

**.PROGRAM REVIEW**  
**FAIRMONT STATE BOARD OF GOVERNORS**

     Program with Special Accreditation     Program without Special Accreditation

Date Submitted: February 01, 2015

Program: B.S. Criminal Justice

**INSTITUTIONAL RECOMMENDATION**

The institution is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for its recommendation:

- 1. Continuation of the program at the current level of activity;
- 2. Continuation of program with corrective action (for example, reducing the range of optional tracks or merging programs);
- 3. Identification of the program for further development (for example, providing additional institutional commitment);
- 4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
- 5. Discontinuation of the Program

**Rationale for Recommendation:**

The Bachelor of Science Degree in Criminal Justice meets or exceeds the four characteristics of adequacy, viability, necessity, and consistency with the mission of Fairmont State University. The program is over 30 years old. The faculty associated with the B.S. in Criminal Justice has continued to make improvements in the program to keep pace with societal changes. As a result, the program has increased enrollment, retention and graduation numbers. The separation with Pierpont Community and Technical College has helped immensely. These successes are achieved in spite of having very few faculty members. The serious concern about the lack of full-time faculty members is compounded by the fact that most faculty members also support the growing Master of Science in Criminal Justice Program. The continuation of this program is strongly recommended.

*Juan C. Moore*  
Signature of person preparing report

02-01-2015  
Date

*Deanna Shields*  
Signature of Dean

2-27-2015  
Date

*Christina Lavorata*  
Signature of Provost and Vice President for Academic Affairs

3-27-15  
Date

*Maria C. Rice*  
Signature of President

4-27-15  
Date

*John L. Tumber*  
Signature of Chair, Board of Governors

4/24/15  
Date

# **PROGRAM REVIEW**

**Bachelor of Science in Criminal Justice**

**College of Liberal Arts**

**Fairmont State University**

**February 01, 2015**

**Submitted by:**

**Dr. Diana C. Noone, Ph.D., J.D.**

**Associate Professor of Criminal Justice**

**Chair of the Social Sciences**

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# **EXECUTIVE SUMMARY**

## **for**

# **PROGRAM REVIEW**

**Name and degree level of program:**  
Bachelor of Science in Criminal Justice

**External Reviewer(s):**  
The Fairmont State University Bachelor of Science in Criminal Justice Program has had an advisory board in place since the mid-1980's. The board greatly assists with the continued evolution and development of the curriculum. The members of the advisory board consist of well-respected leaders from various specializations in the field of criminal justice.

**Synopses of significant findings, including findings of external review:**  
The Bachelor of Sciences degree in Criminal Justice is designed to provide students with the necessary background to pursue careers in law enforcement, corrections, and investigations. The demand for educated practitioners in criminal justice continues to increase with the advancement of technology and changing societal conditions. This increase in demand has continued to grow and stabilize our program. The faculty members have been able to advance their teaching and scholarship by attending both national and regional conferences and workshops. Furthermore, many of our students have been able to attend and successfully compete in state and national competitions

The following findings have been developed in coordination with the faculty and the Criminal Justice Advisory Board:

1. Exceptional and caring faculty with real-world experience.

Most of the Criminal Justice faculty members have practice experience in their area of expertise. Students have indicated that having professors who have worked for a period of years in their field of expertise has enhanced their educational experience.

2. Faculty members devote a great deal of time advising and mentoring students.

The Bachelor of Science in Criminal Justice Program has been successful over the past five years retaining majors because of advisor involvement reviewing students GPA's, course schedules, and registration status. This is an incredible accomplishment considering most faculty members have over 90 advisees.

### 3. Growing enrollment, retention and graduation rates.

The advisory board suggested that students would benefit from real-world interactive training. Therefore, the Criminal Justice Program has purchased a firearms simulator. The simulator is only the fourth in the State of West Virginia. Yet is the most technologically advanced. It has already received media and community attention.

The Criminal Justice Program has also been able to recruit and retain students by providing opportunities for students to compete both locally and nationally in competitions. We have had great success at this. We have had national officers elected to the National Criminal Justice Honor Society. We have also won first place at the Academy of Criminal Justice Sciences National Crime Scene Competition three of the past four years.

### 4. Accessible faculty members and low student to faculty ratio.

The faculty members of the Criminal Justice Program are completely student-focused. They make sure they are available to meet with students. They not only provide assistance with course work. The faculty members also provide career guidance.

### 5. Low tuition costs.

Fairmont State University has one of the lowest tuition rates of all four-year state institutions in West Virginia. We strive to provide a quality education at a reasonable rate.

### 6. The success rate of graduates being accepted into top graduate programs.

Many of our students who apply to graduate programs are accepted. Most have found they are well prepared for graduate level course work.

### 7. The success rate of graduates finding professional employment.

Many of our students have found great success in obtaining employment upon graduation. Most find employment with federal, state and local agencies.

### 8. Continue to make progress in the area of program and course assessment.

The Criminal Justice Program assessment materials are stored in Taskstream. The assessment process has resulted in recent curriculum changes that will improve our program.

**Plans for program improvement, including timeline:**

The following plans for improvement have been developed in coordination with the faculty and the Criminal Justice Advisory Board:

1. Continuing to increase enrollment, retention and graduation rates are the major goals over the next five years. This will involve closely monitoring students and early advising efforts.
2. Continue to review assessment data for the program and all individual courses on an annual basis. After reviewing the data, continue to modify the curriculum to reflect assessment results.
3. Seek specialized accreditation (certification) from the Academy of Criminal Justice Sciences within five years. We will be the first institution in the State of West Virginia to receive this accreditation. However, this will only be possible with retaining and hiring at least two additional full-time tenured track faculty members.
4. Find space and launch a Criminal Justice laboratory within two years where students will be able to develop their firearm skills with the recently purchased small arms trainer. In addition, this space will provide space to learn crime scene investigative techniques among other essential functions of law enforcement.

**Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished:**

There were not any recommendations from the previous five-year program review. Nevertheless, the program of study has been incrementally revised in recent years to reflect needs in the field such as increasing and diversifying upper level course offerings, hiring a full-time academic advisor for the College of Liberal Arts to assist with recruitment and retention, and providing additional money for faculty professional development and technology.

There is a serious concern about the adequacy of facilities and technology. We struggle to find available classrooms. We also cannot find space for our Criminal Justice laboratory. Technology is also a concern. The Outlook program (i.e. university email) does not allow faculty to access their email accounts off-campus beyond a few minutes before

being disrupted. This seriously inhibits faculty and student communication. Also, the Blackboard online platform is scheduled to be replaced with a new online platform. If this indeed happens, this will be very beneficial for our faculty and the students enrolled in online courses. We live in a world where efficient technology is essential to both teach and communicate with students.

It is becoming increasingly difficult to maintain our outstanding reputation based on quality instruction and small class sizes without an adequate number of faculty members. The academic field of criminal justice has become increasingly competitive. More national and regional institutions are committing funds and resources towards their criminal justice discipline. We must have a strong commitment from this administration to retain current faculty at a respectable pay scale. Our criminal justice faculty members are constantly being recruited by other institutions because of their vast experience and credentials. We must also be authorized by this administration to recruit new faculty members as tenured-track professors. It is virtually impossible to attract and hire professors in this discipline without offering a tenured-track position and a respectable salary.

**Five-year trend data on graduates and majors enrolled:**

The Criminal Justice Program has grown because of the quality curriculum and staff.

**CRIMINAL JUSTICE  
MAJORS AND GRADUATES BY ACADEMIC YEAR  
(Available data)  
AY 2009-2010 to AY 2013-2014**

	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
<b>MAJORS</b>	294	244	280	293	303
<b>GRADUATES</b>	68	74	70	80	80

**Summary of assessment model and how results are used for program improvement:**

The Criminal Justice Program has made and continues to make great strides in the assessment area. The Criminal Justice Program and Fairmont State University document assessment materials in Taskstream. This program provides an archive for program documentation, and a database for program analysis and improvement. A review of the program's outcomes and assessments along with individual course outcomes and assessments have occurred over the past five years as part of the program's assessment plans. This assessment process is now embedded in the program and will continue. In addition, the Criminal Justice program has developed a required capstone course that will become part of the curriculum in academic year 2015-2016. This course will also help determine whether the program outcomes have been met.

The Criminal Justice Advisory Board also serves as an external assessment tool for our program. Suggestions made by the advisory board are implemented into our program and curriculum.

**Data on student placement:**

Little data exists on the specific job placement of Criminal Justice graduates to a national placement rate. The data regarding placement of Criminal Justice majors graduating from Fairmont State University from 2010-2014 has been collected primarily through personal contacts between faculty members and their former students and resulting requests for reference letters and background checks. This data indicates that nearly all of the graduates seek immediate employment upon graduation. However, some students enroll in graduate programs including Fairmont State University's Master of Science in Criminal Justice Program.

Those who join the workforce have obtained employment with the United States Navy, United States Air Force, United States Army, the Federal Bureau of Investigation, the United States Marshals Service, Federal Bureau of Prisons, mostly at the Gilmer, Hazelton, and Morgantown facilities. Also, graduates have found employment with the West Virginia State Police, the Maryland State Police, Fairmont City Police and Morgantown police.

**Final recommendations approved by governing board:**



## **PROGRAM CATALOG DESCRIPTION**

Criminal justice examines the structure, functions, and decision-making processes of agencies that deal with crime and criminal offenders. As an independent academic discipline, criminal justice is comparatively new. Interest in criminal justice education was spurred by the “war of crime” during the 1960’s and the resulting massive federal funding to upgrade criminal justice agencies, technology, programming, and education of criminal justice personnel.

Faculty in this program provide expertise in law enforcement, investigations, corrections, criminal law, and theory. Majors are assigned a faculty advisor who will assist in selection of courses relevant to individual interests and career aspirations.

Students with a B.S. degree in criminal justice qualify for employment in city, county, state and federal criminal justice agencies, and in the rapidly-growing private industrial security field. A number of graduates continue their education in graduate programs in criminal justice, criminology, or law. The program also offers a Master of Science in Criminal Justice degree.

# VIABILITY

## ENROLLMENTS

### Applicants, Majors, and Graduates

**TABLE 1**  
**CRIMINAL JUSTICE**  
**MAJORS AND GRADUATES BY ACADEMIC YEAR**  
**(Available data)**  
**AY 2009-2010 to AY 2013-2014**

	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
<b>MAJORS</b>	294	244	280	293	303
<b>GRADUATES</b>	68	74	70	80	80

### Program Courses

Candidates for the Bachelor of Science degree in Criminal Justice must complete 66 semester hours in the major including 21 hours of Social and Behavioral Sciences courses. A minor is not required. Students are also required to complete 30 semester hours outside of their major of general studies requirements. In addition, students may take 24 free electives of their choice. A minimum of 120 semester hours with an average of 2.0 quality points is required for graduation.

Criminal Justice majors are required to take the following courses (30 hours):

CRIM 1100	INTRODUCTION TO CRIMINAL JUSTICE	3 hours
CRIM 1101	POLICE OPERATIONS	3 hours
CRIM 2206	INTRODUCTION TO CORRECTIONS	3 hours
CRIM 2240	ADJUDICATION PROCESS	3 hours
CRIM 2250	CYBERCRIME	3 hours
CRIM 2295	ETHICS IN CRIMINAL JUSTICE	3 hours
CRIM 3320	CRIMINOLOGY	3 hours
CRIM 3340	LAWS OF ARREST, SEARCH AND SEIZURE	3 hours
CRIM 4410	RESEARCH IN THE SOCIAL SCIENCES	3 hours
CRIM 4425	EVALUATION OF CRIMINAL JUSTICE SYSTEM	3 hours

Criminal Justice electives (15 hours of courses listed below):

CRIM 2202	PRINCIPLES OF CRIMINAL LAW	3 hours
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CRIM 2205	NATURAL RESOURCES LAW	3 hours
CRIM 2209	FIREARMS	3 hours
CRIM 2212	DEVIANT BEHAVIOR	3 hours
CRIM 2218	POLICE ADMINISTRATION	3 hours
CRIM 2226	CRIME SCENE INVESTIGATION	3 hours
CRIM 2246	CRIMINAL EVIDENCE	3 hours
CRIM 3304	THE FEMALE OFFENDER	3 hours
CRIM 3305	CHANGING ROLES OF WOMEN IN CJ	3 hours
CRIM 3306	FINGERPRINTING	3 hours
CRIM 3310	COMPARATIVE CRIMINAL JUSTICE	3 hours
CRIM 3302	SPANISH FOR LAW ENFORCEMENT	3 hours
CRIM 3325	ANALYSIS OF SECURITY OPERATIONS	3 hours
CRIM 3330	GROUP DISTURBANCES	3 hours
CRIM 3335	ANALYSIS OF POLICE OPERATIONS	3 hours
CRIM 3311	JUVENILE JUSTICE	3 hours
CRIM 3355	ANALYSIS OF CORRECTIONAL OPERATIONS	3 hours
CRIM 3360	COMMUNITY-BASED CORRECTIONS	3 hours
CRIM 3365	LICIT AND ILLICIT DRUGS	3 hours
CRIM 3370	ECONOMIC CRIME	3 hours
CRIM 3375	VICTIMOLOGY	3 hours
CRIM 3380	MOCK TRIAL	3 hours
CRIM 3399	SPECIAL ISSUES IN CRIMINAL JUSTICE	3 hours
CRIM 4401	INDEPENDENT STUDY	3 hours
CRIM 4405	TERRORISM	3 hours
CRIM 4411	INTERNSHIP	3 hours
CRIM 4415	COMMUNITY POLICING	3 hours
CRIM 4420	LEGAL RESEARCH	3 hours
CRIM 4998	UNDERGRADUATE RESEARCH	3 hours

Social and Behavioral Sciences (21 hours):

Students must choose 21 hours of 2200-4400 courses in Geography, History, National Security and Intelligence, Political Science, Philosophy, Psychology, or Sociology. Courses must be chosen from at least three disciplines.

**TOTAL CREDIT HOURS FOR MAJOR**

**66**

**TABLE 2**  
**COURSE ENROLLMENTS BY ACADEMIC YEAR**  
 (Available data)  
 FALL 2008 – SPRING 2013

<b>Courses CRIM</b>	<b>AY 09-10</b>	<b>AY 10-11</b>	<b>AY 11-12</b>	<b>AY 12-13</b>	<b>AY 13-14</b>	<b>Total</b>	<b>Success Rate</b>
1100					158	158	92%
1101					126	126	91%
2202					101	101	85%
2206					110	110	88%
2209					37	37	97%
2212					61	61	96%
2226					20	20	100%
2240					77	77	80%
2250					134	134	88%
2295					137	137	94%
3305					25	25	100%
3310					25	25	84%
3320					123	123	87%
3330					26	26	88%
3335					26	26	80%
3340					21	21	90%
3365					38	38	89%
3370					50	50	86%
3399					212	212	100%
4401					11	11	100%
4410					86	86	80%
4411					28	28	82%
4425					31	31	83%
4998					1	1	100%
<b>Courses CRJU</b>							
2202	118	179	142	158		597	82%
2212	133	46	58	69		306	79%
2220	27	0	40	29		96	82%
2240	104	126	92	122		444	84%
2246	0	80	24	0		104	81%
2250	44	58	68	101		271	88%
2255	0	18	0	0		18	72%
2295	94	100	96	119		409	90%
2299	12	0	0	0		12	41%
3300	19	13	0	0		32	84%
3304	50	44	50	52		196	86%

<b>3305</b>	34	29	0	25		<b>88</b>	<b>93%</b>
<b>3310</b>	36	61	40	42		<b>179</b>	<b>90%</b>
<b>3315</b>	0	38	0	0		<b>38</b>	<b>76%</b>
<b>3320</b>	72	125	126	100		<b>423</b>	<b>83%</b>
<b>3330</b>	17	12	24	24		<b>77</b>	<b>87%</b>
<b>3335</b>	0	0	20	30		<b>50</b>	<b>78%</b>
<b>3340</b>	18	30	27	29		<b>104</b>	<b>76%</b>
<b>3345</b>	0	15	0	0		<b>15</b>	<b>93%</b>
<b>3355</b>	26	20	25	12		<b>83</b>	<b>79%</b>
<b>3360</b>	44	40	41	49		<b>174</b>	<b>88%</b>
<b>3365</b>	58	43	35	75		<b>211</b>	<b>87%</b>
<b>3370</b>	58	47	70	56		<b>231</b>	<b>86%</b>
<b>3399</b>	25	11	76	210		<b>322</b>	<b>84%</b>
<b>4401</b>	2	6	11	5		<b>24</b>	<b>100%</b>
<b>4405</b>	19	0	15	14		<b>48</b>	<b>93%</b>
<b>4410</b>	46	51	57	85		<b>239</b>	<b>87%</b>
<b>4411</b>	22	25	36	20		<b>103</b>	<b>92%</b>
<b>4415</b>	0	23	0	0		<b>23</b>	<b>91%</b>
<b>4420</b>	0	2	0	0		<b>2</b>	<b>100%</b>
<b>4425</b>	64	49	25	16		<b>154</b>	<b>83%</b>
<b>4998</b>	0	0	0	5		<b>5</b>	<b>100%</b>
<b>Total</b>	<b>1142</b>	<b>1291</b>	<b>1198</b>	<b>1447</b>		<b>5078</b>	<b>92.6%</b>

### **Service Courses:**

The Criminal Justice program does not offer any service courses only.

The National Security and Intelligence Major (NSI) require students to complete courses from several different fields of study, including Criminal Justice. NSI students take CRIM 4410 and CRIM 4405 (cross-listed as POLI 4405). The electives available to NSI students include CRIM 2236, CRIM 2246, and CRIM 3310. The Political Science major requires CRIM 2295 and CRIM 4410.

### **Off Campus Courses**

The Criminal Justice program only offers a few introductory courses off-campus. These courses are only located at the Caperton Center in Clarksburg, West Virginia.

### Cost/Student Credit Hour

The Criminal Justice program continues to be far below the institutional average of costs per student FTE major.

**TABLE 3**  
**COST / STUDENT CREDIT HOUR**  
**FOR**  
**CRIMINAL JUSTICE**  
**(Available data)**  
**AY 2009-2010 to AY 2013-2014**

	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
<b>FTE</b>	115.33	130.23	120.7	146.57	169.07
<b>CREDIT HOURS</b>	3460	3907	3621	4397	5072
<b>COST PER CREDIT HOUR</b>	\$78	\$69	\$74	\$61	\$53
<b>COST PER FTE</b>	\$2,345	\$2,077	\$2,241	\$1,845	\$1,600

### General Studies Requirements Met

The General Studies requirements are met in the curriculum as indicated below.

Required General Studies Courses	
Attribute IA – Critical Analysis	3
English 1108	
Attribute IB – Quantitative Literacy	3
MATH 1107 or higher in IB	
Attribute IC – Written Communication	3
ENGL 1104	
Attribute ID - Teamwork	X
CRIM 2295* or any course in ID	
Attribute IE – Information Literacy	IA
ENGL 1108* or any course in IE	
Attribute IF – Technology Literacy	3
ENGL 1109* or BISM 1200* or any course in IF	
Attribute IG – Oral Communication	3
COMM 2200 or 2201 or 2202	
Attribute III - Citizenship	3
POLI 1103* or any course in III	
Attribute IV - Ethics	X
CRIM 2295* or any course in IV	
Attribute V - Health	2

	PHED 1100* or any course in V	
Attribute VI - Interdisciplinary		III
	POLI 1103* or any course in VI	
Attribute VIIA - Arts		3
	Art 1120 or MUSI 1120 or THEA 1120 or INTR 1120	
Attribute VIIB - Humanities		3
	HIST 2211*, 2212*, or 2213* or any course in VIIB	
Attribute VIIC – Social Sciences		X
	Major Course – CRJU 2202*- 2212*-3310* or any other course in VIIC	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		VIIIB
	HIST 2211*, 2212*, or 2213* or any course in VIII	
Additional General Studies hours		
	*Starred courses are recommended choices. Choosing a different course may result in more than 120 hours to graduate and may adjust the number of free electives needed to graduate.	
<b>TOTAL UNIQUE GENERAL STUDIES HOURS</b>		<b>30</b>

## Assessment Requirements

The Criminal Justice Department has utilized the Criminal Justice Advisory Board as an external assessment tool, whereby suggestions made by the board concerning curriculum and program improvements are implemented. Members of the board consist of federal, state and local officials in the law enforcement, corrections, investigative and legal communities.

The faculty is also a vital resource in this assessment model. In addition to the program outcomes that were developed by faculty, course outcomes and assessments have been developed and implemented for all university owned undergraduate courses. A curriculum proposal was recently approved for academic year 2015-2016 reflecting the on-going assessment process for the criminal justice program. Included in the curriculum changes for AY 2015-2016 is a capstone course, CRIM 4425 Evaluation of the CJ System. This course will improve our ability to assess student progress toward our stated program learning outcomes. The capstone course will provide an opportunity for the Criminal Justice faculty to observe, examine, and assess each individual student. Each student will be required to write and present a major research project that demonstrates critical thinking, mastery of the topic, an understanding of the discipline, analysis, as well as written and oral communication skills.

The Criminal Justice program and Fairmont State University have made and continue to make strides in the assessment area. All assessment materials are now documented in Taskstream. This program provides an archive for program documentation, and a database for program analysis and improvement. Program as well as course outcomes and assessment techniques have been finalized and reviewed by the University Assessment Committee.

The program outcomes for the Criminal Justice major have been developed. Students who graduate with a Bachelor of Science in Criminal Justice will be able to:

- a) Exhibit an understanding of the contemporary criminal justice system, its policies and practices, juvenile justice, victimology, and comparative systems.
- b) Demonstrate knowledge of law enforcement philosophies, and the structure, function, and operations of law enforcement agencies.
- c) Demonstrate knowledge of correctional philosophies, and the structure, function, and operation of correctional agencies.
- d) Demonstrate knowledge of legal philosophies, and the structure, function, and operation of criminal courts and the adjudication process.
- e) Convey an understanding the distinctive responsibility for adherence to moral and ethical obligations inherent in the criminal justice professions.
- f) Exhibit an understanding of and the ability to apply criminological theories in explaining crime.
- g) Demonstrate the ability, through written and oral communication, to integrate knowledge acquired from core courses.
- h) Apply techniques of research methodology, writing and oral communication in the study of criminal justice.



## Adjunct Use

The Criminal Justice Program has the following adjunct faculty.

Jessica Bennett	Cybercrime (CRIM 2250) Fall 2012, 2013 Spring 2013, 2014
Michelle Douglas	Fingerprinting (CRIM 3399) Fall 2013
Dennis Shreve	Prin. of Crim. Law (CRIM 2202) Fall 2012
Harry Skeen	Adjudication Process (CRIM 2240) Fall 2012 Spring 2013
Matthew Swain	Firearms (CRIM 2209) Fall 2013 Spring 2014
Judy Wright	Fraud Examination (CRIM 3399) Spring 2013, 2014

## Graduation / Retention Rates

Retention and graduation rates of Criminal Justice majors are improving as evidenced by the table below. The Criminal Justice program has been able to increase retention and graduation rates by increasing advisor contact and with the assistance of establishing an advising center staffed by a full-time academic advisor. The faculty members also believe that the graduation and retention rates improved when the Fairmont State Criminal Justice program completely separated from the Criminal Justice program at Pierpont Community College.

**TABLE 4**  
**CRIMINAL JUSTICE**  
**MAJORS AND GRADUATES BY ACADEMIC YEAR**  
**(Available data)**  
**AY 2009-2010 to AY 2013-2014**

	AY 09-10	AY 10-11	AY 11-12	AY 12-13	AY 13-14
<b>MAJORS</b>	294	244	280	293	303
<b>GRADUATES</b>	68	74	70	80	80

## Previous Program Review Results

The previous program review results submitted February 2010 resulted in continuation of the program with no corrective action.

# ADEQUACY

## Program Requirements

General Studies (min 30)	30 hours
Major (total hours required)	66 hours
Minor	None required
Free Electives	24 hours
TOTAL (max 120)	120 hours

Attached is Appendix A

## Faculty Data

Please see Appendix B for faculty data sheets.

## Accreditation/National Standards

The Academy of Criminal Justice Sciences (ACJS) offered specialized certification for qualifying programs beginning in 2005. To obtain ACJS certification, criminal justice programs must meet an array of requirements. The Criminal Justice Program plans to pursue ACJS certification in the near future. While the program has made great strides toward this goal, several changes and improvements must be made before we can accomplish this. This will require additional institutional commitment to the program and a focus on achieving these improvements. In particular, the program must hire additional faculty. It will be virtually impossible to achieve certification with the current number of faculty to student ratio.

Fairmont State University is accredited by the Higher Learning Commission and is a member of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602.

# NECESSITY

## Placement and Success of Graduates

The data regarding placement of Criminal Justice majors graduating from Fairmont State

University from 2010-2014 has been collected primarily through personal contacts between faculty members and their former students and resulting requests for reference letters. This data indicates that nearly all of the graduates seek immediate employment upon graduation most obtain employment with local, federal and state agencies. However, some graduates enroll in graduate programs in criminal justice or law school.

Those who join the workforce have obtained employment with the Federal Bureau of Prisons, the United States Marshals Service, United States Navy, United States Air Force, United States Army, the Federal Bureau of Investigation, local government, and the Defense of Department.

The Criminal Justice Program makes every effort to further the ambitions of its majors by posting on the department's bulletin board and disseminating information of interest to job seekers on positions available in-state and out-of state. Students are regularly told of opportunities advertised in professional literature whenever appropriate. This information is also shared with the Placement Office and other relevant departments. Faculty members also encourage capable students to consider furthering their education by providing them with information on graduate programs, internships, and scholarships available to them.

## **Similar Programs in West Virginia**

There are no similar programs in West Virginia within a 50-mile radius of Fairmont State University campus. Salem International University, a private institution, offers a criminal justice program in a much smaller scope. West Virginia University offers a sociology degree with a focus on criminology and investigations.

## **CONSISTENCY with MISSION**

The Criminal Justice Program relates fully to the mission of the institution as it endorses one to "discover roles for responsible citizenship that promotes the welfare of all." It is difficult to find a major that fits more squarely with the mission of the institution. Most of the graduates of the program will dedicate themselves to being responsible citizens and protect the rest of the citizenry from harmful acts perpetrated by others.

The Criminal Justice Program supports the ideal of a well-educated population. The program serves the needs of students who are planning to enter highly competitive positions and those who are currently employed and looking for advancement opportunities. The Criminal Justice Program seeks to provide graduates who not only possess the knowledge and skills of a single discipline, but who also can think critically and communicate effectively, both orally and in writing.

Its mission is consistent with the missions of the units to which it belongs. The Mission of the Department of Social Science is to promote "scholarship, opportunity, achievement

and responsibility through the pursuit of intellectual excellence and global awareness, so that it is possible to excel in professional achievement and personal growth.” The Mission of the College of Liberal Arts is “to engage students in pursuit of intellectual excellence and global awareness, bringing them to join with faculty mentors in the discoveries, both personal and professional, to be realized through **Scholarship, Opportunity, Achievement, and Responsibility**, Fairmont State’s core values.” The mission of Fairmont State University is “to provide opportunities for individuals to achieve their professional and personal goals and discover roles for responsible citizenship that promote the common good.”

**Criminal Justice Mission Statement:**

The Criminal Justice Program acknowledges its relationship to the College of Liberal Arts and the Department of Social Science and the interdisciplinary nature of its discipline and seeks through its curriculum to provide students with a broad foundation of knowledge grounded in the social and behavioral sciences. The program further seeks to provide majors with an understanding of the functions, roles, and critical issues associated with law enforcement, corrections, courts, and related technology.

**APPENDIX A**  
**CURRICULUM**

B.S. Degree in Criminal Justice

<b>Required Major Courses</b>		<b>HRS</b>
CRIM 1100		3
CRIM 1101		3
CRIM 2206		3
CRIM 2240		3
CRIM 2250		3
CRIM 2295		3
CRIM 3320		3
CRIM 3340		3
CRIM 4410		3
CRIM 4425		3
<b>TOTAL Required Major Courses</b>		<b>30</b>
Total Required Electives		36
CRIM Electives	A Criminal Justice elective is any Criminal Justice course not listed as required for the major. Must include a minimum of 12 hours of 3300-4400 level courses.	15
Social and Behavioral Electives	Student must choose 21 hours of 2200-4400 courses in Geography, History, National Security and Intelligence, Political Science, Philosophy, Psychology, or Sociology. Courses must be chosen from at least three disciplines. It is highly recommended that students interested in pursuing a criminal justice master's degree include PSYC 2240/SOCY 2240.	21
Minor Electives		0
<b>TOTAL HOURS FOR MAJOR</b>		<b>66</b>

<b>Required General Studies Courses</b>		
Attribute IA – Critical Analysis		3
	English 1108	
Attribute IB – Quantitative Literacy		3
	MATH 1107 or higher in IB	

Attribute IC – Written Communication		3
	ENGL 1104	
Attribute ID – Teamwork		X
	CRIM 2295* or any course in ID	
Attribute IE – Information Literacy		IA
	ENGL 1108* or any course in IE	
Attribute IF – Technology Literacy		3
	ENGL 1109* or BISM 1200* or any course in IF	
Attribute IG – Oral Communication		3
	COMM 2200 or 2201 or 2202	
Attribute III – Citizenship		3
	POLI 1103* or any course in III	
Attribute IV – Ethics		X
	CRIM 2295* or any course in IV	
Attribute V – Health		2
	PHED 1100* or any course in V	
Attribute VI – Interdisciplinary		III
	POLI 1103* or any course in VI	
Attribute VIIA – Arts		3
	Art 1120 or MUSI 1120 or THEA 1120 or INTR 1120	
Attribute VIIB – Humanities		3
	HIST 2211*, 2212*, or 2213* or any course in VIIB	
Attribute VIIC – Social Sciences		X
	Major Course – CRJU 2202*- 2212*-3310* or any other course in VIIC	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		VIIB
	HIST 2211*, 2212*, or 2213* or any course in VIII	
Additional General Studies hours		
	*Starred courses are recommended choices. Choosing a different course may result in more than 120 hours to graduate and may adjust the number of free electives needed to graduate.	
<b>TOTAL UNIQUE GENERAL STUDIES HOURS</b>		<b>30</b>
<b>TOTAL FREE ELECTIVES</b>		<b>24</b>
<b>TOTAL HOURS</b>		<b>120</b>

**APPENDIX B**

**FACULTY DATA**  
**(Available data)**  
**AY 2009-2010 to AY 2013-2014**

# Jennifer Myers, Ph.D.

## Bio for CJ Program Review

**Name:** Jennifer Myers

**Rank:** Assistant Professor

**Type of Employment:** Full-time

**Highest Degree Earned:** PhD

**Date Degree Received:** Dec 2004

**Conferred by:** West Virginia University

**Areas of Specialization:** Clinical Psychology

**Professional registration/licensure:** Licensed Psychologist WV #926

**Years of employment at present institution:** 6

**Years of employment in higher education:** 8

**Years of related experience outside of higher education:** 10

**Non-teaching experience:** Practicing Psychologist

**List courses you taught this year and those you taught last year:**

**For each course include year and semester taught, course number, course title, and enrollment.**

Spring Semester 2015	2689	CRIM 3365	Licit and Illicit Drugs	Fairmont	52		
Spring Semester 2015	2729	CRIM 2206	Introduction to Corrections	Fairmont	32		
Spring Semester 2015	2813	RBAS 3311	Criminology	Virtual On-Line Campus	15		
Spring Semester 2015	3210	CRIM 2212	Deviant Behavior-Online	Virtual On-Line Campus	33		
Spring Semester 2015	3218	CRIM 6635	Seminar in Offender Rehab-Onl	Virtual On-Line Campus	12		
Spring Semester 2015	3505	CRIM 6611	Internship - Online	Virtual On-Line Campus	1		
Spring Semester 2015	3506	CRIM 6645	Independent Study - Online	Virtual On-Line Campus	1		
Spring Semester 2015	3507	CRIM 6696	Thesis I - Online	Virtual On-Line Campus	2		
Spring Semester 2015	3612	CRIM 5599	ST:Adv Iss in Drgs/CybCrim-Onl		9		
Fall Semester 2014	10213	CRIM	Victimology-Online	Virtual On-Line Campus	12		



		6625				
Fall Semester 2014	10214	CRIM 6645	Independent Study-Online	Virtual On-Line Campus	1	
Fall Semester 2014	10632	RBAS 3311	Criminology	Virtual On-Line Campus	13	
Fall Semester 2014	10788	CRIM 6611	Internship-Online	Virtual On-Line Campus	1	
Fall Semester 2014	9885	CRIM 2212	Deviant Behavior	Fairmont	48	
Fall Semester 2014	9895	CRIM 2206	Introduction to Corrections	Fairmont	42	
Summer Semester 2014	5461	CRIM 3399	ST: Victimology-Online	Virtual On-Line Campus	4	
Summer Semester 2014	5463	CRIM 2212	Deviant Behavior-Online	Virtual On-Line Campus	9	
Summer Semester 2014	5465	CRIM 2206	Intro to Corrections-Online	Virtual On-Line Campus	14	
Summer Semester 2014	5489	CRIM 6610	Advanced Penology-Online	Virtual On-Line Campus	11	
Spring Semester 2014	3268	CRIM 6696	Thesis I-Online	Virtual On-Line Campus	0	
Spring Semester 2014	3269	CRIM 6697	Thesis II-Online	Virtual On-Line Campus	0	
Spring Semester 2014	3276	CRIM 3330	Group Disturbances	Fairmont	26	
Spring Semester 2014	3278	CRIM 3365	Licit and Illicit Drugs	Fairmont	38	
Spring Semester 2014	3379	CRIM 2206	Introduction to Corrections	Fairmont	45	
Spring Semester 2014	3493	RBAS 3311	Criminology	Virtual On-Line Campus	19	
Spring Semester 2014	3547	CRIM 6640	Seminar - Corrections- Online	Virtual On-Line Campus	12	
Spring Semester 2014	3669	CRIM 4998	Undergraduate Research	Fairmont	1	
Spring Semester 2014	3710	CRIM 6645	Independent Study-Online	Virtual On-Line Campus	1	
Fall Semester 2013	10514	CRIM 2212	Deviant Behavior	Fairmont	52	
Fall Semester 2013	10529	CRIM	ST: Intro to Forensic Psych	Fairmont	23	

		3399				
Fall Semester 2013	10571	CRIM 5599	ST: Seminar Offender Rehab-Onl		Virtual On-Line Campus	17

**Identify your professional development activities during the past five years.**

**ADVISING RESPONSIBILITIES**

I average over 50 advisees each term. I am the advisor for all criminal justice graduate students. In addition, I maintain normal load of undergraduate advisees, despite having a waiver for undergraduate advisees via the director responsibilities. I did not want to give up what I see as a true opportunity to serve the undergraduate students. Clearly, I am biased because I am a psychologist (and a helper at heart), so I have a passion for assisting students with choosing a path and getting what they need to reach their goals. I enjoy advising, meet with each individually as feasible (which can be initially unpopular with those who simply want you to email their PIN, but typically results in appreciative students in the end), and feel it is important to get to know them for background checks, letters of recommendation, etc. This is particularly important for criminal justice majors because most jobs require a background check, to include interviews with former faculty and advisors. It is difficult to show evidence of what I believe are the most important and rewarding aspects of advising. I may meet with 30 undergraduate students for an average of 30 minutes and have extensive email and phone conversations with the graduate students every semester, but I really have nothing to show for that. I may meet with federal background investigators all over the county to help our students get the jobs they have worked so hard for, but there is no direct evidence of this. To me, however, this is the single most rewarding aspect of my employment at FSU. There is no greater professional feeling that to see the face of a student who has stopped by to tell you how valuable their internship has been or how excited they are to be embarking on their first career adventure. Best of all, is hearing from former students and advisees who are now well into their own careers. It is common for many of our alumni to come back to visit on holiday breaks, to come to speak to the students who are sitting in the seats that were theirs not so long ago, and to keep in touch with us about their careers.

**Affiliations**

Academy of Criminal Justice Sciences  
Alpha Phi Sigma (Epsilon Iota Chapter President 2009-2010)  
American Society of Criminology  
Pennsylvania Prison Society  
Pi Gamma Mu

**PRACTICAL WORK EXPERIENCE**

Graduate Assistant assigned to Dr. Robert Mutchnick, 2010-2011.

Assisted in updating the statistics for the textbook Criminal Justice Interactive.

Graduate Assistant assigned to Dr. John Lewis and the Criminology Advising Center, 2010-2012.

Assisted in advising a criminology undergraduate student population of over 900 students about various topics which includes scheduling, liberal studies, and graduation requirements, as well as the distribution of scheduling materials. Assisted in recruitment and retention efforts such as orientation meetings for high school seniors as well as individual meetings with prospective students and parents. Assisted in updating and maintaining the forms for academic probation, daily sign-in, scheduling requirements, and assisted in university required junior reviews.

Graduate Assistant assigned to Dr. Clarence Rohrbaugh, 2009-2010.

Assisted in maintaining faculty relations, video recording sessions with faculty, and in covering courses for instructors.

**SERVICE**

2012-2013 Secretary for the IUP Criminology Graduate Student Organization  
2011-2014 Permanent volunteer at SCI Pine Grove.  
2014-Present Serving as a member of Fairmont State University's experimental Reflective Practice teaching group.  
2014-Present Established and managing the Fairmont State University Criminal Justice Program's official Twitter account.  
2014-Present Serving as a member of the Criminal Justice Graduate Faculty, helping to create and grade the Comprehensive Exams.  
2014-Present Serving as a member of the Fairmont State University Common Core Reader Book Committee.  
2014 Helped with both early Open Advising for the Fairmont State College of Liberal Arts and the recruitment efforts in November's Campus Visitation Day.

This, to me, is what makes the advising connection such a critical part of the FSU experience.

I routinely meet with CJ/Psyc students and those considering graduate study in criminal justice or psychology. I have met with numerous students wanting to pursue advanced degrees in forensic psychology and I am usually the one to break the news that Clarice Starling is a fictional character and not a job in real life. I believe I excel as an advisor because I am attentive, available, and hands-on with my approach. I was a first generation student at a large school and felt I received little to no support; I have vowed not to allow my advisees to experience this.

### **UNIVERSITY COMMITTEE SERVICE**

I have served on the **IRB Committee** for four of my six years at FSU. This is an opportunity for me to see what wonderful research is going on around the campus. I strive to be prompt and thoughtful with my reviews in order to expedite faculty and student research opportunities. The IRB Committee is largely a virtual process, which is helpful because it eliminates the need to convene a large and diverse group of faculty.

I have served on the **Admissions and Credits Committee** since 2011. I have been active in the discussions and meetings of this committee and feel this experience has helped me as a faculty member to consider fully students with special circumstances. This group meets as needed and that can vary significantly from semester to semester. We have a secure area in Blackboard, which allows members to review and thoughtfully consider petitions prior to the meetings with the students.

I have served on the **Graduate Council** since 2011. I was brought into this group as a result of taking over as the director of the MS in CJ program and have been on most subcommittees (e.g., committee to discuss/define graduate faculty status, committee to evaluate graduation application protocol) to ensure my program is represented. I have brought several important program changes to the council (e.g., using a writing sample in lieu of the GRE for admissions, moving the program to an online system of delivery,

innovating all of the existing curriculum via grant funding, championing student issues, and modifying the curriculum from 36 to 30 hours per HLC mandate). I drafted the responses for the MS in CJ 5-year program review (2012) and volunteered to serve as a reviewer for the 5-year MBA program review (2013). The graduate council meets monthly for at least two hours (sometimes we like to have marathon sessions) and the subcommittees meet as needed.

I served on the **Faculty Welfare Committee** during the 2013-2014 academic year. During this time, I was afforded an opportunity to serve on subcommittees for addressing issues with instructional technology and making recommendations for improving conditions for adjunct faculty. In addition, we worked on the faculty response to proposed leave policies and initiated a conversation regarding the need to revise the campus smoking policy. This group meets monthly and subcommittees convene as needed and/or work virtually.

I have served as the **United Way Campaign Coordinator** for social/behavioral sciences each of my years at FSU. I attend kick-off meetings and events and encourage those in my unit to return their pledge cards. I share my experiences with these agencies (many via my private practice work and having my students complete community service) and share with those in my unit the substantial need each agency has.

I was invited to serve on a **President's committee** to analyze and suggest improvements for Campus Activities. This was a wonderful experience, as we consulted with students and faculty, compared what we were doing with what was found to be successful at similar institutions, and our final report was instrumental in allowing the President to make some changes with regard to student government and organizations.

I was a **MapWorks** special contact volunteer from 2009-2011. This was my first experience with retention efforts and I have been interested in and working for this since.

I was involved with the initial start-up of the **Campus Collaborative on Recruitment and Retention (CCR)** and am excited to get back to work with this committee after a bit

of a hiatus over the summer. This involves a collaboration of many faculty and staff across campus who are dedicated to working to improve the overall student experience at FSU. Specifically, I have been involved with the Student Experiences subcommittee.

**List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years.**

Fairmont State University Faculty Recognition Award (student nominated) 2012

2012—Invited as featured speaker for the FCI Morgantown Women’s History Month celebration

March 2015—Presenting on Psychological Evaluations in Child Abuse and Neglect Cases at the WVU College of Law

**Indicate any other activities which have contributed to effective teaching.**

I have served as the Director of the Master of Science in Criminal Justice Program since 2011. That entails overseeing all of the administrative duties related to the graduate program, serving on the Graduate Council, being the advisor to all of the graduate students, and supervising the graduate assistants.

I have been involved with and contributed to the proposals to separate from the community college (CRJU became the PCTC discipline and FSU courses were created under CRIM) and this fall I contributed to a major curriculum revision for the undergraduate criminal justice program and authored a substantial curriculum revision for the graduate program.

Given that I came to Fairmont State University from an applied clinical setting, all of my courses have been newly developed the first time I have offered them. I believe there is always room for improvement and that it is important for faculty to evolve with changing trends and technologies. That said, it may be ironic to some that for all the online teaching I do, I am generally not a PowerPoint or technology-heavy instructor in the face-to-face classroom. I still like to make use of the board and believe in engaging the students in discussions and activities. For my online classes I heavily utilize discussions

in order to help the students feel connected and to have more direct interaction with them.

Since my arrival at FSU I have had over 15 new course preparations. For the classes I teach regularly, I still believe in modifying the structure and content based on evolutions in the field and feedback from student evaluations. I have been fortunate to have been afforded the opportunity to engage in much training myself (e.g., Quality Matters, Certificate in Online Teaching), which has been invaluable to helping me to improve the content and set-up of my courses. I come from a government background where rubrics are standard (though the term rubric is rarely used), so it is second nature for me to use a standardized process for grading and feedback.

Further, my teaching experience at Argosy University (all online) has been an asset because that position has rigorous standards for online faculty (e.g., being active in the class 5 of 7 days per week without missing two consecutive days, returning grades within 48 hours of assignment submissions), requires several hours of faculty development training annually, and involves direct supervision from a faculty mentor (i.e., someone is actually monitoring your online class at all times). I have taken much from what I have learned from these activities in a continued effort to evolve and improve my teaching at FSU.

I have revised and submitted two of my courses for the current general studies curriculum. This is exciting for me because it allows me an opportunity to interact with students outside the College of Liberal Arts. I have submitted both graduate and undergraduate curriculum proposals for new elective courses. I was able to innovate my own graduate classes with the support of a Strategic Planning Grant and this endeavor was extended to most of the graduate courses via support for other faculty to improve their own graduate courses.

## **List professional books/papers published during the past five years.**

### Presentations:

Sherry, M. and Myers, J. (2015, March) *A Correlational Study of Psychopathy and Social Media*. in J. Myers (Chair) *Who You Talkin' To? Perceptions, Misconceptions, and Harassment in Our Ever Virtual World*. Panel Presentation to be conducted at the annual conference of the American Academy of Criminal Justice Sciences, Orlando, FL.

Myers, J. (2014, November). *Drugs and Crime*. Panel Chair at the Annual Conference of the West Virginia Criminal Justice Educators Association, Fairmont, WV.

Myers, J. (2014, May). *Surviving Prison: Managing Stress in the Correctional Environment*. Workshop presented at the annual Mock Prison Riot, Moundsville, WV

Myers, J. (2014, February). *Analyzing Correlates of Parental Fitness Evaluation Referrals* in J. Myers (Chair) *Special Needs Offenders*. Symposium conducted at the annual conference of the American Academy of Criminal Justice Sciences, Philadelphia, PA.

Myers, J. (2013, September). *Furthering a Functional-Contextual Analysis in Parental Fitness Cases* in J. Myers (Chair) *Gender and Victimology*. Symposium conducted at the annual conference of the Southern Criminal Justice Association, Virginia Beach, VA.

Myers, J. (2013, March). *Predictive Mental Health Variables Among Criminal Justice Students* in *Mental Health and Psychosocial Considerations for Policing*. Symposium conducted at the annual conference of the American Academy of Criminal Justice Sciences, Dallas, TX.

Myers, J. and Algee, A. (2013, March). *Stress and Depression in Rural Law Enforcement Officers* in *Mayberry and Beyond: Issues in Rural and Small Town Policing*. Symposium conducted at the annual conference of the American Academy of Criminal Justice Sciences, Dallas, TX.



Myers, J. (2012, October). *Drug Trends in the Mountain State*. Presentation at the annual conference of the West Virginia Criminal Justice Educators Association, Huntington, WV.

Myers, J. and Kittle, M. (2011, November). *Cyberbullying*. (Chair) Roundtable Discussion Symposium presented at the annual conference of the American Society of Criminology, Washington, DC.

**List externally funded research (grants and contracts) during the last five years.**

Awarded \$65K Strategic Planning and Implementation Grant Awards 2012

## **DIANA C. NOONE, Ph.D., J.D.**

**Name:** Diana C. Noone

**Rank:** Associate Professor

**Type of Employment:** Full Time

**Highest Degree Earned:** Ph.D.

**Date Degree Received:** December 2000

**Conferred by:** University of Maryland at Baltimore School of Social Work

**Areas of Specialization:** Domestic Violence  
Juvenile Delinquency  
Child Abuse and Neglect

**Years of Employment at Present Institution:** 11 years

**Years of Employment in Higher Education:** 14 years

**Non-Teaching Experience:** Social Science Analyst at the United States Department of Justice

**Courses taught this year and last year:**

Fall 2013, Research in Criminal Justice CRIM 4410, 25 students

Fall 2013, Ethics in Criminal Justice CRIM 229, 35 students

Spring 2014 Sabbatical

Fall 2014, Introduction to Criminal Justice, CRIM 1100, 50 students

Fall 2014, Ethics in Criminal Justice, CRIM 2295, 35 students

Fall 2014, Research in Criminal Justice, CRIM 4410, 25 students

Spring 2015, Ethics in Criminal Justice, CRIM 2295, 30 students

Spring 2015, Research in Criminal Justice, CRIM 4410, 26 students

Spring 2015, Criminal Justice in the Media, CRIM 3399, 31 students

Spring 2015, Problems in Criminal Justice, CRIM 3399, 27 students

### ***EMPLOYMENT PROFILE***

**Fairmont State University**

August 2004 – current

Fairmont, West Virginia

**Chair of Social Sciences (2008 – Present).**

- Managed budget for social sciences.
- Recruited nationally recognized intelligence specialist to direct and manage OSIX lab.
- Set up and established the National Security and Intelligence Lab.
- Successfully assisted writing and submitting five year program reviews for History, Political Science and National Security and Intelligence programs to the Board of Governors and the West Virginia Higher Education Policy Commission.
- Selected and chaired numerous faculty search committees (criminal justice, history, political science and philosophy.)
- Worked with graduate student to input outcomes and assessments in Taskstream for social science courses.
- Teach at least two criminal justice courses each semester.
- Completed faculty evaluations.

- Completed secretaries' evaluations.

**Associate Professor of Criminal Justice.**

- Teach classes as assigned by Dean.
- Develop and teach undergraduate courses in Criminal Justice.
- Former member of the curriculum committee which reviews and recommends curriculum proposals university wide.
- Serves as advisor to criminal justice students.
- Former member of the general studies committee to insure that all courses are meeting stated assessment and outcome measures.
- Actively serves on College of Liberal Arts and University committees.
- Obtained grant funding and developed a cyber crime concentration curriculum for criminal justice majors in coordination with the West Virginia High Technology Consortium and the National Institute of Justice.
- Developed and successfully taught comparative criminal justice course.
- Oversaw five year program review process for major disciplines falling under social sciences including assessment measures and outcomes.
- Conducted research on intelligence sharing through nationally mandated fusion centers.

**Scholarship**

***Publications***

McLoughlin, J.P., Noone, G.P. and Noone, D.C. "Security Detentions, Terrorism, and the Prevention Imperative." *Case Western Reserve Journal of International Law, Volume 40, No.3, 2009.*

Hodgkinson, D.B., Hodgkinson, S.L., Noone, D.C. and Noone G.P. "Human Rights Training to Law Enforcement Agents: A Key to Peace Support Operations Success" published in Arnold, R. (Ed.) "*Law Enforcement Within the Framework of Peace Support Operations*" International and Comparative Criminal Law Series, Martinus Nijhoff Publishers, The Netherlands (2008).

Noone, D.C. "Judicial Activism" International Encyclopedia of Social Sciences (2007).

Noone, G.P., Morean, R.P., and Noone, D.C. "Prisoners of War in the 21<sup>st</sup> Century published in Arnold, R. & Hildbrand, P.A. (Eds.) "*International Humanitarian Law and the 21<sup>st</sup> Century Conflicts: Changes and Challenges*" Editions Inter-universitaires Suisses (2005).

Noone, G.P., and Noone, D.C. "The Military Commissions-a Possible Strength Giving Way to a Probable Weakness – and the Required Fix." *Case Western Reserve Journal of International Law, Volume 36, Nos. 2 & 3, 2004.*

***Publications Edited***

Blank, L.R. and Noone, G.P. *Law of War Training: Resources for Military and Civilian Leaders* United States Institute of Peace Press, Washington D.C. (2008).

Ware, G.T, Moss, S., Campos, J.E. and Noone G.P. "Corruption in Public Procurement: A Perennial Challenge" published in Campos, J.E. and Pradhan, S. (Eds.) *"The Many Faces of Corruption: Tracking Vulnerabilities at the Sector Level"* The International Bank for Reconstruction and Development / The World Bank, Washington DC (2007).

Hodgkinson, S.L., Cook, E., Fichter, T., Fleming, C., Shapiro, J.I., Mellis, J., Boutelle, B., Sarnoski, S. and Noone, G.P. "Challenges to Maritime Interception Operations in the War on Terror: Bridging the Gap." *American University International Law Review, Volume 22 No.4*, 2007.

Loughry, A.H. "Don't Buy Another Vote, I Won't Pay for a Landslide: The Sordid and Continuing History of Political Corruption in West Virginia. McClain Printing Co. (2006).

Ware, G.T. and Noone, G.P. "The Anatomy of Transnational Corruption." *International Affairs Review, Volume XIV, No. 2, Fall / Winter 2005*.

Noone, G.P. et al. "Prisoners of War in the 21<sup>st</sup> Century: Issues in Modern Warfare." *50 Naval Law Review 1* (2004).

### ***Grant Funded Research***

West Virginia High Technology Consortium Foundation & the National Institute of Justice, Washington DC, *Electronic Crimes Initiative*, **\$40,000** (September 2008).

Institute for Scientific Research & the National Institute of Justice, Washington, DC, *Law Enforcement Information Technology and Analysis Program (LEITAP)*, **\$45, 538** (March 2006).

Learning Technologies Center, Fairmont State University, *Vista Online Course Development Grant* (Fall 2006 – Fall 2007).

### ***Presentations***

Presented at the West Virginia Criminal Justice Educators Conference on "Drone Attacks / Targeting" Parkersburg, WV (November 2010).

Presented "LEITAP Project and Information Sharing" at the American Society of Criminologists, Atlanta, GA (November 2007).

Presented "Transnational Corruption" at the American Society of Criminologists, Toronto, Canada (November 2005).

Presented at the West Virginia Criminal Justice Educators Conference on "Enemy Combatants" Parkersburg, WV (November 2005).

### ***Professional Development Workshops and Conferences Attended***

"Social Justice Actions that Enhance Protection of Individual Civil Liberties and Universal Human Rights for Prisoners During Times of War" featuring Dr. Gregory P. Noone, Fairmont State University, Fairmont, WV (March 2010)

West Virginia Criminal Justice Educators Association Conference, Charleston, WV (November 2009)

Veteran's Day "Student-Veteran's Panel" exploring Fairmont State University students' experiences in Afghanistan and Iraq (November 2009)

Western Social Science Association, 51<sup>st</sup> Conference, Albuquerque, NM (April 2009)

Leadership for Today by Dr. Tim Rice, FSU (October 2008)

Listening Accurately and Responding Appropriately by Dr. Robert Mild (October 2008)

Information Workshop for Grant Managers, Chairs and Deans, FSU (September 2008)

Eastern Conference on Child Sexual Abuse Treatment, Washington, DC (March 2008)

West Virginia High Technology Consortium Foundation. *Amberview Training* (February 2007)

National Conference on Science, Technology and the Law, St. Petersburg, FL (November 2006)

101 Great Ideas for Recruiting Graduate Students Seminar, FSU (October 2006)

Professional Grant Development Workshop, *Proposal Writing I*, FSU (September 2006)

Faculty Development Keynote Address and Workshops, FSU (August 2006)

Eighth Annual International Colloquium on Intelligence (IAFIE), Mercyhurst College (June 2006)

War Crimes Research Symposium: Terrorism on Trial, Frederick K. Cox International Law Center, Case Western Reserve University, Cleveland, Ohio (October 2004)

Faculty Development Keynote Address and Workshops, FSU (2004 – 2009)

## **Service**

### ***University Committee Service***

General Studies Outcomes and Assessments Committee of the Faculty Senate (2009 – 2010)

Curriculum Committee of the Faculty Senate (2007 – 2011)

Nominating Committee for Election of Officers and the Executive Committee of the Faculty Senate (April 2008)

Dean of the College of Liberal Arts Search Committee (2007 – 2008)

Athletic Committee of the Faculty Senate (2007 – 2008)

Provost/Vice President for Academic Affairs Search Committee (Spring 2007)

Graduate Studies Council (2006 – 2007)

Fairmont State University Strategic Plan Task Force: Member of Human Capital Sub-Committee (2006 – 2007)

Committee on Annual Faculty Evaluation (Café) (2005 – 2007)

Legislative Advocacy Committee of the Faculty Senate (2006 – 2007)

Library Committee of the Faculty Senate (2005 – 2006)

### ***School of Social Sciences Committee Service***

Chairwoman of Thesis Committee for Pam Wilson (defended Spring 2010)

Thesis Committee for Jennifer Stackpole (defended Spring 2010)

Thesis Committee for Philip Wagner (defended Spring 2010)

Chairwoman of Philosophy Faculty Search Committee (Spring 2009)

Chairwoman of Criminal Justice Faculty Search Committee (Spring 2009)

Criminal Justice Advisory Board (2004 – 2009)

Chairwoman of Thesis Committee for Joshua Smallridge (defended Spring 2009)

Criminal Justice Faculty Search Committee (Spring 2007)

Thesis Committee for Lennie (Betsy) Shaw (defended Spring 2007)

Thesis Committee for Marc Pyles (defended Spring 2006)

Chairwoman of Thesis Committee for Jessica Bennett (defended Spring 2006)

Criminal Justice Faculty Search Committee (Spring 2006)

### ***Public Service and Recognition***

Federal Bureau of Prisons, Hazelton, WV, Community Advisory Board (2014)

Scholarship Selection Committee, Jim and Derek Hotsinpiller Memorial Scholarship Foundation (2011 – present)

United States Institute of Peace – Judge for National Peace Essay Contest (2010-present)

Bridgeport Middle School Boosters Association (2012- present)

Bridgeport Youth Soccer Association Vice President (2010 – 2012)

Commissioned by the Mayor as Duchess of Hazard: Honorary Citizen Award of Hazard, Kentucky (June 2006)

Bridgeport Youth Soccer Association U-6 Assistant Commissioner (2006 – 2009)

Bridgeport Youth Soccer Association U-8 Assistant Commissioner (2007 – 2009)

Bridgeport Youth Soccer Association U-6 Coach (2005 – present)

Bridgeport Youth Soccer Association U-8 Assistant Coach (2007 – 2009)

Bridgeport Youth Soccer Association U-10 Assistant Coach (2009)

Bridgeport Little League Coach Team Parent (2006 – 2008)

### ***Professional Associations***

International Association for Intelligence Education (IAFIE)

### ***Extracurricular Service Activities for the Institution***

Thirty Second Annual Academic Awards Celebration, FSU (April 2009)

Thirty First Annual Academic Awards Celebration, FSU (April 2008)

Campus Visitation Day (March 2007)

Gear-Up Presentation (February 2007)

College of Liberal Arts Honors Dinner (Spring 2010, Spring 2009, Spring 2008, Spring 2006)

Fairmont State Foundation VIP Telephone Giving Campaign (April 2006)

Women of Color Luncheon (April 2006)

Gear-Up Presentation (April 2006)

Campus Visitation Day (March 2006)

Fairmont State Foundation VIP Telephone Giving Campaign (September 2006)

### ***Service Activities for the State of West Virginia and the United States of America***

Command Ombudsman for the U.S. Naval Reserve Defense Institute of International Legal Studies Unit (2010 – present)

Command Ombudsman for the U.S. Naval Reserve International and Operational Law Unit (2008 – 2010)

President of the West Virginia Criminal Justice Educators Association (2009 – present)

Chair of the West Virginia Criminal Justice Educators Association Conference, Fairmont, WV (November 2008)

First Vice President of the West Virginia Criminal Justice Educators Association (2008 – 2009)

Second Vice President of the West Virginia Criminal Justice Educators Association (2007 – 2008)

Gear-Up Presentation (February 2007)

Member of the Harrison County Democratic Executive Committee (May 2006 – July 2007) elected by popular vote to represent Democrats primarily in Bridgeport, WV

Member of the West Virginia Criminal Justice Educators Association (Fall 2004 – present)

### **Professional Associations and Licenses**

Commonwealth of Pennsylvania Bar of Board Examiners

District of Columbia Bar of Board Examiners

Member of the Supreme Court of the United States Bar

Certified Divorce/Family Mediator



# CHARLES ANDREW SHIELDS, J.D.

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*21 Pheasant Drive  
Fairmont, WV 26554  
(304) 363-4073*

## EDUCATION PROFILE

### **West Virginia University College of Law, Morgantown West Virginia**

- Doctor of Jurisprudence, May 1987
  - Member of Moot Court Board
  - Legal Clinic Intern at Federal Correctional Institution Morgantown, WV

### **Marshall University, Huntington West Virginia**

- Bachelor of Science in Criminal Justice, Minor in History, May 1983
  - Study Abroad, National Police Academy, Stockholm Sweden, Summer 1978
  - Internship, Cabell County Jail, Spring 1982

## EMPLOYMENT PROFILE

### **Fairmont State University, Fairmont, West Virginia**

- Professor of Criminal Justice, July 2008-present
- Associate Professor of Criminal Justice, July 2001- June 2008
- Assistant Professor of Criminal Justice, July 1997-June 2001
- Temporary Assistant Professor of Criminal Justice, February 1996-August 1997
- Temporary Instructor of Criminal Justice, January 1993-May 1994
- Adjunct Faculty (Instructor of Criminal Justice), January 1988-December 1992
- Coordinator of Criminal Justice Program, August 1999- August 2001
- Courses taught:
  - CRIM 2202-Criminal Law
  - CRIM 2240-Adjudication Process
  - CRIM 2246-Criminal Evidence
  - CRIM 2255-Law of Corrections and Prisoners' Rights
  - CRIM 3340-Laws of Arrest, Search & Seizure
  - CRIM 3399-Mock Trial
  - CRIM 3399-Crime And Justice in West Virginia
  - CRIM 4411-Field Practicum
  - CRIM 4420-Legal Research
  - CRIM 6621-Advanced Criminal Law (Master's level)
  - CRIM 5504-Constitutional Law (Master's level)
  - CRIM 6630 Seminar In Law Enforcement (Master's level)
- Advisor to 60-75 Criminal Justice majors in B.S. program
- Advisor to Pi Gamma Mu—National Social Science Honor Society
- Advisor to Pre-law Society
- Registered with LSDAS (Law School Data Assembly Service) and LSAC (Law School Admissions Council) as pre-law advisor for Fairmont State University
- University Committees and Institutional Service Activities:

Chair Ad-Hoc Sexual Harassment Complaint Committee, Summer 2010  
Vice-president For Enrollment Management Search Committee, Fall 2009  
University President Search Committee Fall 2009-Spring 2010  
Strategic Planning Committee, Spring semester 2010 to present  
President's Advisory Council, August 2007-May 2007  
President Fairmont State University Faculty Senate, May 2007-Present  
Vice-President Fairmont State University Faculty Senate, May 2004-May 2007  
Senator Fairmont State Faculty Senate, August 1997-May 2007 (Social Science)  
Strategic Plan Budget Review Subcommittee, 2006  
Faculty Senate Executive Committee, May 2003-present  
Interdisciplinary Studies Committee  
Committee to Determine Feasibility of Evaluating President and Provost (Chair)  
Admission & Credits Committee, August 1998-May 2007  
Women's' Studies Minor Coordinating Committee (Past Chair)  
Intelligence Research & Analysis Program Development Committee (Past Chair)  
Computer Forensics Minor-Coordinating Committee (Past Chair)  
Ad-hoc Committee to Develop Pre-Law Track in Social Science (Chair)  
Psychology Search Committee (2002)  
Psychology Search Committee (2003)  
Criminal Justice Search Committee (2005)  
Criminal Justice Search Committee (2006)  
Criminal Justice Search Committee (2009)  
Member of Thesis committee for five master's degree candidates  
Comprehensive Exam Committee for M.S. in Criminal Justice, 2005-present

**Marion County Prosecuting Attorney's Office, Fairmont, WV, January 2005-present**

- Assistant Prosecutor assigned to advise and represent the Marion County Commission in matters involving public policy, drafting legislation, personnel issues, administrative policy issues, and statutory duties and responsibilities. (Part time employment)

**Wilson & Shields, L.C., Fairmont WV, February 1991 to December 2004**

- Managing partner in law firm. Practice emphasis on criminal law, juvenile justice and children's advocacy in abuse and neglect cases. Responsible for daily operations of firm including personnel decisions, financial matters, and compliance with rules and regulations applicable to small businesses.

**Hon. Thomas Bedell, Chief Judge 15<sup>th</sup> Judicial Circuit, Clarksburg WV, January 1996-May 1997**

- Special Prosecutor

**Rose, Padden & Petty, L.C., Fairmont WV, June 1986-January 1991**

- Law Clerk and Associate in an eight-person law firm. Employed as law clerk summer of second year of law school. Obtained position as associate March 1987. Practice emphasis on insurance defense and corporate representation.

**Hon. Robert B. Stone, Judge 17<sup>th</sup> Judicial Circuit, Morgantown WV, January 1986-May 1986**

- Employed as Law Clerk during fourth semester of law school. Researched legal questions and drafted written opinions for Judge. Left for summer and continued employment with private firm (Rose, Padden & Petty, L.C.)

#### **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

- West Virginia State Bar Association
- Marion County State Bar Association
- West Virginia Criminal Justice Educators' Association
  - Secretary 2009-2014
  - President, 2003-2004
  - Vice President 2001-2003
  - Treasurer October 1997-October 2001
- Academy of Criminal Justice Sciences
- International Association for Intelligence Education

#### **COMMUNITY SERVICE**

- Marlyn E. Lugar Trial Association, West Virginia University College of Law; Volunteer judge for student trial competitions
- Hope Inc.-Volunteer Pro Bono Legal Services for Prevention of Domestic Violence
- North Central West Virginia Chapter American Red Cross; Member Board of Directors, Chair Board of Directors September 2006-present
- Family Services of Harrison and Marion Counties-Member Board of Directors; Past President of Board May 2004-May 2005
- Marion County Habitat For Humanity; Member Board of Directors October 2007-present
- American Legion Mountaineer Boys State; Volunteer staff member and instructor/presenter at annual activity; Jackson's Mill, WV, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010
- Boy Scouts of America- Chartered Organization Representative and Scout Master for Troop 13 Church of Jesus Christ of Latter Day Saints, Fairmont WV
- Jayenne Elementary School-Member of Local School Improvement Council
- Marion/Fairmont Metro Government Charter Review Committee. Provided pro bono legal counsel to the Metro Government Charter Review Committee. In that capacity I initiated contact and a dialogue with Senator Brooks McCabe, the primary sponsor of the legislation which provided for the creation of consolidated governments in West Virginia.
- Marion/Fairmont Metro Government Charter Writing Committee. Served as a member of the Metro Government Charter Writing Committee which was a subcommittee of the Charter Review Committee. My specific assignment on the Charter Writing Committee was to research the methodology of consolidating Municipal and County police forces in the United States, the effectiveness of consolidation and to submit a report and recommendation to the committee regarding consolidation of the city and county police forces in Marion County.
- Leadership Marion XXV Sponsored by the Marion County Prosecutor's Office as a participant in the twenty-fifth class of Leadership Marion. Graduate of Leadership Marion May 2007

#### **PROFESSIONAL DEVELOPMENT ACTIVITIES/SEMINARS ATTENDED**

Spring 2010 Fairmont State Faculty Development Week Activities  
 Fall 2009 Fairmont State Faculty Development Week Activities  
 Spring 2009 Fairmont State Faculty Development Week Activities  
 Fall 2008 Fairmont State Faculty Development

Spring 2008 Fairmont State Faculty Development  
Fall 2007 Fairmont State Faculty Development  
Spring 2007 Fairmont State Faculty Development  
The Higher Learning Commission "Making a Difference in Student Learning: Assessment as a Core Strategy",  
October 22-24, 2008 Marriott Hickory Ridge Conference Hotel, Lisle, IL.  
Peer Observation Training  
Integrated Course Design, General Model session  
"Give and Grow Rich" by Joe Martin (keynote address)  
Completed the Fall 2006 Vista Academy which consisted of training in WebCt applications in  
anticipation of receiving a grant for the development of an online course in the Masters In  
Criminal Justice Program.  
Received a \$3000.00 grant for development of online course for the Criminal Justice Master's Program (Seminar In  
Law Enforcement).  
Participant in Constitutional Law Panel Discussion on the topic of "Education, Religion and the Constitution" in  
celebration of Constitution Day at Fairmont State September 2006  
Visual Analytics Training Seminar (3 day training seminar) February 2005, Poolesville Maryland  
West Virginia Prosecuting Attorneys Institute Semi-Annual Conference June 2005-June 2010  
West Virginia Public Defenders Conference; June 2004 Canaan Valley West Virginia  
Excessive Use of Force by Police; July 2004 Charleston West Virginia  
West Virginia Criminal Justice Educators' Annual Conference 2010-2014  
West Virginia Criminal Justice Educators' Annual Conference; November 2009 West Virginia State University,  
Institute West Virginia  
West Virginia Criminal Justice Educators' Annual Conference; November 2008 Fairmont State University, Fairmont  
West Virginia  
West Virginia Criminal Justice Educators' Annual Conference; November 2007  
West Virginia Criminal Justice Educators' Annual Conference; November 2006  
West Virginia Criminal Justice Educators' Annual Conference; October 2005  
West Virginia Criminal Justice Educators' Annual Conference; October 2004 West Virginia State University, Institute  
West Virginia  
West Virginia Criminal Justice Educators' Annual Conference; October 2003 Wheeling Jesuit University, Wheeling  
West Virginia  
West Virginia Criminal Justice Educators' Annual Conference; October 2001 Marshall University Huntington, West  
Virginia  
West Virginia Public Defenders Conference; July 2003 Canaan Valley West Virginia  
Distance Learning and Copyright Issues; April 2002 Pittsburgh, Pa  
West Virginia Criminal Justice Educators' Annual Conference, October 2002 Fairmont State College, Fairmont West  
Virginia (Conference Coordinator and Program Chair)  
West Virginia Public Defenders Conference, July 2002 Canaan Valley West Virginia  
Panel Member- FSC Brown Bag Luncheon Series, "A Constitutional Crisis? The Presidential Impeachment Issue"  
September 1998  
Presenter- Investigation of Burglary Seminar March 1996, Fairmont State College, Fairmont, WV (Presentation on  
defense perspective)

#### **PROFESSIONAL REFERENCES**

Patrick N. Wilson  
Prosecuting Attorney  
213 Jackson Street

Fairmont, WV 26554  
304-367-5380

Robin Moore, Executive Director  
North Central Chapter  
American Red Cross  
718 W. Pike Street  
Clarksburg, WV 26301  
304-641-26301

Gary Gaskins  
United States Marshal  
Northern District West Virginia  
150 Magnolia Ave.  
Clarksburg, WV 26301  
304-622-0002

Other references available upon request

**Name:** Joshua L. Smallridge

**Rank:** Assistant Professor

**Type of Employment:** Full-time

**Highest Degree Earned:** Ph.D.

**Date Degree Received:** May 2012

**Conferred by:** Indiana University of Pennsylvania

**Areas of Specialization:** Research Methods, Statistics, Criminology, Cybercrime

**Professional registration/licensure:** None

**Years of employment at present institution:** 3 ½

**Years of employment in higher education:** 4 ½

**Years of related experience outside of higher education:**

- 1 year as a Police Officer

**Non-teaching experience:**

1. 1 year as a police officer.

**2. Graduate Assistant: Indiana University of Pennsylvania**

Applied Research Lab 2010-2011

- Provided research, statistical and technical support to faculty, staff, students, and administrators, including PHD students needing help with their dissertations, and masters students with their theses. Assistance is provided in all of the following areas.
  - Statistical software, such as SPSS, SAS, AMOS, and NVivo
  - Hypothesis formulation
  - Instrument design
  - Data collection
  - Data organization
  - Data analysis
  - Graphical presentation of data
  - Interpretation of statistical results
  - Web-based and handheld data collection software, such as Qualtrics
- Additional duties include hosting workshops on statistical techniques and programs.

Dr. Daniel Lee, August 2009- May 2010

- Assisted with course delivery and research
- Tutoring

Dr. Jennifer Gossett, August 2009-May 2010

- Assisted with course delivery and research
- Helped Maintain Grading Record of Students

**List courses you taught this year and those you taught last year: For each course include year and semester taught, course number, course title, and enrollment.**

#### Spring 2015

- CRIM 2250-01: Cybercrime (31 students)
- CRIM 3320-01: Criminology (26 students)
- CRIM 4410-01: Research In Criminal Justice (26 students)
- CRIM 4425 01: Evaluation of the Criminal Justice System (14 students)
- CRIM 5599 02: Special Topic: Evidence Based CJ Policy (10 students)
- CRIM 5599 03: Special Topics: Drugs and Cybercrime (9 students) Team Taught
- CRIM 6697- 01: Thesis II (2 students)

#### Fall 2014

- CRIM 2250-02: Cybercrime (38 students)
- CRIM 3320-01: Criminology (20 students)
- CRIM 4410-02: Research In Criminal Justice (22 students)
- CRIM 4425 01: Evaluation of the Criminal Justice System (12 students)
- CRIM 6656 01: Applied Statistics (26 students)
- CRIM 6696- 01: Thesis I (2 students)

#### Summer 2014

- CRIM 3399 03: Special Topic: Statistics (6 students)
- CRIM 4410-01: Research In Criminal Justice (16 students)

#### Spring 2014

- CRIM 2250-01: Cybercrime (34 students)
- CRIM 3320-01: Criminology (39 students)
- CRIM 4410-01: Research In Criminal Justice (29 students)
- CRIM 3335-01: Analysis of Police Operations (26 students)
- CRIM 6655 01: Applied Research Methods (17 students)
- CRIM 6645- 01: Independent Study (2 students)

#### Fall 2013

- CRIM 2250-02: Cybercrime (31 students)
- CRIM 3320-01: Criminology (27 students)
- CRIM 3320-02: Criminology (21 students)
- CRIM 4410-02: Research In Criminal Justice (16 students)
- CRIM 3370 01: Economic Crime (30 students)
- CRIM 3399-04: Special Topics: Statistics (16 students)

- CRIM 4401- 04: Independent Study (1 student)

**Identify your professional development activities during the past five years.**

Workshops Attended

- Writing Effective Online Discussion Questions. At the 23<sup>rd</sup> International Conference on College Teaching and Learning (2012).
- Making Your Blackboard Course Pop. At the 23<sup>rd</sup> International Conference on College Teaching and Learning (2012).
- Quality Matters Training (2013). Fairmont State University Faculty Development Week.
- Quality Matters Improve Your Online Course Two Week Online Training (2014).
- Critical Friends Group Summer Assessment Academy (2014).
- Three Day Grant Writing Training hosted by PACE inc. (2014/15)

**List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years.**

- Nominated for the Faculty Recognition Award (Spring 2013)
- Nominated for the Harold & Roselyn Williamson Straight Award (Spring 2014)
- Nominated for the Harold & Roselyn Williamson Straight Award (Spring 2015)

**Indicate any other activities which have contributed to effective teaching.**

- I have participated and sit as a member of the Instruction Exchange Program. This has allowed me to bring new viewpoints into my class and share my own knowledge with diverse disciplines across campus.
- Membership in Critical Friends Group. The Critical Friends Group aims to improve program assessment across the university. Through my work with this group I have been able to bring a more outcomes based approach to teaching to my own classes.

**List professional books/papers published during the past five years.**

Publications

- Smallridge, J. & Roberts, J. (2013). Crime specific neutralizations: An empirical examination of four types of digital piracy. *International Journal of Cyber Criminology*, 7(2) pp.125-140.
- Smallridge, J. (2013). Techniques of Neutralization. *Encyclopedia of White-Collar and Corporate Crime, Second Edition*. Sage Publications.
- Smallridge, J. (2011). Book review of “Criminology an Integrated Approach” by Gregg Barak. *Journal of Theoretical and Philosophical Criminology Book Review*, 3(1), 165-167.

University/ Community Publications

- Smallridge, J., Ransom, M., & White, C. (2013). Monongah needs assessment 2013.



### Conference Papers and Presentations

- Panel Chair: Smallridge, J. *Neutralization Techniques and Computer Crime on College Campuses*. Academy of Criminal Justice Sciences. San Diego, California, February 2010.
- Smallridge J. *Social Disorganization Factors Influencing Gun Related Homicides in Philadelphia and the Gun Control Policy Debate*. American Society of Criminology. San Francisco, California, November 2010.
- Smallridge J., & Hanrahan, K. *Digital Rights Management Software and its Relationship to PC Game Piracy: A Content Analysis of Perceptions of PC Gamers*. Academy of Criminal Justice Sciences. Toronto, Ontario, March, 2011.
- Hanrahan, K., Smith, Mathew, & Sturges, J. *Online Interviews: The Potential for Criminological Research*. Presented by Joshua Smallridge. Academy of Criminal Justice Sciences. Toronto, Ontario, March, 2011.
- Smallridge, J. *Correlates of Digital Piracy: The Effects of On and Offline Peer Influences*. American Society of Criminology, Washington D. C., November, 2011.
- Panel Chair: Smallridge, J. *Digital Piracy and Online Sources of Social Learning*. American Society of Criminology, Chicago ILL, November, 2012.
- 
- Smallridge, J., Wagner, P. *Online Vigilantism an Exploratory Study of Online Mob Mentality*. Academy of Criminal Justice Sciences. Dallas, TX, March, 2013.
- Smallridge, J. *Categorizing Sexual Harassment in Online Games*. Academy of Criminal Justice Sciences. Philadelphia, PA, March, 2014.
- Fletcher, L, & Smallridge, J. *Sexual Harassment on the Internet*, West Virginia Criminal Justice Educators Association. Fairmont, WV, November, 2014.

### Other Presentations

- Galen Hansen (Ph.D.), Jeremy Price (Ed.D.), Michael R. Ransom (Ph.D.), Joshua Smallridge (Ph.D.), & Craig White (Ed.D.) (2014). Panel Discussion: Building Interconnected Community.

### **List externally funded research (grants and contracts) during the last five years.**

- WVROCKS course development grant FY 2014 - \$3,000 to develop an online cybercrime class for the RBA program

## Faculty Data Sheet

**Name: John E. McLaughlin, Ph.D.**

**Rank: Assistant Professor**

**Type of Employment: Full-time**

**Highest Degree Earned: PhD**

**Date Degree Received: 12-2009**

**Conferred by: Lynn University**

**Areas of Specialization: Global Leadership with a Focus on Police Leadership**

**Professional registration/licensure: N/A**

**Years of employment at present institution: 2**

**Years of employment in higher education: 14**

**Years of related experience outside of higher education: 26 years in law enforcement with Miami Dade, Florida Police Department**

**Non-teaching experience: 26 years in law enforcement with Miami Dade, Florida Police Department**

**List courses you taught this year and those you taught last year:**

**(Fall) Intro to CJ, Police Operations, Ethics for Law enforcement, Spanish for Law Enforcement, Crime Scene, Advanced Criminal Law**

**(Spring) Intro to CJ, Police Operations, Ethics for Law Enforcement,, Spanish for Law Enforcement, Street Crimes Police Administration**

**(Summer) Racial Profiling, Drugs and Crime, Advanced Criminal Law, Terrorism**

**Identify your professional development activities during the past five years:**

**Alpha Phi Sigma National Council and Local Assistant Advisor, Fairmont Martial Arts Advisor, Editor of El Puente News Letter for National Latino Peace Office Association**

**List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years.**

**Alpha Phi Sigma Conference Speaker: Alcohol and Consequences**

**Alpha Phi Sigma: Crime Scene Coordinator**

**President Obama's Police Strategy Task Force**

**List professional books/papers published during the past five years:**

**El Puente News Letter**

**List externally funded research (grants and contracts) during the last five years. NA**

**PHILIP WAGNER****Work Address**

Fairmont State University  
Department of Social Science  
110G Hardway Hall  
1201 Locust Avenue  
Fairmont, WV 26554  
Phone: (304) 367-4198  
E-mail: pwagner1@fairmontstate.edu

I am currently pursuing a PhD in Criminology at Indiana University of Pennsylvania in the department of Criminology and teaching a full load of criminal justice courses at Fairmont State University as a Temporary Assistant Professor. Research interests include: Media and crime, the CSI Effect, juvenile justice, juvenile policy, and policy research. My dissertation topic is: *Surrounded by Crime: This I Know, for the Internet Told Me so*.

**EDUCATION**

- Ph.D.**            Doctoral Candidate  
Department of Criminology  
Indiana University of Pennsylvania  
Dissertation: *Surrounded by Crime: This I Know, for the Internet Told Me so*  
Dissertation Chair: Erika Frenzel, Ph.D.  
Proposal Defense: 11/18/2013  
Expected Defense: May, 2015
- M.S.**            Criminal Justice  
Fairmont State University  
Thesis: *Mass Media Effects on Perceptions of Crime and the Criminal Justice System: An Examination of Student Media Consumption and Opinions on Crime and the Criminal Justice System*  
Thesis Chair: Lennie Shaw, J.D.  
Degree awarded: May, 2010
- B.S.**            Criminal Justice  
Fairmont State University  
Degree awarded: May, 2008  
Honors awarded: Cum Laude

**TEACHING EXPERIENCE**

- Wagner, P. (2010). Differences When Sentencing Female Offenders, Academy of Criminal Justice Sciences, Panel, in San Diego, CA.
- Wagner, P. (2009). Durkheim in the Modern Era, West Virginia Criminal Justice Educator's Association Annual Meeting, Panel, at West Virginia State College.
- Wagner, P. (2008). Differences When Sentencing Female Offenders, West Virginia Criminal Justice Educators Association Annual Meeting, Panel, at Fairmont State University.
- Wagner, P. (2007). The USA PATRIOT ACT: Friend or Foe?, West Virginia Criminal Justice Educators Association Annual Meeting, Panel, at Marshall University.
- Wagner, P. (2007). The USA PATRIOT ACT, Alpha Phi Sigma Events at the Academy of Criminal Justice Sciences, Panel, in Seattle, WA.

### AWARDS

- |                      |  |
|----------------------|--|
| September 2012       | Recipient of the 26 <sup>th</sup> Annual IUP Foundation Fellowship                                     |
| November 2009        | 1 <sup>st</sup> Place, West Virginia Criminal Justice Educators Association Graduate Paper Competition |
| August 2009          | Recipient of the William White Scholarship   |
| March 2009           | 2 <sup>nd</sup> Place, Alpha Phi Sigma Graduate Paper Scholarship Competition.                         |
| March 2008           | 2 <sup>nd</sup> Place, Alpha Phi Sigma Undergraduate Paper Scholarship Competition                     |
| August 2004-May 2008 | Recipient of the PROMISE Scholarship   |

### PROFESSIONAL DEVELOPMENT

#### **Software Programs**

SPSS, NVivo, D2L, Microsoft PowerPoint, Excel, Word, Publisher, Mozilla Firefox, Google Chrome, Moodle, D2L, Blackboard.

#### **Workshops**

- January 2015      *Mindful Advising: Applying Contemplative Practices to Support Student Engagement, Retention, and Success; Workshop* by Fairmont State University.

- November 2014 *Advising: Our Students' Perspectives: Workshop*, by the Academic Advising Network at Fairmont State University.
- October 2014 *Spring 2015 Registration Changes Workshop*, by the Academic Advising Network at Fairmont State University.
- September 2014 *Advising Tips and Tricks Workshop* by the Academic Advising Network at Fairmont State University.
- August, 2014 *Not Anymore*, Title IX addition in-service training.
- August 2014 *Appreciative Advising Workshop* by Dedra Cobb, for the College of Liberal Arts, at Fairmont State University.
- August 2014 *Task Stream: A Basic Overview Workshop* by Dr. Joshua Smallridge, for the College of Liberal Arts, at Fairmont State University.
- July 2012 *Research Funding Workshop* by the IUP School of Graduate Studies and Research
- July 2012 *Thesis-Dissertation Formatting Workshop* by the IUP School of Graduate Studies and Research
- June-July 2012 *Desire2Learn (D2L) Series of 5 Workshops* by the IUP Information-Technology Support Center
- May 2012 *Annual Liberal Studies Writing Workshop* by the IUP Department of Liberal Studies.
- April 2012 *Using NVivo to Organize Literature Reviews* by the IUP Applied Research Lab.
- April 2012 *Practical Strategies for Increasing Statistical Power* by the IUP Applied Research Lab.
- March 2012 *Introduction to Qualtrics* by the IUP Applied Research Lab
- November 2011 *SPSS to APA* by the IUP Applied Research Lab.
- June 2011 *Moving Qualtrics Data to SPSS: Some Tricks to Improve the Process* by the IUP Applied Research Lab.
- Continuing Education**
- September 2008 *Certificate in Interfaith Conflict Analysis*, United States Institute of Peace
- September 2007 *Certificate in Conflict Analysis*, United States Institute of Peace.

- Spring 2015 Full time temporary Assistant Professor to teach one section of *CRIM 2250: Juvenile Justice Process* (online), one section of *CRIM 3320: Criminology*, one section of *CRIM 4415: Community Policing*, and one section of *CRIM 6650: Seminar in Criminal Justice Planning and Evaluation* at the Masters level. Also co-teaching *CRIM 5599: Special Topics in Drugs and Cybercrime*.
- Fall 2014 Full time temporary Assistant Professor, teaching one section of *CRIM 1100: Introduction to Criminal Justice*, one section of *CRIM 2295: Ethics in Criminal Justice*, one section of *CRIM 3310: Comparative Criminal Justice*, and one section of *CRIM 3320: Criminology* in the Department of Social Science's Criminal Justice Program at Fairmont State University.
- Spring 2014 Full time temporary faculty teaching two sections of *CRIM 215: Survey of Courts and the Criminal Justice System* and two sections of *CRIM 235: Juvenile Justice and Law* for the IUP Criminology Department.
- Fall 2013 Full time temporary faculty teaching two sections of *CRIM 215: Survey of Courts and the Criminal Justice System* and two sections of *CRIM 235: Juvenile Justice and Law* for the IUP Criminology Department..
- Spring 2013 Instructor/Teaching Associate in two sections of *CRIM 215: Survey of Courts and the Criminal Justice System* for the IUP Criminology Department.
- Fall 2012 Co-instructor in two sections of *CRIM 101, Crime and Justice Systems* for the IUP Criminology Department.
- Spring 2012 Guest lecturer in *CRIM 306, Criminological Research Methods*.
- Fall/Spring 2010 Replacement Proctor/Lecturer in Criminal Justice, History, Psychology, and Sociology at Fairmont State University as part of a Graduate Assistantship.

#### **RESEARCH**

- Present Collaborating on a manuscript which will be submitted for publication with Dr. Joshua Smallridge of Fairmont State University in Fairmont, West Virginia.

#### **PUBLICATIONS**

- Wagner, P. (2010). Durkheim's theory of suicide: A critical review. *West Virginia Criminal Justice Educator's Association Conference Journal*, 8(1), pp. 7-11.

## PRESENTATIONS

- Wagner, P. (2015, upcoming). W8, Could This Happen 2 Me?: An Exploratory Study of Student Views on Victimization and Internet Usage, Academy of Criminal Justice Sciences, Panel, in Orlando, FL.
- Wagner, P. (2014). Internet Use and Perceived Likelihood of Victimization, American Society of Criminology, Panel, in San Francisco, CA.
- Wagner, P. (2014). It's All a Game: Prison Privatization and PC Gaming, Academy of Criminal Justice Sciences, Panel, in Philadelphia, PA.
- Wagner, P. (2013). An Exploration of Student Internet Usage and Perceptions of Crime, American Society of Criminology, Panel, in Atlanta, GA.
- Smallridge, J., & Wagner, P. (2013). Online Vigilantism: An Exploratory Study of Online Mob Mentality, Academy of Criminal Justice Sciences, Panel, in Dallas, TX.
- Wagner, P. (2013). College Students' Perceptions of Crime: The Influence of Television and the Newspapers, Academy of Criminal Justice Sciences, Panel, in Dallas, TX.
- Wagner, P. (2012). College Students' Perceptions of Crime: The Influence of Television and the Internet, American Society of Criminology, Panel, in Chicago, IL.
- Wagner, P. (2012). A Discussion on Pennsylvania's Incarceration Binge, American Society of Criminology, Round Table, in Chicago, IL.
- Wagner, P. (2012). Suggestions for the Improvement of Future Truancy Evaluations, Indiana University of Pennsylvania Graduate Scholars Forum, Pictorial Showcase, in Indiana, PA.
- Wagner, P. (2012). Juvenile Drug Prevention Programs: Looking Onward, Academy of Criminal Justice Sciences, Panel (Chair), in New York, NY.
- Wagner, P. (2011). In Need of a Lighter Touch: Juveniles Being Tried in Adult Courts, American Society of Criminology, Panel, in Washington D.C.
- Wagner, P. (2011). Juvenile Waiver Provisions: A Consideration of Policy Implications, Indiana University of Pennsylvania Graduate Scholars Forum, Pictorial Showcase, in Indiana, PA.
- Wagner, P. (2011). Collegiate Students' Perception of Crime and Criminal Justice as Influenced by Media Consumption, Academy of Criminal Justice Sciences, Panel, in Toronto, ON.
- Wagner, P. (2011). The Issue of Domestic Extremism in America, Pennsylvania Association of Criminal Justice Educators Annual Meeting, Panel, at Neumann University.