No Credit Option: Eligible participants will be assessed fifty dollars (\$50) per course plus applicable fees (i.e. technology, laboratory, parking permits) when appropriate.

Credit Option: Participants electing to earn college credit will be granted a waiver of fifty percent (50%) of the normal tuition and fees for courses. Technology, laboratory, parking and other special fees will be charged at the regular student rate.

Military

An individual who is on full-time active military service in another state or a foreign country or an employee of the federal government shall, be classified as an in-state student for the purpose of payment of tuition and fees: PROVIDED, that the person established a domicile in West Virginia prior to entrance into federal service, entered the federal service from West Virginia, and has at no time while in federal service claimed or established domicile in another state. Sworn statements attesting

to these conditions may be required. The spouse and dependent children of such individuals shall also be classified as in-state students for tuition and fee purposes.

Persons assigned to full-time active military service in West Virginia and residing in the state shall be classified as in-state students for tuition and fee purposes. The spouse and dependent children of such individuals shall also be classified as in-state students for tuition and fee purposes.

In accordance with Section 702 of the Veterans Access, Choice and Accountability Act, Fairmont State offers in-state tuition and fees to all Veterans and Family members covered under this Act.

Aliens

Aliens in the United States on a resident visa, or those who have filed a petition for naturalization in the naturalization court and who have established a bona fide domicile in West Virginia, may be eligible for resident classification provided they are in the State for purposes other than to attempt to qualify for residency status as students.

Former Domicile

A person who was formerly domiciled in the State of West Virginia and who would have been eligible for an in-state residency classification at the time of his/her departure from the state may be immediately eligible for classification as a West Virginia resident, provided such person returns to West Virginia within a one-year period of time and satisfies the conditions of Section Two regarding proof of domicile and intent to remain permanently in West Virginia.

Appeal of Residency Classification

Adult students who have been classified as out-of-state residents and who seek resident status in West Virginia must prove conclusively that they have established domicile in West Virginia with the intention of making their permanent home in this state. The intent to remain indefinitely in West Virginia is evidenced not only by persons' statements but also by their actions. The designated institutional officer shall consider actions including but not limited to those described above in Section Two, "Residence Determined by Domicile." Proof of a number of these actions shall be considered only as evidence which may be used in determining whether or not a domicile has been established. Factors militating against a change in residence classification may include such considerations as the fact that students are not self-supporting, that they are carried as dependents on their parents' federal or state income tax returns or their parents' health insurance policy, or that they customarily do not remain in the State when school is not in session.

The decisions of the Registrar may be appealed to the President of the institution. The President may establish such committees and procedures as determined necessary for the processing of appeals.

Campus Life

Introduction to Campus Life

Social and cultural opportunities are a significant part of a student's educational experience; therefore, Fairmont State provides many services, activities, and organizations that students may select as they adjust to the college environment. The following section of the catalog describes these opportunities in detail.

Matters concerning student rights, responsibilities, and social conduct can be found in the published Student Handbook and online at

<http://www.fairmontstate.edu/publications/campushandbooks/studenthandbook/default.asp>

Welcome Weekend

Welcome Weekend, which includes new student move-in, occurs just ahead of the new academic year each August and is specifically designed to aid new students in the transition to campus and to college life in general. Programs are offered to make students feel welcome in their new environment and to introduce them to the support services which are essential to their persistence and success. Each student attending the event will be fully oriented to his/her academic school or college, as well as the broader institution, and will walk away from the event with a clear set of expectations in both academic and social/behavioral realms. Welcome Weekend highlights include the annual Convocation Ceremony, a picnic and fair featuring local banks and businesses, a movie on the lawn, and a bus tour of the city.

Incoming students will receive an invitation by mail which will include RSVP instructions. For more information, please visit www.fairmontstate.edu/WelcomeWeekend or, contact the Office of Retention at: Retention@fairmontstate.edu

Housing & Residence Life

Fairmont State maintains five residence halls which accommodate around 1,200 students. Each residence hall provides a learning environment which is designed to enhance academic and social life. Housing contracts are for the entire academic year and prices vary by residence hall. For additional information, contact Residence Life at (304) 367-4216.

University Terrace, Fairmont State's newest residential facility has apartments and semi-suites that accommodate 345 students. All apartments and some semi-suites operate on a year-round lease. Pence Hall offers year-round housing in the single and double occupancy rooms. Tenants are required to abide by all rules and regulations. Prices vary based on room type and length of lease.

1. All freshman and sophomore students are required to live in campus housing unless approved for an exemption to the residency policy. Students interested in applying for an exemption must submit the form, which is available on our website, and any required documentation. All students must receive written confirmation of their release from the

campus residency requirement before making housing arrangements off-campus. Students requesting exempt status from the residency policy must submit the request at least 30 days prior to the start of the semester indicated in the request. Students may not request an exemption after he/she has completed the lease agreement for the academic year.

2. Students must pay a deposit in order to complete their applications and reserve a room. Housing assignments are completed based upon the student's date of completed application. All residence hall applications and assignments are made for the entire academic year
3. The deposit refund deadline for the fall semester is May 31st. The deposit refund deadline for the spring semester is November 30th. The deposit is forfeited if the cancellation or release request is not submitted by the semester deadlines. The deposit, less any damages or other outstanding charges, will be returned at the end of the occupancy period.
4. Cancellation for current students ONLY: You may cancel you housing application with us for the upcoming academic year ONLY if you do so by April 15th in writing to reslife@fairmontstate.edu. You will forfeit your deposit. Your cancellation will be considered if you meet any of the following requirements:
 - You have met the four (4) consecutive semester requirements
 - You plan to live at home with a parent/guardian within 50 miles of campus
 - You are over the age of 21
 - You are married
 - You have graduated
 - You became a parent
 - You have withdrawn from the UniversityFor any returning student who requests a cancellation after the April 15th deadline the cancellation will not be considered under any circumstances and you will be assessed full room/board charges if applicable.
5. The institution reserves the right to limit the number of students in the residence halls under its control.
6. Students who live in the traditional residence halls or semi-suites in University Terrace must purchase a Meal Plan for the Dining Hall.
7. Room and board fees must be paid in full for a semester prior to the first day of classes.
8. All residence hall students and their parents or guardians are responsible for being familiar with the University Student Code of Conduct and all other regulations that are listed and explained in the Residence Hall Guide to Success.
9. In cases where a preponderance of evidence exists of policy violation or criminal action, the student's room will be searched in accordance with the University Student Code of Conduct.

The student will then have a student conduct hearing to determine the outcome of the incident.

10. Any residence hall student who is suspended or expelled from the institution and/or a residence hall for disciplinary reasons will be responsible for paying for the remainder of the housing contract.
11. All residence halls are tobacco, smoke, and vapor free.
12. Alcoholic beverages or illegal substances are not permitted on campus, including all residence halls.

Student Automobile Parking Regulations

The campus provides a 940-space parking garage for students as well as parking spaces in defined areas throughout the campus. Parking permits are required and are included in tuition; they can be obtained from Enrollment Services in Turley Student Services Center. Students receive parking maps at the time of admission, and they are available from the Dept. of Public Safety. Visitor and/or day passes can be purchased from the Dept. of Public Safety. Additional information may be found in the Student Handbook.

Falcon Center

The student Falcon Center, centrally located on campus, provides an environment where students and employees can comfortably interact with one another while enjoying a variety of fitness and recreation programs, eating areas and study lounges. The campus bookstore, copy center, computer labs, dining services, food court, and much more are available for both students and employees.

Included in the recreation/fitness areas are: 7,000 square feet of fitness equipment, five multi-purpose courts marked for basketball, volleyball, badminton and indoor soccer; multi-purpose rooms offering a variety of fitness classes; 25-yard fitness/lap pool, Jacuzzi, sauna, and outdoor eating area; four-lane cushioned jogging/walking track and spacious locker rooms with lockers that may be rented. Throughout the year, the Falcon Center offers special events such as health fairs, wellness and health eating programs, up-all-night parties, and much more. Also, the Falcon Center has a wide range of student social events as well as intramural sports available for students and staff. Located in the Falcon Center is "The Nest" which provides students in need with essential resources such as food, hygiene, and baby products. For further information, call the reception desk at 304-368-7222.

Campus Card Services

Campus Card Services offers many services to help you with your ID needs.

Your Student ID Card is your official Fairmont State identification. Students can get their ID card issued in the Falcon Center, on the first floor, or at the Turley Center. For further information, please contact Campus Card Services at (304) 368-7227.

Bookstore

The campus bookstore, located on the second floor of the Falcon Center, carries all textbooks and school supplies needed for classes and a large selection of Fairmont State and Pierpont apparel and gifts. Other items available include diploma frames, graduation supplies, general reading books, reference and test prep books, flash drives, school spirit items, residence hall room supplies, work out items, and much more. Computers and computer software, at educational discounts, are available through the bookstore website. Students may charge textbooks and supplies to their student account, both in-store and online. Clothing, giftware, and many more items are available for purchase through the online site as well. We now accept Falcon Dollars as a form of payment. The bookstore can be contacted at 304-333-3636.

Printing Services

Conveniently located on the third floor of the Falcon Center, Printing Services is open from 8 am to 4 pm Monday through Friday. No need to leave campus - we're right here!

We welcome faculty, staff, students and personal work. You create it - we print it - from hard copy, thumb drive, internet or e-mail. Save your work as a pdf or jpeg file for best results.

Our basic services include copying and printing up to 11" x 17" in black & white and color. Additionally, we offer large format printing with various paper sizes up to 42" wide. (See our website for a calculator to figure the cost of your large print) Pricing is the same for departments and students - 8 ½" x 11" black & white copies are \$.05 and color copies are \$.12. There is no charge for 8 ½" x 11" copy paper. An array of other papers to complement your job are available at an additional charge. Pricing for personal jobs is \$.10 for black & white copies and \$.25 for color copies, plus cost of paper.

Finishing services include stapling and 3-hole punch at no charge. Laminating, coil binding, cutting, folding, booklet-making, padding, creasing and perforating are also available at an additional cost. Please contact us at 304-367-4185 for pricing.

Before you leave campus, call us (304-367-4185) or stop by to see what we can do for you.

Cafeteria

Marketplace-style breakfasts, lunches and dinners are served Monday through Friday in the Cafeteria, located on the third floor of the Falcon Center (the student activity center). Brunch and dinner meals are available on weekends and on some holidays. Students with meal plans are to attend meals at this location or may use their Flex Dollars to buy food or groceries at one of the retail venues on campus. Commuter students may also dine in the Cafeteria by purchasing the all-you-care-to-eat option. Commuters have another option - purchasing a commuter meal plan. Commuters can purchase a 30-meal plan, which has \$195 Flex Dollars, or the "On-the-Go" meal plan, which has \$460 Flex Dollars. Every meal plan participant must present his/her student ID card to the cashier to show payment for a meal. To learn more about the dining options and to make suggestions, call the Dining Services office.

Food Court

Chick-Fil-A, Starbucks, and Chilaca is located on the second level of the Falcon Center that provide additional dining options, especially for those in a hurry. Meal Plan participants may elect to use some of their Flex Dollars at any retail food outlet.

Starbucks at the Library

There is a treat in store for all who choose a rich and creamy Starbucks latte or rich brewed coffee. We have expanded the menu and you will now find a good selection of pre-packaged salads, sandwiches and desserts. Look for us off to the right as you enter the Musick Library.

The Libraries of Fairmont State

MAZURE, SHARON L. (1997)

Interim Library Director, Acquisitions, Reference, and Interlibrary Loan

CHIBA, TORU (2002)

Reference and Electronic Services Librarian

HIVELY, CHARLEY (2007)

Reference and Instructional Services Librarian

SHERMAN, JACQUELYNN (2016)

Assistant Library Director, Reference, and Emerging Technologies

BARRA, MOLLY (2017)

Reference and First Year-Experience Librarian

Fairmont State has two libraries that may be used by all students, faculty, and staff. The Ruth Ann Musick Library is full service and is located on the main campus. The second facility is located at the National Aerospace Education Center (NAEC) at Bridgeport and provides aerospace resources.

These libraries function at the heart of the institution's academic programs. Library staff members work closely with students and faculty to develop research skills and to provide a wide range of support services that enhance the learning experience. The libraries' print and electronic holdings are designed to support the curricular needs of the academic program of study offered and to encourage intellectual and personal growth in all areas of the sciences, social sciences, humanities, and technology.

The libraries provide easy access to over one million items, including books, magazines and journals, specialized reference works, newspapers, government documents, style manuals, DVDs, CDs, and other streaming multimedia. There are over 180 academic electronic databases accessible from the library's homepage, and nearly 750,000 electronic books are available through the online catalog. More than 50,000 journals, magazines, and newspapers are accessible through online databases. A limited number of print journals and newspapers are also available. The Fairmont State Library is a member of WVDELI, a consortium of public and academic libraries providing downloadable materials: books, audio, and video, for all library users.

The librarians offer instructional programs and training sessions that explain the use of the library's resources, methods of dealing critically with available information, and ways in which the library can provide information, both through traditional methods and through the use of electronic formats. Training in the use of information gathering on the Internet and the libraries' electronic information resources is available to all users.

The library on the main campus is open over 115 hours a week during fall and spring semesters and over 70 hours a week during the summer sessions. At least one professional librarian is available or on call most hours that the library is open. The librarians provide individualized assistance with projects, research, questions, and papers.

Interlibrary loan is available if students and faculty need research materials that are not available in one of the libraries. Users may place requests online, using ILLIAD software, and the library absorbs any fee involved. Books come in by mail and articles are electronically transmitted to the requestor.

Specialized assistance in locating resources is available. Students and faculty may visit the reference desk in person, phone or e-mail questions to the librarians, or ask for help via a live chat. All online resources are available remotely from any location with Internet access, through the use of the UCA (Unified College Account) username and password.

Student Success

The Student Success office is focused on keeping students continuously enrolled through completion and is here to help students with developing academic skills, finding campus resources and creating a connection to campus. Besides outreach efforts, the Student Success office is open for individual appointments to talk through solutions to students' troubles.

The Student Success is located in the Turley Student Services Center. For Appointments and more information, please call (304) 333-3360, email success@fairmontstate.edu or visit www.fairmontstate.edu/retention.

Career Service

The Office of Career Services provides students and alumni with a variety of benefits, including career exploration, life planning, and job searching assistance. Students can utilize career counseling and online software to clarify their options. An extensive career resource library is also available. The Office of Career Services provides the following to both students and alumni:

- Assistance in declaring a major through a variety of assessment tools
- Personalized career counseling
- Information on employment trends, outlooks, etc.
- Internship/practical experience opportunities
- Workshops, career/job fairs
- Graduate school information
- An online resume and job database
- Full and part-time job opportunities
- Assistance with resumes, cover letters, and interviewing
- Practice interviews (videotaping is available)
- On-campus interviewing
- Career resources library

Counseling Services

The Counseling Center offers high quality counseling services to Fairmont State's undergraduate and graduate community. Psychological, emotional, and mental well-being are important contributors to academic success, personal growth and success. Students can obtain assistance with a variety of issues that affect their emotional and interpersonal development through individual counseling, group counseling, training, consultation, and referral services that are provided to the members of the Fairmont State community.

The primary mission of Counseling is to assist Fairmont State students in defining and accomplishing personal, academic, and career goals. To accomplish the mission, Counseling Services strive for high quality provision of:

- Individual and group counseling services to students who may be experiencing psychological, behavioral, or learning difficulties.
- Programming focused on the developmental needs of students to maximize their potential to benefit from the academic environment and experience.
- Consultative services to the institution to help foster an environment supportive of the intellectual, emotional, spiritual, and physical development of students.
- Advocacy for a healthy and diverse learning community.
- Assessment services to identify and address student needs through appropriate services and referrals.
- Crisis response, including threat assessment.

Contacts with the Counseling Services are held in strict confidence. Appointments may be made by calling 304-333-3661 or in person.

The office is located in 316 Turley Student Services Center. For more information please visit our website <http://www.fairmontstate.edu/counseling>.

Accessibility Services

Under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act, students with disabilities are due reasonable accommodations in their academic pursuits. A student's disability should not unfairly interfere with his or her learning process or evaluation and grading.

The primary mission of the Fairmont State Disability Services Office (DSO) is to provide leadership and facilitate equal access to all institutional opportunities for students who have disabilities, so they may achieve their academic, personal and professional goals in preparation for responsible citizenship. DSO provides institution-wide advisement, consultation, and training on disability-related topics, including legal and regulatory compliance,

universal design, and disability scholarship. We identify and work to remove barriers to foster an all-inclusive campus and provide individual services and facilitate academic accommodations to students with disabilities. Our staff collaborates with students, instructors, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable by:

- Advocating for students with disabilities to have access to the same level of service from campus offices as is available to non-disabled students and to receive from DSO only those services not provided elsewhere by the institution.
- Fostering the development of a campus culture that values the diversity of disability and that values disability as a core component of diversity.
Encouraging the design of campus environments that welcome students with disabilities, and advocate for inclusion of a commitment across institutional departments.
- Through guidance and technical assistance to the institution on disability-related laws and regulations, DSO fosters academic experiences that are as similar as possible to the experiences of non-disabled students by:
 - Providing guidance, advice, and technical assistance that informs and enables the institution to meet applicable laws and regulations.
 - Apprising key administrators of emerging issues relative to disability and access that may impact the institution.
 - Ensuring that students with disabilities receive reasonable and appropriate accommodations, aids, and services to have equal access to all institutional programs, services, and activities.
 - Collaborating with others across the institution in ways that benefit students.
 - Providing guidance to faculty members in providing reasonable and effective accommodations, and by consultation and training for faculty members on disability related topics.

The Disability Services Office is located in 316 Turley Center and can be reached at (304)333-3661. For more information please visit our website www.fairmontstate.edu/access.

International Student Services

The Educational Pathways for International Centers and Students (EPICS) Office offers onboarding of new students, immigration advisement, support services, counsel, and programming for all international students from applicant through alumni status. A trained staff supports international students as they settle into the community and assists in locating the resources they require to succeed academically. All student applicants who hold a United States visa or who have been educated at the high school or collegiate level outside the United States should contact the Office of International Student Services when seeking admission. All international students must meet with a Designated School Official (DSO) upon arriving on campus and at the beginning of each semester thereafter to complete immigration procedures with SEVIS prior to the start of classes. International students must bring their passports, visas, I-20s (Certificate of Eligibility for Non-Immigrant Student Status), and I-94 (Arrival/Departure Record) to each semester meeting. For additional information about the program, email the Director of EPICS in International Office Amanda.Stinemetz@fairmontstate.edu.

Student Health Service

The Student Health Service is located on the 3rd floor of the Falcon Center. Office hours are Monday through Friday from 8:00 a.m. until 4:00 p.m. A Nurse Practitioner is available to care for students' needs during those hours.

The service is available only to currently enrolled students with a valid student ID. Summer hours are the same as those of the general institution. Students may visit the office for any reason that may cause them to seek treatment from their general health care provider at home. If care is needed beyond the scope of service, the student will be referred to the appropriate facility. Students are encouraged to walk in or call the office at (304) 367-4155.

Tutoring

Tutoring is available on a "drop-in" basis to all Fairmont State students through the Tutoring & Testing Center on the middle floor of the library. Students have access to both professional and student tutors in subject areas such as math, chemistry, biology, physics, engineering technology, anatomy & physiology, and much more! Praxis and TEAs test prep assistance is also available. All services are free, and tutors are trained to provide targeted assistance with academic skills, such as test preparation, effective studying techniques, and time management. Students are encouraged to visit the center early and often! For hours of availability, contact the Director of Tutoring and Testing Center in the Library, 2nd Level at 304-367-4722.

Writing Center

The Fairmont State Writing Center offers one-on-one peer tutoring to help students with writing assignments. This service is free for all full-time and part-time students. Tutors are trained to help with any kind of writing, including essays, research papers, technical documents, and writing in any discipline. Additional assistance is available for students with documented disabilities and those for whom English is not their first language. For hours of availability, check the Tutoring Services college website. The Center accepts walk-ins or appointments.

Student Activities & Organizations

The Office of Student Activities (OSA) provides students with opportunities to attend and participate in a wide variety of engaging social activities. These activities include but are not limited to comedy shows, musical performances, dances, educational and motivational lectures, and many other enjoyable events. A calendar of student events and activities can be found on Fairmont State's homepage under Campus Life dropdown menu and clicking on the "Calendars" link.

The OSA is located on the 3rd Floor of Colebank Hall where the Coordinator of Student Activities also resides. The best way to contact the OSA is by emailing: StudentActivitites@Fairmontstate.edu

The Office of Student Activities also oversees the registration and operations of over 50 Student Organizations, Clubs, Honor Societies and Greek Life Communities.

Student Organizations

Fairmont State has over 50 student organizations that include clubs, Honor societies and Greek Life communities for the promotion of interests in various academic fields, the recognition of outstanding achievement in various campus activities, and for general social purposes. A list of currently active organizations can be found online at Fairmont State's home webpage under the Campus Life dropdown menu and clicking on the "Student Organizations" link.

Please contact the Office of Student Activities for more information by emailing: StudentActivitites@Fairmontstate.edu

Forensics (Public Speaking, Oral Interpretation, and Debate)

Fairmont State offers a variety of programs for all students interested in public speaking, oral interpretation, and debate. Participation in all of these activities is open to any full-time student in good academic standing at Fairmont State. All activities operate under the direction of the Communication and Theatre Arts faculty. The Intercollegiate Debate Squad participates annually in several intercollegiate debate tournaments and community-based events.

Students may participate in intercollegiate competitions in oratory, extemporaneous speaking, persuasive speaking, impromptu speaking, afterdinner speaking, and prose, poetry, and dramatic interpretation. All full-time students have the opportunity to participate in the Annual M.M. Neely Persuasive Speaking Contest. The contest is a public speaking event which is endowed by the heirs of the late U.S. Senator and Governor of West Virginia, Matthew Mansfield Neely.

Intramural & Club Sports

Intramural Sports offers students, faculty & staff at Fairmont State the opportunity to participate in many organized sports and activities on a competitive and recreation level. Its mission is to encourage, promote and develop active living and healthy lifestyles, as well as personal growth through competition and recreation. All skill levels are welcome and there is no fee to participate. Students must be currently enrolled in on-campus classes and/or have admission to the Falcon Center, and employees must be currently working on campus.

Our goal is to provide a structured sporting environment that maintains competition, camaraderie, physical fitness and fun while promoting sportsmanship and respect for competition among participants and spectators.

Events are organized for competitive play among groups, individuals and campus organizations in both semester long league sports as well as over 15 different single-night events. Our single night events include both tournament format and open play in such things as volleyball, dodgeball, ping pong, cornhole, Texas Hold'em, Knockerball, indoor soccer and many more.

Several club sports are organized on the campus and students currently enrolled in at least 6 credit hours with a 2.0 or better GPA are eligible to participate. Current clubs include Men's and Women's Rugby, Cheerleading, Dance, Powerlifting, and Fishing. Club Sports are 100% Student supported with guidance from the Intramural Department. Contact information for each club team can be found on the web page or for additional information, please contact the Director of Intramurals & Recreation at (304) 367-4291 or email tmascaro@fairmontstate.edu.

Music Organizations

Performing organizations in the Department of Music are open to all interested and qualified students.

Instrumental organizations include the Fairmont State Marching Band, Wind Ensemble, and Jazz Ensemble. Other ensembles include Woodwind Ensemble, Guitar Ensemble, Percussion Ensemble, African Drum and Dance Ensemble, and Piano Ensemble and are organized on demand under faculty supervision.

Vocal ensembles include: Collegiate Singers, the Chamber Choir and Community Chorus. Additional ensembles are organized on occasion under faculty supervision.

All musical ensembles present concerts on and off campus during the school year. Students may receive credit in the General Studies curriculum by performing in Marching Band, Wind Ensemble, Collegiate Singers, Jazz Ensemble, Chamber Choir, and Percussion Ensemble. Participating students are encouraged to apply for a School of Fine Arts Participation Scholarship. Interested students should contact the Department of Music, in the School of Fine Arts, for additional information at (304) 367-4169 or email D.Eichenbaum@fairmontstate.edu.

Publications

Student publications available on campus include The Columns, the student newspaper; The Mound, the yearbook; Whetstone, the student art and literary journal; and Tracts, the student scholarly journal.

Staff positions are open to all interested students, with approval of the respective editor and advisor. Application forms are available in 311 or 301 Jaynes Hall. Students participating as staff members may also receive variable course credit for their work. Editors are responsible for staff assignments, and enrollment is by advisor permission.

Editor positions for the respective publications are competitive and chosen annually by the Student Publications Board, which governs all student publications.

Student publications allow students to hone their writing, editing, photographic, and graphic-design skills in professional settings, using advanced computer technology. The Columns is published six times per semester. The Mound, Whetstone, and Tracts are published annually. Whetstone showcases student writing and art and accepts submissions on a rolling basis. Kestrel: A Journal of Literature and Art is published biannually by the Department of Language and Literature. This journal features poetry, fiction, nonfiction, drama, translations, and visual art from art and literary professionals around the world. With a mission of promoting living literature and art, Kestrel acts as a cultural bridge to the community. Each year, Kestrel provides a three-credit internship to a junior or senior. Interested students should inquire through Dr. Donna J. Long, the editor, in 315 Jaynes Hall or at Donna.Long@fairmontstate.edu.

Additional publication opportunities are available through the Frank and Jane Gabor West Virginia Folklife Center: www.fairmontstate.edu/wvfolklife.

Religious Organizations

Organized religious groups on campus include the Wesley Foundation, sponsored by the United Methodists and Presbyterians; Chi Alpha, related to the Assemblies of God; and the Baptist Campus Ministry, related to the American Baptist Church. Other recognized religious organizations are: Campus Light Ministries, Increasing Our Faith, InterVarsity Christian Fellowship and Young Life. A complete list of active organizations is available in the office of Student Affairs.

The campus Roman Catholic Community gathers at the Newman Center which is located directly across the street from the entrance to Bryant Street Dormitory. The Newman Center is a full-service campus ministry organization available to all administrators, faculty, staff and students. Weekend services are at 7 p.m. Saturday evening and 10 a.m. and 12 noon on Sunday. Contact the Newman Center at (304) 363-2300.

Contact the Wesley Foundation at (304) 363-8210 or fairmontstaterwesleyfoundation@yahoo.com.

Student Government Association

Student Government actively seeks to supplement the academic atmosphere with intellectual, cultural, and social activities. Student Government members are involved in all aspects of life on campus and work cooperatively with the college administration, alumni, and community.

Every segment of the student body is represented in the Government. Members are elected each spring by the student body and receive special training for their positions. The association comprises a President, Vice President, Secretary, Treasurer, Parliamentarian, representatives of each class (Freshmen, Sophomore, Junior, and Senior), Board of Governor's Representative, House of Representatives, Statewide Advisory Council Representative, Faculty Senate, Director of Publications, Multicultural Representative, and Residence Hall Representatives. Student Government elects an advisor who must be a fulltime faculty or staff member.

Student Government meets weekly. All meetings are open to the public. Meeting location and times are subject to change; further information can be found on the Student Government website www.fairmontstate.edu/stulife/student-government/student-government.

Intercollegiate Athletics Policies

The program of intercollegiate athletics at Fairmont State is supervised by a Director of Athletics, who reports to the University President, the Fairmont State Athletic Association (FSAA), an athletic committee made up of faculty, and the Athletic Affairs committee made up of BOG members.

The general objectives of the intercollegiate athletic program at Fairmont State are to teach students the values of sportsmanship, good physical conditioning, and the disciplinary and social values of organized team play. Specific goals include training through participation for prospective coaches and physical education instructors and the acquisition of experiences and skills which may enhance recreational outlets following graduation.

In pursuance of the policies recommended by the North Central Association, the following minimum standards governing intercollegiate athletics are maintained:

- The ultimate responsibility for the conduct of the athletic program rests with the President of the University.
- Students participating in athletics are admitted by the Director of Admissions on the same basis as other students. Athletes are required to maintain the same academic standards as non-athletes.
- The award of scholarships, student loans, and student employment to athletes are made through the same agency of the Institution and on the same basis as grants of aid to all other students. All employed students are required to give full and honest work for pay received.
- All athletic funds are handled by the Business Office. An audit of the receipts and disbursements of these funds is made annually by the Legislative auditors.
- An effort is made to compete only with institutions having similar educational and athletic policies.
- Fairmont State is a member of the Mountain East Conference and the National Collegiate

Athletic Association (NCAA). Athletic participation is regulated and controlled by the eligibility rules of the Conference and the NCAA. Copies of these rules are on file in the Office of the Director of Athletics.

Progress-Toward-Degree Requirements

To be eligible to represent an institution in intercollegiate athletic competition, a student-athlete shall maintain progress toward a baccalaureate or equivalent degree at that institution as determined by the regulations of that institution. As a general requirement, "progress toward degree" is to be interpreted at each institution by the academic authorities who determine the meaning of such phrases for all students, subject to controlling legislation of the conference or similar association of which the institution is a member.

Fulfillment of Minimum Hours and Grade-Point-Average for Student-Athletes

A student-athlete shall meet the "satisfactory completion" provision of this requirement by maintaining a grade-point average that places the individual student-athlete in good academic standing, as established by the institution for all student athletes who are at an equivalent stage of progress toward degree. To fulfill the "satisfactory completion" provision of this requirement, a student-athlete who first enters a Division II institution after 1988-89 academic year must achieve the following cumulative grade-point average (based on a maximum of 4.0) at the beginning of the fall term or at the beginning of any regular term of that academic year, based on the student-athletes earning:

1. 24-semester or 36-quarter hours: 1.8;
2. 48-semester or 72 quarter hours: 1.9;
3. 72-semester or 108 quarters hours: 2.0; and
4. 96-semester or 144 quarters hours: 2.0.

A student-athlete must meet the minimum cumulative grade-point average at the certifying institution based on the method of calculation used by the institution for calculation cumulative grade-point averages for all students, and the calculations shall include only course work normally counted by the institution in calculating the cumulative grade-point for graduation.

Intercollegiate Sports

Fairmont State is a member of NCAA Division II, the Mountain East Conference and sponsors an intercollegiate athletic program of 16 sports: 7 sports for men: football, basketball, baseball, cross-country, golf, tennis and swimming, and 9 sports for women: tennis, golf, basketball, volleyball, swimming, softball, cross-country, soccer and acrobatics and tumbling. A cheerleading spirit squad which cheers for all home football and men's and women's basketball games is also offered for women and men. Fairmont State provides fine indoor and outdoor facilities and equipment for physical education and recreation. All students are free to participate in intercollegiate sports, intramural sports and in all recreational activities.

Special Academic Programs

Academy for the Arts

Art, music, drama and dance classes and private lessons taught by student and professional instructors are available to community, college, secondary and elementary students for an additional fee. Information may be obtained by contacting the School of Fine Arts office. College credit is not awarded for these courses.

Civic Engagement

The Office of Civic Engagement encourages community service through volunteer opportunities and assists and coordinates individual and collaborative opportunities. Students can connect their field of study to the needs of our community organizations, gaining real-world life skills while making a difference in the community. Civic engagement, an initiative at Fairmont State University is committed to providing beneficial, educational, and memorable community outreach experiences for students, faculty, and staff creating a sense of civic responsibility and an appreciation of what it means to serve. As a commitment to service, Fairmont State University is an active partner with United Way that serves the Marion and Taylor counties. The Office of Civic Engagement is an extension of the Career Development Center, located in 222 Turley Student Services Center.

English as a Second Language (ESL) Program

The English as a Second Language (ESL) intensive English program is open only to non-native speakers of English who have a serious desire to improve their language skills. This ESL program is useful to working professionals and to students preparing for university study or professional programs. The program has been offered since 1989 and follows the standards set by the National Association of Foreign Student Advisors (NAFSA) and Teaching English to Speakers of Other Languages (TESOL).

The ESL Program offers three sessions yearly and follows the traditional academic schedule. Classes meet four hours daily, four days per week. In order to accommodate varying academic and travel schedules, new students may enroll on three admission dates occurring every five weeks during the semester.

The course of study is based on an integrated skills approach with listening, speaking, reading, grammar, and writing components. Fluency and accuracy in both spoken and written English are emphasized. Classes average five to ten students. The small class size allows each participant a maximum amount of individual attention and an opportunity to develop conversational skills. ESL classes are pass/fail and do not count toward graduation.

English as a Second Language classes are offered at two levels given sufficient enrollment. For more information on the ESL Program, please contact Dr. Angela Schwer, Chair of the Department of Language and Literature, at 304-367-4723.

Frank and Jane Gabor West Virginia Folklife Center

Francene Kirk
(304) 367-4403

www.fairmontstate.edu/wvfolklife/default.asp

This interdisciplinary center for West Virginia's cultural heritage comprises academic programs, research library and archives (folklore, music, literary, and artifact collections), publications, exhibitions, public programs, and other activities. The Frank & Jane Gabor West Virginia Folklife Center is dedicated to the identification, preservation, and perpetuation of our region's rich cultural heritage, through academic studies; educational programs, festivals, and performances; and publications.

The Folklife Center is located in an adaptive reuse of historic properties on the west side of campus, formerly known as The Colonial Apartments (c.1941) and The Kennedy Barn site (c.1903) on the original location of the Michael Kennedy Dairy Farm. The property was named to the National Register of Historic Places in 2006. Mailing Address: 1201 Locust Avenue, Fairmont, WV 26554.

Academic Studies

Two academic minors in the College of Liberal Arts are physically housed at the Gabor WV Folklife Center: Folklore Studies (19 hours, Department of Language and Literature) and Museum Studies (18 hours, Department of Social Sciences/History). These interdisciplinary academic minors can be attached to most liberal arts majors.

A folklore studies specialization prepares the student for graduate studies and professional involvement in such areas as teaching, archiving, preservation, historical parks and museums, entertainment and storytelling. The study of folklore and folklife involves examination and analysis of traditional expressive culture in all its forms, including oral, customary, and material. In every society, agricultural and industrial, rural and urban, folklore is a vital part of life. Since folklife is a study of the humanist expression that is handed down by tradition rather than by writing, it is related to all departments that deal with literature, art, and music. Since folklore also deals with the entire traditional culture of mankind as manifested in customs and beliefs, it has close affiliations with anthropology, psychology, sociology, history, philosophy, linguistics, design and pedagogy.

The Museum Studies minor program provides students with a solid foundation in the various components of museum organization, practices, and pedagogy, including collections management, exhibit development and production, museum interpretation and education, and a broad understanding of museum concepts. The program develops students' ability to work in various types of museums, including history, art, and natural history museums. Students are prepared for positions in small to medium size facilities as well as further graduate studies.

Archives

The Gabor WV Folklife Center houses the unpublished folklore estate of Ruth Ann Musick, folk tale scholar, who was the archivist for the WV Folklore Society and editor of West Virginia Folklore

Journal that was published at Fairmont State. Dr. Musick bequeathed to Fairmont State her folklore estate for academic study, programming, and publications.

Other collections archived in the Folklife Center include the West Virginia Literary Archives, compiled by Phyllis Wilson Moore; the Patty Looman traditional music archives (papers, tabulated music, and collection of recordings; other collections; and various artifacts representing all aspects of West Virginia's cultural and historical lore. The Folklife Center welcomes donations of suitable artifacts that help interpret West Virginia folklife, such as photographs, letters, family memorabilia, journals, oral histories and folklore, heirloom items, or others.

Publications

The Frank and Jane Gabor West Virginia Folklife Center publishes two journals through the Fairmont State Press established in 2004:

Traditions is a journal of West Virginia folk culture and educational awareness. First published in 1993, this annual periodical emerged from the West Virginia Humanities Summer Seminar for Teachers, *Appalachian Culture: Texture, Text, and Context, a Folkloric Approach to Learning*. *Traditions* is the continuation of *West Virginia Folklore*, published at Fairmont State from 1951 to 1983. *Traditions* is supported by Fairmont State, the Gabor WV Folklife Center, and the West Virginia Humanities Council.

Hillchild is a folklore chapbook about, for, and by children of West Virginia. First published in 2002, it is supported by Fairmont State, the Gabor WV Folklife Center, and the West Virginia Humanities Council.

The press has also published *Mountain Mother Goose: Child Lore of West Virginia*, children's folklore collected by Ruth Ann Musick and Walter Barnes; a memoir, *The Dulcimer Man: The Russell Fluharty Story*, with companion CD; and *From A Place Called Solid: West Virginia and its Writers*, a literary map of West Virginia.

Special Programming

Awards

- B.B. Maurer WV Folklife Scholar Award annually honors a person who has made an outstanding contribution to the preservation and perpetuation of our Appalachian cultural heritage. This award is named for Dr. B.B. Maurer (1920 - 2003), considered the "Father of Cultural Studies in West Virginia."
- The Gabor WV Folklife Center Achievement Award is a special recognition award in an area of folklore studies.
- The *Traditions* Salute Award recognizes passion and commitment towards the enhancement of West Virginia folk culture through education and public resources.

Programming

- Public lectures, presentations, performances, concerts, demonstrations, workshops

- Tours and programs at the Folklife Center for community and school groups, by arrangement
- Summer Teacher Institutes in partnership with the West Virginia Humanities Council

Folk Festivals, Summer Celebrations, and Events

Study Abroad Travel Programs, such as Roads to Appalachia through Scotland and Ireland; Italy; England and Wales; Eastern Europe; Germanic Roots.

Frasure-Singleton Student Legislative Program

The Frasure-Singleton Student Legislative Program provides students the opportunity to observe the West Virginia Legislature for one week during its regular legislative session. Participants are assigned to a legislator who assists in explaining the legislative process. They attend committee meetings and public hearings where legislation and issues are discussed. They sit on the Floor during daily sessions, surrounded by legislators with issue research, constituent requests and other legislative tasks. In addition, participants meet with representatives from all branches of state government, lobbyists, reporters, and legislative staffers.

The program is open to full-time college sophomores, juniors, and seniors from all fields of study. Applicants must be in good academic standing and have successfully completed at least one Political Science course. Participants will earn one semester hour of credit.

For more information, contact:

Dr. Bill Harrison

HB 128A / (304) 367-4163

wharrison@fairmontstate.edu

Herndon Legislative Fellows Program

The primary goal of this program is to instruct selected full-time undergraduates in the theory and operation of legislative bodies in multi-dimensional roles. Participants will be designated as legislative interns and will perform assignments in the West Virginia Legislature for the duration of its session. They will spend a full semester in the study of the operation, role, and functions of legislative bodies.

To be eligible for this program, students must have completed a minimum of 60 undergraduate semester hours or equivalent, with a grade point average sufficient to admit them to the degree program of their choice. At the time of application, students must be enrolled at their home institutions on a full-time basis and cannot be on academic or social probation. Students may not serve as interns if they are subsequently placed on academic or social probation for the period which would include the internship. Each applicant must have taken at least one college course in political science unless, in the judgment of the selection committee, the student's record displays an active and sustained interest in public affairs or the political process, at which time the course requirement may be waived.

For additional information, contact:

Dr. Bill Harrison

HB 128A / (304) 367-4163

wharrison@fairmonstate.edu

Regents Bachelor of Arts (RBA) Degree Program

The Regents Bachelor of Arts (RBA) Degree Program is a flexible, nontraditional program designed for adults in the belief that they are distinctly different from traditional undergraduates in their educational needs. The program can be tailored to fit those who need a degree for career advancement, those who have an associate degree in a field in which there is no corresponding bachelor's degree available, or those who seek intellectual development and personal fulfillment. The RBA degree has particular appeal for persons who have completed some college work in past years but did not obtain a degree.

Admissions

Students who have graduated from high school at least four years ago and who have not completed a bachelor's degree are eligible for admission to the RBA program. Persons with high school equivalency certificates may be admitted four years after their high school class graduated. If an applicant has previous college credit, failing grades of F received four years or more before admission to the RBA program are disregarded from the student's GPA calculation once graduation requirements have been met.

Admission to the RBA Degree Program requires that the RBA Admissions Form be completed instead of the standard application to Fairmont State. However, all other admissions criteria such as submission of official high school and/or college transcripts and immunization records required for admission to Fairmont State are also required for RBA program admission. Admission to the RBA program does not provide for automatic admission to other programs at Fairmont State. Any RBA student must reapply and meet all admission requirements when changing from the Regents Bachelor of Arts (RBA) Degree Program to any other degree program at Fairmont State.

Graduation Requirements

To qualify for graduation, candidates must accumulate a total of 120 semester hours of credit with a minimum quality point average of 2.00. At least 39 hours must be at the upper (3300 or 4400) level. Students must complete 36 semester hours of General Studies courses, including the required semester hours in each of the following areas: Communications (6), Social Sciences (6), Natural Sciences (6), Mathematics or Computer Applications (3), Humanities (6), and 9 additional General Studies hours. At least 24 semester hours must be taken in the West Virginia State System of Higher Education and at least 12 of those credit hours must be completed at Fairmont State. The RBA is an interdisciplinary degree with no major area of emphasis. A minor field of study may be declared but is not required.

College Equivalent Credit

A unique feature of the RBA Degree Program is the possibility of obtaining college-equivalent credit for demonstrated college-level knowledge that has been learned in environments and agencies outside the classroom. To earn credit, students must demonstrate knowledge of learning objectives and outcomes equivalent to specific courses taught at Fairmont State or within the West Virginia State System of Higher Education. Students who have obtained any professional, state, or national licenses or certifications can request a review of the credentials to determine if they are eligible to receive college credit.

Portfolio evaluations are completed for enrolled students by faculty members who teach the course for which credit is sought. Portfolios should be submitted prior to semester midterm to ensure that sufficient time is available for evaluation. The fee for portfolio evaluation is \$300 regardless of whether or not credit is awarded. If credit is recommended, then the faculty members will also recommend the number of credit hours to be awarded along with the appropriate level (upper or lower). An additional \$10 per credit hour processing fee is required to transcript the credit.

Credit earned via portfolio or prior learning assessment does not count toward meeting the state or institutional residency requirements for the RBA program. Awarded credit hours will not be posted to a student's academic transcript until after residency requirements have been met.

Academic credit will only be awarded to students who are admitted to and currently enrolled in the RBA Degree Program. Students, however, cannot be awarded college-equivalent credit during their first or final semesters in the RBA program.

WVROCKS/RBAS Courses

Students admitted to the RBA Degree Program are eligible to enroll in courses available through the West Virginia Remote Online Collaborative Knowledge System (WVROCKS), which provides access to courses taught at colleges and universities across West Virginia via a statewide portal. The courses, given the prefix RBAS at Fairmont State, are all online, compressed (8-weeks), mostly upper level, and available only to RBA students.

For more information on the RBA program or the WVROCKS/RBAS courses, contact Pamela Stephens, Coordinator of the RBA Degree Program, 225 Turley Student Services Center, (304) 367-4709, rba@fairmontstate.edu.

Reserve Officer Training Corps (ROTC) Courses

Nature of Program

The U.S. Air Force officer education program is designed to provide training that will develop leadership, managerial, and interpersonal skills vital to a professional U.S. Air Force and Space Force officer. Its purpose is to recruit qualified students for an opportunity to commission in the U.S. Air Force and Space Force.

Benefits

Enrolling in AFROTC provides the opportunity to:

Compete for entry into the Professional Officer Course (POC) and earn an Air Force or Space Force Commission.

Compete for AFROTC in-college scholarships that pay up to full tuition, fees, provides a book stipend, and provides a tax-free monthly stipend between \$300 and \$500 based on academic year.

Receive free career counseling from full-time AFROTC representatives.

Try AFROTC during freshman and sophomore years without obligation (unless you are awarded an AFROTC scholarship).

Develop leadership and teambuilding skills.

Curriculum

The curriculum in Aerospace Studies is divided into two distinct areas: The General Military Course (GMC) and the Professional Officer Course (POC).

Students interested in becoming cadets should enroll in the following courses:

Entering Freshmen: During the Fall Semester, sign up for USAF 1310 and USAF 1000. During the Spring Semester, sign up for USAF 1320 and USAF 1000.

Entering Sophomores: During the Fall Semester, sign up for USAF 1310, USAF 2510, and USAF 1000. During the Spring Semester, sign up for USAF 1320, USAF 2520, and USAF 1000.

General Military Course (GMC)

GMC includes USAF 1310/1320, 2510/2520, and Leadership Laboratory (LLab) and corresponds to the freshman and sophomore years of your academic program. This is the first part of AFROTC's four- and three-year programs. GMC is composed of a one-hour class and two-hour LLab per week. Two credit hours are awarded for each semester course successfully completed. GMC is available to all students.

Professional Officer Course

The POC corresponds to the junior and senior years of your academic program. The POC is designed to provide highly qualified junior officers for the U.S. Air Force. Admission is based on such factors as leadership, scholarship, physical qualifications, and academic major. Successful completion of the POC qualifies you for appointment as a second lieutenant in the Air Force upon college graduation. Instruction averages three hours per week plus LLab throughout the four semesters.

Three hours of credit are awarded for each of the four semesters in the POC program. To qualify for the POC, you must meet all the qualifications for the GMC and:

- Have two academic years remaining
- Be able to obtain United States citizenship by second POC semester
- Be at least 18 years old, or 17 with a parent or legal guardian's consent
- Be medically qualified
- Be selected by a board of U.S. Air Force officers
- Complete a field training course the summer prior to entering
- Complete all graduation and commissioning requirements as follows:
- Maintain a Cumulative GPA of 2.0 or higher (min 2.5 if on USAF scholarship)
- Must commission (graduate) before age 39 (pilots age 29)
- Pass the Air Force Physical Fitness Assessment (PFA)

In College Scholarship Program

Outstanding students from any academic discipline may be eligible to compete for an in-college scholarship. Each year a number of scholarships are made available for cadets in their freshman or sophomore year. Usually, a greater percentage of scholarships are available for students majoring in engineering, scientific, mathematical, or nursing fields. AFROTC may pay up to 100 percent of tuition and fees, provide a textbook stipend, and provide a tax-free monthly allowance between \$300 and \$500 based on academic year.

Uniform Wear

Air Force ROTC cadets are required to wear a uniform to ROTC classes and leadership laboratories. Freshmen cadets are required to wear an AFROTC polo and khaki slacks for LLab and class, and USAF PT gear (provided) for physical training. Sophomore cadets and above are provided uniforms. Air Force ROTC cadets may purchase their uniforms upon successful completion of the ROTC program.

Time Requirements

On average, freshman and sophomore cadets can spend 7 to 10 hours a week in AFROTC activities. This includes the required 1 hour in the classroom, 2 hours at LLab, 2 hours at physical training sessions, and other obligations such as Field Training preparation, flight meetings, Flag detail, etc. Juniors and seniors will spend 10 to 15 hours a week in AFROTC activities. This includes 3 hours in the classroom, 2 hours at LLab, 2 hours at physical training sessions, and other obligations related to leadership positions in the AFROTC.

AFROTC Contact Information

For more information on AFROTC classes or a career in the Air Force or Space Force, please call 304-293-5421 or email AFROTC@mail.wvu.edu.

Study Abroad Programs

In keeping with a desire to provide more direct student enrichment programs in international education, Fairmont State provides Study Abroad opportunities to students enrolled in a formal degree or certificate program. Students may receive collegiate academic credit for study and experience occurring outside the United States by enrollment in:

1. KEI programs (www.keiabroad.org)
2. University of Calabria at Rende, Province of Cosenza, Italy;
3. Travel-study programs sponsored by Fairmont State;
4. a resident study abroad or travel-study program sponsored by FACDIS (The West Virginia Consortium for Faculty and Course Development in International Studies);
5. a program directed by faculty members from other West Virginia institutions;
6. a program sponsored by a US college or university or Consortium with institutional approval;
7. a foreign university as a special student;
8. an accredited US college or university abroad; or
9. a program sponsored by an organization other than a college or university, with Fairmont State's approval.

Students will be required to obtain prior consent from their academic unit before registering for study abroad programs. Student also complete required institutional authorization paperwork.

Although such international experience is not required in all programs, study abroad is strongly recommended for students not only in the field of foreign languages, but in other fields as well (such as the humanities, social sciences, business, art, etc.). Resident study abroad programs or travel-study programs will be integrated with traditional academic courses offered at Fairmont State and will become part of the regular institutional curriculum. Study abroad is an important component of a comprehensive studies program which can contribute to the development and growth of the individual student and prepare the student to function more effectively in a global society. Participants in such programs will enhance their preparation for further graduate or professional studies and employment while deriving countless other benefits.

For additional information and authorization forms, visit the Study Abroad LibGuide at <http://guides.library.fairmontstate.edu/studyabroad> or contact the Study Abroad Advisor, Dr. Erin Hippolyte (Erin.Hippolyte@fairmontstate.edu).

The University of Calabria Exchange Program

Fairmont State offers an exchange partnership in which students may spend a semester or academic year studying abroad at the University of Calabria (UNICAL). Located in southern Italy, the University of Calabria was founded in 1972 as a state-run university and is one of just a few campus universities in Italy. Modeled from British and North-American campuses, the buildings are situated along a suspension bridge, approximately one mile long. Students live in specific residential blocks near the campus. The whole structure is swathed in green hills near Arcavacata di Rende, a small village six miles from Cosenza in the Region of Calabria. Today, UNICAL has a student population of 35,000, many from around the world, preparing for bachelor, master, and doctoral degrees in six

faculties (colleges of academic programming): humanities/letters/philosophy, economics, political sciences, engineering, sciences, and pharmacy. Strategically located in the heart of the Mediterranean world, students at UNICAL have many opportunities to travel to other parts of Italy and surrounding countries during the exchange period. Students wanting to participate in the University of Calabria Exchange Program are required to have completed two semesters of Italian or demonstrate the equivalent language proficiency. Classes in elementary and intermediate Italian are offered through the Department of Language and Literature in the College of Liberal Arts at Fairmont State.

In turn, as part of the exchange partnership, Fairmont State is listed as one of the 26 destinations that UNICAL students may consider for their international study abroad experience. Under the direction of the university's International Relations Unit, called Erasmus, UNICAL students are selected for a study abroad experience of one semester or an academic year through a competitive scholarship process of academic application and review. For additional information about the University of Calabria, visit its website www.unical.it. For more information about the UNICAL Exchange Program contact the Director of Educational Pathways for International Centers and Students, Dr. Amanda Stinemetz (Amanda.Stinemetz@fairmontstate.edu).

The Washington Center Internship Program

The Washington Center for Internships and Academic Seminars gives students the opportunity to live and work in one of the most important cities in the world, and to experience the professional arena, cultural diversity and educational opportunities of the nation's capital. If accepted into the program, students are placed with a program manager who helps them obtain an internship in the field of their choice, whether it be for-profit, nonprofit or government work. The Washington Center Internship allows students to:

- Develop professional skills
- Clarify personal goals
- Improve research and communication skills
- Meet people from across the country and the world
- Prepare for life after college
- Give perspective on their studies
- Investigate a profession of interest
- Apply academic learning to the work world

For additional information, contact the Office of Career Development Center at (304) 367-4214 or email careers@fairmontstate.edu.

Honorary Degrees

The President of the University shall make nominations for Honorary Degrees to the institutional Board of Governors. After consideration of the nomination and consultation with the President, the Board of Governors shall approve or decline the President's nominations.

Academic Policies & Regulations

General Academic Regulations

Academic Advising System

Students are assigned academic advisors when they first enroll at Fairmont State. Those students who are not ready to select a major upon entrance will be assigned to the Office of Exploratory Advising. Students wanting to change their major fields of study may obtain a Major/Minor/Concentration Update Form from Enrollment Services. That form needs a signature from an advisor in the new major. Students should discuss problems relating to degree requirements, registration, and withdrawals from class or college with their advisors.

Academic Regulations

The Student Handbook contains information concerning student rights and responsibilities, attendance, absences, and matters of academic dishonesty. Students are responsible for familiarizing themselves with these policies.

Assessment of Student Academic Achievement

Fairmont State employs a variety of assessment processes to inform students of progress in courses and clinical experience and toward degrees, to analyze programs in order to make appropriate curricular changes, and to determine institutional effectiveness. The university follows policies of the Higher Learning Commission of the North Central Association of Colleges and Schools, the WV Higher Education Policy Commission, policies of specific academic and professional accrediting bodies, and its own governing board.

In addition to regular course examinations and presentations, assessments used include field tests of proficiency in the major; electronic portfolios; capstone projects; internships; clinical practice reviews; and juried performances. Some programs, such as nursing and teacher education, also require nationally normed entrance and exit examinations. All degree programs analyze and review their effectiveness every five years, reporting this information to the WVHEPC and the Fairmont State Board of Governors. Programs also engage in an annual review process to assess the effectiveness of academic programs and learning experiences. The institution reports its overall progress to the HLC every ten years.

College Level Examination Program (CLEP)

Students who wish to obtain credit by examination should check with the Center for Workforce Education for test availability by calling (304) 367-4920 or (304) 367-7254.

Placement Testing

In order for you and your advisors to create a schedule that best meets your academic abilities and prepares you for the academic requirements of your program, you may be required to take certain assessments in math and/or English. Your test results may require that you enroll in one or more corequisite courses. Completing these required courses in your first semester(s) will help to ensure your greatest chance of success in college. All assessments are free of charge. For information regarding placement testing, please contact the [Tutoring Center](#).

Core Academic Skills for Educators Test (CORE)

Students must earn passing scores on all three sections (reading, mathematics, and writing) in order to be admitted to Teacher Education. Other requirements exist for admission to Teacher Education. Applicants must register for a test administration date online at: www.ets.org/praxis. Information is available in the Teacher Certification Office at 345 Education Building. You can also contact [Joyce Rose](#).

PRAXIS II Specialty Area Exams and Principles of Learning and Teaching (PLT) Tests

Students graduating with a Bachelor of Arts Degree in Education are required to take these tests and to achieve the minimum acceptable score for each teaching specialization and developmental level in order to be recommended for licensure. Students normally should take the Specialty Area Exams during the semester prior to their student teaching semester. The PLT exam should be taken during the final semester of their senior year. Applicants must register for a test administration date online at: www.ets.org/praxis. Information is available in the Teacher Certification Office at 340 Education Building or by contacting [Joyce Rose](#).

Email Account Policy

The Fairmont State e-mail address assigned to a student will serve as the official email address used by the institution for all correspondence including invoices, financial aid notifications, and information from the Student Services Center. Students are responsible for all information sent from these and other official offices of the institution. Failure to read e-mail messages will not constitute an exception. The Admissions Office will send an official admission letter informing students of their email account and Unified College Account (UCA) and how to activate the UCA. The Admissions Office will also notify students of our institution's policies regarding the use of Fairmont State email for all major institutional correspondence. No other email addresses will be included when emails are sent. Other email addresses may be provided by completing the Email Billing Form in the Office of Student Services. Invoices will be sent to those addresses in addition to the student.

Academic Dishonesty

All students and faculty members are urged to share in the responsibility for removing every situation which might permit or encourage academic dishonesty.

Cheating in any form, including plagiarism, must be considered a matter of the gravest concern. Cheating is defined here as the obtaining of information during an examination; the unauthorized use of books, notes, or other sources of information prior to or during an examination; the removal of faculty examination materials; the alteration of documents or records; or actions identifiable as occurring with the intent to defraud or use under false pretense.

Plagiarism is defined here as the submission of the ideas, words (written or oral), or artistic productions of another, falsely represented as one's original effort or without giving due credit.

For the application of the Academic Dishonesty Policy go to: <http://www.fairmontstate.edu/publications/CampusHandbooks/studenthandbook/default.asp>

Student Classification

Students are classified according to the number of credit hours earned as follows:

Freshman.....0-29 credit hours
Sophomore..... 30-59 credit hours
Junior.....60-89 credit hours
Senior.....90+

Presidents and Deans List

President's List: Students who register and receive letter grades for 12 or more hours taken at Fairmont State (excluding credit or audit marks), in any given term, and attain a grade point average of 4.0 join a select group of individuals and are named to the President's List.

Dean's List: Students who register and receive letter grades for 12 or more hours taken at Fairmont State (excluding credit or audit marks), in any given term, and receive a grade point average of 3.4 or better are considered honor students and are named to the Dean's List.

Registration Policies

Excessive Course Withdrawal Fee

Students who drop individual classes will be charged a \$50.00 fee for each course from which they withdraw or for each course they drop after the allowable maximum. Students may withdraw from a total of eight courses before the fee is charged.

Late Registration Fee

Late registration fees are assessed in accordance with the fee schedule cited under “Expenses and Financial Aid.” Late registrants often fail to obtain satisfactory schedules; the policy of the institution is to give priority to students who register on time.

Schedule Changes

From the time of initial registration and until the end of the add/drop period, as defined by part of term rules, students can drop and/or add classes. Individual classes that are dropped during this period do not appear on students’ transcripts.

Withdrawal from Fairmont State

Students can withdraw from the institution and all classes prior to the last week of classes. Students who fail to follow this procedure will receive grades of “F.” To drop all classes in a semester, follow these links after logging into FELIX: Student and Financial Aid > Class Scheduling > Withdraw from a selected term. Students are urged to print a copy of the transaction for their records.

Grading and Academic Progress

Grading System

The following system of grading is used at Fairmont State:

- | | |
|---|--|
| A | Superior. Given only to students for exceptional performance |
| B | Good. Given for performance distinctly above average in quality |
| C | Average. Given for performance of average quality |
| D | Lowest passing grade, for performance of poor quality |
| F | Failure. Course must be repeated if credit is to be received |
| I | Incomplete, a temporary grade given only when students have completed more than 70% of the course, but are unable to conclude it because of unavoidable circumstance.
Beginning with courses taken during the first semester, 1975-76, the letter grade “I” will be omitted from the calculation of the grade point average for a period of one year following the issuance of the “I.” At the end of the one-year period, |

the instructor must submit a final grade. If no change is made by the instructor, the grade "I" will be changed to "F." Students must never register for a course in which they have an incomplete grade.

W	Withdrew
CR	Credit/grade of "C" or higher. Does not affect quality points (see below)
NC	No Credit. Does not affect quality points
NCX	No Credit, indicating a significant lack of effort. Does not affect quality points.
NR	Not Reported. Given when instructor has not submitted grade
S	Satisfactory. Given for Continuing Education courses only
U	Unsatisfactory. Given for Continuing Education courses only

Quality Points

The value of a student's work is indicated by quality points. Candidates for graduation must have at least twice as many quality points as GPA hours; that is, a point-average of 2.0 on all college work. Quality points for grades A, B, C, D, are computed as follows:

A	Four (4) quality points for each semester hour of credit
B	Three (3) quality points for each semester hour of credit
C	Two (2) quality points for each semester hour of credit
D	One (1) quality point for each semester hour of credit

Students' grade averages are determined by dividing the number of quality points by the number of GPA hours. No quality points are attached to grades of F, but the GPA hours for the courses in which these grades are received will be used in computing grade averages.

In order to graduate, candidates for degrees must maintain a grade point average of 2.0 or better in all college courses and in all credit earned at Fairmont State. An

average of 2.0 must also be maintained in the major and minor fields of study. Students in the teacher education program must attain a grade point average of 2.75 overall, in each teaching field and in professional education.

It is the student's responsibility to remain informed of quality point standing. This information can be obtained at any time from the Registrar's Office.

Credit/No Credit Option

Any student who has completed 58 or more semester hours of credit may select one course per semester on a credit/no credit basis; such courses are to be considered part of the regularly scheduled load. A maximum of 18 semester hours may be completed with this option.

Students may not choose this option for the following courses:

- a. Major and minor
- b. Education certification program

Courses taken under this option will be recorded but will not be reflected in the quality point index. Credit courses will count toward graduation.

Selection of a course for credit/no credit must be made at registration with the approval of the student's academic advisor, and may not be changed after the end of the add-drop period.

The grade of CR means C or better.

Incomplete Grade

A grade of incomplete (I) is a temporary grade given only when students have completed more than 70% of the course, but are unable to conclude it because of unavoidable circumstance. Beginning with courses taken during the first semester, the letter grade "I" will be omitted from the calculation of the grade point average for a period of one year following the issuance of the "I." At the end of the one-year period, the instructor must submit a final grade. If no change is made by the instructor, the grade "I" will be changed to "F." Students must never register for a course in which they have an incomplete grade.

Grade Reports

Students can access mid-term and final grades by logging on to my.fairmontstate.edu and entering Felix and then selecting Student and Financial Aid, and then student records.

Academic Forgiveness Policy

For purposes of grade-point average required for graduation, public colleges and universities shall have discretionary authority to establish academic forgiveness in addition to the "D/F" repeat provisions. However, institutionally established provisions must be consistent with this rule. If institutions elect to disregard prior "D" and/or failing grades, such action must accommodate the following minimal conditions:

- 4.1.a. Students must not have been enrolled in college on a full-time basis during any semester or term in the last four consecutive years.
- 4.1.b. Only grades for courses taken at least four years prior to the request for academic forgiveness may be disregarded for grade-point average computation.
- 4.1.c. In cases where grades may be disregarded for grade-point average computation, these grades shall not be deleted from the student's permanent record.
- 4.1.d. In instances where students request and gain academic forgiveness from one college or university and then transfer to another institution, the receiving institution is not bound by the prior institution's decision to disregard grades for grade-point average computation.
- 4.2. The provisions included herein shall be considered as minimum standards for extending academic forgiveness provisions. Consistent with institutional policies and mission, individual colleges and universities may impose more stringent provisions in the area of disregarding prior grades for grade point average computation for graduation.
- 4.3. Institutional policies regarding academic forgiveness for grade-point average computation shall be stated in the institutional catalog. In addition to providing information on the manner in which such provisions may be applied at that institution, the catalog and/or such other publications as are appropriate shall inform students that academic forgiveness extended by one institution may or may not be recognized by other institutions in which the student may transfer.

Academic forgiveness will be granted only once for any student. The academic forgiveness policy may be applied after a student has earned 12 credit hours that apply toward graduation, with a minimum GPA of 2.0. The Registrar will give consideration to a request for forgiveness when s/he receives a signed, written request from the student which certifies that the student has not been enrolled as a full-time student (12 or more credit hours) in any institution of higher learning during the four consecutive academic years immediately preceding the readmission semester.

The academic forgiveness policy does not alter, change, or amend any other existing policies at FSU and is formulated to be consistent with Series 20 of the West Virginia Higher Education Policy Commission. This policy pertains only to the calculation of the of the GPA required for graduation and does not pertain to GPA calculated for special academic recognition (such as graduating with honors) or to requirements for professional certification which may be within the province of licensure boards, external agencies, or the West Virginia Board of Education. The Regents Bachelor of Arts Degree Program is governed by a different forgiveness policy.

Academic Progress, Probation, and Suspension

Satisfactory Academic Standing

A student is deemed to be in Satisfactory Academic Standing when his/her cumulative grade point average, based upon coursework taken at Fairmont State, is 2.0 or higher.

Unsatisfactory Academic Standing

A student is deemed to be in Unsatisfactory Academic Standing when his/her cumulative grade point average, based upon coursework taken at Fairmont State, is below 2.0.

Academic Warning

At the end of each term, an active student whose term GPA falls below a 2.0 will be placed on Academic Warning and a notation of Academic Warning will be placed on the academic transcript. Academic Warning is not punitive and does not alter or affect a student's current or subsequent term registration. Instead, the student will be referred to various and appropriate academic offices for guidance, tutoring or other services as required. A student on Academic Warning is required to meet with his/her assigned academic advisor. This policy does not supersede the Academic Suspension policy.

Academic Probation

The status of Academic Probation is automatically applied to a student when the cumulative grade point average, based upon coursework taken at Fairmont State, falls below 2.0.

The status of Academic Probation will be removed only after the cumulative grade point average, based upon coursework taken at Fairmont State, is 2.0 or higher.

A student who is placed on Academic Probation may continue to enroll on a full-time basis, but will be limited to 15 semester hours.

Academic Suspension

The academic record of each student on probation will be reviewed at the end of each regular (fall and spring) semester with regard to Academic Suspension. The following guidelines will be used in the review:

- Academic Suspension occurs when a student's cumulative grade point average, based upon coursework taken at Fairmont State, falls below the minimum required GPA, determined as follows in relation to overall institutional and transfer hours attempted:

**Attempted hours at Fairmont State plus transfer credits*

Credit Hours* FAIRMONT STATE Courses Only

GPA (Excluding Transfers)

16-29	1.45
30-59	1.75
60+	2.00

- The suspension list will be compiled at the end of the fall and spring semesters.
- A student will be placed on probation for one (1) semester before he/she is subject to Academic Suspension (see Academic Probation above).
- A student can be placed on suspension if he/she has been on probation in any previous semester.
- No student with a current semester GPA of 2.0 or higher will be subject to Academic Suspension.
- A student who is academically suspended will not be permitted to enroll in coursework at Fairmont State for the period of suspension as defined below:

First Suspension: Student will not be permitted to enroll in coursework at Fairmont State for one (1) full semester plus the summer terms. This means that a student suspended at the end of the fall semester cannot enroll again until the next fall semester. A student suspended at the end of the spring semester cannot enroll again until the next spring semester.

Second Suspension: Student will not be permitted to enroll in coursework at Fairmont State for one (1) full year. A full fall and full spring semester plus the summer terms constitute the required suspension period.

Third Suspension: For a third and any subsequent suspension, a student will not be permitted to enroll in coursework at Fairmont State for four (4) full years. Upon readmission, after the full four (4) year suspension, the student may be eligible for academic forgiveness. Whether academic forgiveness will apply will be determined by the Academic Forgiveness Policy in effect at the time of readmission.

- A student who has been academically suspended for the first or second time is automatically eligible for readmission after the period of suspension is over but must reapply through the Office of Admissions to have his/her Academic Suspension hold removed.
- A student who has been academically suspended for the third time may apply for readmission after the period of suspension is over, but readmission is not automatic. The student's record will be reviewed to determine if it is academically possible for the student to attain Satisfactory Academic Standing and complete his/her degree program within a reasonable amount of time. A determination of eligibility for academic forgiveness will also be made before readmission is granted. If a student is determined to be eligible for academic forgiveness, the student must apply for academic forgiveness at the appropriate time (Please see "Academic Forgiveness Policy").
- Fairmont State will not accept credit for courses taken at any institution while a student is suspended.

- Fairmont State reserves the right to deny admission if a student has been academically suspended from any institution(s) three (3) or more times.

Academic Suspension Appeal

A student who is suspended may appeal the suspension decision to the Admissions and Credits Committee of Fairmont State. A written appeal must be forwarded to the Chairperson of the Admissions and Credits Committee. Notices of the appeal deadline will be provided in the student's suspension letter. Late appeals will not be accepted.

The decision of the Admissions and Credits Committee may be appealed to the President of Fairmont State or his/her designee. For additional information concerning this procedure, contact the Provost or the Chairperson of the Admissions and Credits Committee.

Course Policies

Auditing a Course

Students may be permitted to attend classes as auditors if they obtain written permission from their advisor and instructors in the classes they want to audit. A student who enrolls in any class as an auditor may not, in the same semester, be considered as enrolled in the class for the purpose of obtaining credit.

Auditors are required to complete the regular registration process and pay regular fees. The decision to audit a course must be made during the add-drop period.

Course Numbering

Courses for freshmen (1100 series) and sophomores (2200 series) constitute the lower level of curriculum. Courses numbered (3300-4499) are primarily for juniors and seniors. Courses numbered 5000 and above are graduate courses. All Core Curriculum requirements consist of lower-level course options. Students are strongly advised to take at least eight (8) hours of Core Curriculum courses each semester until the requirements have been met.

Course Prerequisites

Many major and core curriculum courses have prerequisites (courses that must first be successfully completed). The catalog section which lists all of the core courses also identifies the prerequisites. You can find prerequisite information for ALL courses in the section entitled "Courses" in the catalog.

Course Repeat (for coursework earned Fall 2018 or later)

Fairmont State enforces Series 22 of the West Virginia Higher Education Policy Commission as follows:

If a student earns a grade of “D” or “F” (including failures due to regular and/or irregular withdrawal) on a course taken prior to the receipt of a baccalaureate degree, and if that student repeats this course prior to the receipt of the baccalaureate degree, the original grade shall be disregarded and the grade or grades earned when the course is repeated shall be used in determining the grade point average. The original grade shall not be deleted from the student’s record.

In upper division courses, a student may formally repeat up to eight (8) credit hours of a grade of “C”. The privilege of the “D” and “F” repeat is capped at 21 credit hours including any request for a “C” repeat in an upper division course. The 21-hour cap is firm and shall not be exceeded. Repeat course forgiveness assigned on work earned prior to Fall 2018 (including repeats posted to pre-admission transfer work) is disregarded for this limit. In order to qualify for repeat-course forgiveness, written permission must be obtained from the appropriate dean/department chair of the academic unit where the student’s major is housed.

Once a grade is removed from the GPA calculation via repeat-course forgiveness, it may not be altered further. Students who repeat a previously passed class may have limitations on financial aid eligibility for that class.

Courses completed at Fairmont State with a grade of “D” or “F” may be repeated at any West Virginia public institution, provided the course at the other institution is deemed an equivalent course by Fairmont State and the above stipulations are met. Regularly enrolled students who complete work at another regionally accredited institution must secure written permission from the registrar before attempting such coursework. The transfer grade policy will apply to these grades.

Courses transferred from other regionally accredited institutions that are legally repeated at Fairmont State will be a part of the repeat process, provided the course at the other institution is deemed an equivalent course by FSU and the above stipulations are met.

Course Repeat: For coursework earned prior to Fall 2018:

All students currently enrolled, beginning Fall 2018, shall start with a clean slate of 21 repeat credits. Each student shall be eligible for 21 credits of repeated courses regardless of any earlier recorded repeats appearing on the transcript. The student’s grade point average shall be based on the subsequent grade or grades, not the original grade of D or F. The original grade shall not be deleted from the student’s record and will be removed only from the calculation of the GPA.

Once a grade has been removed from the GPA calculation via repeat-course forgiveness, it may not be altered further.

Dropping a Course

Students may drop a course at any time from registration through the add/drop period for that term. Individual courses dropped after that time will be graded with

a “W” and no refund will be issued. Students are advised to know important dates regarding the last day to drop a course. Adherence to this policy is strictly followed by the Office of the University Registrar. Those dates can be found on the Registrar calendar.

Students may drop a course(s) with a “W” being recorded up to the Friday during the:

10th Week of a Full Semester

5th Week of the 1st 8 Week Session

5th Week of the 2nd 8 Week Session

4th Week of the 1st 6 Week Summer Session

4th Week of the 2nd 6 Week Summer Session

10th Week of the 12 Week Summer Session

Students may drop a course by logging on to my.fairmontstate.edu and then Felix.

Undergraduate Degree Regulations

Academic Load

Fall/Spring Terms

In order to be considered for permission to carry more than 18 hours in a given regular fall or spring semester, a student must have an overall GPA of 3.0. In addition, the student must have a 3.0 GPA from the previous term OR be enrolled in the last semester prior to graduation. Student Credit Load Exception forms must be signed by the Dean of the College and Provost if the student is taking over 21 hours.

Summer Term

During the summer sessions, the maximum semester load is 12 hours. In order to be considered for permission to carry more than 12 hours in the summer sessions, a student must have an overall GPA of 3.0. In addition, the student must have a 3.0 GPA from the previous term OR be enrolled in the last semester prior to graduation. Student Credit Load Exception forms must be signed by the Dean of the College and Provost if the student is taking over 15 hours.

Baccalaureate Minor Definition

A baccalaureate minor is earned in a specific subject area of study and must be composed of at least twelve (12) credit hours of course work (*WVHPEC, 133CSR11*).

A minor may be required for some baccalaureate degrees. However, students cannot major and minor in the same program.

B.A. Degree Program Foreign Language Requirement

Twelve (12) hours of one foreign language is a general requirement for a number of Bachelor of Arts degrees. Consult specific programs for details. Upon the presentation of two or more units of high school work in a foreign language currently taught at Fairmont State, students may have six (6) hours of this requirement at the elementary level waived, provided that they are competent to continue the study of the language in classes numbered 2200 or above. However, students still must complete the required total number of hours for graduation. It is recommended that students begin their requirement in foreign language no later than their sophomore year.

All variations from prescribed programs must be approved by the appropriate Dean in the major/minor field before students can qualify for graduation.

Students seeking a second Bachelor's Degree: See Admissions Requirements.

Credit Hour Definition

Fairmont State defines a credit hour consistent with the Carnegie Unit: "One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately 15 weeks for one semester hour of credit."

Credit Hours for a Bachelor Degree

The five (5) baccalaureate degrees granted by Fairmont State are Bachelor of Science, Bachelor of Science in Engineering Technology, Bachelor of Science in Nursing, Bachelor of Arts, and Bachelor of Arts in Education. For each of these five (5) degrees a minimum of 120 credit hours is required.

Core Curriculum Policy

Students must earn a minimum of 30 credit hours in core curriculum coursework. Core Curriculum requirements may satisfy requirements of a major or minor requirement. However, no course may be counted more than once in meeting the number of credit hours required for graduation. For example, the core curriculum requirements in English will also satisfy requirements for a major or minor in English.

Declaring a Major

All Fairmont State students in the Academic Pathways must select a major field of study by the time they earn 30 credit hours.

Declare a Double Major

Students considering a double major should first speak with advisors in both majors before making a decision. Once the curriculum requirements for both majors have been discussed and clarified, students need to fill out a “Major Change” form at the Student Services Desk (Turley Student Services Center) to declare a second major. Students with a double major will have an advisor assigned by both departments.

Students with double majors are encouraged to consult both advisors and DegreeWorks regularly during pre-registration and at other times during the academic year when they need help.

Minimum Requirements for Graduation

Candidates for graduation must maintain a grade point average of 2.0 or better in all courses and in all credits earned at Fairmont State University. The minimum credit required for graduation from most degree programs is 120 credit hours, with a grade point average of 2.0 in the major and the minor with the exception of a Bachelor of Arts in Education degree, which requires at least a 2.75 in the teaching specialization(s) and overall averages.

Candidates for the Bachelor of Arts and Bachelor of Science degrees must complete all major and core curriculum course requirements as prescribed in their chosen degree program. Each degree program has specific major and core curriculum requirements. While a complete listing of all core curriculum courses is listed in a separate section, refer to the respective schools in this catalog for details regarding major and core curriculum requirements.

Writing Intensive Course Requirement

Students are required to complete at least one designated writing intensive course as part of their core curriculum program or their major field of study. This course will not be in addition to other courses, but rather a course from those approved as general studies or major courses. Students cannot use ENGL 1101, ENGL 1102, ENGL 1103, ENGL 2220, ENGL 2221, ENGL 2230, or ENGL 2231 to satisfy the writing intensive course requirement

All students who are candidates for degrees must attain a grade of “C” or above in ENGL 1101, ENGL 1102, and/or ENGL 1103 in order to prove their competence in the use of the English language. This is a requirement for graduation.

Graduation Information

Grade Point Average Requirements

In order to graduate, candidates for degrees must maintain a grade point average of 2.0 or better in all college courses and in all credit earned at Fairmont State. An average of 2.0 must also be maintained in the major and minor fields of study. Students in the teacher education program must attain a grade point average of 2.75 overall, in each teaching field and in professional education.

Application for Graduation

Candidates for graduation must officially apply for a degree online through their FELiX account. Applications are due one academic year in advance. Specific due dates can be found on the Registrar's Calendar at the [Office of Registrar](#). A graduation fee of \$50.00 for undergraduate students and \$70.00 for graduate students is assessed at the time the graduation application is submitted. You may apply for Graduation online by logging into your FELiX account. Once you login with your UCA and password then select Student and Financial Aid, Student Records, then Apply to Graduate and follow the screen prompts. After the posted deadline for applications, a late fee of \$50.00 will also be assessed.

English Course Performance

All students who are candidates for degrees must attain a grade of "C" or above in ENGL 1101, ENGL 1102, and/or ENGL 1103 in order to prove their competence in the use of the English language. This is a requirement for graduation.

Graduation with Honors

Candidates for bachelor's degrees and associate degrees who have achieved special distinction in academic work will graduate with honors. Honors are determined by the cumulative quality point average of a student's work at graduation. Three grades of honors are recognized for bachelor's degree candidates: cum laude for a point average of 3.4-3.69; magna cum laude for a point average of 3.70-3.84; and summa cum laude for a point average of 3.85 or better. There are also three grades of honors for associate degree candidates: Honors for a point average of 3.4-3.69; High Honors for a point average of 3.70-3.84; and Highest Honors for a point average of 3.85 or better. Honor designations on diplomas are based upon the entire academic record. Honor designations on the Commencement program are based upon the academic record at the conclusion of the semester prior to Commencement.

Military Service Credit

Students who have completed basic training in military service may be granted a maximum of four semester hours of credit, which may be used to satisfy General Studies physical education and/or elective requirements. It is the student's responsibility to request this credit and to verify this military experience to the Registrar. Students with military service are encouraged to contact the Office of Veteran Services, 311 Turley Center, to receive assistance regarding the Joint Services Transcript (JST) and VA Certification.

Minimum Residence Requirements

For an associate degree at least one semester's work (at least 16 credit hours) and at least 8 of the last 16 hours in residence are required.

For a BA/BS degree, at least one year's work in residence is required, and one semester of it must be in the senior year. A "year of residence" must represent not less than 30 hours credit, and a semester is defined as a minimum of 15 hours of credit. Exception is made in the case of students who have completed three years of required work at Fairmont State and who decide to complete the senior year by substituting approved credit earned subsequently in a college of medicine or dentistry.

Transient Credit

Regularly enrolled students who complete work at another accredited institution on a transient basis must secure written permission of the Registrar through the Transient Request Form before attempting such course work. Students must have an overall Fairmont State GPA of 2.0 or higher and no holds on their account to be eligible to take courses at another institution. Transient credit completed without permission will not be accepted.

Transcripts

Students at Fairmont State are entitled to official transcripts of their record. Students who fail to meet their financial obligations to the institutions or to any of their departments will not be provided official transcripts until the financial obligation is met.

A request for a transcript of credit should be made in writing and should include name, both maiden and married, the date of last attendance at Fairmont State, and student identification number. All requests for transcripts should be made online. Students may access the transcript request form online at Fairmont State Transcript Request.

Special Academic Programs

Honors Program

Dr. Robin K Payne, Director
231 Turley Center / (304) 367-4197 or (304) 367-4758
rpayne4@fairmontstate.edu

Mission of the Honors Program

The Honors Program seeks to enhance and deepen the education of bright students by increasing their analytic skills, providing them with classroom experiences that encourage them to take charge of their education, helping them to undertake international travel, and supporting them on the path to wisdom. The Program encourages higher rates of retention and graduation as well as acceptance into graduate and professional schools.

Honor Program Overview

Participating in the Honors Program at Fairmont State University provides high-achieving students with a richer, more complete academic experience while in college. With academic opportunities, a close-knit community, and many other benefits, becoming a part of Honors will be a life-changing decision.

This enriching program includes priority registration, smaller class sizes, the chance at leadership positions, volunteer projects, a dedicated computer lab, a mentoring program, an annual trip to Washington, D.C., unique study abroad opportunities, and an array of activities and events. Honors students also have, because of their smaller class sizes, the advantage of getting to know their professors on a more personal level.

By joining the Honors Program, you are connecting with a group of diverse people, who come together with the common desire to pursue beyond the bare minimum of learning and thinking.

Admission Requirements

- **First-year students** are required to have a minimum ACT composite score of 26 or an SAT (new) score of 1180.
- **Full-time students**, who have completed 15 credit hours with a 3.4 GPA, are required to have a composite ACT score of 24 or an SAT (new) score of 1110.
- **Transfer students** with at least a 3.4 GPA from an accredited college and who are transferring no more than 36 hours are required to have a composite ACT score of 24 or an SAT (new) score of 1110.

Facilities and Opportunities Available

Honors students may make use of the Honors lab in 231 Turley Center. Honors students are also eligible to live in and participate in activities at Prichard Hall, which houses the Honors LLC.

Scholarships and Funding

Students who are eligible for the Honors Program typically qualify for the West Virginia PROMISE Scholarship as well as for prestigious scholarships, such as the competitive Charles J. McClain Presidential Scholarship.

Benefits for Honors Students

In addition to smaller classes, closer contact with faculty, and thought-provoking classes, students in Honors at Fairmont State enjoy other advantages and benefits, such as:

- **Membership in the Honors Association**
 - The association fosters friendships among Honors students and provides both academic and social support to members. Monthly meetings include lunch, socializing, and presentations.
- **Working with a Peer Mentor**
 - In your first year, you will be assigned a peer mentor, usually someone with the same major as you. Mentors help first-year students become familiar with the campus. They are available to help first-year students with questions about classes and academic procedures.
- **Access to the Honors Lab**
 - Located in 231 Turley Center, the Honors lab is equipped with six computers and a printer for students to use. While academic work has priority, students find the atmosphere of the Honors lab to be a good place to meet friends and relax.
- **Priority Registration**
 - Honors students are entitled to register for classes with seniors and veterans during the first days of registration each semester.
- **Opportunities to Travel**
 - Honors students are eligible to take field trips to cities such as Pittsburgh and Washington, D.C., where they can sample the rich cultural life of the nation's major cities. Ordinarily, there is no cost for these trips.
 - Students in Honors may also elect to sign up for study abroad trips. In the past students have traveled to London, England; Paris, France; Rome, Italy; Istanbul, Turkey; Brussels, Belgium, and Stratford, Ontario. While students are asked to share the costs for these trips, Honors underwrites about half of the expense and provides academic credit.
- **Participation in the Honors LLC**
 - The Honors Program has a Living and Learning Community in Prichard Hall, which offers a supportive community in which students can study and enjoy co-curricular activities with like-minded students.

Requirements for Graduating with University Honors

Students must complete the Honors Program Curriculum requirements and maintain a GPA of 3.4 or higher in order to graduate from the Honors Program.

Honors Curriculum

Total Core Curriculum Credits : 16-27 credit hours

- Honors Seminar: 1 credit
- Honors Basic Skills: 6-10 credits
- Honors Critical Reasoning in the Disciplines: 6-10 credits
- Honors Personal Development: 3-6 credits

Total Elective Courses: 0-8 credit hours

- Honors BSBA 3306 Business Law I: 3 credits
- Honors BSBA 3330 Leadership: 3 credits
- Honors HONR 3301 Study/Travel: 3 credits
- Honors HONR 3330 Empowering Leadership: 3 credits
- Honors WGST 2201 Introduction to Women's and Gender Studies: 3 credits
- Honors INTR 3330 , Empowering Leadership: 3 credits
- Honors INTR 3331 , Great Ideas of Leaders: 3 credits
- Honors POLI 3360 / PSYC 3393 / TECH 3393 Future Global Crises: 3 credits
- Honors HONR 3350 , Honors Seminar in Special Topics: 3 credits

Honors Senior Project

Honors Senior Project: 6 credits

Total Honors Credits: 30-33 credit hours

Leadership Certificate

Fairmont State provides students with the opportunity to develop their leadership abilities, regardless of their academic major or minor. Leadership Certification is an interdisciplinary humanities program based in the liberal arts and grounded in theory and practical experience. It is designed to enhance a student's college career by linking leadership to self-awareness, personal growth, organizational theory and practical experience in community service.

For more information on Leadership Certification contact:

J. Robert Baker
320 Jaynes Hall/(304)367-4260
JRobert.Baker@fairmontstate.edu

Required Courses

Leadership Certification: 12 SEM. HRS.

- INTR 3330 - Empowering Leadership Credit Hours: 3
OR
 - BSBA 3330 - Leadership Credit Hours: 3
OR
 - HONR 3330 - Empowering Leadership Credit Hours: 3
 - INTR 3331 - Great Ideas of Leaders Credit Hours: 3
 - MGMT 3390 - Organizational Behavior Credit Hours: 3
OR
 - PSYC 4410 - Theories of Personality Credit Hours: 3
-

Regents Bachelor of Arts (RBA) Degree Program

The Regents Bachelor of Arts (RBA) Degree Program is a flexible, nontraditional program designed for adults in the belief that they are distinctly different from traditional undergraduates in their educational needs. The program can be tailored to fit those who need a degree for career advancement, those who have an associate degree in a field in which there is no corresponding bachelor's degree available, or those who seek intellectual development and personal fulfillment. The RBA degree has particular appeal for persons who have completed some college work in past years but did not obtain a degree.

Admission

Students who have graduated from high school at least four years ago and who have not completed a bachelor's degree are eligible for admission to the RBA program. Persons with high school equivalency certificates may be admitted four years after their high school class graduated. If an applicant has previous college credit, failing grades of F received four years or more before admission to the RBA program are disregarded from the student's GPA calculation once graduation requirements have been met.

Admission to the RBA Degree Program requires that the RBA Admissions Form be completed instead of the standard application to Fairmont State. However, all other admissions criteria such as submission of official high school and/or college transcripts and immunization records required for admission to Fairmont State are also required for RBA program admission. Admission to the RBA program does not provide for automatic admission to other programs at Fairmont State. Any RBA student must reapply and meet all admission requirements when changing from the Regents Bachelor of Arts (RBA) Degree Program to any other degree program at Fairmont State.

Degree Requirements

To qualify for graduation, candidates must accumulate a total of 120 semester hours of credit with a minimum quality point average of 2.00. At least 39 hours must be at the upper (3300 or 4400) level. Students must complete 36 semester hours of General Studies courses, including the required semester hours in each of the following areas: Communications (6), Social Sciences (6), Natural Sciences (6), Mathematics or Computer Applications (3), Humanities (6), and 9 additional General Studies hours. At least 24 semester hours must be taken in the West Virginia State System of Higher Education and at least 12 of those credit hours must be completed at Fairmont State. The RBA is an interdisciplinary degree with no major area of emphasis. A minor field of study may be declared but is not required.

College-Equivalent Credit

A unique feature of the RBA Degree Program is the possibility of obtaining college-equivalent credit for demonstrated college-level knowledge that has been learned in environments and agencies outside the classroom. To earn credit, students must demonstrate knowledge of learning objectives and outcomes equivalent to specific courses taught at Fairmont State or within the West Virginia State System of Higher Education. Students who have obtained any professional, state, or national licenses or certifications can request a review of the credentials to determine if they are eligible to receive college credit.

Portfolio evaluations are completed for enrolled students by faculty members who teach the course for which credit is sought. Portfolios should be submitted prior to semester midterm to ensure that sufficient time is available for evaluation. The fee for portfolio evaluation is \$300 regardless of whether or not credit is awarded. If credit is recommended, then the faculty members will also recommend the number of credit hours to be awarded along with the appropriate level (upper or lower). An additional \$10 per credit hour processing fee is required to transcript the credit.

Credit earned via portfolio or prior learning assessment does not count toward meeting the state or institutional residency requirements for the RBA program. Awarded credit hours will not be posted to a student's academic transcript until after residency requirements have been met.

Academic credit will only be awarded to students who are admitted to and currently enrolled in the RBA Degree Program. Students, however, cannot be awarded college-equivalent credit during their first or final semesters in the RBA program.

WVROCKS/RBAS Courses

Students admitted to the RBA Degree Program are eligible to enroll in courses available through the West Virginia Remote Online Collaborative Knowledge System (WVROCKS), which provides access to courses taught at colleges and universities across West Virginia via a statewide portal. The courses, given the prefix RBAS at Fairmont State, are all online, compressed (8-weeks), mostly upper level, and available only to RBA students.

For more information on the RBA program or the WVROCKS/RBAS courses, contact Pamela Stephens, Coordinator of the RBA Degree Program, 225 Turley Student Services Center, (304) 367-4709, rba@fairmontstate.edu.

PROGRAMS OF STUDY

College of Liberal Arts

About the College

Dr. Christopher Kast, Interim Dean
110A Hardway Hall / (304) 367-4236
ckast@fairmontstate.edu

The College of Liberal Arts houses three departments that offer 11 bachelor programs, five teaching specializations, 18 minors, and two master degree programs.

Vision and Mission of the College

By providing rigorous programs of study in the Behavioral Sciences, Language and Literature, and Social Sciences, the College of Liberal Arts fulfills its mission to engage students in pursuit of intellectual excellence and global awareness, bringing them to join with faculty mentors in the discoveries, both personal and professional, to be realized through scholarship, opportunity, achievement, and responsibility, Fairmont State's core values.

Academic Departments

Department of Humanities

Dr. Mary Angela Schwer, Department Chair
311 Jaynes Hall
(304) 367-4723
mschwer@fairmontstate.edu

Department of Behavioral Science

Dr. Michael Ransom, Department Chair
101 Hardway Hall
(304) 367-4675
mransom@fairmontstate.edu

Department of Social Science

Dr. Jeri Kirby, Department Chair
110N Hardway Hall
(304) 367-4676
jkirby2@fairmontstate.edu

Degree Programs

Majors

Communication Arts, Cultural Outreach Communication Concentration, B.A.
Communication Arts, Government Communication Concentration, B.A.
Communication Arts, Health Communication Concentration, B.A.
Communication Arts, Multimedia Communication Concentration, B.A.
Communication Arts, Performance Communication Concentration, B.A.
Communication Arts, Public Communication Concentration, B.A.
Communication Arts, Sales Communication Concentration, B.A.
Communication Arts, Visual Communication Concentration, B.A.
Community Health, B.S.
Criminal Justice, B.S.
English Grades 5-Adult Teaching Specialization, B.A.
English, Creative Writing Concentration, B.A.
English, Literature Concentration, B.A.
English, Writing for the Workplace Concentration, B.A.
History, B.A.
History, B.S.

Journalism Grades 5-Adult Teaching Specialization,
B.A.
National Security and Intelligence, B.A.
Political Science, B.A.
Psychology, B.S.
Social Studies Grades 5-Adult Teaching Specialization,
B.A.
Sociology, B.S.
Spanish (Pre-K-Adult), Teaching Endorsement
Spanish Pre-K - Adult, Teaching Specialization, B.A.
Spanish, B.A.

Minors

Communication Arts Minor
Community Health Minor
Criminal Justice Minor
English Minor
Folklore Studies Minor
French Minor
History Minor
International Studies Minor
Museum Studies Minor
National Security and Intelligence Minor
Philosophy Minor
Political Science Minor
Professional Writing, Business and Technical Writing
Minor
Professional Writing, Journalism: Technical Writing
Option Minor
Professional Writing, Multimedia or Journalism, Minor
Psychology Minor
Sociology Minor
Spanish Minor
Teaching English to Speakers of Other Languages
(TESOL) Minor
Women's and Gender Studies Minor

Department of Behavioral Sciences

Dr. Michael Ransom, Chair
101 Hardway Hall / (304) 367-4675
Michael.Ransom@fairmontstate.edu

Academic Programs

Community Health, B.S.
Community Health Minor
Psychology, B.S.
Psychology Minor
Sociology, B.S.
Sociology Minor

Psychology, B.S.

Psychology is the science that deals with the study of behavior. The Psychology Program at Fairmont State has been developed to provide a strong foundation of applied and theoretical knowledge for those students anticipating either future graduate training or immediate employment. All Psychology majors are required to complete a minimum of 49 hours, which allows the student to develop a broad knowledge base within the discipline. The psychology curricula are ideal for students anticipating graduate work in various areas of psychology, social work and counseling. Students who are preparing for the areas of medicine and law also utilize the psychology major.

Psychology majors are encouraged to select a number of elective specialized psychology courses that could serve to expand their breadth of knowledge in particular areas of psychological interest. Students with a B.S. degree in psychology are eligible for a variety of entry-level positions in the areas of education, business, management, advertising, government, health-care, criminal justice and sales.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Optional: For students in this major, the following courses meet both core curriculum and major requirements: PSYC 1101

Major Courses (40 credit hours)

- PSYC 1101 - Introduction to Psychology Credit Hours: 3
- PSYC 2220 - History and Systems of Psychology Credit Hours: 3
- PSYC 2230 - Social Psychology Credit Hours: 3
OR
- SOCY 2230 - Social Psychology Credit Hours: 3
- PSYC 2240 - Behavioral Statistics Credit Hours: 3
OR
- SOCY 2240 - Behavioral Statistics Credit Hours: 3
- PSYC 3300 - Abnormal Psychology Credit Hours: 3
- PSYC 3305 - Research Methods in the Behavioral Sciences Credit Hours: 4
- PSYC 3330 - Developmental Psychology Credit Hours: 3
- PSYC 3350 - Biopsychology Credit Hours: 3
- PSYC 3360 - Cognitive Psychology Credit Hours: 3
OR
- PSYC 3370 - Theories of Learning Credit Hours: 3
- PSYC 3390 - Research Capstone Credit Hours: 3
- PSYC 4400 - Psychometrics Credit Hours: 3
- PSYC 4410 - Theories of Personality Credit Hours: 3
- PSYC 4470 - Intervention Techniques and Applications Credit Hours: 3

Major Electives (9 credit hours)

PSYC 3360 may be taken as one of the required electives or in the place PSYC 3370 as a required course. PSYC 3360 may not be used as both an elective and a required course.

- PSYC 2250 - Community Psychology Credit Hours: 3
- PSYC 2260 - Industrial and Personnel Psychology Credit Hours: 3

- PSYC 3310 - Experimental Psychology Credit Hours: 3
- PSYC 3320 - Sensation and Perception Credit Hours: 3
- PSYC 3360 - Cognitive Psychology Credit Hours: 3
- PSYC 3395 - Psychology of Substance Abuse Credit Hours: 3
- PSYC 3399 - Special Topics in Psychology Credit Hours: 1-12
- PSYC 4460 - Seminar Credit Hours: 3-6
- PSYC 4480 - Directed Studies Credit Hours: 1-3
- PSYC 4485 - Advanced Psychometrics Credit Hours: 3
- PSYC 4487 - Practicum I Credit Hours: 3
- PSYC 4489 - Practicum II Credit Hours: 3
- PSYC 4490 - Directed Research Credit Hours: 1-3
- PSYC 4491 - Psychopathology of Childhood and Adolescence Credit Hours: 3
- PSYC 4493 - The Psychology of Aging Credit Hours: 3
- PSYC 4494 - Interpersonal Dynamics Credit Hours: 3

Degree Total = 120 Credit Hours

Psychology Minor

The psychology minor offers students the opportunity to enhance their major academic area with an emphasis on behavioral understanding and insight. To ensure the selection of relevant courses, students interested in obtaining a psychology minor should discuss their plans with a psychology faculty member. Students must meet any prerequisite requirements before taking courses.

Minor Courses (3 Credit Hours)

- PSYC 1101 - Introduction to Psychology Credit Hours: 3

Minor Electives (15 Credit Hours)

- Any Two Courses from the 2200 Level (6)
- Any Three Courses from the 3300 or 4400 Level (9)

Sociology, B.S.

Sociology is the systematic study of society and human activity. The Bachelor of Science degree in Sociology is designed to enhance the student's ability to understand various forms of social and cultural interaction. With an emphasis on both sociological and anthropological theory and research, the sociology degree is useful preparation for advanced graduate study as well as entry-level employment. The Program will expand a student's ability to question and understand various forms of social interaction in social and cultural systems. The courses offered here will provide knowledge of the substantive areas of sociology and anthropology, the use of concepts and research techniques of sociological investigation, and background in sociological theory.

Students with a B.S. degree in Sociology frequently find employment in entry-level positions within public administration, advertising, business, social service agencies, health services, community planning and teaching. Many sociology majors also pursue graduate study in such areas as sociology, social work, public administration, anthropology and law.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (27 Credit Hours)

*Offered in the Spring semester only

**Offered in the Fall semester only

- SOCY 1110 - Introductory Sociology Credit Hours: 3
- SOCY 2200 - Social Problems Credit Hours: 3
- SOCY 2205 - Principles of Race, Class, and Gender Credit Hours: 3
- SOCY 2240 - Behavioral Statistics Credit Hours: 3
OR
- PSYC 2240 - Behavioral Statistics Credit Hours: 3

- SOCY 3301 - Cultural Anthropology Credit Hours: 3 *
- SOCY 3360 - Research Methods in the Behavioral Sciences Credit Hours: 4
- SOCY 3370 - Concepts of Survey Design Credit Hours: 3 *
- SOCY 3395 - Sociological Theory Credit Hours: 3 **
- SOCY 4480 - Senior Capstone Credit Hours: 3

Major Electives (15 Credit Hours)

To satisfy the elective requirements at least one class must be completed from each of the following clusters. The remaining 6 credit hours may be fulfilled by any sociology class not met in the core requirements, at the 2200 level or above; this includes SOCY 1199 - Special Topics in Sociology.

Elective Clusters:

Organizations and Institutions

- SOCY 3310 - Sociology of the Family Credit Hours: 3
- SOCY 3350 - Sociology of Religion Credit Hours: 3
- SOCY 4410 - Sociology of Work Credit Hours: 3

Stratification and Diversity

- SOCY 2230 - Social Psychology Credit Hours: 3
OR
- PSYC 2230 - Social Psychology Credit Hours: 3
- SOCY 3325 - Stratification and Class Credit Hours: 3
- SOCY 4450 - Race and Ethnicity Credit Hours: 3

Social Problems and Collective Behavior

- SOCY 2220 - Population Studies Credit Hours: 3
- SOCY 3340 - Juvenile Delinquency Credit Hours: 3
- SOCY 3390 - Social Change Credit Hours: 3

Double Major or Minor Required

Students are required to complete a minor, or double major. Typical minors are in Psychology, Community Health, or Criminal Justice. Minor or double major credit hours vary.

Degree Total = 120 Credit Hours

Sociology Minor

MINOR IN SOCIOLOGY: 18 SEM. HRS.

Required Courses (9 Credit Hours)

- SOCY 1110 - Introductory Sociology Credit Hours: 3
- SOCY 2200 - Social Problems Credit Hours: 3
- SOCY 3301 - Cultural Anthropology Credit Hours: 3

Electives (9 Credit Hours)

Any three additional courses including PSYC 2230 or SOCY courses from any level.

Community Health, B.S.

The Bachelor of Science degree in Community Health provides students with the knowledge and skills to work in community-based programs. The focus of the degree is to prepare health professionals who can assess needs, plan and implement programs, conduct research, communicate health information, and serve as a health resource person. Courses are designed with hands-on learning in mind. Students participate in projects where they are meeting a real community's health needs. Program graduates work to promote positive health behaviors and prevent disease by collaborating with individuals and communities. Employment opportunities are available in non-profit, government, healthcare, and business sectors. Graduates may also seek certification through professional organizations, such as the National Commission on Health Education Credentialing.

A Community Health Minor (18-19 hours) is also offered.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Required Courses (45-46 Credit Hours)

- CHEP 1100 - Health Promotion Credit Hours: 4
- CHEP 1110 - Nutrition & Health Promotion Credit Hours: 3
- CHEP 2202 - Environmental Health Credit Hours: 3
- CHEP 3000 - Epidemiology & Disease Etiology Credit Hours:
- CHEP 3320 - Behavior Change Theory Credit Hours: 3
- CHEP 3345 - Needs Assessment Credit Hours: 3
- CHEP 3350 - Program Planning & Evaluation Credit Hours: 3
- CHEP 3360 - Communication Techniques for Health Promotion Credit Hours: 2
- CHEP 4410 - Public Health Policy Seminar Credit Hours: 2
- CHEP 4440 - Health Research and Measurement Design Credit Hours: 3
OR
- PSYC 3305 - Research Methods in the Behavioral Sciences Credit Hours: 4
OR
- SOCY 3360 - Research Methods in the Behavioral Sciences Credit Hours: 4
- CHEP 4445 - Health Research Implementation Credit Hours: 3
OR
- PSYC 3390 - Research Capstone Credit Hours: 3
OR
- SOCY 3370 - Concepts of Survey Design Credit Hours: 3
- CHEP 4450 - Program Funding & Administration Credit Hours: 3
- CHEP 4480 - Community Health Capstone Credit Hours: 4
- CHEP 4490 - Community Health Internship Credit Hours: 3
- POLI 2240 - Nonparametric Statistics Credit Hours: 3

OR

- PSYC 2240 - Behavioral Statistics Credit Hours: 3

Major Electives (6 Credit Hours)

Students must complete at least one course from at least TWO of the topics below:

Addiction: PSYC 3395 OR CRIM 3365

Sexuality & Relationships: SOCY 3335 OR SOCY 3345

Health Promotion & Special Populations: CHEP 4000 or CHEP 4001 or PSYC 4491

Minor/ Double Major Requirement

Students must complete a minor, an associates degree, or double major. The minor/double major requirement is waived for students who have already completed an associate degree. This will allow those students to complete their 4-year degree in Community Health in 51 or fewer credit hours, depending on prior coursework.

Degree Total = 120 Credit Hours

Community Health Minor

Minor Courses (16 Credit Hours)

- CHEP 1100 - Health Promotion Credit Hours: 4
- CHEP 3000 - Epidemiology & Disease Etiology Credit Hours:
- CHEP 3320 - Behavior Change Theory Credit Hours: 3
- CHEP 3345 - Needs Assessment Credit Hours: 3
- CHEP 3350 - Program Planning & Evaluation Credit Hours: 3

Elective Courses (2-3 hours)

Choose one course from the following:

- CHEP 2202 - Environmental Health Credit Hours: 3
 - CRIM 3365 - Licit and Illicit Drugs Credit Hours: 3
- OR

OR

- SOCY 2240 - Behavioral Statistics Credit Hours: 3

- PSYC 3395 - Psychology of Substance Abuse Credit Hours: 3
 - SOCY 3335 - Sociology of Gender Credit Hours: 3
- OR
- SOCY 3345 - Sociology of Sexualities Credit Hours: 3
 - CHEP 4000 - Death, Dying, and Caretaking Credit Hours: 3
- OR
- CHEP 4001 - Disability, Communities, & Health Credit Hours: 3
- OR
- PSYC 4491 - Psychopathology of Childhood and Adolescence Credit Hours: 3
 - CHEP 4450 - Program Funding & Administration Credit Hours: 3
 - CHEP 4480 - Community Health Capstone Credit Hours: 4
 - POLI 2240 - Nonparametric Statistics Credit Hours: 3
- OR
- PSYC 2240 - Behavioral Statistics Credit Hours: 3
- OR
- SOCY 2240 - Behavioral Statistics Credit Hours: 3

Psychology, Behavioral Analytics Concentration, B.S.

This B.S. in Psychology concentration in Behavioral Analytics offers students who major in psychology the opportunity to expand their skills in manipulating and analyzing data on a larger scale to become competitive in a job market that is increasingly focused on the use of "Big Data". This specialization is an add-on to the psychology degree, and is to be completed in addition to all psychology major requirements in place of free electives. It is recommended that students who are interested in this specialization possess at least an ACT math score of 21 or above, or its equivalent, in order to be able to register for the required courses.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (40 Credit Hours)

- PSYC 1101 - Introduction to Psychology Credit Hours: 3
- PSYC 2220 - History and Systems of Psychology Credit Hours: 3
- PSYC 2230 - Social Psychology Credit Hours: 3 OR
- SOCY 2230 - Social Psychology Credit Hours: 3
- PSYC 2240 - Behavioral Statistics Credit Hours: 3 OR
- SOCY 2240 - Behavioral Statistics Credit Hours: 3
- PSYC 3300 - Abnormal Psychology Credit Hours: 3
- PSYC 3305 - Research Methods in the Behavioral Sciences Credit Hours: 4
- PSYC 3330 - Developmental Psychology Credit Hours: 3
- PSYC 3350 - Biopsychology Credit Hours: 3
- PSYC 3360 - Cognitive Psychology Credit Hours: 3 OR
- PSYC 3370 - Theories of Learning Credit Hours: 3
- PSYC 3390 - Research Capstone Credit Hours: 3
- PSYC 4400 - Psychometrics Credit Hours: 3
- PSYC 4410 - Theories of Personality Credit Hours: 3
- PSYC 4470 - Intervention Techniques and Applications Credit Hours: 3

Major Electives (9 Credit Hours)

PSYC 3360 Cognitive Psychology may be taken as one of the required electives or in the place of PSYC 3370 as a required course. PSYC 3360 may not be used as both an elective course and a required course.

*Course may be taken to partially fulfill psychology elective requirement.

- PSYC 2250 - Community Psychology Credit Hours: 3 *
- PSYC 2260 - Industrial and Personnel Psychology Credit Hours: 3 *
- PSYC 3310 - Experimental Psychology Credit Hours: 3
- PSYC 3320 - Sensation and Perception Credit Hours: 3 *
- PSYC 3360 - Cognitive Psychology Credit Hours: 3
- PSYC 3395 - Psychology of Substance Abuse Credit Hours: 3
- PSYC 3399 - Special Topics in Psychology Credit Hours: 1-12 *
- PSYC 4460 - Seminar Credit Hours: 3-6
- PSYC 4480 - Directed Studies Credit Hours: 1-3 *
- PSYC 4485 - Advanced Psychometrics Credit Hours: 3 *
- PSYC 4487 - Practicum I Credit Hours: 3 *
- PSYC 4489 - Practicum II Credit Hours: 3 *
- PSYC 4490 - Directed Research Credit Hours: 1-3 *
- PSYC 4491 - Psychopathology of Childhood and Adolescence Credit Hours: 3 *
- PSYC 4493 - The Psychology of Aging Credit Hours: 3 *
- PSYC 4494 - Interpersonal Dynamics Credit Hours: 3 *

Specialization Requirements (21 Credit Hours)

- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3
- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4
- COMP 2270 - Data Structures Credit Hours: 3
- COMP 4410 - Database Management Credit Hours: 3
- COMP 4450 - Introduction to Data Mining Credit Hours: 3

Degree Total = 120 Credit Hours

Sociology, Behavioral Analytics Concentration, B.S.

Sociology is the systematic study of society and human activity. The Bachelor of Science degree in Sociology is designed to enhance the student's ability to understand various forms of social and cultural interaction. With an emphasis on both sociological and anthropological theory and research, the sociology degree is useful preparation for advanced graduate study as well as entry-level employment. The Program will expand a student's ability to question and understand various forms of social interaction in social and cultural systems. The courses offered here will provide knowledge of the substantive areas of sociology and anthropology, the use of concepts and research techniques of sociological investigation, and background in sociological theory.

Students with a B.S. degree in Sociology frequently find employment in entry-level positions within public administration, advertising, business, social service agencies, health services, community planning and teaching. Many sociology majors also pursue graduate study in such areas as sociology, social work, public administration, anthropology and law.

This Concentration in Behavioral Analytics offers students who major in sociology the opportunity to expand their skills in manipulating and analyzing data on a larger scale to become competitive in a job market that is increasingly focused on the use of "Big Data". This specialization is an add-on to the sociology degree, and is to be completed in addition to all sociology major requirements in place of free electives. It is recommended that students who are interested in this specialization possess at least an ACT math score of 21 or above, or its equivalent, in order to be able to register for the required courses.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (27 credit hours)

- SOCY 1110 - Introductory Sociology Credit Hours: 3

- SOCY 2200 - Social Problems Credit Hours: 3
- SOCY 2205 - Principles of Race, Class, and Gender Credit Hours: 3
- SOCY 2240 - Behavioral Statistics Credit Hours: 3
OR
- PSYC 2240 - Behavioral Statistics Credit Hours: 3
- SOCY 3301 - Cultural Anthropology Credit Hours: 3 *Offered in the Spring Semester Only
- SOCY 3360 - Research Methods in the Behavioral Sciences Credit Hours: 4
- SOCY 3370 - Concepts of Survey Design Credit Hours: 3 *Offered in the Spring semester only
- SOCY 3395 - Sociological Theory Credit Hours: 3
** Offered in the Fall semester only
- SOCY 4480 - Senior Capstone Credit Hours: 3

Major Electives (16 credit hours)

To satisfy the elective requirements at least one class must be completed from each of the following clusters. The remaining 6 credit hours may be fulfilled by any sociology class not met in the major requirements, at the 2200 level or above; this includes SOCY 1199 Special Topics.

Organizations and Institutions

- SOCY 3310 - Sociology of the Family Credit Hours: 3
- SOCY 3350 - Sociology of Religion Credit Hours: 3
- SOCY 4410 - Sociology of Work Credit Hours: 3

Stratification and Diversity

- SOCY 2230 - Social Psychology Credit Hours: 3
OR
- PSYC 2230 - Social Psychology Credit Hours: 3
- SOCY 3325 - Stratification and Class Credit Hours: 3
- SOCY 4450 - Race and Ethnicity Credit Hours: 3

Social Problems and Collective Behavior

- SOCY 2220 - Population Studies Credit Hours: 3
- SOCY 3340 - Juvenile Delinquency Credit Hours: 3
- SOCY 3390 - Social Change Credit Hours: 3

Specialization Requirements (21 Credit Hours)

- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3
- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4
- COMP 2270 - Data Structures Credit Hours: 3
- COMP 4410 - Database Management Credit Hours: 3
- COMP 4450 - Introduction to Data Mining Credit Hours: 3

Degree Total = 120 Credit Hours

Department of Humanities

Dr. Mary Angela Schwer, Chair

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As an academic division of Fairmont State, the Department of Humanities embraces a process of continuous improvement in teaching and learning. To that end, students majoring in programs administered by the Department are required to participate in ongoing assessment activities that may include, but are not limited to, standardized testing at different levels, electronic portfolio evaluation, and both oral and written performance reviews.

Academic Programs

English Grades 5-Adult Teaching Specialization, B.A.
English, Creative Writing Concentration, B.A.
English, Literature Concentration, B.A.
English, Writing for the Workplace Concentration, B.A.
English Minor
Folklore Studies Minor
French Minor
Journalism Grades 5-Adult Teaching Specialization, B.A.
Professional Writing, Business and Technical Writing Minor
Professional Writing, Journalism: Technical Writing Option Minor
Professional Writing, Multimedia or Journalism, Minor
Spanish (Pre-K-Adult), Teaching Endorsement
Spanish Pre-K - Adult, Teaching Specialization, B.A.
Spanish, B.A.
Spanish Minor
Teaching English to Speakers of Other Languages (TESOL) Minor

English, Literature Concentration, B.A.

A Bachelor of Arts Degree in English answers to contemporary demands for flexible reading, writing, and analytical skills in private, social, and public realms, including career opportunities and graduate and professional studies. The B.A in English with a Literature Concentration has been recommended for students considering pursuit of a law degree, and as a necessary prerequisite for graduate study in English at the master 's level. Literary study, critical writing, and creative writing develop deep cultural and historical knowledge necessary to complex thinking and lucid communication, as well as versatile interpretive skills essential to navigating the multimodal and intercultural communications of today's world.

The sophisticated literacy required for living and working successfully in an information-saturated world develops throughout the levels of the English Program in our composition, literature, and specialized writing courses. As part of the University's General Studies requirements, the English Program provides instruction in English language and literature. Advanced standing may be available for ENGL 1101 and for world language (Spanish or French). Students in any major may select from a variety of courses to enhance their writing skills and knowledge of English.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Foundation Courses (6 Credit Hours)

- ENGL 2220 - World Literature I: Origins to 1650 Credit Hours: 3

- ENGL 2221 - World Literature II: 1650 to the Present Credit Hours: 3

Major Courses (15 Credit Hours)

- ENGL 2251 - Introduction to Literary Studies Credit Hours: 3
- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s Credit Hours: 3
OR
- ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present Credit Hours: 3
- ENGL 3313 - Survey of British Literature I. Credit Hours: 3
OR
- ENGL 3314 - Survey of British Literature II Credit Hours: 3
- ENGL 3374 - Shakespeare Credit Hours: 3

Literature Concentration (15 Credit Hours)

Select the courses from the list below not taken in the Major

- ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s Credit Hours: 3
OR
- ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present Credit Hours: 3
- ENGL 3313 - Survey of British Literature I. Credit Hours: 3
OR
- ENGL 3314 - Survey of British Literature II Credit Hours: 3
- ENGL 3320 - Literary Criticism Credit Hours: 3
- ENGL 4400 - Senior Seminar Credit Hours: 3

And One of the Following

- ENGL 3332 - Narrative and Descriptive Writing Credit Hours: 3
- ENGL 3333 - Writing Non-Fiction Credit Hours: 3
- ENGL 3344 - Writing Poetry Credit Hours: 3
- ENGL 3345 - Writing Fiction Credit Hours: 3
- ENGL 3349 - Advanced Technical Communication Credit Hours: 3

Concentration Electives (12 Credit Hours)

Select one course from each of the following categories for a total of 12 hours.

British Literature

- ENGL 3370 - Literature of the Middle Ages Credit Hours: 3
- ENGL 3373 - Chaucer Credit Hours: 3
- ENGL 3375 - Later Renaissance British Literature Credit Hours: 3
- ENGL 3377 - Literature of the Enlightenment Credit Hours: 3
- ENGL 3378 - British Romanticism Credit Hours: 3
- ENGL 3379 - Literature of the Victorian Period Credit Hours: 3
- ENGL 3380 - Twentieth-Century British Literature Credit Hours: 3
- ENGL 3381 - The British Novel Credit Hours: 3

American Literature

- ENGL 3361 - American Romanticism Credit Hours: 3
- ENGL 3362 - American Realism and Naturalism Credit Hours: 3
- ENGL 3363 - The American Novel Credit Hours: 3
- ENGL 3365 - American Modernism Credit Hours: 3
- ENGL 3366 - Contemporary Literature Credit Hours: 3
- ENGL 3393 - Southern Literature Credit Hours: 3

Study of Genre

- ENGL 3356 - Fantasy, Science Fiction, and Magical Realism Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- ENGL 3383 - Epic Tradition Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3392 - Contemporary Poetry Credit Hours: 3

- ENGL 3394 - The Art of the Motion Picture
Credit Hours: 3

Studies in Literature and Culture

- ENGL 3302 - Theories of Language and their Application to English II Credit Hours: 3
- ENGL 3355 - Young Adult Literature Credit Hours: 3
- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3386 - The Bible as Literature Credit Hours: 3
- ENGL 3387 - Folk Literature Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3

Degree Total = 120 Credit Hours

English, Creative Writing Concentration, B.A.

A Bachelor of Arts Degree in English answers to contemporary demands for flexible reading, writing, and analytical skills in private, social, and public realms, including career opportunities and graduate and professional studies. Students with English degrees in the Writing Concentration are sought across a range of employment fields, from journalism, education, publishing, and public affairs to marketing, sales, entertainment, and human resources, to name but a few. Literary study, critical writing, and creative writing develop deep cultural and historical knowledge necessary to complex thinking and lucid communication, as well as versatile interpretive skills essential to navigating the

multimodal and intercultural communications of today's world.

The sophisticated literacy required for living and working successfully in an information-saturated world develops throughout the levels of the English Program in our composition, literature, and specialized writing courses. Students in any major may select from a variety of courses to enhance their writing skills and knowledge of English.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Foundation Courses (6 Credit Hours)

- ENGL 2220 - World Literature I: Origins to 1650 Credit Hours: 3
- ENGL 2221 - World Literature II: 1650 to the Present Credit Hours: 3

Major Courses (15 Credit Hours)

- ENGL 2251 - Introduction to Literary Studies
Credit Hours: 3
- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s Credit Hours: 3
OR
- ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present Credit Hours: 3
- ENGL 3313 - Survey of British Literature I.
Credit Hours: 3
OR
- ENGL 3314 - Survey of British Literature II
Credit Hours: 3
- ENGL 3374 - Shakespeare Credit Hours: 3

Creative Writing Concentration (18 Credit Hours)

- ENGL 3332 - Narrative and Descriptive Writing Credit Hours: 3
- ENGL 3333 - Writing Non-Fiction Credit Hours: 3
- ENGL 3344 - Writing Poetry Credit Hours: 3
- ENGL 3345 - Writing Fiction Credit Hours: 3
- JOUR 3330 - Writing for Multimedia Credit Hours: 3
- OR
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3
- ENGL 4401 - Creative Writing Capstone Credit Hours: 3

Creative Writing Electives (9 Credit Hours)

Select one course from each of the following categories.

American Literature

- ENGL 3361 - American Romanticism Credit Hours: 3
- ENGL 3362 - American Realism and Naturalism Credit Hours: 3
- ENGL 3363 - The American Novel Credit Hours: 3
- ENGL 3365 - American Modernism Credit Hours: 3
- ENGL 3366 - Contemporary Literature Credit Hours: 3
- ENGL 3393 - Southern Literature Credit Hours: 3

Study of Genre

- ENGL 3356 - Fantasy, Science Fiction, and Magical Realism Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- ENGL 3383 - Epic Tradition Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3392 - Contemporary Poetry Credit Hours: 3
- ENGL 3394 - The Art of the Motion Picture Credit Hours: 3

Studies in Literature and Culture

- ENGL 3302 - Theories of Language and their Application to English II Credit Hours: 3
- ENGL 3355 - Young Adult Literature Credit Hours: 3
- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3386 - The Bible as Literature Credit Hours: 3
- ENGL 3387 - Folk Literature Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3

Degree Total = 120 Credit Hours

English Grades 5-Adult Teaching Specialization, B.A.

The Bachelor of Arts in Education with an English Specialization is designed to prepare teacher candidates with the knowledge, skills, and dispositions to meet West Virginia teaching licensure requirements and obtain a teacher certification in English. Students complete professional education courses, english major coursework and clinical experiences - including student teaching in a middle or high school.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Optional: For student in this major, the following course will satisfy both major and core curriculum requirement: EDUC 2201

Note regarding Core Curriculum Requirements for this degree: If a student has taken either ENGL 2230 or ENGL 2231 (but not both),s/he must take both ENGL 2220 and ENGL 2221. If a student has taken both

ENGL 2230 and ENGL 2231, s/he must also take ENGL 2220.

Professional Education (39 Credit Hours)

Required for the B.A. in Education

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Major Courses (36 Credit Hours)

- ENGL 2251 - Introduction to Literary Studies Credit Hours: 3
- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- ENGL 3302 - Theories of Language and their Application to English II Credit Hours: 3
- ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s Credit Hours: 3
- ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present Credit Hours: 3
- ENGL 3313 - Survey of British Literature I. Credit Hours: 3
- ENGL 3314 - Survey of British Literature II Credit Hours: 3

- ENGL 3332 - Narrative and Descriptive Writing Credit Hours: 3
- ENGL 3355 - Young Adult Literature Credit Hours: 3
- ENGL 3374 - Shakespeare Credit Hours: 3
- ENGL 4431 - Methods and Materials in Teaching English Credit Hours: 3
- JOUR 3315 - Multimedia Publishing Credit Hours: 3

Major Electives (12 Credit Hours)

(Select one from each of the following groups.)

British Literature

- ENGL 3370 - Literature of the Middle Ages Credit Hours: 3
- ENGL 3373 - Chaucer Credit Hours: 3
- ENGL 3375 - Later Renaissance British Literature Credit Hours: 3
- ENGL 3377 - Literature of the Enlightenment Credit Hours: 3
- ENGL 3378 - British Romanticism Credit Hours: 3
- ENGL 3379 - Literature of the Victorian Period Credit Hours: 3
- ENGL 3380 - Twentieth-Century British Literature Credit Hours: 3
- ENGL 3381 - The British Novel Credit Hours: 3

American Literature

- ENGL 3361 - American Romanticism Credit Hours: 3
- ENGL 3362 - American Realism and Naturalism Credit Hours: 3
- ENGL 3363 - The American Novel Credit Hours: 3
- ENGL 3365 - American Modernism Credit Hours: 3
- ENGL 3366 - Contemporary Literature Credit Hours: 3
- ENGL 3393 - Southern Literature Credit Hours: 3

Study of Genre

- ENGL 3356 - Fantasy, Science Fiction, and Magical Realism Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- ENGL 3383 - Epic Tradition Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3392 - Contemporary Poetry Credit Hours: 3
- ENGL 3394 - The Art of the Motion Picture Credit Hours: 3

Studies in Literature and Culture

- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3386 - The Bible as Literature Credit Hours: 3
- ENGL 3387 - Folk Literature Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3

Degree Total = 120 Credit Hours

English Minor

Minor Courses (9 Credit Hours)

Students minoring in English should take ENGL 2220 and ENGL 2221 as part of their Core Curriculum Requirements.

- ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s Credit Hours: 3
OR
- ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present Credit Hours: 3
- ENGL 3313 - Survey of British Literature I. Credit Hours: 3
OR
- ENGL 3314 - Survey of British Literature II Credit Hours: 3

- ENGL 3374 - Shakespeare Credit Hours: 3

Minor Electives (12 Credit Hours)

(Select one course from each of the following groups.)

British Literature

- ENGL 3370 - Literature of the Middle Ages Credit Hours: 3
- ENGL 3373 - Chaucer Credit Hours: 3
- ENGL 3375 - Later Renaissance British Literature Credit Hours: 3
- ENGL 3377 - Literature of the Enlightenment Credit Hours: 3
- ENGL 3378 - British Romanticism Credit Hours: 3
- ENGL 3379 - Literature of the Victorian Period Credit Hours: 3
- ENGL 3380 - Twentieth-Century British Literature Credit Hours: 3
- ENGL 3381 - The British Novel Credit Hours: 3

American Literature

- ENGL 3361 - American Romanticism Credit Hours: 3
- ENGL 3362 - American Realism and Naturalism Credit Hours: 3
- ENGL 3363 - The American Novel Credit Hours: 3
- ENGL 3365 - American Modernism Credit Hours: 3
- ENGL 3366 - Contemporary Literature Credit Hours: 3
- ENGL 3393 - Southern Literature Credit Hours: 3

Study of Genre

- ENGL 3356 - Fantasy, Science Fiction, and Magical Realism Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- ENGL 3383 - Epic Tradition Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3392 - Contemporary Poetry Credit Hours: 3

- ENGL 3394 - The Art of the Motion Picture
Credit Hours: 3

Studies in Literature and Culture

- ENGL 3302 - Theories of Language and their Application to English II Credit Hours: 3
- ENGL 3355 - Young Adult Literature Credit Hours: 3
- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3386 - The Bible as Literature Credit Hours: 3
- ENGL 3387 - Folk Literature Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3

Folklore Studies Minor

Students interested in the study of folklore and folklife learn to examine and analyze traditional expressive culture in all its forms. In every society, agricultural and industrial, rural and urban, folklore is a vital part of life. Since folklore study deals with so many forms of human expression which are typically transmitted by tradition, it is connected to all disciplines that deal with literature, art, and music, as well as anthropology, psychology, sociology, history, philosophy, linguistics, design and pedagogy.

A folklore studies specialization prepares the student for graduate studies and professional involvement in such areas as preservation, archiving, teaching, curating, historical parks management, museum interests, entertainment, and storytelling.

This interdisciplinary academic minor can be attached to most liberal arts majors.

Minor Requirements (19-22 Credit Hours)

*Only 3 hours are required in FOLK 4400 that offer the following topics in directed study.

- Appalachian African-American Lore
- Appalachian (Regional/Written) Literature and Film
- Archives/Collections Management
- Arthurian Legend: Comparative Folk Literature Study
- Children's Folklore
- Culture as Education
- Ethnography and Process and Storytelling
- Folk Arts
- Folk Dance
- Museum Studies
- Rural Education
- Traditional Folk Music, Vocal and Instrumental
- Urban and Popular Culture
- Vintage Clothing Preservation
- West Virginia Literature
- World Tale
- FOLK 2200 - Introduction to Folklore Credit Hours: 3
- FOLK 2201 - Lab Field Research/Oral History Techniques Credit Hours: 1
- FOLK 3300 - Folk Literature Credit Hours: 3
- FOLK 3301 - Material Culture Credit Hours: 3 OR
- FOLK 2150 - Folk Arts Credit Hours: 3
- FOLK 3302 - Regional Cultural Geography and History Credit Hours: 3
- FOLK 4401 - Folklore Capstone Credit Hours: 3

Folklore Directed Study Electives (3 credit hours)

Please select one course from below:

- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- FOLK 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3
- FOLK 3350 - Roads to Appalachia Study Abroad Credit Hours: 3
- FOLK 3361 - Introduction to Folk Music Credit Hours: 3
- FOLK 3375 - Preservation of Appalachian Culture Credit Hours: 3
- FOLK 4998 - Undergraduate Research Credit Hours: 0-6 (1-6 Credit Required)
- MUSM 1100 - Introduction to Museums Credit Hours: 3

French Minor

French is a language of growing importance in our globally-connected world. The French program at Fairmont State focuses on the development of a comparative critical perspective through the study of language, culture, communication, and context. As students learn about cultures of the Francophone world, from Africa and the Americas to Europe and the Indian Ocean, they also understand their own story more clearly. Learning to communicate in another language and developing intercultural knowledge involves understanding similarity and difference at the same time. This type of complex thinking is a desirable skill in many areas of the professional world. Employers seek out students who are multilingual, with concrete international experience, because of the maturity and skillset these students demonstrate. Training in French and cultural studies lays a strong groundwork for students = future lives as global citizens and innovators in many fields. Innovation coincides with an expanding network of knowledge and contacts. French is also an

important language of diplomacy and international organizations.

French students are encouraged to study abroad through a variety of programs. French minors gain competence in global studies with a French-language focus, and have successfully combined the program with majors in other programs across campus.

Minor Courses (9 Credit Hours)

18 credit hours at or above FREN 1102

- FREN 1102 - Elementary French II Credit Hours: 3
- FREN 2201 - Intermediate French I Credit Hours: 3
- FREN 2202 - Intermediate French II Credit Hours: 3

Minor Electives (9 Credit Hours)

Choose from the list below:

- FREN 1199 - Special Topics in French Credit Hours: 1-12 (3 Credits Required)
- FREN 2220 - Intermediate Topics in French Credit Hours: 3
- FREN 3310 - Advanced Topics in French Credit Hours: 3
- FREN 3311 - French Composition and Conversation I Credit Hours: 3
- FREN 3312 - French Composition and Conversation II Credit Hours: 3
- FREN 3315 - French Film (3)
- FREN 3321 - Contemporary Literature Credit Hours: 3
- FREN 3326 - Media Studies in French Credit Hours: 3
- FREN 4420 - Francophone Cultures in the Americas Credit Hours: 3
- FREN 4430 - Business French (3)
- FREN 4431 - Methods and Materials in Teaching French Credit Hours: 3
- FREN 4998 - Undergraduate Research Credit Hours: 0-6 (3 Credits Required)

Journalism Grades 5-Adult Teaching Specialization, B.A.

The journalism curriculum offers a comprehensive academic program as well as opportunities for practical media experience. Students may select from the following options:

- Journalism as an 18-hour minor, compatible with any four-year major in either the B.A. or B.S. degree or as preparation for students planning to transfer to a four-year program.
- The 18-hour Technical Writing Program is applicable to any bachelor's degree, for those who want more preparation for commercial and industrial writing and editing.
- Journalism as part of the Regents Bachelor of Arts Degree with a combination of coursework and practical experience. Requires administrative approval.
- The journalism program has continued to move in the direction of new media so students can be better prepared for the demands of the digital newsroom.
- The curriculum incorporates multimedia, digital imaging, participatory journalism, social media, as well as online design for Web pages, blogs, and other new media.
- The program provides additional expertise through staff work on award-winning student publications including The Columns campus newspaper; The Mound yearbook and Whetstone, student art and literary journal. Students also develop professional skills through the off-campus internships with media professionals. Journalism minors or

pre-journalism students must participate actively in the publication of student media.

- Journalism courses are open as electives to students in any field. Students in teacher education programs are encouraged to take introductory courses such as Reporting and Multimedia News Writing, Media Literacy and History of American Journalism.
- Journalism minors and journalism education majors will be required to produce a final portfolio of produced coursework and clippings of campus media work. They must complete a comprehensive journalism exam and an internship.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education Courses (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3

- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

- ENGL 1103 - Technical Report Writing Credit Hours: 3
- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- ENGL 3333 - Writing Non-Fiction Credit Hours: 3
- ENGL 3349 - Advanced Technical Communication Credit Hours: 3

Major Courses (24 Credit Hours)

(MKTG 3320 AND ENGL 4431 ARE REQUIRED FOR THE B.A. IN JOURNALISM EDUCATION.)

- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3 AND L2240
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 2280 - History of American Journalism Credit Hours: 3
- JOUR 3315 - Multimedia Publishing Credit Hours: 3
- JOUR 3335 - Photojournalism and Digital Imaging Credit Hours: 3
- JOUR 3343 - Journalism Internship Credit Hours: 3
- MKTG 3320 - Advertising and Sales Promotion Credit Hours: 3
- ENGL 4431 - Methods and Materials in Teaching English Credit Hours: 3

Degree Total = 120 Credit Hours

Professional Writing, Business and Technical Writing Minor

Minor Courses (6 Credit Hours)

- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 3315 - Multimedia Publishing Credit Hours: 3

Concentration Requirements (18 credit hours)

Professional Writing, Journalism: Technical Writing Option Minor

Minor Courses (6 Credit Hours)

- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 3315 - Multimedia Publishing Credit Hours: 3

Concentration Courses (12 Credit Hours)

- ENGL 1103 - Technical Report Writing Credit Hours: 3
- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- JOUR 3343 - Journalism Internship Credit Hours: 3

Minor Electives (6 Credit Hours)

Select one of the courses below:

- ENGL 3302 - Theories of Language and their Application to English II Credit Hours: 3
- ENGL 3333 - Writing Non-Fiction Credit Hours: 3
- ENGL 3349 - Advanced Technical Communication Credit Hours: 3
- JOUR 3343 - Journalism Internship Credit Hours: 3

Professional Writing, Multimedia or Journalism, Minor

Minor Courses (6 Credit Hours)

- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 3315 - Multimedia Publishing Credit Hours: 3

Concentration Courses (12 Credit Hours)

- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 2280 - History of American Journalism Credit Hours: 3
- JOUR 3335 - Photojournalism and Digital Imaging Credit Hours: 3
- JOUR 3343 - Journalism Internship Credit Hours: 3

Spanish, B.A.

The United States is now home to over 41 million native speakers of Spanish plus 11 million English-Spanish bilingual speakers, making this country the second largest Spanish-speaking country in the world only second to Mexico with 121 speakers (www.cervantes.es). There is now a widespread need for professionals who can show Spanish proficiency in professions such as criminal justice, national security, social work, business and banking and nursing, as well as in education— where the need for Spanish teachers for K-12 grades is also increasing.

The Spanish program at Fairmont State is designed to address the linguistic and cultural proficiency needs of our students by gradually developing speaking, comprehension, reading and writing skills

while gaining an understanding of Spanish-speaking cultures both outside and inside of the United States. The Spanish program adheres to the Standards of Foreign Language Learning established by the American Council on the Teaching of Foreign Languages (ACTFL).

Students are strongly encouraged to integrate Spanish into their chosen careers as double majors, or as minors. In addition, both Elementary and Secondary Education students can choose to obtain a Bachelor of Arts in Education with a teaching specialization in Spanish for grades pre k-adult, or may add this specialization to another teaching field. The program offers a variety of courses aimed at helping students reach their career goals, including Spanish for the Medical Professions, Spanish for Criminal Justice and Spanish for the World Economy (Business).

Spanish majors are strongly encouraged to spend at least one semester abroad in a Spanish-speaking country, preferably but not necessarily in their junior year. Students have the option of traveling to a Spanish-speaking country and doing research on an approved topic, for which they will receive 3-6 credit hours (SPAN 4402). Students in approved internships (SPAN 3300) will receive 3-6 upper-division credit hours, depending upon the type and duration of the internship.

All students who have taken Spanish in high school should take a placement test to determine at what level they should begin. Students who test out of beginning courses may receive credit for these courses by asking their instructor to complete Credit by Exam paperwork, and paying a fee.

Note: All Spanish majors must take the ACTFL Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) in their senior

year. The proficiency level required for graduation is Advanced Low following ACTFL proficiency guidelines. In addition, Spanish Education students must take the PRAXIS II Content Knowledge: Spanish before the teacher candidate' student teaching semester. Students are responsible for all test costs.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (27 Credit Hours)

- SPAN 2201 - Intermediate Spanish I Credit Hours: 3
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3
- SPAN 3301 - Spanish Composition and Conversation I Credit Hours: 3
- SPAN 3302 - Spanish Composition and Conversation II Credit Hours: 3
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4400 - Survey of Latin American Literature Credit Hours: 3
- SPAN 4401 - Survey of Peninsular Literature Credit Hours: 3
- SPAN 4410 - Advanced Skills: Speaking, Writing, Listening and Reading Credit Hours: 3
- SPAN 4411 - Spanish Capstone: Proficiency Portfolio Credit Hours: 1

Major Electives (6 Credit Hours)

Choose Two Courses (6 hrs.)

- SPAN 1199 - Special Topics Credit Hours: 3
- SPAN 2200 - Spanish Language Film and Video Credit Hours: 3

- SPAN 2250 - Spanish For the Medical Professions Credit Hours: 3
- SPAN 2251 - Spanish for Criminal Justice Credit Hours: 3
- SPAN 2252 - Spanish for a World Economy Credit Hours: 3
- SPAN 3300 - Undergraduate Student Exchange Credit Hours: 3-6
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 3350 - History of the Spanish Language Credit Hours: 3
- SPAN 4402 - Independent Study Credit Hours: 3-6 (3 Credits Required)
- SPAN 4418 - U.S. Hispanic Cultures & Literature Credit Hours: 3
- SPAN 4431 - Methods: Second Language Acquisition in the Classroom Credit Hours: 3

Minor Requirements/Electives

Minor Optional: 15-24 hrs.

Degree Total = 120 Credit Hours

Spanish (Pre-K-Adult), Teaching Endorsement

The Department of Humanities cooperates with the Department of Education in meeting its mission to prepare candidates for a Bachelors of Arts degree in Education with Spanish endorsement for grades PreK-Adult. **The Spanish endorsement must be combined another B.A. in Education degree program.** Field experiences and student teaching in an approved classroom for Spanish endorsement are required.

All students who have taken Spanish in high school should take a placement test to determine at what level they begin. Students

who test out of beginning courses may receive credit for these courses by asking their instructor to complete Credit by Exam paperwork, and paying a fee.

Visit the Department of Education page for complete program requirements.

Endorsement Requirements

Spanish Course (33 Credit Hours)

- SPAN 2201 - Intermediate Spanish I Credit Hours: 3
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3
- SPAN 3301 - Spanish Composition and Conversation I Credit Hours: 3
- SPAN 3302 - Spanish Composition and Conversation II Credit Hours: 3
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4400 - Survey of Latin American Literature Credit Hours: 3
- SPAN 4401 - Survey of Peninsular Literature Credit Hours: 3
- SPAN 4411 - Spanish Capstone: Proficiency Portfolio Credit Hours: 1

Spanish Elective

- SPAN 1199 - Special Topics Credit Hours: 3
- SPAN 2200 - Spanish Language Film and Video Credit Hours: 3
- SPAN 3300 - Undergraduate Student Exchange Credit Hours: 3-6
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4418 - U.S. Hispanic Cultures & Literature Credit Hours: 3

Spanish Pre-K - Adult, Teaching Specialization, B.A.

The United States is now home to over 41 million native speakers of Spanish plus 11 million English-Spanish bilingual speakers, making this country the second largest Spanish-speaking country in the world only second to Mexico with 121 speakers (www.cervantes.es). There is now a widespread need for professionals who can show Spanish proficiency in professions such as criminal justice, national security, social work, business and banking and nursing, as well as in education—where the need for Spanish teachers for K-12 grades is also increasing.

The Spanish program at Fairmont State is designed to address the linguistic and cultural proficiency needs of our students by gradually developing speaking, comprehension, reading and writing skills while gaining an understanding of Spanish-speaking cultures both outside and inside of the United States. The Spanish program adheres to the Standards of Foreign Language Learning established by the American Council on the Teaching of Foreign Languages (ACTFL).

Students are strongly encouraged to integrate Spanish into their chosen careers as double majors, or as minors. In addition, both Elementary and Secondary Education students can choose to obtain a Bachelor of Arts in Education with a teaching specialization in Spanish for grades PreK-Adult, or may add this specialization to another teaching field. The program offers a variety of courses aimed at helping students reach their career goals, including Spanish for the Medical Professions, Spanish for Criminal Justice and Spanish for the World Economy (Business). Spanish majors are strongly

encouraged to spend at least one semester abroad in a Spanish-speaking country, preferably but not necessarily in their junior year. Students have the option of traveling to a Spanish-speaking country and doing research on an approved topic, for which they will receive 3-6 credit hours (SPAN 4402). Students in approved internships (SPAN 3300) will receive 3-6 upper-division credit hours, depending upon the type and duration of the internship.

All students who have taken Spanish in high school should take a placement test to determine at what level they should begin. Students who test out of beginning courses may receive credit for these courses by asking their instructor to complete Credit by Exam paperwork, and paying a fee.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3

- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Spanish Education Requirements (33 Credit Hours)

- SPAN 2201 - Intermediate Spanish I Credit Hours: 3
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3
- SPAN 3301 - Spanish Composition and Conversation I Credit Hours: 3
- SPAN 3302 - Spanish Composition and Conversation II Credit Hours: 3
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4400 - Survey of Latin American Literature Credit Hours: 3
- SPAN 4401 - Survey of Peninsular Literature Credit Hours: 3
- SPAN 4411 - Spanish Capstone: Proficiency Portfolio Credit Hours: 1
- SPAN 4431 - Methods: Second Language Acquisition in the Classroom Credit Hours: 3

Spanish Elective

- SPAN 1199 - Special Topics Credit Hours: 3
- SPAN 2200 - Spanish Language Film and Video Credit Hours: 3
- SPAN 3300 - Undergraduate Student Exchange Credit Hours: 3-6
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4418 - U.S. Hispanic Cultures & Literature Credit Hours: 3

Free Electives (17 credit hours)

Students must complete a minimum of 17 credit hours of electives to complete the total degree requirements

Degree Total = 120 Credit Hours

Spanish Minor

Required Minor Courses

- SPAN 2201 - Intermediate Spanish I Credit Hours: 3
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3
- SPAN 3301 - Spanish Composition and Conversation I Credit Hours: 3
- SPAN 3302 - Spanish Composition and Conversation II Credit Hours: 3

Required Minor Electives (6 Credit Hours)

Group 1

(Choose 1 course)

- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4400 - Survey of Latin American Literature Credit Hours: 3
- SPAN 4401 - Survey of Peninsular Literature Credit Hours: 3

Group 2

(Choose 1 course)

- SPAN 1199 - Special Topics Credit Hours: 3
- SPAN 2200 - Spanish Language Film and Video Credit Hours: 3
- SPAN 2250 - Spanish For the Medical Professions Credit Hours: 3
- SPAN 2251 - Spanish for Criminal Justice Credit Hours: 3

- SPAN 2252 - Spanish for a World Economy Credit Hours: 3
- SPAN 3300 - Undergraduate Student Exchange Credit Hours: 3-6
- SPAN 3350 - History of the Spanish Language Credit Hours: 3

Total Credit Hours

Total Hours for Minor: 18

Teaching English to Speakers of Other Languages (TESOL) Minor

English is the language of business, diplomacy and science in many parts of the world, and there is a need for those prepared to teach it to speakers of other languages. Completion of this minor will empower future ESL teachers to understand the communication challenges of second-language learners and equip them with best practices and experience in teaching this population. Students completing this minor are encouraged to choose General Studies classes such as HIST 2211, HIST 2212 and HIST 2213 and ENGL 2220 and ENGL 2221 to bring them a wider knowledge of world culture along with their linguistic studies and minor electives. While this minor does not yet carry certification for teaching English as a Second Language in the public schools, this credential will make elementary and secondary teaching candidates more attractive to school districts with large non-English speaking populations.

Minor Courses (21 Credit Hours)

Language Requirement (6 Credit Hours)

Students must take 6 credits of a world language other than English at the 2200 level or above.

Language Courses (15 Credit Hours)

- LANG 3300 - Intercultural Communication Credit Hours: 3
- LANG 3301 - Theories of Language and their Application to English I Credit Hours: 3
- LANG 3302 - Theories of Language and their Application to English II Credit Hours: 3
- LANG 4431 - Teaching English to Speakers of Other Languages Credit Hours: 3
- LANG 4432 - Teaching English to Speakers of Other Languages Practicum Credit Hours: 3

Minor Electives (3 Credit Hours)

Select one of the following courses:

- BSBA 3320 - International Business Credit Hours: 3
- BSBA 3322 - Managing Business in Europe Credit Hours: 3
- PHIL 3350 - Comparative Religion Credit Hours: 3
- POLI 3311 - Global Affairs Credit Hours: 3
- POLI 3320 - US Foreign Policy Credit Hours: 3
- POLI 3370 - World Religions and Politics Credit Hours: 3
- SOCY 3301 - Cultural Anthropology Credit Hours: 3

Non-Native Speakers of English

Non-native speakers of English may, with the permission of the Chair of Language & Literature, choose one of the following courses to fulfill this elective:

- INTR 2200 - Race, Class and Gender in Popular Culture Credit Hours: 3
- FOLK 2200 - Introduction to Folklore Credit Hours: 3

Communication Arts, Government Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Concentration Courses (12 Credit Hours)

- PHIL 2275 - Introduction to Logic and Critical Reasoning Credit Hours: 3
- POLI 1100 - American Government Credit Hours: 3

- POLI 2200 - Introduction to Political Science
Credit Hours: 3
- POLI 2220 - Comparative Government Credit
Hours: 3

Degree Total = 120 Credit Hours

Communication Arts, Health Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit
Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group
Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication
Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication
Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit
Hours: 3
- COMM 2250 - Sophomore Seminar Credit
Hours: 1
- COMM 3300 - Intercultural Communication
Credit Hours: 3
- COMM 3330 - Organizational Communication
Credit Hours: 3
- COMM 3337 - Persuasive Communication
Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling
Credit Hours: 3
- COMM 4496 - Communication in Practice:
Internship Credit Hours: 3

- JOUR 2245 - Reporting and Multimedia News
Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and
Social Media Credit Hours: 3

Concentration Courses (12 Credit Hours)

- HLTA 1150 - Introduction to Health Education
Credit Hours: 3
- HLTA 2202 - Environmental Health Credit
Hours: 3
- HLTA 2203 - Contemporary Drug and Behavior
Issues Credit Hours: 3
- HLTA 3315 - Healthy Sexuality Credit Hours: 3

Degree Total = 120 Credit Hours

Communication Arts, Cultural Outreach Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit
Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group
Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication
Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication
Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit
Hours: 3

- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Concentration Courses (12 Credit Hours)

- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- MUSM 1100 - Introduction to Museums Credit Hours: 3
- MUSM 3210 - Museum Interpretation and Education Credit Hours: 3

Degree Total = 120 Credit Hours

Women's and Gender Studies Minor

The Women's and Gender Studies minor provides students with an avenue to explore contemporary and historical women's and gender issues as they relate to traditional academic disciplines and human life. Awareness of women's and gender issues has become an asset in any profession. Students wishing to elect this minor will need to work closely with their advisor. Most importantly, all component course selections must be made from the approved list of courses published each semester by the Women's and Gender Studies Coordinating Committee.

Minor Courses (6 Credit Hours)

- WGST 2201 - Introduction to Women's and Gender Studies Credit Hours: 3
- WGST 4402 - Capstone Seminar in Women's and Gender Studies Credit Hours: 3

Minor Electives (12 Credit Hours)

Select four courses from the following list:

- BSBA 3325 - Women and Work Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- CRIM 3304 - The Female Offender Credit Hours: 3
- CRIM 3305 - Changing Roles of Women in Criminal Justice Credit Hours: 3
- ENGL 3363 - The American Novel Credit Hours: 3
- ENGL 3365 - American Modernism Credit Hours: 3
- ENGL 3366 - Contemporary Literature Credit Hours: 3
- ENGL 3379 - Literature of the Victorian Period Credit Hours: 3
- ENGL 3380 - Twentieth-Century British Literature Credit Hours: 3
- ENGL 3381 - The British Novel Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3393 - Southern Literature Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3
- FOLK 3301 - Material Culture Credit Hours: 3
- FOLK 3302 - Regional Cultural Geography and History Credit Hours: 3
- FREN 4426 - Main Currents of French Literature and Culture Credit Hours: 3
- HIST 3333 - Women in American History Credit Hours: 3
- HIST 3335 - Women in World History Credit Hours: 3
- HIST 4450 - History of American Sexualities Credit Hours: 3

- WGST 1150 - Women's and Gender Studies Colloquium Credit Hours: 1
- INTR 1120 - Experiencing the Arts Credit Hours: 3
- SOCY 2205 - Principles of Race, Class, and Gender Credit Hours: 3
- SOCY 3310 - Sociology of the Family Credit Hours: 3
- SOCY 4450 - Race and Ethnicity Credit Hours: 3
- THEA 2251 - Playwriting Credit Hours: 3
- THEA 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3

- BISM 1200 - Introduction to Computing Credit Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Communication Arts Minor

Minor Courses (24 credit hours)

- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3

Concentration Courses (12 Credit Hours)

- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1141 - Design II: 3D Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 3345 - E. Intermediate Credit Hours: 3

Communication Arts, Visual Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

Degree Total = 120 Credit Hours

Communication Arts, Multimedia Communication Concentration, B.A.

Degree Requirements

Concentration Courses (12 Credit Hours)

*JOUR 3344 is offered for variable credit. Students in this track must earn 3 credits. This may require up to three semesters.

- JOUR 2280 - History of American Journalism Credit Hours: 3
- JOUR 3315 - Multimedia Publishing Credit Hours: 3
- JOUR 3335 - Photojournalism and Digital Imaging Credit Hours: 3
- JOUR 3344 - Publications Practice Credit Hours: 1-3

Degree Total = 120 Credit Hours

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3

- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Communication Arts, Public Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3

- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Concentration Courses (12 Credit Hours)

Select 12 Hours

- COMM 2249 - Intercollegiate Debate I-IV Credit Hours: 1-4
- COMM 4449 - Intercollegiate Debate I-IV Credit Hours: 1-4
- COMM 4439 - Public Speaking Practicum I-VIII Credit Hours: 1-8
- COMM 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3
OR
- FOLK 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3
OR
- THEA 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3
- THEA 2228 - Oral Interpretation Practicum I Credit Hours: 1-4
OR
- THEA 4428 - Oral Interpretation Practicum II Credit Hours: 1-4

Degree Total = 120 Credit Hours

Communication Arts, Performance Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Concentration Courses (12 Credit Hours)

- THEA 2228 - Oral Interpretation Practicum I Credit Hours: 1-4
OR
- THEA 4428 - Oral Interpretation Practicum II Credit Hours: 1-4
AND/OR
- THEA 2238 - Acting Workshop I Credit Hours: 1
OR
- THEA 4432 - Acting Workshop II Credit Hours: 1
- THEA 2230 - Acting Credit Hours: 3
- THEA 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3

- THEA 3346 - Creative Puppetry Credit Hours: 3

Degree Total = 120 Credit Hours

Communication Arts, Sales Communication Concentration, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Communication Arts Core Courses (46 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- COMM 1105 - Voice & Diction Credit Hours: 3
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- COMM 2213 - Introduction to Communication Theory and Research Practices Credit Hours: 3
- COMM 2219 - Language in Communication Credit Hours: 3
- COMM 2241 - Argumentation & Debate Credit Hours: 3
- COMM 2250 - Sophomore Seminar Credit Hours: 1
- COMM 3300 - Intercultural Communication Credit Hours: 3
- COMM 3330 - Organizational Communication Credit Hours: 3
- COMM 3337 - Persuasive Communication Credit Hours: 3
- COMM 3345 - Oratory Credit Hours: 3
- COMM 4420 - Contemporary Storytelling Credit Hours: 3
- COMM 4496 - Communication in Practice: Internship Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 2275 - Media Literacy Credit Hours: 3

- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Concentration Courses (12 Credit Hours)

- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- MKTG 3320 - Advertising and Sales Promotion Credit Hours: 3
- MKTG 3500 - New Product Decisions Credit Hours: 3

Degree Total = 120 Credit Hours

English, Writing for the Workplace Concentration, B.A.

A Bachelor of Arts Degree in English answers to contemporary demands for flexible reading, writing, and analytical skills in private, social, and public realms, including career opportunities and graduate and professional studies. Students with English degrees in the Writing Concentration are sought across a range of employment fields, from journalism, education, publishing, and public affairs to marketing, sales, entertainment, and human resources, to name but a few. Literary study, critical writing, and creative writing develop deep cultural and historical knowledge necessary to complex thinking and lucid communication, as well as versatile interpretive skills essential to navigating the multimodal and intercultural communications of today's world.

The sophisticated literacy required for living and working successfully in an information-saturated world develops throughout the levels of the English Program in our composition, literature, and specialized writing courses. Students in any major may

select from a variety of courses to enhance their writing skills and knowledge of English.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Foundation Courses (6 Credit Hours)

- ENGL 2220 - World Literature I: Origins to 1650 Credit Hours: 3
- ENGL 2221 - World Literature II: 1650 to the Present Credit Hours: 3

Major Courses (15 Credit Hours)

- ENGL 2251 - Introduction to Literary Studies Credit Hours: 3
- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s Credit Hours: 3
- OR
- ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present Credit Hours: 3
- ENGL 3313 - Survey of British Literature I. Credit Hours: 3
- OR
- ENGL 3314 - Survey of British Literature II Credit Hours: 3
- ENGL 3374 - Shakespeare Credit Hours: 3

Concentration Courses (15 Credit Hours)

- ENGL 1103 - Technical Report Writing Credit Hours: 3
- JOUR 2245 - Reporting and Multimedia News Writing Credit Hours: 3
- JOUR 3330 - Writing for Multimedia Credit Hours: 3
- ENGL 3333 - Writing Non-Fiction Credit Hours: 3
- ENGL 4491 - Writing Internship Credit Hours: 3

OR

- JOUR 3343 - Journalism Internship Credit Hours: 3

Concentration Electives (6 Credit Hours)

Choose two of following classes:

- JOUR 2275 - Media Literacy Credit Hours: 3
- JOUR 3335 - Photojournalism and Digital Imaging Credit Hours: 3
- JOUR 3343 - Journalism Internship Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3
- JOUR 3390 - Multimedia Ethics and Law Credit Hours: 3
- ENGL 3349 - Advanced Technical Communication Credit Hours: 3

Choose one class from two different elective groups (6 hours)

British Literature

- ENGL 3370 - Literature of the Middle Ages Credit Hours: 3
- ENGL 3373 - Chaucer Credit Hours: 3
- ENGL 3375 - Later Renaissance British Literature Credit Hours: 3
- ENGL 3377 - Literature of the Enlightenment Credit Hours: 3
- ENGL 3378 - British Romanticism Credit Hours: 3
- ENGL 3379 - Literature of the Victorian Period Credit Hours: 3
- ENGL 3380 - Twentieth-Century British Literature Credit Hours: 3
- ENGL 3381 - The British Novel Credit Hours: 3

American Literature

- ENGL 3361 - American Romanticism Credit Hours: 3
- ENGL 3362 - American Realism and Naturalism Credit Hours: 3

- ENGL 3363 - The American Novel Credit Hours: 3
- ENGL 3365 - American Modernism Credit Hours: 3
- ENGL 3366 - Contemporary Literature Credit Hours: 3
- ENGL 3393 - Southern Literature Credit Hours: 3

Study of Genre

- ENGL 3356 - Fantasy, Science Fiction, and Magical Realism Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- ENGL 3383 - Epic Tradition Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3392 - Contemporary Poetry Credit Hours: 3
- ENGL 3394 - The Art of the Motion Picture Credit Hours: 3

Studies in Literature and Culture

- ENGL 3302 - Theories of Language and their Application to English II Credit Hours: 3
- ENGL 3355 - Young Adult Literature Credit Hours: 3
- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3386 - The Bible as Literature Credit Hours: 3
- ENGL 3387 - Folk Literature Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3

Degree Total = 120 Credit Hours

Creative Writing Minor

Not open to English majors.

Students in this minor are encouraged to take ENGL 2220 or ENGL 2221 as part of their Core Curriculum requirements.

Minor Courses (15 Credit Hours)

Choose five courses from the following:

- ENGL 3332 - Narrative and Descriptive Writing Credit Hours: 3
- ENGL 3333 - Writing Non-Fiction Credit Hours: 3
- ENGL 3344 - Writing Poetry Credit Hours: 3
- ENGL 3345 - Writing Fiction Credit Hours: 3
- ENGL 4401 - Creative Writing Capstone Credit Hours: 3
- ENGL 4491 - Writing Internship Credit Hours: 3
- JOUR 3330 - Writing for Multimedia Credit Hours: 3
- JOUR 3350 - Participatory Journalism and Social Media Credit Hours: 3

Elective Groups (6 credit hours)

Choose six hours from the following three elective groups:

Group One

- ENGL 3301 - Theories of Language and their Application to English I Credit Hours: 3
- ENGL 3355 - Young Adult Literature Credit Hours: 3

Study of Genre

- ENGL 3356 - Fantasy, Science Fiction, and Magical Realism Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- ENGL 3383 - Epic Tradition Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- ENGL 3391 - The Short Story Credit Hours: 3
- ENGL 3392 - Contemporary Poetry Credit Hours: 3
- ENGL 3394 - The Art of the Motion Picture Credit Hours: 3

Studies in Literature and Culture

- ENGL 3364 - Appalachian Literature Credit Hours: 3
- ENGL 3385 - The Arthurian Tradition Credit Hours: 3
- ENGL 3386 - The Bible as Literature Credit Hours: 3
- ENGL 3387 - Folk Literature Credit Hours: 3
- ENGL 3388 - Women's Literature Credit Hours: 3
- ENGL 3389 - Minority Literature Credit Hours: 3
- ENGL 3395 - Journeys in Comparative Mythology Credit Hours: 3
- ENGL 3396 - Literature and Film Credit Hours: 3

Department of Performing Arts

Dr. M. E Gamble, Chair

102D Jaynes Hall / (304) 367-4189

ME.YancosekGamble@fairmontstate.edu

Academic Programs

Communication Arts, Cultural Outreach Communication Concentration, B.A.

Communication Arts, Government Communication Concentration, B.A.

Communication Arts, Health Communication Concentration, B.A.

Communication Arts, Multimedia Communication Concentration, B.A.

Communication Arts, Performance Communication Concentration, B.A.

Communication Arts, Public Communication Concentration, B.A.

Communication Arts, Sales Communication Concentration, B.A.

Communication Arts, Visual Communication Concentration, B.A.

Communication Arts Minor

Theatre Grades Pre-K-Adult Teaching Specialization, B.A.

Notice: Program Discontinuance

The Bachelor of Arts in Education degree program - Theatre Arts Specialization (PreK-Adult) has been discontinued and Fairmont State will no longer be accepting new applicants into the program effective the 2020-2021 Academic Year. However, students currently enrolled in the Theatre Arts Teacher Education program will be supported as they complete their degrees and should continue to work directly their advisor.

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education Courses (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1

- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Major Courses (43 Credit Hours)

* Must be taken concurrently with THEA 1140 - Theatrical Production.

- COMM 1105 - Voice & Diction Credit Hours: 3
- THEA 1114 - Body Training and Stage Movement Credit Hours: 3
- THEA 1140 - Theatrical Production Credit Hours: 2
- THEA 1148 - Theatre Workshop I Credit Hours: 1 *
- THEA 1151 - Text Analysis Credit Hours: 3
- THEA 2212 - Theatrical Makeup Credit Hours: 1
- THEA 2230 - Acting Credit Hours: 3
- THEA 2238 - Acting Workshop I Credit Hours: 1 OR
- THEA 4432 - Acting Workshop II Credit Hours: 1
- THEA 2244 - Introduction to Theatrical Design Credit Hours: 3
- THEA 2262 - Production Practicum I Credit Hours: 1 OR
- THEA 4462 - Production Practicum II Credit Hours: 1
- THEA 3336 - Directing Credit Hours: 3
- THEA 3340 - Theatre History I Credit Hours: 3
- THEA 3344 - Advanced Theatrical Design Credit Hours: 3
- THEA 3346 - Creative Puppetry Credit Hours: 3
- THEA 3350 - Children's Drama Credit Hours: 3
- THEA 3352 - Creative Drama Credit Hours: 3
- THEA 3354 - Theatre Education Practicum Credit Hours: 1
- THEA 4431 - Methods and Materials in Teaching Communication and Theatre Credit Hours: 3

Theatre Arts Minor

Minor Courses

* Must be taken concurrently with THEA 1140 - Theatrical Production.

- COMM 1105 - Voice & Diction Credit Hours: 3
- THEA 1110 - Introduction to Theatre Credit Hours: 3
- THEA 1114 - Body Training and Stage Movement Credit Hours: 3
- THEA 1140 - Theatrical Production Credit Hours: 2
- THEA 1148 - Theatre Workshop I Credit Hours: 1 *
- THEA 1151 - Text Analysis Credit Hours: 3
- THEA 2212 - Theatrical Makeup Credit Hours: 1
- THEA 2220 - Oral Interpretation Credit Hours: 3
- THEA 2230 - Acting Credit Hours: 3
- THEA 2244 - Introduction to Theatrical Design Credit Hours: 3
- THEA 3340 - Theatre History I Credit Hours: 3 OR
- THEA 3341 - Theatre History II Credit Hours: 3
- THEA 3336 - Directing Credit Hours: 3

Recommended Related Courses for Theatre Arts Minors:

- ART 1120 - Art Appreciation Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ENGL 3374 - Shakespeare Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- MUSI 1120 - Music Appreciation Credit Hours: 3
- MUSI 1139 - Voice Class Credit Hours: 1
- MUSI 1140 - Music Private Lessons Credit Hours: 1

Theatre Arts, B.A.

Notice: Program Discontinuance

The Bachelor of Arts in Theatre Arts has been discontinued and Fairmont State will no longer be accepting new applicants into the program effective the 2020-2021 Academic Year. However, students currently enrolled in

the B.A. in Theatre Arts program will be supported as they complete their degrees and should continue to work directly their advisor.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (39 Credit Hours)

* Must be taken concurrently with THEA 1140 - Theatrical Production.

- COMM 1105 - Voice & Diction Credit Hours: 3
- THEA 1110 - Introduction to Theatre Credit Hours: 3
- THEA 1114 - Body Training and Stage Movement Credit Hours: 3
- THEA 1140 - Theatrical Production Credit Hours: 2
- THEA 1148 - Theatre Workshop I Credit Hours: 1 *
- THEA 1151 - Text Analysis Credit Hours: 3
- THEA 2212 - Theatrical Makeup Credit Hours: 1
- THEA 2230 - Acting Credit Hours: 3
- THEA 2238 - Acting Workshop I Credit Hours: 1 OR
- THEA 4432 - Acting Workshop II Credit Hours: 1
- THEA 2244 - Introduction to Theatrical Design Credit Hours: 3
- THEA 2262 - Production Practicum I Credit Hours: 1 OR
- THEA 4462 - Production Practicum II Credit Hours: 1
- THEA 3336 - Directing Credit Hours: 3
- THEA 3340 - Theatre History I Credit Hours: 3
- THEA 3341 - Theatre History II Credit Hours: 3
- THEA 3375 - Development of Dramatic Art Credit Hours: 3
- THEA 4438 - Senior Comprehensive Project Credit Hours: 3

Major Electives (9 Credit Hours)

At least 6 hours must be upper-division.

- THEA 1199 - Special Topics in Theatre Credit Hours: 1-3
- THEA 2220 - Oral Interpretation Credit Hours: 3
- THEA 2251 - Playwriting Credit Hours: 3
- THEA 3305 - Voice for the Stage (3)
- THEA 3314 - Advanced Theatrical Makeup Credit Hours: 1
- THEA 3320 - The Art of Storytelling in Theory and Practice Credit Hours: 3
- THEA 3326 - Performance Studies Credit Hours: 3
- THEA 3330 - Advanced Acting Credit Hours: 3
- THEA 3344 - Advanced Theatrical Design Credit Hours: 3
- THEA 3346 - Creative Puppetry Credit Hours: 3
- THEA 3350 - Children's Drama Credit Hours: 3
- THEA 3352 - Creative Drama Credit Hours: 3
- THEA 3392 - Costume History and Design Credit Hours: 3
- THEA 4480 - Theatre Business Management and Promotion Credit Hours: 3
- THEA 4490 - Directed Study in Theatre Credit Hours: 1-3

Recommended Related Courses for Theatre Arts Majors:

- ART 1120 - Art Appreciation Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ENGL 3374 - Shakespeare Credit Hours: 3
- ENGL 3390 - Modern Drama Credit Hours: 3
- MUSI 1120 - Music Appreciation Credit Hours: 3
- MUSI 1139 - Voice Class Credit Hours: 1
- MUSI 1140 - Music Private Lessons Credit Hours: 1

Degree Total = 120 Credit Hours

Musical Theater Minor

Designed for students interested in performing musical theater, Fairmont State's Musical Theater Minor provides hands-on

training and experience that is open to all students regardless of major. Students will take classes in acting, vocal performance, music theory, keyboard, and dance. Then, utilizing these skills, they will perform with our University's award-winning theater department. For students majoring in theater, this program expands their training in musical theater, while students in all other majors can continue to pursue their passion for musical theater.

Minor Courses (18 Credit Hours)

- MUSI 1102 - Introduction to Keyboard I Credit Hours: 1
- MUSI 1104 - Functional Piano I Credit Hours: 1
- MUSI 1108 - Beginning Theory (on demand) Credit Hours: 2
- MUSI 1113 - Theory I Credit Hours: 3
- MUSI 1114 - Aural Skills I Credit Hours: 1
- MUSI 1139 - Voice Class Credit Hours: 1
- MUSI 2207 - History of Musical Theatre Credit Hours: 3
- THEA 1114 - Body Training and Stage Movement Credit Hours: 3
- THEA 2230 - Acting Credit Hours: 3

Applied Lesson Instruction (6 Credit Hours)

- MUSI 1140 - Music Private Lessons Credit Hours: 1
- THEA 2218 - Musical Theatre Dance Credit Hours: 1

Ensemble Participation (4 Credit Hours)

- MUSI 1167 - Collegiate Singers Credit Hours: 1
- THEA 2238 - Acting Workshop I Credit Hours: 1

Music Minor

The minor in music requires a minimum of four semesters of course work. See the Department of Music Coordinator before registering for Music classes. Music minors are encouraged to enroll in applied lessons and ensembles for eight semesters. See the Department of Music Handbook for more information.

Minor Courses (16 Credit Hours)

- MUSI 1101 - Concerts, Recitals, and Seminars Credit Hours: 0 (4 Semesters)
- MUSI 1104 - Functional Piano I Credit Hours: 1
- MUSI 1105 - Functional Piano II Credit Hours: 1
- MUSI 1113 - Theory I Credit Hours: 3
- MUSI 1114 - Aural Skills I Credit Hours: 1
- MUSI 1115 - Theory II Credit Hours: 3
- MUSI 1116 - Aural Skills II Credit Hours: 1
- MUSI 1139 - Voice Class Credit Hours: 1
- MUSI 2206 - Introduction to Music Literature and Research Methods Credit Hours: 3
- MUSI 2245 - Fundamentals of Conducting Credit Hours: 2

Applied Lesson Instruction (4 Credit Hours)

Four semesters required.

- MUSI 1140 - Music Private Lessons Credit Hours: 1
- OR
- Instrument (1) (See Courses of Instruction for Instruments Offered)

Ensemble Participation (4 Credit Hours)

Four semesters required. Select from the following:

- MUSI 1167 - Collegiate Singers Credit Hours: 1
- MUSI 1168 - Marching Band Credit Hours: 2
- MUSI 1169 - Wind Ensemble Credit Hours: 1

Music, B.A.

Notice: Program Discontinuation:

The Bachelor of Arts in Music degree program has been discontinued and Fairmont State will no longer be accepting new applicants into the program effective the 2020-2021 Academic Year. However, students currently enrolled in the B.A. in Music program will be supported as they complete their degrees and should continue to work directly their advisor.

The Bachelor of Arts in Music degree program offers academic course work in music content areas, balanced with elective and general studies courses selected by individual students based on their career goals. The degree program is organized to provide a thorough background for various careers in music. The department provides excellent musical instruction for its students through a highly qualified professional faculty, a curriculum that includes current trends in the field, and a series of sequential musical experiences and studies. The department believes in exposing music students to many new and innovative educational and musical ideas as well as emphasizing the musical heritage of the past.

Students will consult with faculty advisors to discuss their course of study. Students may choose to take courses in any academic subject area in order to prepare them for potential careers.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

All students must complete a minimum of 30 credit hours in the Core Curriculum. See the Core Curriculum Program for a full listing of requirements.

Applied Music (22 Credit Hours)

Major Instrument or Voice: 8 Semesters

- MUSI 1139 - Voice Class Credit Hours: 1
- MUSI 1104 - Functional Piano I Credit Hours: 1
- MUSI 1105 - Functional Piano II Credit Hours: 1
- MUSI 1160 - Applied Music I Credit Hours: 2
- MUSI 2204 - Functional Piano III Credit Hours: 1
- MUSI 2205 - Functional Piano IV Credit Hours: 1
- MUSI 3360 - Applied Music II Credit Hours: 2
- MUSI 4440 - Senior Recital Credit Hours: 1

Major Ensemble Participation (8 Credit Hours)

Eight semesters required. Select from the following:

- MUSI 1167 - Collegiate Singers Credit Hours: 1
OR
- MUSI 1168 - Marching Band Credit Hours: 2
OR
- MUSI 1169 - Wind Ensemble Credit Hours: 1

Conducting (2 Credit Hours)

- MUSI 2245 - Fundamentals of Conducting
Credit Hours: 2

Technology (3 Credit Hours)

- MUSI 1111 - Introduction to Music Technology
Credit Hours: 3

Music Appreciation and History (9 Credit Hours)

- MUSI 1101 - Concerts, Recitals, and Seminars
Credit Hours: 0
- MUSI 2206 - Introduction to Music Literature and Research Methods Credit Hours: 3
- MUSI 3313 - Music in Western Civilization to 1750 Credit Hours: 3
- MUSI 3314 - Music in Western Civilization since 1750 Credit Hours: 3

Music Theory (18 Credit Hours)

- MUSI 1113 - Theory I Credit Hours: 3
- MUSI 1114 - Aural Skills I Credit Hours: 1
- MUSI 1115 - Theory II Credit Hours: 3
- MUSI 1116 - Aural Skills II Credit Hours: 1
- MUSI 2223 - Theory III Credit Hours: 3
- MUSI 2224 - Aural Skills III Credit Hours: 1
- MUSI 2225 - Theory IV Credit Hours: 3
- MUSI 2226 - Aural Skills IV Credit Hours: 1
- MUSI 3311 - Form and Analysis Credit Hours: 2

Degree Total = 120 Credit Hours

Music Education Grades Pre-K-Adult Teaching Specialization, B.A.

Notice: Program Discontinuation

The Bachelor of Arts in Education Program - Music Education Specialization (PreK-Adult) has been discontinued and Fairmont State will no longer be accepting new applicants into the program effective the 2020-2021 Academic Year. However, students currently enrolled in the Music Education program will be supported as they complete their degrees and should continue to work directly with their advisor.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3

- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Major Courses (35 Credit Hours):

- MUSI 1100 - Introduction to Music Education Credit Hours: 1
- MUSI 1101 - Concerts, Recitals, and Seminars Credit Hours: 0
- MUSI 1111 - Introduction to Music Technology Credit Hours: 3
- MUSI 1113 - Theory I Credit Hours: 3
- MUSI 1114 - Aural Skills I Credit Hours: 1
- MUSI 1115 - Theory II Credit Hours: 3
- MUSI 1116 - Aural Skills II Credit Hours: 1
- MUSI 2206 - Introduction to Music Literature and Research Methods Credit Hours: 3
- MUSI 2223 - Theory III Credit Hours: 3
- MUSI 2224 - Aural Skills III Credit Hours: 1
- MUSI 2225 - Theory IV Credit Hours: 3
- MUSI 2226 - Aural Skills IV Credit Hours: 1
- MUSI 2245 - Fundamentals of Conducting Credit Hours: 2
- MUSI 3309 - Orchestration Credit Hours: 2
- MUSI 3313 - Music in Western Civilization to 1750 Credit Hours: 3
- MUSI 3314 - Music in Western Civilization since 1750 Credit Hours: 3
- MUSI 3347 - Advanced Conducting Credit Hours: 2

Major Ensemble Participation (7 Credit Hours)

Seven semesters required. Select from the following:

- MUSI 1167 - Collegiate Singers Credit Hours: 1
- MUSI 1168 - Marching Band Credit Hours: 2
- MUSI 1169 - Wind Ensemble Credit Hours: 1

Music Education Methods (9 Credit Hours)

- MUSI 3328 - Elementary Music Methods and Materials for Majors Credit Hours: 3
- MUSI 4429 - Instrumental Methods, Materials and Administration Credit Hours: 2
- MUSI 4430 - Choral Methods, Materials and Administration Credit Hours: 2
- MUSI 4431 - Methods and Materials in Teaching Music Credit Hours: 2

Applied Music (26 Credit Hours)

Major Instrument or Voice: 14

- MUSI 1104 - Functional Piano I Credit Hours: 1
- MUSI 1105 - Functional Piano II Credit Hours: 1
- MUSI 2204 - Functional Piano III Credit Hours: 1
- MUSI 2205 - Functional Piano IV Credit Hours: 1
- MUSI 1139 - Voice Class Credit Hours: 1
- MUSI 2211 - String Class I-II Credit Hours: 1
- MUSI 2213 - Brass Class I-II Credit Hours: 1
- MUSI 2215 - Woodwind Class I-II Credit Hours: 1
- MUSI 2217 - Percussion Class Credit Hours: 1
- MUSI 2219 - Guitar Class for Music Majors Credit Hours: 1
- MUSI - Elective Instrumental Class (1)
- MUSI 4440 - Senior Recital Credit Hours: 1

Degree Total = 120 Credit Hours

Department of Social Science

Dr. Jeri Kirby, Chair

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Academic Programs

Criminal Justice, B.S.
Criminal Justice Minor
History, B.A.
History, B.S.
History Minor
International Studies Minor
Museum Studies Minor
National Security and Intelligence, B.A.
National Security and Intelligence Minor
Philosophy Minor
Political Science, B.A.
Political Science Minor
Social Studies Grades 5-Adult Teaching Specialization, B.A.
Sociology, B.S.
Sociology Minor

Criminal Justice, B.S.

Criminal Justice examines the structure, functions, and decision-making processes of agencies that deal with crime and criminal offenders. As an independent academic discipline, criminal justice is comparatively new. Interest in criminal justice education was spurred by the "war on crime" during the 1960s and the resulting massive federal funding to upgrade criminal justice agencies, technology, programming and education of criminal justice personnel.

Faculty in this program provide expertise in law enforcement, investigations, corrections, criminal law and theory. Majors are assigned a faculty advisor who will assist in selection of

courses relevant to individual interests and career aspirations.

Students with a B.S. degree in criminal justice qualify for employment in city, county, state and federal criminal justice agencies, and in the rapidly-growing private industrial security field. A number of graduates continue their education in graduate programs in criminal justice, criminology or law. The program also offers a Master of Science in Criminal Justice degree.

No Minor Required

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Optional: For students in this major, the following courses meet both core curriculum and major requirements: CRIM 1101.

Major Courses (30 Credit Hours)

- CRIM 1100 - Introduction to Criminal Justice Credit Hours: 3
- CRIM 1101 - Police Operations Credit Hours: 3
- CRIM 2206 - Introduction to Corrections Credit Hours: 3
- CRIM 2240 - Adjudication Process Credit Hours: 3
- CRIM 2250 - Cybercrime Credit Hours: 3
- CRIM 2295 - Ethics in Criminal Justice Credit Hours: 3
- CRIM 3320 - Criminology Credit Hours: 3
- CRIM 3340 - Criminal Procedure Credit Hours: 3
- CRIM 4400 - Research in the Social Sciences Credit Hours: 3
- CRIM 4425 - Evaluation of the Criminal Justice System Credit Hours: 3

Major Electives (15 Credit Hours)

A Criminal Justice elective is any Criminal Justice course not listed as required for the major. Must include a minimum of 12 hours of 3300- 4400 level courses.

- CRIM 2202 - Principles of Criminal Law Credit Hours: 3
- CRIM 2209 - Firearms Credit Hours: 3
- CRIM 2212 - Deviant Behavior Credit Hours: 3
- CRIM 2226 - Crime Scene Investigation Credit Hours: 3
- CRIM 2236 - Criminal Investigation Credit Hours: 3
- CRIM 2246 - Criminal Evidence Credit Hours: 3
- CRIM 3302 - Criminal Justice Spanish Credit Hours: 3
- CRIM 3304 - The Female Offender Credit Hours: 3
- CRIM 3305 - Changing Roles of Women in Criminal Justice Credit Hours: 3
- CRIM 3306 - Scientific Basics of Fingerprints Credit Hours: 3
- CRIM 3310 - Comparative Criminal Justice Credit Hours: 3
- CRIM 3311 - Juvenile Justice Credit Hours: 3
- CRIM 3325 - Analysis of Security Operations Credit Hours: 3
- CRIM 3330 - Group Disturbance (3)
- CRIM 3335 - Analysis of Police Operations Credit Hours: 3
- CRIM 3355 - Analysis of Correctional Operations Credit Hours: 3
- CRIM 3360 - Community-Based Corrections Credit Hours: 3
- CRIM 3365 - Licit and Illicit Drugs Credit Hours: 3
- CRIM 3370 - Economic Crime Credit Hours: 3
- CRIM 3375 - Victimology Credit Hours: 3
- CRIM 3380 - Mock Trial Credit Hours: 3
- CRIM 3385 - Racial Profiling. Credit Hours: 3
- CRIM 3390 - Forensic Psychology Credit Hours: 3
- CRIM 3395 - Constitutional Law Credit Hours: 3
- CRIM 3399 - Special Issues in Criminal Justice Credit Hours: 3-12 (3-9 Credits Required)
- CRIM 4401 - Independent Study Credit Hours: 1-12
- CRIM 4404 - Civil Liberties in the United States Credit Hours: 3
- CRIM 4405 - Terrorism Credit Hours: 3
- CRIM 4411 - Internship Credit Hours: 3-12

- CRIM 4413 - Inside-Out: Prison Exchange Program Credit Hours: 3
- CRIM 4415 - Community Policing Credit Hours: 3
- CRIM 4420 - Legal Research Credit Hours: 3
- CRIM 4435 - Intelligence Law Credit Hours: 3
- CRIM 4440 - National Security Law Credit Hours: 3
- CRIM 4998 - Undergraduate Research Credit Hours: 0-6 (1-6 Credit Required)
- CRIM 2250 - Cybercrime Credit Hours: 3

Social and Behavioral Sciences Courses (21 Credit Hours)

Student must choose 21 hours from of 2200-4400 courses in Community Health, Geography, History, National Security and Intelligence, Political Science, Philosophy, Psychology, or Sociology. Courses must be chosen from at least three disciplines. It is highly recommended that students interested in pursuing a criminal justice master's degree include PSYC 2240/SOCY 2240

Free Electives (24 Credit Hours)

Degree Total = 120 Credit Hours

Criminal Justice Minor

Minor Courses (9 Credit Hours)

- CRIM 1100 - Introduction to Criminal Justice Credit Hours: 3
- CRIM 1101 - Police Operations Credit Hours: 3
- CRIM 2206 - Introduction to Corrections Credit Hours: 3

Minor Electives (9 Credit Hours)

Students must choose CRIM courses from the 3300-4400 level.

History, B.A.

Every person, every place, everything on earth has a history, a story of its past that can help us understand human existence and human behavior. The History Program's major and minor draw upon a broad curriculum that encompasses regional, national, and international history, as well as such special topics as the revolutions in history and diplomatic history. The History Program offers two types of majors. The Bachelor of Arts degree has the traditional emphasis on language skills, especially through study of a foreign language. It is a good choice for students thinking about postgraduate study. The Bachelor of Science degree develops basic capabilities in statistics and computer science. It is a good choice for students interested in the modern social science approach to historical understanding.

The great advantages of historical study are:

1. Emphasis on developmental and evolutionary aspects of human experience.
2. Examination of many different fields of human activity.
3. Use of insights and methods of many other fields.

Students completing a bachelor's degree in history may enter professional practice in academic history (teaching and writing), public history (archives and special research, consultancy) or publishing (print, electronic, film and television documentary). The history major also provides excellent preparation for careers in law, government, politics, foreign service, historical preservation and journalism.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (21 Credit Hours)

- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
- HIST 2212 - World Civilizations II Credit Hours: 3
- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 2250 - The Historian's Craft Credit Hours: 3
- HIST 4498 - Senior Seminar Credit Hours: 3

Major Electives (27 Credit Hours)

Selected with advisor's approval. Advanced electives may be taken only when prerequisites are met or with the instructor's permission.

- HIST 3302 - West Virginia Credit Hours: 3
- HIST 3305 - History of National Security and Intelligence Credit Hours: 3
- HIST 3310 - Diplomatic and Military History of the United States Credit Hours: 3
- HIST 3314 - History of the American Revolution Credit Hours: 3
- HIST 3312 - Colonial America Credit Hours: 3
- HIST 3316 - The Early Republic Credit Hours: 3
- HIST 3317 - Civil War and Reconstruction Credit Hours: 3
- HIST 3320 - Gilded Age and Progressive Era Credit Hours: 3
- HIST 3322 - Modern American History from 1920-1960 Credit Hours: 3
- HIST 3324 - Recent America from 1960 to the Present Credit Hours: 3
- HIST 3333 - Women in American History Credit Hours: 3
- HIST 3335 - Women in World History Credit Hours: 3
- HIST 3340 - Popular Culture in Modern American History Credit Hours: 3
- HIST 3344 - African-American History and Culture Credit Hours: 3

- HIST 3351 - History of England Credit Hours: 3
- HIST 3352 - History of Russia Credit Hours: 3
- HIST 4405 - History of Africa Credit Hours: 3
- HIST 4410 - History of Asia Credit Hours: 3
- HIST 4415 - History of the Middle East: Muhammad to the Present Credit Hours: 3
- HIST 4421 - Colonial Latin American History Credit Hours: 3
- HIST 4422 - Modern Latin American History Credit Hours: 3
- HIST 4425 - Medieval Europe Credit Hours: 3
- HIST 4429 - Early Modern Europe Credit Hours: 3
- HIST 4430 - 19th Century Europe Credit Hours: 3
- HIST 4431 - Recent Europe Credit Hours: 3
- HIST 4450 - History of American Sexualities Credit Hours: 3
- HIST 4455 - Revolutions in History Credit Hours: 3
- HIST 4475 - Philosophy of History Credit Hours: 3
- HIST 4499 - Selected Topics Credit Hours: 3

Foreign Language Requirements (12 Credit Hours)

Department permission to substitute 12 hours of other language study

- FREN 1101 - Elementary French I Credit Hours: 3 AND
- FREN 1102 - Elementary French II Credit Hours: 3 AND
- FREN 2201 - Intermediate French I Credit Hours: 3 AND
- FREN 2202 - Intermediate French II Credit Hours: 3
OR
- SPAN 1101 - Elementary Spanish I Credit Hours: 3 AND
- SPAN 1102 - Elementary Spanish II Credit Hours: 3 AND
- SPAN 2201 - Intermediate Spanish I Credit Hours: 3 AND
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3

Free Electives (26-30 Credit Hours)

Degree Total = 120 Credit Hours

Academic Advising

Students are encouraged to work with their advisor to ensure any electives are in line with the student's career goals. Students will determine in consultation with an advisor whether the pursuit of a double major or minor(s) would be appropriate. Majors/minors that complement a history degree well and are commonly pursued by history students include, but are not limited to: Social Studies Education, National Security and Intelligence, Political Science, English, Museum Studies (minor only), Women's and Gender Studies (minor only), Philosophy (minor only).

History, B.S.

Every person, every place, everything on earth has a history, a story of its past that can help us understand human existence and human behavior. The History Program's major and minor draw upon a broad curriculum that encompasses regional, national, and international history, as well as such special topics as the revolutions in history and diplomatic history. The History Program offers two types of majors. The Bachelor of Arts degree has the traditional emphasis on language skills, especially through study of a foreign language. It is a good choice for students thinking about postgraduate study. The Bachelor of Science degree develops basic capabilities in statistics and computer science. It is a good choice for students interested in the modern social science approach to historical understanding.

The great advantages of historical study are:

1. Emphasis on developmental and evolutionary aspects of human experience.

2. Examination of many different fields of human activity.
3. Use of insights and methods of many other fields.

Students completing a bachelor's degree in history may enter professional practice in academic history (teaching and writing), public history (archives and special research, consultancy) or publishing (print, electronic, film and television documentary). The history major also provides excellent preparation for careers in law, government, politics, foreign service, historical preservation and journalism.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (21 Credit Hours)

- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
- HIST 2212 - World Civilizations II Credit Hours: 3
- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 2250 - The Historian's Craft Credit Hours: 3
- HIST 4498 - Senior Seminar Credit Hours: 3

Major Electives (27 Credit Hours)

Selected with advisor's approval. Advanced electives may be taken only when prerequisites are met or with the instructor's permission.

- HIST 3302 - West Virginia Credit Hours: 3

- HIST 3305 - History of National Security and Intelligence Credit Hours: 3
- HIST 3310 - Diplomatic and Military History of the United States Credit Hours: 3
- HIST 3314 - History of the American Revolution Credit Hours: 3
- HIST 3312 - Colonial America Credit Hours: 3
- HIST 3316 - The Early Republic Credit Hours: 3
- HIST 3317 - Civil War and Reconstruction Credit Hours: 3
- HIST 3320 - Gilded Age and Progressive Era Credit Hours: 3
- HIST 3322 - Modern American History from 1920-1960 Credit Hours: 3
- HIST 3324 - Recent America from 1960 to the Present Credit Hours: 3
- HIST 3333 - Women in American History Credit Hours: 3
- HIST 3335 - Women in World History Credit Hours: 3
- HIST 3340 - Popular Culture in Modern American History Credit Hours: 3
- HIST 3344 - African-American History and Culture Credit Hours: 3
- HIST 3351 - History of England Credit Hours: 3
- HIST 3352 - History of Russia Credit Hours: 3
- HIST 4405 - History of Africa Credit Hours: 3
- HIST 4410 - History of Asia Credit Hours: 3
- HIST 4415 - History of the Middle East: Muhammad to the Present Credit Hours: 3
- HIST 4421 - Colonial Latin American History Credit Hours: 3
- HIST 4422 - Modern Latin American History Credit Hours: 3
- HIST 4425 - Medieval Europe Credit Hours: 3
- HIST 4429 - Early Modern Europe Credit Hours: 3
- HIST 4430 - 19th Century Europe Credit Hours: 3
- HIST 4431 - Recent Europe Credit Hours: 3
- HIST 4450 - History of American Sexualities Credit Hours: 3
- HIST 4455 - Revolutions in History Credit Hours: 3
- HIST 4475 - Philosophy of History Credit Hours: 3
- HIST 4499 - Selected Topics Credit Hours: 3

Additional Requirements (9 Credits Hours)

*NOTE: none of these may be used to fulfill the General Studies requirements

- SOCY 2240 - Behavioral Statistics Credit Hours: 3
OR
- PSYC 2240 - Behavioral Statistics Credit Hours: 3

Two Courses from the Following List:

Students Must Choose Two Courses from the Following List:

- BSBA 2200 - Economics Credit Hours: 3
- GEOG 2210 - Introduction to Geography Credit Hours: 3
- PHIL 2275 - Introduction to Logic and Critical Reasoning Credit Hours: 3
- PHIL 3325 - Ethics Credit Hours: 3
- POLI 2200 - Introduction to Political Science Credit Hours: 3
- POLI 3395 - Constitutional Law Credit Hours: NO CREDITS
- PSYC 2220 - History and Systems of Psychology Credit Hours: 3
- PSYC 2230 - Social Psychology Credit Hours: 3
OR
- SOCY 2230 - Social Psychology Credit Hours: 3
- SOCY 2205 - Principles of Race, Class, and Gender Credit Hours: 3
- SOCY 3301 - Cultural Anthropology Credit Hours: 3

Degree Total = 120 Credit Hours

History Minor

Minor Courses (6 Credit Hours)

- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3

Minor Electives (6 Credit Hours)

Select two of the following courses:

- HIST 2211 - World Civilizations I Credit Hours: 3
- HIST 2212 - World Civilizations II Credit Hours: 3
- HIST 2213 - World Civilizations III Credit Hours: 3

Advanced Electives (9 Credit Hours)

Select any three upper-level courses.

International Studies Minor

Minor Courses (12 Credit Hours)

- BSBA 3320 - International Business Credit Hours: 3
- GEOG 3305 - Economic Geography Credit Hours: 3
- PHIL 3350 - Comparative Religion Credit Hours: 3
OR
- POLI 3370 - World Religions and Politics Credit Hours: 3
- POLI 2210 - Principles of International Relations Credit Hours: 3

Minor Electives (9 Credit Hours)

Select from at least two disciplines.

- ENGL 3381 - The British Novel Credit Hours: 3
- ENGL 3382 - The World Novel Credit Hours: 3
- FREN 3314 - French Civilization and Culture Credit Hours: 3
- HIST 3310 - Diplomatic and Military History of the United States Credit Hours: 3
- HIST 3351 - History of England Credit Hours: 3
- HIST 3352 - History of Russia Credit Hours: 3
- HIST 4405 - History of Africa Credit Hours: 3
- HIST 4410 - History of Asia Credit Hours: 3
- HIST 4431 - Recent Europe Credit Hours: 3
- HIST 4455 - Revolutions in History Credit Hours: 3
- PHIL 3325 - Ethics Credit Hours: 3
- POLI 2220 - Comparative Government Credit Hours: 3
- POLI 3320 - US Foreign Policy Credit Hours: 3

- POLI 3350 - International Law and Organizations Credit Hours: 3
- POLI 4405 - Terrorism Credit Hours: 3
OR
- CRIM 4405 - Terrorism Credit Hours: 3
- POLI 4411 - Area Studies Credit Hours: 3
- POLI 4412 - Area Studies Credit Hours: 3
- POLI 4413 - Area Studies Credit Hours: 3
- POLI 4415 - International Problems Credit Hours: 3
- SOCY 3301 - Cultural Anthropology Credit Hours: 3
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3

OR

- MUSM 3301 - Material Culture Credit Hours: 3
- MUSM 3210 - Museum Interpretation and Education Credit Hours: 3
- MUSM 3220 - Museum Collections Management Credit Hours: 3
- MUSM 3230 - Exhibit Design and Construction Credit Hours: 3
- MUSM 4290 - Museum Practicum/Internship/Capstone Credit Hours: 3

Museum Studies Minor

Students interested in the study of museums learn to manage collections, handle exhibits, educate visitors and preserve culture and heritage. This 18- hour minor in Museum Studies located in the College of Liberal Arts/Department of Social Science is physically housed at the Gabor WV Folklife Center. This minor allows students who complete the program to have a solid base in the various components of museum training to include collections management, exhibit development and production, interpretation and museum education and a general understanding of museum concepts for an introductory position in a small to medium size facility as well as a foundation for further graduate studies.

This interdisciplinary academic minor can be attached to most majors and is especially applicable to history.

Minor Courses (18 Credit Hours)

- MUSM 1100 - Introduction to Museums Credit Hours: 3
- MUSM 2150 - Folk Arts Credit Hours: 3

National Security and Intelligence, B.A.

The National Security and Intelligence Program is designed to provide the necessary background for students to pursue careers in national security and/or intelligence in government agencies and private enterprise.

Students seeking a Bachelor of Arts degree in National Security & Intelligence must apply to the National Security & Intelligence Program Director and successfully complete an interview. To be recommended for graduation, the student must have a 2.7 GPA or a 2.5 GPA with the Program Director's approval.

The program Director will conduct an annual review of the academic progress of all students enrolled in the Program. Students whose GPA falls below 2.7 or who might otherwise exhibit behavior that is not conducive to securing employment in this field will be placed on probation or dropped from the Program depending on the outcome of the review.

No Minor Required

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (51 Credit Hours)

BISM 4300 - Business Intelligence Credit Hours: 3
BSBA 2200 - Economics Credit Hours: 3
HIST 1107 - United States History I Credit Hours: 3
HIST 1108 - United States History II Credit Hours: 3
HIST 2213 - World Civilizations III Credit Hours: 3
NSIS 3305 - History of National Security and Intelligence Credit Hours: 3
HIST 3310 - Diplomatic and Military History of the United States Credit Hours: 3
NSIS 3300 - Intelligence Research Credit Hours: 3
PHIL 3350 - Comparative Religion Credit Hours: 3
OR
POLI 3370 - World Religions and Politics Credit Hours: 3
POLI 1100 - American Government Credit Hours: 3
POLI 2210 - Principles of International Relations Credit Hours: 3
POLI 2220 - Comparative Government Credit Hours: 3
NSIS 4400 - Research in the Social Sciences Credit Hours: 3
NSIS 4490 - Capstone Seminar in National Security and Intelligence Credit Hours: 3
POLI 3350 - International Law and Organizations Credit Hours: 3
POLI 4405 - Terrorism Credit Hours: 3
OR
CRIM 4405 - Terrorism Credit Hours: 3
PSYC 2240 - Behavioral Statistics Credit Hours: 3
OR
SOCY 2240 - Behavioral Statistics Credit Hours: 3

Major Electives (6 Credit Hours)

Students may also choose from any advanced (3300/4400) National Security and Intelligence courses or Political Science courses.

- CRIM 2236 - Criminal Investigation Credit Hours: 3
- CRIM 2246 - Criminal Evidence Credit Hours: 3
- CRIM 3310 - Comparative Criminal Justice Credit Hours: 3
- Language Related Culture & History Course (3)

Foreign Language Requirement (12 Credit Hours)

- FREN 1101 - Elementary French I Credit Hours: 3

- FREN 1102 - Elementary French II Credit Hours: 3
- FREN 1199 - Special Topics in French Credit Hours: 1-12
- FREN 2201 - Intermediate French I Credit Hours: 3
- FREN 2202 - Intermediate French II Credit Hours: 3
- FREN 2220 - Intermediate Topics in French Credit Hours: 3
- FREN 3310 - Advanced Topics in French Credit Hours: 3
- FREN 3311 - French Composition and Conversation I Credit Hours: 3
- FREN 3312 - French Composition and Conversation II Credit Hours: 3
- FREN 3314 - French Civilization and Culture Credit Hours: 3
- FREN 3321 - Contemporary Literature Credit Hours: 3
- FREN 3326 - Media Studies in French Credit Hours: 3
- FREN 4411 - Advanced French Composition and Conversation Credit Hours: 3
- FREN 4420 - Francophone Cultures in the Americas Credit Hours: 3
- FREN 4426 - Main Currents of French Literature and Culture Credit Hours: 3
- FREN 4431 - Methods and Materials in Teaching French Credit Hours: 3
- FREN 4998 - Undergraduate Research Credit Hours: 0-6
- SPAN 1101 - Elementary Spanish I Credit Hours: 3
- SPAN 1102 - Elementary Spanish II Credit Hours: 3
- SPAN 1199 - Special Topics Credit Hours: 3
- SPAN 2200 - Spanish Language Film and Video Credit Hours: 3
- SPAN 2201 - Intermediate Spanish I Credit Hours: 3
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3
- SPAN 2250 - Spanish For the Medical Professions Credit Hours: 3
- SPAN 2251 - Spanish for Criminal Justice Credit Hours: 3
- SPAN 2252 - Spanish for a World Economy Credit Hours: 3
- SPAN 3300 - Undergraduate Student Exchange Credit Hours: 3-6

- SPAN 3301 - Spanish Composition and Conversation I Credit Hours: 3
- SPAN 3302 - Spanish Composition and Conversation II Credit Hours: 3
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 3350 - History of the Spanish Language Credit Hours: 3
- SPAN 4400 - Survey of Latin American Literature Credit Hours: 3
- SPAN 4401 - Survey of Peninsular Literature Credit Hours: 3
- SPAN 4402 - Independent Study Credit Hours: 3-6
- SPAN 4410 - Advanced Skills: Speaking, Writing, Listening and Reading Credit Hours: 3
- SPAN 4411 - Spanish Capstone: Proficiency Portfolio Credit Hours: 1
- SPAN 4418 - U.S. Hispanic Cultures & Literature Credit Hours: 3
- SPAN 4431 - Methods: Second Language Acquisition in the Classroom Credit Hours: 3
- SPAN 4998 - Undergraduate Research Credit Hours: 0-6

Free Electives (21 Credit Hours)

Students can select any course for which they have proper prerequisites. Electives provide opportunities for students to pursue personal interests and to gain general knowledge.

Degree Total = 120 Credit Hours

National Security and Intelligence Minor

Minor Courses (6 Credit Hours)

- HIST 3305 - History of National Security and Intelligence Credit Hours: 3
OR
- NSIS 3305 - History of National Security and Intelligence Credit Hours: 3
- CRIM 4405 - Terrorism Credit Hours: 3
OR

- POLI 4405 - Terrorism Credit Hours: 3

Minor Electives (12 Credit Hours)

Students must choose courses from at least two different disciplines.

Students may also choose from any advanced (3300/4400) National Security and Intelligence courses or Political Science courses.

- CRIM 2246 - Criminal Evidence Credit Hours: 3
- CRIM 3310 - Comparative Criminal Justice Credit Hours: 3
- CRIM 4400 - Research in the Social Sciences Credit Hours: 3
- HIST 3310 - Diplomatic and Military History of the United States Credit Hours: 3
- POLI 1100 - American Government Credit Hours: 3
- POLI 2210 - Principles of International Relations Credit Hours: 3
- POLI 2220 - Comparative Government Credit Hours: 3

Philosophy Minor

Philosophy is neither dogma nor advice for daily living nor a body of truisms. Rather, it examines the premises on which systematic thought may rest; it explores the types of thought that may be produced in such areas of concern as ethics, politics, aesthetics, metaphysics, and epistemology; and it evaluates the advantages and disadvantages inherent in various modes and systems of thought. Thus philosophy encourages the thinking person to develop a sophisticated self-conception and world-view, and to examine his/her values, expectations, commitments and loyalties in a rational and realistic manner.

Minor Courses (6 Credit Hours)

- PHIL 2200 - Introduction to Philosophy Credit Hours: 3
- PHIL 2250 - Great Philosophers Credit Hours: 3

Minor Electives (9 Credit Hours)

Choose from any of the remaining Philosophy courses available.

Political Science, B.A.

The Political Science curriculum is designed to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The principal objectives of the Political Science Program are:

1. To lay the basis for an understanding of governmental and administrative processes for individuals planning public service careers in national, state, or local government
2. To foster an understanding of the substance and methods of the study of government and politics as preparation for graduate work in political science or public administration
3. To provide thorough training for students considering law school.

Courses allow students to concentrate in broad fields and to develop more specialized programs reflecting their particular interests. Generally, 1100-2200 level courses are survey courses and 3300-4400 level courses cover more specific topics. While both the major and minor in political science typically consist of necessary introductory work, the faculty strongly urges students with a minor in political science to take the Capstone Seminar in Political Science (POLI 4490). Schedules should be planned in consultation with an advisor, and students are encouraged to explore a variety of courses. Eligible

students are also encouraged to intern in Washington, D.C. with the Washington Center for Internships and Academic Seminars (see Special Programs).

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (24 Credit Hours)

CRIM 2295 - Ethics in Criminal Justice Credit Hours: 3
OR
PHIL 3325 - Ethics Credit Hours: 3
BSBA 2200 - Economics Credit Hours: 3
POLI 1100 - American Government Credit Hours: 3
POLI 2200 - Introduction to Political Science Credit Hours: 3
POLI 2210 - Principles of International Relations Credit Hours: 3
POLI 2220 - Comparative Government Credit Hours: 3
POLI 4400 - Research in the Social Sciences Credit Hours: 3
OR
CRIM 4400 - Research in the Social Sciences Credit Hours: 3
POLI 4490 - Capstone Seminar in Political Science Credit Hours: 3

Major Electives (15 Credit Hours)

Students may choose from any advanced (3300/4400) Political Science courses.

POLI 3306 - The American Presidency Credit Hours: 3
POLI 3307 - Congress and the Legislative Process Credit Hours: 3
POLI 3310 - Recent Political Theory Credit Hours: 3
POLI 3311 - Global Affairs Credit Hours: 3
POLI 3315 - National Security and Intelligence Credit Hours: 3
POLI 3320 - US Foreign Policy Credit Hours: 3
POLI 3325 - Politics of Intelligence Credit Hours: 3
POLI 3330 - U.S. National Security Policy Credit Hours: 3
POLI 3331 - Intelligence and Covert Action Credit Hours: 3

- POLI 3332 - Insurgency and Counterinsurgency
Credit Hours: 3
- POLI 3334 - Fundamentals of Defense Intelligence
Credit Hours: 3
- POLI 3335 - Congress and National Security Credit
Hours: 3
- POLI 3350 - International Law and Organizations
Credit Hours: 3
- POLI 3360 - Future Global Crises Credit Hours: 3
- POLI 3365 - Homeland Security Credit Hours: 3
- POLI 3370 - World Religions and Politics Credit
Hours: 3
- POLI 3380 - Propaganda and Politics Credit
Hours: 3
 - POLI 3385 - Politics in Film and Fiction Credit
Hours: 3
 - POLI 3390 - Law and the Legal System Credit
Hours: 3
 - POLI 3395 - Constitutional Law Credit Hours:
NO CREDITS
 - POLI 3333 - Espionage, Counterintelligence
and Strategic Deception Credit Hours: 3
 - POLI 4404 - Civil Liberties in the US Credit
Hours: 3
 - POLI 4405 - Terrorism Credit Hours: 3
 - POLI 4410 - Problems in American
Government Credit Hours: 3
 - POLI 4411 - Area Studies Credit Hours: 3
 - POLI 4412 - Area Studies Credit Hours: 3
 - POLI 4413 - Area Studies Credit Hours: 3
 - POLI 4415 - International Problems Credit
Hours: 3
 - POLI 4420 - Supreme Court of the United
States Credit Hours: 3
 - POLI 4425 - Military Justice Credit Hours: 3
 - POLI 4435 - Intelligence Law Credit Hours: 3
 - POLI 4440 - National Security Law Credit
Hours: 3
 - POLI 4445 - Law of Armed
Conflict/International Humanitarian Law Credit
Hours: 3
 - POLI 4455 - Model United Nations Credit
Hours: 1-12
 - POLI 4460 - Political Science Practicum Credit
Hours: 1-12
 - POLI 4499 - Special Topics in Political Science
Credit Hours: 1-12
 - POLI 4998 - Undergraduate Research Credit
Hours: 0-6

Minor Required (18 Credit Hours)

Free Electives (33 Credit Hours)

Students must complete 33 free credit hours of "free" electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Political Science Minor

The Political Science curriculum is designed to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The principal objectives of the Political Science Program are:

1. To lay the basis for an understanding of governmental and administrative processes for individuals planning public service careers in national, state, or local government
2. To foster an understanding of the substance and methods of the study of government and politics as preparation for graduate work in political science or public administration
3. To provide thorough training for students considering law school.

Courses allow students to concentrate in broad fields and to develop more specialized programs reflecting their particular interests. Generally, 1100- 2200 level courses are survey courses and 3300-4400 level courses cover more specific topics. While both the major and minor in political science typically consist of necessary introductory work, the faculty strongly urges students with a minor in political science to take the Capstone

Seminar in Political Science (POLI 4490). Schedules should be planned in consultation with an advisor, and students are encouraged to explore a variety of courses. Eligible students are also encouraged to intern in Washington, D.C. with the Washington Center for Internships and Academic Seminars (see Special Programs).

Minor Courses (6 Credit Hours)

- POLI 1100 - American Government Credit Hours: 3
- POLI 2200 - Introduction to Political Science Credit Hours: 3

Minor Electives (12 Credit Hours)

Students may choose from any Political Science courses, with their advisor's approval.

Social Studies Grades 5-Adult Teaching Specialization, B.A.

The Social Studies 5-Adult Comprehensive Specialization is intended for those students preparing to teach in elementary, middle, or secondary schools. This degree program leads to a B.A. in Education with teacher certification in West Virginia. It provides the interdisciplinary foundation necessary for teaching an integrated social science curriculum. Students desiring to teach a particular subject, such as history, should augment the required courses with appropriate elective hours. Course marked with an asterisk are offered only in the fall semester.

Admission to the program is gained by completing the following requirements: EDUC 2200 with at least a "B" grade; an overall GPA of 2.75 and a Social Studies Curriculum GPA of 2.75; passing scores on all three sections of the CORE Academic Skills for Educators Test; passing a criminal background check;

submitting a Declaration of Intent to the Dean of Education; acceptable scores on the ACT or SAT; completion of all Early Field Experiences(contact the School of Education, Health and Human Performance for more details). Successful completion of PRAXIS (PPST) tests in Social Studies and Principles of Learning and Teaching is necessary in order to graduate and obtain West Virginia certification. Students need passing scores on these tests BEFORE beginning their student teaching placements.

Degree Requirements

Core Curriculum Requirements (30 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- EDUC 2201 (Technology)
- HIST 2211; HIST 2212; HIST 2213 (Humanities)
- BSBA 2200; PSYC 1101; SOCY 1110 (Social Science)
- HIST 1107 ; HIST 1108 ; POLI 1100 (Citizenship)

Professional Education (39 Credit Hours)

The student will need at least 4 semesters to complete the Education classes listed.

1. EDUC 2203 and EDUC 2240 are pre-requisites for EDUC 2260 and EDUC 2265
2. EDUC 2260 and EDUC 2265 are pre-requisites for EDUC 3340, EDUC 3351, and EDUC 3365
3. All Education classes must be completed along with passing scores on the Praxis II and PLT before student teaching.

Before Admission

The first two courses in this sequence are taken BEFORE admission to Teacher Education.

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3

After Admission

The following courses are taken after gaining admission into the School of Education, Health and Human Performance:

- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Social Studies Program (51 Credit Hours)

- BSBA 2200 - Economics Credit Hours: 3
- GEOG 2210 - Introduction to Geography Credit Hours: 3
- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
- HIST 2212 - World Civilizations II Credit Hours: 3

- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 3302 - West Virginia Credit Hours: 3
- HIST 3324 - Recent America from 1960 to the Present Credit Hours: 3
- HIST 4431 - Recent Europe Credit Hours: 3
- POLI 1100 - American Government Credit Hours: 3
- POLI 2200 - Introduction to Political Science Credit Hours: 3
- PSYC 1101 - Introduction to Psychology Credit Hours: 3
- SOCY 1110 - Introductory Sociology Credit Hours: 3
- SOCY 3301 - Cultural Anthropology Credit Hours: 3
- SSCI 4431 - Methods and Materials of Teaching Social Studies Credit Hours: 3
- SSCI 4498 - Interdisciplinary Seminar Credit Hours: 3

Major Electives (6 Credit Hours)

(Select one of the options below)

Option 1

Select 6-credit hours from any other following disciplines: Economics, Geography, History, Philosophy, Political Science, Psychology, and/or Sociology.

Option 2

Select a second teaching specialization outside the Social Studies (grades 5 - adult) Program. See the School of Education, Health and Human Performance for more information. Please note this option requires additional hours.

Free Electives (4 Credit Hours)

Students must complete a minimum of 4 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

College of Science and Technology

Dr. Steven K. Roof, Interim Dean
328A Hunt Haught Hall
(304) 367-4869
Steven.Roof@fairmontstate.edu

The College of Arts & Sciences comprised four departments that offer five associate programs, 12 bachelor programs, 8 teaching specializations, 15 minors, and two master degree program.

Vision and Mission of College of Arts and Sciences

Our mission is to promote effective student learning in science, math, and technology and to prepare top-quality graduates for their future endeavors, including graduate study, employment, or other personal goals.

Our faculty and staff are proud of our excellent academic programs and the dynamic learning experiences that we offer.

Academic Departments

Department of Architecture, Art & Design

Joel Dugan, M.F.A, Department Chair
408 Wallman Hall
(304) 367-4704
Joel.Dugan@fairmontstate.edu

Department of Computer Science and Mathematics

Dr. Mahmood Hossain, Department Chair
201G Engineering Technology

(304) 367-4967
mhossain@fairmontstate.edu

Department of Engineering Technology

Dr. Anthony Gilberti, Department Chair
402 Engineering Technology
(304) 367-4887
agilberti@fairmontstate.edu

Department of Natural Sciences

Dr. Deb Hemler, Department Chair
315 Hunt Haught Hall
(304) 367-4393
dhemler@fairmontstate.edu

Degree Programs

Majors

Architectural Engineering Technology, A.S.
Architecture, B.S.
Art Grades Pre K - Adult Teaching Specialization, B.A.
Biology Grades 9-Adult Specialization, B.A.
Biology, B.S.
Chemistry Grades 9-Adult Specialization, B.A.
Chemistry, B.S.
Civil Engineering Technology, A.S.
Civil Engineering Technology, B.S.
Computer Science, B.S.
Computer Science, Cybersecurity Concentration, B.S.
Earth & Space Science Grades 5-Adult Specialization, B.A.
Electronics Engineering Technology, A.S.
Electronics Engineering Technology, B.S.E.T.
Forensic Science, B.S.
General Science Grades 5-Adult Specialization, B.A.
Graphic Design, B.S.
Mathematics (Grades 5-9) Teaching Endorsement
Mathematics Grades 5-Adult Specialization, B.A.
Mathematics, B.S.
Mechanical Engineering Technology, A.S.
Mechanical Engineering Technology, B.S.E.T.
Occupational Safety, B.S.
Physics Grades 9-Adult Specialization, B.A.
Pre-Dental Curriculum

Pre-Engineering Curriculum
Pre-Medical Curriculum
Pre-Medical Technology Curriculum
Pre-Pharmacy Curriculum
Pre-Physical Therapy Curriculum
Safety Engineering Technology, A.S.
Studio Art, Cross-Media Concentration, B.A.
Studio Art, Painting Concentration, B.A.
Studio Art, Pottery/Sculpture Concentration, B.A.

Minors

Art History Minor
Art Minor
Automation and Robotics Minor
Automation and Robotics Minor
Biology Minor
Chemistry Minor
Computer Science Minor
Data Science Minor
Electronics Engineering Technology Minor
Forensic Investigative Science Minor
Game Design Minor
Graphic Design Minor
Mathematics Minor
Occupational Safety Minor
Physics Minor
Technology Minor

Department of Architecture, Art & Design

Joel Dugan, Department Chair
408 Wallman Hall
(304) 367-4704
Joel.Dugan@fairmontstate.edu

Architectural Engineering Technology, A.S.

The associate degree in Architectural Engineering Technology provides students with a basic understanding of the history of architectural design and the entry-level drafting and communication skills required in order to work in a design/drafting office. Graduates with the associate of science degree are qualified for entry-level technical positions in architectural or engineering offices, firms related to architecture, or other businesses requiring in-house planning and drafting.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (32 Credit Hours)

- ARCH 1000 - Design Fundamentals I Credit Hours: 4
- ARCH 1050 - Design Fundamentals II Credit Hours: 4
- ARCH 2000 - Design I: Foundation Credit Hours: 4
- ARCH 2010 - Architectural History I Credit Hours: 3
- ARCH 2020 - Architectural History II Credit Hours: 3

- ARCH 2050 - Design II: Foundation Credit Hours: 4
- ARCH 2060 - Building Technology I Credit Hours: 4
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3

Free Electives (4 Credit Hours)

Degree Total = 60 Credit Hours

Architecture, B.S.

The B.S. in Architecture provides a sound basis for the pursuit of general knowledge and the first phase of a professional education for the general practice of architecture. The four-year program encompasses a foundation core of design, introductory studies in architectural history and theory, and building technology. Advanced design studios address methodology, and technological and theoretical synthesis through applied studies of a wide range of design inquiries and projects. Successful completion of the degree will prepare students to enter the profession at a more advanced level or pursue a graduate degree from an NAAB-accredited school of architecture. Graduates with the baccalaureate degree are qualified for entry-level positions such as designer or engineering technician. They may be employed in architectural offices, engineering offices, corporations or businesses which produce their own in-house construction documents, and construction-related fields.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (71 credit hours)

- ARCH 1000 - Design Fundamentals I Credit Hours: 4
- ARCH 1050 - Design Fundamentals II Credit Hours: 4
- ARCH 2000 - Design I: Foundation Credit Hours: 4

- ARCH 2010 - Architectural History I Credit Hours: 3
- ARCH 2020 - Architectural History II Credit Hours: 3
- ARCH 2050 - Design II: Foundation Credit Hours: 4
- ARCH 2060 - Building Technology I Credit Hours: 4
- ARCH 3000 - Design III: Site Credit Hours: 6
- ARCH 3050 - Design IV: Urban Credit Hours: 6
- ARCH 4000 - Design V: Technology Credit Hours: 6
- ARCH 4030 - Mechanical and Electrical Systems Credit Hours: 4
- ARCH 4050 - Design VI: Build Credit Hours: 6
- ARCH 4060 - Building Technology II Credit Hours: 4
- CIVL 2290 - Introduction to Structures Credit Hours: 3
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3
- MECH 2200 - Strength of Materials Credit Hours: 4
- ART 2283 - Sculpture I: Foundations of Sculpture Credit Hours: 3
- ART 2284 - Sculpture II Credit Hours: 3
- ART 3341 - Printmaking I Credit Hours: 3
- ART 3342 - Printmaking II Credit Hours: 3
- ART 3345 - E. Intermediate Credit Hours: 3
- ART 3363 - Intermediate Water Media I Credit Hours: 3
- ART 3364 - Advanced Water Media II (3)
- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3
- ART 3383 - Pottery I Credit Hours: 2-3
- ART 3384 - Pottery II Credit Hours: 2-3
- ART 4445 - E. Advanced Credit Hours: 3
- ART 4464 - Pottery III Credit Hours: 3
- ART 4465 - Sculpture III Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- CIVL 2200 - Introduction to Surveying Credit Hours: 3 [Instructor Permission]
- GRFX 1111 - Imaging I Foundations Credit Hours: 3
- GRFX 1113 - Multimedia Concepts Credit Hours: 3
- GRFX 1220 - Master Document / Design Credit Hours: 3
- GRFX 1222 - Internet Animation Credit Hours: 3
- GRFX 2121 - Graphic Design I Foundations Credit Hours: 3
- GRFX 2123 - Photography I Foundations Credit Hours: 3
- GRFX 2125 - History of Graphic Design Credit Hours: 3
- GRFX 2220 - Information Graphics Credit Hours: 3
- GRFX 2222 - Typography I Foundations Credit Hours: 3
- GRFX 3131 - Motion Graphics I Credit Hours: 3
- GRFX 3133 - Typography II Branding & Identity Design Credit Hours: 3

Major Electives (19 Credit Hours)

Choose in consultation with advisor

- ARCH 3001 - Community Design Assistance Center Credit Hours: 3
- ARCH 3010 - Sustainable Design Credit Hours: 3
- ARCH 3080 - Architectural Practice Program I Credit Hours: 1-3
- ARCH 3085 - Architecture Study + Travel Credit Hours: 3
- ARCH 4001 - Community Design Assistance Center-Management Credit Hours: 3
- ARCH 4080 - Architectural Practice Program II Credit Hours: 1-3
- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1141 - Design II: 3D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ART 2241 - Drawing II: Drawing from Life Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 2261 - Painting I: Foundations of Painting Credit Hours: 3

- GRFX 3230 - Interactive and Multimedia Design Credit Hours: 3

Degree Total = 120 Credit Hours

Graphic Design, B.S.

The Graphic Design (GD) program at Fairmont State prepares students for careers in the expanding graphic design industry and graduate studies.

The Bachelor of Science degree provides students with a program structure that includes design, conceptual thinking and current technology for 1) print, packaging and digital delivery; 2) interactive and multimedia design, including responsive web site design; and 3) motion graphics including studies in kinetic typography. The program objective is for our students to be proficient in these skills and compete for professional positions upon graduation or further studies in graduate programs.

Graduates from our GD program are qualified for entry-level positions as Art Directors, Web Designers, and Multi-Multimedia artists and animators. According to the December 2015 US Bureau of Labor Statistics, these starting positions range in salary from about \$64K to \$89K and the projected growth is on par with the national average of six percent. Some recent reports have web designers projected higher due to the growing need in many fields for this expertise. Graduates may also pursue further study in animation for careers in commercials, television, video game design, and feature films. Post-Graduate studies in the visual communication field could lead to university-level teaching positions.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (73 Credit Hours)

- ARCH 1000 - Design Fundamentals I Credit Hours: 4
- ART 1141 - Design II: 3D Credit Hours: 3

- ART 3380 - Art History since 1950 Credit Hours: 3
- COMP 1110 - Introduction to Programming Credit Hours: 3
- GRFX 1111 - Imaging I Foundations Credit Hours: 3
- GRFX 1113 - Multimedia Concepts Credit Hours: 3
- GRFX 1220 - Master Document / Design Credit Hours: 3
- GRFX 1222 - Internet Animation Credit Hours: 3
- GRFX 2121 - Graphic Design I Foundations Credit Hours: 3
- GRFX 2123 - Photography I Foundations Credit Hours: 3
- GRFX 2125 - History of Graphic Design Credit Hours: 3
- GRFX 2220 - Information Graphics Credit Hours: 3
- GRFX 2222 - Typography I Foundations Credit Hours: 3
- GRFX 3131 - Motion Graphics I Credit Hours: 3
- GRFX 3133 - Typography II Branding & Identity Design Credit Hours: 3
- GRFX 3230 - Interactive and Multimedia Design Credit Hours: 3
- GRFX 3232 - Photography II Studio & Video Tech Credit Hours: 3
- GRFX 3234 - Multipage Documents and Design Credit Hours: 3
- GRFX 4141 - Graphic Design Senior Seminar Credit Hours: 3
- GRFX 4143 - Motion Graphics II Credit Hours: 3
- GRFX 4145 - Exhibition Design & Development / Senior Show Credit Hours: 3
- GRFX 4240 - Graphic Design. Applied Theory Credit Hours: 3
- GRFX 4242 - Career & Portfolio Development Credit Hours: 3
- GRFX 4244 - Senior Internship Credit Hours: 3

Degree Total = 120 Credit Hours

Graphic Design Minor

Minor Courses (18 Credit Hours)

- GRFX 1111 - Imaging I Foundations Credit Hours: 3
- GRFX 1220 - Master Document / Design Credit Hours: 3
- GRFX 1222 - Internet Animation Credit Hours: 3
- GRFX 2121 - Graphic Design I Foundations Credit Hours: 3
- GRFX 2222 - Typography I Foundations Credit Hours: 3
- GRFX 3230 - Interactive and Multimedia Design Credit Hours: 3

Minor Elective Courses (3 Credit Hours)

Select one:

- GRFX 1113 - Multimedia Concepts Credit Hours: 3
- GRFX 2125 - History of Graphic Design Credit Hours: 3
- GRFX 2123 - Photography I Foundations Credit Hours: 3
- GRFX 4242 - Career & Portfolio Development Credit Hours: 3

Game Design Minor

Minor Courses (26 Credit Hours)

- GRFX 1113 - Multimedia Concepts Credit Hours: 3
- GRFX 1222 - Internet Animation Credit Hours: 3
- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4
- GRFX 3131 - Motion Graphics I Credit Hours: 3
- GRFX 4143 - Motion Graphics II Credit Hours: 3
- COMP 2203 - Introduction to Game Principles Credit Hours: 3
- OR
- GRFX 2203 - Introduction to Game Principles Credit Hours: 3
- COMP 4460 - Game Design and Implementation Credit Hours: 4

OR

- GRFX 4460 - Game Design and Implementation Credit Hours: 4

Art History Minor

MINOR IN ART HISTORY: 18 SEM. HRS.

Required Courses (6 Credit Hours)

- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3

Select (12 Credit Hours)

- ART 2230 - Gallery Management Credit Hours: 3
- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3

Art Minor

MINOR IN ART: 18 SEM. HRS.

Choose Six Hours of Art History Courses

- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3

Choose 12 Hours of Studio Work Courses

(Pre-Requisite Required) for Upper Level Studio Courses.

Foundation Course choices:

- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1141 - Design II: 3D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 3383 - Pottery I Credit Hours: 2-3 (3 Credits Required)

Studio Art, Cross-Media Concentration, B.A.

The Studio Art Program is designed for students who wish to concentrate on a specific studio discipline in the visual arts. The program requires a Foundations level of course work, which focuses on skill-building, exposure to various media, and art history. The Foundations level is followed by intense study in the chosen discipline. Three tracks are available: Drawing/Painting; Pottery/Sculpture; and Cross/Electronic Media. Additionally, the department offers optional gallery management opportunities. The program is appropriate for students who wish to work as independent artists, those who are interested in the M.A.T. with a concentration in Visual Art, and for those who wish to continue their education in Visual Art at the graduate level. Yearly portfolio reviews are required for continuation in the program.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- ART 2245 - E. Foundations Credit Hours: 3

Major Courses (33 Credit Hours)

Core Requirements (21 Credit Hours)

- ART 1140 - Design I: 2D Credit Hours: 3

- ART 1141 - Design II: 3D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 2261 - Painting I: Foundations of Painting Credit Hours: 3
- ART 2283 - Sculpture I: Foundations of Sculpture Credit Hours: 3
- ART 3383 - Pottery I Credit Hours: 2-3

Art History Requirements (12 Credit Hours)

- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3

Concentration Requirements (18 Credit Hours)

The intent of this concentration is to allow students to design a curriculum that includes traditional and electronic media. Students will work with an advisor to gear choices to the nature of the work to be pursued.

In addition to courses included in the Foundations Curriculum, students may choose from 2-Dimensional, 3-Dimensional or Cross /Electronic media courses in the Art Department:

- ART 3341 - Printmaking I Credit Hours: 3
- ART 3342 - Printmaking II Credit Hours: 3
- ART 3345 - E. Intermediate Credit Hours: 3
- ART 4445 - E. Advanced Credit Hours: 3
- ART 4467 - Area Studies I Credit Hours: 3
- ART 4472 - Virtual Exhibition Credit Hours: 3

Free Electives

Students must complete a minimum of 33 free credit hours electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Studio Art, Pottery/Sculpture Concentration, B.A.

The Studio Art Program is designed for students who wish to concentrate on a specific studio discipline in the visual arts. The program requires a Foundations level of course work, which focuses on skill-building, exposure to various media, and art history. The Foundations level is followed by intense study in the chosen discipline. Three tracks are available: Drawing/Painting; Pottery/Sculpture; and Cross/Electronic Media. Additionally, the department offers optional gallery management opportunities. The program is appropriate for students who wish to work as independent artists, those who are interested in the M.A.T. with a concentration in Visual Art, and for those who wish to continue their education in Visual Art at the graduate level. Yearly portfolio reviews are required for continuation in the program.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- ART 2245 - E. Foundations Credit Hours: 3

Major Courses (33 Credit Hours)

Core Requirements (21 Credit Hours)

- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1141 - Design II: 3D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 2261 - Painting I: Foundations of Painting Credit Hours: 3
- ART 2283 - Sculpture I: Foundations of Sculpture Credit Hours: 3
- ART 3383 - Pottery I Credit Hours: 2-3

Art History Requirements (12 Credit Hours)

- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3

Concentration Requirements (18 Credit Hours)

- ART 2284 - Sculpture II Credit Hours: 3
- ART 3384 - Pottery II Credit Hours: 2-3 (3 Credits Required)
- ART 4464 - Pottery III Credit Hours: 3
- ART 4465 - Sculpture III Credit Hours: 3
- ART 4467 - Area Studies I Credit Hours: 3
- ART 4471 - Capstone Experience in Art Credit Hours: 3

Free Electives

Students must complete a minimum of 33 free credit hours of electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Studio Art, Painting Concentration, B.A.

The Studio Art Program is designed for students who wish to concentrate on a specific studio discipline in the visual arts. The program requires a Foundations level of course work, which focuses on skill-building, exposure to various media, and art history. The Foundations level is followed by intense study in the chosen discipline. Three tracks are available: Drawing/Painting; Pottery/Sculpture; and Cross/Electronic Media. Additionally, the department offers optional gallery management opportunities. The program is appropriate for students who wish to work as independent artists, those who are interested in the M.A.T. with a concentration in Visual Art, and for those who wish to continue their education in Visual Art at the graduate level. Yearly portfolio reviews are required for continuation in the program.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- ART 2245 - E. Foundations Credit Hours: 3

Major Courses (33 Credit Hours)

Core Requirements (21 Credit Hours)

- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1141 - Design II: 3D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 2261 - Painting I: Foundations of Painting Credit Hours: 3
- ART 2283 - Sculpture I: Foundations of Sculpture Credit Hours: 3
- ART 3383 - Pottery I Credit Hours: 2-3

Art History Requirements (12 Credit Hours)

- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3

Concentration Requirements (18 Credit Hours)

- ART 2241 - Drawing II: Drawing from Life Credit Hours: 3
- ART 2262 - Painting II: Intermediate Painting Credit Hours: 3
- ART 3363 - Intermediate Water Media I Credit Hours: 3

- ART 4463 - Advanced Painting Concepts Credit Hours: 3
- ART 4467 - Area Studies I Credit Hours: 3
- ART 4471 - Capstone Experience in Art Credit Hours: 3

Free Electives

Students must complete a minimum of 33 free credit hours of electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Art Grades Pre-K - Adult Teaching Specialization, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education Requirements (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3

- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

- ART 3360 - Early and Middle Methods and Materials Credit Hours: 4
- ART 4431 - Methods and Materials in Teaching Art Credit Hours: 3
- ART 4471 - Capstone Experience in Art Credit Hours: 3

Major Courses (61 Credit Hours)

Core Requirements

- ART 1140 - Design I: 2D Credit Hours: 3
- ART 1141 - Design II: 3D Credit Hours: 3
- ART 1142 - Drawing I: Foundations of Drawing Credit Hours: 3
- ART 2241 - Drawing II: Drawing from Life Credit Hours: 3
- ART 2245 - E. Foundations Credit Hours: 3
- ART 2261 - Painting I: Foundations of Painting Credit Hours: 3
- ART 2283 - Sculpture I: Foundations of Sculpture Credit Hours: 3

Degree Total = 120 Credit Hours

Art History Requirements

- ART 3374 - Art History from Prehistory to 1450 Credit Hours: 3
- ART 3376 - Art History from 1450 to 1750 Credit Hours: 3
- ART 3378 - Art History from 1750 to 1950 Credit Hours: 3
- ART 3380 - Art History since 1950 Credit Hours: 3

Studio Requirements

- ART 2262 - Painting II: Intermediate Painting Credit Hours: 3
- ART 2284 - Sculpture II Credit Hours: 3
- ART 3341 - Printmaking I Credit Hours: 3
- ART 3363 - Intermediate Water Media I Credit Hours: 3
- ART 3383 - Pottery I Credit Hours: 2-3 (3 Credits Required)
- ART 3384 - Pottery II Credit Hours: 2-3 (3 Credits Required)

Art Education Requirements

Department of Computer Science and Mathematics

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Academic Programs

Computer Science, B.S.

Computer Science, Cybersecurity Concentration, B.S.

Computer Science Minor

Mathematics (Grades 5-9) Teaching Endorsement

Mathematics Grades 5-Adult Specialization, B.A.

Mathematics, B.S.

Mathematics Minor

Computer Science, B.S.

Computer Science is the study of the theoretical foundations of computing and their applications in computer systems. It involves the study and implementation of algorithmic processes that describe and transform information. Computer Science is intended for students with career objectives in a wide range of computing and computer-related professions, e.g., computer programmers, system analysts, software developers, database administrators, cybersecurity analysts, etc. Students interested in computer science has the option of choosing the Cybersecurity concentration.

Computer Science is a broad discipline that encompasses many areas of specialization, with an ever-growing array of opportunities. The B.S. in Computer Science at Fairmont State has been designed to provide students with an understanding of the field that is broad enough for them to find employment in a wide spectrum of private companies or government agencies and make them competitive for graduate school and advanced study. In addition to receiving the

necessary skills in computer science, the students also receive a well-balanced mathematics and general studies curriculum.

NOTES: It is highly recommended that students attempt to complete COMP 1120, COMP 1130, and MATH 2501 by the end of their freshman year.

Degree Requirements

Core Curriculum Courses (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- MATH 2501 - Calculus I Credit Hours: 4

Major Courses (55 Credit Hours)

- COMP 1100 - Introduction to Computing Credit Hours: 3
- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4
- COMP 2200 - Object-Oriented Programming Credit Hours: 3
- COMP 2201 - Machine Organization Credit Hours: 3
- COMP 2230 - Network Programming Credit Hours: 3
- COMP 2270 - Data Structures Credit Hours: 3
- COMP 3330 - Analysis of Algorithms Credit Hours: 3
- COMP 3340 - Operating Systems Credit Hours: 3
- COMP 3395 - Ethical Issues in Computing Credit Hours: 3
- COMP 4400 - Automata Theory Credit Hours: 3
- COMP 4410 - Database Management Credit Hours: 3
- COMP 4440 - Software Engineering Credit Hours: 4
- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3

- MATH 2501 - Calculus I Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4

Major Electives (9-10 Credit Hours)

Select least one COMP and at least one MATH course from the list below

- COMP 3300 - Computer Graphics Credit Hours: 3
- COMP 3310 - Artificial Intelligence Credit Hours: 3
- COMP 3380 - Introduction to Cryptography Credit Hours: 3
- COMP 4420 - Selected Advanced Topics Credit Hours: 3
- COMP 4450 - Introduction to Data Mining Credit Hours: 3
- MATH 2510 - Mathematical Logic Credit Hours: 3
- MATH 3503 - Calculus III Credit Hours: 4
- MATH 3504 - Differential Equations Credit Hours: 3
- MATH 3520 - Linear Algebra Credit Hours: 3
- MATH 3540 - Numerical Analysis Credit Hours: 3
- MATH 3550 - Probability Credit Hours: 3

Science Electives (8-10 Credit Hours)

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
- PHYS 1105 - Principles of Physics I Credit Hours: 5
- PHYS 1106 - Principles of Physics II Credit Hours: 5

Degree Total = 120 Credit Hours

Computer Science, Cybersecurity Concentration, B.S.

Computer Science is the study of the theoretical foundations of computing and their applications in computer systems. It involves the study and implementation of algorithmic processes that describe and transform information. Computer Science is intended for students with career objectives in a wide range of computing and computer-related professions, e.g., computer programmers, system analysts, software developers, database administrators, cybersecurity analysts, etc. Students interested in computer science has the option of choosing the Cybersecurity concentration.

Computer Science is a broad discipline that encompasses many areas of specialization, with an ever-growing array of opportunities. The B.S. in Computer Science at Fairmont State has been designed to provide students with an understanding of the field that is broad enough for them to find employment in a wide spectrum of private companies or government agencies and make them competitive for graduate school and advanced study. In addition to receiving the necessary skills in computer science, the students also receive a well-balanced mathematics and general studies curriculum.

NOTES: It is highly recommended that students attempt to complete COMP 1120, COMP 1130, and MATH 2501 by the end of their freshman year.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (45 Credit Hours)

- COMP 1100 - Introduction to Computing Credit Hours: 3
- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4

- COMP 2200 - Object-Oriented Programming Credit Hours: 3
- COMP 2201 - Machine Organization Credit Hours: 3
- COMP 2230 - Network Programming Credit Hours: 3
- COMP 2270 - Data Structures Credit Hours: 3
- COMP 3340 - Operating Systems Credit Hours: 3
- COMP 3395 - Ethical Issues in Computing Credit Hours: 3
- COMP 4410 - Database Management Credit Hours: 3
- COMP 4440 - Software Engineering Credit Hours: 4
- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4

Concentration Requirements (23 Credit Hours)

- COMP 2220 - Fundamentals of Computer Security Credit Hours: 3
- COMP 3380 - Introduction to Cryptography Credit Hours: 3
- COMP 3390 - Network Security Credit Hours: 4
- COMP 4415 - Vulnerability Assessment Credit Hours: 4
- COMP 4495 - Cybersecurity Senior Project Credit Hours: 3
- BISM 2600 - Introduction to Networking Administration Credit Hours: 3
- CRIM 2250 - Cybercrime Credit Hours: 3

Major Electives (3-4 Credit Hours)

- COMP 3310 - Artificial Intelligence Credit Hours: 3
- COMP 3330 - Analysis of Algorithms Credit Hours: 3
- COMP 4400 - Automata Theory Credit Hours: 3
- COMP 4420 - Selected Advanced Topics Credit Hours: 3
- COMP 4450 - Introduction to Data Mining Credit Hours: 3
- MATH 2502 - Calculus II Credit Hours: 4

- MATH 2510 - Mathematical Logic Credit Hours: 3

Science Electives (4-5 Credit Hours)

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1105 - Principles of Physics I Credit Hours: 5

Free Electives

Students must complete 10-15 credit hours of electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Computer Science Minor

Minor Courses (10 Credit Hours)

- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4
- COMP 2200 - Object-Oriented Programming Credit Hours: 3

Minor Electives (9 Credit Hours)

- COMP 2201 - Machine Organization Credit Hours: 3
- COMP 2220 - Fundamentals of Computer Security Credit Hours: 3
- COMP 2230 - Network Programming Credit Hours: 3
- COMP 2270 - Data Structures Credit Hours: 3
- COMP 3300 - Computer Graphics Credit Hours: 3
- COMP 3395 - Ethical Issues in Computing Credit Hours: 3

- COMP 4440 - Software Engineering Credit Hours: 4
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3

Mathematics, B.S.

The mission of the mathematics degree program is to equip students with analytical and problem-solving skills for careers or graduate study. Classes develop a student's ability to apply mathematical methods and ideas to problems in both mathematics and other fields. Students learn to communicate ideas effectively, assimilate new information, and to be self-reliant learners. The department cooperates fully with the Department of Education in meeting its mission for candidates for an Bachelors of Arts degree in Education with mathematics teaching specialization for either the 5-9 or the 5-Adult grade levels. Students interested in mathematics have the option of selecting one of the following degree programs:

1. Bachelor of Science degree in Mathematics, as preparation for immediate employment or for graduate school.
2. Bachelor of Arts in Education degree with a 5-Adult comprehensive specialization as preparation for teaching mathematics. Students receiving a B.A. in Math Education also satisfy the degree requirements for a B.S. in Mathematics. Students pursuing these degrees are advised in the Math department. NOTE: MATH 1550, 1561, 2563, 2501, 2502, and 3503 are required for both degrees and should be completed early in the program.
3. Mathematics 5-9 teaching specialization can be added to an Elementary Education degree or as a second specialization with any B.A. in Education.

It is expected that incoming students in this field will present a minimum of four units of high school mathematics, including the equivalent of two units of algebra, one unit of geometry, and one advanced unit such as Pre-Calculus. Students without this background may be required to complete appropriate lower-level courses in addition to the stated requirements. Students should consult with their advisor concerning credit for prerequisites and special examinations for course credit. All students majoring in mathematics must complete a minor. Students who are receiving a teaching certificate use Education as their minor.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses meet both core curriculum and major requirements:

- MATH 1550
- MATH 2501

Major Courses (37 Credit Hours)

- COMP 1110 - Introduction to Programming Credit Hours: 3
or
- COMP 1120 - Principles of Programming I Credit Hours: 3
- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4
- MATH 2563 - Transition to Higher Mathematics Credit Hours: 3
- MATH 3503 - Calculus III Credit Hours: 4
- MATH 3520 - Linear Algebra Credit Hours: 3
- MATH 3550 - Probability Credit Hours: 3
- MATH 4520 - Abstract Algebra Credit Hours: 3

Science Electives (4-5 Credit Hours)

Select one of the following science courses:

- CHEM 1101 - General Chemistry Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1105 - Principles of Physics I Credit Hours: 5
- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- GEOL 1101 - Physical Geology Credit Hours: 4

Math Electives (9 Credit Hours)

Choose nine credit hours from Groups A and B. At least three credit hours must be chosen from Group A.

Group A:

- MATH 4580 - Topology Credit Hours: 3
- MATH 4590 - Real Analysis Credit Hours: 3

Group B:

- MATH 2510 - Mathematical Logic Credit Hours: 3
- MATH 2520 - Introduction to the Theory of Numbers Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3
- MATH 3504 - Differential Equations Credit Hours: 3
- MATH 3540 - Numerical Analysis Credit Hours: 3
- MATH 3570 - Modern Geometry Credit Hours: 3
- MATH 2299 - Special Topics in Mathematics Credit Hours: 1-12
- MATH 3399 - Special Topics in Mathematics Credit Hours: 1-12
- MATH 4499 - Special Topics in Mathematics Credit Hours: 1-12

Minor Field of Study (18-24 Credit Hours)

Students are required to complete a minor in fulfillment of degree program requirements.

Degree Total = 120 Credit Hours

Mathematics Grades 5-Adult Specialization, B.A.

The Department of Computer Science and Mathematics cooperates with the Department of Education in meeting its mission to prepare candidates for a Bachelors of Arts degree in Education with mathematics teaching specialization for grades 5-adult. This

mathematics specialization prepares teacher candidates for teaching mathematics. Students receiving a B.A. in Math Education also satisfy the degree requirements for a B.S. in Mathematics. Students pursuing these degrees are advised in the Math department.

NOTE: MATH 1550, 1561, 2563, 2501, 2502, and 3503 are required for both degrees and should be completed early in the program.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- EDUC 2201 - Instructional Technology Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1

- EDUC 4496 - Secondary Student Teaching
Credit Hours: 10

Major Courses (44 Credit Hours)

- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4
- MATH 2554 - Topics in Math History Credit Hours: 2
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3
- MATH 2563 - Transition to Higher Mathematics Credit Hours: 3
- MATH 3503 - Calculus III Credit Hours: 4
- MATH 3520 - Linear Algebra Credit Hours: 3
- MATH 3550 - Probability Credit Hours: 3
- MATH 3570 - Modern Geometry Credit Hours: 3
- MATH 4520 - Abstract Algebra Credit Hours: 3
- MATH 4531 - Methods and Materials in Teaching Mathematics Credit Hours: 3
- COMP 1110 - Introduction to Programming Credit Hours: 3
or
- COMP 1120 - Principles of Programming I Credit Hours: 3

Major Electives (6 Credit Hours)

Students must take one of the following courses:

- MATH 4580 - Topology Credit Hours: 3
- MATH 4590 - Real Analysis Credit Hours: 3

Any One of the Following Science Courses:

- CHEM 1101 - General Chemistry Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1105 - Principles of Physics I Credit Hours: 5

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- GEOL 1101 - Physical Geology Credit Hours: 4

Free Electives

Students must complete a minimum of 8 free credit hours of electives to complete the total degree requirements. Choosing higher-credit hour alternatives in the core curriculum and electives reduces the minimum number of free elective credit hours required to reach 120 semester hours.

Degree Total = 120 Credit Hours

Mathematics (Grades 5-9) Teaching Endorsement

The Department of Computer Science and Mathematics cooperates with the Department of Education in meeting its mission to prepare candidates for a Bachelors of Arts degree in Education with mathematics teaching endorsement for grades 5-9. This mathematics endorsement prepares teacher candidates for general mathematics through Algebra I. **The endorsement must be combined with another B.A. in Education degree program.**

It is expected that incoming students in this field will present a minimum of four units of high school mathematics, including the equivalent of two units of algebra, one unit of geometry, and one advanced unit such as Pre-Calculus. Students without this background may be required to complete appropriate lower-level courses in addition to the stated requirements. Students should consult with their advisor concerning credit for prerequisites and special examinations for course credit.

Course Requirements (30-31 Credit Hours)

*omit if Math ACT greater than or equal to 23

- MATH 1530 - College Algebra Credit Hours: 3
*
OR

- MATH 1430 - College Algebra with Support Credit Hours: 4 *
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4
- MATH 2551 - Structure of the Real Numbers Credit Hours: 3
- MATH 2552 - Data Analysis and Geometry Credit Hours: 3
- MATH 2554 - Topics in Math History Credit Hours: 2
- MATH 3553 - Math Methods for Elementary Teachers Credit Hours: 3
- MATH 4531 - Methods and Materials in Teaching Mathematics Credit Hours: 3

Mathematics Minor

Minor Courses (12 Credit Hours)

- MATH 2501 - Calculus I Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4
- MATH 3503 - Calculus III Credit Hours: 4

Minor Electives (12-13 Credit Hours)

Choose four courses from the following list with at most one 1000 level course and at least one 3000/4000 course.

- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 1561 - Introduction to Mathematical Reasoning Credit Hours: 3
- MATH 2510 - Mathematical Logic Credit Hours: 3
- MATH 2520 - Introduction to the Theory of Numbers Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics Credit Hours: 3
- MATH 2563 - Transition to Higher Mathematics Credit Hours: 3
- MATH 3504 - Differential Equations Credit Hours: 3
- MATH 3520 - Linear Algebra Credit Hours: 3

- MATH 3540 - Numerical Analysis Credit Hours: 3
- MATH 3550 - Probability Credit Hours: 3
- MATH 3570 - Modern Geometry Credit Hours: 3
- MATH 4520 - Abstract Algebra Credit Hours: 3
- MATH 4580 - Topology Credit Hours: 3
- MATH 4590 - Real Analysis Credit Hours: 3

Data Science Minor

Minor Courses (18 credit hours)

- MATH 1550 - Applied Statistics Credit Hours: 3
- COMP 1110 - Introduction to Programming Credit Hours: 3
- MATH 2541 - Fundamentals of Data Science Credit Hours: 3
or
- COMP 2541 - Fundamentals of Data Science Credit Hours: 3
- MATH 2542 - Applied Data Science Credit Hours: 3
or
- COMP 2542 - Applied Data Science Credit Hours: 3
- COMP 4450 - Introduction to Data Mining Credit Hours: 3
- MATH 4510 - Data Science Capstone Credit Hours: 3
or
- COMP 4510 - Data Science Capstone Credit Hours: 3

Department of Engineering Technology

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Academic Programs

Civil Engineering Technology, A.S.
 Civil Engineering Technology, B.S.

Electronics Engineering Technology, A.S.
Electronics Engineering Technology, B.S.E.T.
Electronics Engineering Technology Minor
Mechanical Engineering Technology, A.S.
Mechanical Engineering Technology, B.S.E.T.
Occupational Safety, B.S.
Occupational Safety Minor
Pre-Engineering Curriculum
Safety Engineering Technology, A.S.
Technology Minor

Automation and Robotics Minor

MINOR IN AUTOMATION AND ROBOTICS: 24 SEM HRS.

Required Courses (24 Credit Hours)

Required Courses for Electronics Engineering Technology Majors pursuing this Minor (24 hrs)

NOTE: The Automation and Robotics Minor is being offered primarily to those students majoring in Computer Science, Electronics Engineering Technology, or Mechanical Engineering Technology. For these three majors, students will need 24-29 additional hours of courses. For individual students outside of these majors, an estimated 49 hours of courses will be required.

- COMP 1120 - Principles of Programming I
Credit Hours: 3
- COMP 1130 - Principles of Programming II
Credit Hours: 4
- COMP 2201 - Machine Organization
Credit Hours: 3
- MECH 1100 - Statics
Credit Hours: 3
- MECH 2200 - Strength of Materials
Credit Hours: 4
- MECH 2240 - Machine Design I
Credit Hours: 3
- MECH 3320 - Dynamics
Credit Hours: 3
- TECH 4450 - Automation and Robotics
Credit Hours: 3

Civil Engineering Technology, A.S.

The Civil Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>. The Civil Engineering Technology program at Fairmont State prepares graduates to participate in the planning, analysis, design, construction, operation and maintenance of roadways, airports, tunnels, bridges, water supply and distribution systems, waste collection and treatment systems. The curriculum is a highly flexible 2 + 2 design; once the two-year associate's degree is earned, graduates may choose to enter the workforce or continue their education with two more years at the baccalaureate level.

ASSOCIATE OF SCIENCE IN CIVIL ENGINEERING TECHNOLOGY (ETAC of ABET Accredited): 60 SEM. HRS.

The Associate of Science degree in Civil Engineering Technology provides technical courses in the fundamentals of engineering, surveying, construction materials and methods, computer graphics, civil engineering graphics, construction estimating, structures, and environmental engineering technology. Most of the technical courses provide a combination of lecture and laboratory experiences. In addition, technical courses are underpinned with instruction in mathematics and science, written and oral communication skills, and economics, which are utilized subsequently in the technical courses. Graduates with the Associate of Science degree are qualified for entry-level technical positions in construction, surveying, engineering and architectural firms; local, state and national government, environmental and public health agencies; state departments of transportation and highways; and private business industry.

Degree Requirements

Core Curriculum (19 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Minor Courses (41 Credit Hours)

- CHEM 1101 - General Chemistry
Credit Hours: 4

- CIVL 1100 - Introduction to Civil Engineering Technology Credit Hours: 1
- CIVL 2200 - Introduction to Surveying Credit Hours: 3
- CIVL 2210 - Light Construction Credit Hours: 4
- CIVL 2220 - Construction Materials and Methods Credit Hours: 4
- CIVL 2230 - Construction Estimating Credit Hours: 3
- CIVL 2240 - Construction, Land and Route Surveying Credit Hours: 3
- CIVL 2275 - Civil Engineering Graphics Credit Hours: 3
- CIVL 2280 - Environmental Engineering Technology I Credit Hours: 3
- CIVL 2290 - Introduction to Structures Credit Hours: 3
- TECH 1108 - Engineering Graphics I Credit Hours: 3
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3
- MECH 2200 - Strength of Materials Credit Hours: 4
- TECH 2290 - Engineering Analysis I Credit Hours: 4

Degree Total = 60 Credit Hours

Civil Engineering Technology, B.S.

The Civil Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>. The Civil Engineering Technology program at Fairmont State prepares graduates to participate in the planning, analysis, design, construction, operation and maintenance of roadways, airports, tunnels, bridges, water supply and distribution systems, waste collection and treatment systems. The curriculum is a highly flexible 2 + 2 design; once the two-year associate's degree is earned, graduates may choose to enter the workforce or continue their education with two more years at the baccalaureate level.

The B.S.E.T. degree provides students with a greater emphasis on analysis and design with specialized

classes in hydraulics and hydrology, soil mechanics and foundation design, structural analysis and design, water and wastewater systems and construction management, coupled with additional courses in science and mathematics, communication, social science and humanities.

Graduates with the Bachelor of Science degree are qualified for an entry-level position as a Civil Engineering Technologist in construction, surveying, engineering, and architectural firms; local, state, and national government, environmental and public health agencies; state departments of transportation and highways; and private business industry. Baccalaureate graduates are eligible to sit for the Fundamentals of Engineering Exam (FE) in West Virginia, the first step to becoming a professional engineer.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- CHEM 1101 - General Chemistry Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CIVL 2210 - Light Construction Credit Hours: 4
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4

Major Courses (82 Credit Hours)

- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- CHEM 1101 - General Chemistry Credit Hours: 4
OR
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 1102 - General Chemistry II Credit Hours: 4
OR
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4

- CIVL 1100 - Introduction to Civil Engineering Technology Credit Hours: 1
- CIVL 2200 - Introduction to Surveying Credit Hours: 3
- CIVL 2210 - Light Construction Credit Hours: 4
- CIVL 2220 - Construction Materials and Methods Credit Hours: 4
- CIVL 2230 - Construction Estimating Credit Hours: 3
- CIVL 2240 - Construction, Land and Route Surveying Credit Hours: 3
- CIVL 2275 - Civil Engineering Graphics Credit Hours: 3
- CIVL 2280 - Environmental Engineering Technology I Credit Hours: 3
- CIVL 2290 - Introduction to Structures Credit Hours: 3
- CIVL 3305 - Hydraulics and Hydrology Credit Hours: 3
- CIVL 3340 - Introduction to Soil Mechanics Credit Hours: 4
- CIVL 4400 - Highway Design and Transportation Credit Hours: 4
- CIVL 4410 - Advanced Structural Analysis Credit Hours: 3
- CIVL 4420 - Construction Planning and Administration Credit Hours: 3
- CIVL 4440 - Structural Design Credit Hours: 3
- CIVL 4460 - Environmental Engineering Technology II Credit Hours: 3
- CIVL 4470 - Advanced Soil Mechanics and Foundation Design Credit Hours: 3
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3
- MECH 2200 - Strength of Materials Credit Hours: 4
- MECH 3320 - Dynamics Credit Hours: 3
- TECH 1108 - Engineering Graphics I Credit Hours: 3
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- TECH 3300 - Engineering Analysis II Credit Hours: 4

Technical Electives (3 Credit Hours)

Free Elective (1-2 Credit Hours)

Choose a course with advisor's approval.

Degree Total = 120 Credit Hours

Electronics Engineering Technology, A.S.

The Electronics Engineering Technology (EET) program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The EET program at Fairmont State is a specialized discipline with focus on application, implementation, theory, and applied design. Graduates work in industries that produce and use electrical and electronic equipment; including embedded systems, control systems, instrumentation, telecommunications, and power systems.

The Associate of Science degree in Electronics Engineering Technology (ASEET) emphasizes the practical field knowledge that is required to maintain and troubleshoot existing electrical/electronic systems or to build and test new design prototypes. Once the associate degree is earned, the graduate may choose to enter the workforce or continue studying at the baccalaureate level.

Degree Requirements

Core Curriculum (14 Credit Hours)

Students in Associate Degree program are required to complete 14 credit hours in the Core Curriculum courses inclusive of oral communication, written communication, fitness and wellbeing, and technology. For details on the required courses, refer to the Core Curriculum program.

- COMM 2202 - Introduction to Communication in the World of Work Credit Hours: 3
- ENGL 1101 - Written English I Credit Hours: 3-4 (3 Credits Required)
- ENGL 1103 - Technical Report Writing Credit Hours: 3

Major Courses (46 Credit Hours)

*Students can qualify (depending on ACT/SAT scores) to waive algebra and trigonometry for Calculus. In this case the student will take 6 additional credit hours of mathematics or technical electives.

- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- ELEC 1120 - AC/DC Electronics Analysis Credit Hours: 3
- ELEC 2210 - Circuit Analysis II Credit Hours: 3
- ELEC 2225 - Electronic Devices Credit Hours: 3
- ELEC 2230 - Digital Electronics Credit Hours: 3
- ELEC 2240 - Industrial Electronics Credit Hours: 3
- ELEC 2250 - AC-DC Machinery and Controls Credit Hours: 3
- ELEC 2280 - Programmable Controllers Credit Hours: 3
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3 *
- OR
- MATH 1530 - College Algebra Credit Hours: 3 *
- OR
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3 *
- OR
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3 *
- MATH 2501 - Calculus I Credit Hours: 4
- OR
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4
- OR
- TECH 3300 - Engineering Analysis II Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1102 - Introduction to Physics II Credit Hours: 4

Degree Total = 60 Credit Hours

Electronics Engineering Technology, B.S.E.T.

The Electronics Engineering Technology (EET) program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>.

The EET program at Fairmont State is a specialized discipline with focus on application, implementation, theory, and applied design. Graduates work in industries that produce and use electrical and electronic equipment; including embedded systems, control systems, instrumentation, telecommunications, and power systems.

The Bachelor of Science degree in Electronics Engineering Technology (BSEET) provides students with a greater emphasis on design and analysis, with advanced classes in programmable controllers, linear and microcomputer systems, data acquisition and control systems. An independent senior capstone project and elective options provide focused learning opportunities in technical areas of interest. BSEET graduates can expect to be involved with product design, creating performance requirements, testing, developing maintenance schedules, data analysis, programming PLC's and microcontroller systems. Baccalaureate graduates are eligible to sit for the Fundamentals of Engineering Exam (FE) in West Virginia, the first step to becoming a professional engineer.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- CHEM 1101 - General Chemistry Credit Hours: 4
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4

Major Courses (79 Credit Hours)

*Students can qualify (depending on ACT/SAT scores) to waive algebra and trigonometry for Calculus. In this case the student will take 6 additional credit hours of advanced mathematics or technical electives.

- CHEM 1101 - General Chemistry Credit Hours: 4
- COMP 1120 - Principles of Programming I Credit Hours: 3

OR

- COMP 1110 - Introduction to Programming
Credit Hours: 3 C++
- OR
- Python (3)
- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- ELEC 1120 - AC/DC Electronics Analysis Credit Hours: 3
- ELEC 2210 - Circuit Analysis II Credit Hours: 3
- ELEC 2225 - Electronic Devices Credit Hours: 3
- ELEC 2230 - Digital Electronics Credit Hours: 3
- ELEC 2240 - Industrial Electronics Credit Hours: 3
- ELEC 2250 - AC-DC Machinery and Controls Credit Hours: 3
- ELEC 2270 - Microcomputers Credit Hours: 3
- ELEC 2280 - Programmable Controllers Credit Hours: 3
- ELEC 3300 - Advanced Linear Electronics Credit Hours: 3
- ELEC 3310 - Advanced Microcomputer Systems Credit Hours: 3
- ELEC 3360 - Communication Systems Credit Hours: 3
- ELEC 4401 - Senior Electronics Project I Credit Hours: 4
- ELEC 4402 - Senior Electronics Project II Credit Hours: 3
- ELEC 4410 - Data Acquisition and Control Systems Credit Hours: 4
- ELEC 4420 - Advanced Automation Controller Systems Credit Hours: 3
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- TECH 3300 - Engineering Analysis II Credit Hours: 4

Major Electives (4-6 Credit Hours)

Select 4-6 credit hours from the following list of courses below. Other technical related courses that meet the

goals of the ELEC program and are not on this list will be considered for credit as a Technical Elective on a case-by-case basis.

- BISM 1500 - Business Information Tools
Credit Hours: 3
- BISM 2400 - Operating Systems Concepts Across the Enterprise Credit Hours: 3
- BISM 2600 - Introduction to Networking Administration Credit Hours: 3
- BISM 2800 - Corporate Communications and Technology Credit Hours: 3
- COMP 1130 - Principles of Programming II
Credit Hours: 4
- COMP 2200 - Object-Oriented Programming
Credit Hours: 3
- COMP 2201 - Machine Organization
Credit Hours: 3
- COMP 2220 - Fundamentals of Computer Security
Credit Hours: 3
- MANF 2205 - Engineering Economy
Credit Hours: 3
- MANF 2250 - Total Quality & SPC
Credit Hours: 3
- MATH 2562 - Introduction to Discrete Mathematics
Credit Hours: 3
- MATH 3503 - Calculus III
Credit Hours: 4
- MATH 3550 - Probability
Credit Hours: 3
- MATH 3520 - Linear Algebra
Credit Hours: 3
- MATH 3504 - Differential Equations
Credit Hours: 3
- MECH 1100 - Statics
Credit Hours: 3
- MECH 2200 - Strength of Materials
Credit Hours: 4
- MECH 2210 - Thermodynamics I
Credit Hours: 3
- MECH 2220 - Fluid Mechanics
Credit Hours: 3
- MECH 2240 - Machine Design I
Credit Hours: 3
- SFTY 2250 - Safety Law and Compliance
Credit Hours: 3
- TECH 1108 - Engineering Graphics I
Credit Hours: 3
- TECH 2208 - Engineering Graphics II
Credit Hours: 3
- TECH 4401 - Work Experience Laboratory
Credit Hours: 8

Free Electives

Students must complete a minimum of 9 credit hours of electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Electronics Engineering Technology Minor

Minor Courses (18 Credit Hours)

- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- ELEC 1120 - AC/DC Electronics Analysis Credit Hours: 3
- ELEC 2210 - Circuit Analysis II Credit Hours: 3
- ELEC 2230 - Digital Electronics Credit Hours: 3
- ELEC 2270 - Microcomputers Credit Hours: 3
- ELEC 2280 - Programmable Controllers Credit Hours: 3

Mechanical Engineering Technology, A.S.

Mechanical Engineering Technology is a broad and diverse discipline. The program combines rigorous work in technology and engineering with hands-on lab experience. The curriculum is a highly flexible 2 + 2 curriculum. Once the two year degree is earned, graduates may choose to enter the workforce or continue their education with two years at the baccalaureate level. The Associate of Science degree in Mechanical Engineering Technology provides technical courses in the fundamentals of mathematics, science, strength of materials, electronics, computer aided drafting, thermodynamics, fluid mechanics, and machine design. Students are also required to take courses that focus on oral and written communication skills. The Bachelor of Science degree provides students a greater emphasis on analysis and design with classes in heat transfer, thermodynamics, dynamics, and mechanical measurements. In addition, student will complete the universities general studies requirements to form a well-rounded education. Classes are small and students interact one-on-one with highly trained and educated faculty. Professors contribute additional time and effort to give every student the opportunity to succeed.

Students have the opportunity to join the student chapter of the Society of Automotive Engineers (SAE).

Students design, fabricate and test a Baja buggy and compete in the Baja SAE Series each year. Fairmont State also offers funded undergraduate research. The program is accredited by ETAC of ABET.

Graduates are eligible to take the Fundamentals of Engineering Exam as a path to state registration.

The associate of science degree in Mechanical Engineering Technology emphasizes basic engineering concepts. Students concentrate on mathematics and science, written and oral communication skills, and mechanical specialization classes, including drafting, statics, strength of materials, machine design, fluid mechanics and motors/motor controllers. Many of the technical courses provide a combination of lecture and laboratory experiences. Graduates with the associate of science degree are qualified for entry-level positions as technicians, engineering assistants, and engineering aids. Job responsibilities can include a broad range of duties such as the installation, operation, maintenance, troubleshooting and repair of manufacturing equipment and commercial mechanical products.

Major Courses (60 Credit Hours)

- COMM 2200 - Introduction to Human Communication Credit Hours: 3
OR
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
OR
- COMM 2202 - Introduction to Communication in the World of Work Credit Hours: 3
- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- ELEC 2250 - AC-DC Machinery and Controls Credit Hours: 3
- ENGL 1101 - Written English I Credit Hours: 3-4 (3 Credits Required)
- ENGL 1103 - Technical Report Writing Credit Hours: 3
- MANF 1100 - Materials and Processes Credit Hours: 3
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3
- MECH 2200 - Strength of Materials Credit Hours: 4
- MECH 2210 - Thermodynamics I Credit Hours: 3

- MECH 2220 - Fluid Mechanics Credit Hours: 3
- MECH 2240 - Machine Design I Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- TECH 1108 - Engineering Graphics I Credit Hours: 3
- TECH 2208 - Engineering Graphics II Credit Hours: 3
- Free Elective (2)

Mechanical Engineering Technology, B.S.E.T.

Mechanical Engineering Technology is a broad and diverse discipline. The program combines rigorous work in technology and engineering with hands-on lab experience. The curriculum is a highly flexible 2 + 2 curriculum. Once the two-year degree is earned, graduates may choose to enter the workforce or continue their education with two years at the baccalaureate level. The Associate of Science degree in Mechanical Engineering Technology provides technical courses in the fundamentals of mathematics, science, strength of materials, electronics, computer aided drafting, thermodynamics, fluid mechanics, and machine design. Students are also required to take courses that focus on oral and written communication skills. The Bachelor of Science degree provides students a greater emphasis on analysis and design with classes in heat transfer, thermodynamics, dynamics, and mechanical measurements. In addition, student will complete the universities general studies requirements to form a well-rounded education. Classes are small and students interact one-on-one with highly trained and educated faculty. Professors contribute additional time and effort to give every student the opportunity to succeed.

Students have the opportunity to join the student chapter of the Society of Automotive Engineers (SAE). Students design, fabricate and test a Baja buggy and compete in the Baja SAE Series each year. Fairmont State also offers funded undergraduate research. The program is accredited by ETAC of ABET.

Graduates are eligible to take the Fundamentals of Engineering Exam as a path to state registration.

The Bachelor of Science degree provides students with a greater emphasis on design and analysis, with advanced courses in dynamics, thermodynamics, heat transfer, heating/ventilation/air conditioning systems and mechanical measurements. Special emphasis is placed on the practical industrial applications of basic engineering concepts and principles. Graduates with the Bachelor of Science degree are qualified for positions that range from technician up through mechanical engineer. Our graduates have been employed by a broad range of manufacturing companies including aerospace, automotive, chemical, nuclear, and steel, mining, as well as telephone, natural gas, and electric utilities. Baccalaureate graduates are eligible to sit for the Fundamentals of Engineering Exam (FE) in West Virginia, the first step to becoming a professional engineer.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- CHEM 1101 - General Chemistry Credit Hours: 4

Major Courses (74 Credit Hours)

- CHEM 1101 - General Chemistry Credit Hours: 4
- COMP 1110 - Introduction to Programming Credit Hours: 3
- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- ELEC 2250 - AC-DC Machinery and Controls Credit Hours: 3
- MANF 1100 - Materials and Processes Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3
- MECH 2200 - Strength of Materials Credit Hours: 4
- MECH 2210 - Thermodynamics I Credit Hours: 3
- MECH 2220 - Fluid Mechanics Credit Hours: 3
- MECH 2240 - Machine Design I Credit Hours: 3

- MECH 3300 - Thermodynamics II Credit Hours: 3
- MECH 3320 - Dynamics Credit Hours: 3
- MECH 3330 - Heat Transfer I Credit Hours: 3
- MECH 3340 - Heating, Air Conditioning and Ventilation Credit Hours: 3
- MECH 4400 - Mechanical Measurements Credit Hours: 3
- MECH 4410 - Thermodynamics III Credit Hours: 3
- MECH 4430 - Heat Transfer II Credit Hours: 3
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
- TECH 1108 - Engineering Graphics I Credit Hours: 3
- TECH 2208 - Engineering Graphics II Credit Hours: 3
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- TECH 3300 - Engineering Analysis II Credit Hours: 4

Major Electives (9 credit hours)

Select 9 credit hour from the list below. Technical related courses that meet the goals of the MECH program and are not on this list will be considered for credit as a Technical Elective on a case-by-case basis.

- BISM 2600 - Introduction to Networking Administration Credit Hours: 3
- CIVL 2200 - Introduction to Surveying Credit Hours: 3
- CIVL 2210 - Light Construction Credit Hours: 4
- CIVL 2290 - Introduction to Structures Credit Hours: 3
- COMP 1120 - Principles of Programming I Credit Hours: 3
- COMP 1130 - Principles of Programming II Credit Hours: 4
- COMP 2200 - Object-Oriented Programming Credit Hours: 3
- COMP 2201 - Machine Organization Credit Hours: 3
- ELEC 2210 - Circuit Analysis II Credit Hours: 3
- ELEC 2280 - Programmable Controllers Credit Hours: 3
- MANF 2205 - Engineering Economy Credit Hours: 3
- MATH 1550 - Applied Statistics Credit Hours: 3

- MATH 3503 - Calculus III Credit Hours: 4
- MATH 3550 - Probability Credit Hours: 3
- MATH 3520 - Linear Algebra Credit Hours: 3
- MATH 3504 - Differential Equations Credit Hours: 3
- MECH 3350 - Numerical Methods Credit Hours: 3
- SFTY 1100 - Safety and Environmental Components of Industry Credit Hours: 3
- SFTY 2250 - Safety Law and Compliance Credit Hours: 3
- TECH 3399 - Special Topics Credit Hours: 1-3
- TECH 4401 - Work Experience Laboratory Credit Hours: 8

Free Electives

Students must complete a minimum of 10 credit hours of electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Occupational Safety, B.S.

The Occupational Safety program is accredited by the Applied Science Accreditation Commission of ABET, <http://www.abet.org>. The Occupational Safety program prepares competent professionals who serve as valued members of the management, engineering, and business team providing solutions to complex safety/environmental problems. This program focuses on principles drawn from engineering technology, health, physics, math, psychology, language and speech. Hands-on applications of these principles are emphasized through preparatory and professional courses. Preparatory courses include math, chemistry, physics, human anatomy, statistics, speech, written composition and psychology. Professional courses include industrial hygiene and toxicology, safety engineering and design, systems safety, safety and environmental law, fire prevention, ergonomics, environmental hazard control, OSHA compliance, and program management. Computer skills and experiential learning is heavily emphasized, including laboratory activities, industrial projects and/or internships. Internships may be paid or unpaid and can include academic credit.

The curriculum is a highly flexible 2 + 2 curriculum. Once the two-year degree is earned, graduates may choose to enter the workforce or continue their

education with two additional years at the baccalaureate level. The need for Safety/Environmental professionals will continue to grow in response to industry needs. Major employers of our graduates include oil/gas, mining, manufacturing, construction, and insurance companies in the private sector. State and Federal governments also seek safety graduates striving to enhance public health and employee well-being. Increased emphasis on ergonomics, hazardous waste, accident costs, workers' compensation, regulatory compliance, and health hazard control requires the expertise of competent safety professionals.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- SCIE 1100 - Human Biology Credit Hours: 4

Major Courses (81 Credit Hours)

- BIOL 1180 - Human Anatomy and Physiology (lecture) Credit Hours: 3
- BIOL 1181 - Human Anatomy and Physiology (lab) Credit Hours: 1
- BSBA 3306 - Business Law I Credit Hours: 3
- CHEM 1102 - General Chemistry II Credit Hours: 4
- MANF 2250 - Total Quality & SPC Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- MATH 1550 - Applied Statistics Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
- SCIE 1100 - Human Biology Credit Hours: 4
- SFTY 1100 - Safety and Environmental Components of Industry Credit Hours: 3

- SFTY 1150 - Safety Management and Concepts in Accident Prevention Credit Hours: 3
- SFTY 2250 - Safety Law and Compliance Credit Hours: 3
- SFTY 2280 - Construction Safety & Law Credit Hours: 3
- SFTY 2290 - Industrial Hygiene and Toxicology Credit Hours: 4
- SFTY 2291 - Environmental Engineering Technology: Hazardous Waste Credit Hours: 4
- SFTY 3300 - Industrial Hygiene Applications and Practices Credit Hours: 4
- SFTY 3310 - Ergonomics & Human Factors Credit Hours: 3
- SFTY 3355 - Air & Water Pollution Credit Hours: 3
- SFTY 3360 - Fire Prevention Credit Hours: 3
- SFTY 4415 - Safety Internship Credit Hours: 3
- SFTY 4400 - Safety Engineering Design Credit Hours: 3
- SFTY 4420 - System Safety and Management Credit Hours: 3
- SFTY 4480 - Application of Safety Strategies Credit Hours: 4

Major Electives (8 Credit Hours)

- BISM 2800 - Corporate Communications and Technology Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 3307 - Business Law II Credit Hours: 3
- BSBA 3319 - Employment Law (3)
- CHEM 2201 - Organic Chemistry I Credit Hours: 4
- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- ELEC 2210 - Circuit Analysis II Credit Hours: 3
- MANF 1100 - Materials and Processes Credit Hours: 3
- MANF 2205 - Engineering Economy Credit Hours: 3
- MATH 1585 - Applied Calculus I Credit Hours: 4
- MATH 1586 - Applied Calculus II (4)
- MECH 2200 - Strength of Materials Credit Hours: 4
- MGMT 3308 - Human Resource Management Credit Hours: 3
- MGMT 3370 - Compensation and Benefits (3)

- MGMT 3371 - Employee Relations Credit Hours: 3
- MGMT 3372 - Human Resource Selection and Evaluation Credit Hours: 3
- MGMT 3390 - Organizational Behavior Credit Hours: 3
- SFTY 2210 - Disaster Preparedness and Emergency Systems Credit Hours: 3
- SPAN 1101 - Elementary Spanish I Credit Hours: 3
- SPAN 1102 - Elementary Spanish II Credit Hours: 3
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- TECH 3300 - Engineering Analysis II Credit Hours: 4

Free Electives

Students must complete a minimum of 9 credit hours of electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Occupational Safety Minor

Minor Courses (20 Credit Hours)

- SFTY 1100 - Safety and Environmental Components of Industry Credit Hours: 3
- SFTY 1150 - Safety Management and Concepts in Accident Prevention Credit Hours: 3
- SFTY 2250 - Safety Law and Compliance Credit Hours: 3
- SFTY 3360 - Fire Prevention Credit Hours: 3
- SFTY 2290 - Industrial Hygiene and Toxicology Credit Hours: 4
- SFTY 2291 - Environmental Engineering Technology: Hazardous Waste Credit Hours: 4

Minor Electives (3-4 Credit Hours)

- PHED 2211 - Anatomy and Physiology Credit Hours: 4
- MATH 1550 - Applied Statistics Credit Hours: 3
- MECH 1100 - Statics Credit Hours: 3

- PSYC 2240 - Behavioral Statistics Credit Hours: 3

Safety Engineering Technology, A.S.

ASSOCIATE OF SCIENCE IN SAFETY ENGINEERING TECHNOLOGY: 60 SEM. HRS.

Required Courses (60 Credit Hours)

- BIOL 1180 - Human Anatomy and Physiology (lecture) Credit Hours: 3
- BIOL 1181 - Human Anatomy and Physiology (lab) Credit Hours: 1
- CHEM 1101 - General Chemistry Credit Hours: 4
- CHEM 1102 - General Chemistry II Credit Hours: 4
- COMM 2200 - Introduction to Human Communication Credit Hours: 3
- OR
- COMM 2201 - Introduction to Group Discussion Credit Hours: 3
- OR
- COMM 2202 - Introduction to Communication in the World of Work Credit Hours: 3
- ENGL 1101 - Written English I Credit Hours: 3-4 (3 Credits Required)
- ENGL 1102 - Written English II Credit Hours: 3
- MATH 1510 - Applied Technical Mathematics I Credit Hours: 3
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- SCIE 1100 - Human Biology Credit Hours: 4
- SFTY 1100 - Safety and Environmental Components of Industry Credit Hours: 3
- SFTY 1150 - Safety Management and Concepts in Accident Prevention Credit Hours: 3
- SFTY 2250 - Safety Law and Compliance Credit Hours: 3
- SFTY 2280 - Construction Safety & Law Credit Hours: 3
- SFTY 2290 - Industrial Hygiene and Toxicology Credit Hours: 4

- SFTY 2291 - Environmental Engineering Technology: Hazardous Waste Credit Hours: 4
- SFTY 3360 - Fire Prevention Credit Hours: 3
- Technical Elective (2)

Technology Minor

Minor Courses (15 Credit Hours)

- ELEC 1100 - Circuit Analysis I Credit Hours: 3
- TECH 1108 - Engineering Graphics I Credit Hours: 3
- MANF 1100 - Materials and Processes Credit Hours: 3
- MANF 2250 - Total Quality & SPC Credit Hours: 3
- SFTY 1100 - Safety and Environmental Components of Industry Credit Hours: 3

Minor Electives (8 Credit Hours)

Advisor approval needed for technology electives.

Surveying & Geomatics Engineering Technology, B.S.

The Surveying & Geomatics Engineering Technology (SGET) major is a 120-credit hour program that provides students with an interdisciplinary program encompassing technology, natural sciences, social sciences, arts, humanities, and general studies. The major prepares graduates with technical skills required to enter careers in land and boundary surveying, geographic information systems, engineering project surveying, photogrammetry, mapping and geodesy, remote sensing, and other related disciplines.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (36 Credit Hours)

- SURV 2200 - Professional Surveying Practices Credit Hours: 3
- SURV 2210 - Interpreting Land Records Credit Hours: 3
- SURV 2220 - Surveying Engineering Graphics Credit Hours: 3
- SURV 2230 - Land Survey Boundary Credit Hours: 3
- SURV 2260 - Dendrology Credit Hours: 3
- SURV 2290 - Boundary Retracement Credit Hours: 3
- SURV 3320 - Geodesy Credit Hours: 3
- SURV 3340 - Principles of Photogrammetry Credit Hours: 3
- SURV 3380 - Topographic Surveying Credit Hours: 3
- SURV 4400 - Surveying Internship Credit Hours: 3
- SURV 4420 - Surveying Practices and Decision Making Credit Hours: 3
- SURV 4480 - Surveying Projects and Applications Credit Hours: 3

Free Electives (51-54 credit hours)

Degree Total = 120 Credit Hours

Department of Natural Sciences

Dr. Debra Hemler, Interim Department Chair
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Academic Programs

Biology Grades 9-Adult Specialization, B.A.
Biology, B.S.
Biology Minor
Chemistry Grades 9-Adult Specialization, B.A.
Chemistry, B.S.
Chemistry Minor
Earth & Space Science Grades 5-Adult Specialization, B.A.
Forensic Science, B.S.
Forensic Investigative Science Minor
General Science Grades 5-Adult Specialization, B.A.
Physics Grades 9-Adult Specialization, B.A.
Physics Minor

Biology, B.S.

Biology, the study of life, is a wide-ranging and rapidly growing discipline. Understanding biology requires a working knowledge of all the sciences, especially chemistry and mathematics. The biology program at Fairmont State strives to provide students with a broad-based education in all fields of biology as well as a fundamental knowledge of chemistry and mathematics. Students are required to complete basic courses in biology designed to provide a comprehensive understanding of living organisms. Electives allow students the flexibility to gain additional knowledge in an area of interest. No minor is required for biology majors.

A four-year B.S. degree in biology will prepare students to compete for entry level jobs such as lab technician, wildlife biologist, research scientist or naturalist, among others. While a bachelor's degree in biology will help students get a job, many careers require additional education beyond the B.S. degree. Many of our best

students compete successfully for admission to graduate study at institutions across the country. A biology degree will also provide preprofessional training required by fields such as dentistry, medicine, pharmacy, and veterinary medicine.

Students who major in biology select one of the following degree programs:

1. the B.S. in Biology degree as preparation for employment, professional school or graduate study
2. the B.S. in Biology degree with an emphasis in biotechnology as preparation for employment, professional school, or graduate study
3. the B.A. in Education degree with a specialization in biology, as preparation for teaching biology in grades 9-Adult. All courses must be completed prior to admission to Secondary Student Teaching/Clinical III.

In addition to meeting the graduation requirements listed for the B.S. in Biology or B.A. in Education degree, students must also:

1. obtain a grade of "C" or better in BIOL 1105, BIOL 1106, BIOL 2202, and BIOL 2203
2. successfully complete an assessment exam during their final year (This exam is given every spring semester.)

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (55 Credit Hours)

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- BIOL 2202 - General Botany Credit Hours: 4
- BIOL 2203 - General Zoology Credit Hours: 4
- BIOL 3306 - Fundamentals of Ecology Credit Hours: 4
- BIOL 3368 - Animal Physiology Credit Hours: 4 OR
- BIOL 3370 - Plant Physiology Credit Hours: 4
- BIOL 3380 - Genetics Credit Hours: 4

- BIOL 3390 - Molecular Biotechnology Credit Hours: 4
- BIOL 4485 - Senior Seminar Credit Hours: 2
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- CHEM 2201 - Organic Chemistry I Credit Hours: 4
- CHEM 2202 - Organic Chemistry II Credit Hours: 4
- MATH 2501 - Calculus I Credit Hours: 4

Major Electives (12 Credit Hours)

- BIOL 2224 - Microbiology Credit Hours: 4
- BIOL 3301 - Advanced Human Anatomy and Physiology I Credit Hours: 4
- BIOL 3302 - Advanced Human Anatomy and Physiology II Credit Hours: 4
- BIOL 3312 - Advanced Botany I Credit Hours: 4
- BIOL 3315 - Invertebrate Zoology Credit Hours: 4
- BIOL 3316 - Vertebrate Zoology Credit Hours: 4
- BIOL 3330 - Aquatic Ecology Credit Hours: 4
- BIOL 3331 - Terrestrial Ecology Credit Hours: 4
- BIOL 3360 - Biochemistry Credit Hours: 4
- BIOL 3395 - Cell Biology Credit Hours: 4
- BIOL 4420 - Developmental Biology Credit Hours: 4

Free Electives (27 Credit Hours)

Students must complete 27 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Biology Grades 9-Adult Specialization, B.A.

The Bachelor of Arts Degree in Education with a Specialization in Biology at Fairmont State is designed to provide students with the background essential for successfully teaching of biology in grades 9 through adult. Students complete professional education, major-specific biology coursework, and clinical experiences.

All major courses must be completed prior to admission to Secondary Student Teaching/Clinical III.

Academic Requirements

In addition to meeting the graduation requirements listed for the B.S. in Biology or B.A. in Education degree, students must also:

1. obtain a grade of "C" or better in BIOL 1105, BIOL 1106, BIOL 2202, and BIOL 2203
2. successfully complete an assessment exam during their final year (This exam is given every spring semester.)

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- EDUC 2201 - Instructional Technology Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- SCIE 1120 - Introduction to Meteorology Credit Hours: 4

Professional Education Courses (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3

- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Major Courses (52 Credit Hours)

All courses in the specialization and the Praxis II Exam must be completed prior to admission to Secondary Student Teaching.

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- BIOL 2202 - General Botany Credit Hours: 4
- BIOL 2203 - General Zoology Credit Hours: 4
- BIOL 3306 - Fundamentals of Ecology Credit Hours: 4
- BIOL 3380 - Genetics Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- GEOL 1102 - Historical Geology Credit Hours: 4
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- OR
- MATH 1520 - Applied Technical Mathematics II Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHSC 4430 - Science Integration Seminar Credit Hours: 1
- PHSC 4431 - Methods and Materials in Teaching Science Credit Hours: 3
- SCIE 1120 - Introduction to Meteorology Credit Hours: 4

Degree Total = 120 Credit Hours

Biology Minor

MINOR IN BIOLOGY: 24 SEM. HRS.

Required Courses (16 Credit Hours)

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- BIOL 2202 - General Botany Credit Hours: 4
- BIOL 2203 - General Zoology Credit Hours: 4

Electives (8 Credit Hours)

Students may choose from any biology course of level 1199 or higher.

Chemistry, B.S.

The mission of the Chemistry Program at Fairmont State is to help students learn chemistry, and how chemistry connects to mathematics, biology, physics, and other professional fields. We expect and encourage our students to develop the analytical, experimental, computer and problem-solving skills necessary to successfully pursue chemistry and other science based careers. The program strives to foster excellent oral and written communication skills, and is approved by the American Chemical Society. With small class sizes, innovative teaching approaches, and hands-on access to modern, research-quality instrumentation, students can develop the analytical, problem-solving and teamwork skills necessary to successfully pursue science-based careers. A student completing the B.S. degree with a major in chemistry will be competitive for graduate study in chemistry or chemical engineering, laboratory positions in the chemical industry, pharmaceutical industry or government agencies, or application to law school. By electing a few additional biology classes, students completing a B.S. degree in chemistry will be prepared for application to a variety of professional and graduate schools, including medical school, dental school, veterinary school, pharmacy school, physical therapy programs, toxicology, pharmaceutical science and forensic science graduate programs.

Programs available for students who wish to specialize in chemistry include:

1. The B.S. in Chemistry is certified by the American Chemical Society and provides a

well-balanced program of courses in the major fields of chemistry, as well as mathematics and physics. A student completing this program will be a competitive candidate for graduate study or positions in industry or government agencies.

2. The B.A. in Education with a Specialization in Chemistry equips the graduate to teach chemistry in any secondary school or to pursue graduate studies in science education.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Note: Students with ACT Math less than 21 will need an extra year to take developmental or other prerequisite Math courses and CHEM 1101.

Note: Students with ACT Math higher than 22 should start in the first semester with the highest math course they can place into, which may be Trigonometry (ACT MATH 23), or Calculus I (ACT Math 25). This will preserve more options for minors and possible double majors.

Note: Math ACT requirements may be satisfied by Placement Testing score equivalents.

Major Courses (57-59 Credit Hours)

Choosing higher-credit hour alternatives in the major curriculum reduces the minimum number of free elective credit hours required to reach 120 semester hours.

** Students who do not meet the prerequisites for MATH 2501 will be required to take MATH 1430 or MATH 1530 and/or MATH 1540.

- BIOL 3360 - Biochemistry Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- CHEM 2201 - Organic Chemistry I Credit Hours: 4

- CHEM 2202 - Organic Chemistry II Credit Hours: 4
- CHEM 2205 - Analytical Chemistry Credit Hours: 4
- CHEM 3315 - Instrumental Analysis Credit Hours: 4
- CHEM 3301 - Physical Chemistry I Credit Hours: 4
- CHEM 3304 - Inorganic Chemistry Credit Hours: 4
- CHEM 4404 - Synthetic Methods and Materials Credit Hours: 4
- CHEM 4412 - Physical Chemistry II Credit Hours: 4
- MATH 2501 - Calculus I Credit Hours: 4 **
- MATH 2502 - Calculus II Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4 *
OR
- PHYS 1105 - Principles of Physics I Credit Hours: 5 *
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
OR
- PHYS 1106 - Principles of Physics II Credit Hours: 5 *

Degree Total = 120 Credit Hours

Chemistry Grades 9-Adult Specialization, B.A.

The Bachelor of Arts in Education with a Specialization in Chemistry equips the graduate to teach chemistry in any secondary school or to pursue graduate studies in science education.

*Choosing higher-credit hour alternatives in the chemistry curriculum reduces the minimum number of free elective credit hours required to reach 128 semester hours.

Degree Requirements

Core Curriculum (30 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the

following courses satisfy both core curriculum and major requirements:

- EDUC 2201 - Instructional Technology Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- GEOL 1101 - Physical Geology Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Major Courses (45-47 Credit Hours)

Students who do not meet the prerequisites for MATH 2501 will be required to take MATH 1430 and/or MATH 1530.

- BIOL 1105 - Biological Principles I Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5

- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- CHEM 2201 - Organic Chemistry I Credit Hours: 4
- CHEM 3301 - Physical Chemistry I Credit Hours: 4
- CHEM 3304 - Inorganic Chemistry Credit Hours: 4
- GEOL 1101 - Physical Geology Credit Hours: 4
- MATH 2501 - Calculus I Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
OR
- PHYS 1105 - Principles of Physics I Credit Hours: 5
- PHYS 1106 - Principles of Physics II Credit Hours: 5
- PHSC 4430 - Science Integration Seminar Credit Hours: 1
- PHSC 4431 - Methods and Materials in Teaching Science Credit Hours: 3

Degree Total = 120 Credit Hours

Chemistry Minor

MINOR IN CHEMISTRY: 21 SEM. HRS

Minor Courses (9 Credit Hours)

- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4

Minor Electives (12 Credit Hours)

Any three additional courses with CHEM prefix except CHEM 1101 and CHEM 1102.

Earth & Space Science Grades 5-Adult Specialization, B.A.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Earth, Space & Science Program (52 Credit Hours)

- BIOL 1105 - Biological Principles I Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- GEOL 1101 - Physical Geology Credit Hours: 4

- GEOL 1102 - Historical Geology Credit Hours: 4
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- GEOS 2200 - Oceans and Climate Credit Hours: 4
- GEOS 3100 - Informal Science Field Experience Credit Hours: 1
- GEOL 2300 - Environmental Geology Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 2202 - Astronomy Credit Hours: 3
- PHSC 4430 - Science Integration Seminar Credit Hours: 1
- PHSC 4431 - Methods and Materials in Teaching Science Credit Hours: 3
- SCIE 1105 - Environmental Science Credit Hours: 4
- SCIE 1107 - Geographic Information Systems Credit Hours: 4
- SCIE 1120 - Introduction to Meteorology Credit Hours: 4

Major Electives (4 Credit Hours)

Students must complete 4 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Forensic Science, B.S.

The Bachelor of Science degree in Forensic Science consists of courses in forensic science, biology, chemistry, mathematics, physics, and general studies courses that prepare students for graduate school and/or employment in scientific laboratories. In addition, an emphasis in biotechnology is available. Candidates for the degree must complete the Core Curriculum requirements. Students completing the requirements for the Forensic Science major will automatically earn a minor in chemistry.

For forensic science majors, the required science courses satisfy the Core Curriculum scientific discovery requirement and the required math course satisfies the General Studies math requirement. Students interested in graduate school will need to complete additional upper-level science courses. ACT prerequisites for

required science and math courses are listed in the catalog under the course description for each course. Students entering with an ACT Math score of 24 or higher, two units of high school algebra, one unit of high school geometry and one unit of high school trigonometry will be prepared for all courses. Students not meeting this list of prerequisites will need to take specific additional courses and should consult with the forensic science advisor immediately.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
- PHYS 1105 - Principles of Physics I Credit Hours: 5

Major Courses (76-78 Credit Hours)

- BIOL 1106 - Biological Principles II Credit Hours: 4
- BIOL 3360 - Biochemistry Credit Hours: 4
- BIOL 3380 - Genetics Credit Hours: 4
- BIOL 3390 - Molecular Biotechnology Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- CHEM 2201 - Organic Chemistry I Credit Hours: 4
- CHEM 2202 - Organic Chemistry II Credit Hours: 4
- CHEM 2205 - Analytical Chemistry Credit Hours: 4
- CHEM 3315 - Instrumental Analysis Credit Hours: 4
- FORS 2201 - Introduction to Forensic Science. Credit Hours: 4

- FORS 2225 - Trace Evidence and Microscopy Credit Hours: 3
- FORS 3201 - Forensic Biology Credit Hours: 4
- FORS 3385 - Research in Forensic Science Credit Hours: 3
- FORS 4401 - Capstone Seminar in Forensic Science Credit Hours: 3
- FORS 4411 - Forensic Science Internship Credit Hours: 2
- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4
- PHYS 1101 - Introduction to Physics I Credit Hours: 4
OR
- PHYS 1105 - Principles of Physics I Credit Hours: 5
- PHYS 1102 - Introduction to Physics II Credit Hours: 4
OR
- PHYS 1106 - Principles of Physics II Credit Hours: 5

Major Electives (8 Credit Hours)

Students must choose 8 credit hours from the 3000 and 4000 level courses below.

- FORS 3215 - Fingerprint Analysis Credit Hours: 2
- FORS 3225 - Forensic Taphonomy Credit Hours: 2
- FORS 3301 - Human Osteology Credit Hours: 4
- FORS 3305 - Forensic Anthropology Credit Hours: 4
- FORS 3310 - Forensic Toxicology Credit Hours: 4
- CHEM 3301 - Physical Chemistry I Credit Hours: 4
- CHEM 3304 - Inorganic Chemistry Credit Hours: 4
- CHEM 4404 - Synthetic Methods and Materials Credit Hours: 4
- CHEM 4412 - Physical Chemistry II Credit Hours: 4

Free Electives

Students must complete 9 - 12 credit hours of "free" electives to complete the total degree requirements. Choosing higher-credit hour alternatives in the major

curriculum reduces the minimum number of free elective credit hours required to reach 120 semester hours.

Degree Total = 120 Credit Hours

Forensic Investigative Science Minor

Minor Courses (22-23 credit hours)

- CRIM 1100 - Introduction to Criminal Justice Credit Hours: 3
- CRIM 2226 - Crime Scene Investigation Credit Hours: 3
- CHEM 1101 - General Chemistry Credit Hours: 4
OR
- CHEM 1105 - Chemical Principles Credit Hours: 5
- BIOL 1106 - Biological Principles II Credit Hours: 4
- FORS 2201 - Introduction to Forensic Science. Credit Hours: 4
- FORS 3201 - Forensic Biology Credit Hours: 4

General Science Grades 5-Adult Specialization, B.A.

TEACHING SPECIALIZATION ONLY

A general science specialization for grades 5-adult is offered for the B.A. in Education degree, in conjunction with the School of Education. This specialization is typically chosen to accompany one of the discipline-based science specializations, such as the biology, chemistry, Earth and space science, or physics specialization.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

General Science Program (48 Credit Hours)

*All courses and Praxis II Exam must be completed prior to admission to Secondary Student Teaching.

- BIOL 1105 - Biological Principles I Credit Hours: 4
- BIOL 1106 - Biological Principles II Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
- GEOL 1101 - Physical Geology Credit Hours: 4
- GEOL 1102 - Historical Geology Credit Hours: 4
- MATH 1540 - Trigonometry and Elementary Functions Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4

- PHYS 1102 - Introduction to Physics II Credit Hours: 4
- PHYS 2202 - Astronomy Credit Hours: 3
- PHSC 4430 - Science Integration Seminar Credit Hours: 1
- PHSC 4431 - Methods and Materials in Teaching Science Credit Hours: 3
- SCIE 1120 - Introduction to Meteorology Credit Hours: 4

Free Electives (3 Credit Hours)

Students must complete 3 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Physics Grades 9-Adult Specialization, B.A.

Choosing higher-credit hour alternatives in the physics curriculum reduces the minimum number of free elective credit hours required to reach 120 semester hours.

Degree Requirements

Core Curriculum Requirements (30 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3

- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Major Courses (45-48 Credit Hours)

The above number of credit hours includes courses included as directed Core Curriculum courses)

NOTE: Additional required science and math courses are included as directed Core Curriculum credits. These include an additional 4- sem.hrs of math and 8-sm.hrs. of chemistry

All courses and Praxis II Exam must be completed prior to admission to Secondary Student Teaching. CHEM 1105 is strongly recommended in place of CHEM 1101 / CHEM 1102 , but not required.

- BIOL 1105 - Biological Principles I Credit Hours: 4
- CHEM 1105 - Chemical Principles Credit Hours: 5 AND
- CHEM 2200 - Foundational Biochemistry Credit Hours: 4
OR
- CHEM 1101 - General Chemistry Credit Hours: 4 AND
- CHEM 1102 - General Chemistry II Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4
OR
- TECH 3300 - Engineering Analysis II Credit Hours: 4
- PHSC 4430 - Science Integration Seminar Credit Hours: 1
- PHSC 4431 - Methods and Materials in Teaching Science Credit Hours: 3
- PHYS 1101 - Introduction to Physics I Credit Hours: 4 AND

- PHYS 1102 - Introduction to Physics II Credit Hours: 4
OR
- PHYS 1105 - Principles of Physics I Credit Hours: 5 AND
- PHYS 1106 - Principles of Physics II Credit Hours: 5
- PHYS 2202 - Astronomy Credit Hours: 3
- PHYS 3211 - Intermediate Physics IA - Newtonian Mechanics Credit Hours: 3
- PHYS 3212 - Intermediate Physics IB - Energy Perspec Credit Hours: 3
- PHYS 3221 - Intermediate Physics IIA - Electric Interactions Credit Hours: 3
- PHYS 3222 - Intermediate Physics IIB - Electromagnetic Interactions and Semiconductor Devices Credit Hours: 3
- PHYS 3230 - Intermediate Physics Laboratory Credit Hours: 2

Degree Total = 120 Credit Hours

Physics Minor

Minor Courses (30 Credit Hours)

*PHYS 1105/PHYS 1106 is strongly recommended in place of PHYS 1101/PHYS 1102, but not required.

- PHYS 1101 - Introduction to Physics I Credit Hours: 4 *
- PHYS 1102 - Introduction to Physics II Credit Hours: 4 *
- PHYS 3310 - Electricity and Electronics. Credit Hours: 4
- PHYS 3325 - Advanced Physics I Credit Hours: 4
- PHYS 3335 - Advanced Physics II Credit Hours: 4
- PHYS 3340 - Special Problems Credit Hours: 2
- MATH 2501 - Calculus I Credit Hours: 4
OR
- TECH 2290 - Engineering Analysis I Credit Hours: 4
- MATH 2502 - Calculus II Credit Hours: 4
OR
- TECH 3300 - Engineering Analysis II Credit Hours: 4

School of Business and Aviation

Dr. Tim Oxley, Interim Dean
111 Jaynes Hall / (304) 367-4239
Timothy.Oxley@fairmontstate.edu

The School of Business and Aviation is comprised of three departments that offer six bachelor, two minor, one certificate programs, two master degree programs, and four graduate certificate programs.

Vision and Mission of the School

The School of Business at Fairmont State University is committed to delivering a quality business education through effective teaching in a caring learning environment that is responsive to the shared needs of students, employers, and the community.

In accordance with our mission statement, the School of Business is committed to the following core goals:

- **Quality Programs.** Provide rigorous and relevant programs that are intellectually and ethically grounded, innovative, integrative, technologically advanced and global in perspective.
- **Effective Teaching and Scholarship.** Collaborate with stakeholders to align our teaching, scholarship, and service with the needs of the community.
- **Improved Community.** Serve as a primary source for creating and applying business knowledge to promote regional economic development.

Academic Departments

Department of Accounting, Economics & Finance

Dr. Joseph Kremer, Department Chair
116B Jaynes Hall / (304) 367-4744
Joseph.Kremer@fairmontstate.edu

Department of Aviation

Jason Vosburgh, Department Chair
117 Hunt Haught Hall / (304) 367-4283
jvosburgh@fairmontstate.edu

Department of Marketing & Management

Dr. Rebecca Giorcelli, Department Chair
111 Jaynes Hall / (304) 367-4183
Rebecca.Giorcelli@fairmontstate.edu

Degree Programs Majors

Accounting, B.S.

Aviation Administration; Aviation Management
Concentration, B.S.

Aviation Administration; Professional Flight
Concentration, B.S.

Business Administration, Business Concentration, B.S.

Business Administration, Economics Concentration,
B.S.

Business Administration, Finance Concentration, B.S.

Business Administration, Management Concentration,
B.S.

Business Administration, Marketing Concentration, B.S.

Healthcare Management, B.S.

Information Systems Management, B.S.

Strategic Leadership, B.S.

Minors

Business Administration Minor

Healthcare Management Minor

Certificate

Leadership Certificate

Department of Accounting, Economics & Finance

Dr. Joseph Kremer, Department Chair
116B Jaynes Hall / (304) 367-4744
Joseph.Kremer@fairmontstate.edu

Academic Programs

Accounting, B.S.
Business Administration, Economics Concentration,
B.S.
Business Administration, Finance Concentration, B.S.

Accounting, B.S.

The accounting curriculum has been designed to offer an integrated educational experience in the subdisciplines of financial accounting, managerial accounting, taxation, information systems, and auditing. The accounting degree provides students with traditional technical accounting skills, as well as expanded skills in analytical reasoning, problem solving, use of technology, and oral and written communication. Students are prepared to succeed in careers with public accounting firms, corporations, and non-profit organizations.

Individuals applying for licensure in West Virginia must have completed a total of 150 semester hours of post-secondary education and have received a bachelor 's degree or higher from a college or university recognized by the West Virginia State Board of Accountancy. The total education program shall include an accounting concentration and business courses defined by the WVSBOA. The 150-credit hour program is available through the School of Business. Students wishing to become licensed

Certified Public Accountants should meet with their advisor early in the program to structure course work in compliance with the WVSBOA requirements.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Business Core (33 Credit Hours)

* Students planning to enter a graduate program in business are strongly encouraged to take MATH 1190 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a general studies requirement.

- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
- BSBA 2212 - Principles of Microeconomics Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 3320 - International Business Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- MATH 1430 - College Algebra with Support Credit Hours: 4
OR
- MATH 1530 - College Algebra Credit Hours: 3
*
- OR
- Higher Math

Major Courses (42 Credit Hours)

- ACCT 2500 - Introduction to Financial Accounting Credit Hours: 3
- ACCT 2550 - Software Essentials Credit Hours: 3
- ACCT 3301 - Intermediate Accounting I Credit Hours: 3
- ACCT 3302 - Intermediate Accounting II Credit Hours: 3
- ACCT 3340 - Cost Accounting Credit Hours: 3
- ACCT 3350 - Accounting Information Systems Credit Hours: 3
- ACCT 4201 - Advanced Accounting I Credit Hours: 3
- ACCT 4202 - Advanced Accounting II Credit Hours: 3
- ACCT 4406 - Federal Income Tax Accounting: Individual Credit Hours: 3
- ACCT 4407 - Federal Income Tax Accounting: Partnership and Corporation Credit Hours: 3
- ACCT 4501 - Accounting Research and Communication I Credit Hours: 3
- ACCT 4502 - Accounting Research and Communication II Credit Hours: 3
- ACCT 4801 - Auditing I Credit Hours: 3
- ACCT 4802 - Auditing II Credit Hours: 3

Degree Total = 120 Credit Hours

Business Administration, Economics Concentration, B.S.

The Bachelors of Science in Business Administration with concentration in Economics prepares the graduates for careers in many areas including public policy and finance. This degree can be used to study industry trends, labor markets, the prospects for individual companies, and the factors that drive the economy. This degree program attracts analytical students with interest in the economy, how society allocates resources, the impact of investments, public policy, and demographics.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Business Core Courses (45 Credit Hours)

- BISM 1500 - Business Information Tools Credit Hours: 3
- BISM 2000 - Management Information Systems Credit Hours: 3
- BISM 2800 - Corporate Communications and Technology Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
- BSBA 2212 - Principles of Microeconomics Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 3320 - International Business Credit Hours: 3
- BSBA 4415 - Strategic Management and Policy Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3 or Higher Math*
** Students planning to enter a graduate program in business are strongly encouraged to take MATH 2501 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a Core Curriculum requirement.

Economics Concentration (12 Credit Hours)

- ECON 3350 - Managerial Economics Credit Hours: 3
- ECON 3340 - Public Economics Credit Hours: 3

- ECON 3310 - Intermediate Macroeconomics Credit Hours: 3
- ECON 4410 - Game Theory Credit Hours: 3

Elective Courses (9 Credit Hours)

Students must complete 9 credit hours electives to from list below

- FINC 3307 - Personal Finance Credit Hours: 3
- FINC 3384 - Bank Management Credit Hours: 3
- POLI 3302 - State and Local Government Credit Hours: 3
- GEOG 3305 - Economic Geography Credit Hours: 3
- GEOG 3315 - Urban Geography Credit Hours: 3

Degree Total = 120 Credit Hours

Business Administration, Finance Concentration, B.S.

The Bachelors of Science in Business Administration Concentration in Finance is designed to prepare students for a career path in the financial services industries, as well as for careers in corporate finance functions. Students are exposed to the concepts of financial analysis and financial decision making and their application. Students completing the B.S. in Business Administration degree with a concentration in finance will be able to compete with graduates of most colleges and universities for positions as account managers, bankers, credit directors, equity traders, sales managers, risk managers and financial managers.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Business Core Courses (45 Credit Hours)

- BISM 1500 - Business Information Tools Credit Hours: 3
 - BISM 2000 - Management Information Systems Credit Hours: 3
 - BISM 2800 - Corporate Communications and Technology Credit Hours: 3
 - BSBA 2204 - Principles of Marketing Credit Hours: 3
 - BSBA 2209 - Principles of Management Credit Hours: 3
 - BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
 - BSBA 2212 - Principles of Microeconomics Credit Hours: 3
 - BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
 - BSBA 2221 - Introduction to Financial Management Credit Hours: 3
 - BSBA 3306 - Business Law I Credit Hours: 3
 - BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
 - BSBA 3320 - International Business Credit Hours: 3
 - BSBA 4415 - Strategic Management and Policy Credit Hours: 3
 - BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
 - MATH 1530 - College Algebra Credit Hours: 3 OR Higher Math*
- ** Students planning to enter a graduate program in business are strongly encouraged to take MATH 2501 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a Core Curriculum requirement.

Finance Concentration (21 Credit Hours)

- BSBA 3307 - Business Law II Credit Hours: 3
- FINC 3307 - Personal Finance Credit Hours: 3
- FINC 3350 - Investments Credit Hours: 3
- FINC 3384 - Bank Management Credit Hours: 3

- FINC 3385 - Analyzing Financial Statements
Credit Hours: 3
- FINC 4410 - Managerial Finance Credit Hours:
3
- FINC 4412 - PC Applications for Managerial
Finance Credit Hours: 3

Free Electives (21 Credit Hours)

Students must complete 24 credit hours of electives to complete degree requirements

Degree Total = 120 Credit Hours

Department of Aviation

Jason Vosburgh, Department Chair
117 Hunt Haught Hall / (304) 367-4283
jvosburgh@fairmontstate.edu

Academic Programs

Aviation Administration; Aviation Management
Concentration, B.S.

Aviation Administration; Professional Flight
Concentration, B.S.

Aviation Administration; Aviation Management Concentration, B.S.

This option prepares the student for employment in administrative areas with companies in and related to the aviation industry. Typical positions include airport manager, flight dispatcher, flight scheduler, crew coordinator, air cargo administration, aviation marketing, air traffic controller, and online management. A Flight Option is available within this degree; see here.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Aviation Core (64 Credit Hours)

- AVMA 1100 - Introduction to Aviation Credit Hours: 3
- AVMA 1102 - Introduction to Air Traffic Control Credit Hours: 3
- AVMA 2206 - Aviation Security Credit Hours: 3
- AVMA 2210 - Aviation Meteorology Credit Hours: 3
- AVMA 2211 - Airport Management Credit Hours: 3
- AVMA 2213 - Airport Planning and Development Credit Hours: 3
- AVMA 3301 - Aviation History Credit Hours: 3

- AVMA 3302 - Aviation Law Credit Hours: 3
- AVMA 3303 - Airline Operations Credit Hours: 3
- AVMA 3304 - Aviation Maintenance Management Credit Hours: 3
- AVMA 3305 - General Aviation Operations Credit Hours: 3
- AVMA 3307 - Aviation Safety Credit Hours: 3
- AVMA 4402 - Fiscal Aspects of Aviation Management Credit Hours: 3
- BISM 1200 - Introduction to Computing Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- MGMT 3390 - Organizational Behavior Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3
- PHYS 1104 - Introduction to Physics for Aviation Credit Hours: 4

Aviation Management Concentration (12 Credit Hours)

- MGMT 3500 - Project Management Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- AVMA 4401 - Aviation Industry Research and Analysis Credit Hours: 3
- AVMA 4403 - Aviation Project Credit Hours: 1-4

Free Electives (16 credit hours)

Students must complete 16 credit hours of "free" electives to complete the total degree requirements.

Degree Total = 120 Credit Hours

Aviation Administration; Professional Flight Concentration, B.S.

Flight fees for students to obtain their private, commercial, or instrument license must be paid during the semester in which you enroll in the class.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Aviation Core (64 Credit Hours)

- AVMA 1100 - Introduction to Aviation Credit Hours: 3
- AVMA 1102 - Introduction to Air Traffic Control Credit Hours: 3
- AVMA 2206 - Aviation Security Credit Hours: 3
- AVMA 2210 - Aviation Meteorology Credit Hours: 3
- AVMA 2211 - Airport Management Credit Hours: 3
- AVMA 2213 - Airport Planning and Development Credit Hours: 3
- AVMA 3301 - Aviation History Credit Hours: 3
- AVMA 3302 - Aviation Law Credit Hours: 3
- AVMA 3303 - Airline Operations Credit Hours: 3
- AVMA 3304 - Aviation Maintenance Management Credit Hours: 3
- AVMA 3305 - General Aviation Operations Credit Hours: 3
- AVMA 3307 - Aviation Safety Credit Hours: 3
- AVMA 4402 - Fiscal Aspects of Aviation Management Credit Hours: 3
- BISM 1200 - Introduction to Computing Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3

- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- MGMT 3390 - Organizational Behavior Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3
- PHYS 1104 - Introduction to Physics for Aviation Credit Hours: 4

Professional Flight Concentration (21 Credit Hours)

*Prerequisite for admission into program - earned A&P license.

This option prepares the student for entry-level management positions in the maintenance field with airlines, aviation manufacturers, repair stations, and fixed base operators. To be admitted to the program, all students must have obtained their FAA Airframe and Powerplant License.

- AVMA 1101 - Private Pilot Technology Credit Hours: 3
- AVMA 1103 - Private Pilot Technology Flight Lab Credit Hours: 3
- AVMA 2201 - Instrument Pilot Technology Credit Hours: 3
- AVMA 2204 - Instrument Pilot Technology Flight Lab Credit Hours: 3
- AVMA 3300 - Commercial Pilot Technology Credit Hours: 3
- AVMA 3306 - Commercial Pilot Technology Flight Lab Credit Hours: 3

Free Electives (7 credit hours)

Students must complete 33 free credit hours of electives to complete the degree requirements

Degree Total = 120 Credit Hours

Department of Marketing & Management

Dr. Rebecca Giorelli, Department Chair
111 Jaynes Hall / (304) 367-4183
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Academic Programs

Business Administration, Business Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Business Administration Minor
Healthcare Management, B.S.
Healthcare Management Minor
Information Systems Management, B.S.
Strategic Leadership, B.S.

Business Administration Minor

MINOR IN BUSINESS ADMINISTRATION: 21 SEM. HRS.

This minor is available to NON-BUSINESS majors only.

Minor Courses

- BSBA 2200 - Economics Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- MGMT 3350 - Small Business Management Credit Hours: 3

Business Administration, Management Concentration, B.S.

The B.S. in Business Administration Management Concentration fosters the notion that every organization needs a leader, who is competent and able to make effective decisions concerning organizational resources, goals, and plans. This program is intended to give students the skills necessary to design, operate, and control business systems and procedures. Coursework is geared toward building student understanding of the social, legal, environmental, technological, organizational and international context within which American businesses operate. The numerous management electives allow students to emphasize human resource or business management.

Graduates typically enter an organization in various capacities and eventually move up to middle and top management positions with increasing responsibility. Some of the industries which typically hire graduates with a concentration in management include agriculture, forestry, mining and construction industries, manufacturing industries, transportation, communications and utilities, wholesale and retail trade businesses, state, local and federal governmental units.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Business Core Courses (45 Credit Hours)

- BISM 1500 - Business Information Tools Credit Hours: 3
- BISM 2000 - Management Information Systems Credit Hours: 3

- BISM 2800 - Corporate Communications and Technology Credit Hours: 3
 - BSBA 2204 - Principles of Marketing Credit Hours: 3
 - BSBA 2209 - Principles of Management Credit Hours: 3
 - BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
 - BSBA 2212 - Principles of Microeconomics Credit Hours: 3
 - BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
 - BSBA 2221 - Introduction to Financial Management Credit Hours: 3
 - BSBA 3306 - Business Law I Credit Hours: 3
 - BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
 - BSBA 3320 - International Business Credit Hours: 3
 - BSBA 4415 - Strategic Management and Policy Credit Hours: 3
 - BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
 - MATH 1530 - College Algebra Credit Hours: 3
OR Higher Math*
- *Students planning to enter a graduate program in business are strongly encouraged to take MATH 2501 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a Core Curriculum requirement.

Management Concentration (15 Credit Hours)

- MGMT 3308 - Human Resource Management Credit Hours: 3
- MGMT 3390 - Organizational Behavior Credit Hours: 3
- MGMT 4402 - Organizational Change and Development Credit Hours: 3
- MGMT 4405 - Operations Management Credit Hours: 3
OR
- MGMT 4409 - Quantitative Management Credit Hours: 3
- BSBA 3330 - Leadership Credit Hours: 3

Concentration Electives (6 Credit Hours)

Select 6 hours from the following list:

- BSBA 3399 - Special Topics in Business Credit Hours: 1-6
- BSBA 3307 - Business Law II Credit Hours: 3
- ECON 3350 - Managerial Economics Credit Hours: 3
- MGMT 3350 - Small Business Management Credit Hours: 3
- MGMT 3371 - Employee Relations Credit Hours: 3
- MGMT 3372 - Human Resource Selection and Evaluation Credit Hours: 3
- MGMT 3500 - Project Management Credit Hours: 3
- MKTG 3305 - Supply Chain Management Credit Hours: 3
- MGMT 4400 - Organizational Theory and Design Credit Hours: 3

Free Electives (24 Credit Hours)

Students must complete 24 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Business Administration, Business Concentration, B.S.

The Bachelors of Science in Business Administration, Business concentration is designed to give students a fundamental understanding of the substance and context of business in a world that is continually changing. Students are exposed to a diversified background in the various disciplines necessary for achieving success in the business arena. This concentration is flexible so that students may tailor their programs to particular interests. It gives students a fundamental understanding of the substance and context of business in a highly

competitive and dynamic environment. Graduates are prepared to secure positions in insurance companies, banks, retail businesses, personnel and human resource departments, government services, and/or manage their own businesses.

to take MATH 2501 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a Core Curriculum requirement.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Business Core Courses (45 Credit Hours)

- BISM 1500 - Business Information Tools Credit Hours: 3
- BISM 2000 - Management Information Systems Credit Hours: 3
- BISM 2800 - Corporate Communications and Technology Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
- BSBA 2212 - Principles of Microeconomics Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 3320 - International Business Credit Hours: 3
- BSBA 4415 - Strategic Management and Policy Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3 OR Higher Math*

* Students planning to enter a graduate program in business are strongly encouraged

Business Concentration (18 Credit Hours)

This Business concentration is flexible so that students may tailor their programs to their interests and professional goals. With guidance from a faculty advisor and approval by the Dean of the School of Business and Aviation, students will determine a program of 18 credit hours of 3000 or 4000 level business courses that will fulfill their needs and objectives.

- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3307 - Business Law II Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 3320 - International Business Credit Hours: 3
- BSBA 3322 - Managing Business in Europe Credit Hours: 3
- BSBA 3325 - Women and Work Credit Hours: 3
- BSBA 3330 - Leadership Credit Hours: 3
- BSBA 3399 - Special Topics in Business Credit Hours: 1-6
- BSBA 4408 - Business and Economics Field Studies Credit Hours: 3
- BSBA 4415 - Strategic Management and Policy Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- BSBA 4440 - Hospitality Management Internship Credit Hours: 3
- BSBA 4450 - Business Internship Credit Hours: 3-6
- BSBA 4998 - Undergraduate Research Credit Hours: 0-6

Free Electives (24 Credit Hours)

Students must complete 24 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Business Administration, Marketing Concentration, B.S.

The Bachelors of Science in Business Administration - Marketing Concentration is designed to develop graduates who possess a strong foundation for many career choices, by offering courses in marketing management, advertising, salesmanship, marketing research, consumer behavior, and supply chain management and new product decisions. The program integrates the marketing training with other relevant disciplines (accounting, management, finance, and economics) to assure that students have the combination of skills that meet management requirements for today's marketing activities. Students completing the B.S. in Business Administration with a concentration in marketing will be able to compete with graduates of most colleges and universities for positions as account supervisors, creative directors, advertising and sales managers, circulation managers, fundraising consultants, marketing directors, marketing program managers, brand managers and product managers.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Business Core Courses (45 Credit Hours)

- BISM 1500 - Business Information Tools Credit Hours: 3
- BISM 2000 - Management Information Systems Credit Hours: 3
- BISM 2800 - Corporate Communications and Technology Credit Hours: 3

- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
- BSBA 2212 - Principles of Microeconomics Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 3320 - International Business Credit Hours: 3
- BSBA 4415 - Strategic Management and Policy Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3 OR Higher Math*
* Students planning to enter a graduate program in business are strongly encouraged to take MATH 2501 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a Core Curriculum requirement.

Marketing Concentration (6 Credit Hours)

Required Courses

- MKTG 3340 - Marketing Research Credit Hours: 3
- MKTG 4450 - Marketing Management Credit Hours: 3

Concentration Electives (12 Credit Hours)

Select 4 courses below

- MKTG 3400 - Selling and Sales Management Credit Hours: 3
- MKTG 3305 - Supply Chain Management Credit Hours: 3

- MKTG 3310 - Consumer Behavior Credit Hours: 3
- MKTG 3320 - Advertising and Sales Promotion Credit Hours: 3
- MKTG 3500 - New Product Decisions Credit Hours: 3

Free Electives (24 Credit Hours)

Students must complete 24 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Healthcare Management, B.S.

The Bachelor of Science in Healthcare Management is a comprehensive program designed to provide health professionals with the education to become administrators in health care agencies. The curriculum is directed toward developing the management, problem-solving, finance, and interpersonal skills essential for careers in a variety of health care organizations. An additional intent of the program is to provide career advancement opportunities for those who are already employed in health care organizations.

Students wishing to enroll in Healthcare Management courses are encouraged to complete the Core Curriculum requirements and required support courses prior to enrolling in the HCMG courses.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Foundational Courses (15 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- BSBA 2201 - Principles of Accounting I Credit Hours: 3
- MGMT 3308 - Human Resource Management Credit Hours: 3
- MGMT 3390 - Organizational Behavior Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
OR
- PSYC 2240 - Behavioral Statistics Credit Hours: 3
OR
- MATH 1530 - College Algebra Credit Hours: 3

Business Core Courses (45 Credit Hours)

- BISM 1500 - Business Information Tools Credit Hours: 3
- BISM 2000 - Management Information Systems Credit Hours: 3
- BISM 2800 - Corporate Communications and Technology Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
- BSBA 2212 - Principles of Microeconomics Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 3320 - International Business Credit Hours: 3
- BSBA 4415 - Strategic Management and Policy Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3
OR Higher Math*
*Students planning to enter a graduate program in business are strongly encouraged

to take MATH 2501 (Calculus I) in lieu of MATH 1530. MATH 1530 also fulfills a Core Curriculum requirement.

Major Courses (24 Credit Hours)

- HCMG 2201 - U.S. Healthcare Systems Credit Hours: 3
- HCMG 2221 - Healthcare Finance Credit Hours: 3
- HCMG 2231 - Population Health Credit Hours: 3
- HCMG 3331 - Health Information Exchange Credit Hours: 3
- HCMG 3333 - Quality Management in a Regulatory Environment Credit Hours: 3
- HCMG 4000 - Managing the Post-Acute Healthcare Continuum Credit Hours: 3
- HCMG 4400 - Healthcare Policy Credit Hours: 3
- HCMG 4450 - Healthcare Management Capstone Credit Hours: 3

Free Elective (12-15 Credit Hours)

Students must complete 12 -15 credit hours of electives to complete degree requirements.

Degree Total = 120 Credit Hours

Information Systems Management, B.S.

The Information Systems Management degree provides an academic program that balances business management principles and the tools and technologies of computerized information systems. The areas of study include the functional areas of business, computer hardware and operating systems, network architecture and management, programming concepts, database management techniques, e-commerce and web development strategy, systems analysis and design, and project management.

Students completing the B.S. in Information Systems Management degree will be able to compete for positions related to Information Systems (IS), Information Technology (IT), and Business. Specific job titles may include: IS and IT consultants, information systems managers, database and software consultants, logistics managers, system or project managers, and network support services.

Degree Requirements

Core Curriculum Requirements (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Major Courses (84 Credit Hours)

- BISM 1200 - Introduction to Computing Credit Hours: 3
- BISM 1500 - Business Information Tools Credit Hours: 3
- BISM 2000 - Management Information Systems Credit Hours: 3
- BISM 2400 - Operating Systems Concepts Across the Enterprise Credit Hours: 3
- BISM 2600 - Introduction to Networking Administration Credit Hours: 3
- BISM 3000 - Business Programming Logic Credit Hours: 3
- BISM 3300 - Information Systems and Data Analytics for Leaders Credit Hours: 3
- BISM 3400 - Database Design and Development Credit Hours: 3
- BISM 3500 - Fundamentals of SDLC Methodologies Credit Hours: 3
- BISM 3600 - E-commerce and Web Development Strategy Credit Hours: 3
- BISM 3800 - Object-oriented Business Applications Credit Hours: 3
- BISM 4200 - Systems Analysis and Design Credit Hours: 3
- BISM 4300 - Business Intelligence Credit Hours: 3

- BISM 4500 - Information Systems Project Planning Credit Hours: 3
- BISM 4600 - Information Assurance and Cybersecurity Credit Hours:
- BISM 4800 - Information Systems Project Management Credit Hours: 3
- BSBA 4420 - Business Ethics and Corporate Accountability Credit Hours: 3
- BSBA 3306 - Business Law I Credit Hours: 3
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
- BSBA 2211 - Principles of Macroeconomics Credit Hours: 3
- BSBA 2212 - Principles of Microeconomics Credit Hours: 3
- BSBA 2220 - Fundamentals of Accounting Credit Hours: 3
- BSBA 2221 - Introduction to Financial Management Credit Hours: 3
- BSBA 2204 - Principles of Marketing Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
- MGMT 3500 - Project Management Credit Hours: 3
- MATH 1530 - College Algebra Credit Hours: 3
OR
- Higher Math (3)

Electives (9 Credit hours)

Major Electives to be offered—not required

- BISM 4400 - Current Topics in Information Systems Credit Hours: 3
- BISM 4900 - Internship in Information Systems Credit Hours: 3
- BISM 4998 - Undergraduate Research Credit Hours: 0-6

Degree Total = 120 Credit Hours

Healthcare Management Minor

This minor addresses conceptual, interpersonal and business skills associated with management careers in healthcare organizations. Skill sets acquired focus on

critical strategic consideration for health systems, legal/regulatory environment required for cost-effective, high-quality care delivery, policy and regulatory compliance, and financial management of healthcare organizations. The content builds expert knowledge including operations, human resources, patient advocacy, population health, and information systems. It also emphasizes challenges of strategic leadership for patient-centered care of diverse populations. This minor consists of seven three credit hour hybrid 1 courses. Hybrid 1 courses have 75% of the content delivered on line and 25% in scheduled sessions with instructor during the semester.

Minor Courses (21 Credit Hours)

- HCMG 2201 - U.S. Healthcare Systems Credit Hours: 3
- HCMG 2221 - Healthcare Finance Credit Hours: 3
- HCMG 2231 - Population Health Credit Hours: 3
- HCMG 3331 - Health Information Exchange Credit Hours: 3
- HCMG 3333 - Quality Management in a Regulatory Environment Credit Hours: 3
- HCMG 4000 - Managing the Post-Acute Healthcare Continuum Credit Hours: 3
- HCMG 4400 - Healthcare Policy Credit Hours: 3

School of Education, Health and Human Performance

About the School

Dr. Amanda Metcalf, Associate Dean
352 Education Building
(304) 333-3679
Amanda.Metcalf@fairmontstate.edu

The School of Education, Health and Human Performance comprised two departments that offer five bachelor programs, 16 teaching specializations, three minors, seven master degree programs, and four graduate certification programs.

Vision, Mission and Goals of Teacher Education program

The vision for the teacher education program is to be renowned for its innovative pedagogical practices and programs and as the first-choice institution for students seeking a transformative educational experience. The EPP values the institution's vision statement by implementing innovative pedagogical practices and programs. The EPP seeks to provide teacher candidates with a transformative educational experience as a first-choice institution renowned for its teacher preparation history. The EPP continually strives to improve all program aspects related to innovations in teaching excellence, conducive learning environments, and supportive services. Furthermore, the EPP develops candidates with the knowledge, skills, and dispositions to be reflective, responsive, and successful educators. The Journey program, the EPP student support

system, is student-centered and focuses on providing an environment that facilitates the education of global citizen leaders. The mission of the teacher education program is to prepare reflective and responsive educators who possess the knowledge, skills, and dispositions to help all students learn, is supportive of the institution's commitment to excellence and transformational impact, but extends the meaning, specifically addressing the success of EPP candidates. The mission provides the structure and guiding principles that are necessary to prepare reflective and responsive educators. The West Virginia Professional Teaching Standards (WVPTS), the Interstate Teacher and Support Consortium (InTASC) Standards, and the Council for the Accreditation of Educator Preparation (CAEP) Standards undergird the knowledge, skills, and dispositions that candidates must possess in order to facilitate learning for all students. Diversity and technology are included in the mission, representing cross-cutting themes throughout the Educator Preparation Provider's (EPP) programs. Demonstrated competencies within the Standards empower candidates to function as reflective and responsive educators. The EPP's mission is based on research about effective teaching and best practices that apply to teacher candidates at the initial level as well as accomplished teachers at the advanced level. The mission and the respective standards are also central guiding elements of the Fairmont State School of Education, Health and Human Performance (SoEHHP) Professional Development School (PDS) Partnership. The PDS Partnership provides for an exemplary collaboration with P-12 schools that allows candidates' multiple, quality field experiences/internships as well as professional development opportunities for all stakeholders. The acronym SOAR represents the institution's core values - Scholarship (to

celebrate the joy and wonder of discovery), Opportunity (to grow, learn, engage, and contribute), Achievement (to reach personal and community goals), and Responsibility (to fulfill obligations to the learning community, our society, the future, and ourselves). The EPP embraces Fairmont State's core values. The EPP goals include but are not limited to:

1. Recruiting candidates who successfully meet all the requirements for program admission and providing scaffolded and sequenced opportunities to support candidates' success.
2. Retention of candidates by providing effective advising and support mechanisms as well as programmatic resources from candidate admission through candidate exit and beyond.
3. Graduating highly qualified teacher candidates who meet or exceed all requirements for program completion, certification, and licensure.
4. Recruiting and retaining exemplary faculty from a broad range of diverse backgrounds who positively impact candidates' learning.

The EPP's Recruitment and Retention Plan describes the recruitment and retention strategies geared toward all undergraduate students, but also specifically addresses the EPP's effort to increase the number of teacher candidates from a broad range of backgrounds and diverse populations. The EPP's mission mirrors Fairmont State's mission/vision with its shared goal of a commitment to excellence and student success.

Journey Student Success Program

This unique program provides academic and social/emotional support services for

students of all majors in the School of Education and Health & Human Performance. This program includes a discipline-specific summer orientation, welcome week group meetings, town meetings, social activities, and opportunities for creating connections with current students, faculty, and staff. Students are encouraged to participate in this program and other activities that promote their success in college.

Accreditation

The Teacher Education program is approved by the West Virginia Board of Education and accredited by the Council for the Accreditation of Educator Preparation (CAEP). The University is also a member of the American Association of Colleges for Teacher Education (AACTE) and Council for the Advancement and Support of Education (CASE). In addition, selected teaching specializations are nationally approved by their respective learned society and/or professional organization.

Academic Departments

Department of Education

Dr. Sharon Smith, Interim Department Chair
333 Education Building
(304) 367-4665
sharon.smith@fairmontstate.edu

Department of Education provides opportunities for candidates seeking initial or advanced certification in a variety of teaching specializations with both undergraduate and graduate programs. Our programs are designed to fulfill the mission and vision of Fairmont State and to reflect our Conceptual Framework and our commitment to prepare *Reflective and Responsive*

Educators who have the Knowledge, Skills and Dispositions to Help All Students Learn.

The Teacher Education Program Learning Outcomes support the assessment and development of educators who are prepared to meet the needs of students with:

- **Effective curriculum and planning** based on current knowledge of content, pedagogy, assessment, instructional design, and the integration of 21st century tools to help all students learn.
- **Essential knowledge of learner development** and how to create a culture and learning environment that meets the learning needs of all students.
- **Best teaching practices** in the integration of knowledge of content, pedagogy, the learner, and the learning environment to involve all students in relevant, engaging, and effective learning opportunities (TE Outcome 3)
- Individual and collaborative processes of **reflective renewal of teaching practice** and the teaching profession to improve learning for all students.
- Strategies for **engagement in a school community** and the larger community of parents and stakeholders to maintain an environment that fosters learning for all students.
- Transforming teaching and learning to engage all students through the **meaningful integration of technology**.
- **Culturally responsive teaching practices** that create ideal learning

conditions for all students under a broad definition of diversity.

- **Effective face-to-face and media communication** techniques in interactions with all students, colleagues, parents, and community.
- **Responsible, reflective, and responsive professional dispositions** that demonstrate a commitment to help all students learn.

Candidates who complete the Teacher Education Program at Fairmont State are prepared to meet the certification standards of West Virginia and many other states. Nationally and throughout West Virginia there is a need for special education, science and mathematics teachers, and in communities across our state there are needs for teachers with a variety of other specializations. In addition to encouraging candidates to consider these high-need, shortage areas, Fairmont State actively seeks to increase the diversity of its teacher candidates and the faculty who work with them.

Teacher Education Graduation and Licensure Requirements

Graduation Requirement

The Core Curriculum requirement for Fairmont State teacher education students differs for elementary and middle/adolescent education programs; however, each consists of a minimum of 30 credit hours distributed over humanities, mathematics, natural sciences, and physical education and health.

The General Studies requirements for elementary education also fulfill selected requirements for the Elementary/K-6 specializations and are included with the Elementary and the Early/Middle Specialization in determining the 2.75 grade point requirement for eligibility for the Clinical (Student Teaching) component of the program.

To meet the requirements for the Bachelor of Arts in Education, the candidate must:

1. earn a minimum of 120 hours' credit in approved subjects, with a quality point average of 2.75 or better for all courses attempted;
2. attain a 2.75 average in each teaching specialization and professional education;
3. meet the general and specific requirements for the curriculum and teaching specialization(s) elected;
4. achieve acceptable scores on the CORE and Specialty Area Content tests;
5. achieve a minimum grade of "C" or better in all EDUC classes.

Licensure Requirement

Fairmont State recommends for professional licensure only those persons who have graduated and have satisfactorily completed a teacher education curriculum approved by the West Virginia Board of Education. Students who satisfactorily complete a teaching curriculum in a given area and achieve passing scores on the CORE, PLT, and appropriate content exams will be recommended for a Professional Certificate in one of the following grade areas:

1. K-6
2. Pre K-Adult

3. 5-9
4. 5-Adult
5. 9-Adult

Teacher Education Policies and Procedures

Pre-Admission Requirements to Teacher Education

Any student may enroll in EDUC 2200 or EDUC 2201 . While enrolled in , teacher candidates will complete a "Declaration of Intent" to be used as the initial step in the application process.

In order to be admitted to teacher education a candidate must have:

- Earned passing scores on all three sections of the CORE Academic Skills for Educators Test
- 2.75 overall GPA
- 2.75 education GPA
- 2.75 GPA in each teaching specialization
- Submitted a Declaration of Intent
- Completion of all Early Field Experiences

To apply for the admission to the teacher education program, students are required to submit a portfolio in TaskStream to verify all requirements are met. Students will be notified in writing of the decision to admit or not admit. The SOE Teacher Education Selection Committee reviews all applications. Applications must be submitted by either March 1 or October 1.

Pre-Admission Field Experience

1

The Teacher Education Program at Fairmont State includes an Early Field Experience (EFE) Field Experience 1 designed to help introduce prospective teacher certification candidates to the teaching profession, work of educators in the school and community settings and program of study. The Early Field Experience is also designed to create a community of pre-education majors by providing increased support, communication, and contact with pre-majors prior to actual admission to Teacher Education.

Focus on Diversity: As much as settings, agencies and contexts for the Early Field Experiences allow, candidates should seek out locations that support interactions, relationship-building and activities with communities who represent diversity. Diversity may represent a broad range of identities, experiences, and lives that include race and ethnicity, class, gender, and special learning needs. At Fairmont State the School of Education, Health and Human Performance uses CREDE (Center for Research on Education, Diversity, and Excellence) standards to frame how we think about diversity and what it means to be an educator who believes that engagement with and learning for diverse communities is central to being an educator. We believe that experiences such as these for the pre-service teachers are essential to the process of deciding to major in education and becoming a member of the profession. The CREDE standards can be located at <https://manoa.hawaii.edu/coe/credenational/the-crede-five-standards-for-effective-pedagogy-and-learning/>.

Potential program candidates will complete a field experience prior to admission to

Teacher Education. The field experience must be pre-approved by the teacher education program and include:

- EFE Professional Development School (PDS). In this second field experience, students are placed in a local PDS school. PDS sites are schools that formally partner with Fairmont State. The PDS-based experiences must total a minimum of 20 clock hours scheduled over at least 5 days. Candidates will be assessed on their dispositions and must keep a time log.
- Students will be asked to complete an evaluation of their experience in each setting. The EFE-PDS experience must be completed during the same semester it was initiated.

Transfer Students

Transfer students must complete all Fairmont State teacher education admissions requirements. Any substitute experiences completed at another institution must be approved as having met Fairmont State program requirements prior to application for admission to Teacher Education.

Note: During the file review period, a request for information on candidates will be sent to all School of Education, Health & Human Performance faculty, staff and administrators. Feedback on a candidate's "dispositions" is a significant part of this process. According to the Council for Accreditation of Educator Preparation (CAEP) a disposition is defined as those "professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues and communities." Candidates should be aware of

how personal and professional behaviors may reflect on their pursuit of a career in Teacher Education.

Policy on Criminal Background Checks and TB Testing

Fairmont State does not require a criminal background check or TB test for entrance into the teacher education major. However, the State of West Virginia does have policies related to who may enter public schools and work directly with children. Students will be required to provide documentation of these two procedures prior to entering any public school facility for the purpose of field experiences and student teaching. It is important that pre-majors plan on completing the criminal background check and TB test prior to the start of Early Field Experience PDS. More information about these requirements can be found on the Fairmont State School of Education web site.

Post Admission Requirements

Once a student is admitted to the Teacher Education Program, students are required to complete additional field and clinical experiences. Fairmont State adheres to the requirements of WV State Policy 5100. This policy mandates the following for each teacher candidate.

- A clinical practice at both the elementary and middle or secondary levels.
- Field based experiences and/or clinical practice ~~must be~~ completed at a minimum of three different programmatic levels in the Pre K-Adult degrees.

- A third programmatic level ~~will be~~ determined by the institution of higher education.

This sequence is required for all teacher education candidates. At the present time, placements are made at the Professional Development Schools (PDS), which encompass public schools in a six-county area. These schools are sites of "best practice" and are schools who work collaboratively with Fairmont State to ensure quality teacher education and professional development for practicing teachers. All such experiences are cooperatively arranged by university and public school personnel. All assessments are aligned with the new West Virginia Professional Teaching Standards (WVPTS).

Field Experiences 2 and 3

Progression to the student teaching clinical experience requires the following field experiences and the co-requisite courses:

EDUC 2265 Field Experience II (1)

This is a one-credit-hour lab that must be completed as a clinical experience in the public school setting. This clinical experience will be 30 clock hours and allow the teacher candidate the opportunity to apply and reflect on his/her content, professional and pedagogical knowledge, skills, and dispositions. This is a co-requisite with EDUC 2265 Instructional Design I.

EDUC 3365 Field Experience 3 (2)

This is two-credit-hour lab that must be completed as a clinical experience in the public school setting. The clinical experience will be 75 clock hours and allow the teacher candidate the opportunity to apply and reflect on his/her content, professional and

pedagogical knowledge, skills and dispositions. In addition, the teacher candidate will be provided with experiences that allow for immersion in the learning community so that s/he is able to demonstrate proficiency in the professional role for which s/he is preparing. This is a co-requisite with EDUC 3340 Instructional Design II and EDUC 3351 Inclusive Classroom Practices for Individual Differences.

* Field Experiences 2 and 3 are sequential and cannot be taken in the same term. EDUC 2203 and EDUC 2240 must be completed prior to Field Experience 2.

Clinical Experience - Student Teaching 16 Weeks

Student teaching is required in all programs. Students must complete student teaching or comparable experience at state required developmental levels and in all of the teaching specializations for which they expect to be licensed. At the present time, placements are made at the Professional Development Schools (PDS), which encompass public schools in a six-county area. All such experiences are cooperatively administered by college and public school personnel.

Student teaching is comprehensive immersion into the public school setting at two developmental levels. Teacher candidates apply and reflect on content, professional, and pedagogical knowledge, skills and dispositions required of a teacher. During this experience, teacher candidates will design and implement an action research project to demonstrate its effect on student learning. West Virginia Department of Education Policy 5100 requires that teacher candidates pass the PRAXIS II content area

tests prior to placement in the student teacher clinical experience.

Due to the uniqueness of the off-campus student teaching experience, a candidate may be administratively removed if there is cause.

Admission Requirements to Student Teaching

To participate in student teaching, a teacher candidate must apply for and receive a student teaching permit as required by the West Virginia Department of Education. In addition, the student must meet the requirements listed below:

- All general studies requirements of the University as well as the minimum requirements of the teaching specialization must be completed before student teaching can be scheduled.
- Be officially admitted to teacher education.
- Complete all required hours with a minimum grade point average of 2.75 overall in education foundation and professional education courses, and each teaching specialization. All courses in the teaching specialization (major) must be completed prior to admission to Student Teaching.
- Have a grade of "C" or better in all EDUC classes.
- Adherence to the West Virginia Teacher Code of Conduct with regard to dispositional behaviors.

- Successful completion of the appropriate PRAXIS II Specialty Area Test.

PRAXIS II

Successful completion of the appropriate PRAXIS II Specialty Area test(s) and Principles of Learning and Teaching (PLT) are requirements for licensure. A report of the Specialty Area Test(s) and PLT scores must accompany the application for licensure to the West Virginia Department of Education. If the test scores do not meet the state minimum score, the application must be held pending receipt of acceptable scores. Candidates should keep in mind that a denial of licensure at the time of graduation may subject them to changes in program requirements if they seek licensure later.

Early/Middle Education. Candidates expecting to be licensed for Elementary Education K-6 and an academic specialization must achieve acceptable scores in both areas.

Middle/Adolescent Education. Candidates expecting to be licensed for teaching in grades 5-Adult or 9-Adult must take the Specialty Area Test consistent with the specialization(s) to be named on the license. If they expect to be licensed in two specializations, they must achieve acceptable scores in both specializations.

Pre K-Adult Education. A candidate expecting to be licensed for teaching in grades Pre K-Adult must achieve acceptable scores on the Specialty Area Test consistent with the Pre K-Adult specialization to be named on the license.

In order to identify the appropriate testing dates, times, locations, etc., for any given year, candidates should check the ETS.org website.

University Recommendation Prerequisite to Certification

University recommendation shall take into consideration Chapter 18A, Section 3, Article 1, of the West Virginia School Law, which reads "(1) A certificate to teach may be granted only to any person who is: (A) A citizen of the United States, except as provided in subdivision (2) of this subsection; (B) Is of good moral character; (C) Physically, mentally and emotionally qualified to perform the duties of a teacher; and (D) At least eighteen years on or before the first day of October of the year in which his or her certificate is issued."

The issuance of an original certificate shall require:

1. The recommendation of the Dean of Teacher Education, in consultation with the supervisor of student teachers and chairperson of the department offering the student's chosen specialization. This recommendation is expected to reflect, in addition to academic criteria, satisfactory performance on the part of the applicant in a typical classroom situation.
2. An official statement by the Dean of Teacher Education that the approved program has been completed in full.

Department of Education

Dr. Sharon Smith, Chair

333 Education Building / (304) 367-4665
sharon.smith@fairmontstate.edu

Vision Mission and Goals

The vision for the teacher education program is to be renowned for its innovative

pedagogical practices and programs and as the first-choice institution for students seeking a transformative educational experience. The EPP values the institution's vision statement by implementing innovative pedagogical practices and programs. The EPP seeks to provide teacher candidates with a transformative educational experience as a first-choice institution renowned for its teacher preparation history. The EPP continually strives to improve all program aspects related to innovations in teaching excellence, conducive learning environments, and supportive services. Furthermore, the EPP develops candidates with the knowledge, skills, and dispositions to be reflective, responsive, and successful educators. The Journey program, the EPP student support system, is student-centered and focuses on providing an environment that facilitates the education of global citizen leaders.

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The mission provides the structure and guiding principles that are necessary to prepare reflective and responsive educators. The West Virginia Professional Teaching Standards (WVPTS), the Interstate Teacher and Support Consortium (InTASC) Standards, and the Council for the Accreditation of Educator Preparation (CAEP) Standards undergird the knowledge, skills, and dispositions that candidates must possess in order to facilitate learning for all students. Diversity and technology are included in the mission, representing cross-cutting themes

throughout the Educator Preparation Provider's (EPP) programs. Demonstrated competencies within the Standards empower candidates to function as reflective and responsive educators. The EPP's mission is based on research about effective teaching and best practices that apply to teacher candidates at the initial level as well as accomplished teachers at the advanced level. The mission and the respective standards are also central guiding elements of the Fairmont State School of Education, Health and Human Performance (SoEHHP) Professional Development School (PDS) Partnership. The PDS Partnership provides for an exemplary collaboration with P-12 schools that allows candidates' multiple, quality field experiences/internships as well as professional development opportunities for all stakeholders.

The acronym SOAR represents the institution's core values - Scholarship (to celebrate the joy and wonder of discovery), Opportunity (to grow, learn, engage, and contribute), Achievement (to reach personal and community goals), and Responsibility (to fulfill obligations to the learning community, our society, the future, and ourselves). The EPP embraces Fairmont State's core values.

The EPP goals include but are not limited to:

1. Recruiting candidates who successfully meet all the requirements for program admission and providing scaffolded and sequenced opportunities to support candidates' success.
2. Retention of candidates by providing effective advising and support mechanisms as well as programmatic resources from candidate admission through candidate exit and beyond.
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requirements for program completion, certification, and licensure.

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Journey Program

This unique program provides academic and social/emotional support services for students of all majors in the School of Education and Health & Human Performance. This program includes a discipline-specific summer orientation, welcome week group meetings, town meetings, social activities, and opportunities for creating connections with current students, faculty, and staff. Students are encouraged to participate in this program and other activities that promote their success in college.

Bachelor of Arts in Education

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and physical education and health. The General Studies requirements for elementary education also fulfill selected requirements for the Elementary/K-6 specializations and are included with the Elementary and the Early/Middle Specialization in determining the 2.75 grade point requirement for eligibility for the Clinical (Student Teaching) component of the program.

To meet the requirements for the Bachelor of Arts in Education, the candidate must:

1. earn a minimum of 120 hours' credit in approved subjects, with a quality point average of 2.75 or better for all courses attempted;
2. attain a 2.75 average in each teaching specialization and professional education;
3. meet the general and specific requirements for the curriculum and teaching specialization(s) elected;
4. achieve acceptable scores on the CORE and Specialty Area Content tests;
5. achieve a minimum grade of "C" or better in all EDUC classes.

Pre-Admission Requirements to Teacher Education

Any student may enroll in EDUC 2200 - Introduction to Education or EDUC 2201 - Instructional Technology. While enrolled in EDUC 2200, teacher candidates will complete a "Declaration of Intent" to be used as the initial step in the application process.

In order to be admitted to teacher education a candidate must have:

- Earned passing scores on all three sections of the CORE Academic Skills for Educators Test
- 2.75 overall GPA
- 2.75 education GPA
- 2.75 GPA in each teaching specialization
- Submitted a Declaration of Intent
- Completion of all Early Field Experiences

To apply for the admission to the teacher education program, students are required to submit a portfolio in TaskStream to verify all requirements are met. Students will be notified in writing of the decision to admit or not admit. The SOE Teacher Education Selection Committee reviews all applications. Applications must be submitted by either March 1 or October 1.

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Focus on Diversity: As much as settings, agencies and contexts for the Early Field Experiences allow, candidates should seek out locations that support interactions, relationship-building and activities with communities who represent diversity. Diversity may represent a broad range of identities, experiences, and lives that include

race and ethnicity, class, gender, and special learning needs. At Fairmont State the School of Education, Health and Human Performance uses CREDE (Center for Research on Education, Diversity, and Excellence) standards to frame how we think about diversity and what it means to be an educator who believes that engagement with and learning for diverse communities is central to being an educator. We believe that experiences such as these for the pre-service teachers are essential to the process of deciding to major in education and becoming a member of the profession. The CREDE standards can be located at <https://manoa.hawaii.edu/coe/credenational/the-crede-five-standards-for-effective-pedagogy-and-learning/>.

Potential program candidates will complete a field experience prior to admission to Teacher Education. The field experience must be pre-approved by the teacher education program and include:

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- Students will be asked to complete an evaluation of their experience in each setting. The EFE-PDS experience must be completed during the same semester it was initiated.

Transfer Students

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Policy on Criminal Background Checks and TB Testing

Fairmont State does not require a criminal background check or TB test for entrance into the teacher education major. However, the State of West Virginia does have policies related to who may enter public schools and work directly with children. Students will be required to provide documentation of these two procedures prior to entering any public school facility for the purpose of field experiences and student teaching. It is important that pre-majors plan on completing the criminal background check and TB test prior to the start of Early Field Experience PDS. More information about these requirements can be found on the Fairmont State School of Education web site.

Teaching Curricula

Fairmont State recommends for professional licensure only those persons who have graduated and have satisfactorily completed a teacher education curriculum approved by the West Virginia Board of Education. Students who satisfactorily complete a teaching curriculum in a given area and achieve passing scores on the CORE, PLT, and appropriate content exams will be recommended for a Professional Certificate in one of the following grade areas:

1. K-6
2. Pre-K-Adult
3. 5-9
4. 5-Adult
5. 9-Adult

Teaching Specialization Areas

Elementary

Optional specializations which may be combined with Elementary Education K-6, B.A. are as follows:

1. Mathematics (Grades 5-9) Teaching Endorsement
2. Special Education - Multi-Categorical (K-Adult)
3. Spanish (Pre-K-Adult), Teaching Endorsement

Pre-K-Adult Programs (Secondary)

Students who pursue a degree in Elementary Education, Physical Education, or Health Education will be assigned an academic

advisor by the School of Education, Health, & Human Performance. All other Teacher Education majors will be assigned an academic advisor by the academic college/school that houses their primary specialization area (ex. Theatre Education = School of Fine Arts, Mathematics = School of Science and Technology). In addition, students with majors that are housed in colleges outside the School of Education, Health, & Human Performance are advised to utilize the Journey Program that provides additional support and information specific to Teacher Education Students.

For course requirements in each specialization, refer to the chapter for the desired subject (e.g.: for Social Studies Grades 5-Adult Teaching Specialization, B.A. , see the College of Liberal Arts section). Secondary special methods and student teaching are required in all areas in order to be licensed. Secondary and Pre K-Adult specializations are also available via the Master of Arts in Teaching program.

1. Art Grades Pre K - Adult Teaching Specialization, B.A.
2. Biology Grades 9-Adult Specialization, B.A.
3. Chemistry Grades 9-Adult Specialization, B.A.
4. Earth & Space Science Grades 5-Adult Specialization, B.A.
5. English Grades 5-Adult Teaching Specialization, B.A.
6. General Science Grades 5-Adult Specialization, B.A.
7. Journalism Grades 5-Adult Teaching Specialization, B.A.
8. Mathematics Grades 5-Adult Specialization, B.A.
9. Mathematics (Grades 5-9) Teaching Endorsement

10. Physical Education Pre-K-Adult Teaching Specialization, B.A.
11. Physics Grades 9-Adult Specialization, B.A.
12. School Health Education 5-Adult Teaching Specialization, B.A.
13. Social Studies Grades 5-Adult Teaching Specialization, B.A.
14. Spanish Pre-K - Adult, Teaching Specialization, B.A.

Special Education

There are multiple paths for pursuing certification or a degree in Special Education at Fairmont State. Students who are seeking Elementary (K-6) certification may add a concentration in Multi-Categorical Special Education (Grades K-12) to their Elementary program. This concentration allows teacher candidates to graduate with an Elementary Multi-Subject (K-6) degree and a Multi-Categorical Special Education (K-12) concentration by taking three additional courses.

Students at Fairmont State who are interested in obtaining certification or a Master of Education degree with an Emphasis in Special Education [Multi-Categorical with Autism (K-Adult) may do so by linking their undergraduate and master's degrees. Undergraduate students in Education or pursuing majors in other fields have the opportunity to begin the graduate program by applying for concurrent enrollment in a limited number of graduate degree courses during their senior year. For more information about this option, or to request a transcript evaluation for the program, please contact Joyce Rose, School of Education, Health and Human Performance.

Post Admission Requirements

Once a student is admitted to the Teacher Education Program, students are required to complete additional field and clinical experiences. Fairmont State adheres to the requirements of WV State Policy 5100. This policy mandates that each teacher candidate:

Is required to have clinical practice at both the elementary and middle or secondary levels.

Field based experiences and/or clinical practice must be completed at a minimum of three different programmatic levels in the Pre-K-Adult degrees.

The third programmatic level will be determined by the institution of higher education.

This sequence is required for all teacher education candidates. At the present time, placements are made at the Professional Development Schools (PDS), which encompass public schools in a six-county area. These schools are sites of "best practice" and are schools who work collaboratively with Fairmont State to ensure quality teacher education and professional development for practicing teachers. All such experiences are cooperatively arranged by university and public school personnel. All assessments are aligned with the new West Virginia Professional Teaching Standards (WVPTS).

Field Experiences 2 and 3

Progression to the student teaching clinical experience requires the following field experiences and the co-requisite courses:

EDUC 2265 - Field Experience 2 (1)

This is a one-credit-hour lab that must be completed as a clinical experience in the public school setting. This clinical experience will be 30 clock hours and allow the teacher candidate the opportunity to apply and reflect on his/her content, professional and pedagogical knowledge, skills, and dispositions. This is a co-requisite with EDUC 2260 - Instructional Design I.

EDUC 3365 - Field Experience 3 (2)

This is two-credit-hour lab that must be completed as a clinical experience in the public-school setting. The clinical experience will be 75 clock hours and allow the teacher candidate the opportunity to apply and reflect on his/her content, professional and pedagogical knowledge, skills and dispositions. In addition, the teacher candidate will be provided with experiences that allow for immersion in the learning community so that s/he is able to demonstrate proficiency in the professional role for which s/he is preparing. This is a co-requisite with EDUC 3340 - Instructional Design II and EDUC 3351 - Inclusive Classroom Practices for Individual Differences.

* Field Experiences 2 and 3 are sequential and cannot be taken in the same term. EDUC 2203 and EDUC 2240 must be completed prior to Field Experience 2.

Clinical Experience - Student Teaching 16 Weeks

Student teaching is required in all programs. Students must complete student teaching or comparable experience at state required developmental levels and in all of the teaching specializations for which they expect to be licensed. At the present time, placements are made at the Professional Development Schools (PDS), which encompass public schools in a six-county area. All such experiences are cooperatively administered by college and public school personnel.

Student teaching is comprehensive immersion into the public school setting at two developmental levels. Teacher candidates apply and reflect on content, professional, and pedagogical knowledge, skills and dispositions required of a teacher. During this experience, teacher candidates will design and implement an action research project to demonstrate its effect on student learning. West Virginia Department of Education Policy 5100 requires that teacher candidates pass the PRAXIS II content area tests prior to placement in the student teacher clinical experience.

Due to the uniqueness of the off-campus student teaching experience, a candidate may be administratively removed if there is cause.

Admission Requirements to Student Teaching

To participate in student teaching, a teacher candidate must apply for and receive a student teaching permit as required by the West Virginia Department of Education. In addition, the student must meet the requirements listed below:

- All general studies requirements of the University as well as the minimum requirements of the teaching specialization must be completed before student teaching can be scheduled.
- Be officially admitted to teacher education.
- Complete all required hours with a minimum grade point average of 2.75 overall in education foundation and professional education courses, and each teaching specialization. All courses in the teaching specialization (major) must be completed prior to admission to Student Teaching.
- Have a grade of "C" or better in all EDUC classes.
- Adherence to the West Virginia Teacher Code of Conduct with regard to dispositional behaviors.
- Successful completion of the appropriate PRAXIS II Specialty Area Test.

PRAXIS II

Successful completion of the appropriate PRAXIS II Specialty Area test(s) and Principles of Learning and Teaching (PLT) are requirements for licensure. A report of the Specialty Area Test(s) and PLT scores must accompany the application for licensure to the West Virginia Department of Education. If the test scores do not meet the state minimum score, the application must be held pending receipt of acceptable scores. Candidates should keep in mind that a denial of licensure at the time of graduation may subject them to changes in program requirements if they seek licensure later.

Early/Middle Education. Candidates expecting to be licensed for Elementary Education K-6

and an academic specialization must achieve acceptable scores in both areas.

Middle/Adolescent Education. Candidates expecting to be licensed for teaching in grades 5-Adult or 9-Adult must take the Specialty Area Test consistent with the specialization(s) to be named on the license. If they expect to be licensed in two specializations, they must achieve acceptable scores in both specializations.

Pre K-Adult Education. A candidate expecting to be licensed for teaching in grades Pre-K-Adult must achieve acceptable scores on the Specialty Area Test consistent with the Pre-K-Adult specialization to be named on the license.

In order to identify the appropriate testing dates, times, locations, etc., for any given year, candidates should check the ETS.org website.

University Recommendation Prerequisite to Certification

University recommendation shall take into consideration Chapter 18A, Section 3, Article 1, of the West Virginia School Law, which reads "(1) A certificate to teach may be granted only to any person who is: (A) A citizen of the United States, except as provided in subdivision (2) of this subsection; (B) Is of good moral character; (C) Physically, mentally and emotionally qualified to perform the duties of a teacher; and (D) At least eighteen years on or before the first day of October of the year in which his or her certificate is issued."

The issuance of an original certificate shall require:

1. The recommendation of the Dean of Teacher Education, in consultation with the supervisor of student teachers and chairperson of the department offering the student's chosen specialization. This recommendation is expected to reflect, in addition to academic criteria, satisfactory performance on the part of the applicant in a typical classroom situation.
2. An official statement by the Dean of Teacher Education that the approved program has been completed in full.

Elementary Education K-6, B.A.

Candidates who wish to qualify for certifications and licensure in teaching grades K-6, shall complete the Core Curriculum Requirements, the Elementary Education Program and Professional Education courses as outlined below. Subject specializations are NOT required for this degree, but students may choose to add them if they wish. *Field experiences and student teaching are required in an approved K-6 classroom, and in an approved classroom for each additional specialization. For specific program requirements and additional specializations, see the section of the catalog for the academic school which offers the program.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following course satisfies both core curriculum and major requirements:

- EDUC 2201 - Instructional Technology Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3

- HIST 1107 - United States History I Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
- HIST 2213 - World Civilizations III Credit Hours: 3
- BIOL 1104 - Biosphere Credit Hours: 4

Professional Education (39 Credit Hours)

All courses must be completed prior to Student Teaching.

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4491 - Elementary Student Teaching Credit Hours: 10

Elementary Education K-6 Program (53 Credit Hours)

- ART 3350 - Elementary Art Education Credit Hours: 3
- EDUC 3330 - The Reading Process Credit Hours: 3
- EDUC 3332 - Pedagogy of Literacy (Reading and Language Arts Methods) Credit Hours: 3

- EDUC 3350 - Elementary Social Studies Methods Credit Hours: 3
- ENGL 3354 - Children's Literature Credit Hours: 3
- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
OR
- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 3302 - West Virginia Credit Hours: 3
- HLTA 4400 - Health Education in the Elementary School Credit Hours: 3
- MATH 2551 - Structure of the Real Numbers Credit Hours: 3
- MATH 2552 - Data Analysis and Geometry Credit Hours: 3
- MATH 3553 - Math Methods for Elementary Teachers Credit Hours: 3
- MUSI 3330 - Music in the Elementary Classroom. Credit Hours: 3
- PHED 3326 - Early Psychomotor Development Credit Hours: 3
- BIOL 1104 - Biosphere Credit Hours: 4
- GEOS 2201 - Exosphere Credit Hours: 4
- GEOS 2202 - Geosphere Credit Hours: 4
- PHSC 4412 - Elementary Science Methods Credit Hours: 3

Optional Specializations (10-25 Credit Hours)

Subject Specializations Grades

1. Elementary Education K-6, BA (Mathematics Endorsement, 5-9)
2. Elementary Education K-6, BA (Spanish Endorsement, Pre-K-Adult)
3. Elementary Education K-6, BA (Multi-categorical Special Education Endorsement, K-12)

Degree Total = 120 Credit Hours

PreK-Adult Education Specializations, B.A.

Candidates who wish to qualify for teaching in an open or self-contained classroom, Pre-K through Adult, shall complete Core Curriculum, Professional Education, and Specialization requirements. Candidates electing a teaching specialization must include the Methods and Materials course for that comprehensive area. If electing to complete two single-subject specializations, Methods and Materials must be completed for both specializations. The student teaching assignments must also include teaching experience at each developmental level to be named on the license.

BACHELOR OF ARTS IN EDUCATION: PREK-ADULT EDUCATION (Hours will vary): 120 MINIMUM

- Core Curriculum Requirements (Hours will vary per content area)
- Professional Education Courses: 39 SEM. HRS.
- Specializations (Hours will vary)

Choose one of the following options:

- a. One comprehensive specialization to teach in grades 5-Adult or 9-Adult the related subjects which comprise the comprehensive specialization.
- b. Two single-subject specializations for grades 5-Adult
- c. One single-subject specialization for grades 5-Adult or 9-Adult and one specialization for grades 5-9
- d. One single specialization for grades 5-Adult or 9-Adult and/or a specialization in either Physical Education or Spanish Pre-K-Adult.

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Specializations

For course requirements in each specialization, refer to the chapter for the desired subject (e.g.: for Art Education, see the School of Fine Arts). Secondary special methods and student teaching are required in all areas in order to be licensed. Secondary and Pre-K-Adult specializations are also available via the Master of Arts in Teaching program.

- Art Grades Pre-K - Adult Teaching Specialization, B.A.
- Biology Grades 9-Adult Specialization, B.A.

- Chemistry Grades 9-Adult Specialization, B.A.
- Earth & Space Science Grades 5-Adult Specialization, B.A.
- English Grades 5-Adult Teaching Specialization, B.A.
- General Science Grades 5-Adult Specialization, B.A.
- Journalism Grades 5-Adult Teaching Specialization, B.A.
- Mathematics Grades 5-Adult Specialization, B.A.
- Mathematics (Grades 5-9) Teaching Endorsement
- Music Education Grades Pre-K-Adult Teaching Specialization, B.A.
- Physical Education Pre-K-Adult Teaching Specialization, B.A.
- Physics Grades 9-Adult Specialization, B.A.
- School Health Education 5-Adult Teaching Specialization, B.A.
- Social Studies Grades 5-Adult Teaching Specialization, B.A.
- Spanish (Pre-K-Adult), Teaching Endorsement

*requires second specialization for 5-Adult, 9-Adult, or Pre-K-Adult

Teaching Endorsements

The Department of Education prepares candidates for a Bachelor of Arts in Education degree with an endorsement in a specialized

teaching area. **Teaching endorsements must be combined with a B.A. in Education degree program.** Field experiences and student teaching in an approved classroom for the teaching endorsement is required. Optional endorsements include the following:

- Mathematics (Grades 5-9) Teaching Endorsement
- Multi-categorical Special Education (K-12) Teaching Endorsement
- Spanish (Pre-K-Adult), Teaching Endorsement

Elementary Education K-6, BA (Mathematics Endorsement, 5-9)

The Department of Computer Science and Mathematics cooperates with the Department of Education in meeting its mission to prepare candidates for a Bachelors of Arts degree in Education with mathematics teaching endorsement for grades 5-9. This mathematics endorsement prepares teacher candidates for general mathematics through Algebra I. **This endorsement must be combined with a B.A. in Elementary Education degree program or any another B.A. in Education degree program.** Field experiences and student teaching in an approved K-6 classroom and in an approved classroom for mathematics endorsement are required.

It is expected that incoming students in this field will present a minimum of four units of high school mathematics, including the equivalent of two units of algebra, one unit of geometry, and one advanced unit such as Pre-Calculus. Students without this background may be required to complete appropriate lower-level courses in addition to the stated requirements. Students should consult with their advisor concerning credit

for prerequisites and special examinations for course credit.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following course satisfies both core curriculum and major requirements:

- EDUC 2201
- HIST 1107
- HIST 1108
- BIOL 1104
- HIST 2211
- HIST 2213
- MATH 1430
- MATH 1540

Professional Education (39 Credit Hours)

All courses must be completed prior to Student Teaching.

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2200L - Field Experience I Credit Hours: 0
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3

- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4491 - Elementary Student Teaching Credit Hours: 10

Elementary Education K-6 Program (53 Credit Hours)

- ART 3350 - Elementary Art Education Credit Hours: 3
- EDUC 3332 - Pedagogy of Literacy (Reading and Language Arts Methods) Credit Hours: 3
- EDUC 3350 - Elementary Social Studies Methods Credit Hours: 3
- ENGL 3354 - Children's Literature Credit Hours: 3
- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
OR
- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 3302 - West Virginia Credit Hours: 3
- HLTA 4400 - Health Education in the Elementary School Credit Hours: 3
- MATH 2551 - Structure of the Real Numbers Credit Hours: 3
- MATH 2552 - Data Analysis and Geometry Credit Hours: 3
- MATH 3553 - Math Methods for Elementary Teachers Credit Hours: 3
- MUSI 3330 - Music in the Elementary Classroom. Credit Hours: 3
- PHED 3326 - Early Psychomotor Development Credit Hours: 3
- BIOL 1104 - Biosphere Credit Hours: 4
- GEOS 2201 - Exosphere Credit Hours: 4
- GEOS 2202 - Geosphere Credit Hours: 4
- PHSC 4412 - Elementary Science Methods Credit Hours: 3
- EDUC 3330 - The Reading Process Credit Hours: 3

Mathematics Course Requirements (21-22 Credit Hours)

- MATH 1530 - College Algebra Credit Hours: 3
OR
- MATH 1430 - College Algebra with Support
Credit Hours: 4
- MATH 1540 - Trigonometry and Elementary
Functions Credit Hours: 3
- MATH 1550 - Applied Statistics Credit Hours: 3
- MATH 1561 - Introduction to Mathematical
Reasoning Credit Hours: 3
- MATH 2501 - Calculus I Credit Hours: 4
- MATH 2554 - Topics in Math History Credit
Hours: 2
- MATH 4531 - Methods and Materials in
Teaching Mathematics Credit Hours: 3

**Degree Total = Minimum 135 Credit
Hours**

Elementary Education K-6, BA (Multi-categorical Special Education Endorsement, K-12)

The Department of Education prepares candidates for a Bachelor of Arts in Education - Elementary Education degree with an endorsement in Multi-categorical Special Education for grades PreK-Adult. This endorsement must be combined with a B.A. in Elementary Education program or any another B.A. in Education degree program. Field experiences and student teaching in an approved K-6 classroom, and in an approved classroom for the special education endorsement are required.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following course satisfies both core curriculum and major requirements:

- EDUC 2201
- HIST 1107
- HIST 1108
- BIOL 1104

Professional Education (39 Credit Hours)

All courses must be completed prior to Student Teaching.

- EDUC 2200 - Introduction to Education Credit
Hours: 3
- EDUC 2200L - Field Experience I Credit Hours:
0
- EDUC 2201 - Instructional Technology Credit
Hours: 3
- EDUC 2203 - Human Development, Learning &
Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for
Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit
Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours:
1
- EDUC 3331 - Reading in the Content Areas
Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit
Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for
Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours:
2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4491 - Elementary Student Teaching
Credit Hours: 10

Elementary Education K-6 Program (53 Credit Hours)

- ART 3350 - Elementary Art Education Credit
Hours: 3
- EDUC 3330 - The Reading Process Credit
Hours: 3

- EDUC 3332 - Pedagogy of Literacy (Reading and Language Arts Methods) Credit Hours: 3
- EDUC 3350 - Elementary Social Studies Methods Credit Hours: 3
- ENGL 3354 - Children's Literature Credit Hours: 3
- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
OR
- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 3302 - West Virginia Credit Hours: 3
- HLTA 4400 - Health Education in the Elementary School Credit Hours: 3
- MATH 2551 - Structure of the Real Numbers Credit Hours: 3
- MATH 2552 - Data Analysis and Geometry Credit Hours: 3
- MATH 3553 - Math Methods for Elementary Teachers Credit Hours: 3
- MUSI 3330 - Music in the Elementary Classroom. Credit Hours: 3
- PHED 3326 - Early Psychomotor Development Credit Hours: 3
- BIOL 1104 - Biosphere Credit Hours: 4
- GEOS 2201 - Exosphere Credit Hours: 4
- GEOS 2202 - Geosphere Credit Hours: 4
- PHSC 4412 - Elementary Science Methods Credit Hours: 3

Multi-Cat. Special Education Endorsement (10 Credit Hours)

- SPED 2520 - Linking Policy and Practice in Special Education Credit Hours: 3
- SPED 3520 - Behavior Analysis, Intervention, and Support Credit Hours: 3
- SPED 4520 - Assessment and Instruction of Individuals with Exceptionalities (IWE) Credit Hours: 4

Degree Total= 120 Credit Hours

Elementary Education K-6, BA (Spanish Endorsement, Pre-K-Adult)

The Department of Education cooperates with the Department of Humanities in meeting its mission to prepare candidates for a Bachelors of Arts degree in Education with Spanish endorsement for grades PreK-Adult. The Spanish endorsement must be combined with a B.A. in Elementary Education program or any another B.A. in Education degree program. Field experiences and student teaching in an approved K-6 classroom, and in an approved classroom for Spanish endorsement are required.

All students who have taken Spanish in high school should take a placement test to determine at what level they begin. Students who test out of beginning courses may receive credit for these courses by asking their instructor to complete Credit by Exam paperwork, and paying a fee. For more information, visit the Department of Humanities.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following course satisfies both core curriculum and major requirements:

- EDUC 2201
- HIST 1107
- HIST 1108
- BIOL 1104

Professional Education Courses (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2200L - Field Experience I Credit Hours: 0
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4491 - Elementary Student Teaching Credit Hours: 10

Elementary Education K-6 Program (53 Credit Hours)

- ART 3350 - Elementary Art Education Credit Hours: 3
- EDUC 3330 - The Reading Process Credit Hours: 3
- EDUC 3332 - Pedagogy of Literacy (Reading and Language Arts Methods) Credit Hours: 3
- EDUC 3350 - Elementary Social Studies Methods Credit Hours: 3
- ENGL 3354 - Children's Literature Credit Hours: 3
- HIST 1107 - United States History I Credit Hours: 3
- HIST 1108 - United States History II Credit Hours: 3
- HIST 2211 - World Civilizations I Credit Hours: 3
OR
- HIST 2213 - World Civilizations III Credit Hours: 3
- HIST 3302 - West Virginia Credit Hours: 3

- HLTA 4400 - Health Education in the Elementary School Credit Hours: 3
- MATH 2551 - Structure of the Real Numbers Credit Hours: 3
- MATH 2552 - Data Analysis and Geometry Credit Hours: 3
- MATH 3553 - Math Methods for Elementary Teachers Credit Hours: 3
- MUSI 3330 - Music in the Elementary Classroom. Credit Hours: 3
- PHED 3326 - Early Psychomotor Development Credit Hours: 3
- BIOL 1104 - Biosphere Credit Hours: 4
- GEOS 2201 - Exosphere Credit Hours: 4
- GEOS 2202 - Geosphere Credit Hours: 4
- PHSC 4412 - Elementary Science Methods Credit Hours: 3

Spanish Endorsement (33 Credit Hours)

- SPAN 2201 - Intermediate Spanish I Credit Hours: 3
- SPAN 2202 - Intermediate Spanish II Credit Hours: 3
- SPAN 3301 - Spanish Composition and Conversation I Credit Hours: 3
- SPAN 3302 - Spanish Composition and Conversation II Credit Hours: 3
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4400 - Survey of Latin American Literature Credit Hours: 3
- SPAN 4401 - Survey of Peninsular Literature Credit Hours: 3
- SPAN 4431 - Methods: Second Language Acquisition in the Classroom Credit Hours: 3
- SPAN 4411 - Spanish Capstone: Proficiency Portfolio Credit Hours: 1

Spanish Elective

Select one course from the list below.

- SPAN 1199 - Special Topics Credit Hours: 3
- SPAN 2200 - Spanish Language Film and Video Credit Hours: 3

- SPAN 3300 - Undergraduate Student Exchange Credit Hours: 3-6
- SPAN 3310 - Spanish Civilization and Culture Credit Hours: 3
- OR
- SPAN 3320 - Latin American Civilization and Culture Credit Hours: 3
- SPAN 4418 - U.S. Hispanic Cultures & Literature Credit Hours: 3

Degree Total= Minimum 130 Credit Hours

Department of Health and Human Performance

Jan Kiger, Chair

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Academic Programs

Exercise Science, B.S.

Exercise Science Minor

Physical Education Pre-K-Adult Teaching Specialization,
B.A.

School Health Education 5-Adult Teaching
Specialization, B.A.

Outdoor Recreation Leadership Minor

Exercise Science, B.S.

The Exercise Science major integrates the theories and practicalities of exercise physiology in preparing graduates for a career in this field. This is achieved through an understanding of the science of human movement and physiology, coupled with essential hands-on experiences that culminate in an internship in a health/fitness facility. Graduates of this major are prepared to pursue careers in athletics programs, exercise/fitness centers, hospital wellness programs, corporate fitness programs, rehabilitation centers, and allied health areas. Additionally, the program prepares students for advanced study in related fields such as exercise physiology, physical therapy, occupational therapy, etc. Students also have the opportunity to actively participate in faculty research projects, thus expanding their professional knowledge and abilities.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- PHED 1100 - Fitness and Wellness Credit Hours: 2
- CHEM 1101 - General Chemistry Credit Hours: 4

Foundation Courses (6 Credit Hours)

- PSYC 1101 - Introduction to Psychology Credit Hours: 3
- SOCY 1110 - Introductory Sociology Credit Hours: 3

Major Courses (52-53 Credit Hours)

- PHED 1100 - Fitness and Wellness Credit Hours: 2
- PHED 1121 - Introductory Seminar in Human Movement Credit Hours: 2
- PHED 2200 - Accident Analysis and Emergency Care Credit Hours: 2
- PHED 2211 - Anatomy and Physiology Credit Hours: 4
- PHED 3312 - Physiology of Exercise Credit Hours: 3
- PHED 3313 - Biomechanics Credit Hours: 3
- PHED 3314 - Group Fitness Instruction/Programming Credit Hours: 2
- PHED 3316 - Fitness Assessment and Exercise Physiology Credit Hours: 3
- PHED 3317 - Clinical Applications of Exercise Physiology Credit Hours: 3
- PHED 3318 - Sport Social Psychology Credit Hours: 3
- PHED 3315 - Advanced Personal Training Credit Hours: 3
- OR
- PHED 3350 - Physical Activity & Fitness Education Credit Hours: 3
- PHED 3360 - Strength & Conditioning Theory and Practice Credit Hours: 3

- PHED 4400 - Research Methodology Credit Hours: 3
- PHED 4410 - Research Design Seminar Credit Hours: 3
- PHED 4420 - Exercise Science Internship Credit Hours: 3
- NUTR 1110 - Nutrition Credit Hours: 3
- HLTA 1150 - Introduction to Health Education Credit Hours: 3
- CHEM 1101 - General Chemistry Credit Hours: 4
OR
- CHEM 1105 - Chemical Principles Credit Hours: 5

Degree Total = 120 Credit Hours

Exercise Science Minor

Minor Courses (20 Credit Hours)

- PHED 1121 - Introductory Seminar in Human Movement Credit Hours: 2
- PHED 2211 - Anatomy and Physiology Credit Hours: 4
- PHED 3312 - Physiology of Exercise Credit Hours: 3
- PHED 3313 - Biomechanics Credit Hours: 3
- PHED 3316 - Fitness Assessment and Exercise Physiology Credit Hours: 3
- PHED 3318 - Sport Social Psychology Credit Hours: 3
- PHED 4400 - Research Methodology Credit Hours: 3

Outdoor Recreation Leadership Minor

The Outdoor Recreation Leadership minor prepares students for professional opportunities in the field of outdoor recreation and is designed to complement of major taken in another field. Course work is focused on leadership training and lifelong physical activity through experiential learning. Students engage in a combination of

classroom and field-based coursework to develop technical skills, theoretical knowledge, leadership and teaching ability needed for successful practice as professionals. Students have the opportunity to learn to organize, lead, and manage people, programs and events in a variety of outdoor recreation settings. One of the great values of the Outdoor Recreation Leadership minor lies in enhancing employability in other fields.

Minor Courses (14 Credit Hours)

- RECR 1141 - Foundations of Outdoor Recreation Credit Hours: 3
- RECR 1151 - Backcountry Living Skills Credit Hours: 2
- RECR 2220 - Program Planning and Organization Credit Hours: 3
- RECR 3330 - Group Leadership Credit Hours: 3
- RECR 3340 - Internship/Camp Administration Credit Hours: 3

Minor Electives (6 Credit Hours)

Choose two courses from Group I and one course from Group II.

Group I

- RECR 1150 - Introduction to Rock Climbing Credit Hours: 2
- RECR 1177 - Introduction to Adventure Water Sports Credit Hours: 2
- RECR 1188 - Introduction to Adventure Winter Sports Credit Hours: 2

Group II

- PHED 1116 - Casting and Angling Credit Hours: 1
- PHED 2200 - Accident Analysis and Emergency Care Credit Hours: 2
- PHED 3365 - Activities in Outdoor Education Credit Hours: 1-3

- PHED 3366 - Field Experience in Outdoor Education Credit Hours: 1-3
- RECR 1153 - Seminar in Outdoor Recreation Credit Hours: 2
- RECR 1154 - Recreation Field Work I Credit Hours: 2
- RECR 1155 - Recreation Field Work II Credit Hours: 2
- RECR 1199 - Special Topics in Recreation Credit Hours: 1-12 (1-6 Credits Required)
- RECR 2250 - Select Topics in Certification Credit Hours: 2

Physical Education Pre-K-Adult Teaching Specialization, B.A.

The Bachelor of Arts in Education degree offers a subject specialization in Physical Education, grades Pre K-Adult. The Physical Education Program is designed to stimulate the development of competencies in the application, analysis and syntheses of concepts related to effective performance of sport and human movement activities. Teacher candidates must meet all requirements for entry into the teacher education program and achieve a 2.75 GPA in the physical education coursework prior to student teaching.

See Department of Education for further information on Core Curriculum Requirements for the BA in Education.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program. For students in this major, the following courses satisfy both core curriculum and major requirements:

- EDUC 2201 - Instructional Technology Credit Hours: 3
- PHED 1100 - Fitness and Wellness Credit Hours: 2

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

Physical Education Program (50 Credit Hours)

- PHED 1100 - Fitness and Wellness Credit Hours: 2
- PHED 1121 - Introductory Seminar in Human Movement Credit Hours: 2
- PHED 2211 - Anatomy and Physiology Credit Hours: 4
- PHED 2200 - Accident Analysis and Emergency Care Credit Hours: 2
- PHED 2240 - Outdoor Leisure Activities Credit Hours: 2
- PHED 2241 - Gymnastics and Dance Credit Hours: 2
- OR
- PHED 2242 - Social Dance Credit Hours: 2
- PHED 2243 - Teaching Team Passing Sports Credit Hours: 3

- PHED 2244 - Teaching Wall-Net Sports Credit Hours: 3
- PHED 2246 - Teaching Striking / Target Sports Credit Hours: 3
- PHED 3310 - Motor Behavior Credit Hours: 3
- PHED 3312 - Physiology of Exercise Credit Hours: 3
- PHED 3313 - Biomechanics Credit Hours: 3
- PHED 3323 - Teaching Elementary Physical Education Credit Hours: 3
- PHED 3324 - Performance-Based Assessment Credit Hours: 3
- PHED 3325 - Instructional Strategies Credit Hours: 3
- PHED 3343 - Adapted Physical Education Activities Credit Hours: 3
- PHED 3350 - Physical Activity & Fitness Education Credit Hours: 3
- PHED 4431 - Methods and Materials in Teaching Physical Education Credit Hours: 3

Degree Total = 120 Credit Hours

School Health Education 5-Adult Teaching Specialization, B.A.

The Bachelor of Arts in Education degree offers a subject specialization in Health Education, grades 5-Adult. Teacher candidates must meet all requirements for entry into the teacher education program and achieve a 2.75 GPA in the health education coursework prior to student teaching.

Degree Requirements

Core Curriculum Requirements (30 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Professional Education (39 Credit Hours)

- EDUC 2200 - Introduction to Education Credit Hours: 3
- EDUC 2201 - Instructional Technology Credit Hours: 3
- EDUC 2203 - Human Development, Learning & Teaching Credit Hours: 3
- EDUC 2240 - High Incidence Disabilities for Educators Credit Hours: 3
- EDUC 2260 - Instructional Design I Credit Hours: 3
- EDUC 2265 - Field Experience 2 Credit Hours: 1
- EDUC 3331 - Reading in the Content Areas Credit Hours: 3
- EDUC 3340 - Instructional Design II Credit Hours: 3
- EDUC 3351 - Inclusive Classroom Practices for Individual Differences Credit Hours: 3
- EDUC 3365 - Field Experience 3 Credit Hours: 2
- EDUC 4485 - Action Research Credit Hours: 1
- EDUC 4486 - Portfolio Credit Hours: 1
- EDUC 4496 - Secondary Student Teaching Credit Hours: 10

School Health Education Program (40 Credit Hours)

- NUTR 1110 - Nutrition Credit Hours: 3
- HLTA 1150 - Introduction to Health Education Credit Hours: 3
- HLTA 2202 - Environmental Health Credit Hours: 3
- HLTA 2203 - Contemporary Drug and Behavior Issues Credit Hours: 3
- HLTA 2210 - Disease Etiology Credit Hours: 3
- HLTA 3310 - School Health Content, Curricula & Programming Credit Hours: 3
- HLTA 3315 - Healthy Sexuality Credit Hours: 3
- HLTA 3325 - Instructional Strategies and Planning in School Health Credit Hours: 3
- HLTA 3355 - Readings in Health Education Credit Hours: 2
- HLTA 3360 - Communication Techniques for Health Promotion Credit Hours: 2

- HLTA 4400 - Health Education in the Elementary School Credit Hours: 3
- HLTA 4431 - Methods & Materials in School Health Instruction Credit Hours: 3
- PHED 2200 - Accident Analysis and Emergency Care Credit Hours: 2
- PHED 2211 - Anatomy and Physiology Credit Hours: 4

Degree Credits Hours: 120

Nutrition Science Minor

Minor Courses (18 credit hours)

- NUTR 1110 - Nutrition Credit Hours: 3
- NUTR 1120 - Nutrition in Childhood & Adolescence Credit Hours: 3
- NUTR 1145 - Sports Nutrition Credit Hours: 3
- NUTR 1155 - Farm to Fork Credit Hours: 3
- NUTR 2220 - Nutrition Therapy Credit Hours: 3
- NUTR 2250 - Epidemiology and Community Nutrition Credit Hours: 3

School of Nursing

About the School

Dr. Laura Clayton, Associate Dean

244 Education Building

(304) 367-4074

Lclayton1@fairmontstate.edu

The School of Nursing comprised of one associate program, one bachelor program, and one teaching specialization.

Vision and Mission of the School

The mission of Fairmont State University School of Nursing is to serve as a leader in improving the health of West Virginia and the global community through a commitment to excellence and innovation in teaching, scholarship and service. Our vision is to be a center for excellence in nursing education where graduates are capable of providing care for and changing the health of the world. We accomplish our mission and vision through both a Bachelor of Science in Nursing and an Associate of Science in Nursing programs.

Degree Programs

Majors

Nursing, A.S.N

Nursing, B.S.N.

School Nurse Program

Nursing, A.S.N

The program is designed to prepare graduates for a challenging and satisfying career as a nurse. The curriculum includes a balance of nursing, General Studies, and support courses. Students have the opportunity to apply nursing theory and skills

in the campus simulation laboratories, in clinical settings which may include hospitals, nursing homes, rehabilitation centers, schools, clinics, and physicians' offices. Students are expected to provide their own transportation to all clinical experiences.

Fairmont State's associate degree nursing program is designed to produce a graduate who is able to

1. Provide patient-centered care to patients in response to their changing health needs.
2. Advocate for patients in ways to promote their self-determination and ongoing growth.
3. Apply evidence-based practice, and clinical judgment in the provision of patient centered care.
4. Use the nursing process, information management systems, teamwork and interprofessional collaboration to provide safe, effective, quality care aimed at promoting the patients' health.
5. Provide compassionate patient-centered care through roles of care provider, manager, educator, leader, and advocate.
6. Communicate professionally and collaboratively with patients and members of the healthcare team.
7. Demonstrates responsibility and accountability for professional nursing practice and lifelong learning.
8. Integrate current best practices to deliver safe and effective patient-centered care aimed at improving quality of care and care outcomes.

Applicants are admitted to the nursing major as they complete the admission process and meet the admission requirements of Fairmont State and the Associate Degree Nursing Program. Accepted students will be admitted

into the next admission class for the ASN, ASN Hybrid/Weekend, and LPN-ASN programs. As classes are filled, a waitlist is established. Applicants remaining on the waitlist must reapply for the next semester and/or academic year. Application and admission requirements can be found on the website at <https://www.fairmontstate.edu/schoolofnursing/academics/asn-admissions-requirements>

To progress in the nursing program, a student must receive a grade of "C" or higher in each nursing and required support course. Failure to meet either of these requirements will result in a student being re-sequenced in the program according to the Readmission Policy. A student may only be re-sequenced in the program two times. To graduate from the nursing program, a student must have a grade of "C" or above in every nursing and support course and a cumulative 2.0 grade point average.

Graduates of the program are eligible to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN) for licensure as a Registered Nurse. For licensure in West Virginia, candidates must meet the following legal requirements delineated in the West Virginia Code, Chapter 30, Article 7, Section 11. WV Code 30-7-11. Denial, Revocation Or Suspension of License; Grounds For Discipline.

The Board shall have the power to deny, revoke or suspend any license to practice registered professional nursing issued or applied for in accordance with the provisions of this article, or to otherwise discipline a licensee or applicant upon proof that he or she:

1. Is or was guilty of fraud or deceit in procuring or attempting to procure a

- license to practice registered professional nursing; or
2. Has been convicted of a felony; or
3. Is unfit or incompetent by reason of negligence, habits or other causes; or
4. Is habitually intemperate or is addicted to the use of habit-forming drugs; or
5. Is mentally incompetent; or
6. Is guilty of conduct derogatory to the morals or standing of the profession of registered nursing; or
7. Is practicing or attempting to practice registered professional nursing without a license or registration; or
8. Has demonstrated abnormal prescribing or dispensing practices pursuant to 30-3A-4 of this code; or
9. Has willfully or repeatedly violated any of the provisions of this article.

The nursing program is accredited by the West Virginia Board of Examiners for Registered Professional Nurses (WVBOERN) and the Accreditation Commission for Education in Nursing (ACEN).

WVBOERN

90 MacCorkle Avenue, ACEN
SW 3343 Peachtree Road
NE, Suite 850 Atlanta Georgia
South Charleston, WV 30326
25303 (404) 975-5000
(304) 744-0900 www.acenursing.org
www.wvrnboard.wv.gov

Students who plan to pursue initial licensure outside of West Virginia should be aware that state licensure requirements may vary and are subject to changes. Each state and territory have different professional licensure and certification requirements. The programs at Fairmont State University have been designed to meet relevant requirements for programs in the State of West Virginia.

Students who are considering an academic program that may allow them to pursue professional licensure in another state or territory are strongly encouraged to check their state's or territory's information and contact the appropriate licensing agency to seek information and additional guidance before beginning a program outside of their state. Information can be found on the School of Nursing website entitled "Licensure Disclosure."

Associate Degree Nurses are qualified to work in hospitals, nursing homes, physicians' offices and clinics. Graduates may also continue in higher education toward Bachelor's and Master's degrees in nursing and related fields.

ASN Degree Requirements

Core Curriculum and Support Course Requirements

Basic Skills #2 Written Communication

- ENGL 1101 - Written English I Credit Hours: 3-4 (3 Credits Required)

Basic Skills #3 Written Communication

- ENGL 1102 - Written English II Credit Hours: 3

Critical Reasoning in the Disciplines #9 Social Science with Critical Thinking

- PSYC 1101 - Introduction to Psychology Credit Hours: 3

Critical Reasoning in the Disciplines #8 Natural Science with Critical Thinking

- BIOL 1180 - Human Anatomy and Physiology (lecture) Credit Hours: 3

- BIOL 1181 - Human Anatomy and Physiology (lab) Credit Hours: 1
- BIOL 2205 - Technical Microbiology (Lecture) Credit Hours: 3

Personal Development #11 Fitness and Well-Being

- NUTR 1110 - Nutrition Credit Hours: 3

Course Requirements for the Traditional ASN Program

- NURS 1101 - Fundamentals of Nursing Credit Hours: 7
- NURS 1108 - Nursing Care of Adults I Credit Hours: 6
- NURS 1115 - Maternal-Child Nursing I Credit Hours: 4
- NURS 1120 - Nursing Pharmacology I Credit Hours: 1
- NURS 2110 - Nursing Pharmacology II Credit Hours: 1
- NURS 2115 - Maternal-Child II Credit Hours: 2
- NURS 2203 - Mental Health Nursing Credit Hours: 4
- NURS 2208 - Nursing Care of Adults II Credit Hours: 6
- NURS 2210 - Nursing Pharmacology III Credit Hours: 1
- NURS 2211 - Professional Role Transition Credit Hours: 2
- NURS 2212 - Nursing Care of Adults III Credit Hours: 3
- NURS 2215 - Maternal-Child Nursing III Credit Hours: 2
- NURS 2220 - Nursing Capstone Clinical Credit Hours: 2

LPN to ASN Accelerated Tracks

Once admitted to the Associate Degree Nursing Program, Licensed Practical Nurses are eligible for one of two matriculation processes.

1. An LPN student can choose to matriculate through the program with

the generic students starting in the second semester of the first year of the ASN program. LPN students receive credit for NURS 1101 (7 credits) based on possessing a current and unencumbered LPN license. Thus, the nursing courses can be completed in 3 full-time semesters. Core Curriculum and support course requirements will need to be taken prior to and/or concurrently with the nursing courses.

-OR-

2. An LPN student can choose the Accelerated Non-Traditional Track. The classes are offered synchronously and asynchronously online in the evenings and the clinical component is conducted two days each month. Students must complete pre-requisite courses prior to the start the program, which include: ENGL 1101, ENGL 1102 PSYC 1101 , NUTR 1110 , BIOL 1180 and BIOL 1181 .

BIOL 1180/BIOL 1181, Anatomy and Physiology and NUTR 1110 - Nutrition may be taken for credit hours or the credit hours may be awarded by competency examinations.

Licensed practical nurses who are interested in the Associate Degree Nursing program should review the application process on the School of Nursing Academic webpage.

Course Requirements for the Non-Traditional LPN-ASN Program:

- BIOL 2205 - Technical Microbiology (Lecture) Credit Hours: 3
- NURS 1200 - Nursing Care Across the Lifespan Credit Hours: 7
- NURS 1201 - Mental Health Nursing Across the Lifespan Credit Hours: 3
- NURS 1206 - Assessment Across the Lifespan Credit Hours: 2

- NURS 2301 - Nursing Care Across the Lifespan II Credit Hours: 7
- NURS 2304 - Pharmacology Across the Lifespan Credit Hours: 3
- NURS 2401 - Nursing Care Across the Lifespan III Credit Hours: 5
- NURS 2403 - Capstone Clinical Experience Credit Hours: 4
- NURS 2405 - LPN-RN Role Transition Credit Hours: 3

Transfer Students

Students wishing to transfer into the ASN program must first meet the admission standards for the ASN program. Upon admission, transfer students will be required to provide a transcript from their previous school of nursing and submit, in writing, a request for transfer credit for specific nursing courses. Students must submit with the request, course descriptions, course outcomes, or any other materials requested. If a nursing course is determined to be equivalent to a Fairmont State SON course, the student must then demonstrate competency regarding the course content by scoring an 850 or above on the corresponding HESI exam. Courses must be less than five years old. The full transfer policy is available in the ASN Student Handbook.

Special Requirements for Nursing Students

1. Submission of completed clinical agency/health data requirements prior to August 1 following acceptance into the program for fall semester and January 1 following acceptance into the program for the spring semester.
2. Submission of yearly PPD results (or chest x-ray, if appropriate) and evidence of American Heart

Association Basic Cardiac Life Support for Healthcare Professionals CPR certification prior to August 1 of each year if admitted in the fall and January 1 if admitted in the spring.

3. Adhere to the policies in the School of Nursing Student Handbook.
4. Undergo a criminal background check and drug screen, according to the procedure specified by the School of Nursing.
5. Complete all course work within three years of admission into the nursing program.
6. Pay a required special fee for standardized testing, if enrolled in the ASN program.
7. Meet the core performance standards of the School of Nursing.

Transportation

As most of these programs require considerable student attendance at off-campus locations, it is the student's responsibility to provide transportation to all clinical affiliates. The utilization of car pools, when appropriate, is encouraged to help meet the expense of those providing transportation.

Liability Insurance

Group liability insurance is provided to the students in all Nursing programs; the liability insurance is handled by the State of West Virginia. Students may be obligated to obtain additional liability insurance based on clinical agency requirements.

Laptop Computers

Students are required to have a laptop computer for the program. Computer requirements are listed at here.

Degree Total = 60 Credit Hours

Nursing, B.S.N.

The Bachelor of Science in Nursing Program is designed for registered nurses who desire a baccalaureate degree in nursing. The program meets the needs of the working RN through flexible online course offerings and provides real-world experiences through flexible project-based assignments and practicums. The program is designed to enhance critical thinking, leadership, management, and evidence-based practice skills in the promotion of patient-centered care within the healthcare delivery system. The program serves as a building block for graduate study and to prepare graduates to assume accountability for nursing practice in the roles of a nurse generalist.

The curriculum is individually designed on the basis of the student's academic background. A minimum of 120 approved credit hours is required. This includes 28 upper division nursing credits. Students complete the program in three semesters including summer depending upon the academic history of the individual. Nursing courses are offered online with no face-to-face course requirements. Students must earn a grade of "C" or above in all courses and maintain a 2.0 cumulative GPA.

The Bachelor of Science in Nursing Program at Fairmont State is accredited by the Commission on Collegiate Nursing Education (CCNE). Individuals interested in more information on accreditation may contact: Commission on Collegiate Nursing Education, 655 K Street NW Suite 750, Washington, DC 20001, (202) 887-6791, ccneaccreditation.org.

The expected outcomes of the BSN graduate are to:

1. Integrate a background in the liberal arts with the knowledge, skills, and values in professional nursing in order to improve patient and healthcare outcomes.
2. Prepare nurse generalists to provide safe, ethical, evidenced-based, patient-centered care that reflects critical thinking and inter-professional collaboration.
3. Manage information and technology to enhance clinical decision making for quality patient-centered care in a variety of settings.
4. Apply principles of prevention and health promotion when providing care to patients.
5. Contribute to the profession of nursing by engaging in leadership, scholarship, and practice activities.
6. Prepare nurse generalists for professional role development through lifelong learning, graduate education, and specialization within their chosen career path.

All applicants seeking admission to the Bachelor of Science in Nursing Program are required to:

1. Meet the general admission and course placement requirements of Fairmont State University.
2. Submit an application for admission to both the University and the School of Nursing, designating the major as Baccalaureate in Nursing to the Office of Admissions.

3. Submit official college and/or diploma program transcripts, including graduation date and degree.

Students interested in the program are encouraged to contact the School of Nursing for advisement purposes. An active, unencumbered registered nursing licensure is required for enrollment in NURS 3370 and above.

All required courses must be completed prior to or concurrently with NURS 4440. Active, unencumbered registered nursing licensure is required for enrollment in NURS 3370 and above.

Degree Requirements

Core Curriculum (30-33 Credit Hours)

For details on the required courses, refer to the Core Curriculum program.

Required BSN Nursing Courses (28 Credit Hours)

- NURS 3320 - Health Assessment Credit Hours: 3
- NURS 3360 - Nursing Ethics Credit Hours: 3
- NURS 3370 - Nursing Informatics and Healthcare Technologies Credit Hours: 3
- NURS 3380 - Evidence Based Practice Credit Hours: 3
- NURS 4410 - Population Health Credit Hours: 5
- NURS 4430 - Nursing Leadership Credit Hours: 3
- NURS 4440 - Application of Evidence Based Practice Credit Hours: 5
- NURS 4450 - Healthcare Delivery: Political, Social and Economic Influences Credit Hours: 3

Required Support Courses (6-7 Credit Hours)

- PSYC 2240 - Behavioral Statistics Credit Hours: 3
OR
- BSBA 3310 - Business and Economic Statistics. Credit Hours: 3
OR
- SOCY 2240 - Behavioral Statistics Credit Hours: 3
OR
- MATH 1550 - Applied Statistics Credit Hours: 3
- BSBA 2209 - Principles of Management Credit Hours: 3
OR
- MGMT 3308 - Human Resource Management Credit Hours: 3

3. Acceptable scores on the CORE Reading, Writing and Mathematics tests
4. Public School Practicum

School Nurse Certificate

The student is required to have an active, unencumbered registered nursing licensure or be in their last semester of the BSN program for enrollment in NURS 4441 - School Nurse Practicum. Courses required for the School Nurse Certificate include:

- EDUC 2200 - Introduction to Education Credit Hours: 3
- NURS 4441 - School Nurse Practicum Credit Hours: 4

Degree Total = 120 Credit Hours

School Nurse Program

The School Nurse program is open to students who currently possess RN licensure (Bachelor's Degree) or plan to earn it. This option licenses interested parties to serve as a school nurse in a Pre-K-Adult setting. Interested persons should contact the Dean of the School of Education or Dean of the School of Nursing and Allied Health. The requirements are as follows.

1. Licensure as a Registered Nurse (Bachelor's Degree)
2. EDUC 2200 - Introduction to Education

Courses

Accounting

ACCT 2500 - Introduction to Financial Accounting

Credit Hours: 3

This course continues the study of financial accounting including internal controls, balance sheet items, and various business organizations.

Prerequisite(s): BSBA 2220

ACCT 2550 - Software Essentials

Credit Hours: 3

This course requires students to complete certification in several software applications including personal productivity and accounting software.

Prerequisite(s): BSBA 2220 ; Accounting Major

ACCT 3301 - Intermediate Accounting I

Credit Hours: 3

Primarily the study of general financial accounting theory as it relates to balance sheet items. Included is a brief review of the accounting cycle and income recognition theory. Current tax regulations are considered where applicable.

Prerequisite(s): BSBA 2202, BISM 1500, COMM 2200 COMM 2201 or COMM 2202

ACCT 3302 - Intermediate Accounting II

Credit Hours: 3

A continuation of ACCT 3301, to include the study of corporate ownership equity and the analysis and interpretation of accounting data.

Prerequisite(s): ACCT 3301, MATH 1430 or MATH 1530, ENGL 1102

ACCT 3303 - Accounting Internship

Credit Hours: 3

The internship course is designed as a learning experience which requires the integration of accounting theory with actual job experience in an accounting, industrial, or governmental organization. To be eligible

for this experience, the student must be enrolled in the 4-year accounting program. The employer is responsible for evaluating and reporting the development of the student. This is a Credit/No Credit course.

Prerequisite(s): ACCT 3302

ACCT 3325 - Intermediate Accounting III

Credit Hours: 3

A continuation of the study of financial accounting theory and practices. Topics include accounting for income taxes, pensions and other post-retirement benefits, leases, cash flows, and disclosure standards.

Prerequisite(s): ACCT 3302

ACCT 3330 - Advanced Accounting I

Credit Hours: 3

Includes accounting for special situations: partnerships, installment and consignment sales, home office-branch relationships, consolidations, and fund accounting. Attention is focused on the current AICPA position relative to these special accounting situations.

Prerequisite(s): ACCT 3302

ACCT 3331 - Advanced Accounting II

Credit Hours: 3

A continuation of ACCT 3330; exploration of advanced accounting topics.

Prerequisite(s): ACCT 3330

ACCT 3340 - Cost Accounting

Credit Hours: 3

This course examines the relationship of cost accounting to the company's performance, with an emphasis on planning, controlling, and decision-making.

Prerequisite(s): ACCT 2500

ACCT 3350 - Accounting Information Systems

Credit Hours: 3

This course is designed to introduce students to accounting information systems. It focuses on understanding the different types of accounting systems, their internal controls (including security issues), development, and information systems auditing

concepts.

Prerequisite(s): BSBA 2202

ACCT 3399 - Special Topics in Accounting

Credit Hours: 1-6

Advanced studies in special selected topics, to be determined by the instructor and approved by the School Dean. Credits earned will be applicable as free electives in degree programs.

ACCT 3801 - Certified Management Accountant Exam I

Credit Hours: 3

This elective course is designed to give students credit for passing Part I of the Certified Management Accounting (CMA) Exam. This is an independent, self-paced experience. The student alone is responsible for implementing a study plan, scheduling an exam date, paying for the exam, and providing appropriate documentation of exam performance. To receive credit, the student must provide official documentation that Part I of the exam has been passed. This a Credit/No Credit course.

Prerequisite(s): Sophomore Standing

ACCT 3802 - Certified Management Accountant Exam II

Credit Hours: 3

This elective course is designed to give students credit for passing Part II of the Certified Management Accounting (CMA) Exam. This is an independent, self-paced experience. The student alone is responsible for implementing a study plan, scheduling an exam date, paying for the exam, and providing appropriate documentation of exam performance. To receive credit, the student must provide official documentation that Part II of the exam has been passed. This a Credit/No Credit course.

Prerequisite(s): Junior Standing

ACCT 4201 - Advanced Accounting I

Credit Hours: 3

This course covers accounting for special situations including partnerships, consolidations, foreign currency, and SEC reporting.

Prerequisite(s): ACCT 3302

ACCT 4202 - Advanced Accounting II

Credit Hours: 3

This course continues the study of accounting for special situations including segment and interim reporting, insolvency, and governmental and not-for-profit fund accounting.

Prerequisite(s): ACCT 4201

ACCT 4404 - Cost Accounting

Credit Hours: 3

The relationship of cost accounting to the performance of management's pursuit of company objectives is studied with 4 basic points of view in mind: cost principle, determination, control and analysis.

Prerequisite(s): BSBA 2202

ACCT 4405 - Auditing

Credit Hours: 3

A study of the philosophy, environment, and procedures of auditing, and the legal, social and professional responsibilities of the auditor.

Prerequisite(s): ACCT 3302, ACCT 3350

ACCT 4406 - Federal Income Tax Accounting: Individual

Credit Hours: 3

This course covers preparation of income tax returns from the accounts of an individual; exclusions and inclusions for gross income, capital gains and losses, business expenses, and other deductions.

ACCT 4407 - Federal Income Tax Accounting: Partnership and Corporation

Credit Hours: 3

Continuation of ACCT 4406, including preparation of income tax returns from accounts of partnerships, estates and trusts and corporations. While previous accounting knowledge or experience will be helpful, no prior accounting training is required.

Prerequisite(s): ACCT 4406

ACCT 4408 - Income Tax Return Preparation

Credit Hours: 3

Students will participate in the Volunteer Income Tax

Assistance (VITA) program as administered through the Internal Revenue Service. Students must successfully pass the IRS certification exam. Once certified, students will prepare income tax returns primarily for low income and elderly taxpayers who cannot afford to pay for professional tax assistance. This course requires participation at various off-campus locations during arranged hours. This course may be repeated for credit

Prerequisite(s): ACCT 4406

ACCT 4410 - Case Studies in Accounting

Credit Hours: 3
Writing Intensive

This course is designed to provide stimulus for critical analysis of accounting, finance, and ethics problems. Emphasis is placed on research, organization of data, critical analysis, communication of conclusions, and presentation skills. Through case studies, students will enhance their problem-solving skills by formulating solutions to problems which are encountered in accounting environments.

Prerequisite(s): ENGL 1102, ACCT 3325, ACCT 4405

ACCT 4501 - Accounting Research and Communication I

Credit Hours: 3
This course focuses on the development of professional skills including critical thinking and problem-solving, oral and written communication, accounting research using the FASB Accounting Standards Codification, and the use of technology to facilitate accounting research and reporting.

Prerequisite(s): ACCT 3302

ACCT 4502 - Accounting Research and Communication II

Credit Hours: 3
This course continues the development of professional skills including critical thinking and problem-solving, oral and written communication, accounting research using the FASB Accounting Standards Codification, ethics and the AICPA Code of Professional Conduct, and the use of technology to facilitate accounting research and reporting.

Prerequisite(s): ACCT 4501

ACCT 4801 - Auditing I

Credit Hours: 3
This course introduces the philosophy, environment, and procedures of auditing, and the legal, social and professional responsibilities of the auditor.

Prerequisite(s): ACCT 3302

ACCT 4802 - Auditing II

Credit Hours: 3
This course continues the examination of the procedures of auditing and the legal, social, and professional responsibilities of the auditor. This course includes an audit case simulation that requires students to synthesize concepts from multiple areas of business.

Prerequisite(s): ACCT 4801

ACCT 4998 - Undergraduate Research

Credit Hours: 0-6
Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level.

Prerequisite(s): Instructor approval required

AFROTC

USAF 1000 - Leadership Laboratory (LLab)

Credit Hours: 1
Leadership laboratory takes an average of two hours per week, every semester, throughout the student's enrollment in AFROTC. Instruction is conducted in an organized cadet corps with a progression of experiences designed to develop each student's leadership potential. Lab involves a study of Air Force customs and courtesies, drill and ceremonies, physical fitness, career opportunities, and the lifestyle and duties of an Air Force junior officer. Students develop leadership potential in a practical, supervised training laboratory, which typically includes field trips to Air Force installations.

USAF 1310 - Heritage and Values of the United States Air Force

Credit Hours: 1

Survey course that introduces students to the United States Air Force. It provides an overview of the basic characteristics, missions, and organization of the Air Force. The course includes an overview of AFROTC and AFROTC special programs.

USAF 1320 - Heritage and Values of the United States Air Force

Credit Hours: 1

Survey course that introduces students to the United States Air Force. It provides an overview of the basic characteristics, missions, and organization of the Air Force. The course includes an overview of AFROTC and AFROTC special programs.

USAF 2510 - Team and Leadership Fundamentals

Credit Hours: 1

Designed to provide a fundamental understanding of both leadership and team building. Students will learn methods and perspectives on self-assessment, followership, problem solving, motivation, human relations, and ethical decision making.

USAF 2520 - Team and Leadership Fundamentals

Credit Hours: 1

Designed to provide a fundamental understanding of both leadership and team building. Students will learn methods and perspectives on self-assessment, followership, problem solving, motivation, human relations, and ethical decision making.

USAF 3710 - Leading People and Effective Communication

Credit Hours: 3

Designed to build on the leadership fundamentals taught in USAF 251/252. Students will learn about leadership, management, professional knowledge, leadership ethics, and communication skills required of an Air Force officer. Case studies are used as a means of exercising practical application of concepts.

USAF 3720 - Leading People and Effective Communication

Credit Hours: 3

Designed to build on the leadership fundamentals taught in USAF 251/252. Students will learn about leadership, management, professional knowledge, leadership ethics, and communication skills required of an Air Force officer. Case studies are used as a means of exercising practical application of concepts.

USAF 4810 - National Security Affairs/Preparation for Active Duty

Credit Hours: 3

Examines the national security process, regional studies, leadership ethics, and USAF doctrine. Topics include the military as a profession, officership, military justice, civilian control of the military, active duty preparation, and issues affecting military professionalism.

USAF 4820 - National Security Affairs/Preparation for Active Duty

Credit Hours: 3

Examines the national security process, regional studies, leadership ethics, and USAF doctrine. Topics include the military as a profession, officership, military justice, civilian control of the military, active duty preparation, and issues affecting military professionalism.

Allied Health

ALLH 1150 - Introduction to Healthcare Professions

Credit Hours: 3

This course is designed to introduce students to the basic tenets of health and well-being, healthcare settings, and a variety of healthcare professions. Students will learn about different health professions, how health professions impact health and well-being, and the different settings in which healthcare professionals work. Emphasis will be placed on how roles within healthcare settings intersect to support the goal of personal and public health. Same Course As: SOCY 1150 and PSYC 1150; students may receive credit for the course only once

ALLH 1160 - Exploration of Healthcare Professions

Credit Hours: 2

Students will explore healthcare settings through service learning projects. Students will partner with community groups/agencies that provide health-related

services to citizens of North Central WV and beyond. Emphasis will be placed on teamwork, collaboration, and the achievement of personal and public health goals. Same Course As: SOCY 1160 and PSYC 1160; students may receive credit for the course only once

Prerequisite(s): ALLH 1150 or SOCY 1150 or PSYC 1150

ALLH 3341 - Death and Dying

Credit Hours: 3

This course provides a general overview of death and dying and related concepts. In addition to learning about the physical manifestations of death and dying, students will explore cultural perspectives, grief and bereavement, and ethical and legal issues associated with death and dying. Students will also discuss the role of healthcare professionals when caring for individuals and families experiencing death and dying. IOM recommendations for care of families and individuals at or near end of life are emphasized.

Architecture

ARCH 1000 - Design Fundamentals I

Credit Hours: 4

This course addresses the basic graphic communications skills necessary to express architectural form using traditional methods. Topics include freehand, multi-view, paraline, perspective and shade/shadow drawing.

ARCH 1050 - Design Fundamentals II

Credit Hours: 4

The focus of this class is on digital media in architectural. Principles of digital image manipulation, composition and Building Information Modeling (BIM) will be introduced.

Prerequisite(s): ARCH 1000

ARCH 1199 - Special Topics in Architecture

Credit Hours: 1-6

Studies in special selected topics, to be determined by the instructor and approved by the department chairperson. Repeatable Credits earned will be applicable as free electives in degree and certificate programs.

ARCH 2000 - Design I: Foundation

Credit Hours: 4

Introduction to basic principles of architectural design. Areas to be explored include: design theory, methods and processes; presentation drawing techniques; fundamentals of model making; and the application of the above to actual design projects.

Prerequisite(s): ARCH 1050

Corequisite(s): ARCH 2060

ARCH 2010 - Architectural History I

Credit Hours: 3

This course covers architectural history from prehistoric times through the Gothic period. The emphasis will be on the historical, social and technological factors behind the structures discussed.

ARCH 2020 - Architectural History II

Credit Hours: 3

Writing Intensive

An overview of the key themes, historical developments, significant structures, and the personalities involved in shaping the world view and built environment from the 14th Century to the present. Emphasis will be given to the trajectory of Western culture while surveying and comparing the diverse thoughts and achievements of other cultures from across the globe during the same time period.

Prerequisite(s): ENGL 1102 and ARCH 2010

ARCH 2050 - Design II: Foundation

Credit Hours: 4

A continuing study of design methodology as applicable to the design of simple structures. Emphasis on tectonics, as well as the nature of materials and the site. Further development of sketching, graphic and modeling skills as students learn to understand, interpret, and represent spaces and receive further training in presentation skills. Students will develop a first-year design portfolio.

Prerequisite(s): ARCH 2000

ARCH 2060 - Building Technology I

Credit Hours: 4

Students will study practices utilized in the erection of residential buildings including architectural materials, methods and use, and structural, mechanical, and electrical systems.

Corequisite(s): ARCH 1000

ARCH 3000 - Design III: Site

Credit Hours: 6

This course is a continuation of the design sequence, emphasizing synthesizing pragmatic issues of the site, context, and envelope with basic design theory.

Prerequisite(s): ARCH 2050, ARCH 2020

ARCH 3001 - Community Design Assistance Center

Credit Hours: 3

The Community Design Assistance Center is the outreach arm of the Architecture program. Focusing on projects within the small city context, student interns facilitate design and planning assistance for non-profit community organizations and groups. Repeatable

Prerequisite(s): Instructor Approval

ARCH 3010 - Sustainable Design

Credit Hours: 3

This course presents a sustainable approach to architecture considering social and economic issues; resource conservation through design of site, building envelope, and the building systems.

Prerequisite(s): Junior Standing

ARCH 3050 - Design IV: Urban

Credit Hours: 6

This course explores architectural design within the urban setting. Topics include urban design, historic preservation and the social impact of the built environment.

Prerequisite(s): ARCH 3000

ARCH 3060 - Architecture Portfolio

Credit Hours: 3

This course explores the methodology of creating

professional and academic portfolios for Architecture students.

ARCH 3080 - Architectural Practice Program I

Credit Hours: 1-3

This course offers students the opportunity for selected practical experience intermingled with an academic background. Students participate in the NCARB intern development program (IDP), working in a professional setting. Students meet with faculty to develop and assess progress toward completing the established learning goals. Repeatable

Prerequisite(s): Instructor Approval

ARCH 3085 - Architecture Study + Travel

Credit Hours: 3

Architecture Study + Travel course offers students study in one of the world's great cities. The course's main objective is to facilitate a student's interconnections with architectural design, sustainability, and architectural history that have contributed to the life and culture of the city. This course will allow students to better understand the influence of the past on the present and ponder on the evolving future. In the classroom, students will study the history and culture of the region. In the field, they will visit important architecture, museums and historic sites. This course seeks to develop skills students will need in order to explore cultures and civilizations outside their own and encourage teamwork as they explore. Repeatable

Prerequisite(s): Instructor Approval

ARCH 3399 - Special Topics in Architecture

Credit Hours: 1-6

This course provides students with further opportunities to study principles and concepts in selected areas of specialization, to be determined by the instructor and to be approved by the department chair. Repeatable Credits earned will be applicable as free electives in degree and certificate programs.

ARCH 4000 - Design V: Technology

Credit Hours: 6

This course encompasses integrated design, synthesizing building systems, sustainable principles and a more complete approach to planning and design of commercial buildings.

Prerequisite(s): ARCH 3050

ARCH 4001 - Community Design Assistance Center-Management

Credit Hours: 3

This course is a continuation of ARCH 3001. The Community Design Assistance Center is the outreach arm of the Architecture program. Focusing on projects within the small city context, student interns facilitate design and planning assistance for nonprofit community organizations and groups. Student interns share an expanded role in project management and leadership. Repeatable

Prerequisite(s): ARCH 3001 and Instructor Approval

ARCH 4030 - Mechanical and Electrical Systems

Credit Hours: 4

This course is an introduction to the variety of principles and systems at work in a building. Topics emphasized: environmental resources, environmental control, life safety.

Corequisite(s): ARCH 4050

ARCH 4050 - Design VI: Build

Credit Hours: 6

This course examines the relationship between the design process and the act of building. Concept and reality are studied, resulting in a built architectural object.

Prerequisite(s): ARCH 4000

ARCH 4060 - Building Technology II

Credit Hours: 4

This course investigates the building envelope, and select building systems explored through the creation of a set of working drawings for a commercial building.

Prerequisite(s): ARCH 2060

Corequisite(s): ARCH 4000

ARCH 4080 - Architectural Practice Program II

Credit Hours: 1-3

This course offers students the opportunity for selected practical experience intermingled with an academic

background. Students participate in the NCARB intern development program (IDP), working in a professional setting. Students meet with faculty to develop and assess progress toward completing the established learning goals. Repeatable

Prerequisite(s): ARCH 3080 and Instructor Approval

ARCH 4998 - Special Topics in Architecture

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Art

ART 1120 - Art Appreciation

Credit Hours: 3

This introductory course is a study of art of the Western and non-Western worlds. It explores the emergence of new forms and salient factors contributing to changes in art from prehistoric Europe to the contemporary West. The works of art are presented within their historical contexts. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable Core Curriculum Course

ART 1140 - Design I: 2D

Credit Hours: 3

The elements and principles of two-dimensional design are explored in this Foundations course. Students learn the vocabulary of two-dimensional design, and apply scholarly responses to visual images. Students explore, through visual problem-solving, issues of composition, color theory, content, and presentation. Students work with a variety of two-dimensional media in this studio

course. Reading and writing assignments accompany studio coursework.

ART 1141 - Design II: 3D

Credit Hours: 3

The elements and principles of three-dimensional design are explored in this Foundations course. Students learn the vocabulary of three-dimensional design, and apply scholarly responses to visual images. Students explore, through visual problem-solving, issues of space, inherent properties of materials, and content in the three-dimensional realm. Students work with a variety of three-dimensional media in this studio course. Reading and writing assignments accompany studio coursework.

ART 1142 - Drawing I: Foundations of Drawing

Credit Hours: 3

This introductory course focuses on the traditions of drawing. Space, form, value, proportion, and composition are emphasized for the development of the beginning student's ability to perceive and record forms on a two-dimensional surface. Students use a variety of drawing media as they work toward an understanding of the technical, expressive, and conceptual possibilities of mark-making.

ART 1199 - Special Topics in Art

Credit Hours: 1-12

Studies in selected areas of specialization, to be determined by the instructor and approved by the School's Chair. Credits earned will be applicable as free electives in degree or certificate programs. Three hours maximum credit per semester.

ART 2230 - Gallery Management

Credit Hours: 3

Gallery Management is a course designed to teach students the basic techniques and practices of a gallery curator or museum assistant. All phases of planning and implementing an exhibition, or a series of exhibitions, will be considered. Students will be involved in all aspects of the day-to-day management of the Brooks Gallery. May be repeated once

ART 2241 - Drawing II: Drawing from Life

Credit Hours: 3

Drawing from the posed model, accompanied by

analytical studies of anatomy. When Offered: Spring semester only

Prerequisite(s): ART 1140 and ART 1142

ART 2245 - E. Foundations

Credit Hours: 3

This course is designed to introduce students to the elements and principles used in the production of contemporary works of art. Electronically based programs will be explored in conjunction with theories and practices of selected contemporary artists. When Offered: Offered Fall and Spring

ART 2261 - Painting I: Foundations of Painting

Credit Hours: 3

Painting I is an introductory course in oil painting. Materials, tools, techniques, and stretcher construction are emphasized. Students explore the relationships among paint application, color theory, design elements, representation, and expressive intent.

Prerequisite(s): ART 1140 and ART 1142

ART 2262 - Painting II: Intermediate Painting

Credit Hours: 3

Painting II continues concepts taught in Painting I,. Students work to solve more complex formal, technical, expressive and theoretical problems. When Offered: Spring semester only Restrictions: Studio Art and Art Education majors only.

Prerequisite(s): ART 2241 and ART 2261

ART 2283 - Sculpture I: Foundations of Sculpture

Credit Hours: 3

This introductory course in sculpture explores materials, tools, techniques and design principles related to the creation of three dimensional objects.

Prerequisite(s): ART 1141

ART 2284 - Sculpture II

Credit Hours: 3

Advanced work in various sculptural media: metal casting, carving, constructions, etc.

Prerequisite(s): ART 2283

ART 3341 - Printmaking I

Credit Hours: 3

Printmaking I is an introductory course in printmaking in which students learn to use basic tools, techniques, and equipment in the studio. Students explore the possibilities and limitations of the medium while applying design theory to serve an expressive intent.

Prerequisite(s): ART 1140 and ART 1142

ART 3342 - Printmaking II

Credit Hours: 3

Printmaking II is an intermediate to advanced level printmaking studio course in which students utilize skills and processes learned in Printmaking I to further develop images in various media.

Prerequisite(s): ART 3341

ART 3345 - E. Intermediate

Credit Hours: 3

This course is designed around the knowledge learned in E. Foundations and is applied at an intermediate level. Students will be expected to use artistic approaches to electronic media and contemporary theory to solve studio problems. Class time will be given to the design and creation of original works of art.

Prerequisite(s): ART 2245

ART 3350 - Elementary Art Education

Credit Hours: 3

An introduction to teaching art in the elementary classroom, the course focuses on fundamental principles of artistic development in children, and within that context, provides rationales and methodology for recognizing, creating and utilizing quality art curricula in elementary classrooms. National Standards in Art Education are used as the framework for content, skills, and materials utilized and applied in the course.

Prerequisite(s): Admittance into the School of Education

ART 3360 - Early and Middle Methods and Materials

Credit Hours: 4

Students will utilize current Art Education methodologies to examine the use of motivators, technology, management, assessment, and historical

art examples in the Art classroom. Quality art lessons and objects will be produced with consideration to media and materials suitable to elementary and middle school situations. Restrictions: ART Majors only.

ART 3363 - Intermediate Water Media I

Credit Hours: 3

Students use watercolor as the primary medium in this intermediate level course. Materials, techniques, and traditions of the medium are employed as students solve visual problems. Contemporary and traditional uses for water media are explored. When Offered: Fall semester only

Prerequisite(s): ART 1141, ART 2241

ART 3374 - Art History from Prehistory to 1450

Credit Hours: 3

Writing Intensive

The major monuments and periods of the history of art will be discussed within their historical and cultural contexts, from prehistory to the end of the Middle Ages. Students will be expected to understand the religious, political and technical concepts which underpin these ideas as they relate to Western and non-Western cultures. When Offered: Offered once every year

Prerequisite(s): ENGL 1102

ART 3376 - Art History from 1450 to 1750

Credit Hours: 3

Writing Intensive

The major movements and artists associated with the Renaissance, Baroque and Rococo movements will be investigated within their historical and cultural contexts. Students will consider the theory and criticism appropriate to these periods, together with primary texts produced by the artists. When Offered: Offered once every year

Prerequisite(s): ENGL 1102

ART 3378 - Art History from 1750 to 1950

Credit Hours: 3

Writing Intensive

This course will consider the major movements and

artists from the Neo-Classical through the Modern periods. The monuments will be examined within the context of their historical, political and cultural milieu, with the theory and criticism of the various movements given serious study When Offered: Offered once every year

Prerequisite(s): ENGL 1102

ART 3380 - Art History since 1950

Credit Hours: 3
Writing Intensive

The major movements and artists associated with the developments of European and American art since 1950 will form the basis for the course. The issues will be set within their historical, aesthetic and critical contexts. Both the history of art and of theory will be considered When Offered: Offered once every year

Prerequisite(s): ENGL 1102

ART 3383 - Pottery I

Credit Hours: 2-3
Introduction to basic ceramic techniques such as hand construction, the potter's wheel, and glazing.

ART 3384 - Pottery II

Credit Hours: 2-3
Advanced work in ceramics, glaze theory, and kiln firing.

Prerequisite(s): ART 3383

ART 4431 - Methods and Materials in Teaching Art

Credit Hours: 3
This course is designed for students preparing to teach Art. Multiple Art Education methodologies will be examined and used to explore teaching Art in the secondary classroom. Students are expected to apply course materials in the writing of unit plans and other related class projects.

Prerequisite(s): ART 3360 PPST (passing score)

ART 4445 - E. Advanced

Credit Hours: 3
An advanced E. Media class intended for students to continue ideas conceived in ART 3345 E. Intermediate

and culminating in the creation of a body of work for studio or commercial purposes.

Prerequisite(s): ART 3345

ART 4463 - Advanced Painting Concepts

Credit Hours: 3
This advanced course gives students the opportunity to explore subjects and forms that they select. Students work with the professor in the studio to solve technical and formal problems, develop ideas, and research content. This is one of the preparatory courses for students who will be creating a body of work for their senior exhibits and graduate school portfolios. Restrictions: Studio Art and Art Education majors only.

Prerequisite(s): ART 2262 Instructor approval required

ART 4464 - Pottery III

Credit Hours: 3
The student is permitted to select the medium and then explore all the technical and creative possibilities that it permits.

Prerequisite(s): ART 3384

ART 4465 - Sculpture III

Credit Hours: 3
The student is permitted to select the medium and then explore all the technical and creative possibilities that it permits.

Prerequisite(s): ART 2284

ART 4467 - Area Studies I

Credit Hours: 3
Area Studies is an independent study course with options in Drawing, Painting, Ceramics, Sculpture, and Cross Media. Students meet with mentor professors regularly to discuss works. Mandatory critiques are held with a group of art faculty. Restrictions: Studio Art, Art Education, majors only.

Prerequisite(s): Completion of at least one 3000 level course in the medium that the student selects Instructor approval required

ART 4468 - Area Studies II

Credit Hours: 3

Area Studies is an independent study course with options in Drawing, Painting, Ceramics, Sculpture, and Cross Media. Students meet with mentor professors regularly to discuss works. Mandatory critiques are held with a group of art faculty. Restrictions: Studio Art, Art Education, majors only.

Prerequisite(s): Completion of at least one 3000 level course in the medium that the student selects Instructor approval required

ART 4469 - Area Studies III

Credit Hours: 3

Area Studies is an independent study course with options in Drawing, Painting, Ceramics, Sculpture, and Cross Media. Students meet with mentor professors regularly to discuss works. Mandatory critiques are held with a group of art faculty. Completion of 3000 level courses in the medium that the student selects. May be taken twice for credit Restrictions: Studio Art, Art Education, majors only.

Prerequisite(s): Instructor approval required ART 4467 or ART 4468

ART 4471 - Capstone Experience in Art

Credit Hours: 3

This course is required of Studio Art and Art Education majors during their senior year. Students organize and present a formal exhibition of selected recent work. For Studio Art majors, research is related to studio practice and preparation of materials for promotion and discussion of their body of work. Art Education majors may select a project based on education theory and studio practice or possible collaboration with a PDS, as appropriate to college courses and experience. Digital images of this work will be retained in the Art Department's archives. Restrictions: Studio Art and Art Education majors only.

Prerequisite(s): Instructor approval required

ART 4472 - Virtual Exhibition

Credit Hours: 3

Virtual Exhibition is the capstone experience for Contemporary Fine Arts in Technology and Cross-Media majors. Students research current trends in digital media, and present an exhibition of their most recent electronic and/or cross media or multi-media work. Digital images of all work submitted for exhibition will be

retained in the Art Department's archives. Restrictions: Cross-Media Studio Art majors only.

Prerequisite(s): Instructor approval required

ART 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable

Prerequisite(s): Sophomore-Senior Level Art and Studio Art Majors only Instructor approval required

Aviation Administration

AVMA 1100 - Introduction to Aviation

Credit Hours: 3

A study of the subject areas and information needed to operate as a private pilot in the aviation environment. Must have a "C" grade or better to pass.

AVMA 1101 - Private Pilot Technology

Credit Hours: 3

The course is designed to provide successful Private Pilot candidates with the basic skills and knowledge necessary for certification as a Private Pilot under Part 141, Appendix B, of the Federal Air Regulations. The course will consist of approximately 45 contact hours of classroom based ground school instruction. Students are expected to immediately take the Private Pilot Knowledge Test upon completion of their Private Pilot Ground School component. This course requires the purchase of an online laboratory experience to accompany and supplement the face-to-face class meetings. The Aviation Fees schedule is published elsewhere in this catalog.

AVMA 1102 - Introduction to Air Traffic Control

Credit Hours: 3

This course provides a description of basic air traffic control procedures and phraseology used by personnel providing air traffic control services. Topics include the history of air traffic control, definitions, basic phraseology, airspace utilization, and air navigation and Federal Aviation Administration rules governing air traffic control. Must have a "C" grade or better to pass.

Prerequisite(s): AVMA 1100

AVMA 1103 - Private Pilot Technology Flight Lab

Credit Hours: 3

After successfully completing the lab requirements under Part 141, Appendix B, of the Federal Aviation Regulations, students will be endorsed to take the Private Pilot Practical Flight Exam. Five hours of the Private Pilot flight training may be conducted in the Flight Training Device (FTD). Upon completion of all flight requirements, in accordance with Practical Test Standards, students will be issued a Private Pilot Certificate. This course requires additional fees to be paid for flight instruction and simulator time. The Aviation Fees schedule is published elsewhere in this catalog.

AVMA 1109 - Air Rescue Fire Fighting

Credit Hours: 3

This course is designed to provide the beginning student with a basic understanding of the principles and methodology of Air Rescue and Fire Fighting in aircraft incidents both on and off the airfield. It reviews the physics of fire and the different types of fires that are extinguished during the first responders handling of different aircraft emergencies. The student will be able to identify the different types of firefighting retardants and the correct application of each. The student will be trained in the correct procedures for approaching aircraft in emergency situations, gaining access to crashed aircraft, the safe extraction of survivors, and basic triage procedures. The students will also be able to explain how to secure a crash site and the damaged aircraft. They will also have an understanding of the handling of hazardous materials at the scene of an incident. Must have a "C" grade or better to pass. Restrictions: Aviation or Homeland Security majors only.

Prerequisite(s): Major in Homeland Security.

AVMA 1189 - Guided Experience I

Credit Hours: 1-4

This course will be a guided experience for community college students to explore topics of interest in their field through research, field experience, presentation, computer applications, lab experience, or other project agreed upon between the student and the supervising faculty and is submitted to the director in a written contract. May be repeated for up to 4 hours Credits earned may be applied as free electives in degree or certificate programs.

Prerequisite(s): Instructor approval required

AVMA 1199 - Special Topics.

Credit Hours: 1-12

A study of special topics of educational, technical or industrial concern. Must have a "C" grade or better to pass.

AVMA 2201 - Instrument Pilot Technology

Credit Hours: 3

The course is designed to provide successful Instrument Pilot candidates with the basic skills and knowledge necessary for certification as Instrument rated Private Pilot in accordance with the minimum requirements as set forth in Part 141, Appendix C, of the Federal Air Regulations. The course will consist of approximately 45 contact hours of classroom based instrument ground school instruction. Students will be expected to immediately take the FAA approved Instrument Pilot Airman Knowledge Test upon completion of their Instrument Ground School component. This course requires the purchase of an online laboratory experience to accompany and supplement the face-to-face class meetings. The Aviation Fees schedule is published elsewhere in this catalog.

Prerequisite(s): Private Pilot certification or Instructor Permission

AVMA 2204 - Instrument Pilot Technology Flight Lab

Credit Hours: 3

The lab portion of this course is designed to provide successful Instrument Pilot candidates with the basic skills and knowledge necessary for certification as Instrument rated Private Pilot in accordance with the minimum requirements as set forth in Part 141, Appendix C, of the Federal Aviation Regulations. Students are required to have a minimum of 35 hours of logged instrument flight training (total flight hours may vary depending on individual student ability).

Fourteen hours of the instrument flight training may be conducted in a Flight Training Device (FTD). Students will be signed-off to take the Instrument Pilot Practical Flight Exam required for FAA certification upon successful completion of all flight requirements. Must have a "C" grade or better to pass. This course requires additional fees to be paid for flight instruction and simulator time. The Aviation Fees schedule is published elsewhere in this catalog.

Prerequisite(s): Private Pilot certification

AVMA 2206 - Aviation Security

Credit Hours: 3

This course is designed to provide the beginning student with a basic understanding of the history of aircraft security in the aviation industry. The changing nature of aviation security over the years and how it has impacted society will be discussed. It will discuss and analyze the different methodologies of aviation security both in domestic and foreign methodologies. The course will also examine the industries responses to the changes in aircraft security in both general, corporate, and transport aviation. It will also address the needs of aviation personnel for security both in the air and on the ground. Must have a "C" grade or better to pass. Restrictions: Aviation or Homeland Security majors only.

Prerequisite(s): Major in Homeland Security or Pre-Homeland Security.

AVMA 2210 - Aviation Meteorology

Credit Hours: 3

A survey of the basic concepts and processes of atmospheric phenomena and their relation to aeronautical conditions. Must have a "C" grade or better to pass.

AVMA 2211 - Airport Management

Credit Hours: 3

This course presents a study of airfield operations, and management with a focus on the role of the airport manager, the role of the airport in the community, budgeting, marketing and tenant relationships. Must have a "C" grade or better to pass.

AVMA 2213 - Airport Planning and Development

Credit Hours: 3

The principles of airport system planning and airport

master planning will be studied. Airport design standards, historical evolution of airports, key airport legislation and environmental impact planning for airports are key course topics. Must have a "C" grade or better to pass.

AVMA 2214 - Advanced Air Traffic Control Procedures

Credit Hours: 3

This course is designed to prepare the student to successfully complete the FAA Air Traffic Controller screening exams. Topics covered include: Tower procedures, aircraft separation, departures/arrivals, and special procedures. Must have a "C" grade or better to pass.

AVMA 2225 - Airline Transport Security

Credit Hours: 3

This course is designed to provide the beginning student with a basic understanding of the airline transport security system currently in use at major airports around the world. The student will be trained in security considerations at both the airport terminal and in the air. The student will be familiar security requirements as set by the Transportation Security Administration. The student will demonstrate knowledge of security responsibilities of screeners and other security personnel, submission to screening and inspection, procedures security and handling of interference with screening personnel, carriage of weapons, explosives, and incendiaries by individuals. The student will demonstrate knowledge of security of a secured area, security of the air operations area, security of the security identification display area, access control systems, and Law enforcement support. The student will be trained in procedures currently in place to provide in-flight safety of the crew and airline passengers. Must have a "C" grade or better to pass. Restrictions: Aviation or Homeland Security majors only.

AVMA 2230 - Certified Flight Instructor

Credit Hours: 3

This course provides the Pilot Technology students the basic knowledge required to pass the FAA Fundamentals of Instruction and Flight/Ground Instructor knowledge Exam. Furthermore this course will increase your knowledge of flight operations and allow you to master new skills. The student will gain understanding of the fundamentals of instruction, the Federal Aviation Regulations as well as the principles of teaching, private, commercial, and instrument students.

AVMA 2231 - Certified Flight Instructor Flight Lab

Credit Hours: 3

This course lab provides the Pilot Technology students with the basic knowledge required to pass the FAA Fundamentals of Instruction and the Flight/Ground Instructor knowledge exam. Furthermore this course will increase your knowledge of flight operations and enable the student to master new skills required by the Federal Aviation Administration (FAA). The student will gain an understanding of the fundamentals of instruction, the Federal Aviation Regulations as well as the principles of teaching, private, commercial, and instrument students. This course may be taken after completion of CFI Certification by FAA. This course will be completed under FAA Regulations, Part 61. This course requires additional fees to be paid for flight instruction and simulator time. For flight hours and cost, please consult with the Flight Manager or Chief.

AVMA 2289 - Guided Experience II.

Credit Hours: 1-4

This course will be an advanced guided experience for students to explore topics of interest in their field through research, field experience, presentation, computer applications, lab experience, or other project agreed upon between the student and the supervising faculty and is submitted to the director in a written contract. May be repeated for up to 4 hours Credits earned may be applied as free electives in degree or certificate programs.

Prerequisite(s): Instructor approval required

AVMA 2299 - Special Topics.

Credit Hours: 1-12

A study of special topics of educational, technical or industrial concern. Must have a "C" grade or better to pass.

AVMA 3300 - Commercial Pilot Technology

Credit Hours: 3

The course is designed to provide successful Commercial Pilot candidates with the advance skills and knowledge necessary for certification as Commercial Pilot in accordance with the minimum requirements set forth in Part 141, Appendix D, of the Federal Aviation Regulations. The course will consist of approximately 45 contact hours of classroom based Commercial Pilot Ground School instruction. Students will be expected to immediately take the FAA approved Commercial Pilot

Airman Knowledge Test upon completion of their Commercial Pilot Ground School component. This course requires the purchase of an online laboratory experience to accompany and supplement the face-to-face class meetings. The Aviation Fees schedule is published elsewhere in this catalog.

Prerequisite(s): Private Pilot and Instrument Pilot certifications or Instructor approval required

AVMA 3301 - Aviation History

Credit Hours: 3

This course traces man's effort to achieve and sustain flight, from early mythology to the present. Special emphasis is given to the evolution of the airplane from balloons to space exploration vehicles.

Prerequisite(s): ENGL 1102

AVMA 3302 - Aviation Law

Credit Hours: 3

A study of the legal issues and case law/decisions affecting the aviation industry. Topics covered include contracts, liabilities, rights of operators, criminal statutes and the U.S. legal system, as applied to aviation. Same Course As: AVMA 2202 for Homeland Security Aviation Track Majors

Prerequisite(s): ENGL 1102

AVMA 3303 - Airline Operations

Credit Hours: 3

A study of the administrative aspects of airline operation and management, including a detailed study of airline organization, structure and operational issues. Topics to be covered include airline history, economics, pricing, marketing, fleet planning and labor relations. A case study approach will be used to study individual airlines and/or airline-related issues. Same Course As: AVMA 2203 for Homeland Security Aviation Track Majors

Prerequisite(s): ENGL 1102

AVMA 3304 - Aviation Maintenance Management

Credit Hours: 3

This course provides instruction concerning the functions and responsibilities of the aviation maintenance manager. Maintenance management in

general aviation, regional airlines and major and national airlines will be studied.

Prerequisite(s): ENGL 1102

AVMA 3305 - General Aviation Operations

Credit Hours: 3

Writing Intensive

A study of the general aviation industry, including general aviation aircraft manufacturing, fixed-base operations and corporate flight departments. A basic definition of general aviation, its role and major components will be covered. The course also has a business development assignment during which the students develop and present a business plan for a proposed aviation company. Same Course As: AVMA 2205 for Homeland Security Aviation Track Majors

Prerequisite(s): ENGL 1102

AVMA 3306 - Commercial Pilot Technology Flight Lab

Credit Hours: 3

The lab portion of this course is designed to provide successful Commercial Pilot candidates with the basic flight skills and knowledge necessary for certification as Commercial Pilot in accordance with the minimum requirements set forth in Part 141, Appendix D, of the Federal Aviation Regulations. Students are required to have minimum of 120 hours of logged Commercial Pilot Flight Training (total flight hours may vary depending on individual student ability). Twenty-Five hours of the Commercial Pilot flight training may be conducted in a Flight Training Device (FTD). Students will be signed off to take the Commercial Pilot Practical Flight Exam for final FAA certification upon successful completion of all flight requirements. This course requires additional fees to be paid for flight instruction and simulator time. The Aviation Fees schedule is published elsewhere in this catalog.

Prerequisite(s): Private Pilot and Instrument Pilot certifications or Instructor approval required

AVMA 3307 - Aviation Safety

Credit Hours: 3

This course introduces the student to various aspects of aviation safety, including flight safety, ground safety and management and planning for safety in aviation. Case studies of individual aviation incidents, safety studies and accidents will be presented. Restrictions:

Baccalaureate majors only.

Prerequisite(s): ENGL 1102

AVMA 3399 - Special Topics.

Credit Hours: 1-12

A study of special topics of educational, technical or industrial concern.

Prerequisite(s): Instructor approval required

AVMA 4401 - Aviation Industry Research and Analysis

Credit Hours: 3

This course presents an analysis of selected contemporary issues, problems and trends facing various segments of the aviation industry (manufacturers, airlines, general aviation and government). Students will apply previously learned principles to practical problems in the aviation industry.

Prerequisite(s): Instructor approval required

AVMA 4402 - Fiscal Aspects of Aviation Management

Credit Hours: 3

This course will provide an introduction to financial management problems encountered in aviation management. Topics include basic accounting, financial management principles, cash flow analysis, budgeting, and financial statement analysis.

Prerequisite(s): ENGL 1102

AVMA 4403 - Aviation Project

Credit Hours: 1-4

Independent study, primarily for seniors who wish to pursue further studies in special areas. Subject must be arranged with the instructor before enrolling in the course.

AVMA 4404 - Advanced Composite Structures

Credit Hours: 3

An in-depth study of the inspection and repair of aircraft composite structures. Restrictions: Baccalaureate majors only.

AVMA 4405 - Advanced Non-Destructive Testing

Credit Hours: 3

A detailed study of non-destructive testing methods used on aircraft. This course prepares the student for ASNT Level I certification. Restrictions: Baccalaureate majors only.

AVMA 4411 - Aviation Industry Internship

Credit Hours: 3

An aviation industry internship is a real-world learning activity that provides an opportunity for the student to engage in aviation industry activities in an area of concentration that may assist them in their future career development activities. These activities in their major discipline under the guidance of a senior aviation faculty member will develop a program of study that will acquaint them with industry trends and processes that will be beneficial in their new career plans. The primary goals for this class are to experience the aviation industry on a first hand basis and then shared those experiences in an appropriate venue with their assigned faculty mentor. This class should only be scheduled by juniors or seniors close to graduation after completion of a majority of their core classes. Instructor approval is required and the internship must be scheduled before the start of the semester the student plans to complete the course requirements.

Prerequisite(s): Junior or Senior Level attainment
Instructor approval required

AVMA 4499 - Special Topics

Credit Hours: 1-12

A study of special topics of educational, technical or industrial concern.

Prerequisite(s): Instructor approval required

AVMA 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Biology

BIOL 1104 - Biosphere

Credit Hours: 4

Lecture/Lab Hours: 4 hours of lecture/
discussion/activities per week

This course, designed for teacher education candidates, focuses on Earth's living systems. The major topics to be explored include biodiversity and populations (including evolution and systematics), ecosystems (nutrient cycles, trophic levels, biomes) and organisms (including life cycles, genetics, cells, and adaptations). The course includes integration of basic chemistry and atmospheric science.

Prerequisite(s): Elementary Education majors only.

BIOL 1105 - Biological Principles I

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour
laboratory per week

This introductory course in population biology explores the organization and function of populations, including reproduction and transmission genetics, patterns and mechanisms of evolutionary change and the fundamental concepts of ecology. When Offered: Fall semester only Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

BIOL 1106 - Biological Principles II

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour
laboratory per week

This introductory course in cellular biology emphasizes the organization and functions common to all living cells. The major topics to be explored include cell organelle structure and function, the molecular basis of cell energetics, the cell cycle and basic molecular biology of the cell. When Offered: Spring semester only Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

BIOL 1180 - Human Anatomy and Physiology (lecture)

Credit Hours: 3

Lecture/Lab Hours: Three hours of lecture per week
Human Anatomy and Physiology is single semester examination of the architecture and function of cells, tissues, organs, and organ systems of the human being. This examination will include an intensive and detailed study of the integumentary, skeletal, muscular, cardiovascular, lymphatic, digestive, respiratory, urinary, nervous, reproductive, and endocrine systems as well as their interactions with each other.

BIOL 1181 - Human Anatomy and Physiology (lab)

Credit Hours: 1

Complementary to BIOL 1180, the laboratory focuses on the anatomical study of the human form, including microscopic examination of cells and tissues, and gross examination of organs and organ systems (skeleton, muscles, blood vessels, nerves, and internal organs). Physiological exercises to supplement the material covered in BIOL 1181.

BIOL 1199 - Special Topics in Biology

Credit Hours: 1-4

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

BIOL 2202 - General Botany

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
The first part of this course will consist of a survey of the plant kingdom, including the fungi kingdom and selected groups of plant-like protists and bacteria. In the second part, the structure, development, and physiology of angiosperms will be examined. When Offered: Spring semester only

Prerequisite(s): BIOL 1105 and BIOL 1106 with a C or better

BIOL 2203 - General Zoology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
A survey of the animal kingdom, this course emphasizes

selected invertebrates and vertebrates. The focus will be on diversity and the significance of evolutionary changes. Students will investigate the basic concepts of morphology, anatomy, physiology and behavior as they affect the ecology of the animal. When Offered: Fall semester only

Prerequisite(s): BIOL 1105 and BIOL 1106 with a C or better

BIOL 2205 - Technical Microbiology (Lecture)

Credit Hours: 3

Lecture/Lab Hours: 3 hours of lecture per week
This course emphasizes the history of microbiology, microbial morphology and structure; microbial growth and physiology; environmental effects on bacteria; inhibition and killing of bacteria; virulence, pathogenicity, and invasiveness of microbes; modes of disease transmission and resistance.

BIOL 2206 - Technical Microbiology (lab)

Credit Hours: 1

Lecture/Lab Hours: One two-hour lab per week
This course teaches techniques of isolation; handling, culturing, identifying bacteria and the inhibition of bacterial growth. Safety, cleanliness, and responsibility are taught in the laboratory.

BIOL 2224 - Microbiology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory session per week
In this course, microorganisms (primarily bacteria) will be viewed from several perspectives; as pathogens, as components of ecosystems, and as components of industrial processes. Techniques for culturing and identifying bacteria will be presented. The course includes opportunities for students to design and conduct laboratory exercises. When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 1105 and BIOL 1106 with a "C" or better, and CHEM 1105

BIOL 3301 - Advanced Human Anatomy and Physiology I

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

This is the first of a two-semester course focusing on the function and structure of the human body and how it maintains homeostasis. Students will begin with an introduction into the study of human anatomy and physiology, histology, and a focus on systems-based approach in learning the human body. BIOL 3301 will cover the following systems: integumentary, skeletal, muscular, nervous, and endocrine. When Offered: Offered on rotation in the Fall semester only See Biology program website for rotation schedule

Prerequisite(s): BIOL 1106 and either BIOL 2203, FORS 3201 , or permission of the instructor

BIOL 3302 - Advanced Human Anatomy and Physiology II

Credit Hours: 4
Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
This is the second of a two-semester course focusing on the function and structure of the human body and how it maintains homeostasis. Students will begin with a brief review of the introductory material and histology and then focus on a systemsbased approach in learning the human body. BIOL 3302 will cover the following systems: cardiovascular, respiratory, lymphatic, digestive, urinary, and reproductive. When Offered: Offered on rotation in the Spring semester only See Biology program website for rotation schedule

Prerequisite(s): BIOL 3301 with a C or better or permission of the instructor

BIOL 3306 - Fundamentals of Ecology

Credit Hours: 4
Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
This course explores the fundamental principles of modern ecology: the patterns and processes operating in populations, communities and ecosystems. Population growth and regulation, energy flow, population interactions and nutrient cycling will be emphasized. Students will learn quantitative methods, use field techniques, and practice the scientific method. When Offered: Fall semester only

Prerequisite(s): BIOL 2202 and BIOL 2203, with a C or better, and CHEM 2200

BIOL 3312 - Advanced Botany I

Credit Hours: 4
Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
This course provides an in-depth study of the plant kingdom. Primary emphasis is placed on the flora of WV, with an understanding of the structural characteristics, evolutionary relationships and ecological distribution of plants. Lab activities include several off-campus field trips and each student will be required to complete a plant collection project for the FWVA Herbarium. When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 2202 with a C or better

BIOL 3315 - Invertebrate Zoology

Credit Hours: 4
Lecture/Lab Hours: The course has 3 hours of lecture and 1 three hour lab per week
This course surveys the invertebrate phyla as they have evolved from single cell protists to multicellular organisms focusing on the Hexapods. Also considered are the attributes of these organisms that have allowed them to radiate from aquatic to terrestrial environments. As part of the course students are required to collect insects during the summer preceding the course. When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 2202 and BIOL 2203 with a C or better, and CHEM 2200

BIOL 3316 - Vertebrate Zoology

Credit Hours: 4
Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
An in-depth investigation of vertebrates, this course focuses on the evolutionary relationships among the major vertebrate groups, with an emphasis on physiological, morphological and behavioral adaptations, especially as they influence the ecology of the animal. When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 2203 with a C or better

BIOL 3330 - Aquatic Ecology

Credit Hours: 4
Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
This course focuses on physical and biological aspects

of freshwater lakes and streams, emphasizing the application of ecological theory. Lectures will cover lentic (lake) and lotic (stream), wetlands and groundwater ecology. The laboratories are field-oriented and allow students the opportunity to use state-of-the-art instrumentation while applying lessons learned in the classroom. When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 3306 with a C or better

BIOL 3331 - Terrestrial Ecology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

This course will start with the foundation from Fundamentals of Ecology and examine more closely the relationships between organisms and their terrestrial environment. A number of different ecological sampling and research methods will be studied and utilized.

When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 3306 with a C or better

BIOL 3360 - Biochemistry

Credit Hours: 4

Lecture/Lab Hours: 3 hours lecture and one 3-hour laboratory per week

A study of general principles of biochemistry. Topics include structure and function of proteins, DNA, and RNA, enzyme kinetics, regulation, carbohydrates, lipids, membranes and metabolism. When Offered: Spring semester only

Prerequisite(s): MATH 2501

BIOL 3368 - Animal Physiology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour lab per week

This course explores the fundamental functional processes of animals. Major topics may include energetics, digestion, neurology, endocrinology, immunology, muscle physiology, circulatory physiology, respiratory physiology, osmoregulation and thermoregulation. The emphasis will be on the investigation of physiological processes as evolutionary adaptations. Students will cooperatively design and complete research projects. When Offered: Offered on rotation See Biology program website for rotation

schedule

Prerequisite(s): BIOL 2203 with a C or better, CHEM 2200

BIOL 3370 - Plant Physiology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

Plant physiology is the study of how plants function. Major topics will include transpiration, plant nutrition, photosynthesis, hormone regulation of plant development, plant movement and responses to environmental stresses. Students will be expected to design and complete physiology research projects.

When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 2202 with a C or better, and CHEM 2200

BIOL 3380 - Genetics

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory session per week

This course builds upon genetic principles introduced in Biology 105 and 106. Topics covered include extensions of Mendelian genetics, gene mapping, chromosomal structure and mutation, DNA replication, mutation and repair and gene expression and its regulation. When Offered: Fall semester only

Prerequisite(s): CHEM 2200, BIOL 1105 and BIOL 1106

BIOL 3390 - Molecular Biotechnology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

Writing Intensive

This course is a study of the theoretical basis of techniques used in biotechnology, and the application of these techniques to biological research in academic and industrial settings. When Offered: Spring semester only

Prerequisite(s): ENGL 1102, BIOL 3380, CHEM 2201, and MATH 2501

BIOL 3395 - Cell Biology

Credit Hours: 4

Lecture/Lab Hours: It consists of three one-hour lectures and one 1-hour activity per week

Cell Biology is an upper level biology course designed for students in pre-professional and graduate school tracks. This course focuses on the biology of eukaryotic cells: structure, function, bioenergetics, enzymes, cell membranes and organelles; transport across membranes, chemotrophic energy metabolism, receptors, and the endomembrane system. When Offered: Offered on rotation in the spring semester only See Biology program website for rotation schedule

Prerequisite(s): BIOL 1106 and CHEM 2200

BIOL 4420 - Developmental Biology

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

This course contains a detailed study of gametogenesis, fertilization and embryonic development patterns of organisms. The role of gene expression in these events will be emphasized. When Offered: Offered on rotation See Biology program website for rotation schedule

Prerequisite(s): BIOL 2202 and BIOL 2203 with a C or better

BIOL 4485 - Senior Seminar

Credit Hours: 2

Lecture/Lab Hours: Two hours of class meeting per week

This culminating experience requires students to utilize their knowledge of biology, as well as their analytical and critical thinking skills, to explore important topics in the biological sciences in a cooperative learning environment. Students will be expected to read, interpret, moderate discussions and formally present information from current research and review papers to an audience of their peers and biology faculty. When Offered: Spring semester only

Prerequisite(s): Senior standing

BIOL 4495 - Problems in Biological Sciences

Credit Hours: 2

This course is designed for students who have interest in a specific problem in biology. It should not be used as a means of meeting requirements but rather as a research course that goes beyond the usual courses in developing the student's body of knowledge.

Prerequisite(s): 20 hours of biological courses and Instructor approval required

BIOL 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

(Business) Information Systems Management

BISM 1200 - Introduction to Computing

Credit Hours: 3

This course provides an overview of the current state of computing and its social implications. This is intended to be used as a breadth-first introductory course for majors and non-majors. Topics include organization of a computer system, examination of computing disciplines, social implications of computing, problem solving using productivity software applications, and investigations of emerging areas in information systems.

BISM 1500 - Business Information Tools

Credit Hours: 3

This course focuses on fluency in computerized information systems technology along with how information is collected, stored, organized, and managed to facilitate effective decision-making. Students will create and use databases and spreadsheets to assist in the setup and resolution of business problems. The functionality within Microsoft Excel will be used to carry out "what-if" business scenarios, sensitivity analysis, statistical analysis, and graphic displays. Microsoft Access will be utilized to design, create, implement, and query databases. Same Course As: BISM 2200

Prerequisite(s): BISM 1200, and Math ACT score of 19 or MATH 1430 or higher, or instructor permission

BISM 2000 - Management Information Systems

Credit Hours: 3

This course focuses on the fundamentals associated with the management of information systems and technology in a dynamic business environment. Special emphasis is placed on managerial issues that are relevant to selection, application, and usage of computerized information systems in a business enterprise. Topics covered include the MIS framework, ethics, technology, information systems collaboration, decision-making, competitive advantage, telecommunications, databases, data communication, E-commerce, Supply Chain, and information systems management. Same Course As: BISM 3200

Prerequisite(s): BISM 1500

BISM 2400 - Operating Systems Concepts Across the Enterprise

Credit Hours: 3

This course explores hardware and software configurations as integrated systems and provides a basic understanding of what an operating system is and how it works in a PC/server and Mainframe environment. Fundamental concepts such as computer architecture are presented along with the execution concepts related to multiple operating systems. Operating systems, such as MS-DOS and Windows, Linux, UNIX, Linux on System z, z/VM, z/TPF, and the z/Enterprise System will be examined.

Prerequisite(s): BISM 1200

BISM 2600 - Introduction to Networking Administration

Credit Hours: 3

This course examines detail issues and techniques in computer networking. Emphasis is placed on local area networks, internetworking via TCP/IP and the Internet. The OSI reference model and the TCP/IP protocols form the framework. Topics include the key aspects of networking, interoperability, LAN strategies, WLAN strategies and standards such as shared and switched Ethernet, Token Ring and FDDI; internetworking using bridges and routers; routing strategies and congestion in networks along with how data passes through layers.

Prerequisite(s): BISM 1200

BISM 2800 - Corporate Communications and Technology

Credit Hours: 3

Writing Intensive

This course will focus on applying technology to support technical writing, oral presentations and online communications. This includes conducting research using the online library resources, developing reports using advanced word processing report features, integrating spreadsheet and database applications within the word processing document to automate data updates, using online document sharing applications for concurrent reviews and configuration management, and preparing and giving formal presentations, and formal reports. In addition, the course will introduce teamwork concepts and online networking through the development of business communications.

Prerequisite(s): BISM 1200 and ENGL 1102

BISM 3000 - Business Programming Logic

Credit Hours: 3

This course introduces problem-solving and programming logic for business applications. Students will learn fundamental problem-solving techniques that are necessary to develop computer applications to solve business problems. Students will also be introduced to the Visual Basic programming language.

Prerequisite(s): BISM 1500

BISM 3300 - Information Systems and Data Analytics for Leaders

Credit Hours: 3

This course provides an overview of information systems and data analytics as related to decision-making in a business context. This course is intended to be used as a breadth-first introductory course for majors and non-majors. Topics include: an overview of descriptive, predictive, and prescriptive analytics; types and sources of data; big data concepts; data visualization; strategic data-driven decision-making; and future trends and ethical considerations.

BISM 3400 - Database Design and Development

Credit Hours: 3

This course covers information systems design and implementation within a database system environment. Students will be introduced to relational database

technology through the use and application of terminology, technical concepts, data modeling, structured query language (SQL), and database implementation. The course includes hands-on experience with data modeling and SQL.

Prerequisite(s): BISM 1500

BISM 3500 - Fundamentals of SDLC Methodologies

Credit Hours: 3

Systems analysis is the methodology for studying a procedure or business in order to identify its goals and purposes and create systems and procedures that will achieve them in an efficient way. In this course students will be introduced to the broad field of systems development and get a basic understanding for all the various approaches that can be taken to deploy and operate a safe, reliable, and secure system. Topics covered include the various development life cycle methodologies (with a focus on agile methodologies), requirements collection and analysis, logical and physical information flow modeling, a variety of system development methodologies, data modeling, object oriented analysis and modeling utilizing Unified Modeling Language (UML).

Prerequisite(s): BISM 2000 , BISM 3000

BISM 3600 - E-commerce and Web Development Strategy

Credit Hours: 3

This course covers emerging online technologies and trends and their influence on the electronic commerce marketplace. Students will learn building blocks of web technology and various revenue. This course will also explore current issues surrounding electronic commerce and electronic business including security, privacy, and search engine optimization. Finally, students will learn how to plan for electronic commerce.

Prerequisite(s): BISM 3000, BISM 2000, BISM 3400

BISM 3800 - Object-oriented Business Applications

Credit Hours: 3

This course introduces multitier programming in Visual Basic. Students will apply object-oriented programming techniques for developing the presentation, business, and data tiers for database application projects. The emphasis of projects is on business applications.

Prerequisite(s): BISM 3000

BISM 4000 - Global, Economic, Ethical, and Social Information Systems

Credit Hours: 3

Writing Intensive

This course explores the tools students will need when confronted with ethical decisions in their role as global technology professionals. Students will address a variety of economic, ethical, and social frameworks in a global context. Case studies are used to foster discussions on subjects specifically related to computers and information systems. The course explores information technology in its social, economic, ethical, and global contexts. The student will be required to participate in class discussions, cases studies, and present a research paper on the issues surrounding computing and a national and international society.

Prerequisite(s): BISM 2800, BISM 2000

BISM 4200 - Systems Analysis and Design

Credit Hours: 3

Students are introduced to the theory and application of systems analysis and design techniques for computerized information systems. Topics covered include requirements collection and analysis, logical and physical information flow modeling, a variety of system development methodologies, data modeling, object-oriented analysis and modeling, prototyping, project control, sampling techniques, project feasibility, cost/benefit analysis, time value of money, and the hands-on application of systems design techniques through a course project.

Prerequisite(s): BISM 2600, BISM 3600, BISM 3800

BISM 4300 - Business Intelligence

Credit Hours: 3

This course is an overview of the business intelligence process including information collection, intelligence analysis, and intelligence process assessment. According to the Gartner Group, "In a data-rich world, businesses are inundated with information. Yet used strategically, it can guide decision making and boost performance. That's why Business Intelligence is on every CIO's must-have list." This course is not based merely on learning concepts, but also applying those concepts to facilitate business processes in a team effort.

Prerequisite(s): Instructor Approval

BISM 4400 - Current Topics in Information Systems

Credit Hours: 3

This course investigates current topics in information systems. Current topics of interest in information systems will be selected by the instructor and approved by the department. Examples of topics include telecommunications, grid computing, health informatics, data visualization, etc.

Prerequisite(s): BISM 2000

BISM 4500 - Information Systems Project Planning

Credit Hours: 3

This course explores best practices in project management planning with respect to technical projects. Concepts covered include Project Management Initiation and Planning process groups and relevant Knowledge Management areas as defined by the Project Management Body of Knowledge (PMBOK). Student teams apply project management tools and techniques to formally plan an information systems-related project with an emphasis on required project management documentation.

Prerequisite(s): MGMT 3500

Corequisite(s): BISM 4200

BISM 4600 - Information Assurance and Cybersecurity

This course is an introduction to information assurance and cyber security, providing a breadth of knowledge and skills that covers a wide domain. The intent is to introduce a wide-variety of topics relative to information assurance and cyber security and drill down into one specific topic to provide a basic understanding of the Risk Management Framework (RMF) as it pertains to the systems development life cycle (SDLC). Students will learn how to use this understanding during the development, management, assessment and continuous monitoring of information systems.

Prerequisite(s): BISM 4200

BISM 4800 - Information Systems Project Management

Credit Hours: 3

This course explores best practices in formal project management concepts and techniques. Students will learn the Project Management process areas and Knowledge Management areas as defined by the Project Management Body of Knowledge (PMBOK). The project outputs and required documentation for each

process area are emphasized. The project management concepts and techniques presented in the course will be applied to group projects. Students will apply project management software to manage an information systems-related project.

Prerequisite(s): MGMT 3500, BISM 4200

BISM 4900 - Internship in Information Systems

Credit Hours: 3

This internship course is designed as a learning experience which requires the integration of information systems theory with actual job experience. The student must be enrolled in the Information Systems Management program. The employer will be responsible for evaluating and reporting the performance of the student.

Prerequisite(s): Instructor Approval

BISM 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Business Administration

BSBA 1100 - Business OnBoarding Course

Credit Hours: 3

The purpose of this course is to help students make the transition into college learning, while discovering diverse business environments. Students will begin to learn essential skills such as professional communication, interdependence learning, academic planning, and career development. In addition, students in this course will learn to cultivate personal growth and strong interpersonal connections.

BSBA 2200 - Economics

Credit Hours: 3

Economics is a General Studies course for non-business majors, which provides the student with a broad background in the field. The student will be exposed to micro- and macroeconomic theory and international economics, and should develop adequate knowledge to understand the role of economic systems and the application of economic principles in modern society. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

BSBA 2201 - Principles of Accounting I

Credit Hours: 3

This course covers fundamental accounting theory and procedures: organization of accounts, the accounting cycle, working papers and the preparation of financial and operating statements for proprietorships.

BSBA 2202 - Principles of Accounting II

Credit Hours: 3

The second semester of this course is a further study of the accounting process as applied to various business organizations. The two semesters of this course are designed to give students an adequate understanding of the recording, classifying and summarizing of business transactions in order to proceed with the interpretation and analysis of accounting data. This is a basic course for accounting majors, majors in other areas of business administration, and those whose major interest is in economics, political science, law or other professional areas.

Prerequisite(s): BSBA 2201

BSBA 2204 - Principles of Marketing

Credit Hours: 3

A study of those business activities that direct the flow of goods and services from producers to consumers.

BSBA 2209 - Principles of Management

Credit Hours: 3

The emphasis in this course is on the modern approach to the field of management. Theoretical and practical approaches are presented, along with analytical

techniques that are applicable in the various management and production areas.

BSBA 2211 - Principles of Macroeconomics

Credit Hours: 3

This course approaches the subject from the point of view of macroeconomics, studying the nature and method of economics and describing how the capitalist system functions. Further study is made of the business cycles, fiscal policy, monetary policy, gross national product, and similar concepts. Some time is devoted to the study of competing economic systems. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

BSBA 2212 - Principles of Microeconomics

Credit Hours: 3

This course is devoted to microeconomics. It follows the analysis of the firm and the decisions made by the managers of the firm, and includes the analysis of demand and supply and price and output determination. It is also concerned with the important problems in the field of economics: monopoly, agriculture, international trade, labor, economic development and similar issues.

Prerequisite(s): BSBA 2211

BSBA 2220 - Fundamentals of Accounting

Credit Hours: 3

This course introduces financial and managerial accounting including the accounting cycle, financial statement analysis, budgeting, cost-volume-profit analysis, internal reporting and decision-making.

Prerequisite(s): To enroll in this course you must be of Sophomore standing or a major in Accounting or Business Administration: Finance

BSBA 2221 - Introduction to Financial Management

Credit Hours: 3

This course is intended to give the student a background in the field of financial management, with emphasis on cost of capital, cost of external capital, cost of retained earnings, and similar concepts. It will also cover material investment decisions and financial

decisions.

Prerequisite(s): BSBA 2201

BSBA 3306 - Business Law I

Credit Hours: 3

A study of the nature and function of our legal system, courts, and procedures as they relate to business, including the law of contracts and sales.

BSBA 3307 - Business Law II

Credit Hours: 3

Continuation of BSBA 3306 . Substantive investigation of the law regarding corporations, commercial paper, agency, partnership and the legal basis of property as applied to business situations. Business 3307 will not satisfy the 3-hour requirement in the teaching fields in Business Education.

Prerequisite(s): BSBA 3306

BSBA 3310 - Business and Economic Statistics.

Credit Hours: 3

The course provides students with an introductory survey of business statistics. It covers three main units: descriptive statistics and data analysis, foundations of inference and inferential statistics.

Prerequisite(s): MATH 1430 or higher

BSBA 3320 - International Business

Credit Hours: 3

This is an introductory course, designed to expose students to the nature of international business and the cultural, social, political, economic and technological forces that make up its environment. Students will study the importance of international trade and organizations, as well as the international monetary system and its impact on businesses, current international business developments, projected long-term global trends, unique opportunities, problems, ethical issues, characteristics and demands facing entrepreneurs and business personnel engaged in international business.

Prerequisite(s): BSBA 2209, BSBA 2204, BSBA 2211

BSBA 3322 - Managing Business in Europe

Credit Hours: 3

This course is designed to focus on European markets. It will discuss issues that American firms have to deal with while doing business in Europe. With the European Union slated for expansion, enlarging an already large unified market, the European markets offer tremendous opportunities and challenges for businesses. The course will discuss the salient differences between the European and domestic management practices. To study the nature of the European markets first hand, students will go on a trip to Europe during the semester.

Prerequisite(s): With Instructor Approval

BSBA 3325 - Women and Work

Credit Hours: 3

This course will analyze the social organization of women's work in the United States today and in the past. Students will examine the relationship between women's socialization, sense of self, family roles and the social, economic, and political forces which shape women's work. Topics will include affirmative action and comparable work, unionization, sexual harassment and traditional and nontraditional roles.

Prerequisite(s): ENGL 1102, COMM 2201, COMM 2202 or COMM 2200

BSBA 3330 - Leadership

Credit Hours: 3

The purpose of this course is to help prepare students to assume increasingly responsible leadership roles of empowerment in their personal, professional and academic lives. This interdisciplinary, student-centered course focuses not only on significant theories of empowering leadership and their applicability to leaders of the past and present, but also includes substantial hands-on, experiential learning opportunities in which students practice empowering leadership.

Prerequisite(s): ENGL 1102 (with a grade of a "C" or better) and BSBA 2209

BSBA 3399 - Special Topics in Business

Credit Hours: 1-6

Advanced studies in special selected topics, to be determined by the instructor and approved by the School Dean. Credits earned will be applicable as free electives in degree programs.

Prerequisite(s): Instructor approval required

BSBA 4408 - Business and Economics Field Studies

Credit Hours: 3

This field experience, designed for business majors, actively engages students in a monitored work experience related to their major. Students may work independently or in teams, with guidance from a supervising faculty member on a specific project that benefits both the student(s) and the participating business.

Prerequisite(s): Instructor approval required, with approval of the School Dean

BSBA 4415 - Strategic Management and Policy

Credit Hours: 3

This course allows the student to integrate the concepts and principles offered in the various disciplines of study within the School of Business. Through the process of case analysis, students will enhance their analytic and problem-solving skills by formulating the policies and strategies that are used in modern business organizations.

Prerequisite(s): BSBA 3310 and BSBA 3320, BISM 2000 and senior standing

BSBA 4420 - Business Ethics and Corporate Accountability

Credit Hours: 3

The course will explore business ethics emphasizing a responsible decision-making approach in personal and professional contexts to best prepare students for ethical challenges and issues of contemporary corporate accountability. Topics to be addressed include: personal integrity; philosophical ethics; corporate culture and social responsibility; governance and conflicts of interest; workplace, marketing and employment ethics; sustainability and environmental responsibilities.

Prerequisite(s): BSBA 3320 and/or BISM 2000 and senior standing

BSBA 4440 - Hospitality Management Internship

Credit Hours: 3

This internship course is designed as a learning experience which integrates food service and business theory with actual job experience in a hospitality management-related work environment. The student must be enrolled in the four-year Hospitality

Management program. The employer is responsible for evaluating and reporting the development of the student. Graded Credit/No Credit.

Prerequisite(s): Instructor approval required, with approval of School Dean

BSBA 4450 - Business Internship

Credit Hours: 3-6

This business internship is designed to provide the business major with supervised work experience in a sponsoring organization. The student is expected to complete a minimum of 200 hours in a meaningful and challenging position. Graded Credit/No Credit.

Prerequisite(s): Instructor approval required, with approval of School Dean

BSBA 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Chemistry

CHEM 1101 - General Chemistry

Credit Hours: 4

Lecture/Lab Hours: 3 lectures and one 3-hour laboratory per week

A study of the theoretical concepts needed to understand typical chemical phenomena. The course addresses the nature of science, matter and measurements, the stoichiometry of chemical reactions, solutions and the calculation of concentration, energy relationships in chemistry, modern atomic theory, chemical bonding and molecular structure and the classification of reactions. Course is transferable as general studies credit to all other state institutions of

higher education in West Virginia for credit with the grade earned.

Prerequisite(s): ACT math score of 19; or old SAT Math score of 460; or new SAT Math score of 510; or ACCUPLACER Elementary Algebra score of 76 or new ACCUPLACER OAS score of 250 or College Level Math score of 40; or MATH 1507, MATH 1530 Transferable General Studies Course

CHEM 1102 - General Chemistry II

Credit Hours: 4

Lecture/Lab Hours: The course consists of 3 hours of lecture and one 3-hour laboratory per week
This course is an extension of CHEM 1101. It covers acid-base theory, chemical equilibrium, oxidation-reduction and an introduction to organic chemistry which includes the various classes of organic compounds, their nomenclature, structure, properties and reactions. The synthesis of polymers and their uses are included. When Offered: Spring semester only
Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): CHEM 1101
Transferable General Studies Course

CHEM 1105 - Chemical Principles

Credit Hours: 5

Lecture/Lab Hours: 4 hours of lecture and one 3-hour laboratory per week
This course constitutes an introduction to modern chemistry and its applications to society, including structure, nomenclature, properties and simple reactivity of inorganic chemicals, spectroscopy, stoichiometry involving solids, gases and solutions, chemical equilibrium, introductory kinetics and thermodynamics, electrochemistry and nuclear chemistry. CHEM 1105 and CHEM 2200 satisfy the first-year chemistry requirements for science majors and students pursuing pre-professional studies (e.g., premedical, pre-dental, pre-pharmacy, etc.). When Offered: Fall semester only

Prerequisite(s): ACT math score of 20; old SAT Math 480, new SAT Math 520; ACCUPLACER Elementary Algebra score of 78 or College Level Math score of 45 or new ACCUPLACER QAS score of 255 or CHEM 1101 with a grade of C or better

CHEM 1199 - Special Topics in Chemistry

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

CHEM 2200 - Foundational Biochemistry

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
An introduction to biochemistry with emphasis on the role of basic general chemistry principles, including molecular structure and intermolecular forces, periodic properties, acid-base chemistry, diffusion and osmosis, kinetics and energetics, structural models and visualization. Introduces biochemical reaction mechanisms, cell components and their functions, and a chemical view of proteins, lipids, and cell membranes. CHEM 1105 and CHEM 2200 satisfy the first-year chemistry requirements for science majors and students pursuing pre-professional studies (e.g., pre-medical, pre-dental, pre-pharmacy, etc.). When Offered: Spring only

Prerequisite(s): CHEM 1105

CHEM 2201 - Organic Chemistry I

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
This course presents an overview of the properties and reactivity of all major classes of organic compounds and functional groups. Selected reactions and mechanisms, particularly those with a biochemical connection, are also discussed. When Offered: Fall semester only

Prerequisite(s): CHEM 2200

CHEM 2202 - Organic Chemistry II

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week
This course builds on the foundation from CHEM 2201 to provide a systematic study of the structure and reactivity of all major classes of organic compounds and functional groups with an emphasis on synthesis, mechanisms and structural relationships. When Offered: Spring Semester only

Prerequisite(s): CHEM 2201

CHEM 2205 - Analytical Chemistry

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

Classical methods of chemical analysis, with an emphasis on quantitative techniques and statistical analysis. Topics include error propagation, median, mean and standard deviation, t-test, q-test, hypothesis testing, linear regression analysis, creation of appropriate graphs and use of calibration curves, equilibrium, precipitation, acid-base theory, acid-base and redox titrations, activities, electrochemistry and potentiometry. When Offered: Spring semester only

Prerequisite(s): CHEM 1105

CHEM 3301 - Physical Chemistry I

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

Writing Intensive

A systematic treatment of chemical kinetics and thermodynamics, based on calculus and physics. The application of partial differentiation and mathematical software to chemical problems is specifically addressed. This course serves as an introduction to writing in the discipline, particularly in the laboratory component. When Offered: Fall semester only

Prerequisite(s): CHEM 2200, ENGL 1102, MATH 2501, PHYS 1101 or PHYS 1105

CHEM 3304 - Inorganic Chemistry

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

This course covers the synthesis, reactions, and properties of elements and inorganic compounds. Topics include atomic and molecular structure; ionic bonding, crystals, and intermolecular forces; redox chemistry; acids, bases, and nonaqueous solvents; the main group elements; the transition metals; structure, bonding, synthesis and reactions of coordination compounds. When Offered: Fall semester only

Prerequisite(s): CHEM 2200

CHEM 3315 - Instrumental Analysis

Credit Hours: 4

Lecture/Lab Hours: The course consists of two hours of lecture and one four-hour laboratory per week

Basic concepts of instrument design and construction, operation of chemical instrumentation, use of standard procedures of analysis (including forensic and environmental methods), and method development for specific analyses. Spectroscopic and chromatographic methods of analysis are emphasized. When Offered: Fall semester only

Prerequisite(s): CHEM 2200, CHEM 2205, PHYS 1102 or PHYS 1106

CHEM 4401 - Independent Study

Credit Hours: 1-3

Students elect to learn about a topic in greater depth than usual, or one not covered in the regular curriculum, under the supervision of a faculty member.

Prerequisite(s): Instructor approval required

CHEM 4402 - Internship

Credit Hours: 1-3

Students undertake a practical work experience with oversight from the chemistry department. At least two hours' work experience is expected for every credit. A paper describing the experience is required.

Prerequisite(s): Instructor approval required

CHEM 4403 - Independent Research

Credit Hours: 1-3

Lecture/Lab Hours: At least two hours in the laboratory are expected for every credit.

Independent research under the direction of a faculty member. A paper describing the research is required. Course is repeatable up to three times.

Prerequisite(s): Instructor approval required

CHEM 4404 - Synthetic Methods and Materials

Credit Hours: 4

Lecture/Lab Hours: 2 hours of lecture and one 4-hour laboratory per week

This laboratory-intensive course is a study of synthetic methods and materials used in organic and inorganic chemistry, including green approaches to synthesis. Topics include organometallic compounds, metal

catalysis, inert gas techniques, characterization techniques including electrochemistry, and the synthetic chemical literature. When Offered: Fall semester only, even years

Prerequisite(s): CHEM 2202, CHEM 3304

CHEM 4412 - Physical Chemistry II

Credit Hours: 4

Lecture/Lab Hours: 3 hours of lecture and one 3-hour laboratory per week

This heavily web-supported course deals with the development of quantum chemistry and its applications to spectroscopy. Elements of linear algebra, differential equations and mathematical software will be applied to chemical problems. When Offered: Spring semester, even years only

Prerequisite(s): CHEM 3301, MATH 2502, PHYS 1102 or PHYS 1106

CHEM 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Civil Engineering Technology

CIVL 1100 - Introduction to Civil Engineering Technology

Credit Hours: 1

This course is designed to expose the students to the broad field of Civil Engineering Technology and the various options at their disposal during their academic tenure, and after graduation. It will explore the many design tools required, and writing techniques necessary to foster academic success, and provides an introduction to professional societies, internships, and their role as professionals in the work force. It is highly

recommended students take this course freshman year.

Corequisite(s): CIVL 2210

CIVL 1199 - Special Topics in Civil Engineering Technology

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

CIVL 2200 - Introduction to Surveying

Credit Hours: 3

Topics in this course include theory of linear distance measurement, proper note keeping, transit/tape surveying techniques, leveling procedures, measurement of horizontal and vertical angles, stadia, bearings and azimuths, rectangular coordinates, topography and mapping techniques. Students will learn to use all types of surveying equipment, including levels, transits, theodolites, total stations, and Electronic Distance Measurements (EDM) devices.

Corequisite(s): MATH 1510 or math equivalent

CIVL 2210 - Light Construction

Credit Hours: 4

Students will be instructed in practices utilized in the erection of residential and industrial buildings, with technical information involving problems from ground to roof.

CIVL 2220 - Construction Materials and Methods

Credit Hours: 4

Identification, properties and standard test methods for steel, concrete, timber, masonry products, bituminous products, soils and aggregate. Heavy construction methods are also discussed.

Prerequisite(s): CIVL 2210, MATH 1510 or math equivalent

CIVL 2230 - Construction Estimating

Credit Hours: 3

This course covers construction cost-estimating techniques for various types of construction projects. Included are certain related topics such as production,

bidding and specifications as they affect the contractor during the cost estimation process.

Prerequisite(s): CIVL 2220

CIVL 2240 - Construction, Land and Route Surveying

Credit Hours: 3

This course will cover horizontal and vertical control, building location and layout, pipeline layout, construction staking procedures, earth quantity measurements, triangulation, horizontal and vertical curves, plan and profile, area and cross sections, volume calculations, mass diagrams, boundary control and deed descriptions.

Prerequisite(s): CIVL 2200, COMM 2202, ENGL 1103

CIVL 2275 - Civil Engineering Graphics

Credit Hours: 3

This course will provide students with an introduction to computer-assisted civil engineering drafting and design. Includes coverage of graphics techniques, drawing organization, dimensioning, orthographic projection, and specific applications of civil engineering drafting and design. Typical applications include coordinate geometry, contours, topics in highway design, concrete, steel and structural wood drafting.

Prerequisite(s): TECH 1108

CIVL 2280 - Environmental Engineering Technology I

Credit Hours: 3

This introductory course will provide an overview of the environmental field, including laws and regulations, water quality, hydraulic and hydrologic fundamentals, water and wastewater treatment, groundwater contamination, and solid waste management.

Prerequisite(s): CHEM 1101

CIVL 2290 - Introduction to Structures

Credit Hours: 3

This is an introductory course focusing on the analysis and design of structures. It will provide an elementary overview of the analysis, design, and detailing of both steel and wood structures, with primary emphasis on steel. Course coverage will include design of beams, columns and connections.

Prerequisite(s): MECH 2200

CIVL 3305 - Hydraulics and Hydrology

Credit Hours: 3

Topics in hydraulics will include closed conduit flow, networks, reservoirs, hydraulic machinery, pumps in series and parallel and hydraulic structures. Topics in hydrology will include statistics and probability, hydrologic cycle and data, open channel flow, flood control and discharge, and culvert and detention pond design.

Prerequisite(s): TECH 2290 or MATH Equivalent, and CIVL 2280

CIVL 3340 - Introduction to Soil Mechanics

Credit Hours: 4

This course covers soil origin and composition, index properties and classification, permeability, capillary, seepage, drainage, frost heave, combined stresses, total and effective stresses, compressibility and consolidation.

Prerequisite(s): MECH 2200, MECH 2220, TECH 2290 or math equivalent

CIVL 4400 - Highway Design and Transportation

Credit Hours: 4

Writing Intensive

This course addresses basic transportation theory and design, traffic flow, capacity analysis, level of service, flexible and rigid pavement design, and geometric design. A Writing Intensive capstone experience is included in this course, aligned with the general transportation planning model, which includes industry collaboration. Restrictions: Baccalaureate majors only.

Prerequisite(s): CIVL 3340, ENGL 1103, TECH 3300 or MATH Equivalent

CIVL 4410 - Advanced Structural Analysis

Credit Hours: 3

This course provides an analysis of structures including cables, beams, columns, trusses and frames. Also included are buckling, shear, moment and deflection in statically determinate structures. Restrictions: Baccalaureate majors only.

Prerequisite(s): CIVL 2290, TECH 3300 or math equivalent

CIVL 4420 - Construction Planning and Administration

Credit Hours: 3

Introduction to construction management. Topics include construction planning and scheduling, economics, contracts, administration, health and safety, productivity and performance.

Prerequisite(s): CIVL 2230

CIVL 4440 - Structural Design

Credit Hours: 3

A continuation of CIVL 2290, with more in-depth design of reinforced concrete and steel structures.

Prerequisite(s): CIVL 2290

CIVL 4450 - Structures

Credit Hours: 3

Introduction to the structural design of typical building components using steel, timber and concrete. The course will include design of laterally supported and unsupported beams, one and two-way slabs, columns, beam-columns, tension members, connections and wall and column footings.

Prerequisite(s): CIVL 2220, MECH 2200

CIVL 4460 - Environmental Engineering Technology II

Credit Hours: 3

This course will cover theories and practices in water and wastewater treatment systems, including physical, chemical and biological treatment processes. Other topics include surface water quality characteristics, modeling and permitting. Restrictions: Baccalaureate majors only.

Prerequisite(s): CIVL 2280 and TECH 3300 or math equivalent

CIVL 4470 - Advanced Soil Mechanics and Foundation Design

Credit Hours: 3

This course is a continuation of CIVL 3340 and includes shear strength, laboratory and field test methods and

their use in design. It also provides an introduction to shallow and deep foundations, including bearing capacity and settlement analysis, the study of earth pressure for use in design of retaining walls, sheet piles, and excavating bracing, and an introduction to earth structure design and slope stability analysis. Restrictions: Baccalaureate majors only.

Prerequisite(s): CIVL 3340

CIVL 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

SURV 2200 - Professional Surveying Practices

Credit Hours: 3

This course will introduce the broad skills required of a surveyor in a business atmosphere. Topics include business plan formulation, basic financial forms and accounting, pricing and bidding projects, marketing, contracts and proposals, and project management. Additional topics include preparing boundary descriptions, preparing survey reports, professional ethics, in addition to dealing with and obtaining oral evidence from landowners and other persons, both clients and adjoining. This course will also introduce working with legal professionals: interaction with and cooperation with attorneys, preparation for depositions and testimony, effectively conveying and defending survey opinions in court.

Corequisite(s): ENGL 1103

SURV 2210 - Interpreting Land Records

Credit Hours: 3

Course topics include obtaining and analyzing deeds, wills, plats and other recorded documents, including instruction and practice in reading archaic cursive

writing in old documents. The course will also incorporate the practices of finding and using other evidence not generally found in courthouse records, including old and new aerial photographs, other photographs, highway and other right of way plans, and assorted archival material.

SURV 2220 - Surveying Engineering Graphics

Credit Hours: 3

This course will emphasize field to office data automation as well as the use of coordinate geometry software. Topics will include data analysis, data adjustment and mapping calculations of municipal and rural maps and drawings, drainage applications, plan and profile drawings, cross-sections, earthwork plats, legal descriptions, contour and topography generation, quantity calculators, and other details related to pertinent surveying technology drawings. Computeraided-drafting (CAD) with Carlson is used for drawings.

Prerequisite(s): TECH 1108

SURV 2230 - Land Survey Boundary

Credit Hours: 3

Topics include an overview of the basic concepts of boundary law and retracement, understanding the relative importance of different types of boundary evidence, and recognizing the often complex nature of boundary retracement.

SURV 2260 - Dendrology

Credit Hours: 3

Course provides an overview of tree taxa of the Appalachian Region. Topics include indigenous species identification, morphology, distribution, habitat and ecology. Students will gain knowledge on how morphology, life history, and ecology are related to habitat and distribution of woody plants.

SURV 2290 - Boundary Retracement

Credit Hours: 3

This class will continue with practical and in-depth instruction in the methods of recognizing and analyzing boundary evidence, and correlating record evidence with physical evidence. The class will also focus on applying logic and professional judgment in resolving conflicts between different aspects of the evidence, and

reaching sound and defensible conclusions in the resolution of boundary issues.

SURV 3320 - Geodesy

Credit Hours: 3

This course will encompass the techniques of precise horizontal and vertical control surveying. Emphasis will be on practices of both government and private organizations. The use of directional theodolites, levels, and total station measurement is stressed. Topics include geometry of ellipsoids, coordinate systems, precise leveling and orthometric height, geodetic position computation and gravity field of earth.

Prerequisite(s): CIVL 2200

SURV 3340 - Principles of Photogrammetry

Credit Hours: 3

This course will provide an introduction to the advantages of photogrammetry, both as a mapping and planning tool. Topics include vertical photo geometry, scale, displacement due to relief and tilt, viewing and measuring, development of planimetric and topographic maps, flight planning and aerial triangulation.

Prerequisite(s): CIVL 2200

SURV 3380 - Topographic Surveying

Credit Hours: 3

Course will include the use of Global Positioning Systems (GPS) equipment in order to collect and create survey products in a computer aided drafting environment. Topics include geodetic horizontal and vertical datums, projection systems, datum transformations, and cadastral surveying as applied to the U.S. Public Land Survey System.

Prerequisite(s): CIVL 2240 SURV 2220

SURV 4400 - Surveying Internship

Credit Hours: 3

Students shall complete an advisor-approved surveying internship or co-op. Responsibilities must be in the field of surveying. (Baccalaureate majors only)

SURV 4420 - Surveying Practices and Decision Making

Credit Hours: 3

Students will learn to apply the principles of boundary

retracement and boundary law using actual or virtual cases to develop skills in analyzing boundary evidence and making professional decisions, to enable students to begin developing the ability to analyze and resolve boundary issues.

Prerequisite(s): SURV 2200 , SURV 2290

SURV 4480 - Surveying Projects and Applications

Credit Hours: 3

This course is designed to serve as a capstone course for Surveying and Geomatics Engineering Technology majors. Students are required to successfully complete and approved senior project, with industry collaboration. This course requires both individual participation and teamwork in presentations, industry standards, and professional written communications.

Prerequisite(s): SURV 4420

Community Health Education

CHEP 1100 - Health Promotion

Credit Hours: 4

Students will explore the significance of each dimension of health and the reciprocal relationship between human health status and the environment. Various body systems and related health issues will be discussed. Students will learn how to be educated consumers of health information and how to advocate for health on behalf of their clients.

CHEP 1110 - Nutrition & Health Promotion

Credit Hours: 3

This course examines nutritional needs across the life cycle and in special populations. The course will also discuss challenges to healthy nutrition, including eating disorders and economic/geographical barriers. Students will develop a plan for healthy nutrition.

CHEP 2202 - Environmental Health

Credit Hours: 3

This course focuses on current environmental health issues such as population dynamics and interventions designed to modify the environment in order to improve communities as well as the impact of humans on their environment. Students examine the ramifications of decisions regarding management of environmental resources (i.e. air, water, forests, etc.), their impact on

quality of life and the role of organizations/governmental agencies involved with pollution control will be undertaken.

CHEP 3000 - Epidemiology & Disease Etiology

This course examines the multi-causal issues that lead to disease. Disease types, tracking, diagnosis, methods of transmission, prevention, and treatment will be covered. Students are introduced to the scientific processes of health research. Students will analyze the causes of disease and assess disease progression in communities.

Prerequisite(s): CHEP 1100 OR PSYC 1101 OR SOCY 1110

CHEP 3320 - Behavior Change Theory

Credit Hours: 3

This course examines theories, models, and constructs related to personal, environmental, and population-based health risk and health enhancing behaviors. Students will apply course material to health promotion in a variety of settings.

Prerequisite(s): CHEP 3000 OR PSYC 1101 OR SOCY 1110

CHEP 3345 - Needs Assessment

Credit Hours: 3

The course assesses health-related needs, assets, and capacity in communities. Students will participate in data collection and analysis, as well as develop recommendations to promote health in the community.

Prerequisite(s): CHEP 3000

CHEP 3350 - Program Planning & Evaluation

Credit Hours: 3

This course examines the importance of health promotion programs. Students will design/tailor and implement programs to meet the needs of an identified community. Students will also participate in program evaluation and offer recommendations for improvement.

Prerequisite(s): CHEP 3000

CHEP 3360 - Communication Techniques for Health Promotion

Credit Hours: 2

This course examines health communication, tailoring of health materials, using social media for health promotion, etc. Low health literacy and low reading literacy and their impact on health status are covered. Students apply the course material and develop health promotion materials related to a health topic of interest to them.

Prerequisite(s): CHEP 3000 OR PSYC 1101 OR SOCY 1110

CHEP 4000 - Death, Dying, and Caretaking

Credit Hours: 3

This course examines theories surrounding life/death, grief/bereavement, and caregiving. Stress management and life-balance of formal and informal caretakers are covered. Additionally, the legal and political issues of death and caregiving are covered.

Prerequisite(s): PSYC 1101 OR SOCY 1110

CHEP 4001 - Disability, Communities, & Health

Credit Hours: 3

This course investigates the experiences and needs of individuals with disabilities, health impairments, and/or chronic pain. Topics include how disabilities are defined, measured, perceived in society, health disparities/inequality, and emerging trends/topics of concern. Students investigate the challenges faced by individuals when navigating through society as well as ways communities can create a more inclusive environment.

Prerequisite(s): PSYC 1101 OR SOCY 1110

CHEP 4410 - Public Health Policy Seminar

Credit Hours: 2

This course provides a framework for identifying public health policy issues. Topics covered each semester will be tailored to current events while incorporating historical influences on current situations. Students will participate in advocacy for health education/promotion, discuss current and emerging health issues; explain how policy and/or systems change can promote or discourage health.

Prerequisite(s): Junior or Senior-Level Standing

CHEP 4440 - Health Research and Measurement Design

Credit Hours: 3

This course examines principles of research and measurement including research ethics, instrument construction, designing a study and an examination of concepts and strategies involved with assessment. Students identify a health topic of interest, determine what is currently known on the topic, and develop a research project to further the knowledge on the topic.

Prerequisite(s): CHEP 3320

CHEP 4445 - Health Research Implementation

Credit Hours: 3

This course investigates the concepts of project management, data collection, analysis methods, and designs used in health-related programs. Students collect data on a health topic of interest to them, analyze the data, and make recommendations for health promotion based on the findings.

Prerequisite(s): CHEP 4440

CHEP 4450 - Program Funding & Administration

Credit Hours: 3

Writing Intensive Course

This course provides an overview of securing funding for and managing of health promotion programs. Students will create a grant proposal and other materials necessary for managing a health promotion program.

Prerequisite(s): ENGL 1102 or higher and MATH 1407 or higher

CHEP 4480 - Community Health Capstone

Credit Hours: 4

This course serves as a review for the Community Health program. Topics include assessing and addressing community health needs, advocating for health, using behavior change theory to promote health, managing health promotion programs/research. Students will participate in class discussions, reflect on assigned readings and apply skills developed across courses to real-world, health-related situations. Students will also take practice exams that are aligned with various professional accreditation bodies in the health promotion field.

Prerequisite(s): CHEP 3350

CHEP 4490 - Community Health Internship

Credit Hours: 3

This course is a 120-hour, semester-long experience working directly with a community agency during the student's last semester. Specific goals will meet the needs of the agency in collaboration with the student and the course faculty. Expectations include implementing, administering, or managing a health education project, and serving as a health promotion/education resource person. Students also develop a portfolio showcasing their best work from the internship.

Prerequisite(s): CHEP 3350

Communication

COMM 1105 - Voice & Diction

Credit Hours: 3

This course covers the theory and practice of speech science, provides the basic information necessary for further speech and drama study and helps students improve their speaking skills. When Offered: Fall semester only Restrictions: Open to communication and theatre arts and music students only.

COMM 1199 - Special Topics in Communication

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the School's Dean. Maximum credit allowed is 3 hours per semester, up to 12 hours total Credits earned will be applicable as free electives in degree and certificate programs.

COMM 2200 - Introduction to Human Communication

Credit Hours: 3

Examines the theoretical foundations of human communication through definitional analysis and examination of communication models, code elements and ethical considerations pertinent to communication in our society. This course provides the opportunity for each student to participate in interpersonal and public speaking presentations to develop his/her skills in interacting with others in both the personal and professional arenas. Satisfies General Studies category ID, IG, and IV requirement. Course is transferable as

general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): Completion of ENGL 1101 with a "C" or better or a Verbal ACT score of 21 or higher Transferable General Studies Course

COMM 2201 - Introduction to Group Discussion

Credit Hours: 3

This course focuses on the theories, concepts and skills necessary to function effectively in a variety of group settings. Students will use research, organization, critical thinking and presentational skills when participating in groups to investigate social problems and create potential solutions for those problems. Topics include group norms, rules, roles, conflict management, leadership, problem solving, decision-making and team building. Satisfies General Studies category ID, IG, and IV requirement.

Prerequisite(s): Completion of ENGL 1101 with a "C" or better grade or a Verbal ACT score of 21 or higher

COMM 2202 - Introduction to Communication in the World of Work

Credit Hours: 3

This course focuses on personal and professional communication. It examines the nature of communication in the world of work. Students will examine and practice individual, group and presentational communication skills necessary to work effectively with peers, supervisors, supervisees and constituents. Topics addressed will include interpersonal communication, socialization, organizational culture, group dynamics, leadership, power and status, meeting facilitation, problem solving, presentation research, organization and delivery. Satisfies General Studies category IG and IV requirement.

Prerequisite(s): Completion of ENGL 1101 with a "C" or better or a Verbal ACT score of 21 or higher

COMM 2213 - Introduction to Communication Theory and Research Practices

Credit Hours: 3

Writing Intensive

This course provides an overview of the concepts and methods used to design, conduct, interpret and evaluate communication research. The aim of the

course is for students to become informed consumers of research as well as producers of it on a basic level. The course will develop the skills necessary to design, organize, conduct, report and present research competently and ethically. In order to satisfy the Writing Intensive requirement, students will be required to complete a comprehensive written literature review analyzing the work of other researchers on a chosen topic related to communication theory.

Prerequisite(s): ENGL 1102

COMM 2219 - Language in Communication

Credit Hours: 3

A study of verbal coding for communication, this course focuses on the function of language in oral communication, theories of oral language acquisition and behavior and the special problems involved in oral language coding for audiences. When Offered: Spring semester only

Prerequisite(s): COMM 2200, COMM 2201, or COMM 2202

COMM 2241 - Argumentation & Debate

Credit Hours: 3

A study of the principles of argumentation, logic and reasoning, evidence and decision-making. A practical application of these principles is emphasized through the study of current controversies and oral class debates. When Offered: Fall semester only

Prerequisite(s): COMM 2200, COMM 2201, or COMM 2202

COMM 2249 - Intercollegiate Debate I-IV

Credit Hours: 1-4

This course provides training for and participation in intercollegiate debate tournaments at colleges and universities throughout the eastern United States. Credit is also given for researching the intercollegiate debate proposition for the current academic year. Maximum credit allowed is 1 hour per semester, up to 4 hours total. Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see COMM 4449.)

COMM 2250 - Sophomore Seminar

Credit Hours: 1

In this course, students will explore the role of the

communication professional in a variety of fields such as media, non-profit, government, business, and health. Students will participate in a mid-program review with communication faculty and the class will culminate in a paper/presentation on a communication profession or field of study. Restrictions: Open to communication arts majors and minors only.

COMM 3300 - Intercultural Communication

Credit Hours: 3

This course examines the meaning, significance and impact of intercultural communication as it applies individually, nationally and globally as well as in groups and organizations. The course will explore the meaning of "culture" and its effects on perception and understanding. Both macro and micro cultural differences will be examined and the danger of cultural misunderstanding will be explored. The course will also examine the ever growing need for intercultural communication competence and introduce ways to increase that competence.

Prerequisite(s): COMM 2200, COMM 2201, or COMM 2202

COMM 3320 - The Art of Storytelling in Theory and Practice

Credit Hours: 3

The emphasis of the course will be on both the theory and research related to storytelling and the art of storytelling as performance. In this performance-based course, students will select, craft, rehearse and perform stories suitable to a variety of audiences. Students enrolled in this course are required to attend the National Storytelling Festival in Jonesborough, Tennessee. When Offered: Fall semester, odd-numbered years. Same Course As: FOLK 3320 and THEA 3320

COMM 3330 - Organizational Communication

Credit Hours: 3

This course is the study of the role communication plays in organizations. Major theories of organizational communication will be examined via the identification, definition, and application of primary concepts such as corporate culture, ethics, teamwork, and the role of technology, leadership, and diversity. Organizational communication systems will also be examined.

Prerequisite(s): COMM 2200, COMM 2201, or COMM 2202

COMM 3337 - Persuasive Communication

Credit Hours: 3

This course is an in-depth study of the speaker, audience and environmental factors influencing the persuasive process. It is designed to give advanced communication students training in the preparation, presentation and critical analysis of persuasive speeches. Various delivery styles, including impromptu and extemporaneous, will be used. When Offered: Fall semester only

Prerequisite(s): COMM 2241

COMM 3345 - Oratory

Credit Hours: 3

Students will study the role of rhetoric/public discourse as an agent of change in a free society, and prepare a persuasive manuscript to be delivered to a public audience. This class prepares students for participation in the M. M. Neely Persuasive Speaking Contest. When Offered: Spring semester only

Prerequisite(s): COMM 3337

COMM 4420 - Contemporary Storytelling

Credit Hours: 3

This course is an introduction to the study of images as a communicative phenomenon and ethnographic storytelling. Students will explore the use of digital images to communicate specific information in a variety of contexts such as public relations, journalism, or web-based publication and the use of ethnographic research as a tool for audio documentary.

Prerequisite(s): COMM 2241 and BISM 2800

COMM 4439 - Public Speaking Practicum I-VIII

Credit Hours: 1-8

Preparation for and participation in public performances and intercollegiate competitions and festivals in public speaking, i.e., after-dinner, extemporaneous, oratory, etc. Maximum credit allowed is 1 hour per semester, up to 8 hours total

COMM 4449 - Intercollegiate Debate I-IV

Credit Hours: 1-4

This course provides training for and participation in intercollegiate debate tournaments at colleges and

universities throughout the eastern United States. Credit is also given for researching the intercollegiate debate proposition for the current academic year. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see COMM 2249.)

COMM 4491 - Directed Study in Communication

Credit Hours: 1-3

The student may elect directed study in any area of communication which is not treated in the communication course offerings. Coursework is designed by the student and selected faculty, with approval of the School's Dean. Maximum credit allowed is 3 hours per semester, up to 12 hours total

Prerequisite(s): Instructor approval

COMM 4496 - Communication in Practice: Internship

Credit Hours: 3

The communication internship is designed to provide students with a supervised opportunity to apply their communication skills in a business or organization. Students are expected to complete a minimum of 100 hours in a meaningful and challenging placement. This placement should be made in cooperation with a member of the communication arts faculty or a faculty member teaching in a communication arts track. Students will attend course orientation sessions at the beginning of the semester and course reflection and evaluation sessions at the end of the semester. The final reflection will include a portfolio presentation that demonstrates students' understanding of communication in theory and practice as well as their own strengths and weaknesses as a communicator. This placement, the reflection, and the portfolio presentation make up the capstone experience for students majoring in communication arts. Restrictions: Open to communication arts majors only.

COMM 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of the student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an

original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Maximum credit allowed is 3 hours per semester, up to 9 hours total

Prerequisite(s): Sophomore standing and above, instructor approval

Computer Science

COMP 1100 - Introduction to Computing

Credit Hours: 3

This course provides an overview of the current state of computing and its social implications. This is intended to be used as a breadth-first introductory course for majors and non-majors. Topics include organization of a computer system, discussion of a broad range of software systems, problem solving, database systems, networking, computer security, ethical issues, and emerging areas in computer science.

COMP 1110 - Introduction to Programming

Credit Hours: 3

This course provides an introduction to problem solving using a suitable high-level programming language (e.g., Python), with applications in engineering technology and science. Topics include basic hardware and software concepts, data types, input/output, control structures, and modularization. Several programming projects are assigned to provide the students with experience in program development. This course will not count towards the requirements for a Computer Science/Cybersecurity degree and may not be substituted for COMP 1120. Computer Science/Cybersecurity majors may take this course as a free elective if they do not meet the prerequisite for COMP 1120.

Prerequisite(s): MATH ACT score of 19 or MATH SAT score of 500

COMP 1120 - Principles of Programming I

Credit Hours: 3

A study of the foundations of computer programming. Students are introduced to computer organization, data representation, the software development cycle, and programming concepts including data types, input/output, control structures, functions, and text file processing. Programming projects in C++ are assigned to provide students with experience in program

development.

Prerequisite(s): MATH ACT score of 21 or MATH SAT score of 530 or MATH 1430 or a grade of C or better in COMP 1110

COMP 1130 - Principles of Programming II

Credit Hours: 4

Lecture/Lab Hours: The course consists of three hours of lecture and three hours of lab per week
This course is a continuation of COMP 1120 and covers arrays, searching/sorting, pointers, classes, recursion, and advanced file I/O. The concept of object oriented programming is introduced. Projects in C++ are assigned to provide students with experience implementing multi-part applications using these concepts.

Prerequisite(s): A grade of C or better in COMP 1120

COMP 1199 - Special Topics in Computer Science

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

COMP 2200 - Object-Oriented Programming

Credit Hours: 3

This course covers concepts of object-oriented programming using the Java programming language. Topics include objects and classes, encapsulation, inheritance, polymorphism, generic programming, exception handling, graphical user interface, and event-handling.

Prerequisite(s): A grade of C or better in COMP 1130

COMP 2201 - Machine Organization

Credit Hours: 3

This course provides an overview of computer organization. Topics include assembly language, data representation, subroutine calling conventions, the OS kernel, interrupt handling, and an introduction to digital logic. Programming projects are assigned to exemplify the topics covered in class.

Prerequisite(s): A grade of C or better in COMP 1130

COMP 2203 - Introduction to Game Principles

Credit Hours: 3

This course is an introduction to basic principles of interactivity and game design. Asset creation, event handling, scores, displays, and sequencing are covered. Same Course As: GRFX 2203

Prerequisite(s): GRFX 1113

COMP 2220 - Fundamentals of Computer Security

Credit Hours: 3

Lecture/Lab Hours: The course consists of three hours of lecture per week

Topics to be covered in this course include access control, hacking, malicious code, intrusion detection, countermeasures, firewalls, network security, cryptography, forensics, ethical issues and other current issues.

Prerequisite(s): COMP 1100 or COMP 1120 or BISM 1200

COMP 2230 - Network Programming

Credit Hours: 3

This course covers the design and implementation of software applications in a networked environment. Topics include a broad overview of network technology, the OSI model, socket programming, multithreading, and web programming.

Prerequisite(s): COMP 2200

COMP 2270 - Data Structures

Credit Hours: 3

This course covers linear and non-linear data structures and their associated algorithms. Topics include analysis of algorithms using Big-O notation, linear data structures (linked lists, stacks, and queues), non-linear data structures (trees and graphs), and hash tables.

Prerequisite(s): A grade of C or better in COMP 1130

COMP 2541 - Fundamentals of Data Science

Credit Hours: 3

This course covers mathematical structures crucial for data scientists. Topics include set theory, essentials of matrices, graphs and trees, and a treatment of some useful probability concepts. All topics will be paired with

appropriate software. When Offered: Spring Same Course As: MATH 2541

Prerequisite(s): MATH 1550 AND COMP 1110

COMP 2542 - Applied Data Science

Credit Hours: 3

This course provides an overview of data science, introduces the different steps involved in data science, and provides the students hands-on experience with tools and methods. Topics include data acquisition and cleaning, data processing, data organization and management, data analysis, data visualization, data warehousing, and data security/privacy. When Offered: Fall Same Course As: MATH 2542

Prerequisite(s): MATH 1550 and COMP 1110

COMP 3300 - Computer Graphics

Credit Hours: 3

This course provides an introduction to interactive graphics programming. Topics include algorithms for generating graphics output primitives, two- and three-dimensional geometric transformations, drawing windframe and solid objects in a three-dimensional scene, line and polygon clipping, and basic animation techniques.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 3310 - Artificial Intelligence

Credit Hours: 3

This course provides an introduction to the fundamental topics in artificial intelligence as well as application of artificial intelligence in real-world problems. Topics include intelligent agents, problem solving using searching, game playing, knowledge representation and reasoning, uncertainty and probabilistic reasoning, and learning.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 3330 - Analysis of Algorithms

Credit Hours: 3

This course covers complexity of algorithms and algorithm design techniques. Topics include analysis of algorithm correctness, analysis of algorithm efficiency using asymptotic notations, algorithm design techniques including brute-force, divide-and-conquer,

greedy, and dynamic programming approaches.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 3340 - Operating Systems

Credit Hours: 3

This is an introduction to historical and current operating system principles and operation. Topics include the function and operation of the major areas of the operating system such as user interfaces, process control, concurrent processes and synchronization, primary and secondary memory management, file systems, I/O, and security issues.

Prerequisite(s): COMP 2201 and COMP 2270

COMP 3380 - Introduction to Cryptography

Credit Hours: 3

This course provides an introduction to cryptography. Major topics to be covered include the history of cryptography and single and public key encryption. Students will develop various cryptographic applications implementing or using digital certificates, digital signatures, IPsec, Kerberos, PGP, PKI, Rijndael, secure e-mail, SSL and TLS.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 3390 - Network Security

Credit Hours: 4

This course combines classroom and laboratory work to explore network security attacks and solutions. Commercial-Off-The-Shelf (COTS) network devices such as servers, routers, bridges, switches, hubs, firewalls, scanners and intrusion detection systems will be configured to demonstrate network security solutions for selected real-world scenarios.

Prerequisite(s): COMP 2220, COMP 2270, and BISM 2600

COMP 3395 - Ethical Issues in Computing

Credit Hours: 3

Writing Intensive

This course provides an introduction to various legal and ethical issues in computing. Topics to be covered include privacy rights, intellectual property rights, electronic transactions and liabilities, hacking,

computer crime, encryption policies, offensive speech, anonymity, employee monitoring and e-mail policies, censorship, AI/expert systems, codes of ethics (ACM, IEEE, ISC(2) and NSPE) and political freedom.

Prerequisite(s): COMP 1100 and ENGL 1102

COMP 4400 - Automata Theory

Credit Hours: 3

This course covers the theoretical foundations of computer science and the abstractions of computational processes. Topics include finite automata, regular languages and grammars, context-free languages and grammars, pushdown automata, and Turing machines.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 4410 - Database Management

Credit Hours: 3

Students will develop familiarity with database terminology and will study database design and implementation. The primary focus will be on the relational model, relational algebra and SQL, and application development. Issues of functional dependencies, normal forms, indexing, and query optimization will also be discussed.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 4415 - Vulnerability Assessment

Credit Hours: 4

Lecture/Lab Hours: The course consists of three hours of lecture and two hours of lab per week
This course provides theoretical and practical instruction for assessing computer vulnerabilities and countermeasures. Topics to be covered include firewalls, hacking, intrusion detection, incident response, penetration testing and security policies. The laboratory portion of the course will provide hands-on experiments connected with various vulnerability assessment and countermeasures topics.

Prerequisite(s): COMP 3390

COMP 4420 - Selected Advanced Topics

Credit Hours: 3

This course will address current topics of interest in computer science, to be determined by the instructor

and approved by the department chair.

Prerequisite(s): Instructor approval required

COMP 4421 - Computer Science Special Project

Credit Hours: 3

Each student enrolled in this course will develop an independent project under supervision of the instructor. The project will be a practical application of computer science. The student and instructor will agree on the nature of the project necessary to satisfy the course requirement.

Prerequisite(s): Instructor approval required

COMP 4440 - Software Engineering

Credit Hours: 4

This course covers the key aspects of software engineering principles and practice. Topics include software life cycle/process models, software requirements, software design, software testing, team management, and project management. This course also provides a capstone experience, integrating the knowledge students have acquired in previous courses, as they work on a team-based software development project.

Prerequisite(s): COMP 2200 and COMP 2270

COMP 4450 - Introduction to Data Mining

Credit Hours: 3

This course introduces the fundamental topics in data mining, as well as application of data mining in real-world problems. Topics include data preprocessing, classification, clustering, association mining, web mining, etc.

Prerequisite(s): COMP 2270 and MATH 2562

COMP 4460 - Game Design and Implementation

Credit Hours: 4

This comprehensive course in game design and implementation covers an analysis of the game engine technology and the implementation of artwork and custom computational structure within a game engine framework. Same Course As: GRFX 4460

Prerequisite(s): COMP 1130, COMP 2203/GRFX 2203

COMP 4495 - Cybersecurity Senior Project

Credit Hours: 3

This course allows students to obtain real-world cybersecurity work experience through an internal project or through an internship with government or private organization.

Prerequisite(s): Instructor approval required

COMP 4510 - Data Science Capstone

Credit Hours: 3

The focus of this course is on preparing students for the workforce through a large-scale project generated either internally or through contacts with local or regional industry. In the process, students will learn about advanced Data Science topics like big data analysis, distributed data analytics, data warehousing, predictive modeling, and simulations.

When Offered: On demand. Same Course As: MATH 4510

Prerequisite(s): COMP 4450

COMP 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Criminal Justice

CRIM 1100 - Introduction to Criminal Justice

Credit Hours: 3

This course introduces the student to the three principal components of the criminal justice system: law enforcement, the judiciary and corrections. It will examine the history, structure, functions and issues of each component, and introduce the student to the

measurement of crime, criminological theories, criminal law, justice perspectives and the juvenile justice system.

CRIM 1101 - Police Operations

Credit Hours: 3

The student will be introduced to the day-to-day duties of a police officer. Emphasis will be placed on community and human relations, patrol and traffic functions, order maintenance, report writing, investigations, communications, interviewing, search and seizure and arrest. Police stress and survival skills will also be discussed.

CRIM 2202 - Principles of Criminal Law

Credit Hours: 3

Structure, definitions and interpretations of criminal statutes of particular interest. The course will cover the scope, purpose and definition of criminal law in general, including the study of crimes against individuals and property and other offenses.

CRIM 2206 - Introduction to Corrections

Credit Hours: 3

A survey of the current correctional process in America, including the origin and legal procedures of the present system and its effects on the individuals as well as on our society. Special emphasis is given to current theories of rehabilitation in the institution and in probation and parole. Students will also be introduced to the administration of the adult and juvenile institutions and the alternatives to and future of the present system.

CRIM 2209 - Firearms

Credit Hours: 3

This course addresses safety precautions, legal provisions, moral aspects, principles of decision shooting and restrictions in the use of firearms. Nomenclature and the firing process of the sidearm and shotgun will be demonstrated.

Prerequisite(s): CRIM 1100

CRIM 2212 - Deviant Behavior

Credit Hours: 3

A study of the recognition and handling of abnormal persons with emphasis on those mental conditions

most often encountered by the criminal justice practitioner. Methods of crisis intervention, basic conflict management and referral and diversion will also be discussed.

CRIM 2226 - Crime Scene Investigation

Credit Hours: 3

This course will examine all aspects of performing a thorough and methodical crime scene investigation. This course will address a variety of crime scene ranging from crimes of violence to property crime scenes. Various types of physical evidence such as latent prints, trace evidence, biological fluids will be examined. The methods and procedures utilized for the collection of evidence will be demonstrated and examined.

Prerequisite(s): CRIM 1100

CRIM 2236 - Criminal Investigation

Credit Hours: 3

This course will survey the fundamental techniques of criminal investigation. Students will be exposed to the history of criminal investigation and criminalistics, interviewing and interrogation, physical evidence, crime scene procedures, crime analysis, investigation techniques, report writing, case preparation and courtroom testimony.

Prerequisite(s): CRIM 1100

CRIM 2240 - Adjudication Process

Credit Hours: 3

Topics include the role and structure of prosecution, public defense, and the courts; basic elements of the substantive criminal law and procedural law and its relation to constitutional guarantees.

Prerequisite(s): CRIM 1100

CRIM 2246 - Criminal Evidence

Credit Hours: 3

This course covers constitutional and procedural considerations affecting arrest, search and seizure, post-conviction treatment; the origin, development, philosophy and constitutional basis of evidence; kinds and degrees of evidence and rules governing admissibility; and judicial decisions interpreting individual rights and case studies. The primary focus is on the case study approach.

Prerequisite(s): CRIM 1100

CRIM 2250 - Cybercrime

Credit Hours: 3

This course is an introductory course in cyber crime and criminal justice. This course will focus on cyber crime perpetrated via computers and/or other electronic means. This course also addresses the legal issues involved in cyber crime investigations.

CRIM 2295 - Ethics in Criminal Justice

Credit Hours: 3

This course introduces the student to ethical decision making. The student will analyze the major ethical perspectives and then incorporate them into the social and criminal justice context as it relates to law, police, courts, and corrections. The course also addresses the future development of ethics in everyday life.

CRIM 3302 - Criminal Justice Spanish

Credit Hours: 3

The need for law enforcement personnel who can communicate in Spanish is ever increasing. The purpose of this course is to introduce and refine skills in Spanish to facilitate communication between criminal justice personnel and Spanish-speaking clients. In this course students learn and practice survival-level words, phrases, questions and commands necessary to effectively communicate with Spanish speakers in law enforcement and corrections settings.

CRIM 3304 - The Female Offender

Credit Hours: 3

Designed to introduce the student to the largest-growing inmate population in the United States. It will introduce the students to the history of women in prison, the profiles of women entering our penal system, and how corrections professionals have responded to the unique needs of women in this male-dominant system. This class also examines the effects on our society of incarcerating females, many of whom are mothers. The course uses a combination of lectures, films, outside readings, and actual visits to facilities housing female inmates.

Prerequisite(s): CRIM 2206

CRIM 3305 - Changing Roles of Women in Criminal Justice

Credit Hours: 3

The course will examine issues concerning women within the contemporary criminal justice system. Students will explore theories and current research of the historical role of women as practitioners, offenders and victims.

CRIM 3306 - Scientific Basics of Fingerprints

Credit Hours: 3

This course will introduce students to the basic fingerprint pattern types and classification formulas: The Henry System and the NCIC classification. Students will receive comparison training, which consists of determining if a current fingerprint submission is Ident with the master fingerprint card, and provide hands-on training in the proper procedures for recording legible fingerprints.

CRIM 3310 - Comparative Criminal Justice

Credit Hours: 3

The objective of this course is to provide materials that will allow students to understand and respect the institutions and procedures of other countries, and to familiarize them with international efforts to control and investigate crime. The study of other countries' criminal justice systems will also provide students with a foundation of knowledge that will lead to an understanding of foreign visitors' and immigrants' world view based on their experiences of criminal justice systems and procedures prior to their arrival in the United States.

CRIM 3311 - Juvenile Justice

Credit Hours: 3

This course addresses definitions of delinquent behavior, contributing social problems, adolescence as a subculture, the philosophy and practice of adjudication process for juveniles and treatment procedures.

CRIM 3320 - Criminology

Credit Hours: 3

The study of deviant behavior as it relates to the definition of crime. Topics include crime statistics theories of crime causation and crime typologies.

Prerequisite(s): CRIM 1100

CRIM 3325 - Analysis of Security Operations

Credit Hours: 3

This course is designed to foster an advanced understanding of private and public security. A historical and philosophical perspective will help students better understand risk analysis, physical and procedural controls, intelligence gathering and the principles on which private security is founded. Other current security issues will be addressed.

CRIM 3335 - Analysis of Police Operations

Credit Hours: 3

This is a seminar in major police issues. The topics will vary according to the interests of the instructor and students but will focus on current issues in police operations. Topics may include officer selection and promotion processes, academy and field training, corruption and brutality, minorities and women in police work, crime prevention, community relations and community policing. The emphasis will be on determining practical and effective policies and procedures.

Prerequisite(s): CRIM 1101

CRIM 3340 - Criminal Procedure

Credit Hours: 3

This course will deal with constitutional law relating to the police function. Focus will be on the Fourth, Fifth, Sixth and Fourteenth Amendments, which include reasonable suspicion and probable cause, warrant requirements and exceptions, field stops and interviews, interrogations, right to counsel, pretrial identifications, the exclusionary rule and due process. There will be detailed discussion on the reasons for constitutional protections to engender an understanding of and respect for the rights of all people involved in the criminal justice process.

Prerequisite(s): CRIM 1100, CRIM 1101

CRIM 3355 - Analysis of Correctional Operations

Credit Hours: 3

Topics include problems of management in the correctional process; programming, security, information systems, reports, case management and

evaluation progress; custody and discipline as they relate to rehabilitative efforts; community adjustment facilities; and problems of probation and parole.

Prerequisite(s): CRIM 2206

CRIM 3360 - Community-Based Corrections

Credit Hours: 3

This course is designed to instruct the student in the study of diversion, pretrial release programs, probation, restitution, community service programs, temporary release programs, halfway houses and parole. Emphasis will be placed upon the special problems and needs of females, juveniles and drug-and-alcohol-abusing offenders. The preparation of the pre-sentence investigation report will also be covered.

Prerequisite(s): CRIM 2206

CRIM 3365 - Licit and Illicit Drugs

Credit Hours: 3

This course is designed to instruct the student in the understanding of street drugs and their effects on the individual. The course will also examine specialized techniques in drug investigation and the legislation that applies directly to the defenses.

Prerequisite(s): CRIM 1100

CRIM 3370 - Economic Crime

Credit Hours: 3

The course content will provide students with an overview of economic/white-collar crime in America. Students will examine definitional problems, difficulties in establishing the scope and extent of economic crime, theories of causation, law enforcement effectiveness, efforts of technology, and a number of related topics.

CRIM 3375 - Victimology

Credit Hours: 3

This course will introduce students to the issues and legislation regarding victims of crime. Topics include theories of victimology, victim-witness compensation and future directions in identifying and treating victims.

CRIM 3380 - Mock Trial

Credit Hours: 3

This course is designed to teach students of the

American trial process through a participatory study of trial practice in the United States. Students will learn legal ethics and courtroom decorum, substantive law, trial procedures and advocacy skills through practice sessions and courtroom simulation. The development of speaking and critical thinking skills will be a focus of the course. The culminating event for the class will be the trial of a hypothetical case in a courtroom.

CRIM 3385 - Racial Profiling.

Credit Hours: 3

In this class students will examine race and bias-based profiling. This course will cover various aspects of such prejudices, and how officers can operate effectively without being influenced by local prejudices. This course will examine state and federal laws that prohibit racial profiling. In addition, the negative impact of race and bias-based profiling on the community and the police will be examined.

CRIM 3390 - Forensic Psychology

Credit Hours: 3

This upper level elective course will introduce students to the interactions between psychology and the law. The course will include coverage of criminal thinking patterns, current and historical issues in adult and adolescent mental health and the law, and relevant case law and legal standards.

CRIM 3395 - Constitutional Law

Credit Hours: 3

This course examines the development, interpretation and application of basic principles of constitutional law in the United States. The course will be concerned with the definition, extents and limitations of governmental powers and rights of Americans. Same Course As: POLI 3395

Prerequisite(s): POLI 1100

CRIM 3399 - Special Issues in Criminal Justice

Credit Hours: 3-12

Forum for special course offerings, focusing upon special issues in criminal justice, by visiting instructors or regular faculty. 3 credit hours, repeatable up to 12 hours

CRIM 4400 - Research in the Social Sciences

Credit Hours: 3

Writing Intensive

Students will explore the interaction of theory, research, and practice; the purposes and limits of research; introduction to research design, data collection, analytic techniques, data processing resources and preparation of research reports. Same Course As: POLI 4400 and NSIS 4400

Prerequisite(s): ENGL 1102 Junior or Senior status

CRIM 4401 - Independent Study

Credit Hours: 1-12

Students involved in this course will conduct surveys and applied research projects as approved and supervised by a Criminal Justice faculty member. 1 credit hour, repeatable up to 12 hours

Prerequisite(s): Junior or Senior status

CRIM 4404 - Civil Liberties in the United States

Credit Hours: 3

A study of the nature and substance of civil liberties in the United States. The philosophy underlying the Bill of Rights will be analyzed and students will discuss the development of each of the great freedoms protected therein, such as free speech, free press, and free religion among others. Particular attention will be given to how the Supreme Court has interpreted and applied guarantees contained within the Bill of Rights in specific instances. Same Course As: POLI 4404

Prerequisite(s): POLI 1100

CRIM 4405 - Terrorism

Credit Hours: 3

A course designed to promote understanding of the problem of terrorism and political violence. The course will define terrorism; examine its origins, characteristics, nature and trends; analyze in detail various terrorist organizations and address selected problems in the response to terrorism. (Credit in Criminal Justice or Political Science)

CRIM 4411 - Internship

Credit Hours: 3-12

A supervised professional study conducted in the criminal justice field setting. Junior or Senior status and

a 2.5 GPA. 3 credit hours, repeatable up to 12 credit hours

CRIM 4413 - Inside-Out: Prison Exchange Program

Credit Hours: 3

The "Inside-Out" Prison Exchange Program is an opportunity for a small group of students from Fairmont State and a group of residents of the Hazelton United States Correctional Complex (HCC) to exchange ideas and perceptions about the correctional system, families, communities, victimization, and prisoner re-entry. It is a chance for participants to gain a deeper assessment of the correctional system through the combining of theoretical knowledge and practical experience achieved by weekly meetings throughout the semester.

CRIM 4415 - Community Policing

Credit Hours: 3

This course provides a detailed analysis of community policing, which is the dominant philosophy for providing police services in the twenty-first century. Topics include the history of community policing, definitions of "community," current strategies for the implementation of this philosophy and the impact community policing will have on crime, disorder and fear. Also included in the course will be a thorough description of the new role of a police officer as a Community Policing Officer and the requirements for success.

Prerequisite(s): CRIM 1101 Junior or Senior status

CRIM 4420 - Legal Research

Credit Hours: 3

This course is designed to introduce students to the process of legal research, and to aid the student in attaining proficiency in finding, interpreting according to established legal principles, and applying the law to a given set of facts and circumstances. The goals of the course will be achieved through successful completion of a series of research projects and assessments of fundamental knowledge.

Prerequisite(s): Junior or Senior Status

CRIM 4425 - Evaluation of the Criminal Justice System

Credit Hours: 3

Writing Intensive

This is the capstone seminar in criminal justice, with a

focus on policy analysis. Students in this course will examine controversial criminal justice issues. Topics of study will vary according to the interests of the instructor and students, but may include capital punishment, gun control, drug policy, crime myths, racism and discrimination in the justice process, white collar crime and corruption. Students will be required to write a major research paper.

Prerequisite(s): ENGL 1102, CRIM 1100, CRIM 2206 Junior or Senior status

CRIM 4435 - Intelligence Law

Credit Hours: 3

This course will explore and examine the U.S. Intelligence Community and the legal framework governing the actions taken by the U.S. government. The course will provide students with an overview of the Intelligence Community and the key legal authorities that support and guide the Intelligence Community. Same Course As: NSIS 4435 and NSIS 4435

CRIM 4440 - National Security Law

Credit Hours: 3

This course will explore the distribution of national security powers amongst the three coordinate branches of government - Legislative, Executive & Judicial and engage students in understanding the laws and policies that govern important critical issues in the national security arena. Same Course As: NSIS 4440 and POLI 4440

CRIM 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Economics

ECON 3310 - Intermediate Macroeconomics

Credit Hours: 3

This course is designed to extend the student's knowledge of the basic macroeconomic principles. The objective of the course is for students to develop competence in using macroeconomic models to explain the determination of aggregate output, prices, employment, and growth. In addition, students should learn to analyze the impact of monetary and fiscal policy on the macroeconomy.

Prerequisite(s): BSBA 2211 and BSBA 2212

ECON 3340 - Public Economics

Credit Hours: 3

This course provides students with an introductory understanding of public finance/economics. Students will learn about the economic basis for government activities. Upon successful completion of the course, students should be able to understand: the impact of government expenditures, regulations, taxes, and borrowing on incentives to work, invest, and spend income.

Prerequisite(s): BSBA 2211, BSBA 2212, POLI 1100

ECON 3350 - Managerial Economics

Credit Hours: 3

This course uses a problem-solving approach to demonstrate how economic theory can help managers make good decisions. Successful managers make extensive use of economic tools when making important decisions. They use these tools to produce at minimum cost, to choose and output level to maximize profit, and for many other managerial decisions.

Prerequisite(s): BSBA 2211, BSBA 2212

ECON 4406 - Guided Economic Study

Credit Hours: 1-3

Intensive reading, research, and study in current literature and documents in regard to a selected economic problem or group of problems. The field of study will be one in which the student has a special interest. All work will be done individually and the class will be conducted by conferences with each student.

Prerequisite(s): Instructor approval required

ECON 4410 - Game Theory

Credit Hours: 3

This course will introduce students to the basic concepts and tools of game theory. Students will learn the fundamentals of game theory starting with basic terms and then will progress from the analysis of simple games to more complex games. Upon successful completion of the course, students should be able to analyze a situation, frame it in terms of the tools discussed, and understand the strategies used in the interaction.

Prerequisite(s): ECON 3350, ECON 3310 - Intermediate Macroeconomics

ECON 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Education

EDUC 1103 - College Success

Credit Hours: 1

Students in the course will gain the knowledge and tools needed to succeed in college. The course will cover learning strategies, executive function skills, and social skills that will help students become independent members of the university community. Additionally, students will develop strong connections with faculty, staff, and other students who will support them throughout their college career.

Prerequisite(s): Instructor Approval

EDUC 1199 - Special Topics in Education

Credit Hours: 1-12

The topic to be studied will be determined by the instructor and approved by the Dean of Teacher Education. Credits earned will be applicable as free electives in degree and certificate programs.

EDUC 2200 - Introduction to Education

Credit Hours: 3

This course provides the teacher candidate with an overview of the profession. Its primary purpose is to offer information necessary for an informed career decision and a professional commitment to teaching. It also includes analysis of the historical and sociological bases for programs, instructional strategies and ethical teaching behaviors in American education.

Corequisite(s): EDUC 2200L; SOAR 1100 (Education section)

EDUC 2200L - Field Experience I

Credit Hours: 0

A field experience designed to introduce prospective teacher candidates to the teaching profession and the work of educators in the school setting. Teacher candidates are placed in Professional Development Schools that formally partner with Fairmont State. The experience must total a minimum of 20 clock hours scheduled over at least five (5) days.

EDUC 2201 - Instructional Technology

Credit Hours: 3

Designed to introduce teacher candidates (Pre K-adult) to computer technology and its applications to the classroom and curriculum. The major focus of the course will be interactive technology via the computer, although other forms of technology will be explored. Special emphasis will be placed on customizing instruction to meet learning styles of a diverse student population and evaluation of current software applications.

EDUC 2203 - Human Development, Learning & Teaching

Credit Hours: 3

This course is an analysis of human development from birth through adolescence. Students will examine the influence of heredity and environment on the development of personality and behavior and their

implications for educators.

Prerequisite(s): Admission to Teacher Education

EDUC 2226 - Technology in Instruction

Credit Hours: 3

This course prepares the pre-service teacher to fully plan, implement and evaluate statewide technology plans. Content includes technology standards, resources, and planning; online education and curriculum integration and design.

Prerequisite(s): Admission to Teacher Education

EDUC 2240 - High Incidence Disabilities for Educators

Credit Hours: 3

This course is a survey course designed to provide teacher education majors with an understanding of the areas of exceptionality with an emphasis on the inclusion of students with high incidence disabilities such as mild mental impairments, learning disabilities, ADHD, and behavior disorders in the regular classroom. The historical, philosophical, political and sociological foundations of the education of students with exceptional learning needs will be presented, as well as current best practices and instructional approaches for each of these high incidence categories within the regular classroom. Students will gain an introductory understanding of the role of the regular educator in the IEP process and co-teaching within the inclusive classroom.

Prerequisite(s): Admission to Teacher Education

EDUC 2260 - Instructional Design I

Credit Hours: 3

This course is designed to integrate the theory and practice of how planning, instruction, assessment, and management are synthesized to address Pre K-Adult student learning. Teacher candidates will be provided opportunities to design instructional materials and activities that address differences in learning styles, socio-economic, cultural, and developmental characteristics. The use of media and information technologies to design and deliver instruction that promotes self-direction, problem solving, and collaboration are emphasized. At the end of this course, teacher candidates will understand and apply the learning theories that underpin their instructional choices and understand the importance of using a variety of assessments for learning and of learning. The

content of the course is organized to reflect and reinforce the WV Professional Teaching Standards, which are built on expectations of practice by organizations such as National Board, Charlotte Danielson's Framework for Teaching, CAEP, INTASC, and ISTE standards.

Prerequisite(s): Admission to Teacher Education, EDUC 2203 and EDUC 2240

Corequisite(s): EDUC 2265

EDUC 2265 - Field Experience 2

Credit Hours: 1

This field-based semester long experience must be completed in a Professional Development School / public school setting. This field experience will allow the teacher candidate the opportunity to apply and reflect on his/her content area as well as pedagogical knowledge, skills, and dispositions in a classroom setting with a certified teacher. This experience will allow for immersion in the learning community so the teacher candidate can demonstrate proficiencies in the role for which s/he is preparing which includes: observing, assisting, tutoring, instructing, collecting and using assessment data to inform teaching decisions in the classroom setting.

Prerequisite(s): EDUC 2203 & EDUC 2240

Corequisite(s): EDUC 2260

EDUC 3330 - The Reading Process

Credit Hours: 3

Writing Intensive

This course examines the components of reading, with emphasis placed upon word attack skills, reading comprehension and factors which affect reading progress.

Prerequisite(s): Admission to Teacher Education ENGL 1102

EDUC 3331 - Reading in the Content Areas

Credit Hours: 3

Writing Intensive

This is a reading methods course designed to provide content teachers with background information and instructional competencies necessary for teaching the reading and study skills essential to learning other subjects. This course also provides a rationale and

practical applications for integrating instruction in the reading process across all content areas.

Prerequisite(s): Admission to Teacher Education ENGL 1102

EDUC 3332 - Pedagogy of Literacy (Reading and Language Arts Methods)

Credit Hours: 3

Designed to address the curriculum, content, methods, materials, and assessment of effective literacy and language arts instruction in the elementary classroom. This course emphasizes analysis of developmentally appropriate standards and objectives, instructional models, active learning strategies, and evaluation methods for reading, handwriting, grammar, spelling, writing, oral communication, and listening. Attention is given to lesson and unit planning, selection of materials and resources needed to implement those plans, and assessment of learning at the age and grade level appropriate to the learner.

Prerequisite(s): Admission to Teacher Education and EDUC 3330

Corequisite(s): May be taken concurrently with EDUC 3331

EDUC 3340 - Instructional Design II

Credit Hours: 3

This course is designed to prepare teacher candidates to articulate and apply the standards of good assessment, design accurate assessments and be able to communicate results that maximize student learning success. The use of media and information technologies are emphasized to design learning activities/ lesson plans, assessment tools and the management of assessment data. Teacher candidates will understand the importance of using a variety of assessments for learning and of learning. This course integrates theory and practice in designing sequenced learning activities that address differences in learning styles, socioeconomic, cultural, and developmental characteristics from Pre-K to adult student learning. Students will understand the basic tenets of positive intervention and supports in maintaining a safe and orderly classroom. The content of the course is organized to reflect and reinforce the WV Professional Teaching Standards, which are built on expectations of practice by organizations such as National Board, Charlotte Danielson's Framework for Teaching, CAEP, INTASC, and ISTE standards. Must be taken the semester prior to Student Teaching.

Prerequisite(s): EDUC 2260, EDUC 2265

Corequisite(s): EDUC 3365, EDUC 3351

EDUC 3350 - Elementary Social Studies Methods

Credit Hours: 3

This is a methods course in which prospective K-6 teachers translate content specific skills to the developmental levels, intellectual, emotional and social needs and learning styles of students. Activities focus on the acquisition of knowledge, skills, and dispositions through practice in selecting appropriate content, goals, and strategies for K-6 students and designing effective teaching and evaluation procedures.

Prerequisite(s): Admission to Teacher Education and EDUC 2260

EDUC 3351 - Inclusive Classroom Practices for Individual Differences

Credit Hours: 3

Writing Intensive

This course is designed to prepare teacher candidates with a foundation for educating students with special needs in inclusive public school settings K-12. It provides information about the spectrum of students: those considered low and high incidence disabilities, those from culturally diverse backgrounds, and those at risk for school failure. It presents strategies for differentiating instruction, instructional adaptations and approaches to responding to students' behavior, and building social relationships. Approaches to analyzing, assessing and evaluating student needs and learning are addressed. Admission to Teacher Education. Must be taken the semester prior to Student Teaching.

Prerequisite(s): ENGL 1102, EDUC 2260, EDUC 2265

Corequisite(s): EDUC 3340, EDUC 3365

EDUC 3365 - Field Experience 3

Credit Hours: 2

This course builds on cumulative experiences in previous field-based practica and is a semester long experience which must be completed in a Professional Development School / public school setting. The third clinical experience will allow the teacher candidate the opportunity to apply and reflect on his/her content area as well as pedagogical knowledge, skills, and dispositions in a classroom setting with a certified teacher. This experience will allow for immersion in the

learning community so the teacher candidate can demonstrate proficiencies in the role for which s/he is preparing which include: assisting, tutoring, instruction and classroom management. The teacher candidate will identify and develop a focus, review the literature and explore the context for the action research project that will be implemented in the student teaching clinical experience.

Corequisite(s): EDUC 3340 & EDUC 3351

EDUC 4485 - Action Research

Credit Hours: 1

This course is taken concurrently with student teaching and involves completion of a capstone action research project to document impact on student learning. During this course, candidates will finalize a proposal for their project and implement their approved action research in the public school setting. At the completion of implementation, the teacher candidate will provide a final comprehensive analysis of the data, write and submit final reports, and prepare and present a professional presentation of the project to peers and faculty. It serves as the Teacher Performance Assessment required for certification and licensure.

Prerequisite(s): EDUC 3365

Corequisite(s): EDUC 4491 or EDUC 4496, and EDUC 4486

EDUC 4486 - Portfolio

Credit Hours: 1

This course is taken concurrently with student teaching and consists of creating a five-part portfolio which showcases the students' best work based on the WV Teaching Standards. There is an emphasis on authentic artifacts that show evidence that the student can collect and select standard-based artifacts, and reflect on his/her professional growth in order to improve teaching practice and student learning. The teacher candidates will present the portfolio to peers and faculty.

Prerequisite(s): EDUC 3365

Corequisite(s): EDUC 4491 or EDUC 4496, and EDUC 4485

EDUC 4491 - Elementary Student Teaching

Credit Hours: 10

Full-time involvement in the teaching/learning process in a Professional Development School/public elementary school setting at the PreK-4/PreK-6 level is

required for successful completion of this course. Student teachers will observe, assist, teach and manage a classroom under the supervision of a host public school teacher and college liaison.

Prerequisite(s): EDUC 3365

Corequisite(s): EDUC 4485 & EDUC 4486

EDUC 4496 - Secondary Student Teaching

Credit Hours: 10

Full-time involvement in the teaching/learning process in a Professional Development School/public school setting at the PreK-Adult level is required for successful completion of this course. Student teachers will observe, assist, teach and manage a classroom under the supervision of a host public school teacher and college liaison.

Prerequisite(s): EDUC 3365

Corequisite(s): EDUC 4485 & EDUC 4486

Electronics Engineering Technology

ELEC 1100 - Circuit Analysis I

Credit Hours: 3

Introduction to the concepts of voltage, current, resistance, capacitance and inductance. Also covered are Kirchoff's Laws, with applications in basic DC-AC, series-parallel circuits. Basic electromechanical devices and transformers and three phase electrical circuits are studied.

ELEC 1120 - AC/DC Electronics Analysis

Credit Hours: 3

This course introduces students to the concepts of measuring voltage, current, and resistance of various ac and dc circuits. Students will build electronic circuits on a breadboard using discrete and integrated circuit components. The student will be introduced to electronic instruments, such as the digital multimeter, oscilloscope, function generator, and power supplies utilized extensively in a lab setting. The student will learn how to use simulation software and make comparisons between theoretical and real-world results.

ELEC 1199 - Special Topics in Electronics Engineering Technology

Credit Hours: 1-12

Studies in special selected topics, to be determined by

the instructor and approved by the department chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

ELEC 2200 - Shop Practices

Credit Hours: 3

The student will learn to breadboard fundamental circuits, which is a building block for all subsequent lab based courses. Breadboarding will be accompanied with voltage, current, resistance measurements using a multimeter. An introduction to oscilloscopes and function generators is also included. Note: Extra costs are associated with this course, as the student will be purchasing equipment that will be used in several subsequent courses.

ELEC 2210 - Circuit Analysis II

Credit Hours: 3

Continuation of ELEC 1100, including the theory and application of circuit analysis theorems. Also covered are nonsinusoidal waveforms, three-phase circuits and the use of computers in solving problems.

Prerequisite(s): ELEC 1100

ELEC 2225 - Electronic Devices

Credit Hours: 3

Devices studied will include diodes, transistors, Op Amps, PLL's, and timers. The circuitry studied will include power supplies, basic amplifier types, power amplifiers, switching circuits, voltage regulators, comparators and active filters.

Prerequisite(s): ELEC 1100

ELEC 2230 - Digital Electronics

Credit Hours: 3

Theory and experimentation with SSI, MSI, and LSI devices and systems, including gates, flip-flops, counters, decoders, timers, displays, memories, etc., and such systems as thermometers, tachometers, meters, etc.

Prerequisite(s): ELEC 1100

ELEC 2240 - Industrial Electronics

Credit Hours: 3

Study of the operation of industrial power control

systems, including power devices and control circuits. Power devices covered include relays, contactors, transistors, SCRs and TRIACs. Control circuits include UJTs, PUTs, DIACs, photo-devices, timers and control ICs.

Prerequisite(s): ELEC 2225

ELEC 2250 - AC-DC Machinery and Controls

Credit Hours: 3

Practical aspects in the use and maintenance of AC-DC machinery and power distribution, including motors, generators, starters, speed controllers, breakers, transformers, etc.

Prerequisite(s): ELEC 1100

ELEC 2260 - Communication Systems

Credit Hours: 3

Theory, operation, and maintenance of AVMA, FM, PM and digital communications systems.

Prerequisite(s): ELEC 2225

ELEC 2270 - Microcomputers

Credit Hours: 3

Project-based learning using a multi-core microcontroller with A/D and D/A converters utilized and integrating an array of sensors, control high-speed stepper motors, and program a mini robot to navigate autonomously.

Prerequisite(s): ELEC 1100

ELEC 2280 - Programmable Controllers

Credit Hours: 3

An introduction to programmable controllers and their application to sequential process control. Topics include basic operating characteristics, relays, timers, counters, sequencers, editing and online data control. Practical laboratory experiences will be provided in controller applications, programming, installation and maintenance.

Prerequisite(s): ELEC 2230

ELEC 3300 - Advanced Linear Electronics

Credit Hours: 3

A study of linear devices including OP AMPS, comparators, timers, filters, voltage references and current references. The course will include analysis and design concepts covering a wide range of linear circuits. This course satisfies the general studies "teamwork" requirement.

Prerequisite(s): ELEC 2230

ELEC 3310 - Advanced Microcomputer Systems

Credit Hours: 3

This course is a continuation of ELEC 2270 utilizing multiple microcontrollers. The student will develop a combination of hardware/software skills and problem solving abilities to create, control and monitor various systems.

Prerequisite(s): ELEC 2270

ELEC 3360 - Communication Systems

Credit Hours: 3

Covers the elementary electronic communication concepts such as AM, FM, and digital modulation for radio and TV applications. Discusses the theory and operation of modern communication techniques including multiplexing, spread spectrum, wired and wireless networks, satellite communications, telemetry, and Internet.

Prerequisite(s): ELEC 2240

ELEC 4401 - Senior Electronics Project I

Credit Hours: 4

Instructor-approved capstone project. This course will allow the student to pursue specialized interests and show that s/he can manage and complete an individual project. This is a two course sequence (along with ELEC 4402) where the student will select a project with faculty approval; design the project, and perform preliminary testing of the project. Project management techniques will be utilized throughout the course. Restrictions: Baccalaureate majors only.

Prerequisite(s): ELEC 3310

ELEC 4402 - Senior Electronics Project II

Credit Hours: 3

Writing Intensive

This is a Writing Intensive Course coordinated with the technical development within ELEC 4401. While completing ELEC 4401 capstone project; students will demonstrate, prepare and deliver an oral presentation, and submit a final report and presentation.

Prerequisite(s): ELEC 3310

ELEC 4410 - Data Acquisition and Control Systems

Credit Hours: 4

Theory and use of data acquisition and control systems, including transducers, signal conditioning circuits, multiplexing, A/D and D/A converters, computers and control devices. Restrictions: Baccalaureate majors only.

Prerequisite(s): ELEC 3300

ELEC 4420 - Advanced Automation Controller Systems

Credit Hours: 3

Advanced Programmable Logic Controller Course where the student will complete detailed applications for Allen-Bradley and Siemens PLC-HMI systems. This course is a combination of lecture and lab exercises to develop practical automation design applications.

Prerequisite(s): ELEC 2280

ELEC 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue.

Prerequisite(s): Instructor approval required

English

ENGL 1101 - Written English I

Credit Hours: 3-4

This course offers process-oriented practice in drafting, revising, and editing texts. Students learn the principles of expository writing, thesis formulation, organization, paragraph development, audience analysis, appropriate diction, and sentence structure. The course also includes an introduction to reading for content in texts selected from across the disciplines. Following WV state mandates, students scoring below 18 on the English section of the ACT, 450 in Critical Reading on the SAT-1, or 5 on the WritePlacer of ACCUPLACER, or the equivalent will be required to take an additional credit hour of supplemental instruction in English 1101, which will reinforce the skills necessary to generate college level essays. A "C" in English 1101 is a graduation requirement for all degrees. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

ENGL 1102 - Written English II

Credit Hours: 3

A continuation of Written English I that provides experience in analyzing and writing argument and persuasive prose. A central feature of the course is a library research project that is intended to develop familiarity with reference sources and skill in summarizing the diverse points of view of multiple sources. A "C" in English 1102 or English 1103, as determined by the academic department, is a graduation requirement for all degrees. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): A C or better in ENGL 1101

Transferable General Studies Course

ENGL 1103 - Technical Report Writing

Credit Hours: 3

This course provides practice in writing expository documents and technical reports. In addition to scientific/technical reports and proposals, students also write business letters, memoranda, and other types of written communication common to the industrial and business worlds. A "C" in English 1102 is a graduation requirement for all degrees.

Prerequisite(s): A C or better in ENGL 1101

ENGL 2007 - Shakespeare Road Trip

Credit Hours: 1

The Shakespeare Road Trip provides students with a critical introduction to productions of plays by Shakespeare and others. Fees for tickets and travel expenses will apply. This course may be repeated for credit

Prerequisite(s): ENGL 1102

ENGL 2220 - World Literature I: Origins to 1650

Credit Hours: 3

A survey of literary masterpieces from around the world. Readings will include religious texts (such as the Bible, the Koran and the writings of Confucius); the epic (Gilgamesh, Homer and Dante); poetry (Li Po, Ovid and Petrarch); drama (Sophocles, Shakespeare and non-Western traditions such as Japanese Noh theater); and narrative fiction (tales from The Thousand and One Nights, The Tale of Genji and Don Quixote). Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): ENGL 1102 or ENGL 1103
Transferable General Studies Course

ENGL 2221 - World Literature II: 1650 to the Present

Credit Hours: 3

English 2221 offers a study in literary masterpieces, some in translation, from around the world, including satire (works by authors such as Moliere, Swift and Voltaire); drama (K'ung Shan-Jen, Ibsen, Chekhov, and Al-Hakim); poetry (Basho, Keats, Dickinson, and Eliot); the short story (Flaubert, Ichiyo, Lu Xun, and Gordimer); and the novel (Yasunari, Achebe and Desai). Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): ENGL 1101 ENGL 1102
Transferable General Studies Course

ENGL 2230 - Introduction to Literature I: Prose Narratives

Credit Hours: 3

A study of narrative art both in fictional forms (the short story, the novel, allegory) and non-fictional forms (autobiography, personal essay), with readings from many cultures within a world context, giving substantial

exposure to important works written in the last 100 years and to those written by women and minorities. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): ENGL 1102 or ENGL 1103
Transferable General Studies Course

ENGL 2231 - Introduction to Literature II: Poetry & Drama

Credit Hours: 3

A study of the forms and conventions of the genres through close reading, discussion, and written response. Students will survey representative works from fifth-century Athens to the most contemporary voices. Relevant exposure will be given to poems and plays by and about women and minorities. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): ENGL 1101 ENGL 1102
Transferable General Studies Course

ENGL 2251 - Introduction to Literary Studies

Credit Hours: 3

An introduction to the formal study of literature focusing on reading and interpretation of texts from a variety of analytical approaches. The course highlights the wide range of literary critical methodologies and challenges students to articulate and reflect upon their own critical assumptions. When Offered: Offered in the fall only

ENGL 3301 - Theories of Language and their Application to English I

Credit Hours: 3

This course covers the linguistic subjects of syntax, morphology, phonology, semantics and pragmatics, which provide concepts and techniques for understanding languages, with special emphasis upon English. Topics will include descriptive versus prescriptive grammar, dialect and register, synchronic and diachronic language variation, the history of English, language acquisition, the leading theories of language, language theory and the art of composition. Required of all prospective teachers of English; to be taken before Clinical III.

Prerequisite(s): ENGL 1102

ENGL 3302 - Theories of Language and their Application to English II

Credit Hours: 3

Continuation of ENGL 3301, emphasizing practical applications to teaching writing and grammar in grades 5-12. Required of all prospective teachers of English; to be taken before Clinical III.

Prerequisite(s): ENGL 3301

ENGL 3303 - Survey of Amer Lit I: Beginnings to the 1850s

Credit Hours: 3

Writing Intensive

A study of American literary traditions, from the poets, diarists and chroniclers of the seventeenth and eighteenth centuries to the writers of imaginative and autobiographical prose and poetry of the early/mid 1800s.

Prerequisite(s): ENGL 2220

ENGL 3304 - Survey of Amer Lit II: The 1850s to the Present

Credit Hours: 3

Writing Intensive

A study of America's literary traditions from the 1850s to the present, including the poets, "local color" writers, naturalists and realists of the late 1800s; the experimental poetry and fiction of the early 1900s; the major dramatists; and a large sampling of the writers from the last half of the century.

Prerequisite(s): ENGL 2221

ENGL 3313 - Survey of British Literature I.

Credit Hours: 3

Writing Intensive

This course offers a study of British literature beginning with Beowulf and continuing through the eighteenth century, including Chaucer, Shakespeare, Donne, Milton, Swift, and Pope. Recent recovery of female writers such as Lanyer, Cavendish, Whitney, and Behn and scholarship on them is also reflected in the design of the course.

Prerequisite(s): English 2220

ENGL 3314 - Survey of British Literature II

Credit Hours: 3

Writing Intensive

This course offers a study of British literature from the early Romantic period through the present day, including such writers as Blake, Wordsworth, Austen, Tennyson, Dickens, Yeats, Shaw, Woolf, Joyce, Eliot, Beckett, and Auden. The purpose of this course is to give students an overview of the major literary and historical movements in Britain and its colonies in the last two hundred years, while introducing students to a basic vocabulary of literary terms and critical theory.

Prerequisite(s): English 2221

ENGL 3320 - Literary Criticism

Credit Hours: 3

A study of past and present critical methods and of the theoretical assumptions upon which they are based.

Prerequisite(s): ENGL 3303 or ENGL 3313

ENGL 3332 - Narrative and Descriptive Writing

Credit Hours: 3

Writing Intensive

Narrative and Descriptive Writing provides intensive practice in narrative and descriptive techniques in fictional, non-fictional, dramatic and poetic modes of writing. Utilizing a workshop format promotes reciprocity in the classroom between professor and students and among students. The course does not require experience in writing creatively but rather provides instruction and practice in the craft of writing. Students work in several creative modes for different audiences and purposes.

Prerequisite(s): ENGL 1102

ENGL 3333 - Writing Non-Fiction

Credit Hours: 3

Writing Intensive

Study and practice of the various kinds of expository writing.

Prerequisite(s): ENGL 1102

ENGL 3344 - Writing Poetry

Credit Hours: 3
Writing Intensive

A workshop-based, individual-centered course in which students examine the tradition of poetry and poetics and how their own interest in writing poems may work within and against that tradition. The emphasis is on writing, revising and presenting poems in workshop format and potentially professionally. Students will also read and respond to modern poems and essays on poetics. Students are advised to first take ENGL 3332.

Prerequisite(s): ENGL 1102

ENGL 3345 - Writing Fiction

Credit Hours: 3
Writing Intensive

A workshop-based, individual-centered course in which students examine the tradition of fiction and how their own interest in writing stories may work within and against that tradition. The emphasis is on writing, revising and presenting stories in workshop format and potentially professionally. Students will also read and respond to modern stories and essays on fiction. Students are advised to first take ENGL 3332.

Prerequisite(s): ENGL 1102

ENGL 3349 - Advanced Technical Communication

Credit Hours: 3
Writing Intensive

This course places special emphasis on the preparation and implementation of the extensive, formal report in business, industry and public service organizations. As such, it will feature an introduction and orientation to source materials for advanced technical research and presentation, and it will also address the use of technical language for informed and uninformed audiences.

Prerequisite(s): ENGL 1102 or ENGL 1103

ENGL 3354 - Children's Literature

Credit Hours: 3
This course seeks to acquaint students with a number of major works in the field of children's literature, while providing approaches to appreciate and evaluate such

texts. When Offered: Offered Fall semester only

Prerequisite(s): ENGL 1101

ENGL 3355 - Young Adult Literature

Credit Hours: 3
This course seeks to acquaint students with a number of major works in the field of young adult literature, while providing approaches to appreciate and evaluate such texts.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3356 - Fantasy, Science Fiction, and Magical Realism

Credit Hours: 3
This course seeks to acquaint students with a number of major works of highly imaginative literature by such writers as George MacDonald, J.R.R. Tolkien, H. P. Lovecraft, Angela Carter, Ray Bradbury, Philip K. Dick, Franz Kafka, Gabriel Marquez, Salman Rushdie, and Jorge Luis Borges. While providing approaches to appreciate and evaluate such texts, the course will also address cultural/literary assumptions about the value of fantasy, both in fiction and in human development.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3361 - American Romanticism

Credit Hours: 3
This course studies the works of three or four writers most closely associated with nineteenth-century American Romanticism. Among the writers who may be chosen for study are Irving, Poe, Hawthorne, Emerson, Thoreau, Melville, Whitman, and Dickinson.

Prerequisite(s): ENGL 3303

ENGL 3362 - American Realism and Naturalism

Credit Hours: 3
This course offers a study of the work of four or five realist and naturalist writers and the intellectual and historical context in which they worked. Such writers may include James, Twain, Crane, Dreiser, Norris, Howells, Cather, Wharton, Chopin, Jewett, and Garland.

Prerequisite(s): ENGL 3304

ENGL 3363 - The American Novel

Credit Hours: 3

This course traces the development of the American novel from the late eighteenth century to the present. Important American novels will be analyzed in a chronological sequence.

Prerequisite(s): ENGL 3304 or ENGL 3304

ENGL 3364 - Appalachian Literature

Credit Hours: 3

This course identifies and analyzes representative examples of writers and their literature (poetry and prose) that have grown out of the Appalachian Region. Major emphasis is placed on the cultural, historical, geographical, and social elements that have influenced the themes and points of view of the literature. Selected nonprint (film) interpretations of both the region and its literature are a part of the course content and serve as important learning strategies for projecting the tone and atmosphere of the region and in establishing, and reinforcing, its stereotypes and imagery both inside and outside the region.

Prerequisite(s): ENGL 2221

ENGL 3365 - American Modernism

Credit Hours: 3

This course will examine the artistic and literary movements in the early 20th century that continue to shape ideas of literature, reading, art, and taste. With attention to the avant-garde, readings will include high-modernists like Eliot, Hemingway, and Pound, as well as those writers less obviously participating in the aesthetic directives posed by the era.

Prerequisite(s): ENGL 3304

ENGL 3366 - Contemporary Literature

Credit Hours: 3

This course examines the ways in which visual and written texts have illustrated shifts in political and linguistic thought since midcentury. Students will need patience and a good sense of humor and must be prepared to encounter assaults to their most precious assumptions with an open mind. The graphic novel, performance art, experimental poetry, and other hybrid texts will be studied alongside familiar literary forms revised for current concerns.

Prerequisite(s): ENGL 3304 or ENGL 3314

ENGL 3370 - Literature of the Middle Ages

Credit Hours: 3

This course presents a study of English and continental European literature of the Middle Ages. Genres covered include the chronicle, romance, fabliau, beast fable, lyric, saint's legend and drama.

Prerequisite(s): ENGL 3313

ENGL 3373 - Chaucer

Credit Hours: 3

Our primary objective is to read and understand Chaucer's *Canterbury Tales* in the language in which he wrote. We will learn a bit about the Middle Ages in general, and we will learn that the study of a great medieval poet may teach us something about ourselves.

Prerequisite(s): ENGL 3313

ENGL 3374 - Shakespeare

Credit Hours: 3

Writing Intensive

A study of Shakespeare's poetry and plays.

Prerequisite(s): ENGL 3313

ENGL 3375 - Later Renaissance British Literature

Credit Hours: 3

A study of British literature and culture during a century of great change. From the death of Elizabeth I to the Civil War, from the Interregnum to the Restoration, from England's national boundaries to its explorations and colonialist origins, we will survey poets, their protgs, and their subjects; the drama as it shifts from court masque to city comedy, from boys playing women to women taking to the stage and writing for the stage; the rise of women taking up the pen in support of their faith, their families, and themselves. Our major figure for the period is John Milton.

Prerequisite(s): ENGL 3313

ENGL 3377 - Literature of the Enlightenment

Credit Hours: 3

This course examines social and intellectual developments of the European Enlightenment through writers representing the perspectives of both the "Ancients" (such as Dryden, Behn, Pope, and Swift) and the "Moderns" (such as Congreve, Defoe, Haywood, and Voltaire).

Prerequisite(s): ENGL 3313

ENGL 3378 - British Romanticism

Credit Hours: 3

A concentrated study of the works of such writers as Blake, Wordsworth, Coleridge, Byron, Shelley and Keats.

Prerequisite(s): ENGL 3314

ENGL 3379 - Literature of the Victorian Period

Credit Hours: 3

A concentrated study of the works of such writers as Tennyson, Browning, Rossetti, Arnold, Swinburne, Mill, Ruskin and Carlyle.

Prerequisite(s): ENGL 3314

ENGL 3380 - Twentieth-Century British Literature

Credit Hours: 3

A study of the major texts in 20th-century British literature that reflect the cultural, social and literary issues of the time. Among the writers who may be studied are poets, from Yeats and Eliot to Heaney and Larkin, playwrights such as Beckett and Stoppard and fiction writers, from Joyce and Waugh to Fowles and Drabble.

Prerequisite(s): ENGL 3314

ENGL 3381 - The British Novel

Credit Hours: 3

A historical and critical study of significant British novels of the eighteenth, nineteenth, and twentieth centuries.

Prerequisite(s): ENGL 3313 or ENGL 3314

ENGL 3382 - The World Novel

Credit Hours: 3

This course offers a study of the enduring accomplishments of the novelists of Europe, Latin

America, and other regions. Novels to be read may include those of Cervantes in the 1600s; Voltaire and Goethe in the 1700s, Flaubert, Tolstoy, and Dostoevsky in the 1800s; and Kafka, Camus, Kundera, and Marquez in the 1900s.

Prerequisite(s): ENGL 2220

ENGL 3383 - Epic Tradition

Credit Hours: 3

In this course we will study the evolving epic tradition, covering 4000+ years of history, and draw our reading selections from a wide range of places, cultures, and perspectives. Our focus will be on the canonical western tradition (Homer, Virgil, Milton, et. al.) but we will also make forays into the literatures of the Near East, India, and Africa.

Prerequisite(s): ENGL 2220 or ENGL 2221

ENGL 3385 - The Arthurian Tradition

Credit Hours: 3

This course surveys Arthurian literature from its 12th-century origins to the present day. It will include analysis of the archaeological evidence for a historical Arthur, as well as the Celtic background from which the legends spring.

Prerequisite(s): ENGL 1102

ENGL 3386 - The Bible as Literature

Credit Hours: 3

This course focuses on the literary history, interpretation and genres of the Bible, as well as significant biblical tropes, metaphors and narratives.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3387 - Folk Literature

Credit Hours: 3

This course is an analysis of the components and genres of oral folk literature through poetry (the folk song, ballad and instrumentation), narrative (myths, legends, folktales, fables, morals, anecdotes, personal narratives and other forms of folk narrative), and language (verbal lore, such as dialect/accent, beliefs and superstitions, proverbs, sayings, riddles and jokes) within the contextual process of perpetuation

(storytelling) and preservation (collecting and motifying). Emphasis will be placed on the Appalachian cultural perspective. A field study will be part of the course. Same Course As: FOLK 3300

Prerequisite(s): ENGL 2220

ENGL 3388 - Women's Literature

Credit Hours: 3

A study of classic texts in women's literature, including works by writers such as Aphra Behn, Jane Austen, Kate Chopin, Virginia Woolf, and Amy Lowell. Students will also study works by contemporary female writers, representing American, British, and other world literatures.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3389 - Minority Literature

Credit Hours: 3

A study of writers and forms traditionally omitted from the American literary canon, this course tracks the writing of people unacknowledged by conventional versions of American history with attention to their experimentation with literary genre and disciplinary boundaries.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3390 - Modern Drama

Credit Hours: 3

This course examines world drama from the nineteenth-century to the present.

Prerequisite(s): ENGL 2221

ENGL 3391 - The Short Story

Credit Hours: 3

This course offers a critical study of this art form based upon the work of authors from around the world. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): ENGL 2221
Transferable General Studies Course

ENGL 3392 - Contemporary Poetry

Credit Hours: 3

This course focuses on roughly ten poets from around the world whose works have been published in the last thirty years. Discussions of poetic movements and strategies shaped by and influencing the writers and their audiences accompany study of the primary texts.

Prerequisite(s): ENGL 2221

ENGL 3393 - Southern Literature

Credit Hours: 3

This course offers a study of representative Southern authors and works from colonial times to the present, emphasizing characteristically Southern themes and the diverse points of view that have made up the American South, including those of women, African-Americans, and other minorities. The experience of defeat and experience of colonization are studied. Included are such figures as Harris, Chesnut, Twain, Chopin, Hurston, Toomer, Wolfe, Faulkner, Welty, Ransom, and O'Connor.

Prerequisite(s): ENGL 3303 or ENGL 3304

ENGL 3394 - The Art of the Motion Picture

Credit Hours: 3

A course designed to trace the evolution of the motion picture from its beginnings to the achievements of the present. Such aspects of the film as genre (the western, the horror film), techniques (sound, editing, photography), themes (forbidden knowledge, vengeance), and character types (cops, comics, crooks) will be considered. Although this course is intended for serious students of the verbal and visual arts, it is also designed to accommodate (as an elective) interested students who are avid filmgoers and desire to improve their appreciation of the films they see.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3395 - Journeys in Comparative Mythology

Credit Hours: 3

A cross-cultural study of cosmic myth, investigating explanations offered by various peoples to questions that have been asked since the dawn of time. The course includes mythological traditions such as Greco-Roman, Norse, Mesopotamian, African, Celtic, Indian, Chinese, South American and Native American.

Prerequisite(s): ENGL 2220

ENGL 3396 - Literature and Film

Credit Hours: 3

By comparing literary texts to cinematic versions of those texts, this class explores the differences between the modes of verbal and visual representation. The selection of texts will focus on an author or theme selected by the professor, such as Shakespeare, Jane Austen, London, the Western Hero, or Desiring Women.

Prerequisite(s): ENGL 2220 or ENGL 2221 or ENGL 2230 or ENGL 2231

ENGL 3399 - Special Topics in English

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

Prerequisite(s): ENGL 1102

ENGL 4400 - Senior Seminar

Credit Hours: 3

This advanced course will introduce English majors to the rigors of graduate-level work. The subject matter, which will vary, will be tightly focused on a specific area of study. Students will use advanced research skills and demonstrate a thorough understanding of the relevant scholarship in the field. Because the subject matter will change from semester to semester, this course may be taken more than once.

Prerequisite(s): ENGL 3320

ENGL 4401 - Creative Writing Capstone

Credit Hours: 3

Students will read, reflect upon, and discuss works by diverse writers in poetry or prose along with higher-level craft articles, with an emphasis on reading as writers. Students will also write in their chosen genre and in criticism.

Prerequisite(s): Instructor Permission

ENGL 4431 - Methods and Materials in Teaching English

Credit Hours: 3

Study and practice in the techniques of teaching the fundamentals of grammar, mechanics, composition and the varied types of literature; taken as part of the Initial Performance Practicum.

Prerequisite(s): ENGL 3355 and ENGL 3374

ENGL 4441 - Independent Study

Credit Hours: 1-4

Intensive study in the work of one or more significant authors. Subject area to be suggested by the student and approved by the instructor. The student may conduct an independent investigation in an area of interest and represent the results in one or more research papers.

Prerequisite(s): Instructor approval required

ENGL 4489 - Writing for Literary Conferences

Credit Hours: 1

This course prepares students for presenting their literary papers at academic conferences.

Prerequisite(s): Instructor approval required

ENGL 4491 - Writing Internship

Credit Hours: 3

Writing internships allow students to apply their communication (verbal and written) and critical thinking skills in writing for business and non-profit organizations. This course may be repeated for credit

Prerequisite(s): A GPA of 3.25 and completion of 18 hours toward the English major are required Instructor approval required

ENGL 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's

progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. This course may be repeated for credit Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

English as a Second Language

*Registration restricted to ESL students only.

ESLG 0051 - Elementary Academic Reading

Credit Hours: 3

In the class, students develop and practice it in context. Reading as a central means of processing forms and ideas will help establish academic skills of critical thinking in English. The skills of prediction, the comprehension of main ideas and details, and the importance of inferences are all required. In addition, students will become familiar with parts of speech, prefixes, suffixes, and roots as aids in understanding new vocabulary. Repeatable

ESLG 0052 - Elementary Composition

Credit Hours: 3

Students develop sentence, paragraph, and essay writing skills. Students focus on learning grammatical structures and use this knowledge within the writing context. Students also develop strategies to improve their organizational skills and to expand and practice new vocabulary. Repeatable

ESLG 0053 - Elementary Speaking and Listening

Credit Hours: 3

This course introduces international students to a variety of speaking and listening exercises that will improve their academic success in the university setting. Each week, a new topic or subject will be introduced and discussed informally in a classroom discussion. Every two weeks, students will be assigned additional speaking assignments to continue more-in-depth formal discussions or presentations on the assigned topics. Repeatable

ESLG 0054 - Elementary Grammar Studies

Credit Hours: 3

This is a beginning level content-based grammar course designed for students who are preparing to enter American colleges and universities. The class will focus on improving English grammar through listening, speaking, reading, and writing activities. Additionally, some emphasis will be placed on Test of English as a Foreign Language (TOEFL) grammar. Repeatable

ESLG 0055 - Elementary Vocabulary and Pronunciation

Credit Hours: 3

This course focuses on the ability to express oneself clearly, with maximum comprehensibility. Students practice the important skills of pronunciation stress, vowel reduction, length, phonetics, rhythm, timing, and intonation. Vocabulary development, facility with idiomatic expressions, and thematic coherence are emphasized. Each participant's particular needs are evaluated regularly as part of the course, and strategies for improvement are provided through daily assignments, drills, presentations, listening practice, discussion, and peer-evaluations. Repeatable

ESLG 0056 - Elementary TOEFL Strategies

Credit Hours: 3

This course provides international students with a better grasp of English to help them succeed in the TOEFL. The course focuses on techniques related to various sections of the TOEFL. The class aims to prepare for the test so that they will have language skills and the familiarity with the university setting to be successful at the University.

ESLG 0057 - Elementary American Culture

Credit Hours: 3

This course assists new and experienced ESL students in achieving a positive experience of study in a new culture. Class topics in American culture focus on the practical aspects of day-to-day life in the United States. Repeatable

ESLG 0061 - Intermediate Academic Reading

Credit Hours: 3

Students develop skills in prediction, comprehension of main ideas and details, and inferences. Reading comprehension activities include, in addition to writing and texts, independent, small-group, and whole class activities. Both short reading passages and more extensive texts, such as abridged novels, provide

sustained practice and content. Repeatable

Prerequisite(s): ESLG 0051

ESLG 0062 - Intermediate Composition

Credit Hours: 3

Students develop sentence, paragraph, and essay writing skills necessary to write a coherent effective academic essay. These skills include the development of organization skills, expansion of vocabulary, and grammatical structures. Students will be assigned in-class and out-of-class reading and writing activities. Repeatable

Prerequisite(s): ESLG 0052

ESLG 0063 - Intermediate Speaking and Listening

Credit Hours: 3

This course builds on ESLG 0053 to help students improve their speaking and listening abilities in English. The course continues the informal discussion of topics and the speaking assignments students were introduced to in ESLG 0053. Repeatable

Prerequisite(s): ESLG 0053

ESLG 0064 - Intermediate Grammar Studies

Credit Hours: 3

This content-based grammar course, designed for students who are preparing to enter American colleges and universities, builds on ESLG 0054. The class centers on deepening students' grasp of English grammar through listening, speaking, reading, and writing activities. Students are introduced to complexity, such as the perfect tenses. Additionally, students focus on TOEFL grammar. Repeatable

Prerequisite(s): ESLG 0054

ESLG 0065 - Intermediate Vocabulary and Pronunciation

Credit Hours: 3

This course develops the spoken communication skills necessary for college-level study. Students improve the important skills of pronunciation - stress, vowel reduction, length, phonetics, rhythm, timing, and intonation. Vocabulary studies build upon those from ESLG 0055. Speaking topics are designed to allow students to apply the content, language, grammar, and

style they have practiced in their texts and cassettes. Repeatable

Prerequisite(s): ESLG 0055

ESLG 0066 - Intermediate TOEFL Strategies

Credit Hours: 3

This course continues the building of skills begun in ESLG 0056 to prepare international students for TOEFL. The course strengthens the techniques students learned in ESLG 0056 for TOEFL. The class aims to consolidate students' language skills so that they will be successful at the University. Repeatable

Prerequisite(s): ESLG 0056

ESLG 0067 - Intermediate American Culture

Credit Hours: 3

This course builds on ESLG 0057 to help new and experienced ESL students become more comfortable with American culture focus. Topics focus on the psychosocial aspects of coping with a new culture and language. Repeatable

Prerequisite(s): ESLG 0057

ESLG 0071 - Advanced Academic Reading

Credit Hours: 3

Students learn the skills necessary to comprehend academic texts, news articles, and essays. They also read two full-length novels for sustained practice and development. Discussions, vocabulary dynamics and writing develop skills in: the comprehension of main ideas, details, and inferences. Repeatable

Prerequisite(s): ESLG 0061

ESLG 0072 - Advanced Composition

Credit Hours: 3

This is a continuation of ESLG 0062. The course covers all aspects of subordination for improved clarity of ideas and stylistic variation in writing. The course includes an introduction to research and documentation. Students are encouraged to bring to class for "workshopping" specific problems in writing from other courses. Repeatable

Prerequisite(s): ESLG 0062

ESLG 0073 - Advanced Speaking and Listening

Credit Hours: 3

This course reinforces the speaking and listening skills students developed in ESLG 0063. The course aims to have international students ready to participate in college-level courses with native speakers of English. Repeatable

Prerequisite(s): ESLG 0063

ESLG 0074 - Advanced Grammar Studies

Credit Hours: 3

This content-based grammar course, designed for students who are preparing to enter American colleges and universities, completes the ESL grammar sequence. The class strengthens students' grasp of English grammar through listening, speaking, reading, and writing activities. The course reinforces and builds on skills students gained in ESLG 0064. Additionally, students focus on TOEFL grammar. Repeatable

Prerequisite(s): ESLG 0064

ESLG 0075 - Advanced Vocabulary and Pronunciation

Credit Hours: NO CREDITS

Vocabulary development, facility with idiomatic expressions, and thematic coherence are emphasized. The course focuses on the ability to express oneself clearly, with maximum comprehensibility continues from ESLG 0065 with advanced study in stress, vowel reduction, length, phonetics, rhythm, timing, and intonation. Vocabulary development, facility with idiomatic expressions, and thematic coherence are emphasized. Repeatable

Prerequisite(s): ESLG 0065

ESLG 0076 - Advanced TOEFL Strategies

Credit Hours: 3

This course helps international students consolidate skills acquired ESLG 0066 so that they can be successful on TOEFL. Using techniques related to various sections of TOEFL, the course prepares students to be successful in study at the University. Repeatable

Prerequisite(s): ESLG 0066

ESLG 0077 - Advanced America Culture

Credit Hours: 3

This course builds on ESLG 0067 to help new and experienced ESL students to consolidate their familiarity with American culture. Both practical and psychological aspects of adjusting and assimilating to American culture are reinforced. Repeatable

Prerequisite(s): ESLG 0067

Finance

FINC 3307 - Personal Finance

Credit Hours: 3

A study of the problems a consumer must face in his or her day-to-day buying and living. It includes a brief survey of budgets, life insurance, investments, managing personal finance, buying services and other consumer issues.

Prerequisite(s): BSBA 2221, BSBA 2212

FINC 3315 - Venture Finance

Credit Hours: 3

A study of capital markets and sources, with particular emphasis on the development of skills and resources required to obtain the financial capital for entrepreneurial ventures. Major topics include attracting seed and growth capital from sources such as individuals, venture capitalists and institutional financiers. Case analyses present various ways that entrepreneurial companies have creatively identified, negotiated and structured financing. Students will prepare a financial proposal for the funding of an entrepreneurial venture.

Prerequisite(s): MGMT 3350

FINC 3350 - Investments

Credit Hours: 3

This is an introductory survey course covering the broad field of investments, with a descriptive rather than quantitative approach. There is substantial emphasis on terminology and vocabulary, and the course covers fixed- and variable-return investments, options and futures, markets and brokerage operations, portfolio theory and analysis and real estate investments.

Prerequisite(s): BSBA 2221

FINC 3384 - Bank Management

Credit Hours: 3

This course examines the principles and practices of contemporary bank management. It covers the various aspects of bank organization and operation, capital formation and utilization, asset/liability management, planning, law and regulation, internal control, competition and deregulation, the evolution of banking and some selected current issues in banking.

Prerequisite(s): BSBA 2221

FINC 3385 - Analyzing Financial Statements

Credit Hours: 3

Writing Intensive

This course provides the student with the necessary techniques and tools to evaluate the financial condition and operating performance of a modern business. It will cover the terminology of financial analysis, horizontal and vertical analysis, financial ratios, pro-forma statements, funds flow analysis, break-even analysis and other analytical tools.

Prerequisite(s): ENGL 1102, BSBA 2221, BISM 1500

FINC 4410 - Managerial Finance

Credit Hours: 3

This advanced course is designed to extend the coverage of the field of corporate finance, with emphasis on capital budgeting, risk, capital structure and dividend policy and financing decisions. Special topics covered will include mergers and acquisitions, financial distress and international corporate finance.

Prerequisite(s): BSBA 3310, FINC 3350

FINC 4412 - PC Applications for Managerial Finance

Credit Hours: 3

This course is designed to enable students to master the concepts and techniques of corporate finance using PC applications. The course will be taught in the computer lab, making extensive use of spreadsheet models and templates. The effect of policy will be measured and analyzed, and problems solved through the use of multiple case studies. Topics to be covered include financial analysis, financial forecasting and planning, capital budgeting and cost of capital.

Prerequisite(s): FINC 4410

FINC 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

First Year Seminar

SOAR 1100 - First Year Seminar

Credit Hours: 1

SOAR students will gain the knowledge and tools needed to achieve academic success and participate in personal growth activities that help them to develop the qualities of a college-educated person. Additionally, students will develop strong connections with faculty, staff, and other students who will walk with them throughout their college career.

Requires a grade of "C" or higher (students who earn a D or F in SOAR must repeat the course).

General Education Requirement Satisfied: First Year Seminar

Folklore Studies

FOLK 2150 - Folk Arts

Credit Hours: 3

This studio course is designed to give students a hands-on learning approach to the historical understanding and making of traditional/historical folk arts. Various materials will be used including fiber, wood, metal, paper, natural materials, and more to explore weaving/quilting, carving, tinsmithing/metal tooling, marbling/book binding/band box construction, doll making, and other traditional folk arts and crafts. An element of research will also be included in this course. This course, as a component of the Museum Studies program, will emphasize the application of folk art making skills to that of museum interpretation. Same Course As: MUSM 2150

FOLK 2200 - Introduction to Folklore

Credit Hours: 3

This course is an introduction to conceptual foundations in folklore, such as its social base, tradition, folklore and cultural history, folklore as projection, genre, function, structure, text and context, through a historical and philosophical survey of approaches to folklore topics. Emphasis will be placed on the Appalachian cultural perspective. A field study lab of one hour will accompany this course.

FOLK 2201 - Lab Field Research/Oral History Techniques

Credit Hours: 1

This lab must be taken along with Introduction to Folklore before any of the other courses in the program. It is a study of the theories, techniques and procedures of field research as they apply to all folk study genres, along with the legal and ethical considerations, uses and planning of local oral history projects.

FOLK 3300 - Folk Literature

Credit Hours: 3

This course is an analysis of the components and genres of oral folk literature through poetry (the folk song, ballad and instrumentation), narrative (myths, legends, folktales, fables, morals, anecdotes, personal narratives and other forms of folk narrative), and language (verbal lore, such as dialect/accents, beliefs and superstitions, proverbs, sayings, riddles and jokes) within the contextual process of perpetuation (storytelling) and preservation (collecting and motifying). Emphasis will be placed on the Appalachian cultural perspective. A field study will be part of the course. Same Course As: ENGL 3387

Prerequisite(s): ENGL 1102

FOLK 3301 - Material Culture

Credit Hours: 3

A study of the tangible evidence of civilization, through the perspective of the Appalachian culture. Material culture is presented within the context of folklife and traditional craftsmanship, including crafts, art, traditional foodways, clothing, tools and technology. Students will examine the study of material folk culture from various methodological and theoretical perspectives, including artifact analysis and fieldwork. Same Course As: MUSM 3301

FOLK 3302 - Regional Cultural Geography and History

Credit Hours: 3

A study of regional personality through the relationship and attitudes of people to land and land use, along with migration patterns, archaeological perspectives, behavior and popular customs. In a field study, archival techniques and research will be examined.

FOLK 3320 - The Art of Storytelling in Theory and Practice

Credit Hours: 3

The emphasis of the course will be on both the theory and research related to storytelling and the art of storytelling as performance. In this performance-based course, students will select, craft, rehearse and perform stories suitable to a variety of audiences. Students enrolled in this course are required to attend the National Storytelling Festival in Jonesborough, Tennessee. Same Course As: THEA 3320 and COMM 3320

FOLK 3350 - Roads to Appalachia Study Abroad

Credit Hours: 3

"Roads to Appalachia Study Abroad" is one of our primary educational programs that offers college students, educators, and community members opportunities to study and travel to parts of the world from which the populations of Central Appalachia has taken its cultural roots. "Roads to Appalachia" has featured research, study, and travel to such areas as Scotland and Ireland, Italy, England and Wales, Eastern Europe, and the Germanic Regions of Belgium/Southern Germany/Northern Switzerland. "Roads to Appalachia Study Abroad," FOLK 3350, is a course designed to support an approximate two-week travel study to a selected cultural region. The course will study the historical and cultural context, geographical / geological and natural features, architectural landmarks and historical monuments, regions and cities, museums and galleries. Cultural and historical awareness (classical and traditional) will be emphasized through the study of the selected countries' folklore / folklife; regional, social, political, and religious history; geography, folk arts and crafts; costumes and dress; traditional life living museums; sources of the folk tales; architecture; traditional food; and folk music (song, instruments, and dance). Study will rely on texts, films, guided discussions, guest lectures, culinary tastings, and student research and presentations.

FOLK 3361 - Introduction to Folk Music

Credit Hours: 3

Introduction to Folk Music is an elective course focused on the combination of historical events that resulted in the major early settlement of the Appalachian Mountains, the music and instruments connected with the people who lived in those mountains, the interaction of their music styles and cultures, and the unique music that emerged and eventually birthed much of the music heard today. It is an interactive class that uses traditional oral methods to learn and play songs on a heritage instrument in both individual and jam sessions. No prior experience or musical knowledge is required and mastery of the instrument is not difficult. Same Course As: MUSI 3361

FOLK 3375 - Preservation of Appalachian Culture

Credit Hours: 3

This course invites students to learn elements of traditional Appalachian culture and then to share these traditions with local community members through the cooperation of a community partner. The traditions emphasized may vary from year to year. FOLK 2200 and FOLK 2201 are recommended to be completed before this course. May be repeated

FOLK 4401 - Folklore Capstone

Credit Hours: 3

An analysis of the various areas of folklore application, ranging from teaching/pedagogy, museum interpretations, and publications to the care, interpretation and presentation of artifacts. An internship and/or individual project will conclude the course. Restrictions: This course is for seniors only.

Prerequisite(s): All other courses in the minor program

FOLK 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Forensic Science

FORS 2201 - Introduction to Forensic Science.

Credit Hours: 4

Lecture/Lab Hours: Students will be involved in 3 hours of lecture/discussion and a 3 hr lab session each week. This activities-based course is designed to engage students in the scientific study of collecting and analyzing physical evidence. Students will experience a variety of comparison science procedures to analyze such things as fingerprints, blood, ink, soils, textiles, glass, drugs, tool marks, and ballistics. The culminating experience will engross students in solving a mock crime using techniques learned during the course. When Offered: Fall semester only

FORS 2225 - Trace Evidence and Microscopy

Credit Hours: 3

This course is designed to teach students how to properly evaluate and compare impression evidence and apply forensic microscopy of unknown materials. Students will analyze various hair, fibers, glass, paint, and soil using microanalysis. This course is hands-on providing extensive experience with microanalysis.

Prerequisite(s): CHEM 2200 and MATH 1540 or higher

FORS 3201 - Forensic Biology

Credit Hours: 4

This course will expose the student to the procedures of searching and processing crime scenes and analyzing biological evidence in the field and in the lab. Examples of evidence examined in this class will include blood typing, toxicology, antigen/antibody reactions, blood spatter, entomology, bone, body fluids, and basic DNA fingerprinting. The culminating lab experience will engross students in solving a mock crime using biological techniques learned during the course.

Prerequisite(s): FORS 2201 with a C or better

FORS 3215 - Fingerprint Analysis

Credit Hours: 2

Fingerprints play a large role in forensic science. The course explores different techniques and methods to capture and analyze fingerprints. Students will learn

advanced techniques in latent fingerprints, lifting fingerprints, and preparation of fingerprints in a forensic setting, as well as factors that may affect fingerprint analysis.

Prerequisite(s): FORS 3201 with a C or better or permission

FORS 3225 - Forensic Taphonomy

Credit Hours: 2

This 8-week course investigates human taphonomy with an emphasis on forensics. We will focus on the process of decomposition, burial, and re-exposure of individuals. This course will look at how taphonomy alters evidence during forensic investigations.

Prerequisite(s): FORS 3201 with a C or higher

FORS 3301 - Human Osteology

Credit Hours: 4

This course introduces methods and concepts used to analyze human skeletal remains in forensic and archaeological contexts. Osteology is a hands-on course providing a basis for advanced studies such as: comparative anatomy, forensic anthropology, bioarchaeology, paleoanthropology, and gross anatomy. Students will learn standard osteological analyses using real human remains. The course will consist of hands-on lectures and mostly independent laboratory activities. In this course students will learn: 1) how to identify whole and fragmentary human skeletal remains, 2) how to distinguish between human and non-human bone, and 3) how to estimate age, sex, ancestry, and stature of an individual.

Prerequisite(s): BIOL 1106 with a C or higher

FORS 3305 - Forensic Anthropology

Credit Hours: 4

This course provides a broad overview of the sub-discipline forensic anthropology. Forensic anthropology applies human osteology to a legal setting. In this course students will build on previously learned human osteology by applying it to scenarios such as, mass disasters, human rights, and trauma. Students will learn how to differentiate between comingled remains and fragmentary remains. This course will also give a brief overview of human decomposition as it leads to skeletal identification and time since death. This course will consist of hands-on laboratory activities.

Prerequisite(s): FORS 3201 with a C or higher

FORS 3310 - Forensic Toxicology

Credit Hours: 4

This course focuses on aspects of drug chemistry with an emphasis in forensics. Students will learn standard analytical testing techniques. This course will also focus on how forensic toxicology relates to pharmacokinetics and metabolism, drug abuse, postmortem toxicology, and driving under the influence of alcohol and drugs. We will address mechanisms of drugs and toxins with their physiological and pathological consequences.

Prerequisite(s): CHEM 2200, FORS 3201 with a C or higher

FORS 3385 - Research in Forensic Science

Credit Hours: 3

This course is designed for students to explore a subdiscipline of forensic science of their choosing in more detail. Students will work with the instructor to design a relevant independent project that they will conduct. Students will write a summary report of their research project that includes a thorough literature review of the investigated topic.

Prerequisite(s): Junior or Senior status

FORS 4401 - Capstone Seminar in Forensic Science

Credit Hours: 3

Designed to help students synthesize and apply, in a forensic science context, the approaches, knowledge and skills acquired in criminal justice, biology, chemistry, mathematics and physics courses. The course structure consists of student-driven case studies and discussions from recent literature, student presentations describing internship experiences and an explicit formal introduction to established professional and laboratory practices in forensic sciences, including ethics.

Prerequisite(s): INTR 4411

FORS 4411 - Forensic Science Internship

Credit Hours: 2

This course provides a practical experience for junior or senior forensic science majors who are planning on careers in forensic science or related fields. The

internship program offers the student an opportunity for observation of practitioners at work, as well as involvement in the day-to-day operation of a forensic science agency. Students participate in guided observation and activities and complete a reflection paper and log of the internship hours as well as other course requirements. Students will be engaged for a minimum of 85 hours with the participating agency that has been approved by the Forensic Science Program Coordinator.

Prerequisite(s): Junior status or Senior status

French

FREN 1101 - Elementary French I

Credit Hours: 3

This introductory course covers pronunciation, oral comprehension and speaking, reading and written drill and composition and elements of grammar. Laboratory.

FREN 1102 - Elementary French II

Credit Hours: 3

Continuation of FREN 1101, completing the basic grammatical principles.

Prerequisite(s): FREN 1101

FREN 1199 - Special Topics in French

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

FREN 2201 - Intermediate French I

Credit Hours: 3

A course designed to reinforce and increase knowledge of vocabulary and grammar. The course consists of extensive reading, review of grammar and continued attention to pronunciation and speaking. Engaging reading materials, such as short stories, are emphasized. Laboratory.

Prerequisite(s): FREN 1102

FREN 2202 - Intermediate French II

Credit Hours: 3

The continuation of FREN 2201.

Prerequisite(s): FREN 2201

FREN 2220 - Intermediate Topics in French

Credit Hours: 3

A diversified study of the daily life and environment of present-day France and French-speaking peoples, placed in relation to the language. Emphasis is on a realistic, practical approach to language use. Work is individualized to fit the language-level and interest of the student.

FREN 3310 - Advanced Topics in French

Credit Hours: 3

Supervised independent study reflecting the student's needs and interests.

FREN 3311 - French Composition and Conversation I

Credit Hours: 3

This course covers writing, conversation and aural comprehension, with extensive use of audio-visual aids. Emphasis on practical proficiency, grammar, vocabulary building, and phonetics.

Prerequisite(s): FREN 2202

FREN 3312 - French Composition and Conversation II

Credit Hours: 3

Parallel course to FREN 3311, with content emphasizing French civilization and culture. Note: FREN 3311 and 3312 may be taken in any order.

Prerequisite(s): FREN 2202 or equivalent

FREN 3314 - French Civilization and Culture

Credit Hours: 3

A study of France's basic historical development and significant contributions to civilization, its outstanding figures, its geography, traditions, contemporary social patterns, legends, songs, and influence on the United States. The instructional method emphasizes French conversation and extensive use of tapes, slides, and motion pictures.

Prerequisite(s): FREN 2202

FREN 3321 - Contemporary Literature

Credit Hours: 3

This course focuses on outstanding writers of the twentieth century, such as Camus, Ionesco, Proust and Sartre. Emphasis is on reading comprehension.

Prerequisite(s): FREN 2202

FREN 3326 - Media Studies in French

Credit Hours: 3

This upper-level course is taught in French to increase proficiency in language and culture. Students examine main currents in media from the Francophone world, building to develop a comparative study of a particular topic and related ideas expressed through media in different countries. Suitable for French minors and those with previous experience in French. See instructor for questions

FREN 4411 - Advanced French Composition and Conversation

Credit Hours: 3

Writing Intensive

In this course, students will develop writing and conversational skills and aural comprehension on an advanced level, with extensive use of audio-visual aids. Emphasis is on attaining a high level of proficiency in grammar, vocabulary and pronunciation. This should be taken as late as possible in the sequence of courses.

Prerequisite(s): ENGL 1102, FREN 3312

FREN 4420 - Francophone Cultures in the Americas

Credit Hours: 3

Students work to understand the cultural and social context of regions of North and South America and the Caribbean where French is spoken, through a study of creative productions from these regions, such as film, music, and storytelling. This course provides a frame of reference to build meaningful relationships with and within Francophone communities in the Americas. Suitable for students in a wide variety of majors, and for students with no previous French experience. Taught in English.

FREN 4426 - Main Currents of French Literature and Culture

Credit Hours: 3

A coordinated study of French literature and culture from a thematic and unitary standpoint. The main and unique currents of French contribution to world civilization are distinguished. Texts are taken from the Middle Ages to the Modern period, with selections from all genres.

Prerequisite(s): FREN 2202

FREN 4431 - Methods and Materials in Teaching French

Credit Hours: 3

Study and practice in teaching French language and literature, grades 5-Adult.

FREN 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Geography

GEOG 1199 - Special Topics in Geography

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

GEOG 2210 - Introduction to Geography

Credit Hours: 3

An introduction to the physical and cultural elements of geography, with a study of major geographical regions of the world.

GEOG 3305 - Economic Geography

Credit Hours: 3

A geographic study of the production, consumption and exchange of goods by people throughout the world. Consideration is also given to spatial variations and influences of the natural environment and culture.

GEOG 3315 - Urban Geography

Credit Hours: 3

A study of urbanization process, including origin, growth, function, spatial patterns, structure and hierarchical arrangement of urban centers. Students will also examine urban problems, with special references to American cities.

GEOG 3330 - Geography of North America

Credit Hours: 3

A course in regional economic geography, primarily of the United States and Canada, from the standpoint of humanities activities in relation to their natural surroundings and resources.

Geology

GEOL 1101 - Physical Geology

Credit Hours: 4

Lecture/Lab Hours: Three hours of lecture and two hours of lab per week Lab includes field trips
This course is an introductory study of the materials, structures and forces in the earth. Topics include weathering, hydrology, glaciers, earthquakes, landslides, and volcanoes; students will also examine the physical and chemical processes that contribute to the earth's changing form and shape. Both surface and internal processes are covered, with emphasis on the interaction between these processes, including the theory of plate tectonics. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

GEOL 1102 - Historical Geology

Credit Hours: 4

Lecture/Lab Hours: Three hours of lecture and two hours of lab per week
An introduction to the history of the earth from its origins to the present day. The evolution of the earth's oceans, ocean basins, atmosphere and life forms are

also studied. The study of past life and continental position in geologic time is based on the interpretation of fossils, rocks, continental drift and plate tectonics. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

GEOL 1199 - Special Topics in Geology

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

GEOL 2300 - Environmental Geology

Credit Hours: 4

Lecture/Lab Hours: Three hours of lecture and two hours of lab per week

This course explores the application of geologic principles to everyday environmental problems. The three segments of the course cover geological hazards, including landslides and earthquakes; the effects of geology and geochemistry on human health; and effects of human activities such as mining and energy production on Earth and its inhabitants.

Prerequisite(s): GEOL 1101

Geoscience

GEOS 1199 - Special Topics in Geoscience

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

GEOS 2200 - Oceans and Climate

Credit Hours: 4

The Oceans and Climate course uses relevant ocean issues to teach oceanography and climate concepts. Teacher candidates are exposed to the integrated nature of the science involved in understanding ocean issues. Project-based learning modules explore student understanding of ocean issues, promote ocean science literacy, explore impacts on the ocean and/or terrestrial environment, and require application of content

knowledge to complete authentic assessments designed to suggest solutions for societal needs. (Students completing this course may not receive credit for both SCIE 2200 and GEOS 2200).

Prerequisite(s): GEOL 1101, BIOL 1105

GEOS 2201 - Exosphere

Credit Hours: 4

Lecture/Lab Hours: Four hours of lecture/discussion/activities per week

This course is designed to provide elementary education majors with an understanding of the interrelationships of matter and energy, and the earth in space. The Exosphere theme will focus primarily on astronomy and physics, while incorporating topics in earth science and biology. Class periods will be structured around the three-stage learning cycle, modeling constructivist teaching methods. When Offered: Fall semester only

Prerequisite(s): BIOL 1104 with a C or better and admission to Elementary Education

GEOS 2202 - Geosphere

Credit Hours: 4

Lecture/Lab Hours: Four hours of lecture/discussion/activities per week

This course is designed to provide elementary education majors with an understanding of the dynamic earth and its matter. Students will primarily focus on earth science and chemistry topics, while integrating biology concepts and physics topics such as balanced and unbalanced forces, magnetism, friction, wave propagation and structure. When Offered: Spring semester only

Prerequisite(s): BIOL 1104 with a C or better and admission to Elementary Education

GEOS 3100 - Informal Science Field Experience

Credit Hours: 1

The informal science field experience course provides students with the opportunity to teach as informal science educators to provide unique learning environments to increase appreciation and understanding of science. Students will participate in informal science training, deliver science presentations designed to deepen K-12 student understanding of science, showcase West Virginia science & engineering, and encourage K-12 students to pursue future careers in STEM fields.

Graphics Technology

GRFX 1111 - Imaging I Foundations

Credit Hours: 3

This is an introductory course that presents vector and raster graphics as the two primary formats for developing imagery for visual communication. The course focuses on the use of current industry software to create finished artwork that is suitable for use in professional visual design/communication pieces. Students are expected to work in the computer lab outside of class hours to develop their skills.

GRFX 1113 - Multimedia Concepts

Credit Hours: 3

Basic techniques of computer presentation and multimedia will be covered. Students will use introductory software for the creation of digital animation, motion, and multimedia. Activities include exercises using Microsoft PowerPoint, Apple QuickTime, and still and motion digital video capturing. .

GRFX 1199 - Special Topics in Graphic Communications

Credit Hours: 1-12

Special topics will be studied, to be determined by the instructor and approved by the school's dean. Credits earned will be applicable as free electives in degree and certificate programs.

GRFX 1220 - Master Document / Design

Credit Hours: 3

Master Document / Design emphasizes visual problem-solving skills and personal productivity concepts using industry standard computer software. Course includes an introduction to computer graphics software using the following Adobe Creative Suite software: InDesign as a "master document," Photoshop, and Illustrator.

Prerequisite(s): GRFX 1111

GRFX 1222 - Internet Animation

Credit Hours: 3

This course is an introduction to basic techniques of computer animation and presentation for multimedia and internet and interactive training applications.

GRFX 2121 - Graphic Design I Foundations

Credit Hours: 3

This introductory course develops fundamental visual concepts through a series of assignments that include visual analysis and development of two-dimensional media for communicating information. Course includes an introduction to computer graphics software.

Prerequisite(s): GRFX 1220

GRFX 2123 - Photography I Foundations

Credit Hours: 3

This is an introductory photography course with an emphasis on digital media. The basic tenants of photographic composition and technical development will be presented and students will be assigned work to demonstrate their use of these techniques. Photography as a multi-media tool to communicate visual meaning applied to print, journalism, and web design will be explored.

GRFX 2125 - History of Graphic Design

Credit Hours: 3

This course is a broad survey of the history of graphic design to develop a fundamental understanding of the subject through presentation and discussion.

Restrictions: Open to graphic design technology majors

Prerequisite(s): Permission of instructor

GRFX 2203 - Introduction to Game Principles

Credit Hours: 3

This course is an introduction to basic principles of interactivity and game design. Asset creation, event handling, scores, displays, and sequencing are covered.

Same Course As: COMP 2203

Prerequisite(s): GRFX 1113

GRFX 2220 - Information Graphics

Credit Hours: 3

This course is an intermediate course that develops a systematic approach to translating raw data into clearly understandable information. Typographic and/or visual elements such as icons will be organized structurally for the viewer to "read" the information with the intended visual meaning. The typographic organization of diagrams, charts and graphs are used to translate data into images with understandable visual meaning.

Restrictions: Open to graphic design major students

only.

Prerequisite(s): GRFX 1111

GRFX 2222 - Typography I Foundations

Credit Hours: 3

Typography, as a broad study, has been defined as "the art of printing from moveable type, including the skilled planning of typeface and size, composition, and layout, to make a balanced and attractive whole." This course is an introductory to intermediate course that develops a fundamental understanding of typographic organization through the exploration of assigned studies and professional applications.

Prerequisite(s): GRFX 1220

GRFX 2299 - Special Topics in Graphic Communications

Credit Hours: 1-12

This course will provide an opportunity for students to further their study of principles and concepts in the field and to apply their knowledge in a variety of applications both in the traditional classroom setting and in work/job related experiences. The class will be an individualized, arranged course, with learning outcomes determined by the instructor in consultation with the student and permission of the school's dean.

GRFX 3131 - Motion Graphics I

Credit Hours: 3

This course introduces the fundamentals of 3D modeling and related technology, along with application specific to the design of content for entertainment, gaming and character development.

Prerequisite(s): GRFX 1222

GRFX 3133 - Typography II Branding & Identity Design

Credit Hours: 3

This is an intermediate to advanced course that develops a systematic approach to typographic organization through the exploration of assigned studies and professional applications. A review of historical developments and current applications are included as well as the use of systems in typographic communication. Restrictions: Open to graphic design major students only.

Prerequisite(s): GRFX 2222

GRFX 3230 - Interactive and Multimedia Design

Credit Hours: 3

Introduction to multimedia authoring. Students will design and publish interactive content employing a variety of native file formats.

Prerequisite(s): GRFX 1222

GRFX 3232 - Photography II Studio & Video Tech

Credit Hours: 3

This is an intermediate to advanced photography course that will include commercial setups of products and portraits, studio lighting in a photo room with professional backdrops, photo-retouching techniques with industry-standard software, and the introduction of video and video-editing capabilities with computer software.

Prerequisite(s): GRFX 2123

GRFX 3234 - Multipage Documents and Design

Credit Hours: 3

Through lectures, demonstrations and studio work students develop and implement designs for multipage documents such as annual reports, magazines and view books. The relevance of typography to multipage documents will also be explored.

Prerequisite(s): GRFX 2222

GRFX 4141 - Graphic Design Senior Seminar

Credit Hours: 3

Writing Intensive

This course revolves around an examination of current topics in graphic design with conceptual and theoretical approaches for analyzing visual communication. Emphasis is placed on critical reading, research and writing in a seminar atmosphere. Restrictions: Open to Graphic Design majors only.

Prerequisite(s): ENGL 1102

GRFX 4143 - Motion Graphics II

Credit Hours: 3

An intermediate to advanced course in graphic motion that includes investigation of technology applications for current topics. Assignments are to be based on current

graphic design topics in fields such as education, entertainment, science, or sports.

Prerequisite(s): GRFX 3131

GRFX 4145 - Exhibition Design & Development / Senior Show

Credit Hours: 3

This course requires students to create a presentation suitable for installation at a museum venue. This may necessitate additional production processes and software dependent on the students' selection of presentation. Installations may include: interactive experiences, exhibitions, and e-learning. Students must mount a senior show.

Prerequisite(s): GRFX 3230

GRFX 4240 - Graphic Design. Applied Theory

Credit Hours: 3

This course is a visual communications concept and production course based on the individualized research results from GRFX 4141 Graphic Design Senior Seminar. Emphasis is placed on appropriate selection of media, development of written and visual content, selection (with or without manipulation) or original creation of imagery, use of appropriate typographic approach, thoughts on intended audience and possible venue for the final product.

Prerequisite(s): GRFX 4141

GRFX 4242 - Career & Portfolio Development

Credit Hours: 3

This course assists students with preparation and documentation of their work for assembling physical and digital portfolios. Emphasis will be placed on organizational and presentation skills in writing and designing their verbal and visual information into a cohesive portfolio.

Prerequisite(s): GRFX 3230

GRFX 4244 - Senior Internship

Credit Hours: 3

This required course for the graphic design major is intended to afford each student the opportunity to gain practical work experience in the field. Each student needs to secure a working "contract" with a

"client/sponsor" that will provide graphic design-related business activities. The client/sponsor should have a work environment that is suitable for a student to learn and contribute to his/her educational enrichment.

Prerequisite(s): Instructor Approval, and GRFX 3230, and GRFX 4143

GRFX 4460 - Game Design and Implementation

Credit Hours: 4

This comprehensive course in game design and implementation covers an analysis of the game engine technology and the implementation of artwork and custom computational structure within a game engine framework. Same Course As: COMP 4460

Prerequisite(s): COMP 1130, COMP 2203/GRFX 2203

GRFX 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Healthcare Management

HCMG 2201 - U.S. Healthcare Systems

Credit Hours: 3

This course is a survey of the major components that comprise the current U.S. healthcare system. It focuses primarily on historical perspectives, basic terminology describing settings and levels of care, utilization of services, how services are funded, vulnerable populations and future challenges for delivery of coordinated healthcare services. Students will evaluate current trends in management and delivery at various levels of the healthcare continuum from acute care hospital to medical home models. The course includes an understanding of major characteristics of U.S. health

care delivery including Managed care and integrated systems, cost, access, and quality. The status and impact of the Affordable Care Act on all parts of the health care delivery system are reviewed.

HCMG 2221 - Healthcare Finance

Credit Hours: 3

Financial management challenges are not just the responsibility of a chief financial officer in an organization. It is shared among managers and directors due to the increasingly complex environment of healthcare delivery in the U.S. This course provides an introduction to financial management, operating revenue, managing working capital, tax status, third-party payors and reimbursement methodologies, financial planning and capital budgeting in healthcare organizations. It also provides analysis of current healthcare reform and trends that will affect healthcare organizations in the future.

HCMG 2231 - Population Health

Credit Hours: 3

This course provides an overview of health outcomes of geographic populations (communities, countries, etc.) as well as group populations (workforce, schools, ethnic groups, people with disabilities, prisoners, or others categorized by shared traits or issues). The health outcomes of such groups are of relevance to policy makers in both the public and private sectors. Population Health examines a diverse range of environmental, physical and cultural conditions that occur within populations. It considers the outcomes influenced by these conditions and seeks policy or interventions to improve health and minimize health inequities in an efficient and affordable manner.

HCMG 3301 - Healthcare Organizations

Credit Hours: 3

Organization, current legislation and the roles and relationships of the health care professions are discussed in detail. Emphasis is placed upon roles of hospital management with emphasis on comprehensive health care in hospitals and extended care facilities. Responsibility of the health care agency regarding competent and responsible care of patients is defined. Organization patterns in health care agencies, as well as, contributions of health professionals and paraprofessionals in meeting human needs will be emphasized.

HCMG 3302 - Management Problems of the Healthcare Delivery Systems

Credit Hours: 3

Health care system processes including outpatient and primary care services, inpatient facilities and services, managed care and integrated organizations, long-term care, and health services for special populations are defined and discussed. Regulations, legislation, growth, and decline of each health care service are emphasized. The future of health services delivery and related opportunities and issues are also discussed in detail.

HCMG 3331 - Health Information Exchange

Credit Hours: 3

This course introduces health information exchange (HIE), the electronic transfer of administrative and clinical information among healthcare organizations. Students examine strategic, organizational, legal, technical, and sociopolitical aspects of HIE initiatives in the U.S. and abroad, including their impact on healthcare quality, safety, efficiency, and financial sustainability. Emphasis will be placed on the organizational demands and healthcare user needs. It is designed to address issues related to the exchange of clinical data across multiple healthcare environments. Special focus is placed on current Federal and State health information technology standards, privacy and security regulations specifically related to the protection of patient information. Students will work in teams to discuss current trends and challenges, best practices for health information systems, and health information standards pertinent to the field of healthcare in order to create an HIE model. Student group work will include a submission of a detailed plan for a regional Health Information Exchange model as well as a PowerPoint or similar presentation summarizing the plan highlights.

Prerequisite(s): HCMG 2201, HCMG 2221, and HCMG 2231

HCMG 3333 - Quality Management in a Regulatory Environment

Credit Hours: 3

Regulation shapes all aspects of America's health care industry, from the flow of tax dollars to the communication between physicians and patients. It is the engine that translates public policy into action. While the health and lives of patients, as well as almost one-sixth of the national economy depend on its effectiveness, health care regulation in America is ever-

changing and complex. Government agencies at the federal, state, and local levels direct regulatory oversight of the industry, but other private organizations do so as well. This course focuses on the importance of quality management to achieve compliant regulatory, safety and efficiency goals in healthcare delivery.

Prerequisite(s): HCMG 2201, HCMG 2221, and HCMG 2231

HCMG 3372 - Legal and Medical Ethics

Credit Hours: 3

This course is designed to acquaint the student with the legal and ethical responsibilities of the administrator involved in health care. Emphasis is placed upon legal issues, as well as, legal responsibilities and liabilities.

HCMG 4000 - Managing the Post-Acute Healthcare Continuum

Credit Hours: 3

This course addresses conceptual, interpersonal and business skills associated with managing post-acute healthcare organizations that provide continued care for special populations. With the changing demographics, by the late 2020's, the majority of Americans will be over the age of 65 and 20 percent of them will need some form of assisted care. As health care's traditional care providers focus on a care continuum, a critical strategic consideration for health systems is development of effective post-acute care networks that enable them to deliver cost-effective, high-quality care in the right place at the right time. The content builds expert knowledge of all aspects of long-term care management, including operations, human resources, patient advocacy, and information systems. It also emphasizes the latest understandings of the long-term care continuum and patient-centered care for diverse populations. This is a hybrid 1 course with 75% of the content delivered on line and 25% in scheduled sessions with instructor during the semester.

Prerequisite(s): Students must have completed all HCMG 3000 level coursework. Students must have proficiencies with Blackboard or equivalent Fairmont State University e-learning System.

HCMG 4400 - Healthcare Policy

Credit Hours: 3

Health Care Policy is designed to provide an introduction to policy issues in healthcare including state and federal roles, the policy process and

integration into healthcare systems management. This course explores underlying concepts, critical health policy issues, values and the American political process as they influence policy. Discussion will focus on four substantive areas that form the analytic basis for many of the issues in Health Policy Formulation and Management: need and demand; economics and financing; politics/ethics/law; and quality/effectiveness.

Prerequisite(s): HCMG 2201, HCMG 2221, and HCMG 2231

HCMG 4401 - Healthcare Practicum and Seminar

Credit Hours: 3
Writing Intensive

This capstone course includes both theory and clinical components. Students, in conjunction with their instructor and preceptor, will design an administrative field experience which will culminate in completion of the programs graduate outcomes. During the practicum experience the students will further develop management and leadership skills while interacting with middle managers in their selected fields and by conducting a change project within their agency. This Writing Intensive course includes journaling, online discussions, research papers, and PowerPoint poster presentation.

HCMG 4450 - Healthcare Management Capstone

Credit Hours: 3
Students choose a healthcare project for advanced concepts and skills needed for effective management activities that promote individual and agency development. Capstone is synthesis of management skills in practice, skill in decision-making and judgment as well as professional role development.

History

HIST 1107 - United States History I

Credit Hours: 3
Examines the major developments in American history, from pre-Columbian native American cultures to the end of the Civil War, with emphasis on the Colonial, Revolutionary, Early Republic and Civil War eras. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

HIST 1108 - United States History II

Credit Hours: 3
Examines the major developments in American history, from Reconstruction to the present with emphasis on the political, social, cultural, economic and diplomatic forces that contributed to America's emergence as the world's leading industrial democracy. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

HIST 2211 - World Civilizations I

Credit Hours: 3
An intermediate-level survey of worldwide historical developments, emphasizing major civilizations in pre-historic times, ancient empires and the early Middle Ages. Recommended for sophomores and well-prepared freshmen. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

HIST 2212 - World Civilizations II

Credit Hours: 3
An intermediate-level survey of worldwide historical developments, emphasizing major civilizations from the Middle Ages to the social, political, and industrial revolutions of the eighteenth century. Recommended for sophomores and well-prepared freshmen. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

HIST 2213 - World Civilizations III

Credit Hours: 3
An intermediate-level survey of worldwide historical developments from the French Revolution of 1789 to the present era, emphasizing major civilizations and the modern growth of global interdependence. Recommended for sophomores and well-prepared freshmen. Course is transferable as general studies

credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

HIST 2250 - The Historian's Craft

Credit Hours: 3

Writing Intensive

The Historian's Craft is a Writing Intensive course designed to provide history majors with the skills necessary to write effectively and persuasively in the field of history, including familiarization with the Chicago-style of citation. Utilizing a workshop format, the course will introduce students to different styles of historical writing and it will give students the opportunity to practice and hone their skills in identifying and summarizing historical arguments, engaging in critical analysis and review, conducting original historical research, and writing argument-based, research-driven papers. Restrictions: History and Social Studies Education majors, or must have instructor's approval to register.

Prerequisite(s): ENGL 1102 and sophomore standing

HIST 3302 - West Virginia

Credit Hours: 3

This course covers West Virginia history, government and geography from the first settlements to the present time.

Prerequisite(s): HIST 1107, HIST 1108

HIST 3305 - History of National Security and Intelligence

Credit Hours: 3

An intermediate-level course on the origins, developmental milestones, important events and policies that shaped the United States' intelligence infrastructure. There will be discussion of national security policy and actions that have been implemented, and analysis of their effectiveness. This course will develop skills in research, editing, writing and presentation. Students will be required to research assigned topics, collect documentation, edit references, write an analysis of a proposed course of action, and support a recommended course of action in an oral briefing with graphic slides. The format of this course is designed to acquaint the student to the time-sensitive and volatile nature of collection, analysis, production

and dissemination of intelligence information. Same Course As: NSIS 3305

HIST 3310 - Diplomatic and Military History of the United States

Credit Hours: 3

Addresses the relations between the United States and other countries, and the development of basic American foreign policies from the colonial background to the super-power status of the present day. Students will pay special attention to war and its foreign-policy consequences.

Prerequisite(s): HIST 1107, HIST 1108

HIST 3312 - Colonial America

Credit Hours: 3

Covers the American colonies from their beginnings to the end of the Revolutionary War.

Prerequisite(s): HIST 1107

HIST 3314 - History of the American Revolution

Credit Hours: 3

This course examines the political, economic, and social causes of the American Revolution from an Atlantic World context. In addition to the military history of the Revolution, the course will also study the home front, early American diplomatic efforts, and cultural problems that emerged during the conflict. Furthermore, this course will expose students to the historiographical debates surrounding the conflict.

Prerequisite(s): HIST 1107 ; Sophomore Standing

HIST 3316 - The Early Republic

Credit Hours: 3

Covers United States history from the Revolutionary War to the close of the Mexican War.

Prerequisite(s): HIST 1107

HIST 3317 - Civil War and Reconstruction

Credit Hours: 3

This course examines the myriad causes of the Civil War, the social, economic, and political changes in the North and the South during the war, highlights key battles and campaigns, and explores the complex and

difficult reunification and reconstruction of the Union and the defeated Confederacy following the war.

Prerequisite(s): HIST 1107

HIST 3320 - Gilded Age and Progressive Era

Credit Hours: 3

This course focuses on key social, cultural, political, and economic developments in United States history from 1877 until 1920 -a time frame which encapsulates the Gilded Age and the Progressive Era. Major topics include the Industrial Revolution, the labor movement, the immigrant experience, the rise of the New South, the impact of territorial expansion domestically and abroad, populism, progressivism, and World War I.

Prerequisite(s): HIST 1108; Sophomore Standing

HIST 3322 - Modern American History from 1920-1960

Credit Hours: 3

This courses focuses on key social, cultural, political, and economic developments in United States history from 1920 until 1960 -a time frame in which a discernably modern American society emerged. Major topics include the Jazz Age and the Harlem Renaissance, 1920s nativism, the Great Depression, the New Deal and the modern presidency, American involvement in World War II, the emergence of the United States as a world power, the early stages of the Cold War between the United States and the Soviet Union, and important sociocultural and political developments of the 1950s.

Prerequisite(s): HIST 1108 ; Sophomore Standing

HIST 3324 - Recent America from 1960 to the Present

Credit Hours: 3

This course focuses on key social, cultural, political, and economic developments in United States history from 1960 to the present. Major topics include the social, cultural, and political upheavals of the 1960s, with particular attention to the "movementof movements" and the presidencies of JFK and LBJ; the evolution of the Cold War into the 1960s, especially by way of the conflict in Vietnam; the conservative ascendancy and the rise of the New Right, with close attention to the presidencies of Nixon andReagan; the impact of the information revolution and globalization at the end of the twentieth century; America's continued changing role in the world, especially pre-and post-9/11; and significant sociocultural and political transformations at

the turn-of-the-twenty-first century.

Prerequisite(s): HIST 1108 ; Sophomore Standing

HIST 3333 - Women in American History

Credit Hours: 3

Women in American History focuses on the pivotal roles women have played in American history from the pre-colonial era up to the present day. By placing women at the center of American history, the course demonstrates how the experiences of American women have decisively shaped American society, culture, politics, and economics throughout the nation's history in order to offer a more complete and complicated vision of the American past. With particular attention to the ways in which gender roles are historically constructed, students will investigate how women have worked within, and pushed against, various boundaries in order to exercise control over their lives and to gain greater equality in American society.

Prerequisite(s): HIST 1107 or HIST 1108

HIST 3335 - Women in World History

Credit Hours: 3

This course examines the history of women around the globe by using a dual lens of gender and women's experiences from the ancient world to the present. Going beyond the fragmentary inclusion of women in world history this course focuses on women's experiences as central. Because women's lives have been defined by socially constructed ideas of gender this course includes an examination of how gender has defined women's experiences. Additional topics include, the roles and contributions of women around themes of family life, political engagement, their role in religion, economic production, education, and sexuality.

HIST 3340 - Popular Culture in Modern American History

Credit Hours: 3

With the guiding premise that popular culture illuminates underlying tensions and currents of thought in American society, Popular Culture in Modern American History utilizes revealing examples of commercial entertainments, including film, television, music, radio, sports, comics, and literature in order to analyze key developments in modern American history. Viewing popular culture as a dialogical process between producers and consumers of entertainment, this course focuses on the interactions between marginal,

subversive, and mainstream forms of popular culture in order to demonstrate how popular culture has been a democratic medium that has offered openings for cultural representation to marginalized groups in American history.

Prerequisite(s): HIST 1107 or HIST 1108

HIST 3344 - African-American History and Culture

Credit Hours: 3

A survey of African-American experience in the United States, from the African cultural background and slavery through the present-day urban experience.

Prerequisite(s): HIST 1107 or HIST 1108

HIST 3351 - History of England

Credit Hours: 3

This course covers England's history from Roman rule to the present day.

Prerequisite(s): HIST 2211 or HIST 2212 or HIST 2213

HIST 3352 - History of Russia

Credit Hours: 3

Development of the Russian people from the time of their appearance as a national entity, through the tsarist, imperial, revolutionary and Soviet eras to the present.

Prerequisite(s): HIST 2211 or HIST 2212 or HIST 2213

HIST 4405 - History of Africa

Credit Hours: 3

This course examines the history of Africa from ancient times to the present analyzing contending ideas about the history of Africa and Africans. Topics covered include the origin of humans, early empires, and religion in Africa. The impact of outside influences from the African Diaspora to Imperialism and the Cold War are an integral part of the course. Additionally, an examination of African art, literature, music, and food provide a balanced picture of the rich history of the African continent and its people.

Prerequisite(s): HIST 2211 or HIST 2212 or HIST 2213

HIST 4410 - History of Asia

Credit Hours: 3

This survey course examines the history of East Asia including the areas that comprise modern day China, Japan, Korea, Vietnam, and parts of Southeast Asia from antiquity to the present. The course addresses the complex development of early East Asian cultures in relation to each other, as well as how commercial, military, religious, diplomatic and cultural relationships combined with internal processes to influence the development of East Asian societies and their connection to the rest of the world.

Prerequisite(s): HIST 2211 or HIST 2212 or HIST 2213

HIST 4415 - History of the Middle East: Muhammad to the Present

Credit Hours: 3

History of the Middle East from Muhammad to the Present, surveys political and religious change in the Middle East from the time of Muhammad to the present. The course examines the origins and tenets of Islam, military and political realities of Islamic empires, the structure of families, religious interaction, and Middle Eastern models of just rule. Embedded in these topics are examinations of religious sectarianism, intellectualism, philosophy and spirituality. Additional major topics include relations between the Ottoman Empire and Europeans; World War I and the peace settlement which defined states in the Middle East; Western-Middle Eastern perceptions of one another; the historical roots of the Israeli-Palestinian struggle; and the rise of nationalism and religious fundamentalism. The course puts current events in the Middle East in context and considers how the history of the Middle East speaks to what the future may hold for the global community.

Prerequisite(s): Sophomore Standing, HIST 2211 or HIST 2212 or HIST 2213

HIST 4421 - Colonial Latin American History

Credit Hours: 3

Colonial Latin American History is an introductory survey of early Latin America from the Pre-Columbian period through the Age of Revolution. No prior knowledge of the region is required. The course will focus on a series of historical problems including: the development of indigenous American cultures; European invasion and political consolidation; the formation of a new colonial society; and various problems of race, ethnicity, class, and gender. Furthermore, this class will provide an interpretive framework for understanding the historical

changes taking place by examining institutions, political and economic systems, and cultural developments.

Prerequisite(s): HIST 2211 , HIST 2212 OR HIST 2213 ;
Sophomore Standing

HIST 4422 - Modern Latin American History

Credit Hours: 3

Modern Latin American History is an introductory survey of Latin America from the early republican period through the twenty-first century. No prior knowledge of the region is required. The course will focus on a series of historical problems including: post-independence political, economic, and social reforms; the end of slavery and increased ethnic conflict; and the development of national identities. Furthermore, this class will provide an interpretive framework for understanding the historical changes taking place by examining institutions, political and economic systems, and cultural developments.

Prerequisite(s): HIST 2211, HIST 2212 OR HIST 2213 ;
Sophomore Standing

HIST 4425 - Medieval Europe

Credit Hours: 3

This course covers change and continuity in Medieval Europe from the fall of Rome in the 5th century to the Renaissance of the early 16th century.

Prerequisite(s): HIST 2211 or HIST 2212

HIST 4429 - Early Modern Europe

Credit Hours: 3

Early Modern Europe will cover the history of Europe from 1500 to 1789, stretching from the Protestant Reformation to the beginning of the French Revolution.

Prerequisite(s): HIST 2212

HIST 4430 - 19th Century Europe

Credit Hours: 3

This course will trace the history of Europe from the French Revolution in 1789 to the outbreak of the Great War in 1914.

Prerequisite(s): HIST 2213

HIST 4431 - Recent Europe

Credit Hours: 3

Recent Europe covers the history of Europe from the beginning of World War I in 1914 through to the present. When Offered: Spring semester only

Prerequisite(s): HIST 2213

HIST 4450 - History of American Sexualities

Credit Hours: 3

History of American Sexualities provides students with a comprehensive overview of how and why ideas related to sex and sexuality have evolved from the pre-colonial era in America up until the present. In exploring sexuality as a historically contingent sociocultural category of analysis, the course will focus on how ideas about sexuality have been historically linked to ideas about gender, biology, race, and class; how and why modern categories of "homosexuality" and "heterosexuality" came into existence; and, the impact of efforts to reform, regulate, or challenge societal perceptions of sexuality and sexual behavior.

Prerequisite(s): HIST 1107 or HIST 1108

HIST 4455 - Revolutions in History

Credit Hours: 3

A study of revolutionary thought and action as a force in world history since ancient times. Major topics include the American and French Revolutions of the eighteenth century, the Chinese and Russian Revolutions of the early twentieth century, and a sampling of more recent revolutionary movements in representative regions of the world.

Prerequisite(s): HIST 2211 or HIST 2212 or HIST 2213

HIST 4475 - Philosophy of History

Credit Hours: 3

A survey of the philosophical systems, both speculative and analytical, that have been advanced to evaluate humanity's historical experience. Credit in either philosophy or history.

Prerequisite(s): HIST 2211 or HIST 2212 or HIST 2213 or PHIL 2200

HIST 4498 - Senior Seminar

Credit Hours: 3

An identification, review, and historically-oriented

synthesis of major concepts in the fields of geography, history, political science, psychology, sociology and economics. Required of history and Social Studies Comprehensive Education majors, but open to all. When Offered: Fall semester only

Prerequisite(s): For history majors only- senior standing

HIST 4499 - Selected Topics

Credit Hours: 3

Advanced study of topics specially selected by members of the history faculty according to student demand.

Prerequisite(s): Sophomore Standing and one (1) of the following courses: HIST 1107, HIST 1108, HIST 2211, HIST 2212, or HIST 2213

HIST 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Health Education

HLTA 1100 - Personal Health

Credit Hours: 2

This course examines the meaning and significance of the physical, mental, social and environmental factors of health and safety as related to the individual and to society. Students will focus on important phases of related national problems, with an emphasis on college students and their current needs.

HLTA 1150 - Introduction to Health Education

Credit Hours: 3

This course provides an in-depth study of the varied content areas relating to health, contemporary health

problems and reciprocal relationships involving man, disease and the environment focusing on developing the future health professional's ability to meaningfully convey it. Students will explore the significance/interrelationship of the dimensions of wellness. of the physical, intellectual, social, emotional, spiritual, and environmental domains of health.

HLTA 1199 - Special Topics in Health

Credit Hours: 1-12

Special topics will be studied, to be determined by the instructor and approved by the Department Chair or Associate Dean. Credits earned will be applicable as free electives in degree and certificate programs.

HLTA 2202 - Environmental Health

Credit Hours: 3

This focuses on current environmental health issues such as population dynamics and interventions designed to modify the environment in order to improve human health in schools and communities as well as the impact of humans on their environment. An examination of the ramifications of decisions regarding management of environmental resources (i.e. air, water, forests, etc.), their impact on quality of life and the role of organizations/governmental agencies involved with pollution control will be undertaken.

HLTA 2203 - Contemporary Drug and Behavior Issues

Credit Hours: 3

Writing Intensive

This course covers the identification, analysis, and evaluation of the most critical health problems confronting our society, including drug abuse and addiction.

Prerequisite(s): ENGL 1102 with a letter grade of C or better

HLTA 2210 - Disease Etiology

Credit Hours: 3

This course is designed to provide students with content knowledge about the social and behavioral causes of disease and relationships to health. Disease types, diagnosis, methods of transmission, prevention, and treatment will be introduced.

Prerequisite(s): HLTA 1150

HLTA 3310 - School Health Content, Curricula & Programming

Credit Hours: 3

This course facilitates development of health education lesson building skills based on sound curricular design, contemporary needs and issues. Health education's diverse pedagogical content areas will be investigated; instructional strategies will be rehearsed. Development and expansion of students' professional health education teaching philosophy will include the impact of Whole School, Community, Child Program implementation in the school setting.

Prerequisite(s): HLTA 2202, HLTA 2210, and Admission to Teacher Education

HLTA 3315 - Healthy Sexuality

Credit Hours: 3

This course is designed to help students examine the many facets of human sexuality including the design and physiology of the human reproductive systems and the biological and emotional motivations associated with the sexual aspects of life. Learning opportunities will require students to consider the sociological factors involved in defining and adopting sex-roles, their relationship and impact on marriage and family planning, and trends, issues, and content necessary to effectively evaluate and utilize sexuality education methods and materials.

Prerequisite(s): HLTA 1150, sophomore standing or instructor approval

HLTA 3320 - Behavior Change Theory

Credit Hours: 3

Students in this course will examine theories, models, and constructs related to personal, environmental, and population-based health risk and health enhancing behaviors.

Prerequisite(s): HLTA 2210

HLTA 3325 - Instructional Strategies and Planning in School Health

Credit Hours: 3

This course is designed to cultivate the student's abilities to develop, plan and evaluate existing curricula, and to organize and plan an effective health education program based on the eight component Whole School Community, Child Programming model. Emphasis is

placed on the development of Pre K-Adult curriculum and the design of outcomes-based, developmentally appropriate instructional units.

Prerequisite(s): HLTA 3310

HLTA 3355 - Readings in Health Education

Credit Hours: 2

This course introduces the student to literature on current School Health research, issues, strategies, and problems in the K-12 public school setting. During this course, students will investigate, discuss and synthesize findings from current research useful in developing ideas for their culminating "action research" project.

Prerequisite(s): HLTA 2202, HLTA 2210, and Admission to Teacher Education

HLTA 3360 - Communication Techniques for Health Promotion

Credit Hours: 2

This course will prepare students to communicate and advocate for school and community health education by analyzing informational needs and available resources using a variety of communication tools and techniques.

Prerequisite(s): HLTA 2210

HLTA 4400 - Health Education in the Elementary School

Credit Hours: 3

This course is designed for senior education majors completing teaching specializations in Elementary Education or School Health Education. It focuses on specific health content areas and complementary teaching strategies related to the health and developmental needs of elementary school children.

Prerequisite(s): EDUC 2260

HLTA 4431 - Methods & Materials in School Health Instruction

Credit Hours: 3

This course is designed for senior education majors completing a teaching specialization in School Health Education. It focuses on the application of instructional strategies, classroom management techniques, and performance-based assessment across different developmental levels in the public school setting. Students are encouraged to examine teaching

scenarios, foresee potential stumbling blocks and problem-solve in a variety of ways. Practical experience in the public school setting is required.

Prerequisite(s): HLTA 3310, HLTA 3325, and Admission to Teacher Education

HLTA 4440 - Health Research and Measurement Design

Credit Hours: 3

Principles of research and measurement including research ethics, instrument construction, designing a study and an examination of concepts and strategies involved with health education assessment.

Prerequisite(s): HLTA 3320

HLTA 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

HTLA 4452 - Field Practicum in Community Health Portfolio

Credit Hours: 1

This course is taken concurrently with HLTA 4451 and consists of developing a portfolio which showcases the students' best work during the Field Practicum. The portfolio will be aligned with National Commission for Health Education Credentialing Areas of Responsibility.

Prerequisite(s): HLTA 3345

Corequisite(s): This course is taken concurrently with HLTA 4451

Honors

HONR 1100 - Honors Seminar

Credit Hours: 1

This seminar introduces students to critical thinking in a number of disciplines and initiates them into the standards required by the Honors Program.

HONR 3301 - Honors Study/Travel

Credit Hours: 3

The Honors study-travel course offers students the study of one of the world's great cities with a week-long immersion in that city. Topics vary by instructor, but the course aims to show students the interconnections of art, language, literature, theatre, history, geography, geology, music, and economics that have contributed to the life and culture of the city. In class, students study the history, culture, and mass transit system of city. In city, they see plays and concerts, visit museums and historic sites, and learn to navigate their way through the city. The course helps students to see the influence of the past on the present and the evolving future. It seeks to develop in them skills they will need in order to explore first-hand cultures and civilizations outside their own. It encourages teamwork among those taking the course as they explore the city.

HONR 3330 - Empowering Leadership

Credit Hours: 3

The purpose of this course is to help prepare students to assume increasingly responsible leadership roles of empowerment in their personal, professional and academic lives. This interdisciplinary, student-centered course focuses not only on significant theories of empowering leadership and their applicability to leaders of the past and present, but also includes substantial hands-on, experiential learning opportunities in which students practice empowering leadership.

Prerequisite(s): ENGL 1101 (with a grade of a "C" or better)

HONR 3350 - Honors Seminar in Special Topics

Credit Hours: 3

This interdisciplinary seminar explores topics of current interest and drawson the expertise of a number of faculty. Students examine the topic through a number of disciplinary verticesto develop a rounded view of the topic. This seminar takes a problem-solution approach to the chosen topic so that students work toward potential solutions as they analyze the topic.Restricted to juniors and seniors; sophomores may be admitted with the instructor's approval. Three credits. Up to 12 credit hours Restrictions: Juniors and Seniors;

Sophomores may be admitted with the instructor's approval.

Interdisciplinary Studies

INTR 3331 - Great Ideas of Leaders

Credit Hours: 3

This interdisciplinary humanities course explores some of the most significant ideas of leaders and the questions they have posed to humankind. Topics include the intersection of leadership with the heroic myth, the nature of government, justice, wealth, culture, the mind, poetics, ethics, good and evil, power and authority, concepts of nature, issues of faith and values-based leadership.

Prerequisite(s): INTR 3330

WGST 1150 - Women's and Gender Studies Colloquium

Credit Hours: 1

The Women's and Gender Studies Colloquium introduces students to current research developments concerning women, gender, and LGDTQ citizenry in multiple disciplines, including but not limited to science, law, sociology, music, literature, popular culture, religion, and politics. Repeatable for credit

WGST 2201 - Introduction to Women's and Gender Studies

Credit Hours: 3

Introduction to Women's and Gender Studies surveys a range of topics central to women's and gender studies as they intersect with history, literature, philosophy, visual media, and critical theory among others. This course provides students with a foundational vocabulary and prepares them for deeper study of these matters within their chosen specializations.

WGST 4402 - Capstone Seminar in Women's and Gender Studies

Credit Hours: 3

The Capstone Seminar in Women's and Gender Studies allows students minoring in Women's and Gender Studies to design and execute a research project on topics of personal interest with a mentor specialist in that field of research.

Prerequisite(s): WGST 2201 Instructor Approval

Italian

ITAL 1101 - Elementary Italian I

Credit Hours: 3

Italian I is designed for students who have no previous instruction in Italian. The course focuses on enabling students to communicate effectively in Italian and to develop an appreciation of the Italian culture.

ITAL 1102 - Elementary Italian II

Credit Hours: 3

Italian II is a continuation of Italian I, completing the basic grammatical principles of that language and concentrating on enabling students to speak in formal and informal contexts.

ITAL 1199 - Special Topics in Italian

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

ITAL 2201 - Intermediate Italian I

Credit Hours: 3

This course focuses on enabling students to communicate effectively in Italian, by consolidating and expanding the vocabulary and grammar they learned in Italian 1101 and 1102, as well as introducing more sophisticated grammatical structures. The course emphasizes language as a means of understanding culture in the increasingly global world. The course also seeks a heightened understanding of everyday Italian life. The course will be taught in Italian.

Prerequisite(s): ITAL 1102

ITAL 2202 - Intermediate Italian II

Credit Hours: 3

This course is a continuation of ITAL 2201. Students actively use language and conversational skills acquired in ITAL 2201 as they examine Italian housing, environment, music, theater, art, and literature. The course will be taught in Italian.

Prerequisite(s): ITAL 2201

ITAL 2299 - Special Topics in Italian

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

ITAL 3399 - Special Topics in Italian

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

Journalism

JOUR 1199 - Special Topics in Journalism

Credit Hours: 1-3

Studies in special selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

Prerequisite(s): ENGL 1102

JOUR 2245 - Reporting and Multimedia News Writing

Credit Hours: 3

This course teaches students the basics of news reporting and writing for a variety of media forms. Students will review basic grammar, learn AP Style, and learn how to apply them to news writing for media from print, broadcasting, and online forums.

Prerequisite(s): ENGL 1102

JOUR 2275 - Media Literacy

Credit Hours: 3

Writing Intensive

This course teaches students not only the historical background of media, but to critically analyze media content and how it affects society as a whole. Issues addressed are media conglomeration and deregulation, media bias, stereotypes in the media, media as it relates to democracy, as well as other major concepts in the field.

Prerequisite(s): ENGL 1102

JOUR 2280 - History of American Journalism

Credit Hours: 3

Writing Intensive

This course offers a comprehensive chronological presentation of the development of American mass media, by showing the relationship of the past to the events of today and delineating their impact on the American way of life. Examines the American press from the seventeenth century to date and freedom of press and its present implications.

Prerequisite(s): ENGL 1102

JOUR 3315 - Multimedia Publishing

Credit Hours: 3

This course will teach students the basics of digital media design. It will familiarize students with a variety of software related to print design, photography, logo design, and web design. Terminology related to all forms of media will be addressed.

Prerequisite(s): ENGL 1102

JOUR 3330 - Writing for Multimedia

Credit Hours: 3

This course provides students the skills to write in a variety of media formats as well as to create other multimedia projects. In addition to writing for websites, students will learn to embed video, audio, animation, and other platforms as their stories are published.

Prerequisite(s): JOUR 2245

JOUR 3335 - Photojournalism and Digital Imaging

Credit Hours: 3

Students will not only be taught the basics of photography, but will also learn the ethical conflicts and often the dangers facing photojournalists. Since film is no longer used, students also learn how to upload and manipulate photos digitally.

JOUR 3343 - Journalism Internship

Credit Hours: 3

This is the capstone course of the journalism. In this course, students are required to perform on-the-job duties during a 100-hour internship, gaining experience in a particular area of journalism, in accordance with

the stated goals of the journalism program. Assessment of student achievement of these goals will occur through both a submitted portfolio and the employer's report on the quality of the intern's work. Repeatable Restrictions: Seniors only.

Prerequisite(s): Instructor approval required

JOUR 3344 - Publications Practice

Credit Hours: 1-3

This course provides experience with student publications. Students can work on the student newspaper, the yearbook, or the student literary and art journal.

JOUR 3350 - Participatory Journalism and Social Media

Credit Hours: 3

This course develops students' abilities to report stories in a professional journalistic manner for use on the electronic media sites, including social media, blogs, and new mobile media applications. Students will learn to incorporate user-generated content (UGC).

JOUR 3390 - Multimedia Ethics and Law

Credit Hours: 3

This course provides a comprehensive overview of legal and ethical issues pertaining specifically to journalism and media. In addition to case studies, students will be asked to critically analyze "real-word" dilemmas using legal and philosophical concepts.

Teaching English to Speakers Of Other Languages

LANG 3300 - Intercultural Communication

Credit Hours: 3

This course examines the meaning, significance and impact of intercultural communication as it applies individually, nationally and globally as well as in groups and organizations. The course will explore the meaning of "culture" and its effects on perception and understanding. Both macro and micro cultural differences will be examined and the dangers of cultural misunderstanding will be explored. The course will also examine the ever-growing need for intercultural communication competence and introduce ways to increase that competence. Same Course As: COMM 3300

Prerequisite(s): COMM 2200 or COMM 2201 or COMM 2202

LANG 3301 - Theories of Language and their Application to English I

Credit Hours: 3

This course covers the linguistic subjects of syntax, morphology, phonology, semantics and pragmatics, which provide concepts and techniques for understanding languages, with special emphasis upon English. Topics will include descriptive versus prescriptive grammar, dialect and register, synchronic and diachronic language variation, the history of English, language acquisition, the leading theories of language, language theory and the art of composition. Required of all prospective teachers of English; to be taken before Clinic III. Same Course As: ENGL 3301

Prerequisite(s): ENGL 1102

LANG 3302 - Theories of Language and their Application to English II

Credit Hours: 3

Continuation of ENGL 3301, emphasizing practical applications to teaching writing and grammar in grades 5-12. Required of all prospective teachers of English; to be taken before Clinic III. Same Course As: ENGL 3302

Prerequisite(s): LANG 3301

LANG 4431 - Teaching English to Speakers of Other Languages

Credit Hours: 3

The study and practice in teaching the English language to nonnative speakers, grades 5-Adult. Same Course As: FREN 4431 and SPAN 4431

Prerequisite(s): FREN 2202 or SPAN 2202 or ITAL 2202 and LANG 3300 and LANG 3302

LANG 4432 - Teaching English to Speakers of Other Languages Practicum

Credit Hours: 3

Student will prepare lessons and teach English to speakers of other languages under the supervision of college personnel for a minimum of 60 hours. Emphasis will be on speaking, reading, writing, and listening skills.

Prerequisite(s): LANG 4431

Manufacturing Engineering Technology

MANF 1100 - Materials and Processes

Credit Hours: 3

This course covers the scientific concepts underlying the basic, procurement, process, fabrication and finishing industries while studying the physical and chemical properties of the organic and inorganic materials utilized in today's industrial complex.

MANF 1199 - Special Topics in Manufacturing Engineering Technology

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

MANF 2205 - Engineering Economy

Credit Hours: 3

Techniques of engineering economy as related to cost, design and selection of materials.

Prerequisite(s): MATH 1520 or math equivalent

MANF 2250 - Total Quality & SPC

Credit Hours: 3

The purpose of this course is to introduce students to concepts related to total quality management and statistical process control. Topics include the total quality concept, the contributions of W. Edwards Deming, quality and competitiveness, establishing a customer focus, leadership and teamwork, decision-making and problem solving, foundations of statistical process control and continuous improvement.

Math

MATH 1199 - Special Topics in Mathematics

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

MATH 1407 - Fundamental Concepts of Mathematics with Support

Credit Hours: 4

This course fulfills the same requirements as MATH 1507: Fundamental Concepts of Mathematics and is intended for students who do not meet the pre-requisites for MATH 1507. The course will cover all content included in MATH 1507, as well as provide integrated academic support. This introductory survey course is specifically designed to fulfill General Studies requirements for quantitative literacy. It is designed to strengthen computational skills while focusing on real-world problems. Topics may include critical thinking skills, sequences, set theory, logic, probability, statistics, and consumer mathematics. The course will also review pre-requisite topics, such as order of operations, exponents, and linear equations, as deemed necessary. In addition to lecture and discussion, this course will utilize computer-assisted work, group activities, and math manipulatives to reinforce concepts and engage students. This course meets for five hours each week. MATH 1407~^

Prerequisite(s): Admission into Fairmont State There are no minimum test score requirements for this course

MATH 1430 - College Algebra with Support

Credit Hours: 4

This course fulfills the same requirements as MATH 1530 - College Algebra and is intended for students who do not meet the prerequisites for MATH 1530. The course will cover all content included in MATH 1530, as well as provide integrated academic support. This course includes the study of real numbers, complex numbers, algebraic expressions, equations and inequalities, functions and function operations, composition of functions, inverse functions, graphing and transformation of functions, exponents and radicals, quadratic, exponential, and logarithmic functions, and applications. It will also reinforce fundamental algebraic concepts and review pre-requisite topics, such as evaluating expressions, graphing and functions, linear equations, factoring, and geometric concepts, as deemed necessary. This course will utilize lectures, discussions, computer-assisted work, group activities, and math manipulatives to reinforce concepts and engage students. This course meets for five hours each week. MATH 1430~^

Prerequisite(s): Admission into Fairmont State. There are no minimum test score requirements for this course.

MATH 1507 - Fundamental Concepts of Mathematics

Credit Hours: 3

This introductory survey course is specifically designed to fulfill the General Studies requirements for quantitative literacy. It is designed to strengthen computational skills while focusing on real-world problems. Topics may include critical thinking skills, sequences, set theory, logical reasoning, probability, descriptive statistics, number sense, and consumer mathematics. No student may receive credit for both MATH 1407 and MATH 1507. MATH 1507~^

Prerequisite(s): Math ACT 19 or old Math SAT 460 or New Math SAT 500 or ACCUPLACER Arithmetic 85 or MATH 1011 or MATH 0095 or MATH 0086 or Math 1007 with a "C" or better

MATH 1510 - Applied Technical Mathematics I

Credit Hours: 3

This course is an introduction to fundamental mechanics and techniques for performing operations with algebraic expressions, and subsequently solving linear equations, systems of linear equations and quadratic equations. The course also introduces trigonometric functions and is designed to develop methods of solving right angles and oblique triangles using trigonometry. Restrictions: MAJORS in the College of Science and Technology.

Prerequisite(s): MATH ACT 19 or MATH SAT 460 or new Math SAT 500 or ACCUPLACER Elementary Algebra 76 or College Level Math 40, or MATH 0095 or MATH 0088 or MATH 1001 with a "C" or better

MATH 1520 - Applied Technical Mathematics II

Credit Hours: 3

This course is a continuation of MATH 1510. Topics include solving radical equations and polynomial equations, complex numbers, exponential and logarithmic functions, inequalities and trigonometry. Restrictions: MAJORS in the College of Science and Technology.

Prerequisite(s): MATH 1510 with a "C" or better or MATH 1101 with a C or better

MATH 1530 - College Algebra

Credit Hours: 3

This course includes the study of real numbers, complex numbers, algebraic expressions, equations and

inequalities, linear systems of equations, functions and function operations, composition of functions, inverse functions, graphing and transformations of functions, exponents and radicals, quadratic, exponential, and logarithmic functions, and applications. No student shall receive credit for both MATH 1430 and MATH 1530. MATH 1530~^

Prerequisite(s): MATH ACT 21 or old MATH SAT 500 or New Math SAT 530 or ACCUPLACER Elementary Algebra 80 or College Level Math 50, or Pierpont MTH 1200

MATH 1540 - Trigonometry and Elementary Functions

Credit Hours: 3

This course includes a study of circular and trigonometric functions and applications, trigonometric identities, equations and graphs of circular functions, functions and inverse functions, vectors, and other related topics. MATH 1540~^

Prerequisite(s): MATH ACT score of 23 or old MATH SAT of 540 or New Math SAT 570 or ACCUPLACER Elementary Algebra 85 or ACCUPLACER College Level Math 55 or a "C" or better in MATH 1112 or a "C" or better in MATH 1430 or a "C" or better in MATH 1530 or "C" or better in Pierpont MTH 1212

MATH 1550 - Applied Statistics

Credit Hours: 3

This course is an introduction to statistics with appropriate applications. Topics covered include descriptive statistics, probability, binomial distribution, normal distribution, sampling, hypothesis testing and regression and correlation. A problem-solving approach and modern software will be used.

Prerequisite(s): MATH ACT score of 21 or old MATH SAT of 500 or NEW Math SAT 530 or ACCUPLACER Elementary Algebra 80 or ACCUPLACER College Level Math 50 COMPASS score of 49 or MATH 1102 or MATH 1112 or MATH 1520 or MATH 1430 or MATH 1530

MATH 1561 - Introduction to Mathematical Reasoning

Credit Hours: 3

This course is designed to help students transition into upper level college mathematics. Students will learn how to reason mathematically by reading and writing using technical mathematical terminology. Topics covered include basic set theory, mathematical logic, basic methods of proof including mathematical induction, properties of the field of real numbers, basic

number theory and function notions, as well as sequences and series.

Prerequisite(s): Undergraduate 4 Year level MATH 1115 Minimum Grade of C, or Undergraduate 4 Year level MATH 1540 Minimum Grade of C, or (Undergraduate 4 Year level MATH 2251 Minimum Grade of C and Undergraduate 4 Year level MATH 2252 Minimum Grade of C), or (Undergraduate 4 Year level MATH 2551 Minimum Grade of C and Undergraduate 4 Year level MATH 2552 Minimum Grade of C), or ACT Math 24 or SAT Mathematics 560 or SAT(new) MATH SECTION SCORE 580, or Accuplacer-College Level Math 065

MATH 1585 - Applied Calculus I

Credit Hours: 4

A study of calculus with an emphasis on its applications to science, business, technology and social science. Topics covered using the derivative: functions and their graphs, max/min problems, related rates, approximation of change, and curvilinear motion. Topics covered using the integral: area, volume, and accumulation functions. Graphing calculators and mathematical software will be introduced and used throughout the course. When Offered: On demand.

Prerequisite(s): MATH ACT score of 24 or old MATH SAT 560 or New Math SAT 580 or ACCUPLACER College Level Math 65 or MATH 1115 or MATH 1540 or MATH 1102 with "B" or better or MATH 1520 with a "B" or better

MATH 2299 - Special Topics in Mathematics

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

Prerequisite(s): Courses with this number must have a prerequisite of MATH 2501 (Calculus I) or MATH 1561 (Introduction to Mathematical Reasoning) or greater.

MATH 2501 - Calculus I

Credit Hours: 4

This course is the calculus of one variable, beginning with an intuitive study of limits and a geometric interpretation of the derivative. Topics include differentiation of functions and the application of the

derivative to graphing functions, approximating functions, solving max/min problems and related rate problems, anti-differentiation and its link to the signed area under a curve, the fundamental theorem of calculus and applications of the definite integral. MATH 2501~^

Prerequisite(s): MATH ACT score of 25 or old MATH SAT 570 or New Math SAT 590 or ACCUPLACER College Level Math 75 or MATH 1115 or MATH 1540 or MATH 1186 or MATH 1586

MATH 2502 - Calculus II

Credit Hours: 4

This course is a continuation of MATH 2501. Topics include applications of the definite integral, exponential and logarithmic functions, inverse trigonometric functions, techniques of integration, conic sections, plane curves and polar coordinates, limits involving indeterminate forms, improper integrals, sequences, and infinite series.

Prerequisite(s): MATH 1190 or MATH 2501

MATH 2510 - Mathematical Logic

Credit Hours: 3

This course covers sentential and general theory of inference, theory of proof and definition and elementary intuitive set theory. When Offered: Spring semester only

Prerequisite(s): MATH 1170 or MATH 1561 or MATH 1125

MATH 2520 - Introduction to the Theory of Numbers

Credit Hours: 3

Topics include prime numbers, the unique factorization theorem, congruences, Diophantine equations, primitive roots and the quadratic reciprocity theorem. When Offered: Spring Semester Even Years Only

Prerequisite(s): MATH 1190 or MATH 2501

MATH 2541 - Fundamentals of Data Science

Credit Hours: 3

This course covers mathematical structures crucial for data scientists. Topics include set theory, essentials of matrices, graphs and trees, and a treatment of some useful probability concepts. All topics will be paired with appropriate software. When Offered: Spring Same

Course As: COMP 2541

Prerequisite(s): MATH 1550 and COMP 1110

MATH 2542 - Applied Data Science

Credit Hours: 3

This course provides an overview of data science, introduces the different steps involved in data science, and provides the students hands-on experience with tools and methods. Topics include data acquisition and cleaning, data processing, data organization and management, data analysis, data visualization, data warehousing, and data security/privacy. When Offered: Fall Same Course As: COMP 2542

Prerequisite(s): MATH 1550 and COMP 1110

MATH 2551 - Structure of the Real Numbers

Credit Hours: 3

This course starts with basic concepts of sets and continues with properties of operations and a logical development of the set of real numbers. Beginning number theory concepts and an introduction to probability are also included. This course connects structure to prior math knowledge and real-world applications.

Prerequisite(s): Math 1112 or MATH 1430 or MATH 1530 or Math ACT of 23 or old Math SAT of 540 or new MATH SAT of 570 or ACCUPLACER Elementary Algebra 85 or College Level Math 55, and admission to Teacher Education

MATH 2552 - Data Analysis and Geometry

Credit Hours: 3

This course offers an introduction to data analysis and statistics and the study of geometry. Included is descriptive statistics, a discussion of matrices, standard and non-standard measurement, a formal and informal approach to geometry, van Hiele levels, and the use of dynamic geometry software, and real-world applications of these topics.

Prerequisite(s): Math 1112 or MATH 1430 or MATH 1530 or Math ACT of 23 or old Math SAT of 540 or new MATH SAT 570 or ACCUPLACER Elementary Algebra 85 or College Level Math 55, and admission to Teacher Education

MATH 2554 - Topics in Math History

Credit Hours: 2

This course is designed to provide students with an overview of the historical development and perspectives of number, number systems, quantity, algebra, geometry, trigonometry, statistics, probability, calculus, and discrete mathematics, including contributions of significant figures and diverse cultures. When Offered: Spring semester only

Prerequisite(s): MATH 2562 OR concurrent enrollment in MATH 2562

MATH 2562 - Introduction to Discrete Mathematics

Credit Hours: 3

This course is designed to provide a survey of the reasoning and objects of study found in discrete mathematics. Topics considered include sets, relations, functions, combinatorics, graphs, trees, discrete probability, algorithms, and recurrence relations. Interspersed throughout the course will be material on the nature of proofs.

Prerequisite(s): MATH 1170 or MATH 1125 or MATH 1561

MATH 2563 - Transition to Higher Mathematics

Credit Hours: 3

The goal of this course is to transition the student into the more formal and proof-oriented world of advanced mathematics. The focus of the course will be developing the requisite skills needed to write an effective and elegant proof. The course will use as its means of approaching proofs the subjects of number theory, relations, and functions. When Offered: Fall semester only

Prerequisite(s): MATH 1170 or MATH 1561 or (MATH 1125 and MATH 1190/MATH 2501)

MATH 3399 - Special Topics in Mathematics

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

Prerequisite(s): Courses with this number must have a prerequisite of MATH 2502 (Calculus II) or both MATH 2501 (Calculus I) and MATH 1561 (Introduction to Mathematical Reasoning) or greater.

MATH 3503 - Calculus III

Credit Hours: 4

This course is a continuation of MATH 2502 and covers the calculus of two or more independent variables.

Topics include basic vector properties, partial derivatives, double and triple integration, and vector calculus. When Offered: Fall semester only

Prerequisite(s): MATH 3315 or MATH 2502

MATH 3504 - Differential Equations

Credit Hours: 3

A study of first-order and simple higher-order ordinary differential equations and their applications, linear differential equations with constant coefficients and their application, simultaneous differential equations and their applications, the numerical solution of differential equations and solution of differential equations by use of series. When Offered: Spring Semester Odd Years Only

Prerequisite(s): MATH 3315 or MATH 2502

MATH 3520 - Linear Algebra

Credit Hours: 3

This course covers vector spaces abstractly defined, linear dependence and independence, bases and subspaces, dimension of linear space, linear mappings, kernel and image of maps, rank of maps, linear maps as vector spaces, composition of mappings and multiplication of matrices, the relation between linear mappings and systems of linear equations, row reduced echelon matrix, invertible matrices, calculation of inverse, linear inequalities and half spaces. When Offered: Fall Semester Only

Prerequisite(s): MATH 3315 or MATH 2502.

MATH 3540 - Numerical Analysis

Credit Hours: 3

In this course, students will investigate solutions of equations, functional iteration of equations, analysis of special methods such as the methods of false position and of Newton, iteration for systems of equations, reduction to first order systems, Gaussian elimination and some iterative methods for inversion. When Offered: Fall Semester Odd Years Only

Prerequisite(s): COMP 1120 and (MATH 3315 or MATH 2502)

MATH 3550 - Probability

Credit Hours: 3

This course will cover undergraduate probability theory from both discrete and calculus perspectives. Topics will include basic combinatorics, the axioms of probability, conditional probability, discrete and continuous random variables (including numerous examples of each), joint distributions, and limit theorems. When Offered: Spring semester only

Prerequisite(s): MATH 2502 OR concurrent enrollment in MATH 2502

MATH 3553 - Math Methods for Elementary Teachers

Credit Hours: 3

This course is designed to prepare pre-service elementary school teachers to teach mathematics. Students will study tools for teaching mathematics, math teaching strategies, current topics in math education, problem solving and reasoning, and assessment. Numerous laboratory experiences are required such as microteaching and construction of a NCTM Standards-based unit.

Prerequisite(s): (MATH 2251 or MATH 2551) and (MATH 2252 or MATH 2552) and EDUC 2260 with a C or better in each Admission to Teacher Education

MATH 3570 - Modern Geometry

Credit Hours: 3

A brief review of informal Euclidean geometry, including areas and volumes. The course will also include a formal development of Euclidean geometry using a transformation approach; concepts such as incidence, non-Euclidean geometry and finite geometries are introduced. When Offered: Fall Semester Even Years Only

Prerequisite(s): MATH 1125 or MATH 1561 and (MATH 1190 or MATH 2501)

MATH 4400 - Seminar

Credit Hours: 1-3

Prerequisite(s): Instructor approval required

MATH 4499 - Special Topics in Mathematics

Credit Hours: 1-12

Studies in special selected topics, to be determined by

the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

Prerequisite(s): Courses with this number must have a prerequisite of MATH 2502 (Calculus II) and MATH 2563 (Transition to Higher Mathematics) or greater

MATH 4510 - Data Science Capstone

Credit Hours: 3

The focus of this course is on preparing students for the workforce through a large-scale project generated either internally or through contacts with local or regional industry. In the process, students will learn about advanced Data Science topics like big data analysis, distributed data analytics, data warehousing, predictive modeling, and simulations. When Offered: On demand. Same Course As: COMP 4510

MATH 4520 - Abstract Algebra

Credit Hours: 3

Writing Intensive

Topics include sets, relations, functions, operations, algebraic systems such as integers, rationals and matrices, isomorphism and examples. Students will examine equivalence classes, groups, subgroups, cyclic groups, basic theorems, Lagrange's theorem, homomorphism, normal subgroups, quotient group, the isomorphism theorems, rings, integers, matrices, polynomials, integral domains, and fields. The course will also cover various topics of rings. When Offered: Spring Semester Only

Prerequisite(s): ENGL 1102, (MATH 1190 or MATH 2501) and (MATH 2212 or MATH 2563)

MATH 4531 - Methods and Materials in Teaching Mathematics

Credit Hours: 3

This course is designed for senior education majors with a math teaching specialization in either grades 5-Adult or 5-9. The study of mathematics curricula and methods at the middle and high school levels includes topics in number, algebra, geometry, trigonometry, statistics, probability, calculus, and discrete mathematics, as well as the historical development of these topics.

Numerous laboratory experiences such as microteaching and math tutoring are required. 5-9 and 5-Adult must complete this course prior to enrolling in Secondary Student Teaching/Clinical III. When Offered:

Fall Semester Only

Prerequisite(s): Admission to Teacher Education

MATH 4580 - Topology

Credit Hours: 3

This course consists of the study of topological spaces and notions, including continuity, convergence, separation, compactness and connectedness. When Offered: Spring Semester Odd Years Only

Prerequisite(s): (MATH 2212 or MATH 2563) and (MATH 3316 or MATH 3503)

MATH 4590 - Real Analysis

Credit Hours: 3

Covers real numbers, topology of the reals, infinite series, continuous functions, sequences and series of functions, differentiation, integration and power series. When Offered: Spring Semester Even Years Only

Prerequisite(s): (MATH 2212 or MATH 2563) and (MATH 3316 or MATH 3503)

MATH 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Mechanical Engineering Technology

MECH 1100 - Statics

Credit Hours: 3

The study of force systems that act on rigid bodies in static equilibrium. Topics of study include the analysis of coplanar and noncoplanar force systems using analytical and graphical methods.

Prerequisite(s): MATH 1520 or math equivalent

MECH 1199 - Special Topics in Mechanical Engineering Technology

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

MECH 2200 - Strength of Materials

Credit Hours: 4

The analysis of stress and deformation of deformable bodies under the action of forces. Students will examine the design and selection of tension and compression members, shafts and beams, stress and strain, Hook's Law, mechanical properties of engineering materials, torsion, bending and buckling theory.

Prerequisite(s): MECH 1100 with a C or better in both

MECH 2210 - Thermodynamics I

Credit Hours: 3

An introduction to the thermodynamic laws of conservation of mass and energy. Students will explore applications in the analysis of energy sources, transformations and utilizations.

Prerequisite(s): MECH 1100 with a C or better

MECH 2220 - Fluid Mechanics

Credit Hours: 3

A study of the mechanics of fluid systems. Topics include fluid statics and dynamics, dimensional analysis and similitude, steady flow of incompressible fluids in pipes, ducts, and open channels, steady flow of compressible fluids over surfaces and about immersed bodies and turbomachinery.

Prerequisite(s): TECH 2290 or math equivalent

MECH 2240 - Machine Design I

Credit Hours: 3

Application of the principles of mechanics to the design and selection of machine components. Topics of study include beams, columns, shafts, gears, bearings, belts, brakes, and springs. Design projects will be assigned

and computer solutions will be utilized.

Prerequisite(s): MECH 2200

MECH 3300 - Thermodynamics II

Credit Hours: 3

A continuation of the study of thermodynamics, with special emphasis on equations of state, calorimetry, processes, heat engines and the Second Law of Thermodynamics. Topics include PVT relationships of pure substances, caloric equations of state, properties of multi-phase substances, processes of compressible and incompressible gases, liquids, solids, and multi-phase substances, the Carnot heat engine, entropy, refrigeration and heat pump cycle, the Third Law of Thermodynamics and the analysis of Carnot cycles.

Prerequisite(s): MECH 2210

MECH 3320 - Dynamics

Credit Hours: 3

The study of Newtonian dynamics of particles and rigid bodies in plane motion. Topics include Kinematics, Newton's Laws, work and energy principles and impulse momentum. Restrictions: Baccalaureate majors only.

Prerequisite(s): MECH 1100 and TECH 3300 or math equivalent

MECH 3330 - Heat Transfer I

Credit Hours: 3

A study of heat energy interactions in solids, liquids, and gases. Topics include fundamental laws of conduction, convection and radiation heat transfer. Restrictions: Baccalaureate majors only.

Prerequisite(s): PHYS 1102, TECH 3300 or math equivalent

MECH 3340 - Heating, Air Conditioning and Ventilation

Credit Hours: 3

A study of the principles of fluid mechanics, thermodynamics and heat transfer as applied to HVAC systems. Topics include: heating and cooling load calculations, heating, air conditioning and refrigeration systems; automatic controls; heat pumps for heating and cooling; solar heating and cooling systems.

Prerequisite(s): MECH 2220, MECH 3300, and MECH 3330

MECH 3350 - Numerical Methods

Credit Hours: 3

A study of numerical methods, with application to the formulation and solution of engineering problems. Topics include mathematical modeling, engineering problem solving, roots and equations, curve fitting, numerical integration and ordinary differential equations. Digital computers and software are used extensively.

Prerequisite(s): COMP 1110, PHYS 1101, and either TECH 2290 or math equivalent

MECH 4400 - Mechanical Measurements

Credit Hours: 3

Writing Intensive.

This course is a study of the measurement of motion, force, torque, power, temperature, pressure, fluid flow, and strain. Topics include direct and indirect measurement, sensor theory of operation and selection, curve fitting and data analysis. A Writing Intensive experience will be included in this course through multiple writing assignments including laboratory and design reports.

Prerequisite(s): ENGL 1103, MECH 3320 or

Corequisite(s): MECH 3320

MECH 4410 - Thermodynamics III

Credit Hours: 3

A continuation of the study of thermodynamics, with special emphasis upon application to heat, power and refrigeration systems. Topics include energy availability and irreversibility in open and closed thermodynamic systems, mixtures of gases and vapors, reactive systems, internal and external combustion power cycles, reversed cycles and flow through nozzles and diffusers.

Prerequisite(s): MECH 3300

MECH 4430 - Heat Transfer II

Credit Hours: 3

A continuing study of conduction, convection, and radiation heat transfer, with emphasis on application to

residential, commercial and industrial and heat exchanger design. Topics include steady-stated transient heat conductions, free and forced heat convection, condensing and boiling heat transfer, radiation, transfer by combined mechanisms, numerical and analog methods.

Prerequisite(s): MECH 3330

MECH 4440 - Engineering Systems Design Laboratory

Credit Hours: 3

A study of analog, digital and mixed engineering systems, similitude of mechanical and electrical engineering systems, dimensional analysis and theory of models.

Prerequisite(s): MECH 3300, MECH 3320

MECH 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Management

MGMT 3308 - Human Resource Management

Credit Hours: 3

A study of the field of personnel management and industrial relations, including its background, development and modern practices.

Prerequisite(s): BSBA 2209

MGMT 3350 - Small Business Management

Credit Hours: 3

This course is an integrated course designed to familiarize students with small business dynamics

involving accounting, finance, marketing, and management disciplines. Students analyze personal strengths and weaknesses relative to launching an entrepreneurial career. Attention is given to planning, financing, starting, and managing a new business. Students will be required to develop and present a business plan for a new venture either individually or as a member of a team.

Prerequisite(s): BSBA 2204; BSBA 2209; BSBA 2221

MGMT 3371 - Employee Relations

Credit Hours: 3

This course examines the dynamics of employee-management relations, with emphasis on unions. Emphasis on methods of reducing employee-management conflict, understanding the grievance process and the role of arbitration and the role of government in the employee-relations process.

Prerequisite(s): MGMT 3308

MGMT 3372 - Human Resource Selection and Evaluation

Credit Hours: 3

An in-depth study of legal, methodological, and substantive issues related to selection and performance appraisal of employees. Focus areas include concepts of job analysis, validation, test development and administration, adverse impact analysis and affirmative action.

Prerequisite(s): MGMT 3308

MGMT 3390 - Organizational Behavior

Credit Hours: 3

The purpose of this course is to introduce the student to the problems of human behavior in the organizational setting and the approaches available for solving these problems. Students will examine theories of individual, interpersonal and group behavior in organizations, and will follow this with considerations of how organizations may be designed to utilize the talents of the individuals, and how managers may make use of the theories of motivation, communication and interaction in accomplishing the objectives of the organization.

Prerequisite(s): BSBA 2209, BISM 2800

MGMT 3500 - Project Management

Credit Hours: 3

This course provides an introduction to formal project management concepts and techniques. Students will learn the Project Management process areas and Knowledge Management areas as published by the Project Management Institute (PMI) within the Project Management Body of Knowledge (PMBOK). The project outputs and required documentation for each process area are emphasized. The project management concepts and techniques presented in the course will be applied to manage a project within a business context.

Prerequisite(s): BSBA 2209 Principles of Management

MGMT 4400 - Organizational Theory and Design

Credit Hours: 3

This course is designed to provide students with an awareness of how organizations are designed and structured. Emphasis is placed on structural characteristics of organizations, how to shape those characteristics and understanding their influences on the organization.

Prerequisite(s): BSBA 2209

MGMT 4402 - Organizational Change and Development

Credit Hours: 3

The course uses an experiential learning approach that provides potential and practicing managers with behavioral science intervention theory and methods for improving organizational performance. The students' work will focus on planned change of organizational cultures and processes such as communication, team building, roles, conflict and structure, with the aim of enhancing management behavior, human resources and productivity.

Prerequisite(s): MGMT 3308, MGMT 3390

MGMT 4405 - Operations Management

Credit Hours: 3

This course introduces students to various elements in the field of operations management. It covers the most common production and operations concepts encountered in modern production systems. Students will learn certain quantitative and statistical techniques that help evaluate the management of the firm's operations and performance.

Prerequisite(s): BSBA 3310, BSBA 2209

MGMT 4409 - Quantitative Management

Credit Hours: 3

This course introduces mathematical models and quantitative skills important for analysis-driven decision-making in business and management. Example topics include: probability concepts and applications, decision analysis, regression models, forecasting, linear optimization, and decisions under uncertainty.

Prerequisite(s): (BISM 1500, BSBA 3310)

MGMT 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Marketing

MKTG 3305 - Supply Chain Management

Credit Hours: 3

The purpose of this course is to help students understand specific issues involved in distribution and logistics management. Systematic approaches to the formulation of distribution and logistical strategies will be discussed.

Prerequisite(s): BSBA 2204

MKTG 3310 - Consumer Behavior

Credit Hours: 3

A study of the activities, behaviors and processes exhibited by consumers, directly involving the selection, procurement, consumption and disposition of products and services.

Prerequisite(s): BSBA 2204

MKTG 3320 - Advertising and Sales Promotion

Credit Hours: 3

This is a survey course of social, psychological and some technical aspects of advertising and sales promotion for both business and journalism students.

Prerequisite(s): BSBA 2204

MKTG 3340 - Marketing Research

Credit Hours: 3

This course is designed to introduce students to the nature and scope of market research and its role in designing and implementing successful market programs. Among the topics covered are the market research process, research design, data collection and analysis. Basic and advanced statistics techniques will be discussed in detail, with emphasis on explaining the procedures, interpreting the results and uncovering the managerial implications.

Prerequisite(s): BSBA 3310, BSBA 2204

MKTG 3399 - Special Topics in Marketing

Credit Hours: 1-6

This is an advanced studies course in special select marketing topics, to be determined by the instructor and approved by the Dean.

Prerequisite(s): 12 credit hours in Marketing

MKTG 3400 - Selling and Sales Management

Credit Hours: 3

This course is a study of techniques appropriate to personal selling and managing salespeople, both retail and contract. Students are given opportunities to construct and give presentations.

Prerequisite(s): BSBA 2204, COMM 2202

MKTG 3500 - New Product Decisions

Credit Hours: 3

This course is designed to introduce students to the issues, strategies, and approaches related to developing, evaluating, and introducing new products (goods and services). Among the topics covered are: identifying and evaluating market opportunities, assessing the values of products to potential customers, forecasting market demand, and preparing

new product launch strategies and plans.

Prerequisite(s): BSBA 2204

MKTG 4450 - Marketing Management

Credit Hours: 3

This course is designed to provide a more in-depth study of marketing theory and processes. Emphasis will be placed on the analysis and decision-making processes required of marketing managers.

Prerequisite(s): MKTG 3310, MKTG 3320, MKTG 3340

MKTG 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Music

MUSI 1100 - Introduction to Music Education

Credit Hours: 1

This course is a seminar-style overview of the field of music education. Topics of discussion include philosophies, teaching methods, administration, technology and historical background. When Offered: Fall, odd years only Restrictions: Music majors and Music Education majors only.

MUSI 1101 - Concerts, Recitals, and Seminars

Credit Hours: 0

This course is designed to provide concert attendance experience and performance opportunities for music majors and minors, as well as professional information that may not be covered in class. This course is required of all music students each semester except when student teaching. Consult the Department of Music

Handbook for specific information. Repeatable Restrictions: Music, Music Education majors and Music minors

MUSI 1102 - Introduction to Keyboard I

Credit Hours: 1

This course in beginning piano is designed as an elective for the student not majoring or minoring in music. It is conducted in a piano lab setting which allows both individual and group participation.

MUSI 1103 - Introduction to Keyboard II

Credit Hours: 1

This course in early intermediate piano is designed as an elective for the student not majoring or minoring in music. It is conducted in a piano lab setting which allows both individual and group participation.

Prerequisite(s): MUSI 1102 or instructor approval required

MUSI 1104 - Functional Piano I

Credit Hours: 1

This course is required of all students majoring or minoring in music. Piano majors and minors with a piano emphasis may substitute Keyboard Accompanying or other applied electives. When Offered: Fall semester only Restrictions: Music, Music Education Major, Music minor

MUSI 1105 - Functional Piano II

Credit Hours: 1

This course is required of all students majoring or minoring in music. Piano majors and minors with a piano emphasis may substitute Keyboard Accompanying or other applied electives. When Offered: Spring semester only Restrictions: Music, Music Education majors and Music minors only.

Prerequisite(s): MUSI 1104

MUSI 1106 - Guitar Class

Credit Hours: 1

This is a course in beginning guitar and is open to all students. Students will be introduced to staff notation for the guitar and chord chart notation. Basic guitar playing techniques from a variety of styles will be

explored. The class is conducted in group format. Students must own a guitar to participate.

MUSI 1108 - Beginning Theory (on demand)

Credit Hours: 2

This course is designed for beginning music students who need additional background in theory.

MUSI 1111 - Introduction to Music Technology

Credit Hours: 3

This course is designed for current music majors to give a basic laboratory-style overview of music technology and computer-aided instruction that can be used in the public school classroom. It is conducted in a lecture/laboratory workshop setting so that students can gain the maximum exposure to music technology in a practical setting. Topics of discussion include: The need for music technology in the classroom, Software programs for elementary general music, Programs for secondary choral music classrooms, Programs for secondary instrumental music classrooms, Miscellaneous Music Education software programs, Music Administration software, music notation software, and recording technology. Required for all music majors. Elective for music minors with permission of instructor. When Offered: Spring semester only Restrictions: Music, Music Education majors, Music minors only.

MUSI 1112 - Piano Ensemble

Credit Hours: 1

Open to students with some piano experience, this course is designed to provide students an opportunity to play in a small ensemble setting. Students will experience a wide variety of styles of literature including arrangements of historically well-known and contemporary orchestral and vocal pieces for keyboard ensemble. Ensemble meets on a regular rehearsal schedule under faculty direction. Repeatable

Prerequisite(s): Instructor approval required

MUSI 1113 - Theory I

Credit Hours: 3

This course will review music fundamentals including fluency in treble and bass clef, major and minor scales, key signatures, time signatures, and intervals. The class will then focus on the principles of voice leading, harmonic progression, melody harmonization, non-chord tones, cadences, and simple tonal analysis. When

Offered: Fall semester only

Corequisite(s): This course will run concurrently with MUSI 1114, Aural Skills I

MUSI 1114 - Aural Skills I

Credit Hours: 1

This course will introduce students to the fundamentals of aural skills including solfege singing in major and minor, simple rhythm chanting in duple and compound meters, interval recognition from major and minor scales, triad and seventh chord recognition, and melodic dictation. Specific emphasis is placed on proper intonation. This course uses a moveable "do" solfege system. When Offered: Fall semester only

Corequisite(s): This course will run concurrently with MUSI 1113, Theory I

MUSI 1115 - Theory II

Credit Hours: 3

This course is a continuation of MUSI 1113. Students will briefly review skills learned in MUSI 1113 and then continue their studies of tonal music with a focus on triad inversions, seventh chords, applied/secondary chords, and introduction to chromaticism in tonal analysis. Students will also compose simple pieces in the common practice style utilizing techniques learned in class. When Offered: Spring semester only

Prerequisite(s): MUSI 1113 and MUSI 1114 with a grade of "C" or higher

Corequisite(s): This course will run concurrently with MUSI 1116, Aural Skills II

MUSI 1116 - Aural Skills II

Credit Hours: 1

This course is a continuation of MUSI 1114. Students will briefly review skills learned in MUSI 1114 and then continue to expand their skills in melodic dictation, harmonic dictation, solfege singing, and error detection. Students will also use their aural skills to criticize and react to professional music recordings. When Offered: Spring semester only

Prerequisite(s): MUSI 1113 and MUSI 1114 with a grade of "C" or higher

Corequisite(s): This course will run concurrently with MUSI 1115, Theory II

MUSI 1117 - Rhythmic Reading (on demand)

Credit Hours: 1

This course is designed for all students to improve reading rhythms in music. When Offered: Spring semester

MUSI 1118 - Exploring Music in America

Credit Hours: 3

An exploration of the vernacular traditions within the United States. Students are encouraged to develop their own perspectives, talents, listening/critiquing skills, and appreciation for the musical interests of others. Regular use of sound and video recordings of music will play an integral part in the class.

MUSI 1119 - Exploring Music in World Cultures

Credit Hours: 3

An exploration of the various styles of music throughout the world. Students are encouraged to develop their own perspectives, talents, listening/critiquing skills, and appreciation for the musical interests of others.

MUSI 1120 - Music Appreciation

Credit Hours: 3

An introduction to Western music, the music of other cultures and styles of popular music. Students are encouraged to develop their own perspectives, talents, listening/critical skills, and appreciation for the musical interests of others. Attendance at live performances outside of class time will be required. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

MUSI 1139 - Voice Class

Credit Hours: 1

A study of the fundamentals of voice production: breathing, resonance, articulation, and style.

MUSI 1140 - Music Private Lessons

Credit Hours: 1

This is a course providing one-on-one private music lessons to the non-music major and Music minors. It is an elective course which is open to all students and may be repeated. Music minors will enroll in this course. Music majors may enroll in this course on a secondary instrument in addition to enrolling in MUSI 1160 for

their primary instrument. One credit hour equals one half-hour private lesson per week. Students must consult with the instructor for an assigned lesson time during the first week of classes. repeatable

MUSI 1160 - Applied Music I

Credit Hours: 2

This is a repeatable freshman/sophomore-level required course providing one-on-one private music lessons to the music major. Two credit hours equal one one-hour private lesson per week. Students must consult with the instructor for an assigned lesson time during the first week of classes. Music majors who have not passed the Sophomore Evaluation in the Music program will continue to take lessons at this level until they have passed the Sophomore Evaluation. repeatable
Restrictions: Music, Music Education Majors; music minors with permission of the instructor.

MUSI 1167 - Collegiate Singers

Credit Hours: 1

A large mixed chorus open to all students. The Collegiates perform literature from the Renaissance to modern and popular styles. Activities include one or two performances per semester and a spring tour in odd years. Repeatable

MUSI 1168 - Marching Band

Credit Hours: 2

Open to students who play a band instrument or have the necessary skills to participate in one of the auxiliary units such as flags, rifles, or twirlers. The Marching Band performs at all home football games during the fall semester and at various marching band activities such as parades and festivals. Repeatable When Offered: Fall semester only

MUSI 1169 - Wind Ensemble

Credit Hours: 1

The Wind Ensemble is a group of wind and percussion students performing the highest quality literature for the wind band medium in order to develop individual aesthetic sensitivity and awareness. Emphasis is on the development of individual and ensemble musicianship and performance skills through the study of diverse and fine literature for wind instruments. Wind Ensemble is a one-credit course and performs two concerts a semester. Open to all students who play wind or

percussion instruments. Repeatable When Offered:
Spring semester only

MUSI 1176 - Guitar Ensemble

Credit Hours: 1

This is the chamber ensemble for music and music education majors and minors in guitar. Repeatable
Restrictions: Admission is by audition and at the discretion of the director.

MUSI 1199 - Special Topics in Music

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the Department Coordinator and School's Dean. Credits earned will be applicable as free electives in degree and certificate programs.

MUSI 2204 - Functional Piano III

Credit Hours: 1

This course is required of all students majoring or minoring in music. Piano majors and minors with a piano emphasis may substitute Keyboard Accompanying or other applied electives. When Offered:
Fall semester only

Prerequisite(s): MUSI 1105

MUSI 2205 - Functional Piano IV

Credit Hours: 1

This course is required of all students majoring or minoring in music. Successful completion is required to pass the piano proficiency requirement for music education and the music minor. Piano majors and minors with a piano emphasis may substitute Keyboard Accompanying or other applied electives. When Offered:
Spring semester only

Prerequisite(s): MUSI 2204

MUSI 2206 - Introduction to Music Literature and Research Methods

Credit Hours: 3

A chronological survey of the history and literature of Western art music, designed for the music major and minor, covering major developments in music history from antiquity to present. The purpose of the course is to provide a broad understanding of key styles and

forms, as well as to introduce contemporary music research methods. When Offered: Fall Semester only
Restrictions: Music majors and minors only.

MUSI 2207 - History of Musical Theatre

Credit Hours: 3

A chronological survey of the development and history of musical theatre from the mid-nineteenth century to the present. Emphasis will be placed on influential composers, lyricists, directors, choreographers, and performers from musical theatre history with special focus on major periods and works. The class will also discuss the ways that the musical both forms and reflects ideas about American and personal identity, as well as attitudes towards race, ethnicity, gender, and interpersonal relationships. Students will be expected to listen to/watch assigned recordings outside of class.

MUSI 2211 - String Class I-II

Credit Hours: 1

This course is open to all students with sufficient background in music. A working knowledge of string instruments is attained through class instruction. When Offered: Fall semester only

MUSI 2213 - Brass Class I-II

Credit Hours: 1

This course is open to all students with sufficient background in music. A working knowledge of brass instruments is attained through class instruction. When Offered: Fall semester only

MUSI 2215 - Woodwind Class I-II

Credit Hours: 1

This course is open to all students with sufficient background in music. A working knowledge of woodwind instruments is attained through class instruction. When Offered: Spring semester only

MUSI 2217 - Percussion Class

Credit Hours: 1

Open to all students with sufficient background in music. A working knowledge of percussion instruments is attained through class instruction. When Offered:
Spring semester only

MUSI 2219 - Guitar Class for Music Majors

Credit Hours: 1

This course is in the fundamentals of playing the guitar. It designed to address the needs of the music education major. When Offered: Spring semester only Restrictions: Music education majors only.

MUSI 2223 - Theory III

Credit Hours: 3

This course is a continuation of MUSI 1115. Students will briefly review skills learned in MUSI 1115 and then delve into the chromatic harmonies of common practice music. Topics will include secondary function chords, Neapolitan chords, augmented sixth chords, and modulatory techniques. Students will analyze longer musical excerpts and be expected to compose pieces in the common practice style utilizing techniques learned in class. Fluency in alto and tenor clef will also be a requirement. This course will run concurrently with MUSI 2224, Aural Skills III. When Offered: Fall semester only

Prerequisite(s): MUSI 1115 and MUSI 1116 with a grade of "C" or higher

MUSI 2224 - Aural Skills III

Credit Hours: 1

This course is a continuation of MUSI 1116. Students will briefly review skills learned in MUSI 1116 and then continue advancing their skills in solfege singing, dictation, and aural analysis. Chromaticism, including applied and borrowed chords, will be added to the expectations of students along with simple modulation. When Offered: Fall semester only

Prerequisite(s): MUSI 1115 and MUSI 1116 with a grade of "C" or higher

Corequisite(s): This course will run concurrently with MUSI 2223, Theory III

MUSI 2225 - Theory IV

Credit Hours: 3

This course is a continuation of MUSI 2223. Students will briefly review skills learned in MUSI 2223 and then finish their studies in chromatic harmony as exemplified by composers from the end of the Romantic era. Students will then begin to learn 20th century techniques of composition and analysis including extended tertian harmony, atonality, twelve-tone theory, pitch-class technique, exotic scales, and minimalist technique. The class will conclude with a survey of contemporary music composition practices including postmodernism, postminimalism, and neoclassicism.

Students will be expected to compose short pieces in various contemporary styles to learn these techniques. When Offered: Spring semester only

Prerequisite(s): MUSI 2223 and MUSI 2224 with a grade of "C" or higher

Corequisite(s): This course will run concurrently with MUSI 2226, Aural Skills IV

MUSI 2226 - Aural Skills IV

Credit Hours: 1

This course is a continuation of MUSI 2224. Students will briefly review skills learned in MUSI 2224 and then continue advancing their skills in solfege singing, dictation, and aural analysis. Students will sing simple octatonic, exotic scale, and atonal melodies. Students will also chant rhythms in mixed or asymmetric meters, polyrhythms, mixed beat divisions, and perform simple metric modulations. When Offered: Spring semester only

Prerequisite(s): MUSI 2223 and MUSI 2224 with a grade of "C" or higher

Corequisite(s): This course will run concurrently with MUSI 2225, Theory IV

MUSI 2245 - Fundamentals of Conducting

Credit Hours: 2

This course is designed to acquaint the student with standard conducting techniques, including a working knowledge of all standard beat patterns, various types of articulation, preparatory beats, cutoffs, and various types of fermatas. Students will also study conducting terminology and transposition. These skills will be practiced and applied by conducting musical works in class. When Offered: Fall semester only

Prerequisite(s): MUSI 2225 or by instructor approval

MUSI 2247 - Jazz Ensemble

Credit Hours: 1

Open to saxophonists, trombonists, trumpeters, percussionists, guitarists, bassists and pianists regardless of academic major. The ensemble involves study, rehearsal, and performance of selected literature of all styles and more specifically explores a variety of big-band, jazz, jazz-rock, Latin, funk and other styles of jazz music. The jazz ensemble works with a variety of soloists from vocalists to instrumentalists. Jazz combos may be selected from the Jazz Ensemble membership.

The ensemble performs a minimum of two concerts per year. Repeatable

MUSI 2248 - Jazz Improvisation

Credit Hours: 1

(approved Jan. 16, 2018) Jazz Improvisation is an elective, course whose repertoire is focused on the music of blues and swing rhythms. This course introduces the fundamentals of jazz improvisation. Beginning jazz skills include scales, song forms, melodic patterns, and repertoire development is a primary focus. Works learned throughout the course will be featured in a culminating performance. Prior instrumental experience recommended. No prior experience in improvisation required. Repeatable

MUSI 2249 - Advanced Woodwind Ensemble

Credit Hours: 1

Open to advanced woodwind students. Includes various Woodwind ensembles. Repeatable Restrictions: Audition or admission at the discretion of the director.

MUSI 2251 - Instrument Repair and Maintenance

Credit Hours: 2

A survey of the simple instrument repair problems that are commonly encountered in a school music program. Practical repair experiences are included where appropriate. When Offered: Offered on demand

MUSI 2275 - Advanced Brass Ensemble

Credit Hours: 1

Open to advanced instrumental students, this course is designed to give students an opportunity to participate in small ensembles. Groups meet on a regular weekly rehearsal schedule under faculty direction. Repeatable Restrictions: Audition or admission at the discretion of the director.

MUSI 2277 - Chamber Choir

Credit Hours: 1

Open to all students. Designed to give students experience in small ensemble participation. This group performs a wide variety of a cappella music. Repeatable Restrictions: Audition at beginning of each semester.

MUSI 2279 - Advanced Percussion Ensemble

Credit Hours: 1

Open to advanced percussion students and students with percussion experience. Designed to give students experience in small ensemble participation: Groups meet on a regular rehearsal schedule under faculty direction. Repeatable Restrictions: Audition or admission at the discretion of the director.

MUSI 2280 - African Drum and Dance Ensemble

Credit Hours: 1

African Drum and Dance Ensemble is an elective, experimental ensemble whose repertoire is focused on the music of non-western traditions. Taught primarily through oral tradition, this course allows members to experience the learning process without written music. While the focus of the ensemble is musical, the cultural context relevant to the music studied is naturally incorporated, giving the participants a deeper understanding of the music performed. Works learned throughout the course will be featured in a culminating performance. No prior experience required. Repeatable

MUSI 3309 - Orchestration

Credit Hours: 2

A survey of the technical abilities and limitations of the instruments of the orchestra and band with an emphasis on the practical fundamentals of score preparation.

MUSI 3310 - Counterpoint (on demand)

Credit Hours: 2

A study of the style and technique involved in the writing of sixteenth century polyphonic music.

Prerequisite(s): MUSI 2225

MUSI 3311 - Form and Analysis

Credit Hours: 2

A study of form and the analysis of music, as found in the literature from the seventeenth to the twentieth centuries.

Prerequisite(s): MUSI 2225 with a grade of "C" or higher

MUSI 3312 - Composition (on demand)

Credit Hours: 2

This course is designed to teach, through the study of various types of music, a basic and accepted approach

to creative composition.

Prerequisite(s): MUSI 2225

MUSI 3313 - Music in Western Civilization to 1750

Credit Hours: 3

Writing Intensive

This course is a study of music history and literature from antiquity through the Baroque period. Students will develop their listening and score-reading skills through study of the compositions of these eras. Restrictions: Music Majors only.

Prerequisite(s): ENGL 1102

MUSI 3314 - Music in Western Civilization since 1750

Credit Hours: 3

Writing Intensive

This course is a study of music history and literature from the Classical period to the present. Students will develop their listening and score-reading skills through study of the compositions of these eras. Restrictions: Music Majors only.

Prerequisite(s): ENGL 1102

MUSI 3320 - Techniques of Keyboard Accompanying

Credit Hours: 1

A course designed to acquaint music majors with the techniques involved in playing keyboard accompaniments for performing groups, soloists and chamber music. Students will have regularly scheduled laboratory experiences in playing accompaniments for vocal and instrumental soloists and ensembles. Sight-reading, transposition, and various technical exercises will also be included. Recommended for piano majors. When Offered: Offered on demand

MUSI 3328 - Elementary Music Methods and Materials for Majors

Credit Hours: 3

An in-depth introduction to various teaching methods and materials that can be used by the elementary general music teacher. Methods introduced will include Dalcroze, Gordon, Kodaly and Orff. Materials will be derived from numerous sources and will include music from many countries and cultures. Students will practice

and demonstrate basic skills in voice, recorder, autoharp, and Orff instruments, and will practice writing and teaching lesson plans at the Pre-K- 8 grade level. When Offered: Fall semester only

Prerequisite(s): MUSI 1139 and MUSI 2219

MUSI 3330 - Music in the Elementary Classroom.

Credit Hours: 3

This course investigates fundamentals of music which can be utilized by the non-music teacher. The goal is to present pedagogical techniques that develop singing, listening, rhythm, movement, and other musical skills. The course will equip future elementary teachers with the skills to apply a variety of musical techniques in the classroom, both to teach musical content and to enhance other subject matter. Required for all Elementary Education majors.

Prerequisite(s): Admission to Teacher Education

MUSI 3347 - Advanced Conducting

Credit Hours: 2

This course is a continuation of the techniques studied in MUSI 2245, with an emphasis on refinement of the manual technique as well as basic analytical and marking techniques required for score preparation. When Offered: Spring semester only

Prerequisite(s): MUSI 2245

MUSI 3360 - Applied Music II

Credit Hours: 2

This is a repeatable junior/senior-level course providing one-on-one private music lessons to the music major. Two credit hours equal one one-hour private lesson per week. Students must consult with the instructor for an assigned lesson time during the first week of classes. Restrictions: Music Majors and Secondary Education Music Majors only.

Prerequisite(s): Music majors must have passed the Sophomore Evaluation in the Music program

MUSI 3361 - Introduction to Folk Music

Credit Hours: 3

Introduction to Folk Music is an elective course focused on the combination of historical events that resulted in the major early settlement of the Appalachian

Mountains, the music and instruments connected with the people who lived in those mountains, the interaction of their music styles and cultures, and the unique music that emerged and eventually birthed much of the music heard today. It is an interactive class that uses traditional oral methods to learn and play songs on a heritage instrument in both individual and jam sessions. No prior experience or musical knowledge is required and mastery of the instrument is not difficult. Same Course As: FOLK 3361

MUSI 4425 - Marching Band Techniques (on demand)

Credit Hours: 2

This course is designed to explore the various components needed to direct a successful marching band program. Topics will include philosophies, administration, basic marching techniques, show design, accurate charting, music selection, auxiliary units, uniforms and rehearsal techniques.

MUSI 4429 - Instrumental Methods, Materials and Administration

Credit Hours: 2

Students in this course will learn advanced and practical applications of instrumental conducting techniques, methods, administration and materials used in teaching instrumental music in the secondary schools. Restrictions: Music Education majors only.

MUSI 4430 - Choral Methods, Materials and Administration

Credit Hours: 2

Advanced and practical application of choral conducting techniques, methods, administration, materials used in teaching choral music in the middle and secondary schools. Restrictions: Music Education Majors only.

MUSI 4431 - Methods and Materials in Teaching Music

Credit Hours: 2

Techniques, methods and materials used in teaching and administering general music classes and high school music classes. When Offered: Fall semester
Restrictions: Music Education Majors only.

MUSI 4432 - Choral Workshop (on demand)

Credit Hours: 2

This course is designed to upgrade choral instructors' teaching techniques and administration. Includes

experiences in conducting choral groups, interpretation, participating in choral rehearsals and performances and the study of problems related to choral teaching and administration.

MUSI 4433 - Instrumental Workshop (on demand)

Credit Hours: 2

Offered to help students improve their instrumental teaching techniques and administration. Includes experiences in conducting instrumental groups, interpretation, participating in instrumental rehearsals and performances and the study of problems related to instrumental teaching and administration.

MUSI 4434 - Composition Workshop (on demand)

Credit Hours: 2

Study of the composition of choral and instrumental works. Students will hear works performed by live groups.

MUSI 4435 - Music Production Workshop

Credit Hours: 1-3

A laboratory experience in music theater. The course culminates in a public presentation of opera or musical comedy.

Prerequisite(s): Instructor approval required

MUSI 4437 - Area Studies in Music Literature I

Credit Hours: 1-3

Concentrated study of selected areas of music, to be determined by the instructor. Instructor approval required. Repeatable

MUSI 4440 - Senior Recital

Credit Hours: 1

See Department of Music Handbook. All music majors are required to present a senior recital or its equivalent in public. Requires pre-recital hearing by the faculty jury. See Handbook.

MUSI 4442 - Theory Workshop (on demand)

Credit Hours: 2-3

Identification of suitable materials for the teaching of theory in the high schools, as well as methodology and pedagogical procedures for theory instruction. May be

repeated for additional credit, with a maximum of six hours

MUSI 4443 - Theory Workshop (on demand)

Credit Hours: 2-3

Identification of suitable materials for the teaching of theory in the high schools, as well as methodology and pedagogical procedures for theory instruction. May be repeated for additional credit, with a maximum of six hours

MUSI 4444 - Elementary Workshop (on demand)

Credit Hours: 1-2

Identification of suitable materials for the teaching of elementary music, as well as new and innovative methodology. May be repeated for additional credit, with a maximum of four hours When Offered: Offered on demand

Prerequisite(s): MUSI 3328 Instructor approval required

MUSI 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Museum Studies

MUSM 1100 - Introduction to Museums

Credit Hours: 3

This course will introduce students to the various types of museums (historical, art, historic site/house, representational, etc.), as well as presenting a general overview of museum operations (programming, fundraising, grant writing, volunteer management, interpretation, exhibit design and construction,

personnel training and management, collections management and museum networking).

MUSM 2150 - Folk Arts

Credit Hours: 3

This studio course is designed to give students a hands-on learning approach to the historical understanding and making of traditional/historical folk arts. Various materials will be used including fiber, wood, metal, paper, natural materials, and more to explore weaving/quilting, carving, tinsmithing/metal tooling, marbling/book binding/band box construction, doll making, and other traditional folk arts and crafts. An element of research will also be included in this course. This course, as a component of the Museum Studies program, will emphasize the application of folk art making skills to that of museum interpretation. Also listed as MUSM 2150. Same Course As: Also listed as FOLK 2150.

MUSM 3210 - Museum Interpretation and Education

Credit Hours: 3

This course will explore the various avenues by which the context of a given museum may be interpreted to the public visitor, researcher, and school children groups, as well as training and mission statement interpretation to the museum staff, administration, volunteer organization students, interns, etc. that may be involved with the museum operation. Various avenues of actual interpretation will include the use of the museum facilities (buildings, artifacts, publications, etc.), as well as the various aspects of oral interpretation (first person role play, costumed interpreter/demonstrator, third person/costumed or not, etc.). The course will also allow students to explore all types of museum educational programming and concepts with special emphasis on children's visitation, special events, adult programming, lecture series, fairs and festivals, visiting presenters, outreach education, etc. Special attention will be drawn to the various educational techniques and tools used as well as evaluation processes. The design and publication of museum materials (handbooks, exhibit cards, exhibition catalogues, research and information books, journals, newsletters, etc.) will be covered in this course also. A major goal of this course will be to establish understandings of museum/school relationships as well as an enhancement of general public lifelong learning experiences.

Prerequisite(s): MUSM 1100

MUSM 3220 - Museum Collections Management

Credit Hours: 3

This course will address all of the various issues regarding museum collections both those of two and three dimension (paper memorabilia, three dimensional artifacts, buildings, grounds, other structures, etc.). The various technical aspects of managing collections (acquiring, identifying, processing, cataloging, storing, displaying, preserving, conserving, researching, etc.) will be the focus of this course.

Prerequisite(s): MUSM 1100

MUSM 3230 - Exhibit Design and Construction

Credit Hours: 3

This course will be the most technical of the museum studies program and will be concerned with museum exhibit planning, research, text writing, design, construction, and installation of various types of storyline exhibits and presentations. Techniques used will include computer graphics, photography, silk-screening, dry mounting, fixture and kiosk construction, lighting/ventilation/audio visual application, and other processes.

Prerequisite(s): MUSM 1100

MUSM 3301 - Material Culture

Credit Hours: 3

A study of the tangible evidence of civilization, including through the perspective of Appalachian culture. Material culture is presented within the context of folk life and traditional craftsmanship, including crafts, arts, traditional foodways, clothing, tools and technology. Students examine material folk culture from various methodological and theoretical perspectives, including artifact analysis and fieldwork.

MUSM 4290 - Museum Practicum/Internship/Capstone

Credit Hours: 3

This practicum/internship/capstone course will situate the student in actual hands-on museum(s) located experience. Students will be placed in the museum(s) type (historical, art, etc.) of their choice and will have as many "real" application experiences with interpretation, exhibit design and construction, collections management, public museum educational programming, administrative management, as well as museum administration, fundraising, grant writing, disaster management, volunteer management, and

other issues that can be arranged with the museum(s) of choice. Pre-internship conferencing between the student, museum representative, and the program coordinator will be expected. Conferencing will continue during the experience as well. Course may be taken during regular semester or summer terms. Expected clock hours, 120 total. This course may be taken 1 credit at a time beginning after 9 credits have been accumulated or all at once when all other courses of the program have been completed. 1 credit repeated three times for a total of 3 required credits or 3 credits taken at one time.

Prerequisite(s): Option A: MUSM 1100 and MUSM 2150 and one of the following: MUSM 3210 or MUSM 3220, or MUSM 3230 with Program Coordinator/Instructor approval
OPTION B: (For students completing MUSM 4290 taking 3 credits at one time) Option B: All other courses in the program: MUSM 1100, MUSM 2150, MUSM 3210, MUSM 3220 and MUSM 3230 with Program Coordinator/Instructor approval

National Security and Intelligence

NSIS 3300 - Intelligence Research

Credit Hours: 3

This course will integrate lecture and applications designed to develop basic skills in writing, research, analytical and presentations skills. The course will include lectures, discussions, and computer research design projects.

NSIS 3305 - History of National Security and Intelligence

Credit Hours: 3

An intermediate-level course on the origins, developmental milestones, important events and policies that shaped the United States' intelligence infrastructure. There will be discussion of national security policy and actions that have been implemented, and analysis of their effectiveness. This course will develop skills in research, editing, writing and presentation. Students will be required to research assigned topics, collect documentation, edit references, write an analysis of a proposed course of action, and support a recommended course of action in an oral briefing with graphic slides. The format of this course is designed to acquaint the student to the time-sensitive and volatile nature of collection, analysis, production

and dissemination of intelligence information. Same Course As: HIST 3305

NSIS 3315 - National Security and Intelligence

Credit Hours: 3

This course provides an overview of issues impacting US national security and intelligence. The first half of this course examines the workings of the US national security apparatus by explaining the missions, roles, and functions of the various instruments of national power. The second half of the course offers a survey of issues around the world impacting US national security such as regional conflict, weapons proliferation, terrorism, organized crime, access to energy, economic stability, and environmental degradation. Same Course As: POLI 3315

NSIS 3325 - Politics of Intelligence

Credit Hours: 3

This course examines the means and methods for setting intelligence priorities and ensuring that the activities of the United States Intelligence Community are conducted in a way that is constitutional, lawful, and consistent with American values. This course examines how intelligence oversight has evolved over time. This course explores intelligence oversight mechanisms within the Executive and Legislative Branches, as well as the informal oversight role played by the press and by public interest groups. Same Course As: POLI 3325

NSIS 3330 - U.S. National Security Policy

Credit Hours: 3

This course will address the topic of U.S. national security policy from a historical-analytical, as well as contemporary perspective. The course begins with the National Security Act of 1947, proceeds through the impact of the 1986 Goldwater-Nichols reforms and ends with post-9/11 security considerations. The course will also focus on the policy process and current challenges in security policy including the Global War on Terror. Same Course As: POLI 3330

NSIS 3331 - Intelligence and Covert Action

Credit Hours: 3

This course discusses the role the Intelligence Community plays in shaping and executing US national security policy, and how events since the end of the Cold War, 9/11, and the Iraq War have blurred the lines between analysis, operations, and policymaking. This

course examines the role of the Intelligence Analyst, and examines how decision makers use and sometimes misuse Intelligence Community analysis - specifically addressing the issues of politicization of intelligence and policy prescriptive analysis. In addition, the course explores how the changing nature of intelligence operations (both collection and covert action) has given the Intelligence Community a more direct role in national security policymaking. Same Course As: POLI 3331

NSIS 3332 - Insurgency and Counterinsurgency

Credit Hours: 3

This course examines the theoretical basis of modern insurgency and counterinsurgency warfare. It explores the "fathers" of insurgency as a political strategy - Mao, Guevara, and Giap - as well as the modern interpretation of insurgency as propounded by Zawahiri. This course reviews the underpinnings of counterinsurgency theory. A series of case studies will provide examples of how these theories play out in "real world" scenarios. Same Course As: POLI 3332

NSIS 3333 - Espionage, Counterintelligence and Strategic Deception

Credit Hours: 3

This course examines the role that espionage, counterintelligence, and strategic deception play in US national security. It will define these terms, examine their "tradecraft" and explore their strengths and weaknesses. The course will address issues such as why people commit treason, the psychological relationship between the Case Officer and Asset, and the moral implications of using these tools to advance US national security. Same Course As: POLI 3333

NSIS 3334 - Fundamentals of Defense Intelligence

Credit Hours: 3

This course explores the fundamentals of defense intelligence as they apply to the United States. This course examines where defense intelligence fits into the larger U.S. intelligence community. All aspects of the intelligence cycle will be examined including planning, collection, processing, analysis, production and dissemination. This course will also explore multiple collection disciplines that support U.S. military operations and how the large defense intelligence apparatus supports national strategic, operational and tactical level decision-making by everyone from the President down to the company commander. Same Course As: POLI 3334

NSIS 3335 - Congress and National Security

Credit Hours: 3

This course will examine the role of Congress in developing and shaping American national security policy. It will discuss Congress' formal and informal national security powers; the interplay among Congress, the presidency, and the courts; the impact of domestic and partisan politics on Congress' national security role; as well as the impact of special interest groups. Same Course As: POLI 3335

NSIS 3365 - Homeland Security

Credit Hours: 3

This course examines critical homeland security knowledge domains, including strategy, history, terrorism, fear management, crisis communication, conventional and unconventional threats, network leadership, weapons of mass destruction, lessons learned from other nations, civil liberties and security, intelligence and information, homeland security technology, and analytics. Same Course As: POLI 3365

NSIS 3380 - Propaganda and Politics

Credit Hours: 3

This course presents a critical analysis of the development, principles, strategies, media, techniques, and effects of propaganda campaigns from ancient civilizations to the modern technological society. The course focuses on propaganda in the context of government, religion, revolution, war, politics, and advertising, and explores implications for the future of propaganda in the cybernetic age. Same Course As: POLI 3380

NSIS 4400 - Research in the Social Sciences

Credit Hours: 3

Writing Intensive

Students will explore the interaction of theory, research, and practice: the purposes and limits of research; introduction to research design, data collection, analytic techniques, data processing resources and preparation of research reports. Same Course As: POLI 4400 and CRIM 4400

Prerequisite(s): ENGL 1102 Junior or Senior status

NSIS 4411 - Area Studies

Credit Hours: 3

Studies of selected areas or regions of the world, conducted on an interdisciplinary basis. The area selected and the time span studied will be determined by the instructor. Same Course As: POLI 4411

Prerequisite(s): Instructor approval required if offered as an arranged class; no prerequisite required if class meets regularly

NSIS 4412 - Area Studies

Credit Hours: 3

Studies of selected areas or regions of the world, conducted on an interdisciplinary basis. The area selected and the time span studied will be determined by the instructor. Same Course As: POLI 4412

Prerequisite(s): Instructor approval required if offered as an arranged class; no prerequisite required if class meets regularly

NSIS 4413 - Area Studies

Credit Hours: 3

Studies of selected areas or regions of the world, conducted on an interdisciplinary basis. The area selected and the time span studied will be determined by the instructor. Same Course As: POLI 4413

Prerequisite(s): Instructor approval required if offered as an arranged class; no prerequisite required if class meets regularly

NSIS 4425 - Military Justice

Credit Hours: 3

This course examines and evaluates current military legal practice and issues relevant to the Armed Forces of the United States. This course provides an examination of the history and principles of military justice and comparison of the military and civilian justice systems. Topics include the Uniform Code of Military Justice, military crimes, non-judicial punishment, jurisdiction of general and special military courts, military judges and panels, self-incrimination, search and seizure, pretrial confinement and restraint, plea bargaining, sentencing and appellate review in military courts. Same Course As: POLI 4425

NSIS 4435 - Intelligence Law

Credit Hours: 3

This course will explore and examine the U.S. Intelligence Community and the legal framework governing the actions taken by the US government. The course will provide students with an overview of the Intelligence Community and the key legal authorities that support and guide the Intelligence Community. Same Course As: CRIM 4435 and POLI 4435

NSIS 4440 - National Security Law

Credit Hours: 3

This course will explore the distribution of national security powers amongst the three coordinate branches of government - Legislative, Executive & Judicial and engage students in understanding the laws and policies that govern important critical issues in the national security arena. Same Course As: CRIM 4440 and POLI 4440

NSIS 4445 - Law of Armed Conflict/International Humanitarian Law

Credit Hours: 3

This course provides students with a general understanding of the international legal regulation of armed conflict - including humanitarian law, human rights law and international criminal law. The aim of the course is to enable students to understand the legal challenges of current and future armed conflicts, as well as enable them to critically analyze and evaluate concrete cases using both legal and political analysis. This is achieved by applying knowledge from readings and classes to a number of contemporary case studies with a specific emphasis on the role of international organizations such as the ICRC and U.N. Same Course As: POLI 4445

NSIS 4455 - Model United Nations

Credit Hours: 1-12

Model UN provides an academic learning experience through the simulation of the structures, processes, and issues of the member nations of the United Nations Organization. The Model UN class offers students a unique opportunity to learn about international relations while role-playing United Nations delegates. Repeatable up to four times not to exceed 12 hrs Same Course As: POLI 4455

NSIS 4460 - National Security and Intelligence Practicum

Credit Hours: 1-12

A supervised professional study conducted in the National Security and Intelligence field setting.

Prerequisite(s): Instructor approval required

NSIS 4490 - Capstone Seminar in National Security and Intelligence

Credit Hours: 3

A capstone course which requires students to explore in depth case studies related to national security and intelligence in the areas of national security, intelligence, law enforcement, industrial security, and cyber (information technology) security. Students will be required to collect information, assess vulnerabilities, develop sources, analyze data, write reports, maintain case files, prepare and give oral briefings, and defend recommended courses of action. Students will be supervised in the performance of a directed research project in conjunction with field work at a sponsoring agency. The objective will be an individual project which leads to a publishable intelligence product, enhances intelligence skills, or provides a unique service to a project mentor or organization. Student performance will be evaluated by a committee of faculty members. Input regarding the student's performance will be invited and encouraged from the sponsoring agency.

Prerequisite(s): Senior standing or Instructor approval required

NSIS 4499 - Special Topics in National Security and Intelligence

Credit Hours: 1-12

Studies in special selected topics to be determined by the instructor and approved by the program advisor. Individual students with specific interests work on a tutorial basis with an appropriate professor. Repeatable up to 12 hrs

NSIS 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for students to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an

original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue.
Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Nursing

NURS 1101 - Fundamentals of Nursing

Credit Hours: 7

Lecture/Lab Hours: 5 hours class, 6 hours lab per week

This course is designed to introduce the beginning student to nursing, concepts essential to the practice of nursing, and the role of the nurse as a care provider. The clinical, laboratory, and simulation experiences involve the implementation of the nursing process and utilization of assessment and communication skills related to basic needs and life processes of individual patients. Factors, such as developmental levels, sociocultural differences, and mental & emotional status are included.

Prerequisite(s): Admission to the ASN Nursing Program. NUTR 1110, BIOL 1180 and BIOL 1181

Corequisite(s): NUTR 1110 , BIOL 1180 and BIOL 1181

NURS 1108 - Nursing Care of Adults I

Credit Hours: 6

Lecture/Lab Hours: 4 hours class, 6 hours lab per week

Nursing Care of Adults I is designed to assist students to use the nursing process to address common health problems of adults. The nursing roles of care provide, communicator, and teacher, are explored to assist individuals to promote and attain health. Clinical, laboratory, and simulation experiences enable the student to implement evidence-based patient-centered care using nursing judgement. The student is expected to integrate and use knowledge and skills acquired in prerequisite courses

Prerequisite(s): Admission to the ASN program, NURS 1101, NURS 1120, BIOL 2205.

Corequisite(s): NURS 1120 and BIOL 2205 may be taken concurrently.

NURS 1115 - Maternal-Child Nursing I

Credit Hours: 4

Lecture/Lab Hours: 3 hour class, 3 hours lab per week

Maternal-Child Nursing I focuses on care of the mother in all states of pregnancy and care of the healthy

newborn, infant, child, and adolescent. Clinical, laboratory, and simulation experiences will give students the opportunity to implement patient-centered care for the selected population.

Prerequisite(s): Admission to the ASN Program, NURS 1108, NURS 1120, and PSYC 1101.

Corequisite(s): NURS 1108, NURS 1120, and PSYC 1101 may be taken concurrently.

NURS 1120 - Nursing Pharmacology I

Credit Hours: 1

Lecture/Lab Hours: 1 hour class per week

The first pharmacology course is designed to introduce basic concepts of pharmacokinetics, classifications, indications, contraindications, actions, adverse effects, interactions, and nursing considerations related to common medications and their administration. Content is organized to correspond with concurrent nursing courses in a systems approach.

Prerequisite(s): Admission to the ASN program, NURS 1101

NURS 1199 - Special Topics in Nursing

Credit Hours: 1-12

This course is concerned with special studies in selected topics, to be determined by the instructor and approved by the School's Dean. When Offered: Offered as needed Credits earned will be applicable as free electives in degree and certificate programs.

NURS 1200 - Nursing Care Across the Lifespan

Credit Hours: 7

Lecture/Lab Hours: 5 hours class, 4 hours lab per week

This course focuses on building the LPN to ASN student knowledge regarding spirit of inquiry, nursing judgment, professional identify and human flourishing in the nurse's role caring for patients across the lifespan. Emphasis is placed on basic nursing concepts, fluid and electrolytes, normal pregnancy and diseases affecting the reproductive, immune, gastrointestinal, integumentary and renal systems.

Prerequisite(s): Admission to the LPN to ASN program

Corequisite(s): NURS 1201 and NURS 1206

NURS 1201 - Mental Health Nursing Across the Lifespan

Credit Hours: 3

Lecture/Lab Hours: 2 hours class, 1-hour clinical per week

This course focuses on common mental health problems of patients across the lifespan. Emphasis is placed on developing the spirit of inquiry, nursing judgment, professional identity and human flourishing in the nurse's role caring for patients with mental health concerns across the lifespan. This course stresses self-awareness, therapeutic communication, intra-professional and interpersonal collaborative relationships.

Prerequisite(s): Admission to the LPN to ASN program, PSYC 1101, ENGL 1101

Corequisite(s): NURS 1200 NURS 1206

NURS 1206 - Assessment Across the Lifespan

Credit Hours: 2

Lecture/Lab Hours: 2 Theory Hours

This course focuses on expanding the principles and skills underlying assessment of the health status of patients across the lifespan. Emphasis is placed on interviewing skills, health histories, and the physical and psychosocial findings along with understanding disease prevention and health promotion strategies.

Prerequisite(s):

Admission to the LPN to ASN program.

Corequisite(s): NURS 1200 , NURS 1201

NURS 2110 - Nursing Pharmacology II

Credit Hours: 1

Lecture/Lab Hours: 1 hour class per week

The second pharmacology course is designed to introduce basic concepts of pharmacokinetics, classification, indications, contraindications, actions, adverse effects, interactions, and nursing considerations related to common medications and their administration. Content is organized to correspond with concurrent nursing courses in a systems approach.

Prerequisite(s): Admission to the ASN Program, NURS 1120

NURS 2115 - Maternal-Child II

Credit Hours: 2

Lecture/Lab Hours: 15 hours class, 1.5 hours lab per week

Maternal-Child Nursing II focuses on care during the stages of labor and delivery. Students will also examine

health problems, disorders and illnesses common in pregnancy and children in each stage of development, from infancy through adolescence. The students will participate in clinical experiences to enhance his/her knowledge in maternal-child nursing while providing evidence-based patient centered nursing care, using nursing judgement.

Prerequisite(s): Admission to the ASN Program, NURS 1115, NURS 2110

Corequisite(s): NURS 2110 may be taken concurrently.

NURS 2203 - Mental Health Nursing

Credit Hours: 4

Lecture/Lab Hours: 3 hours class, 3 hours lab per week

This course is a study of mental health and common mental illnesses as they affect adults, children and families. Selected clinical experiences provide the student with the opportunity to develop the knowledge, empathy, and skills to provide safe patient-centered care in the psychiatric setting. The student may also participate in the interdisciplinary team meetings. This course stresses the importance of developing self-awareness, improving communication skills, and establishing inter-personal relationships.

Prerequisite(s): Admission to the ASN Program, PSYC 1101, NURS 1108, NURS 2110.

Corequisite(s): NURS 2110 may be taken concurrently.

NURS 2208 - Nursing Care of Adults II

Credit Hours: 6

Lecture/Lab Hours: 4 hours class, 6 hours lab per week

Nursing Care of Adults II is designed to assist students to use the nursing process to address common health problems of adults. The nursing roles of care provider, communicator, and teacher are explored to assist individuals to promote and attain health. Clinical, laboratory, and simulation experiences enable the students to implement evidence-based patient-centered care using nursing judgement. The student is expected to integrate and use knowledge and skills acquired in prerequisite courses

Prerequisite(s): Admission to the ASN Program, BIOL 2205, NURS 1108, NURS 2110.

Corequisite(s): NURS 2110 may be taken concurrently.

NURS 2210 - Nursing Pharmacology III

Credit Hours: 1

Lecture/Lab Hours: 1 hour class per week

The third pharmacology course is designed to introduce the concepts of pharmacokinetics, classification, indications, contraindications, actions, actions, adverse effects, interactions, and nursing considerations related to medications commonly administered in complex or emergent situations. Content is organized to correspond with concurrent nursing courses in a systems approach

Prerequisite(s): Admission to the ASN Program, NURS 2110

NURS 2211 - Professional Role Transition

Credit Hours: 2

Lecture/Lab Hours: 2 hours class per week

This course is designed to facilitate the nursing student's transition to the role of registered professional nurse. This course addresses current nursing trends, issues, and the delivery and management of healthcare. The course stresses the importance of developing professional goals with an emphasis on socialization into the nursing profession, management of multiple patients, inter-professional collaboration, and application of clinical judgment skills

Prerequisite(s): Admission to the ASN Program, NURS 2208 and NURS 2215.

Corequisite(s): NURS 2215 may be taken concurrently.

NURS 2212 - Nursing Care of Adults III

Credit Hours: 3

Lecture/Lab Hours: 3 hours class per week

Nursing Care of Adults III is designed to assist students to use the nursing process to address complex health problems of adults. Emergency care is also discussed. Students learn how to perform in multiple nursing roles within a complex healthcare environment to provide safe evidence-based patient centered nursing care while using nursing judgement. The student is expected to integrate and use knowledge and skills acquired in prerequisite courses

Prerequisite(s): Admission to the ASN Program, NURS 2208, NURS 2211.

Corequisite(s): NURS 2220. NURS 2210 and NURS 2211 may be taken concurrently.

NURS 2215 - Maternal-Child Nursing III

Credit Hours: 2

Lecture/Lab Hours: 15 hours class, 1.5 hours lab per week

Maternal-Child Nursing III focuses on nursing care of the

mother and newborn experiencing complications during prenatal, labor, delivery, and postpartum periods.

Students will also focus on the child with more complex health problems. Clinical, laboratory, and simulation experiences will give students the opportunity to implement safe evidence-based patient-centered care for the selected population

Prerequisite(s): Admission to the ASN Program, NURS 2115, NURS 2210.

Corequisite(s): NURS 2210 may be taken concurrently.

NURS 2220 - Nursing Capstone Clinical

Credit Hours: 2

Lecture/Lab Hours: 6 hours lab per week

This capstone clinical course allows students to synthesize knowledge from nursing and non-nursing courses to provide safe evidence-based patient-centered care to adult patients. Students are assigned to preceptors in the clinical setting and participate in faculty-guided seminars and simulation experiences throughout the semester. Students integrate all program concepts and content as they prepare for the roles of the registered professional nurse and an inter-professional collaborative practice

Prerequisite(s): Admission to the ASN Program, NURS 2211, NURS 2215.

Corequisite(s): NURS 2212. NURS 2211 and NURS 2215 may be taken concurrently.

NURS 2301 - Nursing Care Across the Lifespan II

Credit Hours: 7

Lecture/Lab Hours: 5 hours theory, 4 hours lab per week

This course focuses on building the LPN to ASN student knowledge regarding spirit of inquiry, nursing judgment, professional identify and human flourishing in the nurse's role caring for patients across the lifespan. Emphasis is placed on hematologic, cardiovascular, respiratory, endocrine and neurologic systems.

Prerequisite(s): Admission to the LPN to ASN program and NURS 1200, NURS 1201 and NURS 1206 .

Corequisite(s): NURS 2304 BIOL 2205 may be taken concurrently.

NURS 2304 - Pharmacology Across the Lifespan

Credit Hours: 3

This course focuses on the clinical application within the context of the provision of nursing care to patients

across the lifespan based on consideration given to physiological, psychological, cultural, spiritual and genetic needs of the patient. Explores indications, modes of action, effects, contraindications, interactions, and outcomes of selected medications. Specific nursing responsibilities related to medication administration and drug calculations are emphasized.

Prerequisite(s): NURS 1200 , NURS 1201 and NURS 1206

Corequisite(s): NURS 2301 and BIOL 2205

NURS 2401 - Nursing Care Across the Lifespan III

Credit Hours: 5

Lecture/Lab Hours: 5hour class per week

This course focuses on building the LPN to ASN student knowledge regarding spirit of inquiry, nursing judgment, professional identify and human flourishing in the nurse's role caring for patients across the lifespan. Emphasis is placed on nursing care of patients with complex and critical health problems.

Prerequisite(s): Admission to the LPN to ASN program, NURS 2301 , BIOL 2205

Corequisite(s): NURS 2403

NURS 2403 - Capstone Clinical Experience

Credit Hours: 4

Lecture/Lab Hours: 96 lab hours per semester

This course provides a culminating experience for the LPN to ASN student by providing opportunities for them to assume the role of a registered nurse through provision of high-quality patient-centered care, apply leadership concepts and skills in decision making, practice interprofessional and intraprofessional collaboration, and direct management of care. This course will be taken in student's last semester.

Prerequisite(s): Admission to the LPN to ASN program

Corequisite(s): NURS 2401 may be taken concurrently.

NURS 2405 - LPN-RN Role Transition

Credit Hours: 3

Lecture/Lab Hours: 3 hour class per week

This course focuses on the role transition from an LPN to a RN. Emphasis placed on current issues in health care, nursing leadership and management, professional practice issues for registered nurses, and transition into the workplace, and preparing for the NCLEX-RN licensure exam.

Prerequisite(s): Admission to the LPN to ASN program,NURS 2301 and BIOL 2205

Corequisite(s): NURS 2401 and NURS 2403

NURS 3320 - Health Assessment

Credit Hours: 3

Lecture/Lab Hours: 3 hours class, 2 hours lab per week

This course is designed to help students further develop their role in health/physical assessment as a nurse generalist. Critical thinking skills are used to analyze assessment findings and apply them while implementing patient-centered care. (2 theory hours, 1 hour lab per week).

Prerequisite(s): Admission to the BSN Program or successful completion of the first year of the ASN program

NURS 3360 - Nursing Ethics

Credit Hours: 3

Lecture/Lab Hours: 3 hours class per week

This course explores ethical issues in professional nursing practice across the lifespan. Ethical concepts are learned and ethical dilemmas are analyzed to apply to professional nursing practice.

Prerequisite(s): Admission to the BSN program or successful completion of the first year of the ASN program.

NURS 3370 - Nursing Informatics and Healthcare Technologies

Credit Hours: 3

This course prepares the student to utilize informatics and health care technologies in the management of individuals, groups, and organizations for the improvement of patient outcomes.

Prerequisite(s): Must have an unencumbered RN nursing license.

NURS 3380 - Evidence Based Practice

Credit Hours: 3

Lecture/Lab Hours: 3 class hours per week

Writing Intensive Course

This course focuses on using evidence-based practice (EBP) to provide patient centered care. This a writing intensive course. (3 credit theory)

Prerequisite(s): Admissions to BSN program; NURS 3320 and NURS 3360 can be taken as Prerequisites or Corequisites

Corequisite(s): NURS 3320 and NURS 3360 can be taken as Prerequisites or Corequisites

NURS 3399 - Special Topics in Nursing

Credit Hours: 1-12

This course is concerned with special studies in selected topics, to be determined by the instructor and approved by the School's Dean. Credits earned will be applicable as free electives.

NURS 4410 - Population Health

Credit Hours: 5

Lecture/Lab Hours: 3 hours class, 60 clinical project contact hours per semester

This course focuses on understanding the role of the Nurse Generalist in providing care for vulnerable groups and populations. Students complete a population health assessment and prioritize needs. Based on the identified needs, evidence-based strategies and health promotion, health education, or illness prevention are implemented and evaluated. (3 credit theory and 2 credit clinical).

Prerequisite(s): NURS 3380

NURS 4430 - Nursing Leadership

Credit Hours: 3

Lecture/Lab Hours: 3 hours class per week

This course will explore the role of the nurse-leader and enable students to recognize and develop leadership skills (3 credit theory).

Prerequisite(s): NURS 3380 and BSBA 2209 or MGMT 3308

NURS 4440 - Application of Evidence Based Practice

Credit Hours: 5

Lecture/Lab Hours: 1 hour class, 4 hours clinical per week

This capstone course assists students with the integration of evidence-based practice in the professional nurse generalist role. This course should be taken in the last semester of the nursing program. Restrictions: Must be taken in the student's last semester of the BSN program

NURS 4441 - School Nurse Practicum

Credit Hours: 4

Lecture/Lab Hours: One hour class, 6 hours lab per week

This clinical practicum is designed to help registered nurses with BSN degrees meet the West Virginia Board of Education standards for practicing school nurses. This specialization prepares nurses for their role as a professional and provider of age-appropriate, patient-centered care in the school setting. The focus in the course is on health education, child-centered care, and advocacy for children and their families. Students currently enrolled in the BSN Program may take this course in the final semester or following graduation

Prerequisite(s): Must be a registered nurse with an active, unencumbered WV license Must be a graduate of an accredited BSN program Instructor's approval required

NURS 4450 - Healthcare Delivery: Political, Social and Economic Influences

Credit Hours: 3

This course will analyze the healthcare delivery system and its appropriateness for meeting the dynamic and ever-changing health needs of diverse patients through analysis of political, social and economic influences.

Prerequisite(s): Must be completed in the final semester of the BSN program. Instructor Approval.

NURS 4499 - Special Topics in Nursing

Credit Hours: 1-12

This course is concerned with special studies in selected topics, to be determined by the instructor and approved by the School's dean. Credits earned will be applicable as free electives.

NURS 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their

discipline and which is shared in an appropriate venue.
Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Nutrition

NUTR 1110 - Nutrition

Credit Hours: 3

This course is a study of the nutrients, their sources, and their relationship to body functions and metabolism. Stages of the lifecycle will be studied as it relates to changing nutritional requirements for individuals of varying cultural and economic levels. Students will evaluate their daily nutritional intake against recommended daily allowances, and complete a menu planning assignment.

NUTR 1120 - Nutrition in Childhood & Adolescence

Credit Hours: 3

This course will provide an overview of basic nutrition as well as nutrient standards used to evaluate nutrition status among Americans. Specific focus will include nutrition during the periconceptional period, nutrition during pregnancy and lactation. Additionally, students will be introduced to nutrition in infancy through adolescence. Students will evaluate dietary guidelines and complete a menu planning assignment for an individual between the ages of 2-18.

NUTR 1145 - Sports Nutrition

Credit Hours: 3

This course will provide an introduction to sports nutrition including definitions of sports nutrition and general nutrition concepts, a review of digestion and energy metabolism, an in-depth explanation of macronutrients, micronutrients, and water as they relate to athletic performance. The course will also review the most current research as it relates to the energy systems and specific nutrition needs of athletes in three categories - endurance, strength/power, and team sports. Students will evaluate and complete a menu specific to their assigned sport.

NUTR 1155 - Farm to Fork

Credit Hours: 3

This course introduces the social responsibility of production of natural agricultural products meeting the growing public demand for healthy, organic, and whole

foods. Students will examine the issues related to the economic prosperity of farm-to-fork concepts and marketing strategies of local farmers. In addition, students will be educated on food systems, food sources, the advantages of buying local, and environmental protection of food sustainability.

NUTR 2220 - Nutrition Therapy

Credit Hours: 3

This course discusses the nutritional needs of different age groups, the special nutritional requirements in various diseases and the planning of menus to meet these various nutritional needs. Students will learn the role of nutrition therapy in healthcare, the nutrition care process, and be introduced to pathophysiology as it relates to nutrition.

Prerequisite(s): NUTR 1110

NUTR 2250 - Epidemiology and Community Nutrition

Credit Hours: 3

This course will provide students with methods and practices necessary to access nutritional needs in community-oriented nutrition programs. Students will be introduced to nutrition relationships through the application of epidemiologic methods, develop and evaluate nutritional status of populations, examine the role of nutrition in the etiology of nutrition/disease relationships, and develop interventions to achieve and maintain healthful eating patterns among populations using nutritional measures.

Prerequisite(s): NUTR 2220

Physical Education

PHED 1100 - Fitness and Wellness

Credit Hours: 2

This course is designed to provide an opportunity for students to make intelligent choices concerning lifelong wellness and to achieve optimum levels of fitness through regular exercise, proper nutrition, weight control and stress management.

PHED 1101 - Basic Physiological Conditioning-Health

Credit Hours: 1

This course covers the analysis, application and integration of basic physical conditioning and health

concepts. When Offered: The course is offered in eight-week sessions

PHED 1102 - Weight Training/Lifting

Credit Hours: 1

The analysis and application of the rules, boundaries, strategies, psychomotor skills and safety aspects of the individual sport of weight training/lifting are studied.

When Offered: The course is offered in eight-week sessions

PHED 1110 - Archery

Credit Hours: 1

The analysis and application of rules, psychomotor skills, and safety aspects of the lifetime sport of archery.

When Offered: This course is offered in eight-week sessions

PHED 1111 - Aerobics

Credit Hours: 1

The analysis and application of the psychomotor skills, fitness components, and safety aspects in the lifetime activity of dance aerobics are studied. When Offered:

This course is offered in eight week sessions

PHED 1112 - Badminton

Credit Hours: 1

The analysis and application of rules, boundaries, strategies, psychomotor skills, and safety aspects of the individual sport of badminton. When Offered: This

course is offered in eight-week sessions

PHED 1114 - Bowling

Credit Hours: 1

The analysis and application of rules, strategies, psychomotor skills, and safety aspects of the individual sport of bowling. When Offered: This course is offered in eight-week sessions

PHED 1116 - Casting and Angling

Credit Hours: 1

The analysis and application of the psychomotor skills and safety aspects of the individual sport of casting and angling. When Offered: This course is offered in eight-week sessions

PHED 1117 - Disc Sports

Credit Hours: 1

The analysis and application of the rules, game strategies, psychomotor skills and safety aspects in the life time sport of ultimate and disc golf are studied.

When Offered: This course is offered in eight week sessions

PHED 1120 - Basketball (Beginning)

Credit Hours: 1

An introduction to the analysis and application of the rules, boundaries, strategies, psychomotor skills and safety aspects of the team sport of basketball. When

Offered: This course is offered in eight-week sessions

PHED 1121 - Introductory Seminar in Human Movement

Credit Hours: 2

General survey of instructional and non-educational professional career alternatives available within physical education. Students will discuss issues, trends, history, philosophy, and future career directions in physical education.

PHED 1124 - Volleyball

Credit Hours: 1

The analysis and application of rules, boundaries, strategies, psychomotor skills, and safety aspects of the team sport of volleyball. When Offered: This course is offered in eight-week sessions

PHED 1125 - Table Tennis

Credit Hours: 1

The analysis and application of the rules, game strategies, psychomotor skills and safety aspects in the life time sport of table tennis are studied. When Offered: This course is offered in eight week sessions

PHED 1126 - Tennis (Beginning)

Credit Hours: 1

The student will be introduced to basic skills, rules, boundaries, game situations and team play.

PHED 1130 - Flag Football

Credit Hours: 1

Addresses the analysis and application of the rules,

boundaries, strategies, psychomotor skills and safety aspects of the team sport of flag football. When Offered: This course is offered in eight-week sessions

PHED 1140 - Golf

Credit Hours: 1

This course focuses on the analysis and application of the rules, boundaries, strategies, psychomotor skills and safety aspects of the individual sport of golf. When Offered: This course is offered in eight-week sessions

PHED 1145 - Pickle Ball

Credit Hours: 1

The analysis and application of the rules, game strategies, psychomotor skills and safety aspects in the life time sport of pickle ball are studied. When Offered: This course is offered in eight week sessions

PHED 1155 - Track and Field

Credit Hours: 1

The analysis and application of the rules, strategies, psychomotor skills and safety aspects of the various components that make up track and field activities are studied. When Offered: This course is offered in eight week sessions

PHED 1160 - Soccer

Credit Hours: 1

The analysis and application of rules, boundaries, strategies, psychomotor skills, and safety aspects of the team sport of soccer. When Offered: This course is offered in eight-week sessions

PHED 1162 - Softball

Credit Hours: 1

The analysis and application of the rules, boundaries, strategies, psychomotor skills and safety aspects of the team sport of softball are studied. When Offered: This course is offered in eight-week sessions

PHED 1164 - Speedball

Credit Hours: 1

The analysis and application of rules, boundaries, strategies, psychomotor skills, and safety aspects of the team sport of speedball. When Offered: This course is offered in eight-week sessions

PHED 1180 - Medical Terminology

Credit Hours: 3

This course will introduce students interested in the health care profession to the language of science and medicine by covering topics in anatomy, physiology, pathology, diseases, disorders, equipment, diagnosis, and treatment, enabling the student to develop vocabulary essential to understanding of and communication within the various health fields.

PHED 1199 - Special Topics in Physical Education

Credit Hours: 1-12

Special topics will be studied, to be determined by the instructor and approved by the School's chairman. Credits earned will be applicable as free electives in degree and certificate programs.

PHED 2200 - Accident Analysis and Emergency Care

Credit Hours: 2

An analysis of problematic areas of accident causation, prevention, emergency treatment and control pertinent to the elementary school environment and teacher responsibilities.

PHED 2201 - Introduction to Sport Management

Credit Hours: 3

This course introduces students to the sport industry, the wide range of career opportunities in sport and the economic impact of sport in America. This course includes both the theoretical and applied dynamics of sport management, and topical areas includes political management, operational management, marketing management, event management, staff management and risk management. Required course

Corequisite(s): BSBA 2209, Principles of Management

PHED 2211 - Anatomy and Physiology

Credit Hours: 4

An introduction to the basic knowledge of the structure and functions of the human body and the changes that occur during physical activity and sport.

PHED 2216 - Group Fitness Instruction/Programming

Credit Hours: 2

This course is designed to provide theoretical

knowledge and practical skills in preparation for group fitness instruction.

PHED 2218 - Advanced Personal Training

Credit Hours: 3

Designed to synthesize the knowledge acquired from an exercise science curriculum with practical application for successful job performance in the fitness industry.

PHED 2232 - Basic Aquatics

Credit Hours: 2

Introduction to the knowledge and skills necessary to become proficient and safe in or on the water.

PHED 2233 - Advanced Aquatics-Lifeguarding

Credit Hours: 2

Basic and advanced swimming strokes are examined, with an emphasis on achieving proficiency in lifeguarding techniques. Does not apply to Recreation minor. Successful completion of this course is required for Red Cross certification.

PHED 2240 - Outdoor Leisure Activities

Credit Hours: 2

Safety, knowledge and skills specific to incorporating outdoor recreation into the physical education classroom. Activities are applied and analyzed through the following: experiential education, rappelling, rock climbing, orienteering, geocaching, and others.

PHED 2241 - Gymnastics and Dance

Credit Hours: 2

This course analyzes and applies safety, instructional strategies, and skill techniques characteristic of gymnastics and dance in basic tumbling, fundamental jazz and aerobic dance.

PHED 2242 - Social Dance

Credit Hours: 2

This course is designed to prepare the pre-service teacher to select, instruct, and evaluate a variety of multi-cultural dances for early childhood, middle childhood and adolescent education.

PHED 2243 - Teaching Team Passing Sports

Credit Hours: 3

This course is designed to train pre-service teachers to instruct in the following areas: flag football, soccer, basketball, and speedball. Students are required to perform, assess, and analyze fundamental skills in each area. Knowledge of game rules, terminology, safety issues, equipment and playing strategies will enable students to design learning opportunities for different developmental levels of children and adolescents. Restrictions: Majors only restriction

PHED 2244 - Teaching Wall-Net Sports

Credit Hours: 3

This course is designed to train pre-service teachers to instruct in the following areas: badminton, table tennis, tennis, pickleball, and volleyball. Students are required to perform, assess, and analyze fundamental skills in each area. Knowledge of game rules, terminology, safety issues, equipment and playing strategies will enable students to design learning opportunities for different developmental levels of children and adolescents. Restrictions: Majors only restriction

PHED 2246 - Teaching Striking / Target Sports

Credit Hours: 3

This course is designed to train pre-service teachers to instruct in the following areas: softball, golf, disc sports, and bowling. Students are required to perform, assess, and analyze fundamental skills in each area. Knowledge of game rules, terminology, safety issues, equipment and playing strategies will enable students to design learning opportunities for different developmental levels of children and adolescents. Restrictions: Majors only restriction

PHED 3310 - Motor Behavior

Credit Hours: 3

This course provides undergraduate students with the knowledge necessary to implement developmentally appropriate motor learning experiences in physical education/activity settings. Course information emphasizes learner/performance characteristics, factors affecting movement change, designing developmentally appropriate tasks progressions, and employing theoretically driven instructional approaches to promote success-oriented movement change.

Prerequisite(s): PHED 1121

PHED 3312 - Physiology of Exercise

Credit Hours: 3

This course investigates the knowledge of basic physiological adaptations that accompany physical activity and sport.

Prerequisite(s): C or better in PHED 2211 or BIOL 1180-BIOL 1181

PHED 3313 - Biomechanics

Credit Hours: 3

The study of humans in motion, including the structures that are responsible for motion and the forces that influence human motion.

Prerequisite(s): C or better in PHED 2211 or BIOL 1180-BIOL 1181

PHED 3314 - Group Fitness Instruction/Programming

Credit Hours: 2

This course is designed to provide theoretical knowledge and practical skills in preparation for group fitness instruction.

Prerequisite(s): PHED 3312 with a C or above

PHED 3315 - Advanced Personal Training

Credit Hours: 3

Designed to synthesize the knowledge acquired from an exercise science curriculum with practical application for successful job performance in the fitness industry.

Prerequisite(s): PHED 3312 with a C or above

PHED 3316 - Fitness Assessment and Exercise Physiology

Credit Hours: 3

The study of methods of determining fitness levels, developing safe exercise programs and developing and administering group exercise/wellness programs. Emphasis is placed on evaluation techniques and exercise prescription.

Prerequisite(s): C or better in PHED 3312

PHED 3317 - Clinical Applications of Exercise Physiology

Credit Hours: 3

Study of exercise programs for improving the health-related physical fitness of specialized populations.

Exposure to cardiac and pulmonary evaluation techniques for purposes of diagnosis and exercise prescription in symptomatic and asymptomatic populations.

Prerequisite(s): C or better in PHED 3316

PHED 3318 - Sport Social Psychology

Credit Hours: 3

This course is designed to introduce undergraduate students to a broad overview of major topics in sport and exercise psychology. The primary course objective is to facilitate students' understanding of how psychological factors impact performance in sport and physical activity settings; and how participation in sport/physical activity affects individuals and groups.

Prerequisite(s): PSYC 1101

PHED 3320 - Lifespan Motor Development

Credit Hours: 3

The course will study changes in motor behavior over the human lifespan and the processes which underlie these changes. Emphasis will be placed on current issues and research in motor development.

Prerequisite(s): PHED 1121

PHED 3323 - Teaching Elementary Physical Education

Credit Hours: 3

This course examines the analysis and application of instructional strategies, psychomotor skills and patterns characteristic to the elementary physical education curriculum in the following areas: movement education, fundamental and manipulative skills, rhythmic activities and sport lead-up games. When Offered: Fall semester only

PHED 3324 - Performance-Based Assessment

Credit Hours: 3

This course examines the evaluative process through the design and application of performance-based assessment instruments. The course will focus on authentic assessment of standards-based instruction in the physical education setting from pre-school through adolescent grade levels.

Prerequisite(s): MATH 1507 or higher, PHED 3323

PHED 3325 - Instructional Strategies

Credit Hours: 3
Writing Intensive

This course is based on a motor development perspective with regard to the design of curriculum, instructional plans and assessment instruments. The scope of this course addresses instructional strategies across the developmental span of prekindergarten through the high school levels in a physical education setting.

Prerequisite(s): ENGL 1102, PHED 3323

PHED 3326 - Early Psychomotor Development

Credit Hours: 3
An analysis of the growth, development, and maturation of cognitive, psychomotor, affective and social sport behaviors of children. Students will explore activities pertinent to early childhood experiences.

PHED 3342 - Field Experience in Adapted Physical Education

Credit Hours: 2-4
A field experience in working with institutions and organizations which provide services to the handicapped. Variable credit is dependent upon the nature and duration of the field experience.

Prerequisite(s): PHED 3343

PHED 3343 - Adapted Physical Education Activities

Credit Hours: 3
This course is designed to provide an understanding of the areas of exceptionalities with an emphasis on the inclusion of students with high incidence disabilities in a physical activity environment. Instructional strategies in modifying physical activity to meet the needs of the individual are analyzed and applied in an activity lab setting. There will be practical experience in the public school setting. When Offered: Spring only

Prerequisite(s): EDUC 2240

PHED 3350 - Physical Activity & Fitness Education

Credit Hours: 3
This course introduces undergraduate students to the foundations and components of health-related physical

activity and fitness programming across the lifespan. Emphasis is placed on applying theoretically and developmentally appropriate health-related fitness education concepts, training principles, assessments and physical activities in the instructional setting.

Prerequisite(s): C or better in PHED 3312

PHED 3353 - Field Experience in Sport Coaching

Credit Hours: 2-4
Field experience will be provided to involve the student as an intern coach in either an intercollegiate or interscholastic sport program.

PHED 3354 - Sports Officiating

Credit Hours: 2
This course involves the technical and theoretical aspects of sport officiating. The first-semester course will emphasize men's regulations common to the sport; the second semester will emphasize women's regulations common to the sport.

PHED 3355 - Scientific Foundations of Sport Coaching

Credit Hours: 4
The student will examine basic human physiological adaptations that occur during participation in sport activities. Basic mechanical laws and principles and their application to the performance of sport activities will be studied.

PHED 3356 - Administration and Coaching of Sport

Credit Hours: 3
This course focuses on basic psychological, philosophical and technical knowledge and its relationship to the coaching of sport activities. Further emphasis will be placed on the principles and practices that are required in the planning, organization and administration of sport programs.

PHED 3357 - Sport & the Law

Credit Hours: 2
The course examines a variety of sport situations that help students appreciate the legal and ethical dilemmas facing those who participate in and manage the sport enterprise. Students will gain understanding of a wide range of legal principles applicable to the role of the sport manager. A major focus of this course is the review of judicial opinions that frequently arise in cases

involving organized sport. Required course When Offered: Spring, Odd Years

Prerequisite(s): BSBA 3306, Business Law I

PHED 3358 - Techniques of Sport Coaching

Credit Hours: 6

A presentation of sport skill techniques in combination with the theoretical aspects of sport coaching. A field experience in sport coaching will be provided through an internship in two selected intercollegiate or interscholastic sports programs.

PHED 3360 - Strength & Conditioning Theory and Practice

Credit Hours: 3

This course examines the scientific principles and procedures involved in the assessment of physical fitness and exercise prescription. Special attention is given to understanding and implication of methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness. Additionally, this course is designed to prepare students for the nationally accredited Certified Strength and Conditioning Specialist (CSCS) certification exam.

Prerequisite(s): C or better in PHED 3313 and PHED 3316

PHED 3365 - Activities in Outdoor Education

Credit Hours: 1-3

This course provides experience in outdoor education, including backpacking, canoe-camping, rock climbing and other activities. Each weekend will be spent at a different location to develop a variety of outdoor educational skills.

PHED 3366 - Field Experience in Outdoor Education

Credit Hours: 1-3

This course offers extended outdoor educational experiences, including Appalachian Trail, river canoe-camping trips, and others. Credit will vary according to the length of the experience.

Prerequisite(s): PHED 3365

PHED 3398 - Sport Management Internship

Credit Hours: 1-12

This course comprises a directed internship in a particular area of specialization. Students will complete the internship in cooperation with a community agency or business, clinic, or other appropriate organization. Direct observation and on-the-job experience, through active participation in ongoing programs, will enable students to broaden their scope beyond the classroom.

PHED 4400 - Research Methodology

Credit Hours: 3

Introductory course in the planning and implementation of research in the study of human performance. Students will consider the topics of variables and hypotheses, research designs, data collection, analysis and interpretation.

Prerequisite(s): C or better in PHED 3316

PHED 4410 - Research Design Seminar

Credit Hours: 3

Writing Intensive

Survey of research in the historical, administrative, performance, motor development, philosophical, psychological and sociological issues in the current literature in the study of human movement. The student will select and design a research project in one of the specific areas.

Prerequisite(s): C or better PHED 4400

PHED 4420 - Exercise Science Internship

Credit Hours: 3

The purpose of this internship is to provide students with the opportunity to gain practical experience in the field of fitness/wellness. This culminating experience allows students to apply theoretical knowledge to a "real-life" situation under the supervision of professionals currently in the fitness/wellness field.

Prerequisite(s): C or better in PHED 3316 & Senior Standing

PHED 4431 - Methods and Materials in Teaching Physical Education

Credit Hours: 3

The focus of this course is the application of instructional strategies, classroom management

techniques and performance-based assessment across different developmental levels in the public school setting. Practical experience in the public schools is required.

Prerequisite(s): PHED 3325

PHED 4450 - Advanced Sport

Credit Hours: 1

This course is opened only to students with sufficient background in the techniques and methods of an indicated sport. Credit is not to be awarded until the student has attained junior standing and can be received only once during a student's academic career. This course is for elective credit only and cannot be used to fulfill the requirements in any degree program.

PHED 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Philosophy

PHIL 1150 - Theories of Human Nature

Credit Hours: 3

This course is an introductory survey on theories of human nature, covering a wide range of positions on what makes us human. The theories addressed in this course include positions coming from various religions (e.g., Christianity, Islam, Confucianism, Hinduism, Buddhism), classic philosophical systems (e.g. Plato, Aristotle, Marx, Sartre), and leading scientific frameworks (e.g., Darwinian Evolution). Each theory represents a complete system of thought, incorporating views on the universe and how we fit into it, a diagnosis of the problems facing humanity, and a sense for how we should best live our lives. Emphasis will also be

placed on students developing the analytical and argumentative tools requires for properly assessing theories of human nature. Elective Course.

PHIL 1199 - Special Topics in Philosophy

Credit Hours: 1-12

The topic to be studied will be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

PHIL 2200 - Introduction to Philosophy

Credit Hours: 3

This course serves as a general, topic-based introduction to philosophy. Philosophy wrestles with the enduring questions of life, including: Can we know anything about the external world? Do we have free will? How can someone change so dramatically over time and yet remain the same person? And does God exist? While these sorts of questions are difficult to resolve, this course emphasizes the skills needed to tackle them: to think critically, to construct and evaluate chains of reasoning, and consider many perspectives on any given subject (which are highly transferable to other fields).

PHIL 2250 - Great Philosophers

Credit Hours: 3

This course serves as an introduction to philosophy, using classic texts from the western philosophical tradition. Rather than being topic-based, this class focuses on prominent attempts to systematically answer a number of fundamental questions, including: Does knowledge rest on a foundation afforded by reason or the senses? Is there a privileged means of gaining knowledge? And are sensible objects ultimately physical objects or constructions of the mind? By examining how philosophers have systematically answered these (and other) questions, students will not only have the opportunity to evaluate major achievements in our intellectual tradition, but also reinforce how the answer to one major question can condition answers to others (making for a consistent, and potentially intricate, position). Emphasis will also be placed on students acquiring the basic analytical and argumentative tools for grappling with philosophical issues.

PHIL 2275 - Introduction to Logic and Critical Reasoning

Credit Hours: 3

This course is an introduction to the study of arguments and critical reasoning, as well as how they occur in real-life contexts. Students are expected to learn the role and importance of arguments, how to recognize when arguments are being offered (as opposed, say, to definitions or explanations), how to extract and reconstruct them from their natural language settings, how to classify arguments, how to distinguish between good arguments and fallacious ones, and how to use them well. (Students preparing for the study of law will find this course especially helpful.) Elective Course

PHIL 3325 - Ethics

Credit Hours: 3

A study and evaluation of classical and contemporary theories of right and wrong, good and bad and inhuman conduct, with emphasis on the implications of these theories for resolving contemporary moral problems. The corrosion of dogmatic ethical positions through skepticism and relativism is examined, and helpful responses are introduced. Students will discuss problems in medical ethics as well.

PHIL 3350 - Comparative Religion

Credit Hours: 3

Description and analysis of the philosophical thought underlying the major religions of the world.

PHIL 4400 - Seminar

Credit Hours: 3

Research and reading for advanced students. Participants are required to write a paper on a philosophical issue of their interest.

PHIL 4475 - Philosophy of History

Credit Hours: 3

A survey of the philosophical positions, both speculative and analytical, that have been advanced to evaluate humanity's historical understanding and experience. Credit in either philosophy or European history.

PHIL 4499 - Special Topics in Philosophy

Credit Hours: 1-12

The topic to be studied (at an advanced level) will be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

Prerequisite(s): at least one philosophy course or permission of the instructor

PHIL 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Physical Science

PHSC 1199 - Special Topics in Physical Science

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

PHSC 4412 - Elementary Science Methods

Credit Hours: 3

This course is designed to prepare pre-service elementary school teachers to teach science. Students will work with equity, authentic assessment, technology integration, safety, and science pedagogy including inquiry, constructivism and problem-based learning. Students will conduct a learning cycle-based lesson with elementary students during an after-school program, and will construct an integrated thematic unit for use in an elementary classroom.

Prerequisite(s): EDUC 2260, GEOS 2201 ,GEOS 2202 all with a C or better

PHSC 4430 - Science Integration Seminar

Credit Hours: 1

This course is designed for students preparing to teach general science in middle and high schools. Teacher

candidates will investigate the nature of science, the processes of science, and the inter-related nature of science disciplines. They will explore the science theme of Earth's Oceans to investigate the geoscience, biology, chemistry, physics content as it pertains to that theme. In addition, students will develop an original standards-based project-based module around an oceanography theme. Students should have completed a substantial portion of their science coursework before enrolling in this course When Offered: Fall semester only

Prerequisite(s): Junior status and admission to Teacher Education

PHSC 4431 - Methods and Materials in Teaching Science

Credit Hours: 3

The course is designed for students preparing to teach science at the middle or secondary-school level. Students will develop and teach a science lesson to junior high school children in the Science Enrichment Program. They will become familiar with science curriculum in the middle and secondary schools, science teaching resources, laboratory safety, test construction and classroom management skills, and will develop an instruction unit. When Offered: Spring semester only

Prerequisite(s): EDUC 2260 or EDUC 6306

PHSC 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Physics

PLEASE NOTE:

PHYS 1105/PHYS 1106 substitutes for PHYS

1101/PHYS 1102 in all programs. PHYS 1105/PHYS 1106 is calculus based and is a more appropriate level of study than PHYS 1101/PHYS 1102 for science majors and some technology majors.

PHYS 1101 - Introduction to Physics I

Credit Hours: 4

Lecture/Lab Hours: A three-hour laboratory period each week supplements the three lecture-recitation periods. An introduction to elementary principles of mechanics, sound, and heat. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): MATH 1520 or MATH 1540 or MATH 2501 or MATH ACT 24 or old MATH SAT 560 or new MATH SAT 580 or College Level Math of ACCUPLACER 65

Transferable General Studies Course

PHYS 1102 - Introduction to Physics II

Credit Hours: 4

A continuation of PHYS 1101; includes a study of electricity and magnetism, light and basic atomic and nuclear physics. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): PHYS 1101

Transferable General Studies Course

PHYS 1104 - Introduction to Physics for Aviation

Credit Hours: 4

This course introduces students to principles of mechanics and fluid mechanics (linear and rotational motion, force and torque, work and energy, buoyancy) and their application to flight (including fixed-wing aircraft, rotary-wing aircraft and lighter-than-air flight). When Offered: Spring Semester Only

Prerequisite(s): MATH 1540 or MATH 1585 or MATH 2501 or Math ACT 24 or old Math SAT 560 or new Math SAT 580 or College Level Math of ACCUPLACER 65.

PHYS 1105 - Principles of Physics I

Credit Hours: 5

Lecture/Lab Hours: A three-hour lab period

supplements a four-hour weekly lecture
Students are instructed in the elementary principles and calculus-based mathematical descriptions of matter and energy, including mechanics (linear and rotational motion, force, work and energy, harmonic motion), fluids, wave motion and thermal physics. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): MATH 2501 or TECH 2290 or MATH ACT 28 or old MATH SAT 630 or new MATH SAT 660 or College Level Math of ACCUPLACER 90
Transferable General Studies Course

PHYS 1106 - Principles of Physics II

Credit Hours: 5
Lecture/Lab Hours: A three-hour lab period supplements the four-hour weekly lecture
Students are instructed in the elementary principles and calculus-based mathematical descriptions of electricity and magnetism, light, optics and modern physics. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Prerequisite(s): PHYS 1105
Transferable General Studies Course

PHYS 1199 - Special Topics in Physics

Credit Hours: 1-12
Studies in special selected topics, to be determined by the instructor and approved by the department chair. Credits earned will be applicable as free electives in degree and certificate programs.

PHYS 2201 - Demonstrations in Physics

Credit Hours: 2
This course covers effective use of everyday materials to illustrate physical phenomena, experience with a variety of lecture equipment, and practice in planning and executing demonstrations. It is designed to serve teachers in both the elementary and secondary schools.

Prerequisite(s): Program Restriction: Physics teaching specialization

PHYS 2202 - Astronomy

Credit Hours: 3
A study of the physical properties of the solar system, stars and galaxies, including the concepts of motion, space and time. Occasional night sessions.

Prerequisite(s): PHYS 1102 or PHYS 1106

PHYS 3211 - Intermediate Physics IA - Newtonian Mechanics

Credit Hours: 3
Students taking this course will build, examine and utilize scientific models of classical mechanics to conceptualize and understand the natural phenomena of motion and matter interactions. Students will apply these calculus-based models to a wide range of single and many-particle systems characterized by mass, electrical charge, atomic structure, and constant and variable interactions. Models include the principles of linear and angular momentum, Newton's laws, waves and oscillatory motion.

Prerequisite(s): PHYS 1102 or PHYS 1106 and MATH 1586 or MATH 2502 or TECH 3300

PHYS 3212 - Intermediate Physics IB - Energy Perspec

Credit Hours: 3
Students taking this course will build, examine and utilize energy-based scientific models to conceptualize and understand the natural phenomena of motion and states of matter from an energy perspective. Students will apply these calculus-based models to systems involving gravitational, electric, atomic, and nuclear interactions. Models include the mechanical, thermal and electromagnetic energy of these systems.

Prerequisite(s): PHYS 3211 (at the same time with instructor's permission)

PHYS 3221 - Intermediate Physics IIA - Electric Interactions

Credit Hours: 3
Students taking this course will build, examine and utilize the scientific models of classical electricity and magnetism to conceptualize and understand the natural phenomena of electric interactions on a macroscopic level. Students will apply these calculus-based models to various important electrical systems and circuits.

Prerequisite(s): PHYS 3212

PHYS 3222 - Intermediate Physics IIB - Electromagnetic Interactions and Semiconductor Devices

Credit Hours: 3

Students taking this course will build, examine and utilize the scientific models of magnetic field, electromagnetic radiation and electron energy levels in solids to conceptualize and understand magnetic and electromagnetic phenomena, quantum phenomena in solids, and transistors. Students will apply these calculus-based models to electromagnetic interference, particle-wave duality, and semiconductor devices and circuits.

Prerequisite(s): PHYS 3221 (at the same time with instructor's permission)

PHYS 3230 - Intermediate Physics Laboratory

Credit Hours: 2

Students taking this course will systematically investigate aspects of the models and concepts of PHYS 3211-PHYS 3212 and PHYS 3221-PHYS 3222 through a set of laboratory experiences. The labs include preliminary research, and lab setups, analysis and reporting. Student reports will include oral presentations of their preliminary research and investigations, and demonstrations of their lab set-ups.

Prerequisite(s): PHYS 3221 (at the same time with instructor's permission)

PHYS 3310 - Electricity and Electronics.

Credit Hours: 4

Lecture/Lab Hours: Two hours of laboratory and three hours of lecture each week

A review of elementary direct and alternating current theory and transient responses of electrical components. Students are introduced to basic theory of vacuum tubes, semiconductors, amplifiers principles, and logic circuits.

Prerequisite(s): PHYS 1102 or PHYS 1106

PHYS 3325 - Advanced Physics I

Credit Hours: 4

An in-depth, rigorous, calculus-based treatment of thermodynamics, mechanics (including Newtonian mechanics, one-dimensional dynamics, oscillatory motion, vector analysis and central forces) and wave motion. A two-hour lab period supplements the three-hour weekly lecture. The lab component provides open-

ended, inquiry-based investigations along with greater responsibility for interpreting, utilizing and communicating results in the classroom.

Prerequisite(s): (PHYS 1102 or PHYS 1106) AND (MATH 1586 or MATH 2502 or TECH 3300)

PHYS 3335 - Advanced Physics II

Credit Hours: 4

An in-depth, rigorous, calculus-based treatment of modern physics, including relativity, particle-wave duality, electromagnetic radiation, Schrodinger's wave equation, atomic theory and nuclear physics. A two-hour lab period supplements the three-hour weekly lecture. The lab component provides open-ended, inquiry-based investigations along with greater responsibility for interpreting, utilizing and communicating results in the classroom.

Prerequisite(s): (PHYS 1102 or PHYS 1106) AND (MATH 2502 or TECH 3300)

PHYS 3340 - Special Problems

Credit Hours: 2

Individual studies of problems of special interest in the field of physics, for advanced students.

Prerequisite(s): (PHYS 1102 or PHYS 1106) AND (MATH 1586 or MATH 2502 or TECH 3300)

PHYS 3350 - Mathematical Methods of Physics

Credit Hours: 3

This course deals with the applications of vectors, vector algebra, vector analysis, differential calculus, integral calculus and differential equations to problems in physics and related scientific fields.

Prerequisite(s): (PHYS 1102 or PHYS 1106) AND (MATH 1586 or MATH 2502 or TECH 3300)

PHYS 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's

progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Political Science

POLI 1100 - American Government

Credit Hours: 3

A survey of the American political system, dealing particularly with the form and function of the federal system. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

POLI 2200 - Introduction to Political Science

Credit Hours: 3

A study of the fundamentals of politics and key issues, the concept of the state and its agent, government, types of political authority, the scope of governmental activities and the problem of world order. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

POLI 2210 - Principles of International Relations

Credit Hours: 3

A study designed to acquaint the student with the theory and practice of international relations.

POLI 2220 - Comparative Government

Credit Hours: 3

This survey course is designed to foster a broad general acquaintance with the political institutions and government practices of certain nations.

POLI 2240 - Nonparametric Statistics

Credit Hours: 3

This course introduces the student to the fundamental principles of descriptive and inferential statistics, with

an emphasis on the analysis of nominal and ordinal data. Topics include nonparametric tests of significance, scaling, coding and a discussion of hypothesis construction. This course should be taken during the sophomore year. Students may take PSYC 2240 or SOCY 2240 in lieu of POLI 2240).

Prerequisite(s): One of the following, with a grade of C or better: MATH 1407, MATH 1507, or MATH 1530

POLI 2299 - Selected Topics in Political Science

Credit Hours: 3

An issue-oriented study of some germane matter in public administration. The course involves an extensive commitment to a single issue or policy area over the course of the semester. Repeatable up to 12 hours

POLI 3300 - Public Administration

Credit Hours: 3

This upper division course explores the politics of public administration. This course studies the origins, structures, and processes of government administration with a focus on administrative politics, law and ethics, organizational theory and technical fields, such as budgeting, planning, and personnel. Public administration involves the bureaucracy in the implementation of politics often authored by other institutions of government (the legislative, executive, and judicial branches).

POLI 3302 - State and Local Government

Credit Hours: 3

This course is designed to explore American state and local government structures and functions while focusing on constitutions, institutions, instruments of popular control, and intergovernmental relations. This course will examine a number of topics having to do with state and local politics with an emphasis on comparing states and extra attention on the state and local government in West Virginia.

POLI 3303 - Political Parties

Credit Hours: 3

A study of the origins, growth and development of American political parties.

Prerequisite(s): POLI 1100

POLI 3306 - The American Presidency

Credit Hours: 3

This course will introduce the student to the institution of the American presidency and will also act as a comprehensive survey of the presidency. Students will examine several aspects of the office and a variety of views about the presidency.

Prerequisite(s): POLI 1100

POLI 3307 - Congress and the Legislative Process

Credit Hours: 3

This course introduces the student to the institution of the Congress and the legislative process. Topics include the internal processes and structure of Congress, Congress-constituent connections and its relationship with other branches and levels of government.

Prerequisite(s): POLI 1100

POLI 3310 - Recent Political Theory

Credit Hours: 3

An analysis of the development and theoretical foundations of three major political ideologies of the nineteenth and twentieth centuries: Communism, fascism, and democracy.

POLI 3311 - Global Affairs

Credit Hours: 3

This course analyzes major global issues facing the world today, such as human rights, terrorism, armed conflict, and peace. This course will also explore the politics of scarcity and security of energy resources, environment, economy, food and water resources, demographics and population growth, technology and information.

POLI 3315 - National Security and Intelligence

Credit Hours: 3

This course provides an overview of issues impacting US national security and intelligence. The first half of this course examines the workings of the US national security apparatus by explaining the missions, roles, and functions of the various instruments of national power. The second half of the course offers a survey of issues around the world impacting US national security such as regional conflict, weapons proliferation, terrorism, organized crime, access to energy, economic stability, and environmental degradation. Same Course As: NSIS 3315

POLI 3320 - US Foreign Policy

Credit Hours: 3

This course explores U.S. foreign policy formulation and considers policies by areas and functions.

Prerequisite(s): POLI 1100

POLI 3325 - Politics of Intelligence

Credit Hours: 3

This course examines the means and methods for setting intelligence priorities and ensuring that the activities of the United States Intelligence Community are conducted in a way that is constitutional, lawful, and consistent with American values. This course examines how intelligence oversight has evolved over time. This course explores intelligence oversight mechanisms within the Executive and Legislative Branches, as well as the informal oversight role played by the press and by public interest groups. Same Course As: NSIS 3325

POLI 3330 - U.S. National Security Policy

Credit Hours: 3

This course will address the topic of U.S. national security policy from a historical-analytical, as well as contemporary perspective. The course begins with the National Security Act of 1947, proceeds through the impact of the 1986 Goldwater-Nichols reforms and ends with post-9/11 security considerations. The course will also focus on the policy process and current challenges in security policy including the Global War on Terror. Same Course As: NSIS 3330

POLI 3331 - Intelligence and Covert Action

Credit Hours: 3

This course discusses the role the Intelligence Community plays in shaping and executing US national security policy, and how events since the end of the Cold War, 9/11, and the Iraq War have blurred the lines between analysis, operations, and policymaking. This course examines the role of the Intelligence Analyst, and examines how decision makers use and sometimes misuse Intelligence Community analysis - specifically addressing the issues of politicization of intelligence and policy prescriptive analysis. In addition, the course explores how the changing nature of intelligence operations (both collection and covert action) has given the Intelligence Community a more direct role in national security policymaking. Same Course As: NSIS 3331

POLI 3332 - Insurgency and Counterinsurgency

Credit Hours: 3

This course examines the theoretical basis of modern insurgency and counterinsurgency warfare. It explores the "fathers" of insurgency as a political strategy - Mao, Guevara, and Giap - as well as the modern interpretation of insurgency as propounded by Zawahiri. This course reviews the underpinnings of counterinsurgency theory. A series of case studies will provide examples of how these theories play out in "real world" scenarios. Same Course As: NSIS 3332

POLI 3333 - Espionage, Counterintelligence and Strategic Deception

Credit Hours: 3

This course examines the role that espionage, counterintelligence, and strategic deception play in US national security. It will define these terms, examine their "tradecraft" and explore their strengths and weaknesses. The course will address issues such as why people commit treason, the psychological relationship between the Case Officer and Asset, and the moral implications of using these tools to advance US national security. Same Course As: NSIS 3333

POLI 3334 - Fundamentals of Defense Intelligence

Credit Hours: 3

This course explores the fundamentals of defense intelligence as they apply to the United States. This course examines where defense intelligence fits into the larger U.S. intelligence community. All aspects of the intelligence cycle will be examined including planning, collection, processing, analysis, production and dissemination. This course will also explore multiple collection disciplines that support U.S. military operations and how the large defense intelligence apparatus supports national strategic, operational and tactical level decision-making by everyone from the President down to the company commander. Same Course As: NSIS 3334

POLI 3335 - Congress and National Security

Credit Hours: 3

This course will examine the role of Congress in developing and shaping American national security policy. It will discuss Congress' formal and informal national security powers; the interplay among Congress, the presidency, and the courts; the impact of domestic and partisan politics on Congress' national security role;

as well as the impact of special interest groups. Same Course As: NSIS 3335

POLI 3350 - International Law and Organizations

Credit Hours: 3

A study of the structure and functions of international institutions and legal processes involved in the effort to maintain peace and security in the world.

POLI 3360 - Future Global Crises

Credit Hours: 3

A team-taught, multi-disciplinary study of potential developments in the world. Areas of concentration are tailored to students' interests. Credit in Technology or Psychology.

POLI 3365 - Homeland Security

Credit Hours: 3

This course examines critical homeland security knowledge domains, including strategy, history, terrorism, fear management, crisis communication, conventional and unconventional threats, network leadership, weapons of mass destruction, lessons learned from other nations, civil liberties and security, intelligence and information, homeland security technology, and analytics. Same Course As: NSIS 3365

POLI 3370 - World Religions and Politics

Credit Hours: 3

This course will undertake a systematic and rigorous investigation of the relationship between politics and religion in a variety of countries around the world. Religion plays an important and contentious role in world politics and this course will analyze the philosophical thought underlying major world religions.

POLI 3380 - Propaganda and Politics

Credit Hours: 3

This course presents a critical analysis of the development, principles, strategies, media, techniques, and effects of propaganda campaigns from ancient civilizations to the modern technological society. The course focuses on propaganda in the context of government, religion, revolution, war, politics, and advertising, and explores implications for the future of propaganda in the cybernetic age. Same Course As: NSIS 3380

POLI 3385 - Politics in Film and Fiction

Credit Hours: 3

This course examines political films and fiction as they communicate an understanding of how politics work. While such films can provide an accurate depiction of the world, they can also stray substantially from political reality and this course will evaluate how they represent the political process.

POLI 3390 - Law and the Legal System

Credit Hours: 3

The course examines the role of law in the political system. Includes a survey of subfields in United States law and an examination of participants, processes, and policy making in the United States legal system.

POLI 3395 - Constitutional Law

Credit Hours: NO CREDITS

This course examines the development, interpretation and application of basic principles of constitutional law in the United States. The course will be concerned with the definition, extents and limitations of governmental powers and rights of Americans. Same Course As: CRIM 3395

Prerequisite(s): POLI 1100

POLI 4400 - Research in the Social Sciences

Credit Hours: 3

Writing Intensive

Students will explore the interaction of theory, research, and practice: the purposes and limits of research; introduction to research design, data collection, analytic techniques, data processing resources and preparation of research reports. Same Course As: CRIM 4400 and NSIS 4400

Prerequisite(s): ENGL 1102 Junior or Senior status

POLI 4404 - Civil Liberties in the US

Credit Hours: 3

A study of the nature and substance of civil liberties in the United States. The philosophy underlying the Bill of Rights will be analyzed and students will discuss the development of each of the great freedoms protected therein, such as free speech, free press, and free religion among others. Particular attention will be given

to how the Supreme Court has interpreted and applied the guarantees contained within the Bill of Rights in specific instances.

Prerequisite(s): POLI 1100

POLI 4405 - Terrorism

Credit Hours: 3

A course designed to give the student an understanding of the problem of terrorism and political violence. The course will define terrorism, examine its origins, characteristics, nature and trends, analyze in detail various terrorist organizations and address selected problems in the response to terrorism. Credit in Political Science or Criminal Justice.

POLI 4410 - Problems in American Government

Credit Hours: 3

A study of current problems affecting the structure and function of American national government.

Prerequisite(s): POLI 1100

POLI 4411 - Area Studies

Credit Hours: 3

Studies of selected areas or regions of the world conducted on an interdisciplinary basis. The area selected, and the time span studied will be determined by the instructor. Same Course As: NSIS 4411

Prerequisite(s): Instructor approval required if offered as an arranged class; no prerequisite required if class meets regularly

POLI 4412 - Area Studies

Credit Hours: 3

Studies of selected areas or regions of the world conducted on an interdisciplinary basis. The area selected, and the time span studied will be determined by the instructor. Same Course As: NSIS 4412

Prerequisite(s): Instructor approval required if offered as an arranged class; no prerequisite required if class meets regularly

POLI 4413 - Area Studies

Credit Hours: 3

Studies of selected areas or regions of the world

conducted on an interdisciplinary basis. The area selected, and the time span studied will be determined by the instructor. Same Course As: NSIS 4413

Prerequisite(s): Instructor approval required if offered as an arranged class; no prerequisite required if class meets regularly

POLI 4415 - International Problems

Credit Hours: 3

This course covers the foreign policies of several nations and the machinery established for the peaceful adjudications of international differences.

POLI 4420 - Supreme Court of the United States

Credit Hours: 3

This course will examine the Supreme Court of the United States. The topics this course will explore include the evolution of the judiciary and its effects on the other branches of government, how the Court functions, the influence of the Court on the incorporation of civil liberties, internal institutions of the Court and models of judicial decision-making, and issues concerning judicial appointments.

POLI 4425 - Military Justice

Credit Hours: 3

This course examines and evaluates current military legal practice and issues relevant to the Armed Forces of the United States. This course provides an examination of the history and principles of military justice and comparison of the military and civilian justice systems. Topics include the Uniform Code of Military Justice, military crimes, non-judicial punishment, jurisdiction of general and special military courts, military judges and panels, self-incrimination, search and seizure, pretrial confinement and restraint, plea bargaining, sentencing and appellate review in military courts. Same Course As: NSIS 4425

POLI 4435 - Intelligence Law

Credit Hours: 3

This course will explore and examine the U.S. Intelligence Community and the legal framework governing the actions taken by the US government. The course will provide students with an overview of the Intelligence Community and the key legal authorities that support and guide the Intelligence Community. Same Course As: CRIM 4435 and NSIS 4435

POLI 4440 - National Security Law

Credit Hours: 3

This course will explore the distribution of national security powers amongst the three coordinate branches of government - Legislative, Executive & Judicial and engage students in understanding the laws and policies that govern important critical issues in the national security arena. Same Course As: CRIM 4440 and NSIS 4440

POLI 4445 - Law of Armed Conflict/International Humanitarian Law

Credit Hours: 3

This course provides students with a general understanding of the international legal regulation of armed conflict - including humanitarian law, human rights law and international criminal law. The aim of the course is to enable students to understand the legal challenges of current and future armed conflicts, as well as enable them to critically analyze and evaluate concrete cases using both legal and political analysis. This is achieved by applying knowledge from readings and classes to a number of contemporary case studies with a specific emphasis on the role of international organizations such as the ICRC and U.N. Same Course As: NSIS 4445

POLI 4455 - Model United Nations

Credit Hours: 1-12

Model UN provides an academic learning experience through the simulation of the structures, processes, and issues of the member nations of the United Nations Organization. The Model UN class offers students a unique opportunity to learn about international relations while role-playing United Nations delegates. Repeatable up to four times not to exceed 12 hrs Same Course As: NSIS 4455

POLI 4460 - Political Science Practicum

Credit Hours: 1-12

A professional internship with a government or political agency, designed to give students pertinent experience in a particular field of political science.

Prerequisite(s): POLI 1100, Instructor approval required

POLI 4490 - Capstone Seminar in Political Science

Credit Hours: 3

A survey of recent developments in the practice and theory of politics, with an emphasis on independent study.

Prerequisite(s): Instructor approval required

POLI 4499 - Special Topics in Political Science

Credit Hours: 1-12

Studies in special selected topics to be determined by the instructor and approved by the program advisor. Individual students with specific interests work on a tutorial basis with an appropriate professor. Repeatable up to 12 hrs

POLI 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for students to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Psychology

PSYC 1101 - Introduction to Psychology

Credit Hours: 3

A general overview of the science of psychology. Topics include science methodology, life-span psychology, personality theory, consciousness, stress, health and coping, learning theory, psychological disorders, biopsychology, sensation, cognition and memory and social psychology. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

PSYC 1150 - Introduction to Healthcare Professions

Credit Hours: 3

This course is designed to introduce students to the basic tenets of health and well-being, healthcare settings, and a variety of healthcare professions. Students will learn about different health professions, how health professions impact health and well-being, and the different settings in which healthcare professionals work. Emphasis will be placed on how roles within healthcare settings intersect to support the goal of personal and public health. Same Course As: ALLH 1150 and SOCY 1150; students may receive credit for the course only once

PSYC 1160 - Exploration of Healthcare Professions

Credit Hours: 2

Students will explore healthcare settings through service learning projects. Students will partner with community groups/agencies that provide health-related services to citizens of North Central WV and beyond. Emphasis will be placed on teamwork, collaboration, and the achievement of personal and public health goals. This is a 2-credit course. Same Course As: ALLH 1160 and SOCY 1160; students may receive credit for the course only once

PSYC 2220 - History and Systems of Psychology

Credit Hours: 3

Traces the development of the science of psychology from its origins in philosophy, physiology and medicine to the modern era.

Prerequisite(s): PSYC 1101

PSYC 2230 - Social Psychology

Credit Hours: 3

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same Course As: SOCY 2230; credit may be received for either PSYC 2230 or SOCY 2230, but not both

Prerequisite(s): PSYC 1101 or SOCY 1110

PSYC 2240 - Behavioral Statistics

Credit Hours: 3

This course covers elementary statistical description and analysis, as employed particularly in the behavioral

sciences. Same Course As: SOCY 2240; credit may be received for either SOCY 2240 or PSYC 2240, but not both

Prerequisite(s): MATH 1407/MATH 1507 or ACT > 19

PSYC 2250 - Community Psychology

Credit Hours: 3

This course consists of lectures, discussion, readings and field observation designed to acquaint the student with the philosophy, technique and theory of community mental health. (Course may be taken to partially fulfill psychology elective requirement).

Prerequisite(s): PSYC 1101

PSYC 2260 - Industrial and Personnel Psychology

Credit Hours: 3

A study of psychological concepts and methods as applied to personnel management, human-factors engineering, employee selection, motivation, training, productivity, consumer psychology and human relations. (Course may be taken to partially fulfill psychology elective requirement)

Prerequisite(s): PSYC 1101

PSYC 2270 - Introduction to Social Work

Credit Hours: 3

This course is an introduction to the profession of social work and the philosophical, societal and organizational contexts within which professional social work activities are conducted. This course provides the opportunity for students to explore their interest in and potential for a career in social work. It introduces the knowledge, skills and values of social work as a profession and explores the role of social workers within the broad area of social welfare and social services. This course emphasizes the value base of social work practice and its commitment to social and economic justice. Same Course As: SOCY 2270

Prerequisite(s): PSYC 1101 or SOCY 1110

PSYC 3300 - Abnormal Psychology

Credit Hours: 3

A survey of the antecedents, diagnosis, treatment and prevention of various maladjustments and personality disturbances.

Prerequisite(s): PSYC 1101

PSYC 3305 - Research Methods in the Behavioral Sciences

Credit Hours: 4

Lecture/Lab Hours: This course includes three hours of instruction and one hour of Lab

Research methods provides an introduction to: 1) the scientific method used in the behavioral sciences; 2) the design and control of research experiments; 3) the statistical analysis of data; 4) the communication of research results; and 4) an introduction to the application of ethics in the practice of research. Various observational, relational and experimental approaches are presented and include but are not limited to: survey research, interviewing, content analysis, experiments, ethnographies, focus groups, historical analysis, and analysis of secondary data. Same Course As: SOCY 3360; Credit may be received for either PSYC 3305 or SOCY 3360 but not both.

Prerequisite(s): PSYC 2240 or SOCY 2240

PSYC 3310 - Experimental Psychology

Credit Hours: 3

An introduction to the procedures of experimental research, design and evaluation, using laboratory techniques.

Prerequisite(s): PSYC 2240 or SOCY 2240

PSYC 3320 - Sensation and Perception

Credit Hours: 3

An examination of the classical concepts in sensation and perception and of the resulting psycho-physical data for each of the major senses, with an emphasis on vision and audition. Psychology and modern perceptual formulations are viewed through the lens of empirical data. (Course may be taken to partially fulfill psychology elective requirement).

Prerequisite(s): PSYC 1101

PSYC 3330 - Developmental Psychology

Credit Hours: 3

A longitudinal study of behavior change and development through the life span of the individual, from conception through the end of life.

Prerequisite(s): PSYC 1101

PSYC 3350 - Biopsychology

Credit Hours: 3

This course focuses on the basic development, structure and function of the central nervous system, autonomic nervous system and endocrine system. The emphasis is on the relationship between physiological functioning and the behavior of the intact organism.

Prerequisite(s): PSYC 1101

PSYC 3360 - Cognitive Psychology

Credit Hours: 3

The study of thinking, memory, perception, cognition and verbal behavior.

Prerequisite(s): PSYC 1101

PSYC 3370 - Theories of Learning

Credit Hours: 3

A study of the experimental procedures, data and concepts dealing with changes in behavior that are usually defined as learning. The emphasis is on a detailed analysis of various theories of learning and contemporary approaches.

Prerequisite(s): PSYC 1101

PSYC 3390 - Research Capstone

Credit Hours: 3

Writing Intensive

A detailed study of the methodological and philosophical issues involved in the analysis of behavior. The course objectives are to provide insight into the nature of applied scientific research, to foster the ability to construct empirical hypotheses, to develop facility in designing experimental tests of hypotheses, to promote effective reading and evaluation of psychological research and to encourage professional writing and speaking about psychological theory and experimentation.

Prerequisite(s): ENGL 1102, and PSYC 3305 or SOCY 3360

PSYC 3393 - Future Global Crises

Credit Hours: 3

A team-taught, multi-disciplinary study of potential developments in the world. Areas of concentration are tailored to students' interests. (Credit in Political Science or Technology).

Prerequisite(s): PSYC 1101

PSYC 3395 - Psychology of Substance Abuse

Credit Hours: 3

This course covers current research and trends related to substance use, abuse, dependence, and treatment. Emphasis will be placed on development of practical knowledge and skills that can be used when dealing with populations that are directly or indirectly impacted by substance use and abuse.

Prerequisite(s): PSYC 1101

PSYC 3399 - Special Topics in Psychology

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the School's chairperson. Credits earned will be applicable as free electives in degree and certificate programs. (Course may be taken to partially fulfill psychology elective requirement).

Prerequisite(s): PSYC 1101

PSYC 4400 - Psychometrics

Credit Hours: 3

This course addresses the general theory of measurement as involved in various areas of psychology, such as psychological tests, attitude scales, psychophysics and qualified behavior theory.

Prerequisite(s): PSYC 2240 or SOCY 2240

PSYC 4410 - Theories of Personality

Credit Hours: 3

A critical consideration of the major theories of personality, including Psychodynamic, Cognitive, Cognitive Behavioral, Behavioral, Existential, Trait, Adlerian and Gestalt theory. The basis of personality theoretical development will also be emphasized.

Prerequisite(s): PSYC 1101

PSYC 4460 - Seminar

Credit Hours: 3-6

The discussion of specific research topics as reported in contemporary psychological literature is emphasized in this particular course. It is designed specifically to promote students' analytical thinking and presentation, as it pertains to current research investigation. May be repeated once

Prerequisite(s): PSYC 1101

PSYC 4470 - Intervention Techniques and Applications

Credit Hours: 3

A detailed study of operant techniques and methodologies, from the experimental laboratory to the community at large. Emphasis is placed on the development of skills in the observation, manipulation and evaluation of various behavior-control techniques in the light of ethical concerns.

Prerequisite(s): PSYC 1101 and PSYC 4410

PSYC 4480 - Directed Studies

Credit Hours: 1-3

Intensive study and reading on a topic selected by the student and instructor. Requirements and credit must be decided before registration through instructor-student consultation. Repeatable Six-hour limit (Course may be taken to partially fulfill psychology elective requirement).

Prerequisite(s): PSYC 1101 and Instructor approval

PSYC 4485 - Advanced Psychometrics

Credit Hours: 3

This course covers personnel selection and placement, as well as a more advanced treatment of reliability and validity. Skills in these areas are developed. (Course may be taken to partially fulfill psychology elective requirement.)

Prerequisite(s): PSYC 4400 and Instructor approval required

PSYC 4487 - Practicum I

Credit Hours: 3

(Course may be taken to partially fulfill psychology elective requirement.)

PSYC 4489 - Practicum II

Credit Hours: 3

These Practica afford an application of knowledge and techniques developed within the Industrial-Personnel Program. Students work under supervision in participating businesses, industries and institutions. The remaining time is spent in lectures, discussion and reading to enhance the student's training. (Course may be taken to partially fulfill psychology elective requirement.)

Prerequisite(s): Instructor approval required

PSYC 4490 - Directed Research

Credit Hours: 1-3

This course provides an opportunity for work on individual library or experimental projects. Requirements, including a thesis, and credit must be decided before registration through instructor student consultation. Repeatable Six-hour limit (Course may be taken to partially fulfill psychology elective requirement.)

Prerequisite(s): PSYC 1101 and Instructor approval required

PSYC 4491 - Psychopathology of Childhood and Adolescence

Credit Hours: 3

Problems of etiology, diagnosis and treatment of maladjustment in childhood and adolescence. Students will analyze and discuss problems like drug addiction and juvenile delinquency. (Course may be taken to partially fulfill psychology elective requirement.)

PSYC 4493 - The Psychology of Aging

Credit Hours: 3

A study of problems facing the aging. The psychological, social and physiological aspects of aging and methods of treatment are analyzed and discussed. (Course may be taken to partially fulfill psychology elective requirement.)

PSYC 4494 - Interpersonal Dynamics

Credit Hours: 3

The main objective of this course is to develop techniques and basic skills required for effective operation in psychological settings such as interviews, role-playing, and facilitation of dyadic and small

"dynamics-centered" group interaction. These diagnostic and therapeutic methods are experienced and discussed in terms of various psychological theories of communication. (Course may be taken to partially fulfill psychology elective requirement.)

Prerequisite(s): PSYC 1101 and Instructor approval required

PSYC 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Recreation

RECR 1141 - Foundations of Outdoor Recreation

Credit Hours: 3

This lecture-based course introduces the historical and philosophical foundations of leisure and recreation in society. Students will cultivate the knowledge needed to develop concepts concerning recreation, the socio-economic movement affecting the growth and development of recreation, the economic services and the various areas of facilities used in recreation and the role of citizens in the process.

RECR 1142 - Social Recreation

Credit Hours: 3

This course is designed to present material and information necessary to adequately conduct social recreation in clubs, churches, campus, playgrounds and recreation centers. Students will be involved with planning, programming, and conducting social recreational activities.

RECR 1143 - Outdoor Recreation

Credit Hours: 3

An examination of the history and development of outdoor recreation, conservation and organized camping. Opportunities are provided to learn camp craft and leadership skills and techniques through field trips and outings.

RECR 1150 - Introduction to Rock Climbing

Credit Hours: 2

This course will focus on the basics of safe and responsible rock climbing. Topics include knots, equipment and care, belaying, rappelling, anchor building, and climbing techniques. Students will be required to participate in rappelling, rock climbing, belaying, and anchor building activities.

RECR 1151 - Backcountry Living Skills

Credit Hours: 2

This Recreation course is designed to provide: physical, mental, and social challenges that will introduce the participants to the basic concepts and techniques for recreating and surviving in the backcountry using Leave No Trace methods. Students will actively engage in backpacking, camping, and survival activities in order to further develop hard skills and environmental ethics.

RECR 1153 - Seminar in Outdoor Recreation

Credit Hours: 2

This course provides an advanced experience in the organization and presentation of various outdoor programs. Participation includes a number of weekend and extended outdoor experiences, plus field studies in area outdoor facilities.

Prerequisite(s): RECR 1143

RECR 1154 - Recreation Field Work I

Credit Hours: 2

The student will become acquainted with the nature and diversity of available recreation programs and services. The student will be assigned to recreational settings distinctly different in philosophy, organizational structure and clientele served.

RECR 1155 - Recreation Field Work II

Credit Hours: 2

A continuation of RECR 1154, this sequence of field

work courses is developmental. Progress develops from a dependent position to an interdependent position.

RECR 1177 - Introduction to Adventure Water Sports

Credit Hours: 2

This course provides an introduction to various adventure water activities including one or all of the following: canoeing, kayaking and white-water rafting. Students will investigate trip planning, water safety, "Leave No Trace" ethics, and equipment use and care. Students will be introduced to these activities through experiential learning in the swimming pool and trips on regional rivers. All students must pass a basic swim test to show competency and ease in the water

RECR 1178 - Scuba Diving "Open Water Certification"

Credit Hours: 2

This course will cover all necessary requirements to obtain the open water certification.

Prerequisite(s): PHED 2232 or PHED 2233 or 3381

RECR 1188 - Introduction to Adventure Winter Sports

Credit Hours: 2

This course provides an introduction to various adventure water activities including one or all of the following: Cross country skiing, Snow Shoeing, Downhill Skiing, Snowboarding, Winter Camping and Mountaineering. Students will be introduced to these activities through experiential learning in and around campus and trips to regional ski and Nordic centers.

RECR 1199 - Special Topics in Recreation

Credit Hours: 1-12

Special selected topics will be studied, to be determined by the instructor and approved by the School's chairman. Credits earned will be applicable as free electives in degree and certificate programs.

RECR 2220 - Program Planning and Organization

Credit Hours: 3

A presentation of the underlying principles for effective recreation planning. Attention is given to the variety of programs associated with recreation and the interests of the participants. Students will also examine methods of planning, organization, leadership, facilities and equipment. Independent Study.

Prerequisite(s): Instructor Approval

RECR 2250 - Select Topics in Certification

Credit Hours: 2

In this course, students will acquire a certification "of their choice" related to the field of outdoor recreation. The students will be required to document 30 hours of instruction and work experience and accomplishment of the desired certification. Choice of certification must be preapproved by the chair or instructor.

RECR 3300 - Intramural Administration

Credit Hours: 3

This course provides administrative experience in directing and supervising institutional physical recreational programs. (The course cannot replace or be used in the fulfillment of other program requirements.)
When Offered: The course will be offered both semesters on an arranged basis

Prerequisite(s): Junior standing

RECR 3301 - Day Camp Administration

Credit Hours: 3

In this course, students will gain administrative experiences in directing and supervising summer day camp programs (Falcon Camp).
When Offered: This course will be offered on an arranged basis during the first and second summer sessions only

Prerequisite(s): Junior standing

RECR 3330 - Group Leadership

Credit Hours: 3

This course presents information on group dynamics, leadership styles, activity facilitation, risk management, liability issues, and planning. Students will obtain practical knowledge of group situations and principles necessary for effective leadership. Opportunities to develop their own leadership skills through peer teaching will be provided.

RECR 3340 - Internship/Camp Administration

Credit Hours: 3

In this course, students will gain administrative experiences in directing and supervising summer day camp programs (Falcon Camp) or choose an internship

that provides an equal or greater learning and work experience. Internships must be preapproved by instructor. Students will be required to obtain an internship in the field of recreation approved by instructor. Students will be required to fulfill 120 hours of documented work experience from their supervisor.

Prerequisite(s): Junior standing RECR 1151 and RECR 3330

Science

SCIE 1100 - Human Biology

Credit Hours: 4

Lecture/Lab Hours: This course includes 3 hours of lecture and 2 hours of lab per week

Human Biology is an introductory course intended for non-science majors and is specifically designed to enable students to relate human structure and function to everyday life. Topics include basic human genetics, structure and function of the human body, relationship of humans to their environment, and public health. Current topics related to human biology are discussed throughout the semester.

SCIE 1103 - Science That Matters

Credit Hours: 4

Socially-relevant science topics are investigated in an interdisciplinary (biology, chemistry, earth and space science, and physics), activities-based, modular format. Two-to three-week modules present both the process and content of science as a vital part of major contemporary issues. In each module, students explore the underlying science and employ collaborative learning and evidence-based analysis to understand the topic and formulate personal judgments about the issue. The course is heavily web-based, with no printed text, and meets for two-hour class periods twice a week.

SCIE 1105 - Environmental Science

Credit Hours: 4

This course meets twice a week with lecture and activity-based learning during each time period. The course introduces students to the biotic and abiotic world and human's impact on it. Students will review our current understanding of biology, chemistry and geology and learn how these concepts are applied to environmental science. This knowledge will be used to address current issues in environmental science dealing with specific problems. These activities will be based on

real world environmental problems ranging from those of indigenous peoples to global warming. Individuals completing the course will have gained insight into human impact on the environment through an understanding of physical, chemical, and biological principles. They will also develop a greater understanding of human, cultural and societal concerns as related to the environment and will be more able to appreciate cost and benefits related to them.

SCIE 1107 - Geographic Information Systems

Credit Hours: 4

This course meets two times per week and is a flipped (Lecture material is covered by students outside of class and applied in class), application-based course requiring a working knowledge of computer applications such as Excel and Windows Explorer. This is an interdisciplinary course designed to introduce students to spatial thinking and its application through the use of Geographic Information Systems (GIS) software. Students will be introduced to basic concepts in cartography including the role of other spatial technologies (aerial photography, remote sensing, and Global Positioning Systems - GPS) as they relate to GIS applications. Students will also learn how to find data to answer specific questions by using GIS software and completing a semester project using GIS to address an issue of interest to them, and applicable to their fields of endeavor. Lecture content is provided online in the form of Power Point files and through readings from the text. Students are quizzed over this content online before working over it in class. Class time is used to learn Software application, complete exercises and work on a semester project.

SCIE 1115 - Earth and Sky

Credit Hours: 4

For non-science majors, this course is designed to give students a greater appreciation of the world around them. The course focuses on observable, useful science by an integrated approach of meteorology and astronomy from the perspective of Earth. Topics cover the Earth's formation, its weather, and its place in the Universe. Students investigate both the process and content of science through activities, collaborative learning, guest speakers, and local field trips. Concepts are applied to weather and astronomy observations as well as critical environmental issues. The course uses a printed text and meets for two-hour class periods twice a week.

SCIE 1120 - Introduction to Meteorology

Credit Hours: 4

A non-technical treatment of the fundamentals of modern meteorology and the effects of weather and climate. This course gives a broad overview of the basics of meteorology, including temperature, air pressure, relative humidity, wind speed and direction, cloud formation, and atmospheric stability. This will provide a clear understanding of the "behind the scenes" work of the daily weather patterns.

SCIE 1130 - The Science of Disasters

Credit Hours: 4

This course is designed to engage students interested in the science behind geological and many human-made disasters. This course introduces geology with special emphasis on geological processes such as plate tectonics, movement of fluids such as wind, water, and ice, and gravity-driven movements of materials. It presents the principles underlying from geologic history, written historical accounts, and today's headlines. The course assesses some of man's attempts to engineer solutions to geological problems, global and extraterrestrial forces as they affect the planet, and our current understanding of the cause and effect of climate change. This course is conducted primarily in lecture and discussion format with the inclusion of in-class exercises and relevant case studies presented in web format.

SCIE 1199 - Special Topics in Science

Credit Hours: 1-4

Studies in special selected topics, to be determined by the instructor and approved by the college dean. Credits earned will be applicable as free electives in degree and certificate programs.

SCIE 1210 - Science in the Heart of Appalachia

Credit Hours: 4

During this course you will explore the science underlying the formation, extraction and utilization of coal within the context of coal-based societal issues. The course will emphasize active, student-centered learning. Topics include the formation of different coal types, why coal is such an excellent source of energy, acid mine drainage, environmental pollution, human health issues, and the future of new coal technologies. You will investigate the important, intractable social problems of non-renewable resource depletion, mountaintop removal-valley fills and public health. You will be challenged to examine your role as a citizen and

energy consumer in finding equitable solutions to these and other issues.

SCIE 1220 - Geologic Heritage in the Field

Credit Hours: 4

Designed for non-science majors and no prerequisites, this course explores introductory geology concepts in the classroom and through field trips. Topics include the Earth's formation, plate tectonics, geologic time, mineral and rock identification, landform interpretation, and their relationship to cultural history. Students investigate both the process and content of geology through activities, collaborative learning, and local field trips. Concepts are applied to deciphering the state's ancient geology, geography, and critical environmental issues. The course primarily uses handouts with a suggested textbook. The class meets for two-hour class periods twice a week that include local field trips during class time plus 3 or 4 daylong field trips on the weekends to areas of interest.

SCIE 1230 - Student Projects in Space

Credit Hours: 4

Students taking this course will be introduced to concepts of science, scientific investigation and project engineering through a series of enjoyable and progressively more challenging projects, from bridge-building to a weather balloon rising 100,000 ft into the stratosphere. Concepts of physics, chemistry, engineering technologies, and business will be used to successfully complete the projects. Emphasis is placed on individual and team problem solving, systems thinking, and project management.

SCIE 2200 - Ocean Issues & Society

Credit Hours: 4

This online project-based science course is designed to teach science concepts within the theme of ocean issues such as Coral Bleaching, Offshore Drilling, Garbage Gyres, and Dead Zones. The fifteen modules focus on the biology, chemistry, physics, and geology content and processes needed to understand ocean issues. Each module explores student understanding of the issue, promotes ocean science literacy, investigates impacts on the ocean and/or terrestrial environment, and consists of application projects requiring engagement with science, technology, and societal needs.

Safety

SFTY 1100 - Safety and Environmental Components of Industry

Credit Hours: 3

This course provides an introduction to OSHA and EPA regulations pertaining to general and construction industry record keeping, OSHA/EPA inspection, fire, chemical exposure, most frequent violations and other topics.

SFTY 1150 - Safety Management and Concepts in Accident Prevention

Credit Hours: 3

An introductory examination of safety management principles, with an emphasis on recordkeeping, hazard identification, product safety and behavioral-based safety, as related to accident prevention.

Prerequisite(s): SFTY 1100, MATH 1510

SFTY 2210 - Disaster Preparedness and Emergency Systems

Credit Hours: 3

A study of the major elements of disasters and emergencies, including systematic and organized methods of preparedness planning for these events.

SFTY 2250 - Safety Law and Compliance

Credit Hours: 3

This course is a study of federal and state regulations governing general industry and product safety, with an emphasis on various legal problems related to OSHA and general industry.

Prerequisite(s): SFTY 1100

SFTY 2280 - Construction Safety & Law

Credit Hours: 3

This course covers federal construction regulations and the case law surrounding the construction industry.

Prerequisite(s): SFTY 2250, MATH 1520

SFTY 2290 - Industrial Hygiene and Toxicology

Credit Hours: 4

This course covers the methods for anticipating, recognizing, evaluating and controlling exposures in the workplace while exploring the toxicological effects of

contaminants on workforces.

Prerequisite(s): SFTY 1150, CHEM 1102, SFTY 2250

SFTY 2291 - Environmental Engineering Technology: Hazardous Waste

Credit Hours: 4

This class provides a comprehensive study of federal/state regulations and legislation pertaining to the Environmental Protection Agency. Coverage shall include EPCRA, TSCA, RCRA, CWA and CAA as related to generation, storage and disposal of chemicals and waste in industry.

Prerequisite(s): CHEM 1102, SFTY 2250

SFTY 3300 - Industrial Hygiene Applications and Practices

Credit Hours: 4

Writing Intensive

A continuation of SFTY 2290, this course allows students to explore and apply the industrial hygiene sampling methodologies applicable to different chemical, biological and thermal exposures in the workplace. This is a hands-on class, focusing on the utilization of sampling equipment. It satisfies the Writing Intensive requirement for General Studies.

Prerequisite(s): ENGL 1102, SFTY 2290

SFTY 3310 - Ergonomics & Human Factors

Credit Hours: 3

This class will explore the interaction between the design of the workplace and the worker, with an emphasis on anatomical/physiological stressors and common work-related musculoskeletal disorders. It will also focus on redesign and elimination of said stressors and cognitive factors related to the work environment.

Prerequisite(s): SFTY 1100, CHEM 1102, BIOL 1180 and BIOL 1181

SFTY 3355 - Air & Water Pollution

Credit Hours: 3

This course is designed as a continuation of SFTY 2291 - Environmental Engineering Technology: Hazardous Waste. This course will extend the student's knowledge in environmental regulations related to the CAA and

CWA. Students will also be introduced to various control technologies related to air and water pollution.

Prerequisite(s): SFTY 2291

SFTY 3360 - Fire Prevention

Credit Hours: 3

An examination of fire prevention, detection and suppression. The NFPA Life safety Code will be addressed, as well as basic water supply and hydraulics, including distribution systems.

Prerequisite(s): SFTY 1100, CHEM 1102

SFTY 4400 - Safety Engineering Design

Credit Hours: 3

This course covers design engineering and engineering countermeasures needed to minimize losses incurred by man and the environment.

Prerequisite(s): SFTY 2250, PHYS 1102

SFTY 4415 - Safety Internship

Credit Hours: 3

Students shall complete an advisor-approved safety internship. Responsibilities must be in the field of employee safety and/or health.

Prerequisite(s): SFTY 2290 and instructor approval required

SFTY 4420 - System Safety and Management

Credit Hours: 3

A study of System Safety methodologies and Process Safety management, with an emphasis on safety audits, safety management, risk assessment, loss control and statistical applications.

Prerequisite(s): MATH 1550

Corequisite(s): SFTY 4400

SFTY 4480 - Application of Safety Strategies

Credit Hours: 4

This course is designed to serve as a capstone course for Occupational Safety majors. Students are required to successfully complete an approved senior project in the field of Safety, Health or Environmental. This course requires successful student participation on teams, in

presentations, employee training and professional written communications.

Prerequisite(s): SFTY 4420

SFTY 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Sociology

SOCY 1110 - Introductory Sociology

Credit Hours: 3

This course focuses on social interaction and group behavior with an emphasis on the scientific study of contemporary society. Topics include issues relating to socialization, culture, and inequality. Using these concepts students will analyze relationships among the institutions of family, religion, politics, and work. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

SOCY 1150 - Introduction to Healthcare Professions

Credit Hours: 3

This course is designed to introduce students to the basic tenets of health and well-being, healthcare settings, and a variety of healthcare professions. Students will learn about different health professions, how health professions impact health and well-being, and the different settings in which healthcare professionals work. Emphasis will be placed on how roles within healthcare settings intersect to support the goal of personal and public health. Same Course As:

ALLH 1150 and PSYC 1150; students may receive credit for the course only once

SOCY 1160 - Exploration of Healthcare Professions

Credit Hours: 2

Students will explore healthcare settings through service learning projects. Students will partner with community groups/agencies that provide health-related services to citizens of North Central WV and beyond. Emphasis will be placed on teamwork, collaboration, and the achievement of personal and public health goals. This is a 2 credit course. Same Course As: ALLH 1160 and PSYC 1160; students may receive credit for the course only once

Prerequisite(s): ALLH 1150 or SOCY 1150 or PSYC 1150

SOCY 1199 - Special Topics in Sociology

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the School's chairperson. Credits will be applicable as sociology major and minor electives, or as free electives in other degree and certificate programs.

SOCY 2200 - Social Problems

Credit Hours: 3

In this course students will use a sociological perspective to critically examine problems in society. Topics include concerns related to families, education, the workplace, the media, poverty, crime, drug abuse, health issues, war and terrorism, the environment, and global concerns. Individual and social action as a potential solution to these problems will also be addressed.

SOCY 2205 - Principles of Race, Class, and Gender

Credit Hours: 3

This course is an introduction to the sociological analysis of race, class, and gender in contemporary society. This course explores how race, class, and gender are constructed, reinforced, and maintained in society. Students will critically analyze how systems of power and inequality affect cultural norms, social interactions, and institutional structures. Over the course of the semester, students will develop an appreciation for the multidimensional and complex

nature of the issues underlying the construction and intersection of race, class, and gender.

SOCY 2220 - Population Studies

Credit Hours: 3

Population studies, also referred to as demography, involves the study of human populations' size, composition and distribution. Population growth is examined, as well as many of the factors responsible for population growth. Interrelationships among demographic, social, economic and environmental factors are investigated, in the context of population issues and problems.

Prerequisite(s): SOCY 1110

SOCY 2230 - Social Psychology

Credit Hours: 3

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same Course As: PSYC 2230 - Social Psychology; credit may be received for either PSYC 2230 or SOCY 2230, but not both

Prerequisite(s): PSYC 1101 or SOCY 1110

SOCY 2240 - Behavioral Statistics

Credit Hours: 3

This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same Course As: PSYC 2240 - Behavioral Statistics; credit may be received for either PSYC 2240 or SOCY 2240, but not both

Prerequisite(s): MATH 1507 or higher

SOCY 2270 - Introduction to Social Work

Credit Hours: 3

This course is an introduction to the profession of social work and the philosophical, societal and organizational contexts within which professional social work activities are conducted. This course provides the opportunity for students to explore their interest in and potential for a career in social work. It introduces the knowledge, skills and values of social work as a profession and explores the role of social workers within the broad area of social welfare and social services. This course emphasizes the

value base of social work practice and its commitment to social and economic justice. Same Course As: PSYC 2270

Prerequisite(s): PSYC 1101 or SOCY 1110

SOCY 3301 - Cultural Anthropology

Credit Hours: 3

A study of human biological and social origins, including human prehistory, race, the origin and nature of culture, social organizations among preliterate peoples, cultural diffusion and culture change. When Offered: Offered in Spring semester

Prerequisite(s): SOCY 1110

SOCY 3310 - Sociology of the Family

Credit Hours: 3

A study of the background, structure and function of the American family, with emphasis placed on the effect of social change upon the family. The meaning of the paired relationship is examined, along with alternatives to marriage and the family.

Prerequisite(s): SOCY 1110

SOCY 3325 - Stratification and Class

Credit Hours: 3

The course includes an analysis of social structure and stratification in terms of class, status and power relations in society; students will examine various theories and research findings.

Prerequisite(s): SOCY 1110 and SOCY 2205

SOCY 3335 - Sociology of Gender

Credit Hours: 3

This course is an introduction to and analysis of the sociological subfield of gender and the diverse theories that are often utilized to understand the creation and social construction of gender, sex, and sexuality. Topics include an analysis of gendered stratification, inequality, privilege, and culture, and the way gender intersects with sex, sexuality, race, ethnicity, nationality, age, ability, and religion.

Prerequisite(s): SOCY 1110

SOCY 3340 - Juvenile Delinquency

Credit Hours: 3

A study of what society defines as delinquent behavior and of the young people designated as delinquents. Emphasis will be placed on the causes of delinquency and on the various techniques and methods of prevention, treatment and rehabilitation.

Prerequisite(s): SOCY 2200

SOCY 3345 - Sociology of Sexualities

Credit Hours: 3

This course is an introduction to and analysis of the social construction of sexual desires, activities, and identities and how they vary across time and place. Topics include the emergence of sexual and gendered identities, the historical and current inequalities and discrimination faced by gender non-conforming individuals, heterosexual and cisgender privileges, activism/mobilization to challenge discrimination, and the ways sexuality operates in and through various social institutions.

Prerequisite(s): SOCY 1110

SOCY 3350 - Sociology of Religion

Credit Hours: 3

This course seeks to introduce undergraduate students to the nature and functions of religious beliefs and institutions in modern societies, with a primary emphasis on conditions in the contemporary United States.

SOCY 3360 - Research Methods in the Behavioral Sciences

Credit Hours: 4

Lecture/Lab Hours: This course includes three hours of instruction and one hour of Lab

Research methods provides an introduction to: a) the scientific method used in the behavioral sciences; b) the design and control of research experiments; c) the statistical analysis of data; d) the communication of research results; and e) the application of ethics in the practice of research. Various observational, relational and experimental approaches are presented and include but are not limited to: survey research, interviewing, content analysis, experiments, ethnographies, focus groups, historical analysis, and analysis of secondary data. Same Course As: PSYC 3305; credit may be received for either PSYC 3305 or SOCY 3360, but not both.

Prerequisite(s): PSYC 2240 or SOCY 2240

SOCY 3370 - Concepts of Survey Design

Credit Hours: 3

This course is a project-centered exploration of concepts in survey design. The role and mechanics of developing a survey instrument in the context of an overall research project will be reviewed. Topics will include translating research goals into a research design, probability sampling, questionnaire construction, data collection (including interviewing techniques), data processing, and ethical considerations. When Offered: Offered in Spring semester

Prerequisite(s): SOCY 2240 OR PSYC 2240

SOCY 3390 - Social Change

Credit Hours: 3

This course will introduce students to paradigmatic theories of social movement. Topics covered may include conditions under which social actors organize collectively to engage in social change; how theorists understand these movements, their emergences, their potentials, and their successes or failures; and the state of social movement along with collective politics in "complex" societies. This course will introduce students to both mainstream theories of social movement and alternative ways of conceptualizing contemporary social movement.

Prerequisite(s): SOCY 2220

SOCY 3395 - Sociological Theory

Credit Hours: 3

Writing Intensive

A study of the historical development of modern sociological thought. When Offered: Offered in Fall semester

Prerequisite(s): ENGL 1102 and SOCY 1110 Junior or senior standing

SOCY 4410 - Sociology of Work

Credit Hours: 3

A study of the organization, structure, function and social relationships found in the various areas of

industrial activity in American society. The area of industrial relations will receive special emphasis.

Prerequisite(s): SOCY 1110

SOCY 4450 - Race and Ethnicity

Credit Hours: 3

A study of racial and cultural minority groups in the United States, with special emphasis upon understanding the causes of their perseverance and the reason for majority-minority antagonisms. Students will also examine the techniques whereby prejudices are developed and ameliorated.

Prerequisite(s): SOCY 1110 and SOCY 2205

SOCY 4461 - Advanced Methodology

Credit Hours: 3

This course will critically compare the various stages of social research, such as conceptualization of hypothesis, measurement, experimental design, sampling, data collection, data analysis and data interpretation. Within this format, various special topics will be developed, depending upon the available resources.

Prerequisite(s): SOCY 3360 or PSYC 3305; Instructor approval required

SOCY 4471 - Advanced Sociological Theory: A Critical Review

Credit Hours: 3

A comparison, contrast and critical examination of certain selected sociological theorists.

Prerequisite(s): SOCY 3395 or Instructor approval required

SOCY 4480 - Senior Capstone

Credit Hours: 3

This course serves as a culminating experience for the undergraduate study in sociology. It is designed to help students synthesize what they have learned in sociology and make the transition to the next stages of their lives. This will be achieved through two related activities. First, students will build on previous coursework in theory and research methods to create an original, article-length research paper analyzing sociological data. Second, students will investigate recent trends in the economy

and labor market, collect data on an occupation they are planning to pursue after graduation, and interview people working in that field. Students should end this senior seminar with a sense of pride in what they have accomplished as sociology majors and a clearer vision for their future career.

Prerequisite(s): SOCY 3370 - Concepts of Survey Design and SOCY 3395 - Sociological Theory

SOCY 4487 - Directed Study in Sociology

Credit Hours: 1-6

Intensive study and reading on a topic selected by the student and instructor. Requirements and credit must be decided before registration through instructor-student consultation. Repeatable Up to 3 credit hours may be applied to the sociology major elective requirements

Prerequisite(s): Instructor approval required

SOCY 4488 - Practicum in Sociology

Credit Hours: 1-6

A specially arranged course designed to give the student practical experience in work settings related to sociology. Students will work with the course supervisor to develop contacts at an agency of interest before registering for the course, and their work will be supervised by an identified field supervisor as well as the course supervisor. A minimum of 120 hours in the position is necessary for 3 credit hours. Repeatable Up to 3 credit hours may be applied to the sociology major elective requirements

Prerequisite(s): Instructor approval required

SOCY 4489 - Directed Research in Sociology

Credit Hours: 1-6

This course is an experiential learning activity that provides the student an opportunity to engage in original research under the guidance of a faculty mentor. The student in collaboration with a faculty mentor will identify a project topic and outline the requirements for said project before registering for the course. Repeatable Up to 3 credit hours may be applied to the sociology major elective requirements

Prerequisite(s): Instructor approval required

SOCY 4490 - Seminar: Sociological Literature

Credit Hours: 1-12

A course focusing on original sources and publications not primarily used as texts.

Prerequisite(s): SOCY 3395 or Instructor approval required

SOCY 4497 - Seminar: Special Problems in Sociology

Credit Hours: 1-12

Reading and research on subjects suited to the student's needs. Restrictions: Open only to juniors and seniors majoring in Sociology.

Prerequisite(s): SOCY 3395 or Instructor approval required

SOCY 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Spanish

SPAN 1101 - Elementary Spanish I

Credit Hours: 3

Designed for the student with little or no prior experience with Spanish. Students will practice Spanish pronunciation and will learn basic grammar as they develop skills in reading, writing, speaking and comprehension. Students will develop communication skills in situations related to everyday living, both at home and in the workplace. Students with two years or more of high school Spanish should register for SPAN 1102.

SPAN 1102 - Elementary Spanish II

Credit Hours: 3

A continuation of SPAN 1101. Students expand their skills and knowledge of grammar while reading, writing, speaking and building a broad vocabulary base. Students will develop communication skills in situations related to everyday living, both at home and in the workplace.

Prerequisite(s): SPAN 1101 or equivalent

SPAN 1199 - Special Topics

Credit Hours: 3

Studies in selected topics, to be determined by the instructor and approved by the chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

SPAN 2200 - Spanish Language Film and Video

Credit Hours: 3

A survey of Peninsular and Latin American media. Media are usually subtitled; no prior knowledge of Spanish required.

SPAN 2201 - Intermediate Spanish I

Credit Hours: 3

Students integrate the grammar studied with the skills acquired in SPAN 1101 and SPAN 1102, and become familiar with more sophisticated grammatical structures. The course will focus on reading, writing, and communication skills in situations related to everyday living, both at home and in the workplace.

Prerequisite(s): SPAN 1102

SPAN 2202 - Intermediate Spanish II

Credit Hours: 3

The fourth and last course of the basic language program, this course is a continuation of SPAN 2201. The course emphasizes the development of speaking, listening, reading, and writing skills for effectively communicating in Spanish at the intermediate level within a cultural-based context. At the end of this course students should have attained a skill level of intermediate in all four skills mentioned above, the communicative modes (Interpersonal, Interpretive, and Presentational), and the five goals (Communication, Cultures, Connections, Comparisons, and Communities) recommended by the Proficiency Guidelines classifications of the American Council on Teaching

Foreign Languages (ACTFL). Students participate in pair, small-group and whole-class activities that focus on the meaningful and accurate communication of information in the target language. The class is conducted entirely in Spanish.

Prerequisite(s): SPAN 2201

SPAN 2250 - Spanish For the Medical Professions

Credit Hours: 3

This course is designed to enable the student to effectively manage the fundamentals of medical terminology in Spanish. When Offered: Offered on demand

Prerequisite(s): SPAN 1102

SPAN 2251 - Spanish for Criminal Justice

Credit Hours: 3

This course enables the student to effectively manage the fundamentals of law enforcement terminology in Spanish.

Prerequisite(s): SPAN 1102

SPAN 2252 - Spanish for a World Economy

Credit Hours: 3

This course is designed to enable the student to effectively manage the fundamentals of business terminology in Spanish.

Prerequisite(s): SPAN 1102

SPAN 3300 - Undergraduate Student Exchange

Credit Hours: 3-6

Any student who participates in an exchange program which is approved by his/her advisor may receive three to six credit hours, depending upon the type of program and its duration.

Prerequisite(s): SPAN 1102

SPAN 3301 - Spanish Composition and Conversation I

Credit Hours: 3

Writing Intensive

This course is designed for students who wish to develop proficiency in Spanish by integrating the four

language skills and also increase their knowledge of Hispanic cultures and societies using authentic materials and literature. Students who enroll in this course should already have attained an acceptable proficiency in Spanish. This course should help students to develop their Spanish proficiency across three communicative modes (Interpersonal, Interpretive, and Presentational), and the five goals (Communication, Cultures, Connections, Comparisons, and Communities) recommended by the Proficiency Guidelines classifications of the American Council on Teaching Foreign Languages (ACTFL). Classroom activities are highly interactive and focus on speaking and writing in the target language at an advanced level.

Prerequisite(s): SPAN 2202

SPAN 3302 - Spanish Composition and Conversation II

Credit Hours: 3

This course, a continuation of SPAN 3301, is designed for students who wish to acquire a solid knowledge of those major points of Spanish grammar. Students who enroll in this course should already have attained an acceptable proficiency in using Spanish. Through discussion and correction of assigned exercises, analysis of authentic readings, and contrastive study of Spanish and English syntax and lexicon, students will develop an awareness of the norms of standard Spanish with the aim of incorporating these features into their own oral and written linguistic production. Classroom activities focus on writing in the target language at an advanced level. SPAN 3301 and 3302 can be taken in any order, but it is strongly recommended to take SPAN 3301 before 3302.

Prerequisite(s): SPAN 2202

SPAN 3310 - Spanish Civilization and Culture

Credit Hours: 3

The students will study the history, civilization, and culture of Spain through extensive reading, videos, writing and class discussion.

Prerequisite(s): SPAN 3301 or SPAN 3302

SPAN 3320 - Latin American Civilization and Culture

Credit Hours: 3

The students will study the history, civilization, and culture of Latin America through extensive reading, videos, writing and class discussion.

Prerequisite(s): SPAN 3301 or SPAN 3302

SPAN 3350 - History of the Spanish Language

Credit Hours: 3

This class is an introduction to the historical development of the Spanish lexicon, morphology, and phonology. It is designed for the student with little or no previous background in linguistics.

Prerequisite(s): SPAN 3301 or SPAN 3302

SPAN 4400 - Survey of Latin American Literature

Credit Hours: 3

This class covers the major movements in Latin American literature, from Pre-Colombian times through the present. Students will be exposed to the major genres (poetry, prose, and drama) through extensive reading and will become familiar with the greatest writers of Hispanic literature.

Prerequisite(s): SPAN 3301 or SPAN 3302

SPAN 4401 - Survey of Peninsular Literature

Credit Hours: 3

This class focuses on the major movements in Peninsular literature, from the Spanish Middle Ages through the present. Students will be exposed to the major genres (poetry, prose, and drama) through extensive reading and will become familiar with the greatest writers of Spanish literature.

Prerequisite(s): SPAN 3301 or SPAN 3302

SPAN 4402 - Independent Study

Credit Hours: 3-6

Students may participate in a variety of programs designed to help them attain a higher level of fluency and a greater understanding of Hispanic culture.

Prerequisite(s): SPAN 4400 or SPAN 4401, and Instructor approval required

SPAN 4410 - Advanced Skills: Speaking, Writing, Listening and Reading

Credit Hours: 3

In this class, students will continue developing advanced communication skills needed for the required

PRAXIS exam, and ACTFL OPI (Oral Proficiency Interview) as well as the optional ACTFL WPT (Writing Proficiency Test). Students will work towards reaching the ACTFL standard of "Advanced Low," the proficiency level ACTFL recommends for graduating World Language majors.

Prerequisite(s): SPAN 4400 or SPAN 4401

SPAN 4411 - Spanish Capstone: Proficiency Portfolio

Credit Hours: 1

In this class, students create a Spanish language and cultural proficiency portfolio addressing ACTFL World-Readiness Standards for Learning Languages. Students are expected to integrate the five goal areas of the Standards (communication, culture, connections, comparisons and communities) into a cohesive language and cultural proficiency framework needed for graduation.

Prerequisite(s): SPAN 4400 or SPAN 4401

SPAN 4418 - U.S. Hispanic Cultures & Literature

Credit Hours: 3

This course studies the history of the Hispanic presence in the US, its influence upon contemporary US culture, society, and economy and the politics of language. Materials studied include newspaper articles, essays, films and plays.

Prerequisite(s): SPAN 3310 or SPAN 3320

SPAN 4431 - Methods: Second Language Acquisition in the Classroom

Credit Hours: 3

Taught in English. In this class, foreign language teaching majors will study the methodology of second language acquisition and its application in the classroom, familiarize themselves with national foreign language instruction standards, design lesson plans, teach mini-lessons, participate in peer evaluation and become familiar with the latest pedagogical technologies available.

Prerequisite(s): SPAN 4400 or SPAN 4401, and Instructor approval required

SPAN 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Special Education

SPED 2520 - Linking Policy and Practice in Special Education

Credit Hours: 3

Required. This course introduces participants to complex situations across developmental ranges of Individuals with Exceptionalities (IWE) from kindergarten through twelfth grade, therefore demonstrating the importance of ongoing attention to legal matters and serious consideration of professional and ethical issues. Course participants will analyze IDEA and other policy related to special education practice. They will analyze and describe special education as an evolving and changing discipline based on philosophies, evidence-based principles, theories, policies, and historical points of view that continue to influence the field. Course participants will demonstrate an understanding of how technology is used to support and manage all phases of planning, implementation, and evaluation. Procedures for determining eligibility, drafting an Individualized Education Plan (IEP), facilitating meetings, and planning for transition services will be covered in this course.

Prerequisite(s): EDUC 2240

SPED 3520 - Behavior Analysis, Intervention, and Support

Credit Hours: 3

Required. This course focuses on the principles and practices of positive behavioral supports, research-based applied behavior analysis, and behavior intervention strategies used to create a positive environment for teaching and learning which will include strategies used in schools, classrooms, and for students

with exceptionalities. Upon successful completion of this course, the beginning special educator will be able to skillfully create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners who develop emotional well-being, positive social interactions, and self-determination. This course will include clinical applications.

Prerequisite(s): EDUC 2240

SPED 4520 - Assessment and Instruction of Individuals with Exceptionalities (IWE)

Credit Hours: 4

Required. This course emphasizes strategic instruction across curricular content areas to individualize learning for students with mild to moderate exceptionalities. Course participants will select a variety of formal and informal assessments and will analyze information from assessments to develop evidence-based comprehensive instructional programs that support mastery, promote generalization, and enhance critical thinking for individuals with mild to moderate exceptionalities. Course participants will explain how assistive and instructional technology can be used to help students with disabilities access the general education curriculum. Procedures for consulting and collaborating with other professionals to support students will be emphasized throughout the course. This course will include clinical applications.

Prerequisite(s): EDUC 2260

Social Science

SSCI 1199 - Special Topics in Social Science

Credit Hours: 1-12

Studies in special selected topics, to be determined by the instructor and approved by the School's chairperson. Credits earned will be applicable as free electives in degree and certificate programs.

SSCI 4431 - Methods and Materials of Teaching Social Studies

Credit Hours: 3

A survey of theory and practice in secondary school social studies. Students participate in laboratory exercises using various techniques of social studies teaching. Each student is also required to plan and teach at least one micro-unit. When Offered: Fall

semester only

Prerequisite(s): Successful completion of PPST AXIS Test

SSCI 4498 - Interdisciplinary Seminar

Credit Hours: 3

Identification and synthesis of major concepts in the fields of geography, history, political science, psychology, sociology and economics. When Offered: Fall semester only

Prerequisite(s): Instructor approval required (No prerequisites for History Majors)

SSCI 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Technology

TECH 1100 - Technology and Society

Credit Hours: 3

A study of the basic knowledge and understanding of the societal impacts of technology. Students will research basic fields in technology such as medicine, manufacturing, communication, transportation, biotechnology, environmental issues, technology transfer, and appropriate technology, to determine current trends. Students will be required to select one area where technology has affected society in a positive and/or negative way. Each student will be required to research and make an oral presentation on the selected topic.

TECH 1101 - Introduction to Technology

Credit Hours: 3

In this course, students will apply knowledge, tools, and skills to solve problems and extend their human capabilities. The goals of this course are for all students to develop some measure of Technological Literacy, while understanding the uniqueness of technology in human endeavors. A multidisciplinary approach to technology requires students to incorporate skills and techniques in all aspects of life. Interpersonal skills and relationships will be explored as students are challenged with collaborative hand-on problem-based learning activities. This course is intended as a survey of the discipline of technology and technological systems.

TECH 1102 - Preventive Maintenance

Credit Hours: 3

This course is the beginning class for all students interested in a heavy equipment career. Many employers require a commercial driver's license of the employee. This course supports a CDL by providing the student with instruction on preventive maintenance practices, scheduled procedures, documents, and D.O.T. required record system and on determining the needs for repair.

TECH 1104 - Technology Design & Problem Solving

Credit Hours: 3

This course provides incoming students with the prerequisite knowledge and skills for required technology systems classes that follow. Students will study the philosophy, rationale, and current curriculum trends in Technology Education. The course will also focus on basic design and drafting techniques, laboratory and machine tool safety practices and design and problem-solving processes used in technological career fields. Class methodology will include both lecture and applied experiences with tools, equipment and processes of technology.

TECH 1108 - Engineering Graphics I

Credit Hours: 3

This course contains essentials of engineering graphics for engineering technology students. Content and emphasis of the course is to provide competency in technical sketching, blueprint reading, CAD applications, applied geometry, orthographic projection, section, dimensioning, tolerances, threads and fasteners, weldments, detail and assembly drawing, charting and basic elements of descriptive geometry.

TECH 1150 - Control Technology

Credit Hours: 3

This course addresses the mechanical, fluid, electrical, electronic and computer instrumentation used to regulate technical products and systems. Students will develop knowledge and skills of common control-related components/devices and apply them to the solution of practical problems found in typical technology education settings.

Corequisite(s): TECH 1104

TECH 1199 - Special Topics

Credit Hours: 1-12

A study of special topics of educational, technical, or industrial concern.

Prerequisite(s): Instructor approval required

TECH 2202 - Transportation I

Credit Hours: 4

A study of the means by which mass is moved from one point to another. This will be achieved by studying the propulsion, guidance, control, suspension, structure and support elements of a wide variety of transportation subsystems. Students will complete an historic timeline of transportation and will deliver an oral presentation on a specific transportation propulsion system.

Prerequisite(s): TECH 1104

TECH 2203 - Manufacturing I

Credit Hours: 4

This course deals with an introduction to the inputs, processes and outputs of the manufacturing system. The methodology of the course will involve students with selected research, development and production processes of the manufacturing system. More specifically, each student will design and engineer a middle school or high school-level product. They will then perform selected production planning, plant engineering, and quality control activities to prepare their product for mass-production. The results of these activities will be developed into camera-ready copy production packets. Finally, each student will set up a production line for the class to mass-produce a limited number of their products, using jigs, fixtures, and/or other mass-production related tooling.

Prerequisite(s): MANF 1100, TECH 1104

TECH 2204 - Construction I

Credit Hours: 4

This introductory course in construction is designed to acquaint students with the impacts of construction on society, basic concepts of architectural design, construction accoutrements (materials, tools and equipment), specifications and contracts, and processes involved in residential construction. Students will complete an historic timeline of construction and will deliver an oral presentation on a specific residential construction topic. Students will perform several traditional construction activities such as materials testing, card structures, and building a residential model.

Prerequisite(s): TECH 1104, MANF 1100

TECH 2208 - Engineering Graphics II

Credit Hours: 3

This course is a continuation of TECH 1108 - Engineering Graphics I. It covers advanced concepts in 3D geometry; parametric solid modeling; geometric dimensioning and tolerancing using ANSI and ISO standards; working drawings and fasteners. Emphasis is placed on a thorough understanding of 3D solid modeling to create engineering graphics in civil, electrical, and mechanical engineering technology.

Prerequisite(s): TECH 1108

TECH 2250 - History of Technology

Credit Hours: 3

A survey course from prehistorical tool-making to atomic energy and computers in the twentieth century. Credit in History or Technical Education.

TECH 2290 - Engineering Analysis I

Credit Hours: 4

This course covers technical problem solutions, utilizing analytical geometry and calculus. Topics include curvilinear motion, related rates, curve sketching, maximal and minimal problems, areas, volumes, centroids and moments of inertia by integration.

Prerequisite(s): Sophomore standing MATH 1520 with a grade of C or better or MATH ACT 25

TECH 2299 - Special Topics

Credit Hours: 1-12

A study of special topics of educational, technical, or

industrial concern.

Prerequisite(s): Instructor approval required

TECH 3300 - Engineering Analysis II

Credit Hours: 4

A continuation of the study of problem-solving procedures, utilizing calculus. Topics include transcendental functions, partial derivative, double integration, methods of curve fitting, series expansion and differential equations.

Prerequisite(s): TECH 2290 or MATH 1585 , or MATH 2501 with a grade of C or better

TECH 3301 - Communication

Credit Hours: 4

This is a study of the technical means by which humans communicate. The emphasis will be on electronic and graphic forms of communication. The social/cultural aspects of communication will be studied, as well as the technical components. The course is designed for prospective junior and senior high school technology education teachers, and will be focused on general education.

Prerequisite(s): BISM 1500 , TECH 1104

TECH 3302 - Manufacturing II

Credit Hours: 4

This course deals with the analysis of the inputs, processes and outputs of the manufacturing system. The methodology of this class is to simulate the organization and operation of a manufacturing corporation. Students will elect a board of directors and a company president and will organize departments in research and development, industrial relations, finance, production and marketing. The class will design and engineer a college-level product, plan for mass-production, finance the production through common stock sales or other financial means, mass-produce the product, and market it in the school or local community.

Prerequisite(s): TECH 2203

TECH 3303 - Transportation II

Credit Hours: 4

A study of the means by which mass is moved from one point to another. This will be achieved by studying the

environments system elements, and social/cultural aspects of the transportation system. The course is designed for prospective junior and senior high school technology education teachers, and will be focused on general education.

Prerequisite(s): TECH 2202

TECH 3304 - Construction II

Credit Hours: 4

This course deals with an analysis of the inputs, processes, and outputs of the construction system. The methodology of this course will involve selected structural design and analysis, and structural production processes which are used by humans to construct building structures, non-building structures (bridges, tunnels, dams, etc.) and transportation structures/surfaces. This course is designed to provide teacher education majors with an overall view of the construction system that can be applied to middle school and high school classroom situations. The primary methodology in this course is structural model building and testing.

Prerequisite(s): TECH 2204

TECH 3310 - Man and Technology

Credit Hours: 3

A historical study of humans and technology as a basis for the development of contemporary philosophical systems.

Prerequisite(s): Junior standing

TECH 3331 - Organization and Administration of Technology Education

Credit Hours: 4

This course is designed to prepare the pre-service technology education teacher to effectively organize and manage a technology education classroom and laboratory. Emphasis is placed on safety system design, discipline planning, laboratory organization and management, requisitioning/supplies/equipment, machine maintenance and facility design. Also included are topics relating to curriculum trends, Technology Student Association (TSA) and public relations.

Prerequisite(s): TECH 3303 and TECH 3304

TECH 3393 - Future Global Crises

Credit Hours: 3

A team-taught, multi-disciplinary study of potential developments in the world. Areas of concentration are subject to students' choice. (Credit also available in Political Science or Psychology)

Prerequisite(s): Junior standing

TECH 3399 - Special Topics

Credit Hours: 1-3

A study of special topics of educational, technical or industrial concern.

Prerequisite(s): Instructor approval required

TECH 4400 - Work Experience Seminar

Credit Hours: 4

A functional analysis of industrial organization and management, and the implementation of these concepts toward the initiation of a new industry.

Prerequisite(s): Sophomore standing as a Technology major or Instructor approval required

TECH 4401 - Work Experience Laboratory

Credit Hours: 8

Professional work experience, including employer evaluation.

Prerequisite(s): Instructor approval required

TECH 4431 - Methods and Materials for Teaching Technology Education

Credit Hours: 3

This course is designed to prepare the pre-service technology education teacher to effectively teach the range of students in grades five through twelve in the public schools. Emphasis is placed on designing a unit of instruction in one of the four technology education system areas. The primary assignment is the preparation of a unit of study that will include the following topics: a rationale, course/unit planning, lesson planning, instructional objectives, instructional strategies and student evaluation/grading.

Prerequisite(s): TECH 3301 and TECH 3331

TECH 4450 - Automation and Robotics

Credit Hours: 3

This course is designed to serve as a capstone study for qualified students earning the Automation and Robotics Minor. The course integrates the mechanical, electronic, and computer science fields into a study in automation and robotics applications. Automation, motion control, tele-robotic, and robotic solutions are applied to industrial systems.

Prerequisite(s): ELEC 4420 and MECH 3320 and COMP 1130

TECH 4499 - Special Topics

Credit Hours: 1-3

A study of special topics of educational, technical, or industrial concern.

Prerequisite(s): Instructor approval required

TECH 4998 - Undergraduate Research

Credit Hours: 0-6

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of a student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Repeatable Restrictions: Sophomore-Senior Level

Prerequisite(s): Instructor approval required

Theatre

THEA 1110 - Introduction to Theatre

Credit Hours: 3

This course provides an overview of the purposes and organization of the theatre and allied areas and the functions of all of the jobs related to a theatrical presentation. Students will examine performer, director, designer, technician, dramaturgy, and "front-of-house" operations and the theatre as a profession, and will learn about professional organizations and securing employment. When Offered: Fall semester only

THEA 1114 - Body Training and Stage Movement

Credit Hours: 3

The actor explores the movement of the body as it applies to space, line, focus, effort, strength, communication, connection and emotional release. When Offered: Spring semester only Restrictions: Open to theatre arts majors and minors only.

THEA 1120 - Theatre Appreciation

Credit Hours: 3

A general theatre course that serves as an introduction to traditional and more recent developments in Western and non- Western theatrical practice. Students are encouraged to develop their own perspectives and critical skills by means of studying selected writings of theatre practitioners and critics, and by seeing and evaluating campus theatre productions. Satisfies General Studies Outcome 12. Course is transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned.

Transferable General Studies Course

THEA 1140 - Theatrical Production

Credit Hours: 2

This course introduces the student to the principles and techniques of the organization, planning, and execution of technical theatre production, including scenery, properties, lighting, costuming, sound and stage management.

THEA 1148 - Theatre Workshop I

Credit Hours: 1

Students in this course are assigned to Masquers productions. Opportunities are provided for experience in all areas of technical theatre, such as scenic construction, properties, lighting, costume and sound crews, depending upon the proficiency of the student. Maximum credit allowed is 2 hours per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see THEA 3348)

THEA 1151 - Text Analysis

Credit Hours: 3

This course provides a basic introduction to the processes, techniques and applications of text analysis as they relate to the activities and responsibilities of theatre artists - acting, directing, designing, etc. When Offered: Spring semester only

THEA 1160 - Technical Theatre Practicum: Costuming I

Credit Hours: 1

Practical experience in varied aspects of costuming through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see THEA 3360)

Prerequisite(s): Instructor approval

THEA 1162 - Technical Theatre Practicum: Lighting I

Credit Hours: 1

Practical experience in varied aspects of lighting through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Junior and seniors, see THEA 3362)

Prerequisite(s): Instructor approval

THEA 1164 - Technical Theatre Practicum: Properties I

Credit Hours: 1

Practical experience in varied aspects of properties through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see THEA 3364)

Prerequisite(s): Instructor approval

THEA 1166 - Technical Theatre Practicum: Scenic I

Credit Hours: 1

Practical experience in varied aspects of scenic work through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see THEA 3366)

Prerequisite(s): Instructor approval

THEA 1168 - Technical Theatre Practicum: Sound I

Credit Hours: 1

Practical experience in varied aspects of sound through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see THEA 3368)

Prerequisite(s): Instructor approval

THEA 1199 - Special Topics in Theatre

Credit Hours: 1-3

Studies in special selected topics, to be determined by the instructor and approved by the School's Dean. Maximum credit allowed is 3 hours per semester, up to 12 hours total Credits earned will be applicable as free electives in degree and certificate programs.

THEA 2212 - Theatrical Makeup

Credit Hours: 1

Fundamentals of the theory and technique of designing and applying theatrical makeup. A basic makeup kit is required. When Offered: Fall semester only

THEA 2218 - Musical Theatre Dance

Credit Hours: 1

This course is designed to develop the student's ability to understand and properly execute various dance styles prevalent in American musical theatre. Emphasis will be on the development of proper body movement, building strength, flexibility and learning techniques. Students will also learn awareness of musicality and artistic expression. Repeatable

Prerequisite(s): Instructor approval required

THEA 2220 - Oral Interpretation

Credit Hours: 3

This course provides an introduction to the study and practice of the principles involved in understanding the meaning of prose, poetry and dramatic literature, and the effective transmission of that meaning to an audience. When Offered: Offered on demand

THEA 2228 - Oral Interpretation Practicum I

Credit Hours: 1-4

Preparation for and participation in public performances, intercollegiate competitions and festivals in oral interpretation. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to freshmen and sophomores. (Juniors and seniors, see THEA 4428)

THEA 2230 - Acting

Credit Hours: 3

This course is an introduction to the theory and practice of fundamental acting techniques for the stage. When Offered: Fall semester only

Prerequisite(s): THEA 1151 and instructor approval

THEA 2238 - Acting Workshop I

Credit Hours: 1

Credit is earned for public performance in faculty-directed Masquers productions. Maximum credit allowed is 2 hours per semester, up to 4 hours total
Restrictions: Open to freshmen and sophomores. (Juniors and seniors see THEA 4432)

THEA 2244 - Introduction to Theatrical Design

Credit Hours: 3

An introduction to the principles of theatrical design, including scenic, lighting and costume design. When Offered: Spring semester only

Prerequisite(s): THEA 1140 and THEA 1151

THEA 2251 - Playwriting

Credit Hours: 3

The course explores the theory and practice of the playwright's art, and involves instruction in the craft of playwriting and the creation of original scripts for the theatre. Students will learn how to write for the stage, as opposed to the page. A fully developed short play will be required. When Offered: Offered on demand

Prerequisite(s): THEA 1151 and THEA 2230

THEA 2262 - Production Practicum I

Credit Hours: 1

Credit is earned for practical experience in varied aspects of technical theatre production, including scenery, lighting, costuming, properties and sound, through work on Masquers productions. Maximum credit allowed is 2 hours per semester, up to 4 hours total
Restrictions: Open to freshmen and sophomores. (Juniors and Seniors, see THEA 4462)

Prerequisite(s): THEA 1148

THEA 3314 - Advanced Theatrical Makeup

Credit Hours: 1

Practice in advanced design and application of theatre makeup, including prosthetics. When Offered: Offered on demand

Prerequisite(s): THEA 2212

THEA 3320 - The Art of Storytelling in Theory and Practice

Credit Hours: 3

The emphasis of the course will be on both the theory and research related to storytelling and the art of storytelling as performance. In this performance-based course, students will select, craft, rehearse and perform stories suitable to a variety of audiences. Students enrolled in this course are required to attend the National Storytelling Festival in Jonesborough, Tennessee. When Offered: Fall semester, odd-numbered years
Same Course As: FOLK 3320 and COMM 3320

THEA 3326 - Performance Studies

Credit Hours: 3

The course explores the theories and practices of approaching performance as a way of knowing. Through theatre exercises and personal discovery, students research, create and perform a solo piece for the stage. When Offered: Fall semester, odd-numbered years

Prerequisite(s): THEA 2230

THEA 3330 - Advanced Acting

Credit Hours: 3

This course is a continuation of THEA 2230, with specific emphasis on the exploration and application of twentieth-century acting theories applied to both realistic and non-realistic plays. When Offered: Spring semester, odd-numbered years

Prerequisite(s): THEA 2230

THEA 3336 - Directing

Credit Hours: 3

Principles and techniques of play directing with specific emphasis on play selection and analysis, casting, and staging. When Offered: Spring semester only

Prerequisite(s): THEA 1140, THEA 1151, and THEA 2230

THEA 3340 - Theatre History I

Credit Hours: 3
Writing Intensive

A study of the development of theatre from its beginnings through the eighteenth century. When Offered: Fall semester, even-numbered years

Prerequisite(s): ENGL 1102 and THEA 1110

THEA 3341 - Theatre History II

Credit Hours: 3
Writing Intensive

This course is a continuation of THEA 3340, exploring the development of theatre from the nineteenth century to the present. When Offered: Spring semester, odd-numbered years

Prerequisite(s): ENGL 1102 and THEA 1110

THEA 3344 - Advanced Theatrical Design

Credit Hours: 3
This course will involve completed projects in scenic, lighting and costume design. Students will apply theory and introductory techniques and skills presented in the beginning course. When Offered: Fall semester, odd-numbered years

Prerequisite(s): THEA 2244

THEA 3346 - Creative Puppetry

Credit Hours: 3
The course explores the theories and practices of puppetry as an artistic performance and as an educational tool. Projects in this course will include puppet design, construction and performance. Emphasis will be placed on teaching the National Standards in Theatre as well as on ways to use puppets across the curriculum. When Offered: Fall semester, odd-numbered years

THEA 3348 - Theatre Workshop II

Credit Hours: 1
Students in this course are assigned to Masquers productions. Opportunities are provided for experience in all areas of technical work, such as scenic construction, properties, lighting, costume and sound

crews, depending upon the proficiency of the student. Maximum credit allowed is 2 hours per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores see THEA 1148)

THEA 3350 - Children's Drama

Credit Hours: 3
Writing Intensive

A course providing an introduction to the theories and techniques involved in both creative drama for children and children's theatre. When Offered: Spring semester, even-numbered years

Prerequisite(s): ENGL 1102

THEA 3352 - Creative Drama

Credit Hours: 3
The course explores the history, theories and practices of playmaking, storytelling, creative drama and theatre-in-education as they are used in educational settings with diverse populations. Projects in this course will also apply drama techniques across the school curriculum. Satisfies General Studies category Outcome 12. When Offered: Fall semester, even-numbered years

THEA 3354 - Theatre Education Practicum

Credit Hours: 1
This course involves the application of theories and techniques of children's theatre, creative dramatics and puppetry under supervision with diverse populations in educational settings.

Prerequisite(s): THEA 3346, THEA 3350 and THEA 3352

THEA 3356 - Summer Theatre: Rehearsal and Performance

Credit Hours: 1-3
Systematic rehearsal and public performance with Town & Gown Summer Theatre. Designed for students who desire concentrated stage training and experience. Roles are dependent upon directors' selection and hours of credit desired.

Prerequisite(s): Auditions

THEA 3358 - Summer Theatre: Production and Management

Credit Hours: 1-3

Experience provided in every phase of theatrical production and some phases of theatre management, in conjunction with Town & Gown Summer Theatre. Experiences include set construction, lighting, costumes, makeup, box office, house management and publicity. Assignments dependent upon hours of credit desired.

Prerequisite(s): Instructor approval

THEA 3360 - Technical Theatre Practicum: Costuming II

Credit Hours: 1

Practical experience in varied aspects of costuming through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 1160)

Prerequisite(s): Instructor approval

THEA 3362 - Technical Theatre Practicum: Lighting II

Credit Hours: 1

Practical experience in varied aspects of lighting through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 1162)

Prerequisite(s): Instructor approval

THEA 3364 - Technical Theatre Practicum: Properties II

Credit Hours: 1

Practical experience in varied aspects of properties through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 1164)

Prerequisite(s): Instructor approval

THEA 3366 - Technical Theatre Practicum: Scenic II

Credit Hours: 1

Practical experience in varied aspects of scenic work through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 1166)

Prerequisite(s): Instructor approval

THEA 3368 - Technical Theatre Practicum: Sound II

Credit Hours: 1

Practical experience in varied aspects of sound through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 1168)

Prerequisite(s): Instructor approval

THEA 3375 - Development of Dramatic Art

Credit Hours: 3

Writing Intensive

Study of the works of major playwrights and critical theorists of Western and non-Western theatre. Satisfies General Studies category Outcome 13. When Offered: Fall semester, even-numbered years

Prerequisite(s): ENGL 1102

THEA 3392 - Costume History and Design

Credit Hours: 3

History of wearing apparel and appointment, with emphasis on the Western world. The course begins with the Egyptians and goes up to the present day, and offers an introduction to the principles of costume design. When Offered: Offered on demand

Prerequisite(s): THEA 2244

THEA 4428 - Oral Interpretation Practicum II

Credit Hours: 1-4

Preparation for and participation in public performances, intercollegiate competitions and festivals in oral interpretation. Maximum credit allowed is 1 hour per semester, up to 4 hours total Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 2228).

THEA 4431 - Methods and Materials in Teaching Communication and Theatre

Credit Hours: 3

This course covers the philosophy, methods, and materials of teaching forensic communication and

theatre, as well as directing the forensic and theatre co-curricular and extra-curricular activities in the secondary schools. Fulfills Professional Block requirement for those with a single teaching field in Oral Communication or Theatre Education. When Offered: Fall semester only

THEA 4432 - Acting Workshop II

Credit Hours: 1

Credit is earned for public performance in faculty-directed Masquers productions. Maximum credit allowed is 2 hours per semester, up to 4 hours total
Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 2238).

THEA 4438 - Senior Comprehensive Project

Credit Hours: 3

The course consists of a capstone experience that assesses student understanding of the theories and practices studied and developed throughout the program. A significant production/research project is designed and executed with the guidance of a faculty mentor. Restrictions: Open to theatre arts majors only.

Prerequisite(s): Senior standing

THEA 4462 - Production Practicum II

Credit Hours: 1

Credit is earned for practical experience in varied aspects of technical theatre production, including scenery, lighting, costuming, properties and sound, through work on Masquers productions or other staged events. Maximum credit allowed is 1 hour per semester, up to 4 hours total
Restrictions: Open to juniors and seniors. (Freshmen and sophomores, see THEA 2262)

Prerequisite(s): THEA 1148

THEA 4480 - Theatre Business Management and Promotion

Credit Hours: 3

Study of theatre management procedures, including responsibilities and practices in business management, box office management and house management and the study of the responsibilities and practices in theatre promotion, including the use of the media. When Offered: Offered on demand

THEA 4484 - Theatre Business Management Practicum

Credit Hours: 1

Practical experience in varied aspects of business management, including box office assignments through work with Masquers productions.

Prerequisite(s): Instructor approval

THEA 4488 - Promotion Practicum

Credit Hours: 1

Practical experience in varied aspects of theatrical promotion through work on Masquers productions.

Prerequisite(s): Instructor approval

THEA 4490 - Directed Study in Theatre

Credit Hours: 1-3

The student selects directed study in any area of theatre which is not treated in the theatre course offerings. Course designed by student and selected faculty, with approval of the School's Dean. Maximum credit allowed is 3 hours per semester, up to 12 hours total

Prerequisite(s): Instructor approval

THEA 4998 - Undergraduate Research

Credit Hours: 1-3

Undergraduate research is an experiential learning activity that provides an opportunity for a student to engage in the scholarly activities of their major discipline under the guidance of a faculty mentor who will work in close partnership with each student in his or her formulation of a project, the development of a research strategy, and the assessment of student's progress. The primary goal is for each student scholar to conduct an inquiry or investigation that makes an original, intellectual or creative contribution to their discipline and which is shared in an appropriate venue. Maximum credit allowed is 3 hours per semester, up to 9 hours total

Prerequisite(s): Sophomore standing and above, instructor approval